



Lesson: What Are My Rights...and My Responsibilities?

1. Game cards/answer key

Website viewing worksheet (step 1 of lesson)

Go to www.teacher.scholastic.com/activities/immigration

Answer the following questions in the space provided.

1. Click on: **Meet three kids who have recently arrived**
 - What was it like to be a newcomer to America?
 - How would you feel being new to America?
2. Click on: **Meet Li Keng Wong who arrived in 1933**
 - How was Li Keng's experience different than the stories of the recent immigrants?
 - How was her mother treated? Which rights was she not granted?
 - What was the family's experience growing up in CA during the Depression and WWII?



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

3. Interview a parent or relative who is an immigrant to the United States. Use the **Writer's Workshop** to publish this story on the scholastic website.

****Be sure to include some questions that focus on what it means to this person to have become a citizen and what rights/responsibilities are most important to them.**

Evaluation Questions for Sample PSAs (step 6 of lesson)

Use the following website:

<http://www.youthforhumanrights.org/what-are-human-rights/videos/born-free-and-equal.html>

1. Play the featured video: **Human Right #1 - We are all born free and equal**
2. Ask students to rate the effectiveness of this announcement based on the following criteria:
 - What was the message?
 - How was the message clear?
 - What tools were used to grab the viewer's attention?
 - What the message's length appropriate in order to achieve its purpose?

Rate the PSA on a score of 1 – 5: _____

3. Use the above format to rate two more PSAs and discuss as a class.

www.derechoshumanosaz.net/citizenship-psa-video/

- What was the message?
- How was the message clear?
- What tools were used to grab the viewer's attention?
- What the message's length appropriate in order to achieve its purpose?

Rate the PSA on a score of 1 – 5: _____



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

*Teacher notes:

- Make sure to discuss pros/cons of video being in Spanish
- Pay particular attention to images used and interview
- Ask: How does historical context of events such as WWII and 9/11 change experience for immigrants

<http://www.schooltube.com/video/ebc94bf5b2dc3b009c19/Digital-Citizenship-PSA>

- What was the message?
- How was the message clear?
- What tools were used to grab the viewer's attention?
- What the message's length appropriate in order to achieve its purpose?

Rate the PSA on a score of 1 – 5: _____

*Teacher notes:

- discuss that this PSA is student generated
- although content is different, how is it similar in its message?

4. After students have rated sample PSAs and answered questions, preview rubric to be used with the authentic assessment they will create.

How would they evaluate the PSAs we viewed based on the detailed criteria?



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Basic Human Rights

[The Right to Life](#)

The Right to [No Slavery](#)

The Right to [No Torture](#)

The Right to Play

The Right to education

The Right to Food and Shelter

The Right to Freedom of Thought

Rights protected under U.S. Citizenship

The Right to Vote

The Right to Trial

The Right to Free Press and Speech

The Right to Unlawful search and seizure of belongings/property

The Right to own a gun



Basic Human Rights:

*The Right to
freedom of thought



*The Right to No
Slavery



*The Right to No
Torture





*The Right
to Play



*The Right to an
education



*The Right to Food
and Shelter





Tki j u'I tcpvgf 'wpf gt 'WUOEkk gpui kr <'

*The Right to

Vote



*The Right to a fair trial



*The Right to assembly/petition





*The Right to equal protection under the law



*The Right to serve on a jury



*The Right to hold public office

