



Lesson Plan: The Power of the Press

Activity Steps:

This lesson should be divided into 2-3 class periods per teacher discretion and student need.

Purpose	Teacher	Students
<p>Hook Engage students</p> <p>5 minutes</p>	<p>It all depends on your pt. of view...personal story (hook)</p> <p>Segue into...review of Chicago background in 1880, social class struggles, economics, rise of unions, immigration issues.</p>	<p>Listen, observe, take notes, ask questions</p>
<p>Into</p> <p>15 minutes</p> <p>Through</p> <p>10 minutes</p> <p>Research/ Draw cartoons In teams</p> <p>15 minutes</p>	<p>Show Imovie of Haymarket Case</p> <p>Powerpoint "What went wrong?"</p> <p>Review major points of case problems...</p> <p>Jury Selection</p> <p>Public opinion fueled by media</p> <p>Chain of command influenced</p> <p>Review rubric/grasp and one Political cartoon pointing out 5 features.</p> <p>Pass out press kits and cartooning supplies for research/application time at table groups.</p>	<p>View film and PowerPoint, ask clarifying questions as needed.</p> <p>Add to discussion.</p> <p>Each person should choose a defendant they want to portray from the perspective of anti-labor or pro-labor paper. Table groups review press kits and rubrics as needed.</p> <p>Design and create cartoons as individuals or partners (student choice).</p>

