



Lesson Plan: Faces of Citizenship

Citizenship Test

Answer each question to the best of your ability. You do not need to use complete sentences.

1. What is one right or freedom from the First Amendment?
2. What did the Declaration of Independence do?
3. What is the economic system of the United States?
4. Who is in charge of the Executive Branch?
5. What are the two parts of the U.S. Congress?
6. How many U.S. Senators are there?
7. If both the President and Vice President can no longer serve, who becomes President?
8. What is the highest court in the United States?
9. What is one responsibility that is only for U.S. citizens?
10. What is one promise you make when you become a U.S. citizen?
11. What are two ways that Americans can participate in their democracy?
12. Who lived in America before the Europeans arrived?
13. Who wrote the Declaration of Independence?
14. When was the Constitution written?
15. Name one war fought by the United States in the 1800's?
16. What did the Emancipation Proclamation do?
17. Who did the United States fight during World War II?
18. Name one American Indian tribe in the United States.
19. Where is the Statue of Liberty?
20. Why does the flag have 13 stripes?



CITIZENSHIP INTERVIEW

INTERVIEW ONE ADULT IN YOUR LIFE. ASK THEM THE FOLLOWING QUESTIONS ABOUT CITIZENSHIP. RECORD THEIR ANSWERS AND WRITE YOUR OWN SUMMARY OF THE INTERVIEW. YOUR SUMMARY SHOULD EXPLAIN THE ANSWERS YOU GOT IN THE INTERVIEW.

1. WHAT DOES IT MEAN TO BE A CITIZEN OF THE U.S.?
2. WHAT IS OUR MOST IMPORTANT RIGHT AS CITIZENS? WHY?
3. WHAT IS OUR MOST IMPORTANT RESPONSIBILITY AS A CITIZEN? WHY?
4. HOW DID YOU BECOME A CITIZEN?

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CITIZENSHIP PROJECT: FIRST QUARTER

This quarter, we will be examining the rights and responsibilities of citizenship. We will also be comparing citizenship in the United States to citizenship in other parts of the world. By the end of the project, students should be able to answer the three “big questions.”

1. What does it mean to be a citizen?
2. What are the rights of citizenship?
3. What are the responsibilities of citizenship?

Students will have the opportunity to create an original project that answers the big questions and illustrates the theme of citizenship.

All students are expected to complete a project and a written report.

Written reports: This is a 5 paragraph essay that covers the big questions. Paragraph one should briefly explain the project and how it fits the theme, etc. Paragraphs 2-4 should answer the 3 big questions. Paragraph 5 is a conclusion and should include what the student learned or how their beliefs changed or were confirmed during the course of the project.

Project Options:

1. Comparative Analysis: Research the role of citizens in the U.S. and one other country of your choice. Research should answer the big questions and provide information about the process of becoming a citizen in each country. Research can be presented in a written report or a power point presentation. Reports should include a bibliography.
2. Photo essay or documentary: Document citizens in action. You can either document yourself or others participating in government. Go to a city council meeting or a board meeting. Watch a protest, sit-in, tea party, etc. You can also do community service and document yourself. Photo essays should include a description of the project, captions for all pictures, and a summary of observations. Observations can be done by recording your own reactions to



what you witnessed or by interviewing participants in the event you documented.

3. Collage: Pick a theme related to citizenship and the big questions. Use a variety of pictures, quotes, words, phrases, original prose, etc to design a collage on your chosen theme. Be sure that collages focus on one theme and that the theme relates to the main project idea.
4. Citizenship Interview: Interview someone who is a naturalized citizen and discuss the citizenship process with them. You can use a list of interview questions that I have already created or you can design your own set of questions. The final project should include the written report, a list of questions, your interview notes, and a picture of the person you interviewed.
5. Design your own project. You are welcome to design your own project as well. All original projects must be approved ahead of time and should focus on the citizenship theme and the big questions.

****All projects must include a written report, as well as, the project itself. Projects should be free of spelling and grammar errors. All written work should either be typed or written in blue/black ink and double-spaced.**



CITIZENSHIP PROJECT RUBRIC

FINAL PROJECT:

	Letter Grade/Points	Comments
Graphics		
1. Originality		
2. Relevance		
Written work		
1. Relevance		
2. Accuracy		
Required Elements		
Attractiveness		
1. No pencil marks		
2. No spelling/grammar errors		

Written Report

	Grade/Points	Comments
Content/Accuracy		
Paper Mechanics		
Required Elements: no pencil, double-spaced, follow outline		
Grammar/spelling		



**FIRST QUARTER CITIZENSHIP PROJECT
STUDENT CONTRACT**

ALL CONTRACTS ARE DUE BY OCTOBER

Student Name: _____

Class Period: _____

Project Idea:

ALL STUDENTS WILL BE HELD ACCOUNTABLE FOR THEIR PROJECTS AND YOU ARE REQUIRED TO DO THE PROJECT THAT YOU LISTED ON YOUR CONTRACT. BY SIGNING THIS CONTRACT, YOU ARE AGREEING TO DO A CITIZENSHIP PROJECT AND TO FOLLOW THE GUIDELINES THAT WERE GIVEN BY MRS. COSGROVE. YOUR SIGNATURE ALSO MEANS THAT YOU UNDERSTAND THE DUE DATES AND WILL TURN IN EACH PART OF YOUR PROJECT ON TIME.

