



Lesson Plan: "Why is this important to me?"

Assessment:

- Students will be evaluated through informal checks for understanding, teacher observation, writing, class participation, and artwork
- Students will complete "First Amendment Freedoms" worksheet
- Students will select and complete one of three extended learning projects (Rubric)

Quality Criteria:

Why Is This Important To Me?

Bill of Rights First Amendment Freedoms

Name _____ Teacher _____ Due Date _____ Per. _____

California State Standard	Criteria for Evaluation	Score of 4: Advanced	Score of 3: Proficient	Score of 2: Basic	Score of 1: Below Basic	Score of 0: Far Below Basic	Student evaluation	Teacher evaluation
HSS 8.2.6	Fundamental liberties ensured by the Bill of Rights are enumerated by: - distinguishing and describing the freedoms guaranteed by the First Amendment	Fundamental liberties ensured by the Bill of Rights are enumerated by distinguishing and describing the freedoms guaranteed by the First Amendment	Fundamental liberties ensured by the Bill of Rights are enumerated by distinguishing (with brief description) the freedoms guaranteed by the First Amendment	Fundamental liberties ensured by the Bill of Rights are enumerated by listing (with no description) the freedoms guaranteed by the First Amendment	Fundamental liberties ensured by the Bill of Rights are enumerated by listing the freedoms guaranteed by the First Amendment	Fundamental liberties ensured by the Bill of Rights are not enumerated		



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California State Standard	Criteria for Evaluation	Score of 4: Advanced	Score of 3: Proficient	Score of 2: Basic	Score of 1: Below Basic	Score of 0: Far Below Basic	Student evaluation	Teacher evaluation
HSS 8.2.6	Fundamental liberties ensured by the Bill of Rights are enumerated by: - examining how First Amendment freedom affects everyday life	Fundamental liberties ensured by the Bill of Rights are enumerated by examining how First Amendment freedom affects everyday life	Fundamental liberties ensured by the Bill of Rights are enumerated by describing how First Amendment freedom affects everyday life	Fundamental liberties ensured by the Bill of Rights are enumerated by very briefly describing how First Amendment freedom affects everyday life	Fundamental liberties ensured by the Bill of Rights are enumerated by just listing how First Amendment freedom affects everyday life	The affects of First Amendment freedoms on everyday life are not mentioned		
HSS 8.2.6	Fundamental liberties ensured by the Bill of Rights are enumerated by: - analyzing why it is important to be responsible with these rights and freedoms	Fundamental liberties ensured by the Bill of Rights are enumerated by analyzing why it is important to be responsible with these rights and freedoms	Fundamental liberties ensured by the Bill of Rights are enumerated by describing why it is important to be responsible with these rights and freedoms	Fundamental liberties ensured by the Bill of Rights are enumerated by very briefly describing why it is important to be responsible with these rights and freedoms	Fundamental liberties ensured by the Bill of Rights are enumerated by just listing why it is important to be responsible with these rights and freedoms	There is not analysis of why it is important to be responsible with these rights and freedoms		
WS 1.5	Accurate information and details demonstrate understanding and an effective balance between researched information and original ideas is achieved	Accurate information and details demonstrate understanding and an effective balance between researched information and original ideas is achieved	Accurate information and few details demonstrate understanding and balance between researched information and original ideas is achieved	Information and details demonstrate limited understanding and limited balance between researched information and original ideas	Limited information and details and limited balance between researched information and original ideas is achieved	No accurate information and/or balance ---original ideas cannot be determined		
WS 1.5	Project clearly demonstrates interpretation and analysis, not just description	Project clearly demonstrates interpretation and analysis, not just description	Project demonstrates interpretation and analysis, not just description	Project demonstrates limited interpretation and analysis, mostly description	Project demonstrates little interpretation and analysis, just description	Projects lacks interpretation, analysis, and description		



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WA 2.0 WC 1.4, 1.5, 1.6	Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately throughout the project	Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately throughout the project	Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately with few errors	Standard English spelling, punctuation, capitalization, grammar and sentence structure are used with errors that do not hinder understanding	Inconsistent use of standard English spelling, punctuation, capitalization, grammar and sentence structure	Countless errors with standard English spelling, punctuation, capitalization, grammar and sentence structure		
VPA 5.0	Project includes: -Visual Arts connections and applications across subject area are demonstrated by graphic elements that appropriately support narrative and add in understanding	Project includes: - Five or more graphic elements appropriately support narrative and add in understanding	Project includes: - Four different graphic elements appropriately support narrative and add in understanding	Project includes: - Three different graphic elements appropriately support narrative and add in understanding	Project includes: -Only one graphic element	Project includes: - No graphic elements		
	Project includes: -Complete heading (project title, student name teacher, class period, date)	Project includes: - Complete heading that is properly formatted			Project includes: - Incomplete heading			

***Total Overall Score:** _____
 *[Total Overall score = #/8]

Final Project Grade _____ (final evaluation by teacher)

Parent signature: _____ (Your signature indicates that you have seen the final project evaluation, including final grade by teacher.)

Comments: _____

