

Case No. S208611

**IN THE SUPREME COURT OF THE STATE OF CALIFORNIA**

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CALIFORNIA CHARTER SCHOOLS ASSOCIATION,

*Respondent and Plaintiff,*

vs.

LOS ANGELES UNIFIED SCHOOL DISTRICT; BOARD OF EDUCATION OF THE  
LOS ANGELES UNIFIED SCHOOL DISTRICT; and RAMON C. CORTINES, in his  
capacity as Superintendent of Schools,

*Appellants and Defendants.*

**SUPREME COURT  
FILED**

After a Decision by the Court of Appeal  
Second Appellate District, Division Five  
Case No. B242601

AUG 21 2013

Frank A. McGuire Clerk

Los Angeles Superior Court Case No. BC438336  
Honorable Terry A. Green, Judge Presiding, Dept. 14

Deputy

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**NOTICE OF MOTION AND MOTION REQUESTING JUDICIAL NOTICE IN  
SUPPORT OF ANSWER BRIEF ON THE MERITS; DECLARATION OF  
JOANNA BRAYNIN; AND EXHIBITS THERETO; PROPOSED ORDER**

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David M. Huff (State Bar No. 161607)  
Steven Graff Levine (State Bar No. 140585)  
Marley S. Fox (State Bar No. 185947)  
Joanna Braynin (State Bar No. 238563)  
ORBACH, HUFF & SUAREZ LLP  
1901 Avenue of the Stars, Suite 575  
Los Angeles, California 90067  
Telephone: (310) 788-9200  
Facsimile: (310) 788-9210  
Email: dhuff@ohslegal.com

David R. Holmquist (State Bar No. 179872)  
Mark Fall (State Bar No. 162497)  
Nathan A. Reiersen (State Bar No. 204129)  
LOS ANGELES UNIFIED SCHOOL DISTRICT  
333 S. Beaudry Avenue, 23rd Floor  
Los Angeles, California 90017  
Telephone: (213) 241-7600  
Facsimile: (213) 241-8386  
Email: mark.fall@lausd.net

Attorneys for LOS ANGELES UNIFIED SCHOOL DISTRICT; BOARD OF EDUCATION OF  
THE LOS ANGELES UNIFIED SCHOOL DISTRICT; and RAMON C. CORTINES, in his  
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Telephone: (213) 241-7600  
Facsimile: (213) 241-8386  
Email: mark.fall@lausd.net

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THE LOS ANGELES UNIFIED SCHOOL DISTRICT; and RAMON C. CORTINES, in his  
capacity as Superintendent of Schools

## NOTICE OF MOTION AND MOTION

PLEASE TAKE NOTICE THAT, pursuant to California Rules of Court, rules 8.520(g) and 8.252(a), and California Evidence Code sections 452(b), 452(c), 452(h) and 459, Defendants and Appellants Los Angeles Unified School District, Board of Education of the Los Angeles Unified School District, and Ramon C. Cortines (collectively, the "District") hereby move this Court to take judicial notice of the following true and correct documents, which are attached to the Declaration of Joanna Braynin as Exhibits 1 through 6.

**Exhibit 1:** The full text and sample ballot of Measure Q, approved November 4, 2008, as certified by the Registrar-Recorder/County Clerk of Los Angeles.

**Exhibit 2:** The full text and sample ballot of Measure Y, approved November 8, 2005, as certified by the Registrar-Recorder/County Clerk of Los Angeles.

**Exhibit 3:** The Los Angeles Unified School District's Academic Performance Index Base Reports for the years 2005, 2011 and 2012.

**Exhibit 4:** The preschool webpage and list of state preschool programs at Los Angeles Unified School District elementary schools found on the Los Angeles Unified School District website.

**Exhibit 5:** The School Readiness Language Development Program ("SRLDP") webpage and list of SRLDP programs at specific Los Angeles Unified School District elementary schools found on the Los Angeles Unified School District website.

**Exhibit 6: The transcript of President Barack Obama's State of the Union Address delivered February 12, 2013 found on the White House website.**

This motion is based on this Notice of Motion and Motion, the attached Memorandum of Points and Authorities and Declaration of Joanna Braynin, and Exhibits 1 through 6 attached thereto.

Dated: August 20, 2013

Respectfully submitted,

**ORBACH, HUFF & SUAREZ LLP**

By: 

David M. Huff, Esq.

Steven Graff Levine, Esq.

Marley S. Fox, Esq.

Joanna Braynin, Esq.

Attorneys for Appellants LOS

ANGELES UNIFIED SCHOOL

DISTRICT, BOARD OF EDUCATION

OF THE LOS ANGELES UNIFIED

SCHOOL DISTRICT, and RAMON C.

CORTINES

## MEMORANDUM OF POINTS AND AUTHORITIES

### I. INTRODUCTION

Upon a party's request, appellate courts have the same power as trial courts to take judicial notice of a matter properly subject to judicial notice. (See, *Lockley v. Law Office of Cantrell, Green, Pekich, Cruz & McCort* (2001) 91 CalApp.4th 875, 881.) Further, a reviewing court may take judicial notice of a matter not before the trial court if the matter "is of substantial consequence to the determination of the action." (*People v. Terry* (1974) 38 Cal.App.3d 432, 439; Evid. Code, § 459, subs. (a), (c).)

The Los Angeles Unified School District, Board of Education of the Los Angeles Unified School District, and Ramon C. Cortines (collectively, the "District") respectfully request the Court to take judicial notice of the exhibits attached to the Declaration of Joanna Braynin. Each exhibit is of substantial consequence to the determination of this action because each exhibit aids the Court in properly interpreting the meaning of California Code of Regulations, title 5, section 11969.3, subdivision (b)(1) ("section 11969.3, subdivision (b)(1)" or "Regulation.") The exhibits demonstrate how the interpretation of section 11969.3, subdivision (b)(1) advanced by the California Charter Schools Association ("CCSA") yields anomalous and unfair results, subverting the very purpose of Proposition 39 of sharing public school facilities fairly. Further, the exhibits demonstrate that CCSA's reading of the Regulation would create bad public policy for this State.

### II. THE COURT SHOULD TAKE JUDICIAL NOTICE OF THE FULL TEXT AND SAMPLE BALLOTS OF MEASURES Q AND Y

A true and correct copy of the full text and sample ballot of Measure Q, approved November 4, 2008, as certified by the Registrar-Recorder/County Clerk of Los Angeles is attached to the Declaration of

Joanna Braynin as Exhibit 1. Likewise, a true and correct copy of the full text and sample ballot of Measure Y, approved November 8, 2005, as certified by the Registrar-Recorder/County Clerk of Los Angeles is attached to the Declaration of Joanna Braynin as Exhibit 2.

In compliance with California Rules of Court, rule 8.252(a)(2)(A), Exhibits 1 and 2 are relevant to this appeal because they aid the Court in analyzing section 11969.3, subdivision (b)(1) by demonstrating that CCSA's reading of the Regulation yields unfair results to the detriment of students attending District schools.

Measures Q and Y are bond measures approved by the electorate residing within the territory of the District. In its Opening Brief on the Merits ("Opening Brief"), CCSA contends that by constructing new facilities through voter approved bond measures, the District created a "surplus" of facilities. (CCSA's Opening Brief, p. 16.) Consequently, CCSA implies the District would have sufficient space to accommodate the over allocation of classrooms that would result from its interpretation of section 11969.3, subdivision (b)(1). (CCSA's Opening Brief, p. 16, 36 – 49.) Likewise, CCSA argues there is no evidence that its reading of the regulation would yield unfair results. (*Ibid.*)

Exhibits 1 and 2 negate CCSA's allegations in its Opening Brief, and demonstrate that implementation of CCSA's reading of the Regulation would yield unfair results and detrimentally impact District students. Indeed, Exhibits 1 and 2 demonstrate that the construction bond measures were approved by Los Angeles voters to alleviate severe overcrowding on District campuses. The bond measures document the severe overcrowding on District campuses and the stopgap measures the District was forced to implement as a result of this overcrowding, such as busing students long distances outside of their neighborhoods to attend school or putting schools on multi-track year-round calendars. Likewise, the findings of these Bond

Measures clearly state that even at the conclusion of the District's facilities construction program, there will be approximately 200,000 students learning in portable classrooms and the majority of the District's schools will be much larger than the State average.

Exhibits 1 and 2 demonstrate that District campuses do not have the space to provide charter schools with hundreds of extra classrooms beyond those to which they are legally entitled. Providing charter schools with CCSA's demanded over allocations under the District's facilities constraints would necessarily force the District reinstate the stopgap measures documented in Exhibits 1 and 2 and cause detrimental impacts to District children. Therefore, Exhibits 1 and 2 confirm that CCSA's interpretation of the Regulation is patently unfair and violates the Education Code.

Exhibits 1 and 2 were not presented to or noticed by the trial Court. (Cal. Rules of Court, rule 8.252(a)(2)(B).) However, a reviewing court may take judicial notice of a matter not before the trial court if the matter is subject to judicial notice under Evidence Code section 452 and "is of substantial consequence to the determination of this action." (Cal. Rules of Court, rule 8.252(a)(2)(C); *Terry, supra*, 38 Cal.App.3d at p. 439.) The Court may take judicial notice of the full text and sample ballot of school district bond measures pursuant to Evidence Code section 452, subdivisions (b),(c), and (h). Bond measures are legislative enactments issued under the authority of a public entity and constitute official acts of the legislature. (Cal. Evid. Code, § 452, subds. (b),(c).) Likewise, the bond measures contain "[f]acts and propositions that are not reasonably subject to dispute and are capable of immediate and accurate determination by resort to sources of reasonably indisputable accuracy." (Cal. Evid. Code, § 452, subd. (h).) Indeed, appellate courts have taken judicial notice of school district bond measures. (See, *Committee for*

*Responsible School Expansion v. Hermosa Beach City School District*  
(142) Cal.App.4th 1178, 1190.)

Exhibits 1 and 2 are of substantial consequence to the determination of this action because they aid the Court in analyzing section 11969.3, subdivision (b)(1) by demonstrating that CCSA's reading of regulation yields unfair results to the detriment of students attending District schools.

Exhibits 1 and 2 do not relate to proceedings occurring after the order that is the subject of the appeal. (Cal. Rules of Court, rule 8.252(a)(2)(D).)

**III. THE COURT SHOULD TAKE JUDICIAL NOTICE OF THE DISTRICT'S ACADEMIC PERFORMANCE INDEX BASE REPORTS FOR THE YEARS 2005, 2011, AND 2012**

True and correct copies of the District's Academic Performance Index ("API") Base Reports for 2005, 2011 and 2012 are attached to the Declaration of Joanna Braynin as Exhibit 3.

In compliance with California Rules of Court, rule 8.252(a)(2)(A), Exhibit 3 is relevant to this Appeal because it shows how CCSA's interpretation of section 11969.3, subdivision (b)(1) yields unfair results to the detriment of children attending District schools. Exhibit 3 demonstrates that correlative to the reduction of severe overcrowding on District campuses and the elimination of stopgap measures such as busing students out of neighborhood schools, the District has experienced an increase in academic performance. However, as discussed in the District's Answer Brief on the Merits ("Answer Brief"), should CCSA's interpretation of the Regulation be upheld, and consequently, should the District be forced to allocate charter schools classrooms at ratios of 10 to 15 students per classroom, the District would then be forced to reinstate these stopgap measures and crowd its campuses. As Exhibit 3 demonstrates a correlational relationship between school crowding and academic

performance, if the District is forced to overcrowd its classrooms or reinstate its former stopgap measures to comply with CCSA's interpretation of section 11969.3, subdivision (b)(1), the academic performance of children attending District schools will undoubtedly suffer.

Exhibit 3 was not presented to or noticed by the trial Court. (Cal. Rules of Court, rule 8.252(a)(2)(B).) However, this Court may take judicial notice of the District's API scores pursuant to Evidence Code section 452, subdivision (h). The District's API scores constitute "[f]acts and propositions that are not reasonably subject to dispute and are capable of immediate and accurate determination by resort to sources of reasonably indisputable accuracy." (Cal. Evid. Code, § 452, subd. (h).) The API scores of all school districts in California are listed on the California Department of Education website and are available at <http://dq.cde.ca.gov/dataquest/>. The documents in Exhibit 3 are true and correct copies obtained from the California Department of Education website. (See, Declaration of Joanna Braynin ("Braynin Decl.") ¶ 4.)

Exhibit 3 is of substantial consequence to the determination of this action because it demonstrates that CCSA's interpretation of section 11969.3, subdivision (b)(1) yields unfair results to the detriment of students attending District schools.

Exhibit 3 does not relate to proceedings occurring after the order that is the subject of the appeal. (Cal. Rules of Court, rule 8.252(a)(2)(D).)

**IV. THE COURT SHOULD TAKE JUDICIAL NOTICE OF INFORMATION REGARDING PRESCHOOL PROGRAMS AT DISTRICT ELEMENTARY SCHOOLS MADE AVAILABLE TO THE PUBLIC**

A true and correct copy of the State Preschool webpage and list of state preschool programs at District elementary schools found on the District website are attached as Exhibit 4 to the Declaration of

Joanna Braynin. This web page is also available at: [http://notebook.lausd.net/portal/page?\\_pageid=33,181486&\\_dad=ptl](http://notebook.lausd.net/portal/page?_pageid=33,181486&_dad=ptl). The list of preschool programs at District elementary schools is included as a link thereto. Likewise, a true and correct copy of the School Readiness Language Development Program (“SRLDP”) webpage and a list of SRLDP programs at specific District elementary schools found on the District website are attached as Exhibit 5. This web page is also available at: [http://notebook.lausd.net/portal/page?\\_pageid=33,181496&\\_dad=ptl](http://notebook.lausd.net/portal/page?_pageid=33,181496&_dad=ptl). The list of SRLDP programs at District elementary schools is included as a link thereto.

In compliance with California Rules of Court, rule 8.252(a)(2)(A), Exhibits 4 and 5 are relevant to this appeal because they demonstrate that CCSA’s interpretation of section 11969.3, subdivision (b)(1) leads to anomalous results. Under the approach advocated by CCSA, the District would be left with the absurdity of having to count classrooms used for preschool programs as if provided for K-12 District instruction. In reality, District students have no access to classrooms exclusively occupied by preschool children. In lieu of addressing the merits of this clear absurdity, CCSA argues the existence of preschool programs is mere speculation and that there is a lack of any evidence of such programs on District campuses. (CCSA’s Opening Brief, p. 39). Likewise, CCSA argues that if its proposed reading of the Regulation results in an anomaly, these anomalous results would only exist in “unique situations” and limited circumstances. (CCSA’s Opening Brief, pp. 46-47.)

Exhibits 4 and 5 negate CCSA’s arguments in its Opening Brief. It is without question that school districts have preschool school programs on its campuses. Exhibits 4 and 5 confirm that the District has various preschool programs on its campuses. Additionally, the exhibits make clear that such programs are not contained on one or two District elementary

schools, as CCSA falsely suggests. For example, Exhibit 5 demonstrates that nearly 14,000 preschool students are enrolled in the SRLDP preschool programs, across 280 District elementary schools.

Exhibits 4 and 5 were not presented to or noticed by the trial Court. (Cal. Rules of Court, rule 8.252(a)(2)(B).) However, this Court may take judicial notice of information regarding preschool programs made available to the public on the District's website, pursuant to Evidence Code section 452, subdivision (h). The information regarding preschool programs at District schools found on the District's website is "not reasonably subject to dispute and [is] capable of immediate and accurate determination by resort to sources of reasonably indisputable accuracy." (Cal. Evid. Code, § 452, subd. (h).) This information is made available on the District website so that families residing within the District may determine what programs are available to their preschool age children and at which District schools those programs are located.

Both documents are of substantial consequence to the determination of this action because they demonstrate the anomaly that results from CCSA's reading of section 11969.3 (b)(1) and thus aid the Court in interpreting the Regulation.

Exhibits 4 and 5 do not relate to proceedings occurring after the order that is the subject of the appeal. (Cal. Rules of Court, rule 8.252(a)(2)(D).)

**V. THE COURT SHOULD TAKE JUDICIAL NOTICE OF  
PRESIDENT OBAMA'S REMARKS REGARDING STATE  
RUN PRESCHOOL IN HIS STATE OF THE UNION  
ADDRESS**

A true and correct copy of the transcript of President Barack Obama's State of the Union Address delivered February 12, 2013, is attached to the declaration of Joanna Braynin as Exhibit 6. The copy of the

transcript was obtained on the White House website and is available at: <http://www.whitehouse.gov/the-press-office/2013/02/12/president-barack-obamas-state-union-address>. (Braynin Decl., ¶ 7.)

In compliance with California Rules of Court, rule 8.252(a)(2)(A), Exhibit 6 is relevant to this appeal because it demonstrates the bad public policy that results from CCSA's interpretation of section 11969.3, subdivision (b)(1). In its Opening Brief, CCSA contends that its reading of the regulation is fair and if "some preschool classrooms need to be reallocated . . . no evidence shows that would be 'fundamentally unfair.'" (CCSA's Opening Brief, p. 47.) However, to eliminate classrooms for early education to provide charter schools more classrooms than to which they are legally entitled is undoubtedly fundamentally unfair. To further that point, Exhibit 6 demonstrates that the importance of early education has recently taken center stage in this country. In his February 2013, State of the Union Address, President Obama touted preschool as the bedrock of the educational foundation of our children. Consequently, Exhibit 6 demonstrates that contrary to CCSA's contention, eliminating preschool programs to provide a windfall of classrooms to charter schools is unfair and undermines the very purpose of Proposition 39.

Exhibit 6 was not presented to or noticed by the trial Court. (Cal. Rules of Court, rule 8.252(a)(2)(B).) However, this Court may take judicial notice of President Obama's State of the Union Address, pursuant to Evidence Code section 452, subdivisions (c) and (h). President Obama's State of the Union Address is an official act of the executive department of the United States. (Cal. Evid. Code, § 452, subd. (c).) Likewise, the transcript of the State of the Union Address is "not reasonably subject to dispute and [is] capable of immediate and accurate determination by resort to sources of reasonably indisputable accuracy." (Cal. Evid. Code, § 452, subd. (h).) The District obtained the transcript of the address from the

official White House website and it is available at <http://www.whitehouse.gov/the-press-office/2013/02/12/president-barack-obamas-state-union-address>. (Braynin Decl., ¶ 7.)

Additionally, Exhibit 6 is of substantial consequence to the determination of this action because it demonstrates that bad public policy results from CCSA's interpretation of section 11969.3, subdivision (b)(1) and, therefore, Exhibit 6 aids the Court in interpreting the Regulation.

Exhibit 6 does not relate to proceedings occurring after the order that is the subject of the appeal. (Cal. Rules of Court, rule 8.252(a)(2)(D).)

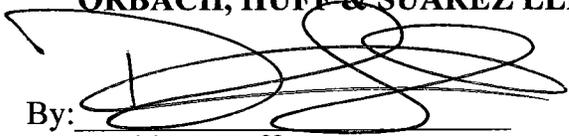
## **VI. CONCLUSION**

Based on the foregoing, the District respectfully requests that this Court grant its Motion Requesting Judicial Notice of the documents described herein and attached hereto.

Dated: August 20, 2013

Respectfully submitted,

**ORBACH, HUFF & SUAREZ LLP**

By: 

David M. Huff, Esq.

Steven Graff Levine, Esq.

Marley S. Fox, Esq.

Joanna Braynin, Esq.

Attorneys for Appellants LOS

ANGELES UNIFIED SCHOOL

DISTRICT, BOARD OF EDUCATION

OF THE LOS ANGELES UNIFIED

SCHOOL DISTRICT, and RAMON C.

CORTINES

## DECLARATION OF JOANNA BRAYNIN

I, Joanna Braynin, declare as follows:

1. I am an associate with the law firm of Orbach, Huff and Suarez, counsel of record for Defendants and Appellants Los Angeles Unified School District, Board of Education of the Los Angeles Unified School District, and Ramon C. Cortines, (collectively, the "District"), and am a member in good standing of the State Bar of California. I have personal knowledge of the matters stated herein, and if called to testify could and would testify competently thereto.

2. Attached hereto as Exhibit 1 is a true and correct copy of the full text and sample ballot of Measure Q, approved November 4, 2008, as certified by the Registrar-Recorder/County Clerk of Los Angeles.

3. Attached hereto as Exhibit 2 is a true and correct copy of the full text and sample ballot of Measure Y, approved November 8, 2005, as certified by the Registrar-Recorder/County Clerk of Los Angeles.

4. Attached hereto as Exhibit 3 are true and correct copies of the Los Angeles Unified School District's Academic Performance Index Base Reports for the years 2005, 2011 and 2012. On August 8, 2013, I printed these reports from the California Department of Education website. These reports are available at <http://dq.cde.ca.gov/dataquest/>.

5. Attached hereto as Exhibit 4 are true and correct copies of the preschool webpage and list of state preschool programs at Los Angeles Unified School District elementary schools found on the Los Angeles Unified School District website. On July 10, 2013, I printed these documents from the Los Angeles Unified School District website. The web page is available at:

[http://notebook.lausd.net/portal/page?\\_pageid=33,181486&\\_dad=ptl](http://notebook.lausd.net/portal/page?_pageid=33,181486&_dad=ptl)

The list of preschool programs at Los Angeles Unified School District elementary schools is included as a link thereto.

6. Attached hereto as Exhibit 5 are true and correct copies of the School Readiness Language Development Program (“SRLDP”) webpage and list of SRLDP programs at specific Los Angeles Unified School District elementary schools found on the Los Angeles Unified School District website. On July 10, 2013, I printed these documents from the Los Angeles Unified School District website. The web page is available at:

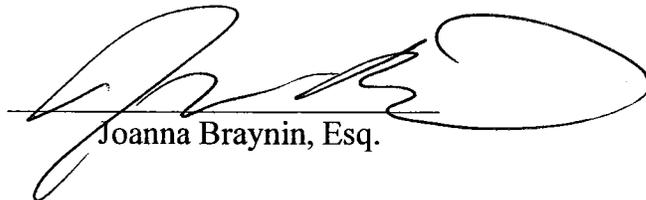
[http://notebook.lausd.net/portal/page?\\_pageid=33,181496&\\_dad=ptf](http://notebook.lausd.net/portal/page?_pageid=33,181496&_dad=ptf)

The list of SRLDP programs at Los Angeles Unified School District elementary schools is included as a link thereto.

7. Attached hereto as Exhibit 6 is a true and correct copy of the transcript of President Barack Obama’s State of the Union Address delivered February 12, 2013. On August 8, 2013, I printed this transcript from the official White House website. A copy of this transcript is available at:

<http://www.whitehouse.gov/the-press-office/2013/02/12/president-barack-obamas-state-union-address>.

I declare under penalty of perjury of the laws of the State of California that the foregoing is true and correct and that this declaration was executed on August 20, 2013, in Los Angeles, California.



Joanna Braynin, Esq.

**[PROPOSED] ORDER**

Defendants and Appellants Los Angeles Unified School District, Board of Education of the Los Angeles Unified School District, and Ramon C. Cortines' Motion Requesting Judicial Notice in Support of Answer Brief on the Merits is hereby GRANTED.

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Honorable Tani G. Cantil-Sakauye  
Chief Justice of the California Supreme Court



## **FULL TEXT OF BALLOT MEASURE Q**

This proposition may be known and referred to as “The Safe, Healthy Neighborhood Schools Measure of 2008” or known as “Measure Q.”

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#### **BOND PROJECT LIST**

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Local District 1	Local District 5
Local District 2	Local District 6
Local District 3	Local District 7
Local District 4	Local District 8

**(Continued on next page)**

## **FULL TEXT OF BALLOT MEASURE Q (Continued)**

### **FINDINGS**

The Los Angeles Unified School District (“the District”) is supported by a community that is committed to creating and maintaining a high-quality learning environment for all of its approximately 700,000 students.

The District has experienced enormous growth within the past 20 years, adding approximately 200,000 students — a number that is itself larger than any other school district in California. By 2002, over 100,000 more students were enrolled in the District than it had two-semester seats for them to occupy, more than 15,000 students could not attend their neighborhood schools due to overcrowding and instead had to be bused to other campuses, sometimes more than an hour away. Over 354,000 students attended schools that were operating on special calendars that could only accommodate their enrollment through the use of multi-tracking schedules that reduced the number of school-days that students were in the classroom. This level of enrollment is expected to continue. Furthermore, additional facilities are necessary if the District is going to be able to achieve the educational benefits of smaller learning environments.

Despite the challenges of finding clean, useable land and siting schools in a dense urban environment, the District has made enormous progress in meeting the urgent demand for additional school facilities. Since 2002, the District has completed 72 new K-12 schools and 30 early education centers and expansions, built 59 additions to existing schools, and added approximately 75,000 new K-12 classroom seats. There is progress being made at older, existing schools too. More than 17,110 repair and upgrade projects and approximately 1,200 technology projects have been completed at schools throughout the District. The District is expanding opportunities for community use at its schools. Approximately \$50 million has been contributed from public and private partnerships to support the District’s joint-use program. These successful partnerships have created community accessible joint-use projects at over 100 school sites. Additionally, all facilities have been provided to enable the implementation of Full-Day Kindergarten Districtwide.

Thanks to the support of voters, the District has been able to construct and improve millions of square feet of school facilities. These facilities require ongoing maintenance and repair to preserve their utility and to protect the taxpayers’ investment. Overcrowded schools and recurring resource limitations have made it difficult to maintain the District’s facilities in good working condition. It has long been known that the failure to invest sufficiently in such maintenance and repair can lead to far higher costs in the future, can interfere with educational programs, and can jeopardize students and staff. Accordingly, it is appropriate that the Board of Education (“the Board”) at least annually assess the condition of the District’s facilities and identify the ongoing needs to properly maintain and preserve them.

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

The District has, over the last decade, been highly successful in competing with other school districts in California for limited state funds, having secured approximately \$4.9 billion of apportionments and fund reservations from State school facilities bond funds. The number of students who must attend a school operating on a multi-track calendar that provides 17 days less of instruction has been reduced from 227 to 117 schools and the number of schools that are required to bus students away from their neighborhood school has been cut by approximately 80%.

The District has achieved this success by reforming its management of the school-construction and modernization program. By installing a team of qualified professionals with extensive experience in managing major public-works projects, delegating responsibility to that team and holding it responsible for results, and by empowering that team with state-of-the-art administrative, financial, and accounting tools, the District has been able to execute what is one of the largest public construction programs in the nation.

This progress has been achieved with the strong support of the community, which has previously authorized bonds to fund the construction and modernization to date and has brought the District to the threshold of completion and the realization of the goal of eliminating involuntary busing and enabling every student to attend a neighborhood school operating on a traditional two-semester calendar with summers free based on its currently defined Program. While the Program is reducing overcrowding, it does little to significantly reduce the size of our schools or to plan for the additional need for classroom seats as a result of increased graduation rates. Even at the completion of the currently defined Program, there will still be approximately 200,000 students learning in portable classrooms and the majority of the District's schools will be much larger than the State average. This measure will enable the District to construct classroom seats needed to implement Quality Education Investment Act (QEIA) class size reductions and to help accommodate for future enrollment as a result of increased graduation rates and the projected reversal of the declining enrollment trend in approximately 2015 Districtwide. The measure will also help the District to meet the requirements imposed by recent court decisions.

In addition to the need for new schools, the District urgently needs funds to repair, upgrade, and modernize its existing facilities. The District's existing permanent school buildings are on average more than 45 years old and in need of major repairs and upgrades. Thanks to strong community support and substantial state-bond matching funds, the District has completed over 17,110 repair and modernization projects. In addition, the District has wired over 31,000 classrooms for computers, installed 911 communications facilities at 833 schools, and provided wireless coverage for 7,066 classrooms.

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

However, additional funds are required to extend these urgently needed health, safety, and educational improvements to as many additional schools and classrooms as possible. This measure will provide the funds to continue to repair and modernize existing schools, replace bungalows with permanent classrooms, abate asbestos hazards, upgrade fire and safety systems, expand early-education facilities, and provide sufficient core facilities at hundreds of schools.

With the active participation of the community — including the continued participation of the independent LAUSD School Construction Bond Citizens' Oversight Committee (the "Oversight Committee") — and with the expertise of architectural, engineering, and urban-planning professionals, the Board has developed and revised its Strategic Execution Plan that establishes priorities for building, repairing, and modernizing District facilities and constitutes the program roadmap for delivering approximately 165,000 classroom seats as part of the District's long-term new-school construction program, new early-childhood seats, and fulfilling the needs of the District's charter school program. It sets forth the District's goals of creating clean, safe, and inspired learning environments for its students and creating new school buildings throughout the neighborhoods of Los Angeles.

Given the difficulties of siting facilities within the District, the uncertainties of population movement and enrollment changes, and the need to adjust projects to control costs and meet educational requirements, it is necessary and appropriate that the Bond Project List contained in this Measure set forth the projects to be funded by the bonds authorized by this Measure with the provided level of specificity.

This Measure is essential to achieve the community's goals for its school facilities. This measure will also enable the District to execute its school facilities construction and modernization program efficiently and cost-effectively as the District's budgeting and planning for the program will not be less affected by unreliable state general funding for the District.

### **AUTHORIZATION TO ISSUE BONDS**

Upon approval of this proposition by at least 55% of the registered voters voting on the proposition, the District shall be, and is hereby, authorized to issue and sell bonds of up to \$7,000,000,000 in aggregate principal amount ("the Bonds") to provide financing for the specific school facilities projects listed in the Bond Project List attached hereto, subject to all of the accountability safeguards specified below.

Any Bonds issued pursuant to Section 15100 of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity not exceeding forty (40) years. The Bonds shall bear interest at a rate not exceeding the applicable legal limits.

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

**ACCOUNTABILITY SAFEGUARDS**

**Annual Performance Audits.** The Board shall conduct an annual, independent performance audit to ensure that the Bond proceeds have been expended only for the purposes authorized by this Measure.

**Annual Financial Audits.** The Board shall conduct an annual, independent financial audit of the Bond proceeds until all of those proceeds have been spent in accordance with this Measure.

**LAUSD School Construction Bond Citizens' Oversight Committee** ("Oversight Committee"). All expenditures by the District of funds obtained through Bonds authorized by this Measure shall be subject to the review and oversight of the Oversight Committee as currently stipulated in its Charter and Memorandum of Understanding adopted February 27, 2007. The Oversight Committee shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the Bonds were authorized and otherwise made pursuant to a Strategic Execution Plan. The composition and functioning of the Citizens' Bond Oversight Committee comply with state law. The Oversight Committee will continue to have more expansive powers than the minimum defined in state law — the Oversight Committee shall have a budget sufficient to retain independent legal counsel, administrative staff, and a consultant with a background and skills in construction planning, management, and oversight, and shall have the opportunity to review and recommend for or against major projects prior to their approval by the Board of Education. The Oversight Committee will be entitled to access to all information concerning projects not subject to legal privilege and will have the responsibility to report to the public any information that Bond funds are being spent illegally or imprudently or in a manner inconsistent with the Strategic Execution Plan adopted by the Board. The Oversight Committee shall review annual, independent performance and financial audits of the Bond fund expenditures and report to the public no less than once each year in which Bond funds are being spent regarding the use of the funds. The Oversight Committee shall serve as the single statutory oversight committee for this Measure and all previous bond measures approved by the voters and requiring such a committee.

**Special Bond Proceeds Account; Annual Report to the Board.** Pursuant to Section 53410 of the Government Code, upon approval of this Measure and the sale of any Bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of Bonds will be deposited.

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### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year, stating 1) the amount of Bond proceeds received and expended in the preceding year and 2) the status of any project funded or to be funded from Bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

**Planning.** The District shall maintain a Strategic Execution Plan for the use of the Bond proceeds, which Plan shall be adopted at a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. The Plan shall provide for the regular assessment of the condition of facilities for major repairs through facility inspections and industry-based standards for the life expectancy of facility components. To this end, the District shall develop and maintain information systems adequate to inventory facility systems and structures. The Plan and any amendments thereto, shall be reviewed by the Oversight Committee prior to final action by the Board. Any subsequent amendment to the Strategic Execution Plan that may adversely affect the District's ability to successfully complete the Plan shall be accompanied by an analysis of the impact of the amendment on the prospects of fully achieving the Plan's goals.

**Professional Management.** Principal responsibility within the District for implementation of the construction and modernization program funded by the Bond proceeds shall be vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers of the Division shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions, the Board shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation of managers of major construction programs and managers of major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace and thereby better ensure that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond-funded school construction and modernization program.

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### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

The Board shall provide the Division with dedicated procurement, accounting, legal (with primary responsibility in the hands of in-house attorneys expert in public construction, environmental, CEQA, sustainability, eminent domain and real property law, and other related specialized areas of law), information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by the Bond proceeds.

