



Lesson Plan: Faces of Citizenship

Activity Steps:

Purpose	Teacher	Student
<p>Hook</p> <p>30 minutes</p>	<p>Teacher places 5-6 quotes relating to citizenship around the classroom and asks students to stand by the quote that they agree with the most. Once students have a group to defend their quote and its accuracy/relevance.</p>	<p>Students read each quote and stand by the one they like best. Students then have 3-5 minutes to discuss the quote and formulate a defense for that quote's accuracy. Once students have discussed their quotes, they will pick one spokesperson to defend the quote to the rest of the class.</p>
<p>Set</p> <p>1 day homework assignment</p> <p>10 minutes in class</p>	<p>Teacher asks students to think about citizenship and answer 3 questions briefly in class: What is citizenship? What are our rights as citizens? What are our responsibilities as citizens?</p>	<p>Students do a quickwrite in class to answer questions and then interview an adult using the same questions as a homework assignment. Homework is due the next day and students report interviews back to the class.</p>
<p>Assessment</p> <p>2 weeks</p>	<p>Teacher introduces citizenship project where students have the choice between 4 projects that are related to the big questions:</p> <ul style="list-style-type: none"> • Citizenship Interview • Comparative Analysis • Photo Essay/Documentary • Collage. <p>Guidelines for each project and student contract may be found under "student handouts".</p>	<p>Students choose a project and turn in a contract outlining the details of their project and their commitment to finishing. Students have 2 weeks to complete project and it is graded as the bulk of their participation grade for the quarter.</p>



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Curricula for K-12 Civics Education

Assessment	Teacher grades all students on the same rubric and expects all students to turn in a project and a written report. Written reports will answer the big questions and discuss what students have learned about citizenship.	Students will produce an original project based on ideas that teacher has given. Projects will focus on the rights and responsibilities of citizenship and how people participate in government.
Beyond	Teacher provides students with a list of non-profit organizations that are in need of volunteers. Teacher builds on citizenship project by introducing service learning to all classes.	Students will choose an organization and donate at least 5 hours of their time over the course of 1 quarter. Students will log their hours and get them signed off by a supervisor and will produce a short written report detailing their experiences with community service.

Special Needs of students are considered in this lesson:

I chose projects for my special education students and facilitated those so that the students could be successful. The special education students did volunteer work on campus and received a specific outline so that they could write their report. I worked with one student to help him put his thoughts into complete sentences. With my help, he was able to go back and write complete paragraphs on his own.

Extension Ideas:

This project was completed in the first quarter of school. For the second quarter, students will do service learning. In the third quarter, they will focus on comparing governments as part of the unit on the constitution. Ideally, they will complete a comparative analysis of a country that has a democracy and a country that uses an alternative government regime.