



Lesson: Personality and Competency Tests

Lesson Activity Steps: (may take several class periods)

Purpose	Teacher	Learner
Into (Hook)	<p>Welcome all of the applicants to the Orientation meeting.</p> <p>Explain that many clerks of the Supreme Court have gone onto long and prosperous careers.</p> <p>Inform the students that they will be completing a series of employment tasks to see if they have the right stuff for being a Supreme Court clerk.</p>	<p>Participate in discussions</p> <p>Read through assignments (GRASPS and Rubrics).</p>
Through	<p>Lead students in creating the “Tree Map” of the Bill of Rights</p> <p>Introduce “Personality Tests” 1st-Their personal view 2nd-Dr. Martin Luther King, Jr.</p> <p>Introduce the Walk-around scenarios. “Are your rights violated?”</p> <p>Lead the class going over PowerPoint answers for the scenarios.</p> <p>Students given the writing test.</p>	<p>Students in partners will create their own “Tree Map” using a copy of the Constitution.</p> <p>Students will independently complete both of the “Personality Tests”.</p> <p>Students will complete the “Are your rights violated?” Matrix with a colleague.</p> <p>Students will “correct” their answers and give Thumbs Up/Thumbs Down. They will participate in the discussion.</p> <p>Students answer the prompt, “You wake up in the morning and the 4th Amendment has vanished from the Bill of Rights. How would life change for you and other Americans?”</p>
Beyond	<p>Give feedback from both personality test and writing “test”.</p>	<p>Reflect and share learning.</p>



Special Needs of students are considered in this lesson:

Students can be paired or provided with accommodations regarding content, technology use, or scaffolding of ideas. Rubrics could be adjusted to ask for one comparison of two countries rather than three for students who may need a shorter but grade level assignment using critical thinking.

Extension Ideas: Teacher may choose by drawing out of a hat which Amendment would be taken away.