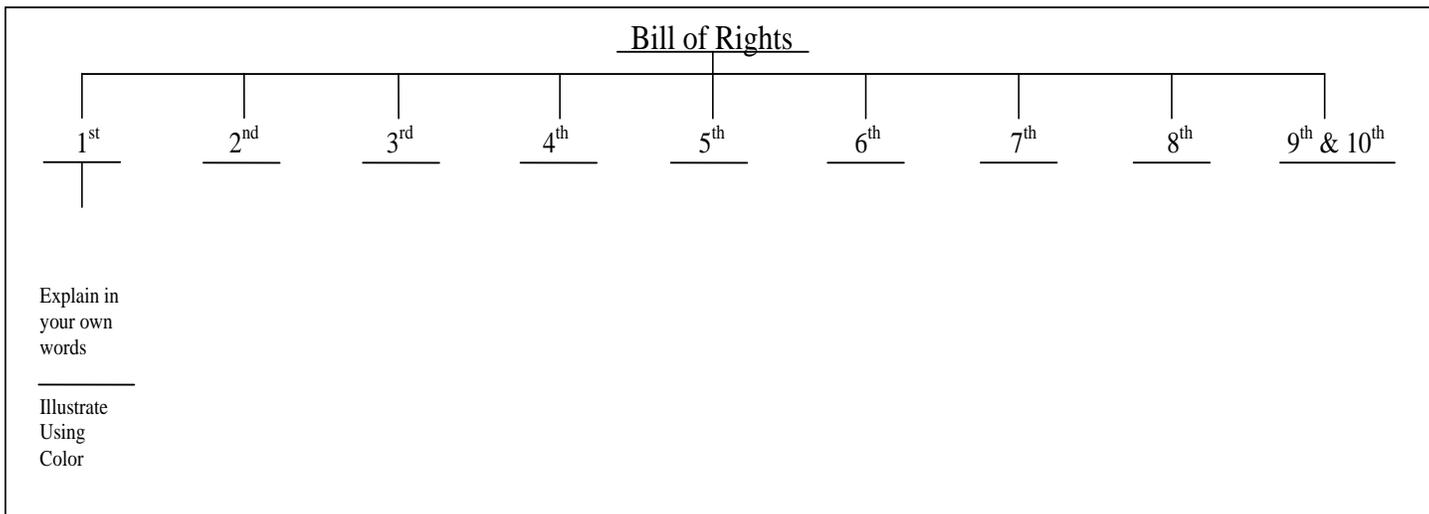




**Lesson: Personality and Competency Tests**

Using a copy of the U.S. Constitution students will complete the following tree map.



**Principles of Design**

<b>Scale</b>	Overall size.
<b>Proportion</b>	Relative size within the work.
<b>Unity</b>	Repetition. Rhythm. Pattern. Unity.
<b>Balance</b>	Equalizing the visual weight of elements.
<b>Direction</b>	Visual path.

If you need more clarification please refer to the following website.

<http://www.wiu.edu/art/courses/design/principles.htm>



Personality Test

The United States has been invaded by hostile forces and the federal government has been overthrown. The leader of the new government is a dictator and will allow American citizens to retain Four (4) of the fundamental liberties guaranteed by the Bill of Rights. Select the four that are most important to you and list them below, along with their corresponding amendment number. At the bottom, write a short paragraph defending your choices.

Most Important	→			Least Important
<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 2em;">#</span> </div> <p>What rights are protected?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 2em;">→</span> </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 2em;">→</span> </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 2em;">→</span> </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

Reason I selected these rights: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# CALIFORNIA ON MY HONOR

Most Important	→		Least Important
From the Point of View of Dr. Martin Luther King, Jr.			
<div style="border: 1px solid black; width: 100%; height: 60px; margin-bottom: 5px;"></div> #	<div style="border: 1px solid black; width: 100%; height: 60px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; width: 100%; height: 60px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; width: 100%; height: 60px; margin-bottom: 5px;"></div>
What rights are protected?			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Reason I selected these rights for MLK, Jr.: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



### Are your Rights Violated???

In the boxes below state specifically which amendment(s) is (are) violated, if any. Explain why or why not?

	Which Amendment(s)?	Why? Or Why Not?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

What do you think would happen if you woke up in the morning and the 4<sup>th</sup> Amendment vanished? How would your life change? (Use back of paper as needed) NAME \_\_\_\_\_

---

---

---



## Scenario 1

Sara, an eighteen-year old college student is arrested for stealing a classmate's term paper and selling it on the internet. When she appears before the judge, she asks for a lawyer to help defend her. The judge tells her if she is smart enough to be in college, she knows enough to defend herself. Besides, she is not being charged with a felony, so the stakes are not very high.

Violation of 6<sup>th</sup> Amendment  
Guarantee to right to counsel

## Scenario 2

A neighbor is suing the Joneses because a tree in the Joneses' yard fell on their roof during a hurricane. The neighbors want the Jones family to pay \$850 to have their roof repaired. Mr. Jones requests that a jury be present to hear this case. The judge says it is not necessary since the amount of the repairs is so small. The Jones family lives in Washington D.C.

Violation of 7<sup>th</sup> Amendment  
Guarantee of right to a jury trial in civil cases in federal court (and, the District of Columbia is under the jurisdiction of a federal court).

## Scenario 3

Carolyn is arrested for shoplifting a candy bar from a neighborhood convenience store. At trial, she is found guilty. The judge decides that the appropriate punishment is to cut off Carolyn's hands so that she will not be able to shoplift again.

