

CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Lesson Plan: Constitution Day!... We the People

Assessment: Students will be evaluated through informal checks for understanding, teacher observation, class participation, and performance on The Constitution Day Poem and the 13 Colonies Map and Flag.

Quality Criteria

	Advanced	Proficient	Basic	Below Basic
	4	3	2	1
Constitution	Memorizes poem	Memorizes poem	Memorizes poem	Does not memorize
Day Poem	and presents it to	and presents it to		poem
	the class (in a	the class (in a	Completed	
	group) in a creative	group)	writing the poem	Does not finish writing
	way			the poem
		Somewhat written		
	Neatly written	neatly, but could		
		be neater		
13 Colonies	Map and flag are	Map and flag are	Map and flag are	Map and flag are
Map & Flag	depicted accurately	depicted	depicted	depicted inaccurately
		accurately	somewhat	
	Presentation is		accurately	Little to no effort
	neat	Presentation is		shown
		not neat	More effort could	
			have been made	
Class	Actively	Is generally	Responds only to	Makes comments
Participation	participates	attentive and	ideas that are	unrelated to the topic
		focused	personally	
	Avoids repetitive		interesting	Not attentive
	remarks	Responds		
		thoughtfully	Easily distracted	
	Overcomes			
	distractions	Somewhat		
		distracted		

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