



Lesson Plan: Stranded, or why do we have rules?

Assessment: Students will be evaluated by informal teacher observation and participation in discussions, assessment of in-class work, higher order thinking questions (quick-write), homework and other group activities.

GRASPS:

	GRASP: Your Mission
Goal	Your mission is to survive as a group in a simulation of being stranded.
Role	You are a member of this class on your way to a tropical island field trip when the boat is hit by a storm, all adults and authority figures perish, and you and your classmates become stranded on a desert island.
Audience	Your stranded teacher and classmates
Situation	You will determine how you will organize yourselves to survive.
Performance	Your teacher will classmates on the island will evaluate you on your thoughtfulness and the viability of your plan



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Rubric:

4 points: Elements of system of government and Bill of Rights utilized in survival plan. Full Participation in activity (raising your hand, listening, and verbalizing your opinion without belittling the opinions of others, completed seatwork that is neat and thoughtful.

3 points: Participation in activity with thoughtful consideration; completed seatwork.

2 points: Participation in activity, minimal completed seatwork.

1 point: Minimal participation

0 points: No effort