**Stewardship of Facilities.** To ensure that the District manages its facilities in a manner that protects taxpayers' investment and provides students and staff safe and healthy learning environments, the District shall annually prepare a report of the status of existing facilities. The report shall identify each facility and shall state as to each its then-current material condition and its deficiencies and required corrective actions. The report shall characterize the condition of each facility and the overall condition of all District facilities in the aggregate and for each Local District by reference to industry-standard measures of facility condition. The report shall state the then-current schedule for corrective action contained in the Strategic Execution Plan, including the funds budgeted and scheduled for those actions, and shall assess whether that schedule provides for the District and each Local District to achieve an industry-defined satisfactory condition within a reasonable time not to exceed the maximum maturity of the bonds authorized by this Measure. If the then-current schedule does not provide for the District to achieve such a satisfactory condition within a reasonable time, the report shall identify an alternative schedule of corrective action that would achieve compliance with the industry standard within a reasonable time and an estimate of the annual expenditure required. The Board shall annually adopt a resolution finding either that the District's then-existing schedule for corrective action is adequate to achieve a satisfactory condition in a reasonable time or shall make a finding of inadequacy that shall estimate the cost to the District, on a life-cycle basis, of the failure to have such a schedule and a finding of its impact on the District's education mission.

### **SPECIFIC PROJECTS CONTAINED IN THE BOND PROJECT LIST**

The Bond Project List on the following pages, which is an integral part of this Measure, lists the specific projects the District proposes to finance with proceeds of the Bonds. It was developed by the Board upon evaluation of, among other factors, safety, class-size reduction, and information-technology needs. Each project may include a share of costs of the election and Bond issuance, program planning and analysis, architectural, engineering, and similar planning costs, construction management, relocation costs, legal costs and other costs ordinarily chargeable to capital accounts or otherwise permitted by law, the costs of furnishing and equipping new classrooms and libraries, and a customary contingency for unforeseen site acquisition, design, construction, and other unforeseen costs. No Bond money will be used for teacher or administrator salaries or for any other school operating expenses.

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### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

Approval of this Measure does not guarantee that all of the projects proposed to be financed by this Measure will be funded beyond the local revenues generated by the measure. If state matching funds become available to the District, they will be used for and applied to the Bond Project List. The District's proposal for the projects on the Bond Project List assumes the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. The Board does not guarantee that the Bonds will provide sufficient funds to allow completion of all listed projects. The numbers of seats to be created that are stated in the Bond Project List are approximate and may be adjusted according to District needs and in order to ensure the creation of viable projects. The Board may reallocate seats and designate new locations for facilities identified in the Bond Project List as it deems fit in response to demographic changes, cost considerations, site conditions, or other changes in circumstances.

The Bond Project List describes work that the District may undertake, provided funds are sufficient to complete the work contemplated. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. The District commits that no funds obtained through Bonds authorized by this Measure will be spent except pursuant to a master planning process that results in the approval by the Board of a Strategic Execution Plan that sets forth the scope of work to be undertaken for school construction and repair consistent with and subject to the Bond Project List and that provides cost estimates and proposed schedules for each project.

#### **BOND PROJECT LIST**

##### **Part 1 of the Bond Project List: New Construction/Acquisition Projects**

Subject to receiving matching funds from the state, the District expects to be able to create sufficient new classroom seats for District students at neighborhood schools from the proceeds of this Measure to help ensure that the District can continue to provide classroom space for every student at his or her neighborhood school on a two-semester calendar, allow implementation of QEIA class size reductions and eliminate multi-track, year-round, shorter academic calendars. The District will engage in site-acquisition, leasing, and construction and rehabilitation of existing facilities. Schools built or rehabilitated for elementary students may also contain set-aside space to be utilized for early childhood education. Schools built or rehabilitated may also contain set-aside space to be utilized for adult education. Projects may include construction and repairs to reopen schools previously closed. Bond funds may also be used to furnish and equip new schools, classrooms, and libraries.

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### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

Proceeds of the Bonds may also be used, to the extent permitted by law, to satisfy any portion of a legally required reserve fund for ongoing and major maintenance to school buildings to the extent such proceeds will be expended for projects contained on the Bond Project List. Proceeds of the Bonds may be used to replace other sources of funding for projects contained on the Bond Project List, for example to refund certificates of participation, when such replacement or refunding is lawful and deemed by the District to be appropriate.

If the proceeds of any bonds issued pursuant to the Safe Healthy Neighborhood Schools Act appearing as Measure K on the November 5, 2002, ballot ("Measure K"), the Safe and Healthy Neighborhood Schools Improvement Act of 2004 appearing as Measure R on the March 2, 2004, ballot ("Measure R"), or the Safe and Healthy Neighborhood Schools Repair and Construction Measure of 2005 appearing as Measure Y on the November 8, 2005, ballot ("Measure Y"), have been expended for any of the projects identified in Part 2 of the Bond Project List below, remaining funds from the Measure K, Measure R, and Measure Y bond proceeds shall be reallocated to the specific relevant projects identified in Part 2 of the Bond Project List, to the extent permitted by law. In addition, proceeds of this bond may be used when necessary to complete projects begun with funds from Measure K, Measure R, or Measure Y, some of which projects may be listed below.

The District expects to undertake the following specific projects to create new classroom space and to reduce overcrowding at District schools:

#### **Local District 1**

##### **High Schools**

Valley Region HS #4: a new High School of approximately 1,215 seats, located at 10445 Balboa Avenue, in the Granada Hills Senior High School attendance area

##### **Span Schools**

Valley Region Monroe Span K-8 Addition: a new Addition of approximately 486 seats, located at 8855 Noble Ave., in the Monroe Senior High School attendance area

Valley Region Span K-8 #2: a new Kindergarten to 8th Grade Span School of approximately 1,047 seats, located at East Side of Mason Ave. and South of Sesnon Blvd., in the Chatsworth Senior High attendance area

##### **Elementary Schools**

Valley Region Enadia Way Reopening: a reopening of the existing Elementary School of approximately 350 seats, located at 22944 Enadia Way, in the Canoga Park Senior High School attendance area

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Valley Region Blythe ES Addition: a new Addition of approximately 400 seats, located at 18730 Blythe St., in the Cleveland Senior High School attendance area

Valley Region ES #6: a new Elementary School of approximately 950 seats, located at 14859 W. Rayen Street, in the Monroe Senior High School attendance area

Valley Region ES #10: a new Elementary School of approximately 650 seats, located at 7330 N. Lubao Avenue, in the Taft Senior High School attendance area

Valley Region ES #12: a new Elementary School of approximately 650 seats, located at 9301 N. Columbus Avenue, in the Monroe Senior High School attendance area

Valley Region ES #13: a new Elementary School of approximately 950 seats, located at northeast corner of Lanark St. and Cedros Ave., in the Panorama High School attendance area

The projects listed above for Local District 1 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

**Local District 2**

**High Schools**

East Valley Area New HS #1B Addition: a new Addition of approximately 513 seats, located at 5525 Vineland Ave., in the East Valley Senior High School attendance area

Valley Region Byrd HS Reconfiguration: a Reconfiguration of approximately 1,620 seats, located at 9171 Telfair Ave., in the Polytechnic Senior High School attendance area

Valley Region HS #5: a new High School of approximately 2,160 seats, located at Arroyo St. and Glenoaks Blvd., in the Sylmar Senior High School attendance area

Valley Region HS #9: a new High School of approximately 810 seats, located at 15020 W. Saticoy St., in the Van Nuys Senior High School attendance areas

**Middle Schools**

Valley Region MS #3: a new Middle School of approximately 1,053 seats, located at 8501 Arleta Ave., in the Polytechnic Senior High School attendance area

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## **FULL TEXT OF BALLOT MEASURE Q (Continued)**

### **Span Schools**

Valley Region Span K-8 #1: a new Kindergarten to 8th Grade Span School of approximately 1,047 seats, located at the northeast corner of Bledsoe St. and Dronfield Ave., in the Sylmar Senior High School attendance area

### **Elementary Schools**

Valley Region ES #7: a new Elementary School of approximately 800 seats, located at 7650 N. Ben Avenue, in the Polytechnic Senior High School attendance area

Valley Region ES #8: a new Elementary School of approximately 725 seats, located at 12441 N. Bromont Ave., in the Sylmar Senior High School attendance area

Valley Region ES #9: a new Elementary School of approximately 800 seats, located at 6900 N. Calhoun Avenue, in the Van Nuys Senior High School attendance area

Valley Region ES #14: a new Elementary School of approximately 650 seats, located in or around the Birmingham/Van Nuys Senior High School attendance areas

Valley Region ES #15: a new Elementary School of approximately 950 seats, located in or around the San Fernando Senior High School attendance area

Valley Region Maclay ES Addition: a new Addition of approximately 550 seats, located at 11035 Borden Ave., in the Polytechnic Senior High School attendance area

Valley Region Bellingham ES Addition: a new Addition of approximately 550 seats, located at the northeast corner of Vantage Ave. and Archwood St., in the Grant Senior High School attendance area

The projects listed above for Local District 2 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

### **Local District 3**

#### **High Schools**

Central Region HS #14: a new High School of approximately 648 seats, located at 3537 Farmdale Ave., in the Dorsey Senior High School attendance area

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

**Elementary Schools**

Central Region ES #13: a new Elementary School of approximately 875 seats, located at Southeast corner of Washington Blvd. and 3rd Ave., in the Los Angeles Senior High School attendance area

Central Region ES #22: a new Elementary School of approximately 650 seats, located on the southeast side of Bluff Creek Dr. at Playa Vista, in the Westchester Senior High School attendance area

The projects listed above for Local District 3 may enable the District to further reduce overcrowding and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

**Local District 4**

**High Schools**

Central LA Area New HS #9: a new High School of approximately 1,728 seats, located at 450 N. Grand Ave., in the Belmont Senior High School attendance area

Central Los Angeles HS #12: a new High School of approximately 513 seats, located at 1215 W. Miramar St., in the Belmont Senior High School attendance area

Central Region HS #13: a new High School of approximately 2,295 seats, located at 2050 San Fernando Rd., in the Franklin Senior High School attendance area

**Middle Schools**

Central LA Area New MS #3: a new Middle School of approximately 810 seats, located at 615 S. Shatto Place, in the Belmont Senior High School attendance area

**Span Schools**

Central LA New Learning Center #1 K-3: a new K-3 elementary school of approximately 800 seats, located at 3400 Wilshire Blvd. in the Belmont Senior High School attendance area

Central LA New Learning Center #1 MS/HS: a new middle and high school of approximately 3,440 seats, located at 3400 Wilshire Blvd., in the Belmont Senior High School attendance area

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## FULL TEXT OF BALLOT MEASURE Q (Continued)

### Elementary Schools

Central Region ES #14: a new Elementary School of approximately 875 seats, located at 1018 Mohawk St., in the Belmont Senior High School attendance area

Central Region ES #20: a new Elementary School of approximately 800 seats, located at the northwest corner of Council St. and Madison Ave., in the Belmont Senior High School attendance area

Aldama ES Addition: a new Addition of approximately 200 seats, located at 632 N. Avenue 50, in the Franklin Senior High School attendance area

Central Region MacArthur Park ES Addition: a new Addition of approximately 400 seats, located at the northeast corner of 8th St. and Park View St., in the Belmont Senior High School attendance area

### Primary Centers

Gratts New PC: a new Primary Center of approximately 400 seats, located at 474 S. Hartford Ave., in the Belmont Senior High School attendance area

The projects listed above for Local District 4 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

## Local District 5

### High Schools

Ramona Opportunity High School: a new High School of approximately 405 seats, located at 231 S. Alma Ave., in the Garfield Senior High School attendance area

East LA Area New HS #1: a new High School of approximately 1,026 seats, located at 1200 Plaza Del Sol, in the Roosevelt Senior High School attendance area

East LA HS #2: a new High School of approximately 2,322 seats, located 4211 Dozier Street, in the Garfield Senior High School attendance area

Central Region HS #15: a new High School of approximately 1,539 seats, located in the Roosevelt Senior High School attendance area

Central Region HS #16: a new High School of approximately 2,025 seats, located at 300 E. 53<sup>rd</sup> Street, in the Jefferson Senior High School attendance area

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## FULL TEXT OF BALLOT MEASURE Q (Continued)

### Middle Schools

Central Region MS #7: a new Middle School of approximately 1,350 seats, located at 1420 E. Adams Blvd., in the Jefferson Senior High School attendance area

Central Region MS #9: a new Middle School of approximately 1,026 seats, located in or around the Roosevelt Senior High School attendance area

### Elementary Schools

Central Region ES #16: a new Elementary School of approximately 675 seats, located at 120 E. 57<sup>th</sup> Street, in the Jefferson Senior High School attendance area

Central Region ES #17: a new Elementary School of approximately 725 seats, located at 900 E. 33<sup>rd</sup> Street, in the Jefferson Senior High School attendance area

Central Region ES #18: a new Elementary School of approximately 575 seats, located at 260 E. 31<sup>st</sup> Street, in the Jefferson Senior High School attendance area

Central Region ES #19 and EEC: a new Elementary School and Early Education Center of approximately 1,275 seats, located at 831 N. Bonnie Beach Place, in the Garfield Senior High School attendance area

Central Region ES #21: a new Elementary School of approximately 650 seats, located at the southwest corner of 45th St. and Central Ave., in the Jefferson Senior High School attendance area

Dena New PC Addition: a new Addition of approximately 250 seats, located at 2750 E. Hostetter St., in the Roosevelt Senior High School attendance area

The projects listed above for Local District 5 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

### Local District 6

#### High Schools

South Region HS #8: a new High School of approximately 1,215 seats, located at the northeast corner of Walker Ave. and Randolph Street, in the Bell Senior High School attendance area

South Region HS #7: a new High school of approximately 1,620 seats, located at the 6361 Cottage Street, in the Huntington Park Senior High School attendance area

South Region HS #9: a new High School of approximately 1,431 seats, located at Tweedy Blvd. and Adella Ave., in the South Gate Senior High School attendance area

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## **FULL TEXT OF BALLOT MEASURE Q (Continued)**

### **Middle Schools**

South Region MS #2: a new Middle School of approximately 1,404 seats, located at 3620 Gage Ave., in the Bell Senior High School attendance area

South Region MS #3: a new Middle School of approximately 1,026 seats, located at the northwest corner of Walnut Terrace and Santa Fe Ave., in the Huntington Park Senior High School attendance area

South Region MS #4: a new Middle School of approximately 513 seats, located at Tweedy Blvd. and Adella Ave., in the South Gate Senior High School attendance area

### **Span Schools**

South Region Span K-8 #4: a new Kindergarten to 8th Grade Span School of approximately 1,278 seats, located in or around the Bell Senior High School attendance area

### **Elementary Schools**

South Region ES #3: a new Elementary School of approximately 775 seats, located at 4443 Live Oak St., in the Bell Senior High School attendance area

South Region ES #4: a new Elementary School of approximately 775 seats, located at 4500 Firestone Blvd., in the South Gate Senior High School attendance area

South Region ES #5: a new Elementary School of approximately 950 seats, located at the southeast corner of Saturn Ave. and Plaska Ave., in Huntington Park Senior High School attendance areas

South Region ES #9: a new Elementary School of approximately 650 seats, located on the south side of Firestone Blvd. between Santa Fe Ave. and Long Beach Blvd., in the South East Senior High School attendance area

The projects listed above for Local District 6 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

## **Local District 7**

### **High Schools**

South Region HS #2: a new High School of approximately 2,025 seats, located at 6100 S. Central Ave., in the Fremont Senior High School attendance area

South LA Area New HS #3: a new High School of approximately 2,025 seats, located at 825 W. 60<sup>th</sup> Street, in the Manual Arts Senior High School attendance area

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

South Region HS #12: a new High School of approximately 2,025 seats, located at 8800 S. San Pedro Street, in the Fremont Senior High School attendance areas

South Region HS #13: a new High School of approximately 2,025 seats, located at the southeast corner of Nadeau St. and Miramonte Blvd., in the Fremont Senior High School attendance areas

**Middle Schools**

South Region MS #6: a new Middle School of approximately 1,404 seats, located at 1700 W. 46<sup>th</sup> St., in the Crenshaw Senior High School attendance area

**Elementary Schools**

South Region ES #1: a new Elementary School of approximately 1,050 seats, located at 8919 S. Main St., in the Fremont Senior High School attendance area

South Region ES #2: a new Elementary School of approximately 1,050 seats, located at 1125 E. 74<sup>th</sup> St., in the Fremont Senior High School attendance area

South Region ES #6: a new Elementary School of approximately 950 seats, located at 123 W. 59<sup>th</sup> St., in the Fremont Senior High School attendance area

South Region ES #7: a new Elementary School of approximately 950 seats, 1536 W. 89<sup>th</sup> St., in the Fremont Senior High School attendance area

South Region ES #10: a new Elementary School of approximately 650 seats, located at the southwest corner of Vernon Ave. and Wesley Ave., in the Manual Arts Senior High School attendance area

South Region ES #11: a new Elementary School of approximately 800 seats, located at the southeast corner of 68th St. and Vermont Ave., in the Fremont Senior High School attendance area

South Region ES #12: a new Elementary School of approximately 800 seats, located at the northeast corner of 61st St. and Hooper Ave., in the Fremont Senior High School attendance area

South Region ES #13: a new Elementary School of approximately 950 seats, located in or around the Fremont/Jordan Senior High School attendance areas

Central Region ES #15: a new Elementary School of approximately 575 seats, located at 1723 W. Cordova Street, in the West Adams Preparatory Academy attendance area

South Region ES Addition #1: a new Addition of approximately 250 seats, located in or around the Fremont/Jordan Senior High School attendance areas

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

The projects listed above for Local District 7 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

**Local District 8**

**High Schools**

South Region HS #6: a new High School of approximately 351 seats, located on the Los Angeles Community Colleges' Southwest College Campus, in the Washington Senior High School attendance area

**Middle Schools**

South Region MS #7: a new Middle School of approximately 513 seats, located in or around the Gardena Senior High School attendance area

**Elementary Schools**

South Region ES #14: a new Elementary School of approximately 650 seats, located in or around the Gardena/Locke/Washington Senior High School attendance areas

The projects listed above for Local District 8 may enable the District to further reduce overcrowding, implement QEIA class size reductions, and enable students to attend neighborhood schools that operate on a traditional two-semester calendar with summers free and 180-days of instruction.

**Districtwide Charter School Facilities**

Provide new seats through the acquisition, purchase, lease, construction, reconstruction, repair, rehabilitation, furnishing, and equipping of facilities for use as charter schools, and to furnish and equip charter-operated facilities, pursuant to a program to be adopted by the Board governing the qualifications and selection of charter schools with regard to their capacity to assist in the relief of overcrowding on the District's most impacted campuses and the need to meet the District's responsibilities under Education Code Section 47614.

**Districtwide Joint and Community Use Opportunities**

Provide new facilities opportunities through the acquisition, purchase, lease, construction, reconstruction, furnishing, and equipping of joint use facilities separate from and in conjunction with other construction and repair projects.

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

These projects will enable the District to take advantage of opportunities to partner with other public and private entities for the joint and community use of facilities, including, potentially, the expansion of early childhood development, the creation or expansion of satellite academies on non-district campuses, the shared use of open space associated with school recreational facilities, expansion of joint school and community recreational facilities, the creation and expansion of adult education facilities in partnership with private and public entities and the creation and expansion of opportunities to share the use of facilities like parks and libraries. Expenditure of these funds is subject to the same legal requirements as all other Bond funds.

**Districtwide Early Childhood Education and Adult and Career Education Facilities**

Provide, furnish, and equip new facilities, convert existing facilities, and reopen closed facilities to provide for early-education and adult-education programs by means of acquisition, purchase, lease, construction, and reconstruction.

**Part 2 of the Bond Project List:**

**Repair, Upgrade, and Modernization Projects**

Bond funds will further be used to repair and upgrade the District's existing facilities, as well as to furnish and equip the District's new and existing facilities pursuant to Strategic Execution Plans to be adopted by the Board consistent with and subject to this Bond Project List.

**Step 1:**

**Site-Specific Repair, Upgrade, and Modernization Projects**

- 122nd Street Elementary School  
Pedestrian Paving Repairs
- 156th Street Elementary School  
Window Replacement
- 1st Street Elementary School  
Replace Paving
- 232nd Place Elementary School  
Remove and Replace Roofing
- 24th Street Elementary School  
Site Repairs
- 24th Street Early Education Center  
Asbestos Abatement

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- 28th Street Elementary School  
Replace Heat Pump
- 32nd/USC Performing Arts  
Renovate Science Classroom
- 42nd Street Elementary School  
Replace Playground Equipment  
Repair/Replace Lunch Shelter
- 49th Street Elementary School  
Roofing Replacement
- 4th Street Elementary School  
Roofing Replacement  
Site Repairs
- 52nd Street Early Education Center  
Asbestos Abatement
- 54th Street Elementary School  
Replace Plumbing Fixtures
- 59th Street Elementary School  
Replace Playground Equipment Mats
- 66th Street Elementary School  
Exterior Window Replacement
- 6th Avenue Early Education Center  
Asbestos Abatement
- 6th Avenue Elementary School  
Install (3) Sets Playground Equipment and Matting
- 74th Street Elementary School  
Repair Playground Equipment
- 75th Street Early Education Center  
Asbestos Abatement
- 7th Street Elementary School  
Replace Roofing, Gutters and Downspouts
- 93rd Street Elementary School  
Asbestos Abatement Early Education Center  
Replace Ventilation System

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Academy Semillas Pueblo
  - Renovate Science Classroom
- Accelerated Charter
  - Renovate Science Classroom
- Adams Middle School
  - Renovate Science Classroom
  - Ceiling Finishes
  - Various HVAC
  - Remove and Replace Roofing
- Aldama Elementary School
  - Replace Asphalt in Pedestrian Walkway
- Alexandria Early Education Center
  - Asbestos Abatement
- Allesandro Elementary School
  - Renovate Science Classroom
- Alta Loma Elementary School
  - Remove Spray-Applied Fireproofing
- Amestoy Elementary School
  - Replace Roofs, Gutters and Downspouts
- Anatola Avenue Elementary School
  - Roofing Replacement
- Andasol Avenue Elementary School
  - Replace Floor Covering
- Angeles Mesa Elementary School
  - Playground Equipment Replacement
- Angel's Gate Continuation High School
  - Replace Deteriorated Upgrade Fire Alarm System
- Arlington Heights Elementary School
  - Replace Playground Equipment
  - Repair Single Zone Air Conditioning Unit-Heat Pump
- Arroyo Seco Museum Science Magnet
  - Site Repairs
  - Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Audubon Middle School
  - Renovate Science Classroom
  - Paint Exterior
  - Roofing Replacement of Main Arcade
- Avalon Gardens Elementary School
  - Renovate Science Classroom
- Baldwin Hills Elementary School
  - Paint Exterior
  - Renovate Restrooms
  - Install Playground Equipment and Matting (2 Sets)
- Bancroft Middle School
  - Renovate Science Classroom
  - Ceiling Finishes
- Banning High School
  - Science Lab Conversions
  - Remove and Replace Bleachers
  - Replace Cooling Tower and Associated Controls
  - Repipe Main Building
- Barrett Elementary School
  - New Assembly/Expand Library
- Beethoven Street Elementary School
  - Replace Playground Equipment
- Bell High School
  - Science Lab Conversions
  - Replace Window Sash
  - Repair and Replace Deteriorated Ceiling Tile
  - Repaint Exterior Trim and Masonry/Stucco
  - Replace Roof-Top HVAC Units
  - Seismic Upgrades
- Belmont High School
  - Science Lab Conversions
- Belvedere Early Education Center
  - Asbestos Abatement
- Belvedere Elementary School
  - Upgrade Fire Alarm

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Belvedere Middle School
  - Remove Spray-Applied Fireproofing
  - Renovate Science Classroom
  - Replace Auditorium Seats
  - Repair and Replace Terraced Wood Flooring
- Berendo Middle School
  - Renovate Science Classroom
- Bethune Middle School
  - Renovate Science Classroom
- Birmingham High School
  - Science Lab Conversions
- Bonita Street Elementary School
  - Roofing Replacement
- Braddock Drive Elementary School
  - Replace Playground Equipment
- Bravo Medical Magnet
  - Upgrade Fire Alarm
- Brentwood Science Magnet
  - Replace Air Conditioning Units Package
- Bridge Early Education Center
  - Asbestos Abatement
- Broad Avenue Elementary School
  - Replace Roofing, Gutters and Downspouts
- Broadous Elementary School
  - Repipe Storm Drains: Grounds
- Broadway Elementary School
  - Renovate Science Classroom
- Brooklyn Avenue Elementary School
  - Exterior Painting Site Wide
- Burbank Middle School
  - Renovate Science Classroom
  - Distribution Systems
- Burroughs Middle School
  - Renovate Science Classroom
  - Repair Playground/Field Equipment

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Camellia Avenue Elementary School  
Replace Wall Mount Heat Pumps with Rooftop Units
- Canoga Park Elementary School  
Roofing Replacement
- Canoga Park High School  
Science Lab Conversions
- Canyon Elementary School  
Repair/Replace Ceiling Tiles  
Re-Pipe School Buildings  
Repair Restrooms  
Repair Deteriorated Roof Covering, Gutters
- Carnegie Middle School  
Renovate Science Classroom  
Repave Parking Areas
- Caroldale Learning Community  
Renovate Science Classroom  
Roofing Replacement
- Carpenter Avenue Elementary School  
Upgrade Fire Alarm
- Carson High School  
Science Lab Conversions  
Replace Deteriorated Flooring  
Repair Deteriorated Columns  
Fixed Furnishing  
Seismic Upgrades
- Carson Street Elementary School  
Roofing Replacement
- Carver Middle School  
Renovate Science Classroom  
Replace Boiler
- Chapman Elementary School  
Replace Asphalt of Parking Lots and Pedestrian Paving
- Chase Street Elementary School  
Roofing Replacement
- Chatsworth Park Elementary School  
Roofing Replacement

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Chatsworth High School
  - Science Lab Conversions
  - Roofing Replacement
- Cheremoya Avenue Elementary School
  - Repair/Replace HVAC Systems
  - Renovate Science Classroom
- Cienega Elementary School
  - Replace Playground Equipment
  - Remove and Replace Playground Equipment and Matting
  - Repair Plumbing Fixtures
- Clay Middle School
  - Remove Spray-Applied Fireproofing
  - Renovate Science Classroom
- Clear Creek Education Center
  - Roofing Replacement
- Cleveland High School
  - Science Lab Conversions
- Cochran Middle School
  - Upgrade Fire Alarm
  - Renovate Science Classroom
- Coliseum Street Elementary School
  - Repair Restrooms
- Columbus Middle School
  - Upgrade Fire Alarm
  - Renovate Science Classroom
- Compton Early Education Center
  - Asbestos Abatement
- Corona Avenue Elementary School
  - Upgrade Electrical Switch Gear
  - Replace Air Conditioning Unit
- Cowan Avenue Elementary School
  - Pave Faculty Parking Lot
  - Roofing Replacement of Buildings and Repair Deteriorated Gutters
- Crenshaw High School
  - Science Lab Conversions
  - Repair Gym Lockers

(Continued on next page)

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Crescent Heights Language Arts/Social Justice Magnet School  
Replace Playground Equipment

Curtiss Middle School  
Renovate Science Classroom  
Replace Deteriorated Floor Tile

Dahlia Heights Elementary School  
Renovate Science Classroom

Dana Middle School  
Upgrade Fire Alarm  
Renovate Science Classroom

Danube Avenue Elementary School  
Replace Gutters and Downspouts

Del Amo Elementary School  
Replace Deteriorated Galvanized Water Lines

Delevan Drive Elementary School  
Renovate Science Classroom

Denker Avenue Elementary School  
Remove and Replace Exterior Windows  
Remove and Replace Ceiling Tiles  
Restroom Fixture/Partition Replacement  
Replace Roofing, Gutters and Downspouts  
Remove and Replace Paving

Devonshire Elementary School  
Replace Air Conditioning Units

Dodson Middle School  
Renovate Science Classroom  
Paving

Dominguez Elementary School  
Roofing Replacement

Dorris Place Elementary School  
Replace Electric Service  
Repair/Replace Wiring and Lighting

Dorsey High School  
Upgrade Fire Alarm  
Science Lab Conversions  
Replace Playground Equipment

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Downtown Business Magnet  
Science Lab Conversions

Drew Middle School  
Renovate Science Classroom

Eagle Rock Elementary School  
Upgrade Fire Alarm  
Renovate Science Classroom

Eagle Rock High School  
Upgrade Fire Alarm  
Science Lab Conversions  
Repair Electrical Distribution System

Edison Middle School  
Renovate Science Classroom

El Camino Real High School  
Science Lab Conversions  
Seismic Upgrades

El Dorado Avenue Elementary School  
Upgrade Fire Alarm

El Sereno Middle School  
Renovate Science Classroom

Elizabeth Learning Center  
New Assembly/Food Service Building  
Science Lab Conversions

Emerson Middle School  
Renovate Science Classroom  
Replace Seating (Auditorium)

Esperanza Elementary School  
Upgrade Fire Alarm

Fairfax High School  
Science Lab Conversions  
Remove Spray-Applied Fireproofing

Fishburn Avenue Elementary School  
Roofing Replacement  
Upgrade Electrical Panel Board

Fleming Middle School  
Renovate Science Classroom

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Fletcher Drive Elementary School  
Replace Air Conditioning Units

Florence Avenue Elementary School  
Repair Electrical Distribution System

Foshay Learning Center  
Science Lab Conversions  
Auditorium Renovation

Franklin Avenue Elementary School  
Repair Electrical Transformer and Distribution System  
Repair/Replace Lighting and Wiring

Franklin High School  
Science Lab Conversions  
Replace Flooring

Fremont High School  
Science Lab Conversions

Frost Middle School  
Renovate Science Classroom

Fullbright Avenue Elementary School  
Remove and Replace Roofing

Fulton College Prep  
Renovate Science Classroom

Gage Middle School  
Renovate Science Classroom  
Upgrade Electrical Switch Gear  
Replace Exterior Doors  
Remove and Replace Roofing

Gardena High School  
Upgrade Fire Alarm  
Science Lab Conversions  
Remove and Replace Deteriorated Bleachers  
Seismic Upgrades  
Repair/Replace Gas Piping

Gardner Elementary School  
Renovate Science Classroom

Garfield High School  
Science Lab Conversions

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Garvanza Elementary School  
Repair Electrical Distribution System
- Glen Alta Elementary School  
Renovate Science Classroom  
Remove and Replace Roofing
- Gompers Middle School  
Renovate Science Classroom
- Granada Hills Charter High School  
Replace HVAC Equipment
- Grant Elementary School  
Exterior Windows
- Grant High School  
Science Lab Conversions
- Griffith Middle School  
Renovate Science Classroom
- Haddon Avenue Elementary School  
Upgrade Fire Alarm  
Replace Heating and Air Conditioning Units
- Hale Middle School  
Renovate Science Classroom
- Hamilton High School  
Science Lab Conversions  
Paint Exterior  
Repair Bleachers - Football Field  
Replace Bleachers at the Boys' Gym
- Hamlin Street Elementary School  
Remove and Replace Roofing
- Hammel Elementary School  
Remove Spray-Applied Fireproofing
- Harbor City Elementary School  
Remove and Replace Roofing
- Harrison Street School  
Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Harte Prep Middle School
  - Renovate Science Classroom
  - Replace Deteriorated Boilers, Air Handlers and Conditioning Units
- Henry Middle School
  - Renovate Science Classroom
- Hesby Oaks School
  - Renovate Science Classroom
- Hillcrest Drive Elementary School
  - Remove and Replace Roofing
- Hillside Elementary School
  - Remove and Replace Roofing
  - Replace Pavement
- Hobart Boulevard Elementary School - Early Education Center
  - Install Playground Equipment and Matting
- Hobart Boulevard Elementary School
  - Provide and Install Playground Equipment and Matting
- Hollenbeck Middle School
  - Renovate Science Classroom
  - Exterior Doors
  - Replace Flooring
  - Repair Concrete Slab
- Hollywood High School
  - Science Lab Conversions
  - Replace Split System Air Conditioning Units
  - Repair Electrical Distribution System
- Holmes Elementary School
  - Remove Spray-Applied Fireproofing
- Holmes Middle School
  - Renovate Science Classroom
- Hoover Street Elementary School
  - Replace HVAC
- Hughes Elementary School
  - Renovate Science Classroom
- Humphreys Elementary School
  - New Assembly/Food Service/Lunch Shelter