Violation of 8<sup>th</sup> Amendment  
Freedom from Cruel and Unusual Punishment

## Scenario 4

Mr. Reynolds, an avid hunter, opens the door of his home one day to find agents from the Bureau of Alcohol, Tobacco, and Firearms outside. They inform him that certain provisions of a new federal law allow them to confiscate his rifles so that he may not engage in terrorist activities or plot against the United States government. They have no evidence that he is connected to any such activities.

Violation of 2<sup>nd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Amendments  
Guarantee of the right to keep and bear arms, illegal search and seizure, and a violation of the guarantee of due process

## Scenario 5

Your science teacher asks the class to exchange papers to correct last night's homework. Your friend, Jaime, refuses to do so and is sent to the principal.

No Violation  
In *Owasso Independent School District v. Falvo* (2001), The Supreme Court ruled that peer grading of student papers is not a violation of personal liberty or of privacy.



## Scenario 6

Jesse, a fourteen-year old student, decides to protest the war in Iraq. He wears a t-shirt to school with a picture of the White House and the caption, "Weapon of Massive Misinformation." His principal pulls Jesse aside and asks him not to wear the shirt again because it is disruptive to the learning environment. Jesse wears it the next week and is suspended from school for three days.

????????

In *Tinker v. Des Moines* (1969), the Supreme Court ruled that students have the right to wear politically expressive clothing to school. However, in recent years the lower courts have issued a variety of opinions, some of which upheld student dress codes while other courts have greatly limited the power of the schools to regulate students' expressive speech (e.g., clothing)

## Scenario 7

Sixteen-year old Ryan is the captain of the football team. Before the Friday night game, he and his teammates are required to submit to a drug test. Ryan's test shows traces of marijuana. He is not allowed to participate in the game and he is suspended from school.

No Violation

*Board of Education of Pottawatomie County v. Earls* (2002), the Supreme Court ruled that drug tests for all students participating in any extra-curricular activities are a reasonable way to prevent and deter drug use.

## Scenario 8

A known drug dealer is arrested for suspected connections to an inner city murder. The police do not inform him of his rights and immediately begin to interrogate him. They continue until he admits he knows the victim of the crime and was in the neighborhood where the murder took place.

Violation of 5<sup>th</sup> and 6<sup>th</sup> Amendment

Guarantee of the Right to freedom from self-incrimination and right to counsel.

## Scenario 9

Your parents are very religious people, but you are not. Today, your parents are going to a service at their place of worship and they expect you to come along. You refuse. They make you come anyway and they ground you for the following month.

No Violation

The Bill of Rights protects individual liberties such as freedom of religion from encroachment by the federal or the state governments, but does not limit the actions of individuals (e.g., parents).



## Scenario 10

Because of the budget deficit, the United States government is looking for ways to cut costs. They have announced a plan during peacetime to house unmarried soldiers in the homes of American citizens who do not have children.

Violation of 3<sup>rd</sup> Amendment

Guarantee of the Right not to quarter (house) soldiers in peacetime in private homes.

## Scenario 11

Because Members of Congress are unhappy with students' standardized test scores in many states, they pass a federal law that abolishes local school boards and requires a standardized national curriculum.

Violation of the 10<sup>th</sup> Amendment

Reservation of power to the people and the states. Under principles of federalism, if the Constitution does not grant the power to the federal government (as in this case, for regulating education), it is a power reserved to the states and the people.

## Scenario 12

You are in the security line at the airport. The transportation safety agent requires you to take off your coat, take off your shoes, and empty your pockets. The agent also completes a pat-down search.

No Violation

The Fourth Amendment protects against unreasonable search and seizure, but airport security procedures are reasonable deterrents to airplane hijackings.



## CALIFORNIA ON MY HONOR

Standard 12.2.1 Discuss the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).

	Advanced	Proficient	Basic	Below Basic
<b>Idea Development</b>	Takes a strong, well defined position; uses at least four appropriate reasons with at least three supporting details for each reason	Clear position taken and defined; some reasons and some details present but may not be fully developed.	Position is not clearly stated; development is brief; unrelated, unsupported general statements, reasons, and details; minimal facts used	No clear position taken; undeveloped reasons; no facts used
<b>Organization</b>	Writer demonstrates logical, subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization; a gripping introduction and a strong conclusion evident	Paragraph development present with a developed introduction, body and conclusion. Paragraphs flow and have logical progression.	Logical organizations; organization of ideas not fully developed; introduction and conclusion present but not fully developed	No evidence of paragraph structure; no introduction or conclusion; illogical organization of ideas
<b>Management of Time</b>	Submitted on time; utilizes class time appropriately; seeks help in research and writing; evidence of homework each night; student-designed action plan	Utilizes class time effectively; deadline met; submitted on time.	Deadlines met with supervision; home preparation minimal	Consistently unprepared; late; unfinished; no evidence of homework
<b>Mechanics and Language Usage</b>	Error-free paper, accurate spelling and punctuation, capitalization, and usage; variety of sentence structures, rich vocabulary	Few errors present in spelling, punctuation, capitalization, and usage; some attempt at sentence variety; occasional use of rich vocabulary	Incorrect sentence structure; spelling, punctuation, capitalization, errors present; repetitious vocabulary; weak language usage	Multiple errors present in sentence structure, spelling, punctuation, and capitalization; weak vocabulary and incorrect language usage
<b>Presentation</b>	Neatly typed, numbered pages; assembled with care; cover sheet with name, grade, and dates; creative ideas present; good graphics	Neatly presented; cover sheet complete with attention to aesthetics	Presentation is legible but lacks visual appeal; no cover sheet with name, grade, and date	Difficult to read; not assembled with care; lacks cover sheet