



Lesson Plan: National Symbols

Assessment:

Students will be evaluated through informal checks for understanding, teacher observation, writing, class participation, and artwork.

Students will complete a “Museum Notebook” summarizing eight different national symbols, landmarks and monuments.

Students will write a friendly letter describing their favorite symbol or monument, what it represents and why it is important to them.

Students will create a Class Flag using symbols and colors to represent the cherished ideals the class, as a whole, have agreed upon.

Students will present their completed flag to the class stating why they chose specific symbols and what they represent

Quality Criteria:

Necessary components of a friendly letter – Rubric (following Pages)

Necessary components of the Museum Notebook – Rubric (following pages)

Class Flag with oral presentation: Student interpretation – no rubric - Scored as:

Credit: Student sites at least one symbol on their flag and explains how it represents an agreed upon classroom cherished ideal.

No Credit: Students is not able to make a connection between a symbol on the flag and an agreed upon classroom cherished ideal.



Social Studies National Symbol-Museum Notebook Rubric:

Quality Level	Applications	Strategies	Conventions
4 - Advanced	Student has completed descriptions of all 8 symbols. Each includes the name, what it represents, and one or more distinct, clear facts.	Entries are written in clear coherent sentences	Contains few if any errors in grammar, punctuation, capitalization, spelling and sentence structure. Errors do not interfere with the reader's understanding.
3-Proficient	Student has completed descriptions of at least 6 symbols. Each includes the name, what it represents, and one fact.	Entries are written in coherent sentences	Contains some errors in grammar, punctuation, capitalization, spelling and sentence structure Errors do not interfere with the reader's understanding.
2-Partially Proficient	Student has completed descriptions of at least 4 symbols. Each includes the name, what it represents, and one fact that may be vague or unclear.	Some sentences are weak and not clear or coherent.	Contains several errors in grammar, punctuation, capitalization, spelling and sentence structure Errors may interfere with the reader's understanding.



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1-Not Proficient	Student has completed descriptions of less than 4 symbols. Facts and descriptions are unclear and incomplete.	Sentences are weak and not coherent	Contains numerous errors in grammar, punctuation, capitalization, spelling and sentence structure. Errors interfere with the reader's understanding.
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Social Studies National Symbol-Friendly Letter Rubric:

Quality Level	Applications	Strategies	Conventions
4 -Advanced	Includes all elements of a personal letter. Letter establishes a clear purpose and context.	Conveys the intended message through coherent sentences. Includes the four items listed in the assignment – Name of symbol, what it represents, a fact or some history, why it is their favorite.	Contains few if any errors in the conventions of English language. Errors do not interfere with the readers understanding of the writing.



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<p>3 - Proficient</p>	<p>Includes most elements of a personal letter</p> <p>Letter establishes a purpose and context for which it is being written.</p>	<p>Conveys the intended message through coherent sentences</p> <p>Includes three of four items listed in the assignment – Name of symbol, what it represents, a fact or some history, why it is their favorite.</p>	<p>Contains some errors in the conventions of English language</p> <p>Errors do not interfere with the readers understanding of the writing.</p>
<p>2 – Partially Proficient</p>	<p>Includes some elements of a personal letter</p> <p>Letter does not establish a clear purpose and does not give a context for which it is being written.</p>	<p>Some evidence that conveys the intended message through coherent sentences</p> <p>Includes the two items listed in the assignment – Name of symbol, what it represents, a fact or some history, why it is their favorite.</p>	<p>Contains several errors in the conventions of English language</p> <p>Errors may interfere with the readers understanding of the writing.</p>



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<p>1 – Not Proficient</p>	<p>Includes few elements of a personal letter.</p> <p>Letter does not establish a purpose and context.</p>	<p>Little or no evidence is present to convey the intended message.</p> <p>Address less than two items listed in the assignment. – Name of symbol, what it represents, a fact or some history, why it is their favorite.</p>	<p>Contains few if any errors in the conventions of English language.</p> <p>Errors interfere with the readers understanding of the writing.</p>
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