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Huntington Park High School  
Repair and Replace Deteriorated Ceiling Tile  
Repair Replace Deteriorated Water Heater  
Replace Interior Doors  
Repair and Replace Deteriorated Windows  
Grandstand Repair  
Repair/Replace Floor Covering  
Replace Deteriorated Pool Equipment  
Repair Replace Deteriorated Water Lines and Fixtures  
Seismic Upgrades

Hyde Park Boulevard Elementary School  
Renovate Restrooms

Irving Middle School  
Upgrade Fire Alarm  
Renovate Science Classroom  
Seismic Upgrades

Jefferson High School  
Science Lab Conversions  
Ceiling Finishes  
Seismic Upgrades

Jordan High School  
Science Lab Conversions

Kennedy High School  
Science Lab Conversions  
Remove and Replace Roofing

Kenter Canyon Charter  
Replace Interior and Exterior Lighting

Kentwood Early Education Center  
Asbestos Abatement

Kentwood Elementary School  
Replace Window Air Conditioning Systems

King Middle School  
Renovate Science Classroom

L.A.C.E.S.  
Renovate Science Classroom

Lane Elementary School  
Paint Classrooms

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Lassen Elementary School  
Provide Food Service Facility
- Latona Elementary School  
Replace Aged Chiller in Main Building
- Laurel Elementary School  
Roofing Replacement of Administrative Building
- Lawrence Middle School  
Renovate Science Classroom
- Le Conte Middle School  
Remove Spray-Applied Fireproofing  
Renovate Science Classroom  
Upgrade Electrical Lighting Circuits  
Replace Package Air Conditioning Units
- Leapwood Avenue Elementary School  
Replace Roofing, Gutters and Downspouts
- Lemay Early Education Center  
Asbestos Abatement
- Lemay Street Elementary School  
Roofing Replacement
- Liberty Boulevard Elementary School  
Repair/Replace HVAC Units
- Lillian Street Elementary School  
Repair Flooring
- Lincoln High School  
Science Lab Conversions  
Remove and Replace Roofing
- Locke High School  
Science Lab Conversions
- Lockhurst Drive Elementary School  
Roofing Replacement
- Logan Street Elementary School  
Replace Package Air Conditioning Units

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Los Angeles Academy Middle School
  - Renovate Science Classroom
  - Upgrade Fire Alarm
  - Wall Finishes
  - Chiller Replacement
- Los Angeles Elementary School
  - Upgrade Fire Alarm
  - Replace Playground Equipment
- Los Angeles High School
  - Science Lab Conversions
  - Replace Gym Bleachers
- Los Feliz Elementary School
  - Paint Exterior
- Loyola Village Elementary School
  - Remove Bard Air Conditioning Units and Replace with New Units
- Lull Special Education Center
  - Replace Rooftop Air Conditioning Units
- Maclay Middle School
  - Renovate Science Classroom
- Madison Middle School
  - Renovate Science Classroom
  - Replace Piping and Fixtures
- Main Street Elementary School
  - Repair and Replace Windows
- Malabar Street Elementary School
  - Replace Concrete Asphalt Paving
  - Waterproof and Repair Walls
- Malton Elementary School
  - Remove Spray-Applied Fireproofing
- Manchester Avenue Elementary School
  - Upgrade Fire Alarm
- Manhattan Place Elementary School
  - Replace Fuse Boxes and Feeder Panels
  - Seismic Upgrades

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Mann Middle School
  - Renovate Science Classroom
  - Renovate Restrooms
  - Playground Irrigation Systems
  - Remove and Replace Fencing and Gates
  - Replace Package Air Conditioning Units
- Manual Arts High School
  - Science Lab Conversions
- Mar Vista Elementary School
  - Replace Playground Equipment
- Marianna Avenue Elementary School
  - Roofing Replacement
  - Renovate Science Classroom
- Marina Del Rey Middle School
  - Renovate Science Classroom
  - Concrete Repairs
- Marina Early Education Center
  - Asbestos Abatement
- Mark Twain Middle School
  - Renovate Science Classroom
- Markham INT
  - Upgrade Fire Alarm
- Markham Middle School
  - Renovate Science Classroom
- Marquez Charter
  - Repair Interior and Exterior Lights
  - Remove and Replace Playground Equipment and Matting
- Marshall High School
  - Science Lab Conversions
  - Repair/Replace Domestic Water System
- Marvin Avenue Elementary School
  - Replace Ceiling Tiles
- McBride Special Education Center
  - Paint Exterior of Child Development Center
  - Repair and Replace Floor Covering

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Melrose Avenue Elementary School
  - Parking Lot and Playground AC Paving
- Meyler Street Elementary School
  - Replace Roofing, Gutters and Downspouts
  - Remove and Replace Ceiling Tiles
  - Remove and Replace Floor Coverings
  - Playground Resurfacing
- Micheltorena Street Elementary School
  - Renovate Science Classroom
  - Replace Plumbing Fixtures
  - Remove and Replace Roofing
- Mid-City Magnet
  - Renovate Science Classroom
- Middleton Street Elementary School
  - Renovate Science Classroom
  - Replace Remove and Replace Roofing
- Miller High School
  - Renovate Science Classroom
- Millikan Middle School
  - Renovate Science Classroom
- Moneta Continuation High School
  - Renovate Buildings
- Monroe High School
  - Science Lab Conversions
  - Roofing Replacement
  - Replace Air Conditioning Units, Admin and Library
- Montague Street Charter
  - Replace Heat and Air Conditioning Units
- Morningside Elementary School
  - Upgrade Fire Alarm
- Mount Gleason Middle School
  - Renovate Science Classroom
  - Repipe Buildings Water Lines, and Replace Fixtures
  - Remove and Replace Roofing
- Mountain View Elementary School
  - Replace Water Mains, Fixtures

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Mt. Washington Elementary School  
Renovate Science Classroom

Muir Middle School  
Renovate Science Classroom

Mulholland Middle School  
Renovate Science Classroom

Multicultural Learning Center  
Renovate Science Classroom

Multnomah Elementary School  
New Assembly/Food Service/Lunch Shelter

Narbonne High School  
Science Lab Conversions  
Replace Deteriorated Flooring

Nevin Avenue Elementary School  
Remove and Replace Exterior Windows  
Roofing Replacement

Nightingale Middle School  
Renovate Science Classroom  
Remove and Replace Roofing

Nimitz Middle School  
Renovate Science Classroom  
Upgrade Electrical Switch Gear

Nobel Middle School  
Renovate Science Classroom  
Remove and Replace Roofing

Normandie Early Education Center  
Asbestos Abatement

North Hollywood High School  
Replace Boilers and Air Handler Units  
Science Lab Conversions

Northridge Middle School  
Renovate Science Classroom

Olive Vista Middle School  
Renovate Science Classroom  
Repair/Replace Piping

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Our Community Charter
  - Renovate Science Classroom
- Pacific Palisades Charter
  - Playground Equipment, Matting and Shade Structure
- Pacoima Middle School
  - Renovate Science Classroom
  - Roofing Replacement
- Palms Elementary School
  - Repair Restrooms
  - Repair Auditorium Seats
  - Paint Exterior/Auditorium Bldg.
  - Repair/Replace Ceiling Tiles
- Palms Middle School
  - Renovate Science Classroom
- Park Avenue Elementary School
  - Renovate Science Classroom
  - Upgrade Electrical Switch Gear
- Parthenia Street Elementary School
  - Replace Boilers and Air Conditioning Units
- Paseo Del Rey National Science Magnet
  - Upgrade Fire Alarm
  - Replace Gutters and Downspouts
  - Replace Boiler and Ceiling Tiles
- Peary Middle School
  - Renovate Science Classroom
  - Replace Deteriorated Auditorium Stage Lighting
- Perez Special Education Center
  - Repair and Replace Windows
  - Paint Interior Walls
- Pinewood Avenue Elementary School
  - Roofing Replacement
- Pio Pico School
  - Renovate Science Classroom
- Plasencia Elementary School
  - Upgrade Fire Alarm

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Playa Del Rey Elementary School  
Repair Deteriorated Floor Tiles
- Point Fermin Elementary School  
Site Repairs
- Polytechnic High School  
Science Lab Conversions  
Repair/Replace Plumbing
- Porter Middle School  
Renovate Science Classroom
- Portola Middle School  
Renovate Science Classroom  
Roofing/Gutters/Downspouts
- President Elementary School  
Repair or Replace Retaining Wall
- Queen Anne Place Elementary School  
Provide and Install Playground Equipment and Matting
- Ramona Elementary School  
Upgrade Fire Alarm
- Reed Middle School  
Renovate Science Classroom
- Reseda High School  
Upgrade Fire Alarm  
Science Lab Conversions
- Revere Middle School  
Renovate Science Classroom  
Exterior Paint and Stucco Repair  
Repair Downspouts  
Book Locker Repair  
Repair/Replace Domestic Water System
- Richland Elementary School  
Renovate Science Classroom
- Riverside Drive Elementary School  
Remove and Replace Roofing
- Rockdale Elementary School  
Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Roosevelt High School
  - Science Lab Conversions
  - Replace Chiller and Cooling Tower
  - Roofing Replacement
  - Replace Flooring
- Rowan Avenue Elementary School
  - Roofing Replacement
- San Fernando Middle School
  - Renovate Science Classroom
- San Fernando High School
  - Science Lab Conversions
  - Remove and Replace Roofing
- San Pascual Elementary School
  - Renovate Science Classroom
- San Pedro High School
  - Science Lab Conversions
  - Replacement of Temporary Portable Classrooms
- Saturn Street Elementary School
  - Renovate Boys and Girls Restrooms
  - Install Playground Equipment and Matting
  - Repave School Yard and Between Portable Buildings
- Selma Elementary School
  - Renovate Science Classroom
- Sepulveda Middle School
  - Renovate Science Classroom
  - Replace Boiler and Equipment
  - Roofing Replacement
- Serrania Avenue Elementary School
  - Upgrade Fire Alarm
  - Remove and Replace Roofing
- Sherman Oaks Center for Enriched Studies
  - Science Lab Conversions
- Short Elementary School
  - Renovate Science Classroom
- Sierra Park Elementary School
  - Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Sierra Vista Elementary School
  - Renovate Science Classroom
  - Remove and Replace Roofing
- Solano Elementary School
  - Renovate Science Classroom
  - Provide Classroom Building
- Soto Street Elementary School
  - Replace Windows
  - Exterior Paint
  - Remove and Replace Roofing
- South Gate Middle School
  - Renovate Science Classroom
- South Gate High School
  - Expand Library
  - Science Lab Conversions
  - Repair/Replace Fence/Gates
- South Park Elementary School
  - New Food Service/Indoor Dining
- Stevenson Middle School
  - Renovate Science Classroom
  - Remove and Replace Roofing
- Stoner Avenue Elementary School
  - Repair Flooring
  - Playground Equipment and Matting
  - Repair Piping
- Student Assessment Center
  - Replace Wall Hung Air Conditioning Package Units with New Roof Top Units
- Sun Valley Middle School
  - Renovate Science Classroom
  - Remove and Replace Roofing
  - Replace Heating Unit
- Sunrise Elementary School
  - Remove and Replace Roof
- Sutter Middle School
  - Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Sylmar High School
  - Science Lab Conversions
  - Replace Roof, Gutter and Downspout
- Sylvan Park Elementary School
  - Upgrade Fire Alarm
- Taft High School
  - Science Lab Conversions
  - Replace Deteriorated Stadium Lighting and Standards
- Tarzana Elementary School
  - Remove and Replace Roofing
- Toland Way Early Education Center
  - Asbestos Abatement
- Toland Way Elementary School
  - Renovate Science Classroom
- Toluca Lake Early Education Center
  - Asbestos Abatement
- Topanga Charter
  - Repair Restrooms
  - Repair Piping
  - Site Repairs
- Topanga Elementary School
  - Renovate Science Classroom
- Tulsa Street Elementary School
  - Remove and Replace Roofing/Gutters/Downspouts
- University High School
  - Science Lab Conversions
  - Demo and Abate Boilers
- Utah Street Elementary School
  - Renovate Science Classroom
  - Interior Painting- Various
- Valerio Street Elementary School
  - Roofing Replacement
- Valley Alternative Magnet
  - Upgrade Fire Alarm
- Valley Region Byrd High School Reconfiguration
  - Renovate Science Classroom

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Valley View Elementary School
  - Repair/Replace Wiring and Lighting
  - Renovate Science Classroom
- Van Deene Avenue Elementary School
  - Replace Underground Plumbing Systems
  - Replace Flooring
- Van Ness Avenue Elementary School
  - Exterior Windows
  - Exterior Walls
- Van Nuys Elementary School
  - Abandon Steam Supply/Install Boiler
- Van Nuys Middle School
  - Upgrade Fire Alarm
  - Renovate Science Classroom
- Van Nuys High School
  - New Library
  - Science Lab Conversions
  - Site Lines/Utilities/Fixtures Repair
- Vaughn Next Century Learning Center
  - Renovate Science Classroom
- Vena Avenue Elementary School
  - Roofing Replacement
- Venice High School
  - Science Lab Conversions
  - Remove and Replace Home and Visitor Grandstands
  - Replace Heating Unit
- Verdugo Hills High School
  - Science Lab Conversions
- Vintage Math/Science Magnet
  - Roofing Replacement
- Virgil Middle School
  - Upgrade Fire Alarm
  - Renovate Science Classroom
  - Seismic Upgrades
  - Replace Flooring
  - Replace HVAC

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Virginia Road Elementary School  
Replace Playground Equipment

Vista Middle School  
Renovate Science Classroom

Wadsworth Avenue Elementary School  
Replace Floor Finishes  
Roofing Replacement

Wadsworth Early Education Center  
Asbestos Abatement

Washington Prep High School  
Science Lab Conversions  
Replace Chiller

Webster Middle School  
Renovate Science Classroom

Welby Way Elementary School  
Roofing Replacement

West Hollywood Elementary School  
Roofing Replacement  
Renovate Science Classroom

West Vernon Elementary School  
Replace Heat Generating System  
Remove and Replace Roofing

Westchester High School  
Science Lab Conversions  
Replace Lockers

Western Avenue Elementary School  
Paint Exterior

Westside Leadership Magnet  
Renovate Science Classroom

White Middle School  
Upgrade Fire Alarm  
Renovate Science Classroom

Wilmington Middle School  
Renovate Science Classroom  
Exterior Windows

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Wilson High School  
Science Lab Conversions
- Windsor Hills Math/Science/Aeronautics Magnet  
Upgrade Fire Alarm
- Winnetka Avenue Elementary School  
Roofing Replacement
- Woodcrest Street Elementary School  
Repair/Replace Windows and Walls
- Woodlake Avenue Elementary School  
Roofing Replacement
- Woodland Hills Academy  
Renovate Science Classroom
- Woodland Hills Elementary School  
Remove and Replace Roofing
- Woodlawn Avenue Elementary School  
Upgrade Electrical Switch Gear  
Replace Interior Wall System  
Repair/Replace Air Conditioning (Roof Top Units)  
Plumbing Fixtures Replacement
- Wright Middle School  
Renovate Science Classroom  
Repair/Replace Gym Lockers

**Step 2:**

**Specific Repair, Upgrade, and Modernization Projects  
to Be Undertaken at Hundreds of Campuses Districtwide**

The District will undertake hundreds of projects at neighborhood schools as detailed below. Not every project will be undertaken at every campus, and some campuses may not undergo any of the repairs, upgrades, or modernization projects listed here. Each category of project will be carried out at schools found to have the greatest need, as determined by the Strategic Execution Plan adopted by the Board consistent with and subject to this Bond Project List.

**Safety, earthquake, emergency, fire-prevention projects:**

- Renovate and replace school buildings to ensure current earthquake safety standards are met
- Installation, repair, and upgrades to fire alarm, fire-suppression, and other fire/life safety systems and equipment and other fire/life safety projects

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### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Americans with Disabilities Act (ADA) improvements to accommodate disabled students
- Asbestos hazard removal program
- Replace pipes and plumbing systems in schools to remove lead and improve water quality
- Install and upgrade air conditioning and ventilation filtration systems to improve air quality at schools
- Replace the District's aging police emergency radio system
- Installation of security alarms, security systems, security cameras, and other intrusion/security system projects
- Emergency-communications upgrades for classrooms to ensure immediate access to 911 system
- Networking, voice communications, and security-measure installations and upgrades at Skills Centers, Occupational Centers, Opportunity Schools, and Learning Centers

#### **Lead and asbestos and other code-compliance projects:**

- Lead and asbestos abatement in classrooms, hallways, cafeterias, gymnasiums, auditoriums, libraries, offices, and other school buildings and grounds
- Repairs and improvements designed to achieve compliance with state and local building codes

#### **Special education Career Transition Centers:**

- Renovate existing facilities to provide Career Transition Centers for severely disabled students to teach them living and career skills

#### **Library upgrading projects:**

- Improvements to and equipping of libraries and media centers, including inventory control and security equipment

#### **School repair and expansion projects:**

- Systematic program to prioritize District repair projects in an effort to achieve a satisfactory Districtwide condition for facilities, using the "Facilities Condition Index," a nationally recognized metric to evaluate and quantify the facility repair requirements
- Provide missing and upgrade deficient school buildings (core facilities) such as restrooms, auditoriums, gymnasiums, libraries, playgrounds, multi-purpose rooms, administrative spaces, and parking, leveraging bond funds with State, non-profit, business, private, and industrial matching funds

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Provide furnishing and equipment for new and existing facilities
- Re-New Our Schools – campus-wide renovations, upgrades and creation of smaller schools, including magnets, to create a portfolio of small learning environments
- Provide adequate specialized labs necessary to teach the courses students need to meet A-G requirements and gain eligibility for admission to UC/CSU colleges
- Reopening closed schools for use as school facilities
- Upgrades and repairs to plumbing, lighting, and electrical systems
- Upgrades and repairs to heating, ventilation, and air conditioning systems
- Interior repair, remodeling, painting, and renovations
- Paving, striping, and equipping athletic fields, playgrounds, play equipment, fencing, and other site-improvement projects
- Repair and replacement of building systems such as flooring, windows, and roofing
- Provide new and repair and replace existing playground equipment, including matting
- Classroom remodeling and other modernizations and renovations
- Exterior repair, painting, remodeling, and renovations
- Repair and replacement of lockers
- Structural and architectural modifications and renovations to convert large schools into small schools, magnets, and small learning communities

#### **Computer and communications projects:**

- Provide schools with modernized classrooms to leverage new instructional models and virtual learning communities
- Complete build-out of Local Area Networks in schools, install converged data communication network, and increase bandwidth to schools to provide access to high quality instructional content
- Build or acquire an energy-efficient data center for critical business, safety, and instructional systems and implement smart IT asset management infrastructure
- Installation of, and upgrades to, telecommunications and video-teleconferencing facilities and systems

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

- Installation of, and upgrades to, public-address systems, emergency radio communications systems, and other communications facilities
- Hardware and software for information-technology applications

**Sustainable schools:**

- Improve energy efficiency, water efficiency, and renewable energy at schools, including installation of energy efficiency projects and renewable energy projects, such as solar and wind arrays, to contribute toward compliance with the California Global Warming Solutions Act of 2006
- Installation of low-flow restroom fixtures and smart irrigation controllers in schools and other water efficiency projects

**Adult and Career Education projects:**

- Projects to ensure that schools have the facilities necessary to provide career training for students who will not be attending college

**Early Childhood Education projects:**

- Projects to renovate, repair, and create early education centers in elementary schools to close the achievement gap for all children by providing additional seats for preschool children

**School buses:**

- Replace existing, aging diesel buses with modern vehicles meeting California's strict air-emissions standards and reducing operating costs

**Food service projects:**

- Replace existing equipment deemed beyond economical repair and upgrade outdated facilities, outdated plumbing, exhaust hoods and fire suppression systems to meet current fire, mechanical and health codes and resolve Department of Public Health violations.
- Upgrade secondary school cafeterias by modernizing serving lines, equipment configuration, serving, and seating areas
- Provide the ability to keep hot food hot and cold food cold at the point of service
- Increase through-put of students and correlating increase in seating requirements
- Replace aging beyond economic repair refrigeration systems with energy-efficient systems

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

**Temporary-classroom replacement and upgrade projects:**

- Replacement of temporary portable classrooms
- Structural upgrades of portable classrooms and other projects to replace or structurally upgrade projects where replacement is uneconomical, impractical, or infeasible
- Provision and relocation of portable classrooms

Each of the foregoing projects will be carried out at some or all of the District's schools and associated facilities, including but not limited to the following schools:

**Local District 1**

Academy Canoga Park  
Addams Continuation High School  
Aggeler Opportunity High School  
Anatola Elementary School  
Andasol Elementary School  
Aviation Trade Branch  
Balboa Gifted/High Ability Magnet  
Bassett Elementary School  
Beckford Elementary School  
Bertrand Elementary School  
Birmingham Senior High School  
Birmingham Senior High Journalism Magnet  
Blythe Elementary School  
Burton Elementary School  
Calabash Elementary School  
Calahan Elementary School  
Cal Burke High School  
Calvert Elementary School  
Canoga Park Early Education Center  
Canoga Park Elementary School  
Canoga Park High School Environmental/Agriculture Magnet  
Canoga Park Senior High School  
Cantara Elementary School  
Capistrano Elementary School  
Castlebay Lane Elementary School  
Chase Elementary School  
Chatsworth Elementary School  
Chatsworth Senior High School  
Chime Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Cleveland Early Education Center  
Cleveland High School Humanities Magnet  
Cleveland Senior High School  
Cohasset Elementary School  
Collins Elementary School  
Columbus Middle School  
Columbus Middle School Math/Science/Medical Magnet  
Danube Elementary School  
Darby Elementary School  
Dearborn Elementary School  
Devonshire Elementary School  
Einstein Continuation High School  
El Camino Real Adult  
El Camino Real Senior High School  
El Oro Elementary School  
Elam Early Education Center  
Emelita Elementary School  
Enadia Way Elementary School  
Encino Elementary School  
Frost Middle School  
Frost Middle School Computer/Math/Science Magnet  
Fullbright Elementary School  
Garden Grove Elementary School  
Gault Elementary School  
Germain Elementary School  
Gledhill Early Education Center  
Gledhill Elementary School  
Gledhill Math/Science Magnet  
Granada Elementary School  
Granada Hills Charter High School/Magnet  
Granada Hills Math, Science, Technology Center (Formerly Van Nuys Science  
Materials Center)  
Grey Continuation High School  
Hale Middle School  
Hamlin Elementary School  
Hart Elementary School  
Hart Health Center  
Haskell Elementary School  
Haskell Math/Science Magnet  
Haynes Elementary School  
Henry Computer/Math/Science Technology Magnet  
Henry Middle School  
Hesby Oaks School

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

High Tech High School  
Highlander Road Elementary School  
Holmes Middle School  
Hughes Middle School  
Independence Continuation High School  
Joan Elam Early Education Center  
John R. Wooden Continuation High School  
Justice Elementary School  
Kennedy Architecture/Urban Planning Magnet  
Kennedy Senior High School  
Kennedy-San Fernando Community Adult School  
Kirk Douglas Continuation High School  
Knollwood Elementary School  
Lanai Elementary School  
Langdon Elementary School  
Lassen Elementary School  
Lawrence Highly Gifted/High Ability Magnet  
Lawrence Middle School  
Leichman High School Special Education Center  
Lemay Early Education Center  
Lemay Elementary School  
Leonis Continuation High School  
Liggett Elementary School  
Limerick Elementary School  
Lockhurst Elementary School  
Lokrantz Special Education Center  
Lorne Elementary School  
Lorne Math/Science Magnet  
Lull Special Education Center  
Mayall Elementary School  
Miguel Contreras Learning Complex  
Melvin Elementary School  
Miller High School  
Monroe Law and Government Center Magnet  
Monroe Police Academy Magnet  
Monroe Senior High School  
Mulholland Middle School  
Multicultural Learning Center  
Napa Elementary School  
Nestle Elementary School  
Nevada Elementary School  
Newcastle Elementary School  
New Economics for Women Canoga Park Elementary School

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Nobel Middle School  
Noble Early Education Center  
Noble Elementary School  
Noble Middle School Math/Science Technology Magnet  
Northridge Early Education Center  
Northridge Academy High School  
Northridge Middle School  
Oso Elementary School  
Owensmouth Continuation High School  
Panorama High School  
Panorama City Elementary School  
Parkman Middle School  
Parthenia Street Elementary School  
Platt Ranch Elementary School  
Plummer Elementary School  
Pomelo Elementary School  
Porter Middle School  
Porter Middle School Gifted/High Ability Center  
Portola Highly Gifted Magnet  
Portola Middle School  
Primary Academy for Success School  
Ranchito Elementary School  
Reseda Community Adult School  
Reseda Elementary School  
Reseda High School Police Academy Magnet  
Reseda Senior High School  
Reseda Senior High Environmental Physical Sciences Magnet  
Rinaldi Adult Education Center  
Rosa Parks Learning Center  
San Jose Elementary School  
Sepulveda Gifted/High Ability Center  
Sepulveda Middle School  
Serrania Elementary School  
Sherman Oaks Center for Enriched Studies  
Shirley Elementary School  
Stagg Elementary School  
Stoney Point Continuation High School  
Sunny Brae Elementary School  
Superior Elementary School  
Sutter Middle School  
Taft Senior High School  
Tarzana Elementary School  
Thoreau Continuation High School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Topeka Drive Elementary School  
Tulsa Elementary School  
Valley Alternative Magnet  
Valley Community Charter  
Van Gogh Elementary School  
Vanalden Early Education Center  
Vanalden Elementary School  
Vintage Math/Science Magnet  
Vista Middle School  
Welby Elementary School  
Welby Way Gifted High Ability Center  
West Valley Occupational Center  
West Valley Special Education Center  
Wilbur Elementary School  
Winnetka Elementary School  
Woodlake Elementary School  
Woodland Hills Elementary School

**Local District 2**

Apperson Elementary School  
Arleta High School  
Arminta Early Education Center  
Arminta Elementary School  
Beachy Elementary School  
Bellingam Primary Center  
Brainard Elementary School  
Broadous Early Education Center  
Broadous Math/Science Magnet  
Burbank Elementary School  
Burbank State Preschool  
Byrd Middle School  
Byrd Middle School Math/Science Magnet  
Camellia Elementary School  
Canterbury Elementary School  
Carlson Hospital Home School  
Carpenter Elementary School  
Chandler Elementary School  
Clear Creek Education Center  
Coldwater Canyon Elementary School  
Colfax Elementary School  
Columbus Avenue Elementary School  
Dixie Canyon Elementary School  
Dyer Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Earhart Continuation High School  
East Valley High School  
El Dorado Elementary School  
Erwin Elementary School  
Evergreen Continuation High School  
Fair Early Education Center  
Fair Elementary School  
Fenton Elementary School  
Fernangeles Elementary School  
Francis Polytechnic Senior High School  
Glenwood Elementary School  
Grant Early Education Center School  
Grant Senior High School  
Grant Senior High Communications Magnet  
Gridley Elementary School  
Haddon Early Education Center  
Haddon Elementary School  
Harding Elementary School  
Hazeltine Elementary School  
Herrick Elementary School  
Hillery T. Broadous Elementary  
Hubbard Elementary School  
Hubbard Street Early Education Center  
Kester Elementary School  
Kester Gifted Magnet  
Kindergarten Learning Academy  
Kittridge Elementary School  
Lankershim Elementary School  
Lewis Continuation High School  
London Continuation High School  
Lowman Special Education Center  
Maclay Gluck Early Education Center  
Maclay Middle School  
Madison Middle School  
Madison Middle School Medical Magnet  
Maurice Sendak Elementary School  
Maxwell Gluck Early Education Center School  
Millikan Middle School  
Millikan Middle School Performing Arts Magnet  
Mission Continuation High School  
Monlux Elementary School  
Monlux Math/Science Magnet  
Montague Charter Academy

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Morningside Elementary School  
Mount Gleason Middle School  
Mount Lukens Continuation High School  
Mountain View Elementary School  
North Hollywood Community Adult School  
North Hollywood Senior High School  
North Hollywood Senior High Highly Gifted Magnet  
North Hollywood Senior High Zoo/Biology Magnet  
North Valley Occupational Center  
Olive Vista Middle School  
O'Melveny Elementary School  
Osceola Elementary School  
Oxnard Elementary School  
Pacoima Early Education Center  
Pacoima Elementary School  
Pacoima Middle School  
Pacoima Middle School Computer/Science/Math Magnet  
Pacoima Middle School TV/Theater/Fine Arts Magnet  
Pinewood Early Education Center  
Pinewood Elementary School  
Plainview Elementary School  
Polytechnic Senior High Math/Science Magnet  
Reed Middle School  
Rio Vista Elementary School  
Riverside Elementary School  
Robert Fulton College Preparatory School  
Rogers Continuation High School  
Roscoe Elementary School  
Roy Romer Middle School  
San Fernando Early Education Center  
San Fernando Elementary School  
San Fernando Middle School  
San Fernando Senior High School  
San Fernando Senior High Math/Science Magnet  
Sara Coughlin Elementary School  
Saticoy Elementary School  
Sharp Elementary School  
Sherman Oaks Elementary School  
Stonehurst Elementary School  
Strathern Elementary School  
Sun Valley Middle School  
Sunland Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Sylmar Elementary School  
Sylmar Senior High School  
Sylmar Senior High Math/Science Magnet  
Sylvan Park Early Education Center  
Sylvan Park Elementary School  
Telfair Early Education Center  
Telfair Elementary School  
Toluca Lake Early Education Center  
Toluca Lake Elementary School  
Valerio Elementary School  
Valerio New Primary Center  
Van Nuys Community Adult School  
Van Nuys Elementary School  
Van Nuys Middle School  
Van Nuys Middle School Math/Science Magnet  
Van Nuys Performing Arts Magnet  
Van Nuys Senior High School  
Van Nuys Senior High Medical Career Magnet  
Vaughn Early Education Center  
Vaughn Next Century Learning Center  
Vena Elementary School  
Verdugo Hills Senior High School  
Victory Elementary School  
Vinedale Elementary School

**Local District 3**

6th Avenue Early Education Center  
6th Avenue Elementary School  
3rd Street Elementary School  
24th Street Early Education Center  
24th Street Elementary School  
42nd Street Elementary School  
54th Street Elementary School  
59th Street Elementary School  
74th Street Elementary School  
74th Street Gifted Magnet  
98th Street Elementary School  
Alta Loma Elementary School  
Angeles Mesa Elementary School  
Arlington Heights Elementary School  
Audubon Middle School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Baldwin Hills Elementary School  
Beethoven Early Education Center  
Beethoven Elementary School  
Braddock Elementary School  
Brentwood Science Magnet  
Broadway Elementary School  
Brockton Elementary School  
Burroughs Middle School  
Canfield Elementary School  
Canyon Elementary School  
Castle Heights Elementary School  
Charnock Elementary School  
Cheviot Hills Continuation High School  
Cienega Elementary School  
City of Angels – Crenshaw Branch  
City of Angels – Venice Branch  
Clover Elementary School  
Coeur D’Alene Elementary School  
Coliseum Elementary School  
Community Magnet School  
Cowan Elementary School  
Crenshaw Senior High School  
Crenshaw Senior High Highly Gifted Magnet  
Crenshaw Teacher Training Academy Magnet  
Crenshaw-Washington Community Adult School  
Crescent Heights Early Education Center  
Crescent Heights Elementary School Language Arts/Social Justice Magnet  
Del Rey Continuation High School  
Dorsey Senior High School  
Dorsey Senior High Math/Science Magnet  
Emerson Middle School  
Fairburn Elementary School  
Grand View Elementary School  
Hamilton Senior High School  
Hillcrest Elementary School  
Hobart Early Education Center  
Hobart Elementary School  
Hyde Park Early Education Center  
Hyde Park Elementary School  
Indian Springs Continuation High School  
Kenter Canyon Elementary School  
Kentwood Early Education Center  
Kentwood Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Los Angeles Center for Enriched Studies  
Los Angeles Community Adult School  
Los Angeles Elementary School  
Los Angeles Senior High School  
Los Angeles Senior High Math/Science Magnet  
Los Angeles Technology Center  
Loyola Village Elementary School  
Loyola Village Performing Arts Magnet  
Mann Middle School  
Mar Vista Elementary School  
Marina Del Rey Middle School  
Marina Early Education Center  
Mariposa-Nabi Primary Center  
Mark Twain Middle School  
Marlton Special Education Center  
Marquez Elementary School  
Marvin Early Education Center  
Marvin Elementary School  
McBride Special Education Center  
Mid-City Magnet  
Mount Vernon Middle School  
Open Charter Magnet School  
Overland Elementary School  
Pacific Palisades Elementary School  
Palisades Charter Senior High School  
Palisades Senior High Math/Science Magnet  
Palms Elementary School  
Palms Middle School  
Palms Middle School Gifted/High Achiever Magnet  
Paseo Del Rey Natural Science Magnet  
Phoenix Continuation High School  
Pio Pico School  
Playa Del Rey Elementary School  
Queen Anne Early Education Center  
Queen Anne Elementary School  
Revere Middle School  
Richland Elementary School  
Roscomare Elementary School  
Saturn Elementary School  
Shenandoah Early Education Center  
Shenandoah Elementary School  
Short Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Sterry Early Education Center  
Sterry Elementary School  
Stoner Elementary School  
Temescal Canyon Continuation High School  
Thomas Bradley Environmental Science and Humanities Charter Magnet  
Topanga Elementary School  
University Senior High School  
Venice Adult Skill Center  
Venice Community Adult-Skill Center-University Community Adult School  
Venice Health Center  
Venice Senior High School  
Venice Senior High Foreign Language Magnet  
Venice Skills Center  
View Park Continuation High School  
Virginia Elementary School  
Walgrove Elementary School  
Warner Elementary School  
Webster Middle School  
Westchester Senior High School  
Westchester Senior High Aerospace Math/Science Magnet  
Westchester-Emerson Community Adult School  
Western Elementary School  
Westminster Computer Science/Math Magnet  
Westminster Early Education Center  
Westminster Elementary School  
Westport Heights Elementary School  
Westside Leadership Magnet  
Westwood Elementary School  
Widney High School  
Wilshire Park Elementary School  
Wilshire Crest Elementary School  
Wilton Place Early Education Center  
Wilton Place Elementary School  
Windsor Math/Science/Aerospace Magnet  
Wright Middle School  
Young Continuation High School

