



## Lesson Plan: The Pledge of Allegiance

### Assessment:

Students will be evaluated through multiple forms of assessment: teacher observations, writing, class participation, and formal assessments.

Students will create a learning log where they will have the opportunity to tell me what they have learned about the United States National Flag, ask questions, and make predictions.

Students will write about what the pledge means to them and they will make a personal pledge to themselves.

Students will choose their favorite phrase in the pledge of allegiance and explain why it is their favorite phrase.

Students will create a symbol that represents their personal pledge.

Students will create a classroom flag with all of their symbols combined on the flag.

Students will create a classroom pledge that will be recited with the pledge of allegiance each morning.

Students will conduct an oral history project where they will interview a parent or family member about their knowledge of the Pledge of Allegiance.

### Quality Criteria:

- **Learning Log:** (rubric below)
- **Personal Pledge:** (rubric below)
- **Classroom Flag:** Everyone participated by contributing their personal symbol that reflects their personal pledge. No rubric necessary.
- **Classroom Pledge:** Everyone participated in discussion and brainstormed some common themes from our personal pledge to create our classroom pledge.



- **Oral History Project:** Students generated questions to interview a parent and a third grader. Everyone participated in gathering interview information so we can compare and contrast the interview data by graphing the results.
- **Interactive Journals:** Students write to the teacher about their favorite part of the pledge and why it is meaningful to them. Teacher writes each of them back.

**Learning Log**

Category	3 (Circle Star)	2 (Check)	1 (Minus)
<b>Content</b>	Student writes two or three sentences about the American flag. Their sentences reflect what they learned in the pictorial.	Student mentioned the American flag but also included other information.	Student did not write on topic.
<b>Connections</b>	Student made personal connections with the flag. (i.e. where they have seen one before.)	Student stated facts about symbols but did not make a personal connection.	Student did not write about symbols.
<b>Pictures and Words</b>	Student used pictures and words to show understanding.	Student used only pictures or words to show understanding.	Student pictures or words did not show any understanding.

**Personal Pledge**

Category	3 (Circle Star)	2 (Check)	1 (Minus)
<b>Content</b>	Student stayed focused on topic.	Student talked about topic but also included other	Student did not write on topic.



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		information.	
<b>Connections</b>	Student was able to explain what the pledge meant to them.	Student stated parts or phrases of the pledge but did not make a personal connection about what the pledge means to them.	Student did not write about the Pledge of Allegiance.
<b>Personal Goal</b>	Student created a personal pledge that is a goal that can be accomplished.	Student made a personal pledge but is not a reasonable goal or does not show understanding.	Student did not write a personal goal.