



Lesson Plan: Stranded, or why do we have rules?

Activity Steps:

2 – 6 class periods

1. Bill of Rights Rewrite. Purpose: to put the Bill of Rights in their own words for understanding. Give students copy of the Bill of Rights, with instructions to rewrite the first 10 amendments in their own words. Upon receipt of rewritten amendments, create a Bill of Rights poster in common language for all to see. Class discussion to ensure understanding.
2. Government definitions: Like the Bill of Rights rewrite, defining different types of governments will make students begin to be aware of other types of governments besides the US model. Teacher will correct, discuss and hand back following list and definitions: 1. Oligarchy, 2. Democracy, 3. Dictatorship, 4. Polis, 5. Aristocracy, 6. Plutocracy, 7. Autocracy, 8. Monarchy, 9. Totalitarianism, 10. Tyranny, 11. Anarchy
3. Influences of Ancient Governments: the Polis. Students will complete handout on the Greek polis and city-states of teacher creation (see attached example). This will illustrate the origins of modern governmental forms.
4. Stranded! Students will be faced with the GRASP activity to put their new knowledge to the test. Teacher will present original situation (being stranded-how will they survive?) and record the class decisions. Then the students will be face with PART II: the group of stranded students come across another group of stranded students on the other side of the island- record findings of what will they do? And finally, PART III: a highly effective pirate is raiding the island; what will they do. What elements from the different types of government will be considered in the solution to their predicament? Findings recorded.
5. Assess through quick-write using higher order thinking questions.