**Local District 4**

9th Street Elementary School  
10th Street Elementary School  
Aldama Elementary School  
Alexandria Early Education Center  
Alexandria Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Allesandro Cooperative Learning Magnet  
Allesandro Early Education Center  
Allesandro Elementary School  
Annandale Elementary School  
Aragon Elementary School  
Arroyo Seco Museum Science Magnet  
Atwater Elementary School  
Bancroft Middle School  
Bancroft Middle School Performing Arts Magnet  
Bellevue Primary Center  
Belmont Community Adult School  
Belmont Senior High School  
Berendo Middle School  
Berkeley Early Education Center  
Bill Cruz Early Education Center  
Blend Special Education School  
Buchanan Elementary School  
Buchanan Elementary Math/Science Magnet  
Burbank Middle School  
Bushnell Elementary School  
Cahuenga Elementary School  
Carthay Center Elementary School  
Castelar Early Education Center  
Castelar Elementary School  
Central Adult Senior High School  
Central Continuation High School  
Central Los Angeles New Learning Center #1  
Central Los Angeles Area New Middle School #3  
Central Los Angeles Area New High School #9  
Charles H. Kim Elementary School  
Charles White Elementary School  
Cheremoya Elementary School  
City of Angels – San Julian Branch  
Clifford Elementary School  
Commonwealth Elementary School  
Dahlia Heights Elementary School  
Dayton Early Education Center  
Dayton Heights Early Education Center  
Dayton Heights Elementary School  
Downtown Business Magnet/Electronic Information Magnet  
Delevan Elementary School  
Dorris Place Elementary School  
Downtown Business High School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Eagle Rock Elementary School  
Eagle Rock High School Highly Gifted Magnet  
Eagle Rock Senior High School  
Eagles Academy - Hollywood  
Edward R. Roybal Learning Center  
Elysian Elementary School  
Esperanza Elementary School  
Evans Community Adult School  
Fairfax High School Visual Arts Magnet  
Fairfax Senior High School  
Fashion Careers Magnet  
Fletcher Elementary School  
Frank del Olmo Elementary School  
Franklin Community Adult School  
Franklin Elementary School  
Franklin Senior High School  
Franklin Senior High Math/Science Magnet  
Friedman Occupational Center  
Gardner Elementary School  
Garvanza Elementary School  
Glassell Park Elementary School  
Glenfeliz Early Education Center  
Glenfeliz Elementary School  
Grant Early Education Center  
Grant Elementary School  
Gratts Elementary School  
Hancock Park Elementary School  
Harvard Elementary School  
Helen Bernstein High School  
Helen Bernstein Continuation High School  
Highland Park Continuation High School  
Hollywood Community Adult School  
Hollywood Primary Center  
Hollywood Senior High School  
Hoover Elementary School  
Irving Middle School  
Ivanhoe Elementary School  
John Liechty Middle School  
King Middle School  
Kingsley Elementary School  
Lafayette Park Primary School  
Lake Street Primary Center  
Laurel Early Education Center  
Laurel Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Le Conte Middle School  
Le Conte Middle School International Humanities Magnet  
Lexington Avenue Primary Center  
Lockwood Elementary School  
Logan Early Education Center  
Logan Elementary School  
Los Angelitos Early Education Center  
Los Feliz Elementary School  
MacArthur Park Primary Center  
Magnolia Elementary School  
Marshall Senior High School  
Mayberry Elementary School  
Mc Alister High School  
Melrose Elementary School  
Meridian Early Education Center  
Micheltorena Elementary School  
Midcity Adult Basic Education Center  
Miguel Contreras Learning Complex  
Monte Vista Early Education Center  
Monte Vista Elementary School  
Mount Washington Elementary School  
Newmark Continuation High  
Olympic Primary Center  
Plasencia Elementary School  
Politi Elementary School  
Ramona Elementary School  
Ramona New Elementary School  
Richard Riordan New Primary Center  
Rockdale Elementary School  
Rosemont Early Education Center  
Rosemont Elementary School  
Rosewood Early Education Center  
Rosewood Elementary School  
San Pascual Elementary School  
Santa Monica Community Charter School  
Selma Elementary School  
Senior High Options Opportunity Unit  
Toland Way Early Education Center  
Toland Way Elementary School  
Union Elementary School  
Valley View Elementary School  
Van Ness Elementary School  
Vine Early Education Center

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Vine Elementary School  
Virgil Middle School  
West Hollywood Elementary School  
West Hollywood Opportunity Center  
Westside Community Adult School (Fairfax-Hamilton-University)  
White House Place Primary Center  
Whitman Continuation High School  
Wonderland Elementary School  
Wonderland Gifted Magnet  
Yorkdale Elementary School

**Local District 5**

1st Street Elementary School  
2nd Street Elementary School  
4th Street Elementary School  
20th Street Elementary School  
28th Street Early Education Center  
28th Street Elementary School  
49th Street Elementary School  
Accelerated Charter School  
Adams Middle School  
Adams Middle School Highly Gifted Magnet  
Albion Early Education Center  
Albion Elementary School  
Ann Elementary School  
Arco Iris Primary Center  
Ascot Elementary School  
Belvedere Bilingual/Multicultural Magnet  
Belvedere Early Education Center  
Belvedere Elementary School  
Belvedere Middle School  
Belvedere Middle School Latin Music Magnet  
Boyle Heights Continuation High School  
Breed Elementary School  
Bridge Elementary School  
Bridge Street Early Education Center  
Brooklyn Early Education Center  
Brooklyn Elementary School  
BSD-ADM Off-Soto St  
Carmen Lomas Garza Primary Center  
Carver Middle School  
Cesar Chavez Elementary School  
City of Angels – Hammel Branch

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

City Terrace Elementary School  
Dacotah Early Education Center  
Dena Elementary School  
Dena New Primary Center  
East Los Angeles Adult Skill Center  
East Los Angeles Occupational Center  
East Los Angeles Science Center  
Eastman Early Education Center  
Eastman Elementary School  
Eastside Early Education Center  
El Sereno Early Education Center  
El Sereno Elementary School  
El Sereno Middle School  
Euclid Elementary School  
Evergreen Early Education Center  
Evergreen Elementary School  
Farmdale Elementary School  
Ford Elementary School  
Francisco Bravo Medical Magnet  
Garfield Community Adult School Children's Center  
Garfield Community Adult School  
Garfield Senior High School  
Garfield Senior High Computer Science/Math Magnet  
Gates Early Education Center  
Gates Elementary School  
Glen Alta Elementary School  
Griffin Elementary School  
Griffith Middle School  
Griffith Middle School Cal Tech Math/Science Magnet  
Hamasaki Elementary School  
Hamasaki State Preschool  
Hammel Early Education Center  
Hammel Elementary School  
Harmony Elementary School  
Harrison Elementary School  
Hillside Elementary School  
Hollenbeck Middle School  
Hooper Early Education Center  
Hooper Elementary School  
Hooper New Primary Center  
Humphreys Elementary School  
Humphreys Math/Science Magnet  
Huntington Drive Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Jardin De Ninos Early Education Center  
Jefferson Community Adult School  
Jefferson Continuation High School  
Jefferson Senior High School  
Johnson Community Day School  
Johnson Opportunity High School  
Kennedy Elementary School  
Latona Elementary School  
Lincoln Senior High School  
Lorena Elementary School  
Loreto Elementary School  
Los Angeles Academy Middle School  
Main Street Elementary School  
Malabar Elementary School  
Maple Primary Center  
Marianna Elementary School  
Metropolitan Continuation High School  
Monterey Continuation High School  
Multnomah Elementary School  
Murchison Early Education Center  
Murchison Elementary School  
Nevin Elementary School  
Nightingale Middle School  
Orthopedic Hospital High School  
Perez Special Education Center  
Pueblo De Los Angeles Continuation High School  
Ramona Infant  
Ramona Opportunity High School  
Ricardo Lizarraga Elementary School  
Robert Hill Lane Elementary  
Roberti Early Education Center  
Roosevelt Community Adult School  
Roosevelt Infant  
Roosevelt Senior High School  
Roosevelt Senior High Math/Science Magnet  
Rowan Elementary School  
San Pedro Elementary School  
Santee Education Complex  
Sheridan Elementary School  
Sierra Park Elementary School  
Sierra Vista Elementary School  
Solano Elementary School  
Soto Early Education Center  
Soto Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Stevenson Middle School  
Stevenson Middle School Gifted/High Achiever Magnet  
Sunrise Elementary School  
The Accelerated School  
Trinity Early Education Center  
Trinity Elementary School  
Utah Elementary School  
Wadsworth Early Education Center  
Wadsworth Elementary School  
West Vernon Elementary School  
William Jefferson Clinton Middle School  
Wilson Senior High School  
Wilson Senior High Administrative Justice Magnet  
Wilson-Lincoln Community Adult School

**Local District 6**

Bell Senior High School  
Bryson Elementary School  
Corona New Primary Center  
Ellen Ochoa Learning Center  
Elizabeth Learning Center  
Fishburn Elementary School  
Florence Elementary School  
Gage Middle School  
Heliotrope Elementary School  
Holmes Early Education Center  
Holmes Elementary School  
Hope Street Elementary School  
Huntington Park Community Adult School  
Huntington Park Elementary School  
Huntington Park Senior High  
Independence Elementary School  
Liberty Elementary School  
Lillian Elementary School  
Loma Vista Elementary School  
Madison Elementary School  
Martha Escutia Primary Center  
Maywood Academy High School  
Maywood Elementary School  
Middleton Elementary School  
Middleton Primary Center  
Miles Early Education Center  
Miles Elementary School

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**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Miles Math/Science Magnet  
Montara Elementary School  
Nimitz Middle School  
Nueva Vista Elementary  
Nueva Vista Elementary School Performing  
Pacific Boulevard School  
Pacific Boulevard Special Education Center  
Park Avenue Elementary School  
Ramma New Elementary School  
San Antonio Continuation High  
San Antonio Elementary School  
San Antonio Math/Science Magnet  
San Gabriel Elementary School  
San Miguel Elementary School  
San Miguel Math/Science Magnet  
Santa Monica New Primary Center  
South Gate Community Adult School  
South Gate Middle School  
South Gate Senior High School  
Southeast Area New Continuation High School  
Southeast High School  
Southeast Middle School  
Stanford Elementary School  
Stanford Primary Center  
State Early Education Center  
State Elementary School  
Teresa P. Hughes Elementary School/Magnet  
Tweedy Elementary School  
Vernon City Elementary School  
Victoria Elementary School  
Walnut Park Elementary School  
Woodlawn Elementary School

**Local District 7**

32nd Street USC Performing Arts Magnet  
36th Street Early Education Center  
37th Street Early Education Center  
52nd Street Early Education Center  
52nd Street Elementary School  
61st Street Elementary School  
66th Street Early Education Center  
66th Street Elementary School  
68th Street Elementary School  
75th Street Early Education Center

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

75th Street Elementary School  
92nd Street Elementary School  
93rd Street Elementary School  
96th Street Elementary School  
97th Street Early Education Center  
99th Street Elementary School  
102nd Street Early Education Center  
107th Street Elementary School  
109th Street Elementary School  
112th Street Early Education Center  
112th Street Elementary School  
116th Street Elementary School  
118th Street Elementary School  
122nd Street Elementary School  
Barrett Elementary School  
Bethune Middle School  
Bradley Early Education Center  
Bright Elementary School  
Budlong Elementary School  
Compton Early Education Center  
Compton Elementary School  
Drew Middle School  
Edison Middle School  
Danny J. Bakewell Sr. Primary Center  
Dr. James Edward Jones Primary Center  
Dr. Theodore T. Alexander Science Center School  
Figueroa Elementary School  
Florence Griffith Joyner Elementary  
Flournoy Elementary School  
Foshay Learning Center  
Fremont Community Adult School  
Fremont Senior High School  
Gompers Middle School  
Graham Early Education Center  
Graham Elementary School  
Grape Elementary School  
Hope Continuation High School  
John W. Mack Elementary School  
Jordan Senior High School  
Jordan-Locke Community Adult School  
King Elementary School  
King-Drew Medical Magnet

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Lanterman High School  
LAUSD/USC High School Math/Science Magnet  
Locke Early Education Center  
Locke Infant Center  
Locke Senior High School  
Manchester Elementary School  
Manual Arts Community Adult School  
Manual Arts Senior High School  
Manual Arts Senior High College Preparatory Magnet  
Markham Middle School  
Maxine Waters Employment Center  
Mc Kinley Elementary School  
Menlo Elementary School  
Mikes Early Education Center  
Miller Elementary School  
Miramonte Early Education Center  
Miramonte Elementary School  
Muir Middle School  
Muir Middle School Math/Science Magnet  
Normandie Early Education Center  
Normandie Elementary School  
Norwood Early Education Center  
Norwood Elementary School  
Parks/Huerta Primary Center  
Parmelee Elementary School  
Riley High School – Cysis Branch  
Riley High School – Compton Branch  
Ritter Elementary School  
Rodia Continuation High School  
Russell Elementary School  
S/C CIS Per/Hlth-New  
Salvin Special Education Center  
South Park Elementary School  
Truth Continuation High School  
Vermont Elementary School  
Washington Early Education Center  
Washington Primary Center  
Waters Early Education Center  
Weemes Elementary School  
Weigand Elementary School  
West Adams Preparatory Academy  
Youth Opportunities Unlimited

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

**Local District 8**

7th Street Elementary School  
15th Street Elementary School  
95th Street Early Education Center  
95th Street Elementary School  
135th Street Elementary School  
153rd Street Elementary School  
156th Street Elementary School  
186th Street Elementary School  
232nd Place Elementary School  
Ambler Elementary School  
Amestoy Elementary School  
Amestoy Trilingual/Multicultural Magnet  
Angels Gate Continuation High School  
Annalee Elementary School  
Avalon Continuation High School  
Avalon Gardens Elementary School  
Avalon Gardens State Preschool  
Bandini Elementary School  
Banneker Special Education Center  
Banning Senior High School  
Barton Hill Elementary School  
Bonita Elementary School  
Broad Avenue Elementary School  
Broadacres Elementary School  
Cabrillo Early Education Center  
Cabrillo Elementary School  
Carnegie Middle School  
Caroldale Learning Community  
Carson Elementary School  
Carson Senior High School  
Catskill Elementary School  
Century Park Elementary School  
Chapman Elementary School  
Cimarron Elementary School  
Clay Middle School  
Cooper Community Day School  
Crestwood Elementary School  
Curtiss Middle School  
Curtiss Middle School Math/Science Magnet  
Dana Middle School  
Del Amo Elementary School  
Denker Elementary School

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

Dodson Middle School  
Dolores Early Education Center  
Dolores Elementary School  
Dominguez Elementary School  
Eagle Tree Continuation High School  
Ellington Continuation High School  
Eshelman Elementary School  
Fleming Middle School  
Fries Elementary School  
Gardena Elementary School  
Gardena Foreign Language Magnet  
Gardena Health Center  
Gardena High School Early Education Center  
Gardena Senior High School  
Gardena-Carson Community Adult School  
Gulf Elementary School  
Halldale Elementary School  
Harbor City Elementary School  
Harbor Community Adult School  
Harbor Math/Science Gifted Magnet  
Harbor Occupational Center  
Harbor Teacher Preparation Academy  
Harte Middle School  
Hawaiian Early Education Center  
Hawaiian Elementary School  
Island Elementary School  
La Salle Elementary School  
Leapwood Elementary School  
Leland Elementary School  
Lomita Math/Science Magnet  
Manhattan Elementary School  
Meyler Elementary School  
Middle College High School  
Moneta Continuation High School  
Narbonne Senior High School  
Normont Early Education Center  
Normont Elementary School  
Park Western Early Education Center  
Park Western Elementary School  
Patton Continuation High School  
Peary Middle School  
Peary Middle School Math/Science Magnet  
Point Fermin Elementary School

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Q (Continued)**

President Elementary School  
Purche Elementary School  
Raymond Elementary School  
San Pedro Community Adult School Early Education Center  
San Pedro Health Center  
San Pedro Math Science Center  
San Pedro Senior High School  
San Pedro Senior High Marine Science Magnet  
San Pedro/Wilmington Adult Skill Center (Fort Mac Arthur)  
San Pedro/Wilmington Early Education Center  
Sellery Special Education Center  
South Shores/Cal State University Dominguez Hills Magnet  
Taper Elementary School  
Towne Elementary School  
Van Deene Elementary School  
Washington Preparatory Senior High School  
Washington Senior High Community Arts Magnet  
Washington Senior High Math/Science Magnet  
West Athens Elementary School  
White Middle School  
White Point Elementary School  
Willenberg Special Education Center  
Wilmington Elementary School  
Wilmington Middle School  
Wilmington Park Early Education Center  
Woodcrest Elementary School

**This is a true certified document  
if it bears the seal, imprinted in purple ink,  
of the Registrar-Recorder/County Clerk**

JUL - 3 2013 p~

**Dean C. Logan, REGISTRAR-RECORDER/COUNTY CLERK  
LOS ANGELES COUNTY, CALIFORNIA**



**STATE MEASURES**

<b>12</b>	<b>VETERANS' BOND ACT OF 2008.</b> This act provides for a bond issue of nine hundred million dollars (\$900,000,000) to provide farm and home aid for California veterans. Fiscal Impact: Costs of about \$1.8 billion to pay off both the principal (\$900 million) and interest (\$856 million) on the bonds; costs paid by participating veterans. Average payment for principal and interest of about \$59 million per year for 30 years.	<b>132</b>	<b>YES</b> → <input type="radio"/>
		<b>133</b>	<b>NO</b> → <input type="radio"/>

**COUNTY MEASURES**

**LOS ANGELES COUNTY METROPOLITAN TRANSPORTATION AUTHORITY**

<b>R</b>	<b>TRAFFIC RELIEF. RAIL EXTENSIONS. REDUCE FOREIGN OIL DEPENDENCE.</b> To: Synchronize traffic signals; Repair potholes; Extend light rail with airport connections; Improve freeway traffic flow (5, 10, 14, 60, 101, 110, 138, 210, 405, 605, 710); Keep senior/student/disabled fares low; Provide clean-fuel buses; Expand subway/MetroLink/bus service; Dedicate millions for community traffic relief; Shall Los Angeles County's sales tax increase one-half cent for 30 years with independent audits, public review of expenditures, all locally controlled?	<b>137</b>	<b>YES</b> → <input type="radio"/>
		<b>138</b>	<b>NO</b> → <input type="radio"/>

**SCHOOL**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT SPECIAL ELECTION**

<b>J</b>	<b>LOCAL COMMUNITY COLLEGE CLASSROOM REPAIR, PUBLIC SAFETY, NURSING AND JOB TRAINING MEASURE.</b> To prepare students for jobs by improving classrooms, laboratories, equipment; train nurses, police, firefighters, paramedics; increase apprenticeship training opportunities; repair electrical wiring, plumbing, fire alarms; improve earthquake safety, energy efficiency to reduce costs; acquire/improve real property; shall Los Angeles Community College District issue \$3.5 billion in bonds at legal interest rates, requiring public review, oversight, audits, no money for administrators' salaries and no tax rate increase?	<b>143</b>	<b>YES</b> → <input type="radio"/>
		<b>144</b>	<b>NO</b> → <input type="radio"/>

**LOS ANGELES UNIFIED SCHOOL DISTRICT SPECIAL ELECTION**

<b>Q</b>	<b>SAFE, HEALTHY NEIGHBORHOOD SCHOOLS MEASURE:</b> To improve student health, safety and educational quality, shall the Los Angeles Unified School District: continue repair/upgrade of aging/deteriorating classrooms, restrooms; upgrade fire/earthquake safety; reduce asbestos, lead paint, air pollution, water quality hazards; build/upgrade specialized classrooms students need to meet job/college requirements; improve classroom Internet access by issuing \$7 billion in bonds, at legal interest rates; with guaranteed annual audits, citizens' oversight, no increase in maximum tax rate?	<b>148</b>	<b>YES</b> → <input type="radio"/>
		<b>149</b>	<b>NO</b> → <input type="radio"/>

**CONTINUE VOTING ON NEXT PAGE**





## **IMPARTIAL ANALYSIS OF MEASURE Q**

**By Raymond G. Fortner, Jr., County Counsel**

Approval of Measure Q would authorize the Los Angeles Unified School District ("District") to issue general obligation bonds, in an amount not to exceed \$7,000,000,000.

Funds received from the sale of the bonds shall be used for the specific purposes set forth in this Measure including repairing and upgrading classrooms and restrooms; upgrading fire and earthquake safety; reducing asbestos, lead paint, air pollution, and water quality hazards; building and upgrading specialized classrooms students need to meet job and college requirements; and improving classroom Internet access.

Independent performance and financial audits will be performed annually to ensure that the funds received from the sale of the bonds are expended as specified in the Measure. All bond expenditures will be monitored by the District's School Construction Bond Citizens' Oversight Committee to ensure that the funds are spent as specified.

The bonds shall bear or accrue interest at a rate not to exceed the legal maximum. The Bonds would be issued for a term not to exceed twenty-five (25) years in the case of bonds issued under the authority of the Education Code, and forty (40) years in the case of bonds issued under the authority of the Government Code. The highest tax rate projected for the bonds shall not annually exceed \$60.00 per \$100,000 of the taxable property within the District. By issuing the bonds, the District may be eligible to receive matching funds.

This Measure requires a fifty-five percent (55%) vote for passage.

## **NOTICE TO VOTERS**

Due to the large number of measures appearing on the November 4th General Election Ballot and the length of several measures, the full text for Measure Q is not included in this pamphlet. If you desire a copy of the Full Measure Text which is approximately 70 pages, please call the Los Angeles County Registrar-Recorder/County Clerk's office at (562) 466-1310 and a copy will be mailed at no cost to you. You may also access the measure at the following website: [www.lavote.net](http://www.lavote.net).



## **ARGUMENT IN FAVOR OF MEASURE Q**

**Measure Q** is the Safe and Healthy Neighborhood Schools Measure of 2008. Your YES vote on Measure Q is a vote for Quality Education for our kids.

Educators, parents and public safety officials are uniting to support Measure Q because it will make our schools safer, and boost academic achievement by giving our kids updated classrooms, needed science labs, and smaller, more personalized campuses.

New schools have been built and many repairs at older schools have been completed. But the average age of our nearly 900 schools is over 50 years old, making it absolutely necessary to upgrade and repair buildings so they are safe places for students to learn-- and succeed.

That's why our schoolchildren need you to support **Measure Q**.

Specifically, **Measure Q** will:

Upgrade earthquake safety to ensure our schools meet current standards, and update fire safety equipment.

Repair and upgrade aging and deteriorating classrooms and restrooms.

Remove asbestos and lead paint hazards, and protect our children's drinking water.

Expand innovative reforms including small schools.

Build science labs and other specialized classrooms necessary to teach the courses students need to get into college or start careers after they graduate.

Upgrade special education centers for severely disabled students to learn life and career skills.

**Measure Q** will create greener, healthier learning environments for our kids by replacing outdated polluting buses, improving air quality in schools near high traffic areas, installing energy efficient technology, and increasing use of renewable energy.

**Measure Q** will support excellent instruction by increasing access to up-to-date classroom technology and high speed internet. It will create small schools that give students personal attention from their teachers and foster innovation, reform, and academic success.

**(Continued on next page)**



**ARGUMENT IN FAVOR OF MEASURE Q (Continued)**

For Quality Education and schools that are safe, small, clean, and green, Vote Yes on Q!

For more information, please visit [www.QforQualityEducation.org](http://www.QforQualityEducation.org)

**RICHARD SLAWSON**  
Citizens' Bond Oversight Committee, Member

**DOUGLAS L. BARRY**  
Fire Chief, Los Angeles Fire Dept.

**ANTONIO R. VILLARAIGOSA**  
Mayor, City of Los Angeles

**LORENA BEAS**  
Los Angeles County Teacher of the Year 2007-2008  
Harmony Elementary

**MARIA ELENA DURAZO**  
Exec. Secretary – Treasurer  
Los Angeles County Federation of Labor



## **REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE Q**

After voting to put Measure Q, another massive bond and property tax increase, on the ballot, "The school board was so pleased with themselves...that they went to the Pacific Dinning Car for a celebration - said to be paid for by Superintendent David Brewer III," reported the Los Angeles Daily News.

Nothing could be more symbolic of the attitude of LAUSD senior officials than this "celebration" at one of Los Angeles' priciest restaurants. It is all about them, not about the taxpayers, the parents, or even their primary responsibility, the students. In fact, after passing four bonds since 1997, they are panic stricken because they are beginning to run out of students along with ways to justify this additional spending.

For more on the incredible shrinking student population in the LAUSD and more reasons to vote NO on the Measure Q -- an unneeded property tax increase -- please read the following argument against, or go to [VoteNoOnMeasureQ.com](http://VoteNoOnMeasureQ.com). And be sure to vote NO on Measure Q.

**JON COUPAL**

President, Howard Jarvis Taxpayers Association

**RICHARD H. CLOSE**

President, Sherman Oaks Homeowners Association

**ERNEST DYNDA**

President, United Organization of Taxpayers

**WALTER MOORE**

Attorney and Real Estate Broker



## **ARGUMENT AGAINST MEASURE Q**

Greedy!

Measure Q is **another** LAUSD bond and it is greedy.

Since 1997, voters have generously approved four (4) bonds totaling over \$13 billion. With interest, taxpayers must repay nearly \$26 billion.

Now Los Angeles Unified School District officials want another \$7 billion, which will end up costing taxpayers nearly \$14 billion. And they still have money in the pipeline from previous bonds.

This is especially outrageous when it is revealed that the number of students served by the LAUSD is actually shrinking.

According to the Los Angeles Times, over the last decade, fewer people have been moving to Southern California and "As a result, L.A. Unified has lost 57,000 students, nearly 8% of total enrollment." The June 23, 2008 article goes on to say, "The district is continuing with plans to build some schools in areas of dwindling population and others that are too large, in some cases because the projects are too far along."

Perhaps to avoid further criticism of the mismanagement of exiting school bond funds, the Measure Q is written in an unclear manner, making it uncertain how much of the new money they are asking for will be used.

At a time when taxpayers are struggling to pay more for gas and food and to hold on to their homes and jobs, and while every level of government seems to be reaching for our wallets, we simply can't afford the higher property tax imposed by Measure Q.

Vote no on Measure Q.

**JON COUPAL**

President, Howard Jarvis Taxpayers Association

**RICHARD H. CLOSE**

President, Sherman Oaks Homeowners Association

**ERNEST DYNDA**

President, United Organization of Taxpayers

**WALTER MOORE**

Attorney and Real Estate Broker



## **REBUTTAL TO ARGUMENT AGAINST MEASURE Q**

The opponents of **Measure Q** -- the Safe and Healthy Neighborhood Schools Measure -- fail to recognize several important facts.

For too long, too many of our public school students have had to attend rundown, overcrowded schools.

Enrollment ballooned by 200,000 students over the past two decades, straining existing resources and requiring temporary patchwork solutions.

The need is so great that even the funds provided by this measure cannot eliminate the use of portable classrooms.

**Measure Q** will help provide safe, healthy classrooms and facilities, repair aging and deteriorating schools and classrooms, reduce overcrowding and meet earthquake safety standards.

**Measure Q** has built-in taxpayer protections and efficiencies too.

Not a single bond dollar can be spent until it is allocated to a specific project, included in a Strategic Execution Plan, reviewed by the Citizens' Bond Oversight Committee and approved by the Board. That's true of past bond dollars, present bond dollars, and future bond dollars.

Bonds aren't sold before money is needed, which is fiscally prudent.

Educators, parents and public safety officials are uniting to support **Measure Q** because it will make our schools safer, update classrooms and science labs and transform our schools by making them smaller and providing more personalized campuses that foster innovation, reform, and academic success.

**Measure Q** will provide the resources our schoolchildren need to be safe and successful:

- Upgraded earthquake safety
- Updated fire safety equipment
- Removal of asbestos and lead paint hazards
- Repairs to aging classrooms

**(Continued on next page)**



**REBUTTAL TO ARGUMENT AGAINST MEASURE Q (Continued)**

Vote yes on **Measure Q!**

**LEWIS CHAPPELEAR**  
California Teacher of the Year

**GENE HALE**  
Chairman, Greater Los Angeles African American Chamber of  
Commerce

**FELIPE AGUIRRE**  
Chair, Southeast Cities School Coalition

**ERWIN F. ESTRADA**  
LAUSD Parent

**CYNTHIA MCCLAIN-HILL**  
President, National Association of Women Business Owners



**STATEMENT IN COMPLIANCE - MEASURE Q**

An election will be held in the Los Angeles Unified School District (the "District") on November 4, 2008, for the purpose of submitting to the electors of the District the question of incurring bonded indebtedness of the District in the amount of \$7,000,000,000. If such bonds are authorized and sold, the principal thereof and the interest thereon will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information regarding tax rates is provided in compliance with Sections 9400-9404 of the Elections Code of California. Such information is based upon the best estimates and projections presently available from official sources, experience within the District or other demonstrable factors.

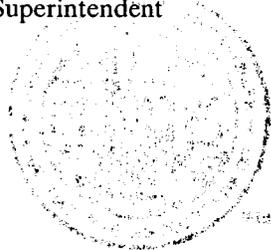
1. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the first series of bonds (fiscal year 2010-11), based on estimated assessed valuations available at the time of this statement is \$0.00000 per \$100 (\$0.00 per \$100,000) of assessed valuation.
2. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the last series of bonds (fiscal year 2020-21), based on estimated assessed valuations available at the time of this statement is \$0.05918 per \$100 (\$59.18 per \$100,000) of assessed valuation.
3. The best estimate of the highest tax rate which would be required to be levied to fund principal and interest payments on this bond issue, based on estimated assessed valuations available at the time of this statement is \$0.06 per \$100 (\$60 per \$100,000) of assessed valuation which would apply in year 2019-20.

The average tax rate over the repayment period of all of the bonds (2009-10 through 2043-44) is estimated to be \$0.02901 per \$100 (\$29.01 per \$100,000) of assessed valuation.

Attention of all voters is directed to the fact that the foregoing information regarding tax rates is based upon District projections and estimates only, which are not binding on the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in timing of the bond sales, the amount of bonds sold at any given sale, market interest rates at the time of each bond sale, and actual assessed valuations over the term of repayment of the bonds.

