



**Lesson Plan: The U.S. Constitution Bill of Rights**

**Assessment:**

Students will make posters to display around the school that will explain in children’s language, what the Bill of Rights are, what they mean, and why they are important.

**Rubric:**

Level of Understanding Demonstrated	4 Advanced	3 Proficient	2 Approaching	1 Naïve
Based on their Poster and Presentation, Students demonstrate understanding.	<p>Drawing is detailed and clearly and effectively represents an understanding of the chosen idea.</p> <p>The explanation clearly demonstrates the idea, and its importance in children’s language.</p>	<p>Drawing is detailed and represents an understanding of the chosen idea.</p> <p>The explanation is clear and the idea is communicated.</p>	<p>Drawing shows some understanding of the chosen idea.</p> <p>The explanation has been attempted, but lacks clarity or relevance.</p>	<p>Drawing is unclear, and the explanation is not easily understood, nor, demonstrates relevance.</p>