

### CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

**Lesson Plan: National Symbols** 

#### **Student Handouts:**

#### **Criteria sheet for Museum Notebook:**

For the next two days we will be going on a simulated field trip to The Museum of National Symbols and Monuments.

As you go through the museum you will look at and read about several national symbols. Use your Museum Notebook to record the things you see and learn.

On each page of your Museum Notebook write the following:

- 1) Name of the symbol pictured
- 2) What the symbol represents
- 3) One or two facts about the symbol

When you've finished these three things, you may color the symbol.



## CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

#### Criteria sheet for friendly letter:

Today you will write a friendly letter to someone in your family about your simulated trip to the museum. Choose a symbol or landmark that you like the best.

Include the following details in your letter:

The name of the symbol or landmark

What it represents

A fact or some history about the symbol

Why it is your favorite

Remember to include all the parts of a friendly letter: date, greeting, body, closing, and signature.



## CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

# Class Flag Project Third Grade

The third grade standard in civics education is that Students will understand the role of rules and laws in our daily lives and the basic structure of the U.S. Government.

We began by examining several national symbols including the US Flag. We discussed the symbolism of the colors and the design, and how it is based on the ideals we hold for ourselves as a nation.

We went on to discuss the qualities we thought were important for students to display in the classroom. As we brainstormed ideas the following words were brought up:

Responsible

Helpful

Respect

Individuality

Honesty

Friendly

Kind

Several symbols were shown to the class and we thought about how these symbols represented the qualities we listed.

Your assignment this week is to take these ideas and design a class flag. You can use the symbols we showed in class, or come up with your own. Be creative and have fun. Discuss this with your parents and share with them what you have learned.

Your flag design will be due this Friday.

CVCS-Lesson-VandenBussche-f 4/12/2012