Dated: July 31, 2008

DAVID L. BREWER III  
Superintendent



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JUL 31 2008  
LOS ANGELES UNIFIED SCHOOL DISTRICT  
OFFICE OF THE SUPERINTENDENT

PR-900507-8

LA 037-040

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JUL - 3 2013 *rc*

*Dean C. Logan* REGISTRAR-RECORDER/COUNTY CLERK  
LOS ANGELES COUNTY, CALIFORNIA

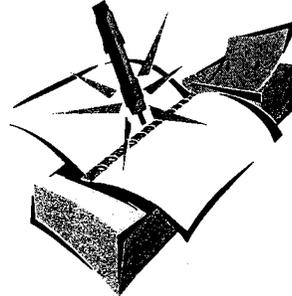
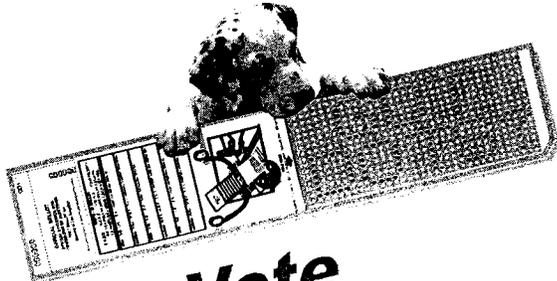




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Los Angeles USD  
Measure Y

# OFFICIAL SAMPLE BALLOT AND VOTER INSTRUCTIONS



**InkaVote**  
See Page 1

**Special Statewide And  
Consolidated Elections  
November 8, 2005**

## ***Find Your Polling Place:***

- On Back Cover of this booklet
- On the Web [www.lavote.net](http://www.lavote.net)
- Call 1-800-815-2666

**Or vote early By Mail or Touchscreen**



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- **POLLS OPEN AT 7 A.M. AND CLOSE AT 8 P.M.**
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## SCHOOL

## LOS ANGELES UNIFIED SCHOOL DISTRICT SPECIAL ELECTION

Y	SAFE, HEALTHY NEIGHBORHOOD SCHOOLS	53	YES → ○
	REPAIR/CONSTRUCTION MEASURE: To reduce overcrowding and improve learning, shall the Los Angeles Unified School District: continue repair/upgrade of aging/deteriorating classrooms, restrooms; build up-to-date, energy efficient neighborhood schools; early childhood education centers; upgrade fire/earthquake safety, emergency response equipment; purchase library books; upgrade computer technology; eliminate asbestos, lead paint hazards by issuing \$3.985 billion in bonds, at legal interest rates; with guaranteed annual financial/performance audits, citizens' oversight, no money for administrators' salaries?	54	NO → ○

END OF BALLOT

## **FULL TEXT OF BALLOT MEASURE Y**

This proposition may be known and referred to as “the Safe and Healthy Neighborhood Schools Repair and Construction Measure of 2005” or as “Measure Y.”

### **CONTENTS**

#### **FINDINGS**

#### **AUTHORIZATION TO ISSUE BONDS**

#### **ACCOUNTABILITY SAFEGUARDS**

#### **SPECIFIC PROJECTS CONTAINED IN THE BOND PROJECT LIST**

#### **BOND PROJECT LIST**

##### **Part 1 of the Bond Project List: New Construction/Acquisition Projects**

Local District 1	Local District 5
Local District 2	Local District 6
Local District 3	Local District 7
Local District 4	Local District 8

##### **Districtwide Charter School Facilities**

##### **Districtwide Joint and Community Use Opportunities**

##### **Districtwide Early-Education and Adult-Education Facilities**

##### **Districtwide Full-Day Kindergarten Initiative**

##### **Part 2 of the Bond Project List: Repair, Upgrade, and Modernization Projects**

##### **Step 1: Site-Specific Repair, Upgrade, and Modernization Projects**

Local District 1	Local District 5
Local District 2	Local District 6
Local District 3	Local District 7
Local District 4	Local District 8

##### **Step 2: Specific Repair, Upgrade, and Modernization Projects to be Undertaken at Hundreds of Campuses Districtwide**

Local District 1	Local District 5
Local District 2	Local District 6
Local District 3	Local District 7
Local District 4	Local District 8

**(Continued on next page)**

## **FULL TEXT OF BALLOT MEASURE Y (Continued)**

### **FINDINGS**

The Los Angeles Unified School District (“the District”) is supported by a community that is committed to creating and maintaining a high-quality learning environment for all of its approximately 750,000 students.

The District has experienced enormous growth within the past 20 years, adding approximately 190,000 students — a number that is itself larger than any other school district in California. By 2002, over 100,000 more students were enrolled in the District than it had two-semester seats for them to occupy, more than 15,000 students could not attend their neighborhood schools due to overcrowding and instead had to be bussed to other campuses, sometimes more than an hour away. Over 354,000 students attended schools that were operating on special calendars that could only accommodate their enrollment through the use of multi-tracking schedules that reduced the number of school-days students attended school. This level of enrollment is expected to continue. Furthermore, additional facilities are necessary if the District is going to be able to achieve the educational benefits of smaller learning environments.

Despite the challenges of finding clean, useable land and siting schools in a dense urban environment, the District has made enormous progress in meeting the urgent demand for additional facilities. Since 2002, the District has opened 23 new schools and 15 early education centers, built 39 additions to existing schools, and added 23,423 new classroom seats. In the 2005-2006 academic year, the District will open an additional 38 new schools. It has significantly upgraded its professional school-construction and facilities-management staff. The District has, in recent years, been highly successful in competing with other school districts in California for limited state funds, having secured approximately \$680 million in 2001-2002 and currently having high-priority applications for over \$1 billion in state new-construction bond funds. The shortage of classroom seats has been reduced from 100,000 to 64,000, the number of students who must be bussed away from their neighborhood school has been cut by nearly 14%, and the number of schools that must operate on a multi-track calendar has been reduced. Twenty thousand more students can now attend a school that operates on a traditional two-semester calendar.

The District has achieved this success by reforming its management of the school-construction and modernization program. By installing a team of qualified professionals with extensive experience in managing major public-works projects, delegating responsibility to that team and holding it responsible for results, and by empowering that team with state-of-the-art administrative, financial, and accounting tools, the District has been able to execute what is one of the largest public construction programs in the nation.

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

This progress has been achieved with the strong support of the community, which has previously authorized bonds to fund the construction and modernization to date and has brought the District to the threshold of completion and the realization of the goal of eliminating overcrowding. This measure will enable the District to construct the 20,000 classroom seats needed to end overcrowding and accommodate future enrollment. The measure will also help the District to meet the requirements imposed by recent court decisions.

In addition to the need for new schools, the District urgently needs funds to repair, upgrade, and modernize its existing facilities. Approximately 76% of the District's existing permanent school buildings are more than 40 years old and in need of major repairs and upgrades. Thanks to strong community support and substantial state-bond matching funds, the District has completed over 10,200 repair projects. In addition, the District has wired over 27,000 classrooms for computers (more than 80%) and installed 911 communications facilities at 317 schools, with another 375 currently underway. However, additional funds are required to extend these urgently needed health, safety, and educational improvements to as many additional schools and classrooms as possible. This measure will provide the funds to continue to repair and modernize existing schools, replace bungalows with permanent classrooms, abate asbestos hazards, upgrade fire and safety systems, expand early-education facilities, and provide sufficient core facilities at hundreds of schools.

With the active participation of the community — including the continued participation of the independent Citizens' Bond Oversight Committee — and with the expertise of architectural, engineering, and urban-planning professionals, the Board of Education ("the Board") has developed and revised its Strategic Execution Plan that establishes priorities for building, repairing, and modernizing District facilities and constitutes the program roadmap for delivering more than 160,000 classroom seats as part of the District's long-term new-school construction program, new early-childhood seats, and fulfilling the needs of the District's charter school program. It sets forth the District's goals of creating clean, safe, and inspired learning environments for its students and creating new school buildings throughout the neighborhoods of Los Angeles.

Given the difficulties of siting facilities within the District, the uncertainties of population movement and enrollment changes, and the need to adjust projects to control costs and meet educational requirements, it is necessary and appropriate that the Bond Project List contained in this measure set forth the projects to be funded by the bonds authorized by this measure with the provided level of specificity.

This measure is essential to achieve the community's goals for its school facilities.

**(Continued on next page)**

## **FULL TEXT OF BALLOT MEASURE Y (Continued)**

### **AUTHORIZATION TO ISSUE BONDS**

Upon approval of this proposition by at least 55% of the registered voters voting on the proposition, the Los Angeles Unified School District shall be, and is hereby, authorized to issue and sell bonds of up to \$3,985,000,000 in aggregate principal amount ("the Bonds") to provide financing for the specific school facilities projects listed in the Bond Project List attached hereto, subject to all of the accountability safeguards specified below.

Any Bonds issued pursuant to Section 15100 of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity not exceeding forty (40) years. The Bonds shall bear interest at a rate not exceeding the applicable legal limits.

Pursuant to Section 53410 of the Government Code, upon approval of this measure and the sale of any Bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of Bonds will be deposited. The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year, stating 1) the amount of Bond proceeds received and expended in the preceding year and 2) the status of any project funded or to be funded from Bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

### **ACCOUNTABILITY SAFEGUARDS**

**Annual Performance Audits.** The Board shall conduct an annual, independent performance audit to ensure that the Bond proceeds have been expended only for the purposes authorized by this measure.

**Annual Financial Audits.** The Board shall conduct an annual, independent financial audit of the Bond proceeds until all of those proceeds have been spent in accordance with this measure.

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**FULL TEXT OF BALLOT MEASURE Y (Continued)**

**Citizens' Bond Oversight Committee.** All expenditures by the Los Angeles Unified School District of funds obtained through Bonds authorized by this measure shall be subject to the review and oversight of the Citizens' Bond Oversight Committee, which shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the Bonds were authorized and otherwise made pursuant to a Strategic Execution Plan. The Board has made all changes to the composition and functioning of the Citizens' Bond Oversight Committee to comply with state law. This Citizens' Bond Oversight Committee will continue to have more expansive powers than the minimum defined in state law — the Citizens' Bond Oversight Committee shall have a budget sufficient to retain independent legal counsel, administrative staff, and a consultant with a background and skills in construction planning, management, and oversight, and shall have the opportunity to review and recommend for or against major projects prior to their approval by the Board of Education. The Citizens' Bond Oversight Committee will be entitled to access to all information concerning projects not subject to legal privilege and will have the responsibility to report to the public any information that Bond funds are being spent illegally or imprudently or in a manner inconsistent with the Strategic Execution Plan adopted by the Board. The Citizens' Bond Oversight Committee shall review annual, independent performance and financial audits of the Bond fund expenditures and report to the public no less than once each year in which Bond funds are being spent regarding the use of the funds. The Citizens' Bond Oversight Committee shall serve as the single statutory Oversight Committee for this measure and all previous bond measures approved by the voters and requiring such a committee.

**Special Bond Proceeds Account; Annual Report to the Board.** Pursuant to Section 53410 of the Government Code, upon approval of this measure and the sale of any Bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of Bonds will be deposited. The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year, stating 1) the amount of Bond proceeds received and expended in the preceding year and 2) the status of any project funded or to be funded from Bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

**Planning.** The District shall maintain a Strategic Execution Plan for the use of the Bond proceeds, which Plan shall be adopted at a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. The Plan shall provide for the regular assessment of the condition of facilities for major repairs through facility inspections and industry-based standards for the life expectancy of facility components. To this end, the District shall develop and maintain information systems adequate to inventory facility systems and structures. The Plan shall be reviewed by the Citizens' Bond Oversight Committee prior to final action by the Board. Any subsequent amendment to the Strategic Execution Plan that may adversely affect the District's ability to successfully complete the Plan shall be accompanied by an analysis of the impact of the amendment on the prospects of fully achieving the Plan's goals.

**Professional Management.** Principal responsibility within the District for implementation of the construction and modernization program funded by the Bond proceeds shall be vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers of the Division shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, the Board shall, no less than biennially, cause a survey of compensation of managers of major construction programs and managers of major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board shall make a finding that the managers of the District's Facilities Services Division are being compensated accordingly. The Board shall provide the Division with dedicated procurement, accounting, legal, information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by the Bond proceeds.

### **SPECIFIC PROJECTS CONTAINED IN THE BOND PROJECT LIST**

The Bond Project List on the following pages, which is an integral part of this measure, lists the specific projects the District proposes to finance with proceeds of the Bonds. It was developed by the Board upon evaluation of, among other factors, safety, class-size reduction, and information-technology needs. Each project may include a share of costs of the election and Bond issuance, program planning and analysis, architectural, engineering, and similar planning costs, construction management, relocation costs, legal costs and other costs ordinarily chargeable to capital accounts or otherwise permitted by law, the costs of furnishing and equipping new classrooms and libraries, and a customary contingency for unforeseen site acquisition, design, construction, and other unforeseen costs. No Bond money will be used for teacher or administrator salaries or for any other school operating expenses.

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## **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Approval of this measure does not guarantee that all of the projects proposed to be financed by this measure will be funded beyond the local revenues generated by the measure. If state matching funds become available to the District, they will be used for and applied to the Bond Project List. The District's proposal for the projects on the Bond Project List assumes the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. The Board does not guarantee that the Bonds will provide sufficient funds to allow completion of all listed projects. The numbers of seats to be created that are stated in the Bond Project List are approximate and may be adjusted according to District needs and in order to ensure the creation of viable projects. The Board may reallocate seats and designate new locations for facilities identified in the Bond Project List as it deems fit in response to demographic changes, cost considerations, site conditions, or other changes in circumstances.

The Bond Project List describes work that the District may undertake, provided funds are sufficient to complete the work contemplated. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. The District commits that no funds obtained through Bonds authorized by this measure will be spent except pursuant to a master planning process that results in the approval by the Board of a Strategic Execution Plan that sets forth the scope of work to be undertaken for school construction and repair consistent with and subject to the Bond Project List and that provides cost estimates and proposed schedules for each project.

### **BOND PROJECT LIST**

#### **Part 1 of the Bond Project List: New Construction/Acquisition Projects**

Subject to receiving matching funds from the state, the District expects to be able to create approximately 20,000 new classroom seats for District students at neighborhood schools from the proceeds of this measure. The District will engage in new site acquisition, leasing, and construction and rehabilitation of existing facilities to potentially enable the District to return students to neighborhood schools and begin the process of returning schools to traditional nine-month calendars and of eliminating multi-track, year-round calendars. New schools built or rehabilitated for elementary students may also contain set-aside space to be utilized for early childhood education. New schools built or rehabilitated may also contain set-aside space to be utilized for adult education. Projects may include construction and repairs to reopen schools previously closed. Bond funds may also be used to furnish and equip new schools, classrooms, and libraries. Proceeds of the Bonds may also be used, to the extent permitted by law, to satisfy any portion of a legally required reserve fund for ongoing and major maintenance to school buildings to the extent such proceeds will be expended for projects contained on the Bond Project List.

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## **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Proceeds of the Bonds may be used to replace other sources of funding for projects contained on the Bond Project List, for example to refund certificates of participation, when such replacement or refunding is lawful and deemed by the District to be appropriate.

If the proceeds of any bonds issued pursuant to the Safe Healthy Neighborhood Schools Act appearing as Measure K on the November 5, 2002, ballot ("Measure K"), or the Safe and Healthy Neighborhood Schools Improvement Act of 2004 appearing as Measure R on the March 2, 2004, ballot ("Measure R"), have been expended for any of the projects identified in Step 1 of Part 2 of the Bond Project List below, such expenditures of Measure K or Measure R bond proceeds shall be reallocated to the Bonds to the extent permitted by law.

The District expects to undertake the following specific projects to create new classroom space and to reduce overcrowding at District schools:

### **Local District 1**

#### **High Schools**

East Valley Area New HS #3: a new High School of approximately 2,403 seats, located at 8015 Van Nuys Blvd. in the Monroe Senior High School attendance area

Valley Region Aliso Continuation HS Addition: a new Addition of approximately 108 seats, located at 18741 Elkwood St. in the Cleveland Senior High School attendance area

Valley Region HS #4: a new High School of approximately 1,215 seats, located at the southwest corner of Balboa Blvd. and San Jose St. in the Granada Hills Senior High School attendance area

#### **Elementary Schools**

Gledhill ES Addition: a new Addition of approximately 100 seats, located at 16030 Gledhill St. in the Monroe Senior High School attendance area

Valley Region Gault ES Addition: a new Addition of approximately 200 seats, located at 17000 Gault St. in the Birmingham Senior High School attendance area

Valley Region Enadia Way ES: a reopening of the existing Elementary School of approximately 350 seats, located at 22944 Enadia Way in the Canoga Park Senior High School attendance area

Valley Region Blythe ES Addition: a new Addition of approximately 250 seats, located at 18730 Blythe St. in the Cleveland Senior High School attendance area

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Valley Region ES #6: a new Elementary School of approximately 950 seats, located at the northeast corner of Rayen St. and Kester Ave. in the Monroe Senior High School attendance area

Valley Region ES #12: a new Elementary School of approximately 650 seats, located at 15330 Plummer St. in the Monroe Senior High School attendance area

Valley Region ES #10: a new Elementary School of approximately 650 seats, located at 7330 Winnetka Ave. in the Taft Senior High School attendance area

Valley Region ES B: a new Elementary School of approximately 800 seats, located in or around the Birmingham/Monroe/Van Nuys Senior High School attendance areas

Valley Region Hesby Grades K-8: a new Kindergarten to 8th Grade School of approximately 541 seats, located at 15530 Hesby St. in the Birmingham Senior High School attendance area

Valley Region Monroe Grades K-8 Reconfiguration: a new Addition of approximately 486 seats, located at 8855 Noble Ave. in the Monroe Senior High School attendance area

Valley Region Grades K-8 A: a new Kindergarten to 8th Grade School of approximately 1,047 seats, located in or around the Chatsworth Senior High School attendance area

The projects listed above for Local District 1 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free or other 180-day calendars.

### **Local District 2**

#### **High Schools**

East Valley Area New HS #1B: a new High School of approximately 1,593 seats, located at 5525 Vineland Ave. in the North Hollywood Senior High School attendance area

East Valley Area New HS #1B Addition: a new Addition of approximately 513 seats, located at 5525 Vineland Ave. in the North Hollywood Senior High School attendance area

East Valley Area New HS #2: a new High School of approximately 1,728 seats, located at 14200 Van Nuys Blvd. in the San Fernando Senior High School attendance area

East Valley Area New HS #1A: a new High School of approximately 1,620 seats, located at 8501 Arleta Ave. in the Polytechnic Senior High School attendance area

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Valley Region HS #5: a new High School of approximately 2,160 seats, located at Arroyo St. and Glenoaks Blvd. in the Sylmar Senior High School attendance area

Valley Region HS #9: a new High School of approximately 810 seats, located at 7477 Kester Ave. in the Birmingham/Van Nuys Senior High School attendance areas

#### **Middle Schools**

East Valley Area New MS #1: a new Middle School of approximately 1,809 seats, located at 6501 Laurel Canyon Blvd. in the North Hollywood Senior High School attendance area

San Fernando MS Addition: a new Addition of approximately 162 seats, located at 130 N. Brand Blvd. in the San Fernando Senior High School attendance area

Valley Region MS #3: a new Middle School of approximately 1,053 seats, located at 8501 Arleta Ave. in the Polytechnic Senior High School attendance area

#### **Elementary Schools**

Sylvan Park ES Addition: a new Addition of approximately 100 seats, located at 6238 Noble Ave. in the Van Nuys Senior High School attendance area

Valley Region ES #9: a new Elementary School of approximately 800 seats, located east of Calhoun between Vanowen St. and Hart St. in the Van Nuys Senior High School attendance area

Valley Region Monlux ES Addition: a new Addition of approximately 200 seats, located at 6051 Bellaire Ave. in the Grant Senior High School attendance area

Valley Region ES #7: a new Elementary School of approximately 800 seats, located at the northeast corner of Saticoy St. and Ben Ave. in the Polytechnic Senior High School attendance area

Valley Region Maclay ES Addition: a new Addition of approximately 550 seats, located at 11035 Borden Ave. in the Polytechnic Senior High School attendance area

Valley Region ES E: a new Elementary School of approximately 650 seats, located in or around the North Hollywood/Polytechnic Senior High School attendance areas

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**FULL TEXT OF BALLOT MEASURE Y (Continued)**

Valley Region ES Addition D: a new Addition of approximately 500 seats, located in or around the North Hollywood Senior High School attendance area

Valley Region ES #8: a new Elementary School of approximately 725 seats, located east of Maclay Ave. between Bromont Ave. and 8th St. in the Sylmar Senior High School attendance area

Valley Region ES C: a new Elementary School of approximately 650 seats, located in or around the Birmingham/Van Nuys Senior High School attendance areas

Valley Region ES F: a new Elementary School of approximately 800 seats, located in or around the San Fernando Senior High School attendance area

Valley Region Grades K-8 #1: a new Kindergarten to 8th Grade School of approximately 1,047 seats, located in or around the Sylmar Senior High School attendance area

The projects listed above for Local District 2 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

**Local District 3**

**High Schools**

Central Region HS #14: a new High School of approximately 1,539 seats, located in or around the Los Angeles Senior High School attendance area

**Elementary Schools**

Alta Loma ES Addition: a new Addition of approximately 100 seats, located at 1745 Vineyard Ave. in the Los Angeles Senior High School attendance area

Los Angeles New ES #1: a new Elementary School of approximately 650 seats, located at 4043 Ingraham St. in the Los Angeles Senior High School attendance area

Central Region ES #13: a new Elementary School of approximately 875 seats, located at southeast corner of Washington Blvd. and 3rd Ave. in the Los Angeles Senior High School attendance area

Central Region ES D: a new Elementary School of approximately 800 seats, located in or around the Los Angeles Senior High School attendance area

Central Region ES Addition B: a new Addition of approximately 250 seats, located in or around the Crenshaw Senior High School attendance area

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Central Region ES Addition C: a new Addition of approximately 400 seats, located in or around the Dorsey Senior High School attendance area

Central Region Grades K-8 A: a new Kindergarten to 8th Grade School of approximately 843 seats, located in or around the Westchester Senior High School attendance area

The projects listed above for Local District 3 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

#### **Local District 4**

##### **High Schools**

Central LA Area New HS #9: a new High School of approximately 1,728 seats, located at 450 N. Grand Ave. in the Belmont Senior High School attendance area

Central LA Area New HS #10: a new High School of approximately 1,944 seats, located at 322 S. Lucas Ave. in the Belmont Senior High School attendance area

Central Los Angeles HS #11: a new High School of approximately 2,835 seats, located at 1200 W. Colton St. in the Belmont Senior High School attendance area

Central Los Angeles HS #12: a new High School of approximately 513 seats, located at Miramar St. and W. 2nd St. in the Belmont Senior High School attendance area

Central Region HS #13: a new High School of approximately 2,295 seats, located at 2050 San Fernando Rd. in the Franklin Senior High School attendance area

Central LA Area New HS #1: a new High School of approximately 2,106 seats, located at 1309 N. Wilton Pl. in the Marshall Senior High School attendance area

Central Region Grades 6-12 #1: a new 6th to 12th Grade School of approximately 1,458 seats, located in or around the Marshall Senior High School attendance area

Hollywood New Cont. HS #1: a new Continuation High School of approximately 162 seats, located at 5755 Fountain Ave. in the Marshall Senior High School attendance area

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## FULL TEXT OF BALLOT MEASURE Y (Continued)

### Middle Schools

Central LA Area New MS #1: a new Middle School of approximately 1,701 seats, located at 650 S. Union Ave. in the Belmont Senior High School attendance area

Central LA Area New MS #3: a new Middle School of approximately 810 seats, located at 615 S. Shatto Pl. in the Belmont Senior High School attendance area

Central Region MS #5: a new Middle School of approximately 891 seats, located at the northeast corner of La Mirada Ave. and Western Ave. in the Hollywood Senior High School attendance area

### Elementary Schools

Belmont New ES #6: a new Elementary School of approximately 975 seats, located at 101 N. New Hampshire Ave. in the Belmont Senior High School attendance area

Cahuenga New ES #1: a new Elementary School of approximately 800 seats, located at 225 S. Oxford Ave. in the Belmont Senior High School attendance area

Commonwealth ES Addition: a new Addition of approximately 450 seats, located at 215 S. Commonwealth Ave. in the Belmont Senior High School attendance area

Central Region ES E: a new Elementary School of approximately 950 seats, located in or around the Belmont Senior High School attendance area

Central Region ES #14: a new Elementary School of approximately 875 seats, located at the northwest corner of Santa Ynez St. and N. Alvarado St. in the Belmont Senior High School attendance area

Central Region ES F: a new Elementary School of approximately 650 seats, located in or around the Belmont/Manual Arts Senior High School attendance areas

Central Region ES #15: a new Elementary School of approximately 875 seats, located at the southeast corner of Washington Blvd. and Budlong Ave. in the Belmont/Manual Arts Senior High School attendance areas

Van Ness ES Addition: a new Addition of approximately 150 seats, located at 501 N. Van Ness Ave. in the Fairfax Senior High School attendance area

Vine ES Addition: a new Addition of approximately 250 seats, located at 955 N. Vine St. in the Fairfax Senior High School attendance area

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**FULL TEXT OF BALLOT MEASURE Y (Continued)**

Aldama ES Addition CSR: a new Addition of approximately 200 seats, located at 632 N. Avenue 50 in the Franklin Senior High School attendance area

Mt. Washington ES Addition: a new Addition to accommodate a multi-purpose room, food service area and library, located at 3981 San Rafael Ave. in the Franklin Senior High School attendance area

Ramona ES Addition: a new Addition of approximately 200 seats, located at 1133 N. Mariposa Ave. in the Marshall Senior High School attendance area

Central LA New Learning Center #1: a new Kindergarten to 12th Grade School of approximately 4,240 seats, located at 3400 Wilshire Blvd. in the Belmont Senior High School attendance area

Dayton Heights - Playground: a new Playground at Dayton Heights Elementary School located at 607 N. Westmoreland Ave. in the Marshall Senior High School attendance area

Magnolia On-Site Addition: a new Addition of approximately 400 seats to Magnolia Elementary School, located at 1626 S. Orchard Ave. in the Manual Arts Senior High School attendance area

**Primary Centers**

Belmont New PC #12: a new Primary Center of approximately 400 seats, located at 135 N. Lake St. in the Belmont Senior High School attendance area

Gratts New PC: a new Primary Center of approximately 400 seats, located at 474 S. Hartford Ave. in the Belmont Senior High School attendance area

Marshall New PC #1: a new Primary Center of approximately 400 seats, located at 4564 W. Lexington Ave. in the Marshall Senior High School attendance area

The projects listed above for Local District 4 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

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## FULL TEXT OF BALLOT MEASURE Y (Continued)

### Local District 5

#### High Schools

Ramona Opportunity High School: a New Opportunity High School of approximately 405 seats, located at 231 S. Alma Ave. in the Garfield Senior High School attendance area

East LA Area New HS #1: a new High School of approximately 1,026 seats, located at northeast corner of First St. and Mission Rd. in the Roosevelt Senior High School attendance area

East LA HS #2: a new High School of approximately 2,322 seats, located at southeast corner of Brannick Ave. and Hammel St. in the Garfield Senior High School attendance area

Central Region HS #16: a new High School of approximately 2,025 seats, located in or around the Jefferson Senior High School attendance area

Central Region HS #15: a new High School of approximately 1,539 seats, located at 2100 Marengo St. in the Roosevelt Senior High School attendance area

#### Middle Schools

Central LA Area New MS #4: a new Middle School of approximately 1,701 seats, located at 3500 S. Hill St. in the Jefferson Senior High School attendance area

Central Region MS #7: a new Middle School of approximately 1,350 seats, located at the southwest corner of Compton Ave. and Adams Blvd. in the Jefferson Senior High School attendance area

Central Region MS #9: a new Middle School of approximately 1,026 seats, located in or around the Roosevelt Senior High School attendance area

#### Elementary Schools

Huntington Drive ES Addition: a new Addition of approximately 150 seats, located at 4435 N. Huntington Dr. in the Lincoln Senior High School attendance area

Loreto ES Addition: a new Addition of approximately 250 seats, located at 3408 Arroyo Seco Ave. in the Lincoln Senior High School attendance area

Brooklyn ES Addition: a new Addition of approximately 100 seats, located at 4260 Cesar Chavez Ave. in the Roosevelt Senior High School attendance area

Central Region ES #19: a new Elementary School of approximately 1,275 seats, located west of Fairmont Ave. and Bonnie Beach Pl. in the Garfield Senior High School attendance area

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

Central Region ES #16: a new Elementary School of approximately 675 seats, located at the northeast corner of Main St. and 58th St. in the Jefferson Senior High School attendance area

Central Region ES #17: a new Elementary School of approximately 675 seats, located at the northeast corner of Griffith Ave. and Jefferson Blvd. in the Jefferson Senior High School attendance area

Central Region ES #18: a new Elementary School of approximately 575 seats, located at the northwest corner of 32nd St. and Maple Ave. in the Jefferson Senior High School attendance area

Central Region ES H: a new Elementary School of approximately 800 seats, located in or around the Jefferson Senior High School attendance area

Central Region ES G: a new Elementary School of approximately 950 seats, located in or around the Jefferson/Manual Arts Senior High School attendance areas

#### **Primary Centers**

4th St. New PC: a new Primary Center of approximately 400 seats, located at 469 Amalia Ave. in the Garfield Senior High School attendance area

The projects listed above for Local District 5 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

### **Local District 6**

#### **High Schools**

SE Area New Learning Center: a new High School of approximately 1,215 seats, located at 6125 Pine Ave. in the Bell Senior High School attendance area

South Region HS #8: a new High School of approximately 2,025 seats, located in or around the Bell Senior High School attendance area

South Region HS #7: a new High school of approximately 1,620 seats, located at the northeast corner of Alameda St. and Gage Ave. in the Huntington Park Senior High School attendance area

South Region HS #9: a new High School of approximately 1,431 seats, located at Tweedy Blvd. and Adella Ave. in the South Gate Senior High School attendance area

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## FULL TEXT OF BALLOT MEASURE Y (Continued)

### Middle Schools

South Region MS #2: a new Middle School of approximately 1,404 seats, located at Gage Ave. between Loma Vista Place and Orchard Ave. in the Bell Senior High School attendance area

South Region MS #3: a new Middle School of approximately 1,404 seats, located in or around the Huntington Park Senior High School attendance area

South Region MS #4: a new Middle School of approximately 513 seats, located at Tweedy Blvd. and Adella Ave. in the South Gate Senior High School attendance area

### Elementary Schools

Loma Vista ES Addition: a new Addition of approximately 200 seats, located at 3629 E. 58th St. in the Bell Senior High School attendance area

Maywood New ES #5: a new Elementary School of approximately 650 seats, located at 5200 Cudahy Ave. in the Bell Senior High School attendance area

Huntington Park New ES #7: a new Elementary School of approximately 650 seats, located at 6055 Corona Ave. in the Huntington Park Senior High School attendance area

State ES Addition: a new Addition of approximately 150 seats, located at 3211 Santa Ana St. in the Huntington Park Senior High School attendance area

Bryson ES Addition: a new Addition of approximately 250 seats, located at 4470 Missouri Ave. in the South Gate Senior High School attendance area

San Miguel ES Addition: a new Addition of approximately 100 seats, located at 9801 San Miguel Ave. in the South Gate Senior High School attendance area

South Region ES #3: a new Elementary School of approximately 775 seats, located at the northeast corner of Atlantic Ave. and Live Oak St. in the Bell Senior High School attendance area

South Region ES #5: a new Elementary School of approximately 800 seats, located in or around the Bell/South Gate Senior High School attendance areas

South Region ES #4: a new Elementary School of approximately 775 seats, located at Firestone Blvd. between Hunt Ave. and Kaufman Ave. in the South Gate Senior High School attendance area

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### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

South Region ES B: a new Elementary School of approximately 950 seats, located in or around the Bell Senior High School attendance area

South Region ES A: a new Elementary School of approximately 950 seats, located in or around the Huntington Park Senior High School attendance area

South Region ES C: a new Elementary School of approximately 950 seats, located in or around the Huntington Park/South Gate Senior High School attendance areas

South Region Grades K-8 D: a new Kindergarten to 8th Grade School of approximately 1,047 seats, located in or around the Bell Senior High School attendance area

The projects listed above for Local District 6 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

### **Local District 7**

#### **High Schools**

Central LA Area New HS #2: a new High School of approximately 2,403 seats, located at 1500 W. Washington Blvd. in the Manual Arts Senior High School attendance area

Los Angeles New Cont. HS #1: a new Continuation High School of approximately 162 seats, located at 1470 W. Washington Blvd. in the Manual Arts Senior High School attendance area

South Region HS #2: a new High School of approximately 2,025 seats, located at the northeast corner of Gage Ave. and Central Ave. in the Fremont Senior High School attendance area

South Region HS #13: a new High School of approximately 2,025 seats, located in or around the Fremont/Jordan Senior High School attendance areas

South Region HS #12: a new High School of approximately 2,025 seats, located in or around the Fremont/Locke Senior High School attendance areas

South Los Angeles HS #3: a new High School of approximately 1,215 seats, located at Slauson Ave. and Hoover St. in the Manual Arts Senior High School attendance area

South Region HS #10: a new High School of approximately 2,025 seats, located in or around the Manual Arts/Crenshaw Senior High School attendance areas

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## FULL TEXT OF BALLOT MEASURE Y (Continued)

### Middle Schools

South Region MS #6: a new Middle School of approximately 1,404 seats, located at the southwest corner of Western Ave. and 46th St. in the Crenshaw Senior High School attendance area

### Elementary Schools

South Region ES #1: a new Elementary School of approximately 1,050 seats, located west of Main St. between 88th Pl. and 90th St. in the Fremont Senior High School attendance area

South Region ES #2: a new Elementary School of approximately 1,050 seats, located at the southeast corner of Florence Ave. and Central Ave. in the Fremont Senior High School attendance area

South Region ES #6: a new Elementary School of approximately 950 seats, located in or around the Fremont Senior High School attendance area

South Region ES #7: a new Elementary School of approximately 950 seats, located in or around the Fremont Senior High School attendance area

South Region ES #8: a new Elementary School of approximately 950 seats, located in or around the Washington/Locke Senior High School attendance areas

South Region ES E: a new Elementary School of approximately 950 seats, located in or around the Fremont Senior High School attendance area

South Region ES G: a new Elementary School of approximately 950 seats, located in or around the Fremont Senior High School attendance area

South Region ES H: a new Elementary School of approximately 950 seats, located in or around the Fremont Senior High School attendance area

South Region ES F: a new Elementary School of approximately 950 seats, located in or around the Fremont/Huntington Park Senior High School attendance areas

South Region ES I: a new Elementary School of approximately 950 seats, located in or around the Fremont/Jordan Senior High School attendance areas

### Primary Centers

Manual Arts New PC #2: a new Primary Center of approximately 400 seats, located at 1017 W. 47th St. in the Manual Arts Senior High School attendance area

The projects listed above for Local District 7 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

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**FULL TEXT OF BALLOT MEASURE Y (Continued)**

**Local District 8**

**High Schools**

South Region HS #4: a new High School of approximately 1,809 seats, located at the northeast corner of Carson St. and Santa Fe Ave. in the Carson Senior High School attendance area

South Region HS #14: a new High School of approximately 2,025 seats, located in or around the Narbonne/San Pedro Senior High School attendance areas

South Region HS #6: a new High School of approximately 351 seats, located in or around the Washington Senior High School attendance area

**Middle Schools**

South Region MS #7: a new Middle School of approximately 513 seats, located in or around the Gardena Senior High School attendance area

**Elementary Schools**

Banning New ES #1: a new Elementary School of approximately 1,000 seats, located at 500 N. Island Ave. in the Banning Senior High School attendance area

Fries ES Addition: a new Addition of approximately 200 seats, located at 1301 Fries Ave. in the Banning Senior High School attendance area

Wilmington Park ES Addition: a new Addition of approximately 100 seats, located at 1140 Mahar Ave. in the Banning Senior High School attendance area

Normont ES Addition: a new Addition of approximately 100 seats, located at 1001 W. 253rd St. in the Narbonne Senior High School attendance area

15th St. ES Addition: a new Addition of approximately 300 seats, located at 1527 S. Mesa St. in the San Pedro Senior High School attendance area

Leland ES Addition: a new Addition of approximately 100 seats, located at 2120 S. Leland St. in the San Pedro Senior High School attendance area

South Region ES Addition K: a new Addition of approximately 250 seats, located in or around the Banning Senior High School attendance area

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

South Region ES J: a new Elementary School of approximately 800 seats, located in or around the Gardena/Locke/Washington Senior High School attendance areas

South Region Grades K-8 #1: a new Kindergarten to 8th Grade School of approximately 1,278 seats, located in or around the Banning Senior High School attendance area

The projects listed above for Local District 8 may enable the District to return students to neighborhood schools and to continue the process of returning schools to traditional nine-month summer-free, or other 180-day calendars.