Your signature

Date



INTERVIEW QUESTIONS

1. WHAT IS YOUR NAME?
2. WHAT COUNTRY WERE YOU BORN IN?
3. HOW OLD WERE YOU WHEN YOU CAME TO THE UNITED STATES?
4. WHY DID YOU LEAVE THE COUNTRY OF YOUR BIRTH?
5. HOW DID YOU PICTURE THE U.S. BEFORE YOU CAME HERE?
6. HOW WAS THE U.S. DIFFERENT FROM WHAT YOU WERE EXPECTING?
7. DID YOU ALREADY SPEAK ENGLISH WHEN YOU CAME HERE OR DID YOU HAVE TO LEARN?
8. HOW OLD WERE YOU WHEN YOU BECAME A CITIZEN?
9. WHAT DID YOU HAVE TO DO TO BECOME A CITIZEN?
10. WHY DID YOU WANT TO BECOME A CITIZEN?
11. DO YOU EVER GO BACK TO VISIT YOUR COUNTRY OF BIRTH?
12. IF YOU DO VISIT, WHY DO YOU GO BACK?
13. HOW DO YOU PRESERVE THE CULTURE THAT YOU CAME FROM? DO YOU STILL CELEBRATE THAT CULTURE OR DO YOU ONLY CELEBRATE AMERICAN CULTURE NOW?
14. WHAT WAS IT LIKE TO TRY AND BLEND INTO AMERICAN CULTURE WHEN YOU FIRST CAME TO THE U.S.?
15. DO YOU THINK THAT THE U.S. IS MORE ACCEPTING OF IMMIGRANTS NOW OR WHEN YOU FIRST CAME TO THE U.S.?
16. WHAT IS THE BEST THING ABOUT BEING AN AMERICAN CITIZEN?
17. WHAT HARDSHIPS HAVE YOU FACED AS AN IMMIGRANT?
18. IF YOU COULD GO BACK TO WHEN YOU FIRST DECIDED TO COME TO AMERICA, WOULD YOU STILL IMMIGRATE OR WOULD YOU STAY IN THE COUNTRY OF YOUR BIRTH? WHY?
19. WHAT ADVICE WOULD YOU GIVE TO NEW IMMIGRANTS?
20. WHAT ADVICE WOULD YOU GIVE TO YOUNG PEOPLE TO HELP THEM UNDERSTAND THE IMMIGRANT EXPERIENCE?



2ND QUARTER CITIZENSHIP PROJECT

This quarter, you will be asked to complete a minimum of 5 hours of community service as part of your participation grade. This is 10% of your grade for the quarter! You will also be asked to complete a short written report, a time log, and a contract.

You can use any of the suggestions I have given you or you can find a volunteer opportunity on your own. All volunteer work **MUST** be documented on a time sheet and signed off by a supervisor at the facility you are working at.

DUE DATES:

- **CONTRACTS ARE DUE NO LATER THAN FRIDAY, NOVEMBER 13**
- **TIME SHEETS AND WRITTEN REPORTS ARE DUE FRIDAY, DECEMBER 11**

EXTRA CREDIT:

ANY DOCUMENTED HOURS THAT YOU LOG BEYOND THE ORIGINAL 5 HOURS WILL BE EXTRA CREDIT!



**2ND QUARTER CITIZENSHIP PROJECT
STUDENT CONTRACT**

I, _____, am committed to donating a minimum of 5 hours of my time to my community by December 11, 2009. I understand that I am expected to log 5 hours and do a written report for my participation grade this quarter. I know that this assignment is 10% of my grade for history class.

I will be volunteering with _____
(Name of organization, church, etc.)

I will be helping out with _____
(what will you be doing for volunteer work?)

Student Signature

Class Period

Today's Date

Parent Signature



**CITIZENSHIP PROJECT
2ND QUARTER TIME SHEET**

DIRECTIONS: All students must log a minimum of 5 hours by December 11, 2009. Any additional hours need to be logged for extra credit. All hours must be signed off by a supervisor from the group you are working with for community service! Timesheets also need to be signed by a parent.

Name of Organization:

Brief description of activity:

DATE OF SERVICE:	DATE OF SERVICE:	DATE OF SERVICE:
# OF HOURS:	# OF HOURS:	# OF HOURS:
JOB TITLE FOR SIGNATURE PERSON:	JOB TITLE FOR SIGNATURE PERSON:	JOB TITLE FOR SIGNATURE PERSON:
SUPERVISOR SIGNATURE:	SUPERVISOR SIGNATURE:	SUPERVISOR SIGNATURE:

****If you have additional hours, get a new timesheet!**



**2nd Quarter Citizenship Project
Written Report Outline**

Reports and timesheets are due December 11!

I. Introduction

- A. Attention Getter
- B. Describe the organization
 - 1. Who are they and where are they located?
 - 2. Who do they help?
 - 3. How do they help?

II. Why did you pick this organization?

- A. Did you have any previous connections to this organization?
- B. Did you volunteer on your own or with friends/family?
- C. Was your choice based on an interest or hobby?

III. What did you do?

- A. Dates and times
- B. Describe what you did to help out.
- C. Did you need any training or special permission, paperwork, etc?

IV. Conclusion

- A. What did you learn?
- B. Would you do it again? Why or why not?