

CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Lesson Title: Where Do We Fit In?

Hook: Quick review	Elicit class review from our reading material and list of	With partner, take a minute to see what each remembers. As a class,
	community involvements.	volunteers share thoughts and key
	community involvements.	,
5 minutes		terms from yesterday.
Show Movie: Our Community	Movie Maker (see references for	View film and follow up with
	downloading) film of community	comments.
	members in action. (Teacher	
5 minutes	made) I went around my specific	
	area (community) and took	What do you see people in the
	pictures of people being civically	video doing for the community?
	involved. For example the	trace demigree and deminarine,
	Goodwill, Salvation Army and	
	Jury Services. I then compiled	Harris de la della
	these photos into Movie Maker	How does this help others?
	creating a short video put to	Does anyone you know participate
	music. (song – <i>Imagine</i> by Jack	in community events?
	Johnson)	,
Guest Speaker:	Person from the community:	Students will respectfully listen and
	newspaper reporter, television	ask questions upon the completion
	cameraman, television	of the guest speaker's story.
30 minutes	newscaster, etcto share their	
	favorite story involving youths	
	doing something good for the	
	community and showing civic	
	virtue.	

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Video:	Share Video: Segment of "A	View film and reiterate the message
	Conversation on the Constitution: Judicial Independence" (Start of	of what the role is for judges, citizens and laws. How are these connected?
	video to 6:18) Sunnylands	and laws. How are these connected?
6:18 minutes	Seminars (see references)	
Drawing	Review video segment,	Students will draw a scene or symbol
	specifically the part about judicial	of their interpretation of how the
	system, its boundaries and	judicial system works to provide
Start in class – Complete at	ordinary citizens.	boundaries, but also how ordinary
home		citizens play a part in the process.

Special Needs of students are considered in this lesson:

Students are put into flexible grouping scenarios that will address all learning modalities including special need students within our full inclusion program, as well as EL Learners. This activity provides a hands-on learning environment with plenty of opportunities for movement, verbal, and non-verbal communication.

Extension Ideas:

This lesson is designed to get students thinking beyond the classroom, into the community, but could easily be taken beyond the community and into a bigger audience base within the U.S.

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