#### **Districtwide Charter School Facilities**

Provide new seats through the acquisition, purchase, lease, construction, reconstruction, repair, rehabilitation, furnishing, and equipping of facilities for use as charter schools, and to furnish and equip charter-operated facilities, pursuant to a program to be adopted by the Board governing the qualifications and selection of charter schools with regard to their capacity to assist in the relief of overcrowding on the District's most impacted campuses and the need to meet the District's responsibilities under Education Code Section 47614.

#### **Districtwide Joint and Community Use Opportunities**

Provide new facilities opportunities through the acquisition, purchase, lease, construction, reconstruction, furnishing, and equipping of joint use facilities separate from and in conjunction with other construction and repair projects. These projects will enable the District to take advantage of opportunities to partner with other public and private entities for the joint and community use of facilities, including, potentially, the expansion of early childhood development, the creation or expansion of satellite academies on non-district campuses, the shared use of open space associated with school recreational facilities, expansion of joint school and community recreational facilities, the creation and expansion of adult education facilities in partnership with private and public entities and the creation and expansion of opportunities to share the use of facilities like parks and libraries. Expenditure of these funds is subject to the same legal requirements as all other Bond funds.

#### **Districtwide Early-Education and Adult-Education Facilities**

Provide, furnish, and equip new facilities, convert existing facilities, and reopen closed facilities to provide for early-education and adult-education programs by means of acquisition, purchase, lease, construction, and reconstruction.

**(Continued on next page)**

**FULL TEXT OF BALLOT MEASURE Y (Continued)**

**Districtwide Facilities for Full-Day Kindergarten**

Provide additional classrooms and seats to enable the District to offer full-day kindergarten where and when possible.

**Part 2 of the Bond Project List:  
Repair, Upgrade, and Modernization Projects**

Bond funds will further be used to repair and upgrade the District's existing facilities, as well as to furnish and equip the District's new and existing facilities pursuant to Strategic Execution Plans to be adopted by the Board consistent with and subject to this Bond Project List.

**Step 1:  
Site-Specific Repair, Upgrade, and Modernization Projects**

The full 25-page list of Step 1: Site-Specific Repair, Upgrade, and Modernization Projects has been omitted from the Ballot Pamphlet by the County due to length limitations.

If you desire a copy of the full text of the Measure, please call the District Elections Official's office at (213) 241-4222 or visit the District's website at <http://www.lausd.net/measureY>.

**Step 2:  
Specific Repair, Upgrade, and Modernization Projects  
to Be Undertaken at Hundreds of Campuses Districtwide**

The District will undertake hundreds of projects at neighborhood schools as detailed below. Not every project will be undertaken at every campus, and some campuses may not undergo any of the repairs, upgrades, or modernization projects listed here. Each category of project will be carried out at schools found to have the greatest need, as determined by the Strategic Execution Plan adopted by the Board consistent with and subject to this Bond Project List.

(Continued on next page)

## **FULL TEXT OF BALLOT MEASURE Y (Continued)**

### **Safety, emergency, fire-prevention, and security projects:**

- Emergency-communications upgrades in approximately 3,500 classrooms to give them immediate access to emergency response (911) system.
- Emergency communications system upgrades, including purchase and modernization of a central computer dispatch system and communications workstations for the central 911 system.
- Communications upgrades to provide 911 access and network and voice communications to classrooms and other areas of Early Childhood Education Centers.
- Installation, repair, and upgrades to fire alarm, fire-suppression, and other fire/life safety systems and equipment and other fire/life safety projects.
- Installation of security alarms, security systems and other intrusion/security system projects.
- Networking, voice communications, and security-measure installations and upgrades at Skills Centers, Occupational Centers, Opportunity Schools, and Learning Centers.

### **Lead and asbestos abatement and other code-compliance projects:**

- Lead and asbestos abatement in classrooms, hallways, cafeterias, gymnasiums, auditoriums, libraries, offices, and other school buildings and grounds.
- Retrofitting of schools and classrooms to meet earthquake-safety standards.
- Upgrading, repairing, and installing handicap-accessible bathroom fixtures, doors, ramps, sinks, fountains, elevators, and lifts and other access-compliance projects.
- Repairs and improvements designed to achieve compliance with state and local building codes.

### **Computer and communications projects:**

- Installation of, and upgrades to, information-technology infrastructure including equipment, software, cabling, and other resources.
- Installation of, and upgrades to, infrastructure and equipment necessary to provide internet and intranet access for students and teachers, including upgrading equipment to modern standards, and extension and upgrading of cabling and other technological and electrical infrastructure.
- Installation of, and upgrades to, public-address systems, emergency radio communications systems, and other communications facilities.

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

- Installation of, and upgrades to, telecommunications and video-teleconferencing facilities and systems, including repair of, and upgrades to, telephone cabling.
- Hardware and software for information-technology applications.

#### **Classroom repair and expansion projects:**

- Expansions of classrooms and repairs and upgrades to existing Early Education Centers (including providing new capacity) to serve children in early childhood education and expansion of opportunities for special needs students in those centers.
- Providing and upgrading science laboratories.
- Reopening closed schools for use as school facilities.

#### **Library upgrading projects:**

- Improvements to and equipping of libraries and media centers with inventory control and security equipment.

#### **Temporary-classroom replacement and upgrade projects:**

- Replacement of temporary portable-classrooms.
- Structural upgrades of portable classrooms, and other projects to replace or structurally upgrade projects where replacement is uneconomical, impractical, or infeasible.
- Relocation of portable classrooms.

#### **School-building and grounds repair, remodeling, and renovation projects:**

- Upgrades and repairs to plumbing, lighting, and electrical systems.
- Upgrades and repairs to heating, ventilation, and air conditioning systems.
- Installation, upgrading, and repair of phones and telecommunication systems, communications lines, and other utility/communications upgrade projects.
- Interior repair, remodeling, painting and renovations.
- Paving, striping, and equipping athletic fields, playgrounds, play equipment, fencing, and other site-improvement projects.
- Repair and replacement of building systems such as flooring, windows, and roofing.

**(Continued on next page)**

### **FULL TEXT OF BALLOT MEASURE Y (Continued)**

- Repair and replacement of playground equipment.
- Classroom remodeling and other modernizations and renovations.
- Exterior repair, painting, remodeling and renovations.
- Repair and replacement of lockers.
- Structural and architectural modifications and renovations to convert large schools into smaller learning communities.

#### **School bus replacement program:**

- Replace old school busses with new busses equipped with advanced pollution-control equipment and with lap and shoulder seat belts for student protection.

#### **Core-facilities projects:**

- Additions of, and upgrades to, cafeterias, restrooms, auditoriums, gymnasiums, libraries, lunch shelters, playgrounds, multi-purpose rooms, administrative spaces, parking, and other non-classroom core-facilities projects.

Each of the foregoing projects will be carried out at some or all of the District's schools and associated facilities, including but not limited to the following schools:

The full 24-page list of Step 2: Specific Repair, Upgrade, and Modernization Projects has been omitted from the Ballot Pamphlet by the County due to length limitations.

If you desire a copy of the full text of the Measure, please call the District Elections Official's office at (213) 241-4222 or visit the District's website at <http://www.lausd.net/measureY>.

## **IMPARTIAL ANALYSIS OF MEASURE Y**

**By Raymond G. Fortner Jr., County Counsel**

Approval of Measure Y would authorize the Los Angeles Unified School District ("District") to issue general obligation bonds, the aggregate principal amount not to exceed \$3,985,000,000 (\$3.985 billion).

Funds received from the sale of the bonds shall be used to repair/upgrade aging classrooms and restrooms, build neighborhood schools and early education centers, upgrade fire/earthquake safety and emergency response equipment, purchase library books, upgrade computer technology, replace outdated diesel buses, and eliminate asbestos and lead paint hazards. Proceeds from the sale of the bonds may be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

The Board of Education ("Board") of the District has developed a list of improvements the District intends to finance with proceeds of the bonds. The Board will conduct annual, independent performance and financial audits of the proceeds of the sale of the bonds. The Citizens' Bond Oversight Committee will review, report, and inform the public of expenditures of the bond proceeds in a manner consistent with State law, and will establish an account in which the proceeds will be deposited. As long as the funds remain unexpended, the chief financial officer of the District shall annually report the amount of funds received and expended that year, and the status of any project funded or to be funded from the bond proceeds.

The maturity of any bonds issued pursuant to Education Code Section 15100 shall not exceed twenty-five (25) years, and bonds issued per Government Code Section 53506 shall not exceed forty (40) years. The bonds shall bear interest at a rate not exceeding applicable legal limits. The tax rate levied as a result of approval of this measure shall not exceed sixty dollars (\$60) per one hundred thousand dollars (\$100,000) of assessed valuation of taxable property in the District.

This Measure requires a fifty-five percent (55%) vote for passage.

### **NOTICE TO VOTERS**

Approval of Measure Y does not guarantee that the proposed project or projects in the Los Angeles Unified School District that are the subject of bonds under Measure Y will be funded beyond the local revenues generated by Measure Y. The school district's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

## **ARGUMENT IN FAVOR OF MEASURE Y**

Local teachers, parents, community leaders, firefighters and police urge you to vote Yes on Measure Y. Y stands for Yes! Here's why:

Every year for almost 35 years, the Los Angeles School District grew by 8,000 students but added only 2,000 seats. By the late 1990's our schools were short 200,000 seats. We've seen the results: severe overcrowding, deteriorating school buildings, kids forced to spend hours a day being bused across town just to get an education.

But several years ago, things started turning around. Many critical repairs are being made. New schools are being built. Some students required to attend school on a shortened 163 day calendar are now returning to the full 180 day calendar.

It's a good start, but it's not enough.

We need to finish the job and ensure that every neighborhood gets its fair share of new schools and school repairs.

**Measure Y** will continue the repair of old schools, removing hazards of lead paint and asbestos, updating fire alarm systems, improving earthquake safety and completing the installation of air conditioning.

**Measure Y** will build safe, up-to-date, energy-efficient elementary schools and provide a smaller, more personal learning environment for our youngest students.

**Measure Y** will relieve severe overcrowding that has directly contributed to unrest at some schools. We need more schools, with fewer students, to ensure that our children can learn in a healthy and safe environment.

**Measure Y** will boost academic achievement by ensuring students have more days per year in the classroom focusing on reading, math and science. This will help increase graduation rates and give our students the skills they need to compete in today's workforce.

**(Continued on next page)**

**ARGUMENT IN FAVOR OF MEASURE Y (Continued)**

That's why Y stands for Yes. Yes on Measure Y!

**YVONNE B. BURKE**  
Los Angeles County Supervisor

**STEPHEN E. FRANKLIN**  
2004-05 L.A. County Teacher of the Year  
2004-05 LAUSD Teacher of the Year Sun Valley Middle School

**ALEXANDER RIVERA**  
Chair, Parent Community Advisory Council (PCAC)  
Past PTA Board Member, Rio Vista Elementary School

**WILLIAM R. BAMATTRE**  
Fire Chief, City of Los Angeles

**CYNTHIA McCLAIN-HILL**  
Chair/Immediate Past President, National Association of Women  
Business Owners – Los Angeles Chapter

## **REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE Y**

Declining enrollment.

That's right, The Los Angeles Unified School District is expecting a long-term trend of declining enrollment beginning this fiscal year.

The Superintendent's 2005-06 Provisional Budget shows that enrollment will decline by 16,625 students by 2008.

Promoters of another new bond and higher taxes are not mentioning declining enrollment. Instead, they are basing their argument on conditions that existed in the "late 1990's." But they fail to mention that since then, voters have approved three bond measures totaling nearly \$10 billion.

The school district has not spent all the money already provided, yet the district is again reaching for taxpayers' wallets. Higher property taxes, higher rents.

The school district is facing declining enrollment, which means that the promoters of another expensive bond are asking taxpayers to pay for more construction and upkeep for schools that may not even be needed.

That's why for taxpayers, Measure Y stands for Yikes!

Read the following argument against Measure Y to learn more about why you should vote NO on Measure Y.

**JON COUPAL**

President, Howard Jarvis Taxpayers Association

**CHARLES ISHAM**

Executive Vice President,  
Apartment Association of Greater Los Angeles

**ERNEST DYNDA**

President, United Organization of Taxpayers, Inc.

**DAVID BARULICH**

LAUSD Bond Oversight Committee, Former Member

## **ARGUMENT AGAINST MEASURE Y**

Higher taxes!

Higher taxes is what Y means. It is the fourth Los Angeles school district bond tax in eight years.

If passed, all these LAUSD bonds could cost the typical homeowner about \$540 per year by 2009.

Renters, too, can expect higher rents as landlords pass on their increased tax costs.

Just what are we paying more for?

Los Angeles voters have already generously approved nearly \$10 billion in new bonds since 1997. The cost will be 20 billion when interest is added. The school district has not even been able to spend all this money, but already they are asking for more. More taxes, higher rents.

To LAUSD officials, money is no object, as long as the money is provided by property tax payers.

The school district, whose mismanagement is legendary, has made a new headquarters and parking garage for top officials a priority. This priority may cost taxpayers almost a quarter billion dollars. How many classrooms could be built with that money?

Officials clamor that they must build even more schools, yet their own analysis shows a declining LAUSD enrolment beginning this year and into the future.

Now taxpayers are being asked to take on an even larger burden to pay for schools that may not be needed.

Who will really benefit from the new, unnecessary construction? Those who contract to provide services to the LAUSD, that's who. Just look at who is paying for the expensive campaign to convince voters to approve another bond, just 18 months after they approved the last multi-billion dollar bond.

It's time to tell the LAUSD, enough! We have provided enough money for now, and it's time to get the job done. Get on with it!

Vote no on Y!

**JON COUPAL**

President, Howard Jarvis Taxpayers Association

**RICHARD H. CLOSE**

President, Sherman Oaks Homeowners Association

**ERNEST DYNDA**

President, United Organization of Taxpayers, Inc.

**DAVID BARULICH**

LAUSD Bond Oversight Committee, Former Member

## **REBUTTAL TO ARGUMENT AGAINST MEASURE Y**

The opponents of Measure Y have the wrong priorities. Investing in the future of our kids is a must for all of us.

We tried it their way. For 30 years we didn't build or repair a single school in Los Angeles.

How can we expect kids to succeed when they face severe overcrowding in their classrooms, hours riding on the bus to attend school far from home, and unhealthy exposure to lead paint and asbestos. It takes money to repair old schools and build new ones, but it's far more expensive to do nothing.

The overwhelming majority of Angelenos agree with their local classroom teachers, firefighters, school nurses and police officers by supporting essential investments to fix our schools. Thanks to the common sense and commitment of our citizens, thousands of schoolchildren now have new schools, smaller learning communities, more computers and library books.

But we have to ensure that every child gets his or her fair share. Measure Y will finish the job we started. All of our kids deserve safe and healthy neighborhood schools, especially our youngest students who need our help the most.

Measure Y means YES to eliminate overcrowding.

Measure Y means YES to finish repairing our schools.

Measure Y means YES to safe, healthy neighborhood schools.

Measure Y means YES to tough, independent oversight to ensure that every dollar goes to our kids.

Vote YES on Measure Y. Let's finish the job of giving all our kids in every neighborhood the schools they deserve.

**RONNIE CATO**  
President, OJB Black Police Officer's Foundation

**RUSTY HAMMER**  
President, LA Area Chamber of Commerce

**DAVID L. CRIPPENS**  
Current Member, Bond Oversight Committee

**ROSAURA ARROYO**  
National Board Certified Early Childhood,  
Dyer Elementary School, Sylmar

**PAM MASON**  
Recipient Presidential Award for Excellence in Mathematics;  
State of California Outstanding Mathematics Teacher,  
Patrick Henry Middle School, Granada Hills

**STATEMENT IN COMPLIANCE - MEASURE Y**

An election will be held in the Los Angeles Unified School District (the "District") on November 8, 2005, for the purpose of submitting to the electors of the District the question of incurring bonded indebtedness of the District in the amount of \$3,985,000,000. If such bonds are authorized and sold, the principal thereof and the interest thereon will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information regarding tax rates is provided in compliance with Sections 9400-9404 of the Elections Code of California. Such information is based upon the best estimates and projections presently available from official sources, experience within the District or other demonstrable factors.

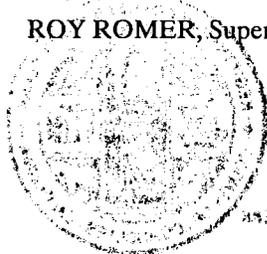
1. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the first series of bonds (fiscal year 2006-07), based on estimated assessed valuations available at the time of this statement is \$0.00574 per \$100 (\$5.74 per \$100,000) of assessed valuation.
2. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the last series of bonds (fiscal year 2014-15), based on estimated assessed valuations available at the time of this statement is \$0.05382 per \$100 (\$53.82 per \$100,000) of assessed valuation.
3. The best estimate of the highest tax rate which would be required to be levied to fund principal and interest payments on this bond issue, based on estimated assessed valuations available at the time of this statement is \$0.06000 per \$100 (\$60.00 per \$100,000) of assessed valuation which would apply in year 2012-13.

The average tax rate over the repayment period of all of the bonds (2005-06 through 2037-38) is estimated to be \$0.02671 per \$100 (\$26.71 per \$100,000) of assessed valuation.

Attention of all voters is directed to the fact that the foregoing information regarding tax rates is based upon District projections and estimates only, which are not binding on the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in timing of the bond sales, the amount of bonds sold at any given sale, market interest rates at the time of each bond sale, and actual assessed valuations over the term of repayment of the bonds.

Dated: July 28, 2005

ROY ROMER, Superintendent



This is a true certified document  
if it bears the seal, imprinted in purple ink,  
of the Registrar-Recorder/County Clerk

JUL - 3 2013 *re*

*Diana C. Lopez* REGISTRAR-RECORDER/COUNTY CLERK  
LOS ANGELES COUNTY, CALIFORNIA





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2005-06 Accountability Progress Reporting (APR)



**Local Educational Agency (LEA) Report - API Base**  
**2005 Academic Performance Index (API) Base Report**

California Department of Education  
 Policy and Evaluation Division  
 Revised December 21, 2006

LEA: Los Angeles Unified  
 LEA Type: Unified  
 County: Los Angeles  
 CD Code: 19-64733

- LEA Demographic Characteristics
- LEA Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

2005-06 APR		2005-06 State API				2006 Federal AYP and PI		
Summary	Glossary	2005 Base	Guide	2006 Growth	Guide	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students Included in the 2005 API	520,075
2005 API Base	649

**Subgroups**

Ethnic/Racial	Number of Students Included in 2005 API	Numerically Significant	2005 Subgroup API Base
African American (not of Hispanic origin)	59,101	Yes	602
American Indian or Alaska Native	1,392	Yes	693
Asian	19,907	Yes	835
Filipino	11,831	Yes	790
Hispanic or Latino	379,848	Yes	624
Pacific Islander	1,585	Yes	681
White (not of Hispanic origin)	45,634	Yes	800
<b>Socioeconomically Disadvantaged</b>	421,516	Yes	630
<b>English Learners</b>	308,463	Yes	611
<b>Students with Disabilities</b>	59,570	Yes	459

Click on the column header to view notes.

Note: Data are reported only for numerically significant subgroups. Subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API OR (2) comprises at least 15% of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

Direct-funded charter schools are not included in the LEA report.

"N/A" means a number is not applicable or not available due to missing data.

EXHIBIT 3-124

" \* " means this API is calculated for a small LEA, defined as having between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

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2011 - 12 Accountability Progress Reporting (APR)



**Local Educational Agency (LEA) Report - Base API**  
2011 Base Academic Performance Index (API) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
6/14/2012

LEA: Los Angeles Unified  
LEA: Unified  
Type:  
County: Los Angeles  
CD Code: 19-64733

2011 Base API Links:

- [LEA Demographic Characteristics](#)
- [LEA Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district, county office of education, or statewide benefit charter.)

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

	Number of Students Included in 2011 API	Numerically Significant	2011 Student Group Base API
LEA-wide	434,996		729
Black or African American	39,925	Yes	679
American Indian or Alaska Native	1,509	Yes	747
Asian	15,740	Yes	893
Filipino	9,691	Yes	848
Hispanic or Latino	325,944	Yes	707
Native Hawaiian or Pacific Islander	1,279	Yes	759
White	40,274	Yes	863
Two or More Races	547	Yes	786
Socioeconomically Disadvantaged	356,944	Yes	712
English Learners	214,295	Yes	664
Students with Disabilities	55,419	Yes	528

Note: API Base data are reported for all Student Groups with 11 or more students. Student records from direct-funded charter schools are not included in the LEA report.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

LEAs do not have Growth API targets.

Questions: Academic Accountability Team | [aaucde@cdede.ca.gov](mailto:aaucde@cdede.ca.gov) | 916-319-0863

EXHIBIT 3-126

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2012 - 13 Accountability Progress Reporting (APR)



**Local Educational Agency (LEA) Report - Base API**  
2012 Base Academic Performance Index (API) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
6/25/2013

LEA: Los Angeles Unified  
LEA: Unified  
Type:  
County: Los Angeles  
CD Code: 19-64733

2012 Base API Links:

- [LEA Demographic Characteristics](#)
- [LEA Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide
These reports will be available September 2013							

	Number of Students Included in 2012 API	Numerically Significant	2012 Student Group Base API
LEA-wide	417,643		746
Black or African American	36,852	Yes	697
American Indian or Alaska Native	1,400	Yes	756
Asian	16,525	Yes	910
Filipino	10,330	Yes	864
Hispanic or Latino	313,444	Yes	724
Native Hawaiian or Pacific Islander	1,451	Yes	792
White	37,033	Yes	875
Two or More Races	602	Yes	805
Socioeconomically Disadvantaged	352,602	Yes	728
English Learners	198,155	Yes	678
Students with Disabilities	54,193	Yes	556

Note: API Base data are reported for all Student Groups with 11 or more students. Student records from direct-funded charter schools are not included in the LEA report.

"N/A" means a number is not applicable or not available due to missing data.

" \* " means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

LEAs do not have Growth API targets.

Questions: Academic Accountability Team | [aau@cde.ca.gov](mailto:aau@cde.ca.gov) | 916-319-0863

EXHIBIT 3-127



En Espa?ol

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# State Preschool

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Instruction

Human Resources

Programs

Publications

Office: 333 S. Beaudry Ave. 17th Floor Los Angeles, CA 90017

Phone: (213) 241-4713 FAX: (213) 241-8932



## Overview



The State Preschool Program is a three-hour educational program for children ages three and four years old. These programs are located at early education centers, elementary schools and adult schools. The State Preschool Program provides personalized learning experiences before children enter kindergarten.

**ENROLLMENT:** A family must complete an application and provide supporting documentation demonstrating eligibility need.

For a current listing of State Preschool Programs at Elementary schools click [here](#).

**PROFESSIONAL DEVELOPMENT:** The professional development for all teachers and aides are in alignment with the California's Pre-kindergarten Learning and Development Guidelines, State mandates for Desired Results and the Early Childhood Education Branch's Early Education Improvement Plan approved by the Board of Education in February 2001.

**CURRICULA AND LITERATURE:** The core and essential documents of the Early Childhood Education Branch are explicit and intentional in supporting improved student achievement. These documents are aligned to the California Kindergarten Standards in Language Arts and Mathematics. The Early Literacy Program, adopted by the District in March 2004, *Developmental Learning Materials (DLM Express)*. *DLM Express* is aligned to the *Open Court* Kindergarten Reading Program. A variety of carefully selected books of various genres are consistently available to children. Criteria for selection of books include attention to positive depictions of cultural diversity. Teachers use a variety of strategies to encompass the diverse needs of children. The core documents utilized in all ECE Branch programs are carefully aligned to the California Standard for Language Arts and Mathematics. Recognizing the importance of what research reveals about the foundations for early learning, the ECE Branch instructional programs support maximizing school readiness in early literacy and mathematics through developmentally appropriate activities.

**PARENT STRATEGIES:** State and District regulations promote inclusion of parents in early education programs in meaningful ways. The Early Childhood Education Branch is implementing the Parent Leadership Institute to train all parents of preschool age students in the following components: Parents as their child's leader, parents as school leaders and parents as policy leaders.

*College-prepared and career-ready  
for the 21st century*

© Los Angeles Unified School District  
333 S Beaudry Ave., Los Angeles, CA 90017  
Phone: (213) 241-1000 Fax: (213) 241-8442

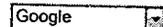


EXHIBIT 4-128

**List of CSPP Schools**

Dist.	Count	Site Name	Address	City	Zip	Phone
1	3	Andasol EL CSPP	10126 Encino Avenue	Northridge	91325	818-349-8631
1	4	Calvert EL CSPP	19850 Delano Street Rm. 20	Woodland Hills	91367	818-347-2681
1	3	Capistrano EL CSPP	8118 Capistrano Avenue	West Hills	91304	818-883-8991
1	3	Gault St. EL CSPP	17000 Gault Street	Van Nuys	91406	818-343-1933
1	3	Granada EL CSPP	17170 Tribune Street	Granada Hills	91344	818-363-3188
1	3	Hart Street EL CSPP	21040 Hart Street	Canoga Park	91303	818-340-6222
1	3	Knollwood EL CSPP	11822 Gerald Avenue #14	Granada Hills	91344	818-363-9558
1	6	Lassen EL CSPP	15017 Superior Street	Sepulveda	91343	818-892-8618
1	3	Limerick EL CSPP	8530 Limerick Avenue	Canoga Park	91306	818-341-1730
1	4	Nestle EL CSPP	5060 Nestle Avenue	Tarzana	91356	818-342-6148
1	6	Panorama City EL CSPP	8600 Kester Avenue	Panorama City	91402	818-895-4230
1	6	Primary Academy for Success CSPP	9075 Willis Avenue	Panorama City	91402	818-920-2932
1	6	Rosa Parks Learning Center CSPP	8855 Noble Avenue	North Hills	91343	818-895-9620
1	3	Stagg EL CSPP	7839 Armetoy Avenue	Van Nuys	91406	818-881-9850
1	3	Stanley Mosk EL CSPP	7335 Lubao Avenue	Canoga Park	91306	818-700-2020
2	3	Burbank EI CSPP	12215 Albers Street	North Hollywood	91607	818-763-6497
2	6	Coughlin EI CSPP	11035 Borden Street	Pacoima	91331	818-686-6428
2	6	Dyer EI CSPP	14500 Dyer Street	Sylmar	91342	818-367-1932
2	6	Femangeles EI CSPP	12001 Art Street	Sun Valley	91352	818-767-0380
2	6	Haddon EI CSPP	10115 Haddon Avenue	Pacoima	91331	818-899-0244
2	6	Hazeltine EI CSPP	7150 Hazeltine Avenue	Van Nuys	91405	818-781-1040
2	3	Kester EI CSPP	5353 Kester Avenue	Van Nuys	91411	818-787-6751
2	3	Kittridge EI CSPP	13619 Kittridge Street	Van Nuys	91401	818-786-7926
2	6	Korenstein EI CSPP	7650 Ben Avenue	North Hollywood	91650	818-255-4140
2	3	N. Hollywood Adult CSPP	10952 Whipple Street	North Hollywood	91601	818-763-4377
2	6	O'Melveny EI CSPP	728 Woodworth Street	San Fernando	91340	818-365-5621
2	6	Pacoima Charter CSPP	11016 Norris Avenue	Pacoima	91331	818-899-0201
2	6	Pinewood EI CSPP	10111 Silverton Avenue	Tujunga	91042	818-353-2515
2	6	Stonehurst EI CSPP	9851 Stonehurst Avenue	Sun Valley	91352	818-767-8014
2	6	Strathern EI CSPP	7939 St. Claire Avenue	North Hollywood	91605	818-765-4234
2	6	Sunland EI CSPP	8350 Hillrose Street	Sunland	91040	818-353-1631
2	3	Toluca Lake EI CSPP	4840 Cahuenga Blvd.	North Hollywood	91601	818-761-3339
2	6	Valerio EI CSPP	15035 Valerio Street	Van Nuys	91405	818-785-8683
2	6	Van Nuys EI CSPP	6464 Sylmar Avenue	Van Nuys	91401	818-785-2195
2	6	Vaughn Charter CSPP	13330 Vaughn Street	San Fernando	91340	818-838-1880
2	6	VRES #8 CSPP	12441 Bromont Avenue	San Fernando	91340	818-838-3860
2	6	Cardenas CSPP	6900 N. Calhoun Avenue	Van Nuys	91405	818-908-6700
3	4	Braddock Dr. EL CSPP	4711 Inglewood Blvd	Culver City	90230	310-391-6707
3	4	Kentwood EL CSPP	8401 Emerson Ave	Los Angeles	90045	310-670-8977
4	5	Allesandro EL CSPP	2210 Riverside Dr	Los Angeles	90039	323-666-7162
4	4	Cheremoya EL CSPP	6017 Franklin Ave	Los Angeles	90028	323-464-1722

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**List of CSPP Schools**

District	Elementary	Site Name	Address	City	Zip	Phone
4	4	Gardner EL CSPP	7450 Hawthorne Ave	Los Angeles	90046	323-876-4710
4	5	Lexington Ave PC CSPP	4564 W Lexington Ave	Los Angeles	90029	323-644-2884
4	2	Magnolia EL CSPP	1626 Orchard Ave	Los Angeles	90006	213-748-6281
4	2	Santa Monica Charter CSPP	1022 N Van Ness Ave	Hollywood	90038	323-469-0971
5	5	El Sereno EI CSPP	3838 Rosemead Ave	Los Angeles	90032	323-222-3389
5	2	First St EI CSPP	2820 E First St	Los Angeles	90033	323-269-0138
5	2	Gates EI CSPP	3333 Manitou Ave	Los Angeles	90031	323-225-9574
5	7	Harmony EI CSPP	899 E 42nd Pl	Los Angeles	90011	323-238-0791
5	2	Maple PC CSPP	3601 S Maple Ave	Los Angeles	90011	323-232-0984
5	2	Murchison EI CSPP	1501 Murchison St	Los Angeles	90033	323-222-0148
5	2	San Pedro EI CSPP	1635 S San Pedro St	Los Angeles	90015	213-747-9538
5	2	Sierra Park EI PKFLP	3176 Budau Ave	Los Angeles	90032	323-223-1081
6	5	Corona EI PKFLP	3825 Bell Avenue	Bell	90201	323-560-1323
6	5	Hughes EI PKFLP	4242 Clara Street	Cudahy	90210	323-560-4422
6	5	Huntington Park EI LAUP	6055 Corona Avenue	Huntington Park	90255	323-869-5920
6	5	Middleton PC CSPP	2410 Zoe Avenue	Huntington Park	90255	323-826-9533
6	5	Ochoa EI PKFLP	5027 Live Oak Street	Cudahy	90201	323-869-1302
6	5	San Miguel EI CSPP	9801 San Miguel Avenue	South Gate	90280	323-567-0511
6	5	Stanford PC CSPP	3020 Kansas Avenue	South Gate	90280	323-563-9208
6	5	Walnut Park EI CSPP	2642 Olive Street	Huntington Park	90255	323-588-3145
7	1	Jones PC CSPP	1017 W 47th Street	Los Angeles	90037	323-235-8911
7	1	Weemes EI CSPP	1260 W 36th Place	Los Angeles	90007	323-733-9186
7	1	Weigand EI CSPP	10401 Weigand Avenue	Los Angeles	90002	323-567-9606
8	7	186th St EI CSPP	1581 W 186th St	Gardena	90248	310-324-1153
8	7	Amestoy EI CSPP	1048 W 149th St	Gardena	90247	310-327-5592
8	7	Barton Hill EI CSPP	423 N Pacific Ave	San Pedro	90731	310-547-2471
8	7	Broad Ave EI CSPP	24815 Broad Ave	Wilmington	90744	310-835-3118
8	1	Century Park EI CSPP	10935 S Spinning Ave	Inglewood	90303	323-757-8231
8	7	De La Torre Jr. EI LAUP	500 N Island Ave	Wilmington	90744	310-847-1400
8	7	Park Western EI CSPP	1214 Park Western Pl	San Pedro	90732	310-833-3591
8	7	West Athens EI CSPP	1465 W 243rd St	Harbor City	91710	310-326-7400
8	7	Wilmington Park EI CSPP	1140 Mahar Ave	Wilmington	90744	310-830-8404
8	1	Woodcrest EI CSPP	1151 W 109th St	Los Angeles	90044	323-756-1371
T		99th Street EL CSPP	9900 S. Wadsworth Avenue	Los Angeles	90002	323-564-2677

As of January 2012



En Espa?ol

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# SRLDP

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Office: 333 S. Beaudry  
 Ave. 11th Floor  
 Los Angeles, CA  
 90017  
 Phone: (213) 241-0415  
 FAX: (213) 241-8932



## Overview



The School Readiness Language Development Program (SRLDP) is an oral language program intended to prepare students for kindergarten. It provides students, including the child who is an English Language Learner (ELL) and needs primary-language instruction; and the child who is a Standard English Language Learner (SELL), who will be four-years old by December 2nd of the year of enrollment, the opportunity to increase the ability to listen, to speak effectively, to use vocabulary appropriately, and to develop academic readiness skills. It provides a parent involvement and education program that helps meet the needs of parents to positively facilitate the prekindergarten child's developmental potential.

