



**Lesson Plan: How do we solve our problems?**

**¿Cómo resolvemos nuestros problemas?**

**Assessment:** Students will be evaluated through informal checks for understanding, teacher observation and performing an authentic task evaluation by the rubric provided.

**GRASPS:**

	<b>Your Mission</b>
<b>GOAL</b>	Your mission is to create and present a “tratado”/contract in partners, resolving a problem/issue within the classroom or school.
<b>Role</b>	You are a “diplomático”/diplomat representing your classroom/school.
<b>Audience</b>	Peers
<b>Situation</b>	You will present and sign your treaty/contract to your peers
<b>Performance</b>	Your performance will be evaluated using the scoring rubric listed: <ul style="list-style-type: none"> <li>You will present the problem and the solution reached by you and your partner.</li> </ul>

**Quality Criteria:**

**Necessary Components of Strong Treaty/Contract:**

- Are problems easily identifiable?
- Are solutions reached identifiable?
- Are solutions terms reached acceptable by both signing parties (diplomats)?



**Behavior- Working With Groups/Partner: 2nd Grade**

CATEGORY	3- Advanced	2- Proficient	1- Basic
<b>Manners/Behavior</b>	<ul style="list-style-type: none"> <li>*Treats everyone with respect</li> <li>*Listens to everyone’s ideas and suggestions</li> </ul>	<ul style="list-style-type: none"> <li>*At times treats members with respect</li> <li>*Listens on occasion to others ideas and suggestions</li> </ul>	<ul style="list-style-type: none"> <li>*Does not treat members with the appropriate amount of respect</li> <li>*Listens to others very rarely</li> </ul>
<b>Productivity/Input</b>	<ul style="list-style-type: none"> <li>*Gives a variety of ideas and suggestions</li> <li>*Completes all assigned work</li> </ul>	<ul style="list-style-type: none"> <li>*Offers some ideas and suggestions</li> <li>*Completes most assigned work</li> </ul>	<ul style="list-style-type: none"> <li>*Offers very few ideas and suggestions</li> <li>*Completes a minimal amount of assigned work</li> </ul>
<b>Attention Span</b>	<ul style="list-style-type: none"> <li>*Pays full attention to group</li> <li>*Does not get off topic or task</li> </ul>	<ul style="list-style-type: none"> <li>*Pays some attention to group</li> <li>*At times gets off topic or task</li> </ul>	<ul style="list-style-type: none"> <li>*Pays very little attention to group</li> <li>*Gets off topic or task a great deal</li> </ul>
<b>Voice Tone</b>	<ul style="list-style-type: none"> <li>*Maintains an appropriate voice tone throughout the activity</li> </ul>	<ul style="list-style-type: none"> <li>*Becomes loud very few times</li> </ul>	<ul style="list-style-type: none"> <li>*Becomes loud frequently and is disruptive to others in group</li> </ul>



## Treaty/Tratado de problema y solución

CATEGORY	Acceptable	Not Acceptable
<b>Title</b>	The Treaty has an appropriate title.	The Treaty has no title or the title has nothing to do with the purpose of the Treaty
<b>Problems</b>	The Treaty outlines the problems and rights of the individuals. (They are easy to understand.)	The Treaty does not outline the problems or rights of the individuals.
<b>Responsibilities/ Solutions</b>	The Treaty outlines the responsibilities/Solutions agreed upon by both signing parties.	The Treaty does not outline agreed upon responsibilities/solutions.
<b>Organization</b>	Information is organized with well-constructed paragraphs.	Information is disorganized. *Paragraphs are not well constructed.
<b>Writing- Mechanics</b>	Capitalization and punctuation are correct throughout the poster.	There are several capitalization or punctuation errors in the poster even after feedback from an adult.
<b>Attractiveness</b>	The poster is attractive in terms of design, layout and neatness.	The poster is distractingly messy or very poorly designed.