



Lesson Plan: Planet Fourth Grade is Researching the U.S. Constitution

Assessment:

Students will be evaluated through written assignments (both formal and informal) from beginning of unit to the end. (*Journal writing, note-taking, Venn diagram, outlining, creative art, and a formal writing task*)

Students will write a reflection response regarding the importance of the Constitution with the addition of the Bill of Rights. (*Formal evaluation*)

Students will create a poster highlighting a specific amendment in the Bill of Rights. (*Informal evaluation*)

Quality Criteria:

Rubric for Writing- Constitution Writing Activity rubric (attached). This rubric was used for three different writing assignments.

Rubric for Poster- This is an informal evaluation based on report card standards using the scale of ES- Exceeding Standard, MS- Meeting Standard, AS- Approaching Standard.

Assessment

Students will be given final writing assignment in which they will write about how the addition of the Bill of Rights has helped to strengthen the Constitution.

Students will also choose one of the 10 amendments and create a poster highlighting the specific right of the amendments and how it relates to the individual student.



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Urban Discovery Academy Constitution Writing Activity



Name: _____

Teacher: _____

Date : _____

Title of Work: _____

<i>Criteria</i>					<i>Points</i>
	1	2	3	4	
Content	No reference to constitution or learned material. Information shows little or no understanding.	Uses somewhat developed use of constitutional references but is somewhat inaccurate.	Student shows deep evidence of understanding through accurate use of detail and support. References of constitution are evident.	Student provides extreme understanding, engages audience, provides constant support and detail.	
Organization	Writing shows no organization or order.	Writing shows the beginning pieces of a strong entry but is very disorganized.	Writing is logical and shows a beginning, middle, and end.	Writing has strong supporting evidence, with a logical beginning, middle, and end.	



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	<i>Criteria</i>				<i>Points</i>
	1	2	3	4	
Vocabulary and Mechanics	Careless misspellings, no use of punctuation, and little or no use of vocabulary	Writing shows the signs of vocabulary introductions, but does not elaborate. Some misspellings and inaccuracies are found throughout the writing.	Uses a variety of word choices connecting to the vocabulary. Uses editing and punctuation with minor errors.	Student uses vocabulary and editing processes throughout. Also supports writing with effective vocabulary and mechanic use.	
Effort/ Quality	Writing is limited in length and has no sign of detail.	Writing shows signs of order, detail, and effort.	Student response is detailed and shows signs of understanding throughout.	Writing is extremely detailed and thorough.	
				Total---->	

Teacher Comments:



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Name: _____

Date: _____

Project Title: Amendment Poster

Teacher(s): _____

Amendment Poster



Process	Approaching Standard	Meeting Standard	Exceeding Standard
1. Has clear vision of amendment			
2. Properly organized to complete project			
3. Managed time wisely			
4. Acquired needed amendment knowledge			
5. Communicated efforts with teacher			

Product (Project)	Approaching Standard	Meeting Standard	Exceeding Standard
1. Format			
2. Mechanics of writing			
3. Organization and structure			
4. Creativity			
5. Demonstrates knowledge of amendment			
6. Other: Proper connect to self			

Standard: _____

Teacher(s) Comments: _____