**HOURS AND DAYS OF OPERATION:** Monday through Thursday, Two sessions daily (am/pm), Single track is 2 hrs. 20 minutes, Multi-track is 2 hrs. 35 minutes, Fridays are pupil free days for professional development, parent conferences, planning, preparation, etc.

**ELIGIBILITY:** 4 years old by December 2nd, Resident at a PHBAO school, Parent or substitute must volunteer monthly, attend monthly parent meetings, and attend parent education sessions

**CURRICULA AND LITERATURE:** The core and essential documents of the Early Childhood Education Division are explicit and intentional in supporting improved student achievement. These documents are aligned to the California Kindergarten Standards in Language Arts and Mathematics. The Early Literacy Program, adopted by the District in March 2004, is DLM Express. DLM Express is aligned to the Open Court Kindergarten Reading Program. A variety of carefully selected books of various genres are consistently available to children. Criteria for selection of books include attention to positive depictions of cultural diversity. Teachers use a variety of strategies to encompass the diverse needs of children.

**PROFESSIONAL DEVELOPMENT:** The professional development for all teachers and paraeducators are in alignment with the California's *Pre-kindergarten Learning and Development Guidelines* and the Early Childhood Education Division's Early Education Improvement Plan approved by the Board of Education in February 2001, New Teacher Orientation for each track is 4days and 2 additional specialized training days, Experienced Teachers 2 days, Paraeducators one day, Local District and school site professional development.

**PARENT EDUCATION AND OUTREACH:** 10 week session sponsored by DACE. Monthly meetings with teacher and aide, Monthly volunteering in classroom.

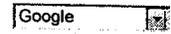
**ENROLLMENT:** The SRLDP program is located at specific LAUSD PHBOA Elementary schools. For a current list of SRLDP schools

[CLICK HERE.](#)

Total Number of Programs:	Total Number of Sites:	Number of Children Enrolled:
388	290	13,968

College-prepared and career-ready  
for the 21st century

EXHIBIT 5-131



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EXHIBIT 5-132

**List of SRLDP Schools**

Local District	Elementary District	School Name	Address	City	Zip	Phone
1	3	Anatola El	7364 Anatola Ave	Van Nuys	91406	818-343-8733
1	3	Bassett El	15756 Bassett St	Van Nuys	91406	818-782-1340
1	3	Bertrand El	7021 Bertrand Ave	Reseda	91335	818-342-1103
1	3	Blythe El	18730 Blythe St	Reseda	91335	818-345-4066
1	6	Burton El	8111 Calhoun Ave	Panorama City	91402	818-908-1287
1	3	Canoga Park El	7438 Topanga Canyon Blvd	Canoga Park	91303	818-340-3591
1	3	Cantara El	17950 Cantara St	Reseda	91335	818-342-5191
1	6	Chase El	14041 Chase St	Panorama City	91402	818-892-4329
1	3	Cohasset El	15810 Saticoy St	Van Nuys	91406	818-787-2113
1	3	Danube El	11220 Danube Ave	Granada Hills	91344	818-366-6463
1	4	Fullbright El	6940 Fullbright Ave	Canoga Park	91306	818-340-6677
1	3	Garden Grove El	18141 Valerio St	Reseda	91335	818-343-4762
1	3	Gault El	17000 Gault St	Van Nuys	91406	818-343-1933
1	3	Hart St El	21040 Hart St	Canoga Park	91303	818-340-6222
1	6	Langdon El	8817 Langdon Ave	North Hills	91343	818-892-0779
1	6	Liggett El	9373 Moonbeam Ave	Panorama City	91402	818-892-4388
1	3	Napa El	19010 Napa St	Northridge	91324	818-885-1441
1	3	Nevada El	22120 Chase St	West Hills	91304	818-348-2169
1	3	Newcastle El	6520 Newcastle Ave	Reseda	91335	818-343-8795
1	6	Noble El	8329 Noble Ave	North Hills	91343	818-892-1151
1	3	Parthenia El	16825 Napa St	North Hills	91343	818-891-6955
1	6	Plummer El	9340 Noble Ave	North Hills	91343	818-895-2481
1	6	Primary Academy	9075 Willis Ave	Panorama City	91402	818-920-2932
1	6	Ranchito El	7940 Ranchito Ave	Panorama City	91402	818-988-1710
1	6	San Jose El	14928 Clymer St	Mission Hills	91345	818-365-3218
1	3	Shirley El	19452 Hart St	Reseda	91335	818-342-6183
1	3	Stagg El	7839 Amestoy Ave	Van Nuys	91406	818-881-9850
1	3	Sunny Brae El	20620 Arminta St	Winnetka	91306	818-341-0931
1	3	Vanalden El	19019 Delano St	Reseda	91335	818-342-5131
1	3	Winnetka El	8240 Winnetka Ave	Van Nuys	91306	818-341-5422
2	6	Arminta El	11530 Strathern Ave	North Hollywood	91605	818-765-5911

**List of SRLDP Schools**

Grade	Elementary District	School Name	Address	City	Zip	Phone
2	6	Beachy El	9757 Beachy Ave	Arleta	91331	818-899-0241
2	3	Bellingham PC	6728 Bellingham Ave	North Hollywood	91606	818-759-0119
2	6	Brainard El	11407 Brainard Ave	Lakeview Terrace	91342	818-899-5241
2	6	Broadous El	12561 Filmore St	Pacoima	91331	818-896-5236
2	6	Camellia El	7451 Camellia Ave	North Hollywood	91605	818-765-5255
2	6	Canterbury El	13670 Montague St	Arleta	91331	818-892-1104
2	3	Coldwater Canyon El	6850 Coldwater Cyn Ave	North Hollywood	91605	818-765-6634
2	6	Coughlin El	11035 Borden St	Pacoima	91331	818-686-6428
2	6	Dyer El	14500 Dyer St	Sylmar	91342	818-367-1932
2	6	El Dorado El	12749 El Dorado Ave	Sylmar	91342	818-367-5816
2	3	Erwin El	13400 Erwin St	Van Nuys	91401	818-988-6292
2	6	Fair El	6501 Fair Ave	North Hollywood	91606	818-761-5444
2	6	Fernangeles El	12001 Art St	Sun Valley	91352	818-767-0380
2	6	Glenwood El	8001 Ledge Ave	Sun Valley	91352	818-767-6406
2	6	Gridley El	1907 Eighth Ave	San Fernando	91340	818-361-1243
2	6	Haddon El	10115 Haddon Ave	Pacoima	91331	818-899-0244
2	6	Harding El	13060 Harding St	Sylmar	91342	818-365-9237
2	6	Hazelline El	7150 Hazeltine Ave	Van Nuys	91405	818-781-1040
2	6	Herrick El	13350 Herrick Ave	Sylmar	91342	818-367-1864
2	6	Hubbard El	13325 Hubbard St	Sylmar	91342	818-367-1944
2	3	Kittridge El	13619 Kittridge St	Van Nuys	91401	818-786-7926
2	3	Lankershim El	5250 Bakman Ave	North Hollywood	91601	818-769-3130
2	6	Morningside El	576 N Maclay Ave	San Fernando	91340	818-365-7181
2	6	O Melveny El	728 Woodworth St	San Fernando	91340	818-365-5621
2	6	Oxnard El	10912 Oxnard St	North Hollywood	91606	818-762-3397
2	3	Rio Vista El	4243 Satsuma Ave	North Hollywood	91602	818-761-6147
2	6	Roscoe El	10765 Strathern St	Sun Valley	91352	818-767-3018
2	6	San Fernando El	1130 Mott St	San Fernando	91340	818-365-3201
2	6	Sendak El	11414 W. Tiara St	North Hollywood	91601	818-509-3400
2	6	Sharp El	13800 Pierce St	Arleta	91331	818-896-9573
2	6	Strathern El	7939 St Clair Ave	North Hollywood	91605	818-765-4234

**List of SRLDP Schools**

Local District	ESD District	School Name	Address	City	Zip	Phone
2	6	Sylmar El	13291 Phillippi Ave	Sylmar	91342	818-367-1078
2	6	Sylvan Park El	6238 Noble Ave	Van Nuys	91411	818-988-4020
2	6	Telfair El	10975 Telfair Ave	Pacoima	91331	818-896-7411
2	6	Valerio El	14935 Valerio St	Van Nuys	91405	818-902-1851
2	6	Van Nuys El	6464 Sylmar Ave	Van Nuys	91401	818-785-2195
2	6	Vena El	9377 Vena Ave	Arieta	91331	818-896-9551
2	6	Victory El	6315 Radford Ave	North Hollywood	91606	818-761-4676
3	1	24th St El	2055 W 24th St	Los Angeles	90018	323-735-0278
3	1	42nd St El	4231 Fourth Ave	Los Angeles	90008	323-296-7550
3	1	54th St El	5501 S Eileen Ave	Los Angeles	90043	323-294-5275
3	1	59th St El	5939 Second Ave	Los Angeles	90043	323-294-5118
3	1	6th Ave El	3109 Sixth Ave	Los Angeles	90018	323-733-9107
3	1	74th St El	2112 W 74th St	Los Angeles	90047	323-753-2338
3	1	Alta Loma El	1745 Vineyard Ave	Los Angeles	90019	323-939-2113
3	1	Angeles Mesa El	2611 W 52nd St	Los Angeles	90043	323-294-5103
3	1	Arlington Hts El	1717 Seventh Ave	Los Angeles	90019	323-735-1021
3	1	Baldwin Hills El	5421 Rodeo Rd	Los Angeles	90016	323-937-7223
3	4	Brockton El	1309 Armacost Ave	Los Angeles	90025	310-479-6090
3	1	Canfield El	9233 Airdrome St	Los Angeles	90035	310-552-2525
3	1	Carson-Gore Academy	3200 W. Washington Blvd	Los Angeles	90018	323-766-5500
3	1	Charnock Road El	11133 Charnock Rd	Los Angeles	90034	310-838-6110
3	1	Cienega El	2611 S Orange Dr	Los Angeles	90016	323-939-1138
3	1	Clover El	11020 Clover Ave	Los Angeles	90034	310-479-7739
3	4	Coeur D Alene El	810 Coeur D'Alene Ave	Venice	90291	310-821-7813
3	4	Grand View El	3951 Grand View Blvd	Los Angeles	90066	310-390-3618
3	1	Hillcrest Dr El	4041 Hillcrest Dr	Los Angeles	90008	323-296-6867
3	2	Hobart Blvd El	980 S Hobart Blvd	Los Angeles	90006	213-386-8661
3	2	Los Angeles El	1211 S Hobart Blvd	Los Angeles	90006	323-734-8233
3	4	Playa Del Rey El	12221 Juniette St	Culver City	90230	310-827-3560
3	1	Queen Anne El	1212 Queen Anne Pl	Los Angeles	90019	323-939-7322
3	4	Richland El	11562 Richland Ave	Los Angeles	90064	310-473-0467

**List of SRLDP Schools**

Local District	Board District	School Name	Address	City	Zip	Phone
3	1	Saturn EI	5360 Saturn St	Los Angeles	90019	323-931-1688
3	1	Shenandoah EI	2450 Shenandoah St	Los Angeles	90034	310-838-3142
3	4	Short EI	12814 Maxella Ave	Los Angeles	90066	310-397-4234
3	4	Stery EI	1730 Corinth Ave	Los Angeles	90025	310-473-2172
3	1	Virginia EI	2925 Virginia Rd	Los Angeles	90016	323-735-0570
3	1	Western EI	1724 W 53rd St	Los Angeles	90062	323-295-3261
3	1	Wilshire Crest EI	5241 W Olympic Blvd	Los Angeles	90036	323-938-5291
3	2	Wilton Pl EI	745 S Wilton Pl	Los Angeles	90005	213-389-1181
3	1	Windsor M/S Aero Mag	5215 Overdale Dr	Los Angeles	90043	323-293-6251
3	4	Yes Academy	3140 Hyde Park Blvd	Los Angeles	90043	323-778-4992
4	5	Aldama EI	632 N Ave 50	Los Angeles	90042	323-255-1434
4	2	Alexandria EI	4211 Oakwood Ave	Los Angeles	90004	323-660-1936
4	5	Allesandro EI	2210 Riverside Dr	Los Angeles	90039	323-666-7162
4	5	Annandale EI	6125 Poppy Peak Dr	Los Angeles	90042	323-254-9168
4	2	Aragon EI	1118 Aragon Ave	Los Angeles	90065	323-221-5173
4	5	Buchanan EI	5024 Buchanan St	Los Angeles	90042	323-255-7118
4	5	Bushnell Way EI	5507 Bushnell Way	Los Angeles	90042	323-255-6511
4	1	Carthay Center EI	6351 W Olympic Blvd	Los Angeles	90048	323-935-8173
4	2	Commonwealth EI	215 S Commonwealth Ave	Los Angeles	90004	213-384-2546
4	2	Del Olmo EI	100 N New Hampshire Ave	Los Angeles	90004	213-427-7200
4	5	Delevan Drive EI	4168 W Ave 42	Los Angeles	90065	323-255-0571
4	5	Dorris Place EI	2225 Dorris Pl	Los Angeles	90031	323-222-9185
4	5	Eagle Rock EI	2057 Fair Park Ave	Los Angeles	90041	323-254-6851
4	2	Esperanza EI	680 Little St	Los Angeles	90017	213-484-0326
4	5	Fletcher Dr EI	3350 Fletcher Dr	Los Angeles	90065	323-254-5246
4	5	Garvanza EI	317 N Ave 62	Los Angeles	90042	323-254-7328
4	5	Glassell Park EI	2211 W Ave 30	Los Angeles	90065	323-223-2277
4	5	Glenfeliz Blvd EI	3955 Glenfeliz Blvd	Los Angeles	90039	323-666-1431
4	4	Hollywood PC	1115 Tamarind Ave	Los Angeles	90038	323-464-0331
4	2	Hoover EI	2726 Francis Ave	Los Angeles	90005	213-387-3296
4	2	Lake St Primary	135 N. Lake St	Los Angeles	90026	213-413-3305

**List of SRLDP Schools**

Local Distric	Board Distric	School Name	Address	City	Zip	Phone
4	5	Lexington Ave Pc	4564 W Lexington Ave	Los Angeles	90029	232-644-2884
4	5	Lockwood El	4345 Lockwood Ave	Los Angeles	90029	323-662-2101
4	2	MacArthur Park PC	2300 W 7th St	Los Angeles	90057	323-381-7217
4	5	Mayberry El	2414 Mayberry St	Los Angeles	90026	213-413-3420
4	5	Monte Vista El	5423 Monte Vista St	Los Angeles	90042	323-244-7261
4	2	Olympic PC	950 S Albany St	Los Angeles	90015	213-739-2753
4	2	Plasencia El	1321 Cortez St	Los Angeles	90026	213-250-7450
4	2	Politi El	2481 W 11th St	Los Angeles	90006	213-480-1244
4	4	Ramona El	1133 N Mariposa Ave	Los Angeles	90029	323-663-2158
4	5	San Pascual El	815 San Pascual Ave	Los Angeles	90042	323-255-8354
4	5	Toland Way El	4545 Toland Way	Los Angeles	90041	323-255-3142
4	2	Union El	150 S Burlington Ave	Los Angeles	90057	213-483-1345
4	1	Vine El	955 N Vine St	Los Angeles	90038	323-469-0877
4	5	Yorkdale El	5657 Meridian St	Los Angeles	90042	323-255-0587
5	2	1st St El	2820 E First St	Los Angeles	90033	323-269-0138
5	2	20th St El	1353 E 20th St	Los Angeles	90011	213-747-7151
5	2	28th St El	2807 Stanford Ave	Los Angeles	90011	323-232-3496
5	2	2nd St El	1942 E Second St	Los Angeles	90033	323-269-9401
5	7	49th St El	750 E 49th St	Los Angeles	90011	323-234-9045
5	5	4th St El	420 S Amalia Ave	Los Angeles	90022	323-266-0182
5	5	Amanecer PC	832 S Eastman Ave	Los Angeles	90023	323-264-6494
5	5	Anton El	831 N Bonnie Beach Pl	Los Angeles	90063	323-981-3640
5	7	Ascot El	1447 E 45th St	Los Angeles	90011	323-235-3178
5	5	Belvedere El	3724 E First St	Los Angeles	90063	323-269-0345
5	2	Breed El	2226 E Third St	Los Angeles	90033	323-269-4343
5	5	Brooklyn Ave El	4620 Cesar Chavez Ave	Los Angeles	90022	323-269-8161
5	5	City Terrace El	4350 City Terrace Dr	Los Angeles	90063	323-269-0581
5	2	Dena El	1314 Dacotah St	Los Angeles	90023	323-269-9222
5	5	Eastman El	4112 E Olympic Bl	Los Angeles	90023	323-269-0456
5	2	Euclid El	806 Euclid Ave	Los Angeles	90023	323-263-6792
5	2	Evergreen El	2730 Ganahl St	Los Angeles	90033	323-269-0415

**List of SRLDP Schools**

Level	Elementary District	School Name	Address	City	Zip	Phone
5	2	Farmdale El	2660 Ruth Swiggett Dr	Los Angeles	90032	323-222-6659
5	5	Ford El	1112 S Ford Bl	Los Angeles	90022	323-268-8508
5	2	Garza PC	2750 E Hostetter St	Los Angeles	90023	323-981-0270
5	2	Gates El	3333 Manitou Ave	Los Angeles	90031	323-225-9574
5	2	Griffin El	2025 Griffin Ave	Los Angeles	90031	323-222-8131
5	5	Harrison El	3529 City Terrace Dr	Los Angeles	90063	323-263-9191
5	7	Hooper PC	1280 E 52nd St	Los Angeles	90011	323-232-3571
5	5	Humphreys El	500 S Humphreys Ave	Los Angeles	90022	323-263-6958
5	2	Huntington Dr El	4435 N Huntington Dr	Los Angeles	90032	323-223-1336
5	5	Kennedy El	4010 E Ramboz Dr	Los Angeles	90063	323-263-9627
5	5	Lane El	1500 Cesar Chavez Ave	Monterey Park	91754	323-263-3877
5	2	Latona El	4312 Berenice Ave	Los Angeles	90031	323-221-5148
5	7	Lizarraga El	401 E 40th Pl	Los Angeles	90011	323-235-6960
5	2	Lorena El	1015 S Lorena St	Los Angeles	90023	323-268-1128
5	2	Loreto El	3408 Arroyo Seco Ave	Los Angeles	90065	323-222-5176
5	7	Main St El	129 E 53rd St	Los Angeles	90011	323-232-4856
5	2	Malabar El	3200 E Malabar St	Los Angeles	90063	323-261-1103
5	5	Marianna El	4215 E Gleason St	Los Angeles	90063	323-262-6382
5	2	Multnomah El	2101 N Indiana St	Los Angeles	90032	323-225-6005
5	2	Nevin El	1569 E 32nd St	Los Angeles	90011	323-232-2236
5	5	Rowan El	600 S Rowan Ave	Los Angeles	90023	323-261-7191
5	2	San Pedro El	1635 S San Pedro St	Los Angeles	90015	213-747-9538
5	2	Sheridan St El	416 N Cornwell St	Los Angeles	90033	323-263-9818
5	5	Sierra Vista El	4342 Alpha St	Los Angeles	90032	323-222-2530
5	2	Trinity El	3736 Trinity St	Los Angeles	90011	323-232-2358
5	2	Utah El	255 Gabriel Garcia Marquez St	Los Angeles	90033	323-261-1171
5	7	Wadsworth El	981 E 41st St	Los Angeles	90011	323-232-5234
5	7	West Vernon El	4312 S Grand Ave	Los Angeles	90037	323-232-4218
6	5	Bryson El	4470 Missouri Ave	South Gate	90280	323-569-7141
6	5	Elizabeth LC	4811 Elizabeth St	Cudahy	90201	323-562-0175
6	5	Escutia PC	6401 Bear Ave	Bell	90201	323-585-8873

**List of SRLDP Schools**

Dist	Grade	Site Name	Address	City	Zip	Phone
6	5	Fishburn El	5701 Fishburn Ave	Maywood	90270	323-560-0878
6	7	Florence El	7211 Bell Ave	Los Angeles	90001	323-582-0758
6	5	Heliotrope El	5911 Woodlawn Ave	Maywood	90270	323-560-1230
6	5	Hope El	7560 State St	Huntington Park	90255	323-586-5700
6	5	Independence El	8435 Victoria Ave	South Gate	90280	323-249-9559
6	5	Liberty El	2728 Liberty Blvd	South Gate	90280	323-583-4196
6	5	Lillian El	5909 Lillian St	Los Angeles	90001	323-582-0705
6	5	Loma Vista El	3629 E 58th St	Maywood	90270	323-582-6153
6	5	Madison El	9820 Madison Ave	South Gate	90280	323-568-3900
6	5	Maywood El	5200 Cudahy Ave	Maywood	90270	323-890-2440
6	5	Middleton PC	6537 Malabar St	Huntington Park	90255	323-582-6387
6	5	Montara Ave El	10018 Montara Ave	South Gate	90280	323-567-1451
6	5	Nueva Vista El	4412 Randolph St	Bell	90201	323-562-3015
6	5	Pacific El	2660 E 57th St	Huntington Park	90255	323-586-8640
6	5	Park Ave El	8020 Park Ave	Cudahy	90201	323-562-8009
6	5	San Antonio El	6222 State St	Huntington Park	90255	323-582-1250
6	5	San Gabriel El	8628 San Gabriel Ave	South Gate	90280	323-567-1488
6	5	San Miguel El	9801 San Miguel Ave	South Gate	90280	323-567-0511
6	5	Stanford PC	3020 Kansas Ave	South Gate	90280	323-569-8117
6	5	State El	3211 Santa Ana St	South Gate	90280	323-582-7358
6	5	Tweedy El	9724 Pinehurst Ave	South Gate	90280	323-568-2828
6	4	Victoria El	3320 Missouri Ave	South Gate	90280	323-567-1261
6	5	Walnut Park El	2642 Olive St	Huntington Park	90255	323-588-3145
6	5	Woodlawn El	6314 Woodlawn Ave	Bell	90201	323-560-1445
7	7	107th St El	147 E 107th St	Los Angeles	90003	323-756-8137
7	7	109th St El	10915 S Mc Kinley Ave	Los Angeles	90059	323-756-9206
7	7	112th St El	1265 E 112th St	Los Angeles	90059	323-567-2108
7	7	116th St El	11610 Stanford Ave	Los Angeles	90059	323-754-3121
7	7	118th St El	144 E 118th St	Los Angeles	90061	323-757-1717
7	7	122nd St El	405 E 122nd St	Los Angeles	90061	323-757-8117
7	1	52nd St El	816 W 51st St	Los Angeles	90037	323-753-3175

**List of SRLDP Schools**

Level	Board	School Name	Address	City	Zip	Phone
Distric	Distric					
7	1	61St St El	6020 S Figueroa St	Los Angeles	90003	323-759-1138
7	1	66th St El	6600 S San Pedro St	Los Angeles	90003	323-753-1589
7	1	68th St El	612 W 68th St	Los Angeles	90044	323-753-2133
7	1	75th St El	142 W 75th St	Los Angeles	90003	323-971-8885
7	7	92nd St El	9211 Grape St	Los Angeles	90002	323-564-7946
7	7	93rd St El	330 E 93rd St	Los Angeles	90003	323-754-2869
7	1	96th St El	1471 E 96th St	Los Angeles	90002	323-567-8871
7	1	Bakewell PC	8621 S Baring Cross St	Los Angeles	90044	323-751-3887
7	7	Barrett El	419 W 98th St	Los Angeles	90003	323-756-1419
7	1	Bright El	1771 W 36th St	Los Angeles	90018	323-733-1178
7	7	Compton El	1515 E 104th St	Los Angeles	90002	323-564-5767
7	7	Flournoy El	1630 E 111th St	Los Angeles	90059	323-564-2545
7	7	Graham El	8407 S Fir Ave	Los Angeles	90001	323-583-1263
7	7	Grape El	1940 E 111th St	Los Angeles	90059	323-564-5941
7	7	Griffith Joyner El	1963 E 103rd St	Los Angeles	90002	323-569-8141
7	1	King Jr El	3989 S Hobart Bl	Los Angeles	90062	323-294-0031
7	7	Mc Kinley El	7812 Mc Kinley Ave	Los Angeles	90001	323-582-7481
7	1	Menlo El	4156 Menlo Ave	Los Angeles	90037	323-232-4291
7	1	Miller El	830 W 77th St	Los Angeles	90044	323-753-4445
7	7	Miramonte El	1400 E 68th St	Los Angeles	90001	323-583-1257
7	1	Normandie El	4505 S Raymond Ave	Los Angeles	90037	323-294-5171
7	2	Norwood El	2020 Oak St	Los Angeles	90007	213-748-3733
7	7	Parmelee El	1338 E 76th Pl	Los Angeles	90001	323-587-4235
7	7	Russell El	1263 E Firestone Bl	Los Angeles	90001	323-582-7247
7	1	South Park El	8510 Towne Ave	Los Angeles	90003	323-753-4591
7	1	Vermont El	1435 W 27th St	Los Angeles	90007	323-733-2195
7	1	Weemes El	1260 W 36th Pl	Los Angeles	90007	323-733-9186
8	7	135th St El	801 W 135th St	Gardena	90247	310-324-4454
8	7	153rd St El	1605 W 153rd St	Gardena	90247	310-323-1029
8	7	15th St El	1527 S Mesa St	San Pedro	90731	310-547-3323
8	7	186th St El	1581 W 186th St	Gardena	90248	310-324-1153

**List of SRLDP Schools**

Local District	County	School Name	Address	City	Zip	Phone
8	7	232nd Pl El	23240 Archibald Ave	Carson	90745	310-830-8710
8	7	7th St El	1570 W Seventh St	San Pedro	90732	310-832-1538
8	1	95th St El	1109 W 96th St	Los Angeles	90044	323-756-1466
8	7	Ambler El	319 E Sherman Dr	Carson	90746	310-532-4090
8	7	Amestoy El	1048 W 149th St	Gardena	90247	310-327-5592
8	7	Annalee El	19410 S Annalee Ave	Carson	90746	310-537-4740
8	7	Bandini El	425 N Bandini St	San Pedro	90731	310-832-4593
8	7	Barton Hill El	423 N Pacific Ave	San Pedro	90731	310-547-2471
8	7	Bonita El	21929 Bonita St	Carson	90745	310-834-8588
8	7	Broad El	24815 Broad Ave	Wilmington	90744	310-835-3118
8	7	Broadacres El	19424 S Broadacres Ave	Carson	90746	310-537-1980
8	7	Caroldale Lrng Comm	22424 Caroldale Ave	Carson	90745	310-320-8570
8	7	Carson El	161 E Carson St	Carson	90745	310-834-4508
8	7	Catskill El	23536 Catskill Ave	Carson	90745	310-834-7241
8	7	Century Park El	10935 S Spinning Ave	Inglewood	90303	323-757-8231
8	7	Chapman El	1947 Marine Ave	Gardena	90249	310-324-2275
8	1	Cimarron El	11559 Cimarron Ave	Hawthorne	90250	323-757-1226
8	7	Del Amo El	21228 Water St	Carson	90745	310-830-5351
8	7	Denker El	1620 W 162nd St	Gardena	90247	310-327-9420
8	7	Dolores El	22526 Dolores St	Carson	90745	310-834-2565
8	7	Dominguez El	21250 Santa Fe Ave	Carson	90810	310-835-7137
8	7	Eshelman El	25902 Eshelman Ave	Lomita	90717	310-326-1576
8	7	Fries El	1301 Fries Ave	Wilmington	90744	310-834-6431
8	7	Gardena	647 W Gardena Bl	Gardena	90247	310-324-6967
8	7	Gulf El	828 W "L" St	Wilmington	90744	310-835-3157
8	7	Halldale El	21514 Halldale Ave	Torrance	90501	310-328-3100
8	7	Harbor City El	1508 W 254th St	Harbor City	90710	310-326-5075
8	7	Hawaiian El	540 Hawaiian Ave	Wilmington	90744	310-830-1151
8	1	La Salle El	8715 La Salle Ave	Los Angeles	90047	323-759-1161
8	7	Leapwood El	19302 Leapwood Ave	Carson	90746	310-327-8245
8	1	Manhattan El	1850 W 96th St	Los Angeles	90047	323-756-1308

**List of SRLDP Schools**

Local Distric	State Distric	Site Name	Address	City	Zip	Phone
8	7	Meyler El	1123 W 223rd St	Torrance	90502	310-328-3910
8	7	Purche El	13210 Purche Ave	Gardena	90249	310-323-3184
8	1	Raymond Ave El	7511 Raymond Ave	Los Angeles	90044	323-759-1183
8	7	Towne El	18924 Towne Ave	Carson	90746	310-329-3505
8	7	Van Deene El	826 W Javelin St	Torrance	90502	310-320-8680
8	1	West Athens El	1110 W 119th St	Los Angeles	90044	323-756-9114
8	7	Wilmington Park El	1140 Mahar Ave	Wilmington	90744	310-518-7460
8	1	Woodcrest El	1151 W 109th St	Los Angeles	90044	323-756-1371
T	7	Ritter El	11108 Watters Ave	Los Angeles	90059	323-564-2478
T	2	Sunrise El	2821 E Seventh St	Los Angeles	90023	323-263-6744
T	4	Westport Hts El	6011 W 79th St	Los Angeles	90045	310-645-5611



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For Immediate Release

February 12, 2013

## President Barack Obama's State of the Union Address -- As Prepared for Delivery

Remarks of President Barack Obama – As Prepared for Delivery  
State of the Union Address  
Tuesday, February 12, 2013  
Washington, DC

As Prepared for Delivery –

Mr. Speaker, Mr. Vice President, Members of Congress, fellow citizens:

Fifty-one years ago, John F. Kennedy declared to this Chamber that "the Constitution makes us not rivals for power but partners for progress...It is my task," he said, "to report the State of the Union – to improve it is the task of us all."

Tonight, thanks to the grit and determination of the American people, there is much progress to report. After a decade of grinding war, our brave men and women in uniform are coming home. After years of grueling recession, our businesses have created over six million new jobs. We buy more American cars than we have in five years, and less foreign oil than we have in twenty. Our housing market is healing, our stock market is rebounding, and consumers, patients, and homeowners enjoy stronger protections than ever before.

Together, we have cleared away the rubble of crisis, and can say with renewed confidence that the state of our union is stronger.

But we gather here knowing that there are millions of Americans whose hard work and dedication have not yet been rewarded. Our economy is adding jobs – but too many people still can't find full-time employment. Corporate profits have rocketed to all-time highs – but for more than a decade, wages and incomes have barely budged.

It is our generation's task, then, to reignite the true engine of America's economic growth – a rising, thriving middle class.

It is our unfinished task to restore the basic bargain that built this country – the idea that if you work hard and meet your responsibilities, you can get ahead, no matter where you come from, what you look like, or who you love.

It is our unfinished task to make sure that this government works on behalf of the many, and not just the few; that it encourages free enterprise, rewards individual initiative, and opens the doors of opportunity to every child across this great nation.

The American people don't expect government to solve every problem. They don't expect those of us in this chamber to agree on every issue. But they do expect us to put the nation's interests before party. They do expect us to forge reasonable compromise where we can. For they know that America moves forward only when we do so together; and that the responsibility of improving this union remains the task of us all.

Our work must begin by making some basic decisions about our budget – decisions that will have a huge impact on the strength of our recovery.

Over the last few years, both parties have worked together to reduce the deficit by more than \$2.5 trillion – mostly through spending cuts, but also by raising tax rates on the wealthiest 1 percent of Americans. As a result, we are more than halfway towards the goal of \$4 trillion in deficit reduction that economists say we need to stabilize our finances.

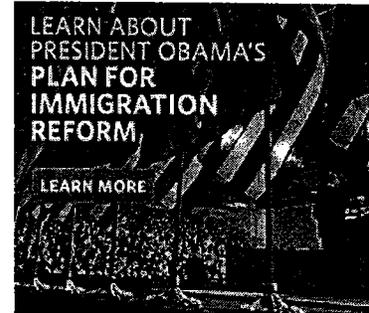
Now we need to finish the job. And the question is, how?

In 2011, Congress passed a law saying that if both parties couldn't agree on a plan to reach our deficit goal, about a trillion dollars' worth of budget cuts would automatically go into effect this year. These sudden, harsh, arbitrary cuts would jeopardize our military readiness. They'd devastate priorities like education, energy, and medical research. They would certainly slow our recovery, and cost us hundreds of thousands of jobs. That's why Democrats, Republicans, business leaders, and economists have already said that these cuts, known here in Washington as "the sequester," are a really bad idea.

Now, some in this Congress have proposed preventing only the defense cuts by making even bigger cuts to things like education and job training; Medicare and Social Security benefits.

That idea is even worse. Yes, the biggest driver of our long-term debt is the rising cost of health care for an aging population. And those of us who care deeply about programs like Medicare must embrace the need for modest reforms – otherwise, our retirement programs will crowd out the investments we need for our children, and jeopardize the promise of a secure retirement for future generations.

But we can't ask senior citizens and working families to shoulder the entire burden of deficit reduction while asking nothing more from the wealthiest and most powerful. We won't grow the middle class simply by shifting the cost of health care or college onto families that are already struggling, or by forcing communities to lay off more teachers, cops, and firefighters. Most Americans – Democrats, Republicans, and Independents – understand that we can't just cut our way to prosperity. They know that broad-based economic growth requires a balanced approach to deficit reduction, with spending cuts and revenue, and with everybody doing their fair share. And that's the approach I offer tonight.



### BLOG POSTS ON THIS ISSUE

August 08, 2013 4:51 PM EDT  
**President Obama and Robots – Our 5 Favorite Moments**  
Join our "We the Geeks" Google+ Hangout tomorrow, August 9th. But first -- check out our favorite pictures of the President with robots.

August 08, 2013 2:37 PM EDT  
**A Mom's Trusted Voice on Health Insurance**  
And as a trusted voice in the lives of their children, moms can play a vital role in getting the word out about the exciting new options for affordable, quality health coverage becoming available this fall for their children and other families in their communities.

August 08, 2013 10:09 AM EDT  
**A Nation of Immigrants and Entrepreneurs Across the United States, immigrants are starting and building successful businesses that create good American jobs and promote our country's economic growth. These businesses form the fabric of our communities, and are part of our uniquely American heritage as a nation of immigrants and innovators.**

### VIEW ALL RELATED BLOG POSTS



EXHIBIT 6-143

On Medicare, I'm prepared to enact reforms that will achieve the same amount of health care savings by the beginning of the next decade as the reforms proposed by the bipartisan Simpson-Bowles commission. Already, the Affordable Care Act is helping to slow the growth of health care costs. The reforms I'm proposing go even further. We'll reduce taxpayer subsidies to prescription drug companies and ask more from the wealthiest seniors. We'll bring down costs by changing the way our government pays for Medicare, because our medical bills shouldn't be based on the number of tests ordered or days spent in the hospital – they should be based on the quality of care that our seniors receive. And I am open to additional reforms from both parties, so long as they don't violate the guarantee of a secure retirement. Our government shouldn't make promises we cannot keep – but we must keep the promises we've already made.

To hit the rest of our deficit reduction target, we should do what leaders in both parties have already suggested, and save hundreds of billions of dollars by getting rid of tax loopholes and deductions for the well-off and well-connected. After all, why would we choose to make deeper cuts to education and Medicare just to protect special interest tax breaks? How is that fair? How does that promote growth?

Now is our best chance for bipartisan, comprehensive tax reform that encourages job creation and helps bring down the deficit. The American people deserve a tax code that helps small businesses spend less time filling out complicated forms, and more time expanding and hiring; a tax code that ensures billionaires with high-powered accountants can't pay a lower rate than their hard-working secretaries; a tax code that lowers incentives to move jobs overseas, and lowers tax rates for businesses and manufacturers that create jobs right here in America. That's what tax reform can deliver. That's what we can do together.

I realize that tax reform and entitlement reform won't be easy. The politics will be hard for both sides. None of us will get 100 percent of what we want. But the alternative will cost us jobs, hurt our economy, and visit hardship on millions of hardworking Americans. So let's set party interests aside, and work to pass a budget that replaces reckless cuts with smart savings and wise investments in our future. And let's do it without the brinksmanship that stresses consumers and scares off investors. The greatest nation on Earth cannot keep conducting its business by drifting from one manufactured crisis to the next. Let's agree, right here, right now, to keep the people's government open, pay our bills on time, and always uphold the full faith and credit of the United States of America. The American people have worked too hard, for too long, rebuilding from one crisis to see their elected officials cause another.

Now, most of us agree that a plan to reduce the deficit must be part of our agenda. But let's be clear: deficit reduction alone is not an economic plan. A growing economy that creates good, middle-class jobs – that must be the North Star that guides our efforts. Every day, we should ask ourselves three questions as a nation: How do we attract more jobs to our shores? How do we equip our people with the skills needed to do those jobs? And how do we make sure that hard work leads to a decent living?

A year and a half ago, I put forward an American Jobs Act that independent economists said would create more than one million new jobs. I thank the last Congress for passing some of that agenda, and I urge this Congress to pass the rest. Tonight, I'll lay out additional proposals that are fully paid for and fully consistent with the budget framework both parties agreed to just 18 months ago. Let me repeat – nothing I'm proposing tonight should increase our deficit by a single dime. It's not a bigger government we need, but a smarter government that sets priorities and invests in broad-based growth.

Our first priority is making America a magnet for new jobs and manufacturing.

After shedding jobs for more than 10 years, our manufacturers have added about 500,000 jobs over the past three. Caterpillar is bringing jobs back from Japan. Ford is bringing jobs back from Mexico. After locating plants in other countries like China, Intel is opening its most advanced plant right here at home. And this year, Apple will start making Macs in America again.

There are things we can do, right now, to accelerate this trend. Last year, we created our first manufacturing innovation institute in Youngstown, Ohio. A once-shuttered warehouse is now a state-of-the-art lab where new workers are mastering the 3D printing that has the potential to revolutionize the way we make almost everything. There's no reason this can't happen in other towns. So tonight, I'm announcing the launch of three more of these manufacturing hubs, where businesses will partner with the Departments of Defense and Energy to turn regions left behind by globalization into global centers of high-tech jobs. And I ask this Congress to help create a network of fifteen of these hubs and guarantee that the next revolution in manufacturing is Made in America.

If we want to make the best products, we also have to invest in the best ideas. Every dollar we invested to map the human genome returned \$140 to our economy. Today, our scientists are mapping the human brain to unlock the answers to Alzheimer's; developing drugs to regenerate damaged organs; devising new material to make batteries ten times more powerful. Now is not the time to gut these job-creating investments in science and innovation. Now is the time to reach a level of research and development not seen since the height of the Space Race. And today, no area holds more promise than our investments in American energy.

After years of talking about it, we are finally poised to control our own energy future. We produce more oil at home than we have in 15 years. We have doubled the distance our cars will go on a gallon of gas, and the amount of renewable energy we generate from sources like wind and solar – with tens of thousands of good, American jobs to show for it. We produce more natural gas than ever before – and nearly everyone's energy bill is lower because of it. And over the last four years, our emissions of the dangerous carbon pollution that threatens our planet have actually fallen.

But for the sake of our children and our future, we must do more to combat climate change. Yes, it's true that no single event makes a trend. But the fact is, the 12 hottest years on record have all come in the last 15. Heat waves, droughts, wildfires, and floods – all are now more frequent and intense. We can choose to believe that Superstorm Sandy, and the most severe drought in decades, and the worst wildfires some states have ever seen were all just a freak coincidence. Or we can choose to believe in the overwhelming judgment of science – and act before it's too late.

The good news is, we can make meaningful progress on this issue while driving strong economic growth. I urge this Congress to pursue a bipartisan, market-based solution to climate change, like the one John McCain and Joe Lieberman worked on together a few years ago. But if Congress won't act soon to protect future generations, I will. I will direct my Cabinet to come up with executive actions we can take, now and in the future, to reduce pollution, prepare our communities for the consequences of climate change, and speed the transition to more sustainable sources of energy.

Four years ago, other countries dominated the clean energy market and the jobs that came with it. We've begun to change that. Last year, wind energy added nearly half of all new power capacity in America. So let's generate even more. Solar energy gets cheaper by the year – so let's drive costs down even further. As long as countries like China keep going all-in on clean energy, so must we.

In the meantime, the natural gas boom has led to cleaner power and greater energy independence. That's why my Administration will keep cutting red tape and speeding up new oil and gas permits. But I also want to work with this Congress to encourage the research and technology that helps natural gas burn even cleaner and protects our air and water.

Indeed, much of our new-found energy is drawn from lands and waters that we, the public, own together. So tonight, I propose we use some of our oil and gas revenues to fund an Energy Security Trust that will drive new

EXHIBIT 6-144

research and technology to shift our cars and trucks off oil for good. If a non-partisan coalition of CEOs and retired generals and admirals can get behind this idea, then so can we. Let's take their advice and free our families and businesses from the painful spikes in gas prices we've put up with for far too long. I'm also issuing a new goal for America: let's cut in half the energy wasted by our homes and businesses over the next twenty years. The states with the best ideas to create jobs and lower energy bills by constructing more efficient buildings will receive federal support to help make it happen.

America's energy sector is just one part of an aging infrastructure badly in need of repair. Ask any CEO where they'd rather locate and hire: a country with deteriorating roads and bridges, or one with high-speed rail and internet; high-tech schools and self-healing power grids. The CEO of Siemens America – a company that brought hundreds of new jobs to North Carolina – has said that if we upgrade our infrastructure, they'll bring even more jobs. And I know that you want these job-creating projects in your districts. I've seen you all at the ribbon-cuttings.

Tonight, I propose a "Fix-It-First" program to put people to work as soon as possible on our most urgent repairs, like the nearly 70,000 structurally deficient bridges across the country. And to make sure taxpayers don't shoulder the whole burden, I'm also proposing a Partnership to Rebuild America that attracts private capital to upgrade what our businesses need most: modern ports to move our goods; modern pipelines to withstand a storm; modern schools worthy of our children. Let's prove that there is no better place to do business than the United States of America. And let's start right away.

Part of our rebuilding effort must also involve our housing sector. Today, our housing market is finally healing from the collapse of 2007. Home prices are rising at the fastest pace in six years, home purchases are up nearly 50 percent, and construction is expanding again.

But even with mortgage rates near a 50-year low, too many families with solid credit who want to buy a home are being rejected. Too many families who have never missed a payment and want to refinance are being told no. That's holding our entire economy back, and we need to fix it. Right now, there's a bill in this Congress that would give every responsible homeowner in America the chance to save \$3,000 a year by refinancing at today's rates. Democrats and Republicans have supported it before. What are we waiting for? Take a vote, and send me that bill. Right now, overlapping regulations keep responsible young families from buying their first home. What's holding us back? Let's streamline the process, and help our economy grow.

These initiatives in manufacturing, energy, infrastructure, and housing will help entrepreneurs and small business owners expand and create new jobs. But none of it will matter unless we also equip our citizens with the skills and training to fill those jobs. And that has to start at the earliest possible age.

Study after study shows that the sooner a child begins learning, the better he or she does down the road. But today, fewer than 3 in 10 four year-olds are enrolled in a high-quality preschool program. Most middle-class parents can't afford a few hundred bucks a week for private preschool. And for poor kids who need help the most, this lack of access to preschool education can shadow them for the rest of their lives.

Tonight, I propose working with states to make high-quality preschool available to every child in America. Every dollar we invest in high-quality early education can save more than seven dollars later on – by boosting graduation rates, reducing teen pregnancy, even reducing violent crime. In states that make it a priority to educate our youngest children, like Georgia or Oklahoma, studies show students grow up more likely to read and do math at grade level, graduate high school, hold a job, and form more stable families of their own. So let's do what works, and make sure none of our children start the race of life already behind. Let's give our kids that chance.

Let's also make sure that a high school diploma puts our kids on a path to a good job. Right now, countries like Germany focus on graduating their high school students with the equivalent of a technical degree from one of our community colleges, so that they're ready for a job. At schools like P-Tech in Brooklyn, a collaboration between New York Public Schools, the City University of New York, and IBM, students will graduate with a high school diploma and an associate degree in computers or engineering.

We need to give every American student opportunities like this. Four years ago, we started Race to the Top – a competition that convinced almost every state to develop smarter curricula and higher standards, for about 1 percent of what we spend on education each year. Tonight, I'm announcing a new challenge to redesign America's high schools so they better equip graduates for the demands of a high-tech economy. We'll reward schools that develop new partnerships with colleges and employers, and create classes that focus on science, technology, engineering, and math – the skills today's employers are looking for to fill jobs right now and in the future.

Now, even with better high schools, most young people will need some higher education. It's a simple fact: the more education you have, the more likely you are to have a job and work your way into the middle class. But today, skyrocketing costs price way too many young people out of a higher education, or saddle them with unsustainable debt.

Through tax credits, grants, and better loans, we have made college more affordable for millions of students and families over the last few years. But taxpayers cannot continue to subsidize the soaring cost of higher education. Colleges must do their part to keep costs down, and it's our job to make sure they do. Tonight, I ask Congress to change the Higher Education Act, so that affordability and value are included in determining which colleges receive certain types of federal aid. And tomorrow, my Administration will release a new "College Scorecard" that parents and students can use to compare schools based on a simple criteria: where you can get the most bang for your educational buck.

To grow our middle class, our citizens must have access to the education and training that today's jobs require. But we also have to make sure that America remains a place where everyone who's willing to work hard has the chance to get ahead.

Our economy is stronger when we harness the talents and ingenuity of striving, hopeful immigrants. And right now, leaders from the business, labor, law enforcement, and faith communities all agree that the time has come to pass comprehensive immigration reform.

Real reform means strong border security, and we can build on the progress my Administration has already made – putting more boots on the southern border than at any time in our history, and reducing illegal crossings to their lowest levels in 40 years.

Real reform means establishing a responsible pathway to earned citizenship – a path that includes passing a background check, paying taxes and a meaningful penalty, learning English, and going to the back of the line behind the folks trying to come here legally.

And real reform means fixing the legal immigration system to cut waiting periods, reduce bureaucracy, and attract the highly-skilled entrepreneurs and engineers that will help create jobs and grow our economy.

In other words, we know what needs to be done. As we speak, bipartisan groups in both chambers are working diligently to draft a bill, and I applaud their efforts. Now let's get this done. Send me a comprehensive immigration reform bill in the next few months, and I will sign it right away.

But we can't stop there. We know our economy is stronger when our wives, mothers, and daughters can live their lives free from discrimination in the workplace, and free from the fear of domestic violence. Today, the Senate passed the Violence Against Women Act that Joe Biden originally wrote almost 20 years ago. I urge the House to

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do the same. And I ask this Congress to declare that women should earn a living equal to their efforts, and finally pass the Paycheck Fairness Act this year.

We know our economy is stronger when we reward an honest day's work with honest wages. But today, a full-time worker making the minimum wage earns \$14,500 a year. Even with the tax relief we've put in place, a family with two kids that earns the minimum wage still lives below the poverty line. That's wrong. That's why, since the last time this Congress raised the minimum wage, nineteen states have chosen to bump theirs even higher.

Tonight, let's declare that in the wealthiest nation on Earth, no one who works full-time should have to live in poverty, and raise the federal minimum wage to \$9.00 an hour. This single step would raise the incomes of millions of working families. It could mean the difference between groceries or the food bank; rent or eviction; scraping by or finally getting ahead. For businesses across the country, it would mean customers with more money in their pockets. In fact, working folks shouldn't have to wait year after year for the minimum wage to go up while CEO pay has never been higher. So here's an idea that Governor Romney and I actually agreed on last year: let's tie the minimum wage to the cost of living, so that it finally becomes a wage you can live on.

Tonight, let's also recognize that there are communities in this country where no matter how hard you work, it's virtually impossible to get ahead. Factory towns decimated from years of plants packing up. Inescapable pockets of poverty, urban and rural, where young adults are still fighting for their first job. America is not a place where chance of birth or circumstance should decide our destiny. And that is why we need to build new ladders of opportunity into the middle class for all who are willing to climb them.

Let's offer incentives to companies that hire Americans who've got what it takes to fill that job opening, but have been out of work so long that no one will give them a chance. Let's put people back to work rebuilding vacant homes in run-down neighborhoods. And this year, my Administration will begin to partner with 20 of the hardest-hit towns in America to get these communities back on their feet. We'll work with local leaders to target resources at public safety, education, and housing. We'll give new tax credits to businesses that hire and invest. And we'll work to strengthen families by removing the financial deterrents to marriage for low-income couples, and doing more to encourage fatherhood – because what makes you a man isn't the ability to conceive a child; it's having the courage to raise one.

Stronger families. Stronger communities. A stronger America. It is this kind of prosperity – broad, shared, and built on a thriving middle class – that has always been the source of our progress at home. It is also the foundation of our power and influence throughout the world.

Tonight, we stand united in saluting the troops and civilians who sacrifice every day to protect us. Because of them, we can say with confidence that America will complete its mission in Afghanistan, and achieve our objective of defeating the core of al Qaeda. Already, we have brought home 33,000 of our brave servicemen and women. This spring, our forces will move into a support role, while Afghan security forces take the lead. Tonight, I can announce that over the next year, another 34,000 American troops will come home from Afghanistan. This drawdown will continue. And by the end of next year, our war in Afghanistan will be over.

Beyond 2014, America's commitment to a unified and sovereign Afghanistan will endure, but the nature of our commitment will change. We are negotiating an agreement with the Afghan government that focuses on two missions: training and equipping Afghan forces so that the country does not again slip into chaos, and counter-terrorism efforts that allow us to pursue the remnants of al Qaeda and their affiliates.

Today, the organization that attacked us on 9/11 is a shadow of its former self. Different al Qaeda affiliates and extremist groups have emerged – from the Arabian Peninsula to Africa. The threat these groups pose is evolving. But to meet this threat, we don't need to send tens of thousands of our sons and daughters abroad, or occupy other nations. Instead, we will need to help countries like Yemen, Libya, and Somalia provide for their own security, and help allies who take the fight to terrorists, as we have in Mali. And, where necessary, through a range of capabilities, we will continue to take direct action against those terrorists who pose the gravest threat to Americans.

As we do, we must enlist our values in the fight. That is why my Administration has worked tirelessly to forge a durable legal and policy framework to guide our counterterrorism operations. Throughout, we have kept Congress fully informed of our efforts. I recognize that in our democracy, no one should just take my word that we're doing things the right way. So, in the months ahead, I will continue to engage with Congress to ensure not only that our targeting, detention, and prosecution of terrorists remains consistent with our laws and system of checks and balances, but that our efforts are even more transparent to the American people and to the world.

Of course, our challenges don't end with al Qaeda. America will continue to lead the effort to prevent the spread of the world's most dangerous weapons. The regime in North Korea must know that they will only achieve security and prosperity by meeting their international obligations. Provocations of the sort we saw last night will only isolate them further, as we stand by our allies, strengthen our own missile defense, and lead the world in taking firm action in response to these threats.

Likewise, the leaders of Iran must recognize that now is the time for a diplomatic solution, because a coalition stands united in demanding that they meet their obligations, and we will do what is necessary to prevent them from getting a nuclear weapon. At the same time, we will engage Russia to seek further reductions in our nuclear arsenals, and continue leading the global effort to secure nuclear materials that could fall into the wrong hands – because our ability to influence others depends on our willingness to lead.

America must also face the rapidly growing threat from cyber-attacks. We know hackers steal people's identities and infiltrate private e-mail. We know foreign countries and companies swipe our corporate secrets. Now our enemies are also seeking the ability to sabotage our power grid, our financial institutions, and our air traffic control systems. We cannot look back years from now and wonder why we did nothing in the face of real threats to our security and our economy.

That's why, earlier today, I signed a new executive order that will strengthen our cyber defenses by increasing information sharing, and developing standards to protect our national security, our jobs, and our privacy. Now, Congress must act as well, by passing legislation to give our government a greater capacity to secure our networks and deter attacks.

Even as we protect our people, we should remember that today's world presents not only dangers, but opportunities. To boost American exports, support American jobs, and level the playing field in the growing markets of Asia, we intend to complete negotiations on a Trans-Pacific Partnership. And tonight, I am announcing that we will launch talks on a comprehensive Transatlantic Trade and Investment Partnership with the European Union – because trade that is free and fair across the Atlantic supports millions of good-paying American jobs.

We also know that progress in the most impoverished parts of our world enriches us all. In many places, people live on little more than a dollar a day. So the United States will join with our allies to eradicate such extreme poverty in the next two decades: by connecting more people to the global economy and empowering women; by giving our young and brightest minds new opportunities to serve and helping communities to feed, power, and educate themselves; by saving the world's children from preventable deaths; and by realizing the promise of an AIDS-free generation.

Above all, America must remain a beacon to all who seek freedom during this period of historic change. I saw the power of hope last year in Rangoon – when Aung San Suu Kyi welcomed an American President into the home

where she had been imprisoned for years; when thousands of Burmese lined the streets, waving American flags, including a man who said, "There is justice and law in the United States. I want our country to be like that."

In defense of freedom, we will remain the anchor of strong alliances from the Americas to Africa; from Europe to Asia. In the Middle East, we will stand with citizens as they demand their universal rights, and support stable transitions to democracy. The process will be messy, and we cannot presume to dictate the course of change in countries like Egypt; but we can – and will – insist on respect for the fundamental rights of all people. We will keep the pressure on a Syrian regime that has murdered its own people, and support opposition leaders that respect the rights of every Syrian. And we will stand steadfast with Israel in pursuit of security and a lasting peace. These are the messages I will deliver when I travel to the Middle East next month.

All this work depends on the courage and sacrifice of those who serve in dangerous places at great personal risk – our diplomats, our intelligence officers, and the men and women of the United States Armed Forces. As long as I'm Commander-in-Chief, we will do whatever we must to protect those who serve their country abroad, and we will maintain the best military in the world. We will invest in new capabilities, even as we reduce waste and wartime spending. We will ensure equal treatment for all service members, and equal benefits for their families – gay and straight. We will draw upon the courage and skills of our sisters and daughters, because women have proven under fire that they are ready for combat. We will keep faith with our veterans – investing in world-class care, including mental health care, for our wounded warriors; supporting our military families; and giving our veterans the benefits, education, and job opportunities they have earned. And I want to thank my wife Michelle and Dr. Jill Biden for their continued dedication to serving our military families as well as they serve us.

But defending our freedom is not the job of our military alone. We must all do our part to make sure our God-given rights are protected here at home. That includes our most fundamental rights as citizens: the right to vote. When any Americans – no matter where they live or what their party – are denied that right simply because they can't wait for five, six, seven hours just to cast their ballot, we are betraying our ideals. That's why, tonight, I'm announcing a non-partisan commission to improve the voting experience in America. And I'm asking two long-time experts in the field, who've recently served as the top attorneys for my campaign and for Governor Romney's campaign, to lead it. We can fix this, and we will. The American people demand it. And so does our democracy.

Of course, what I've said tonight matters little if we don't come together to protect our most precious resource – our children.

It has been two months since Newtown. I know this is not the first time this country has debated how to reduce gun violence. But this time is different. Overwhelming majorities of Americans – Americans who believe in the 2nd Amendment – have come together around commonsense reform – like background checks that will make it harder for criminals to get their hands on a gun. Senators of both parties are working together on tough new laws to prevent anyone from buying guns for resale to criminals. Police chiefs are asking our help to get weapons of war and massive ammunition magazines off our streets, because they are tired of being outgunned.

Each of these proposals deserves a vote in Congress. If you want to vote no, that's your choice. But these proposals deserve a vote. Because in the two months since Newtown, more than a thousand birthdays, graduations, and anniversaries have been stolen from our lives by a bullet from a gun.

One of those we lost was a young girl named Hadiya Pendleton. She was 15 years old. She loved Fig Newtons and lip gloss. She was a majorette. She was so good to her friends, they all thought they were her best friend. Just three weeks ago, she was here, in Washington, with her classmates, performing for her country at my inauguration. And a week later, she was shot and killed in a Chicago park after school, just a mile away from my house.

Hadiya's parents, Nate and Cleo, are in this chamber tonight, along with more than two dozen Americans whose lives have been torn apart by gun violence. They deserve a vote.

Gabby Giffords deserves a vote.

The families of Newtown deserve a vote.

The families of Aurora deserve a vote.

The families of Oak Creek, and Tucson, and Blacksburg, and the countless other communities ripped open by gun violence – they deserve a simple vote.

Our actions will not prevent every senseless act of violence in this country. Indeed, no laws, no initiatives, no administrative acts will perfectly solve all the challenges I've outlined tonight. But we were never sent here to be perfect. We were sent here to make what difference we can, to secure this nation, expand opportunity, and uphold our ideals through the hard, often frustrating, but absolutely necessary work of self-government.

We were sent here to look out for our fellow Americans the same way they look out for one another, every single day, usually without fanfare, all across this country. We should follow their example.

We should follow the example of a New York City nurse named Menchu Sanchez. When Hurricane Sandy plunged her hospital into darkness, her thoughts were not with how her own home was faring – they were with the twenty precious newborns in her care and the rescue plan she devised that kept them all safe.

We should follow the example of a North Miami woman named Desiline Victor. When she arrived at her polling place, she was told the wait to vote might be six hours. And as time ticked by, her concern was not with her tired body or aching feet, but whether folks like her would get to have their say. Hour after hour, a throng of people stayed in line in support of her. Because Desiline is 102 years old. And they erupted in cheers when she finally put on a sticker that read "I Voted."

We should follow the example of a police officer named Brian Murphy. When a gunman opened fire on a Sikh temple in Wisconsin, and Brian was the first to arrive, he did not consider his own safety. He fought back until help arrived, and ordered his fellow officers to protect the safety of the Americans worshipping inside – even as he lay bleeding from twelve bullet wounds.

When asked how he did that, Brian said, "That's just the way we're made."

That's just the way we're made.

We may do different jobs, and wear different uniforms, and hold different views than the person beside us. But as Americans, we all share the same proud title:

We are citizens. It's a word that doesn't just describe our nationality or legal status. It describes the way we're made. It describes what we believe. It captures the enduring idea that this country only works when we accept certain obligations to one another and to future generations; that our rights are wrapped up in the rights of others; and that well into our third century as a nation, it remains the task of us all, as citizens of these United States, to be the authors of the next great chapter in our American story.

Thank you, God bless you, and God bless the United States of America.

EXHIBIT 6-147

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EXHIBIT 6-148

**PROOF OF SERVICE**

STATE OF CALIFORNIA, COUNTY OF LOS ANGELES

I, Miriam Lopez, am an employee in the County of Los Angeles, State of California. I am over the age of 18 years and not a party to the within action. My business address is 1901 Avenue of the Stars, Suite 575, Los Angeles, California 90067-6007.

On August 21, 2013, I served the foregoing document described as:

**NOTICE OF MOTION AND MOTION REQUESTING JUDICIAL  
NOTICE IN SUPPORT OF ANSWER BRIEF ON THE MERITS;  
DECLARATION OF JOANNA BRAYNIN; AND EXHIBITS  
THERE TO; PROPOSED ORDER**

on the interested parties in this action by placing a true copy thereof, enclosed in a sealed envelope, addressed as follows:

SEE ATTACHED SERVICE LIST

X (By Mail) I placed the envelope for collection and mailing on the date shown above, at this office, in Los Angeles, California, following our ordinary business practices.

I am readily familiar with the firm's practice of collecting and processing correspondence for mailing. It is deposited with the United States Postal Service in a sealed envelope with postage fully prepaid on the same day that the correspondence is placed for collection and mailing in the ordinary course of business. I am aware that a motion of party served, service is presumed invalid if the postal cancellation date or postage meter date is more than one day after date of deposit for mailing of affidavit.

X (State) I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on August 21, 2013, at Los Angeles, California.

  
\_\_\_\_\_  
Miriam Lopez

**SERVICE LIST**

California Charter Schools Association v. Los Angeles Unified School  
District, et al.

California Supreme Court Case No. S208611

Court of Appeal Case No. B242601

Los Angeles Superior Court Case No. BC438336

James L. Arnone, Esq.  
Winston P. Stromberg, Esq.  
LATHAM & WATKINS LLP  
355 South Grand Avenue  
Los Angeles, California 90071-1560  
(213) 485-1234 / Fax (213) 891-8763  
james.arnone@lw.com  
winston.stromberg@lw.com  
Attorneys for Respondent/Plaintiff  
CALIFORNIA CHARTER SCHOOLS ASSOCIATION

Phillipa L. Altmann, Esq.  
CALIFORNIA CHARTER SCHOOLS ASSOCIATION  
250 East 1st Street, Suite 1000  
Los Angeles, California 90012  
(213) 244-1446 / Fax (213) 244-1448  
paltmann@calcharters.org  
Attorneys for Respondent/Plaintiff  
CALIFORNIA CHARTER SCHOOLS ASSOCIATION

Mark Fall, Esq.  
Nathan A. Reiersen, Esq.  
Office of the General Counsel  
LOS ANGELES UNIFIED SCHOOL DISTRICT  
333 South Beaudry Avenue, 23rd Floor  
Los Angeles, California 90017  
(213) 241-4969 / Fax (213) 241-8386

Clerk of the Court  
Hon. Terry A. Green  
Department 14  
Los Angeles Superior Court  
111 N. Hill Street  
Los Angeles, California 90012

Clerk of the Court  
California Court of Appeal  
Second Appellate District, Division 5  
300 S. Spring Street, 2<sup>nd</sup> Floor  
Los Angeles, California 90013