



Lesson Title: A New Constitution....Your Turn!

Lesson Activity Steps...This lesson could be divided into several class periods depending on student need.

Purpose	Teacher	Learner
<p><u>Into</u></p>	<p>Put up pictures that depict chaos. What's do you see in all of these pictures? Lead discussion as to what might be the cause of the chaos, fighting, disruption...</p> <p>Right now, everyone get up and at the same time, talk about your favorite activities..... and speak up to be heard.</p> <p>What feelings do you experience when there's noise and no one can hear you?</p> <p>Does this happen in our society today? Can a society exist when people only complain, but do nothing to solve problems? What happens if no one is listening?</p> <p>People of today became very ego-centric and refused to work together as citizens. The government you know of today no longer exists. Other countries took advantage of our lack of unity and the United States was taken over by other countries. Fast forward to the year 2777. After many years of turmoil and war with other countries, the citizens realized that through actions come change, and change in the political process involves participation. The U.S. citizens fought back and regained independence. A new Constitution must be written.</p> <p>Show GRASP to give students an overview of their project</p>	<p>Participate in class discussion.</p> <p>Class chaos.</p> <p>Class discussion. ~Write replies on board</p> <p>Class discussion.</p> <p>Read through GRASP and rubrics, ask questions, discuss criteria for constitution.</p> <p>Need for access to resources</p>
<p><u>Through</u></p>	<p>Students give PowerPoint presentations... Teacher makes constructive comments.....feedback</p>	<p>Students present PowerPoint on their creation of a class Constitution</p>
<p><u>Beyond</u></p>	<p>Students write a 5 paragraph persuasive essay to explain what was the most powerful part of the overall unit that helped them to understand the importance of our country's constitution. This essays includes an introduction, 3 paragraph body stating main points learned which are backed up with supporting facts, and the essay ends with a conclusion. The conclusion restates the main points of the essay, summarizes key points, includes a new reason to back up facts, and ends with a personal opinion.</p>	<p>Students share with class/peers.... Whole group or small groups.</p>



Special needs of students are considered in this lesson: Students can be paired or provided with accommodations working in the Resource Center. This is an independent assessment, so modifications may be required for students with special needs. Teacher assistance can be provided for technology support. This project may also be adjusted to completing a constitution in a written outline form only.

Extension Ideas:

Make a list of countries that are ruled by a monarch or dictator. From this list, write down rights the citizens are allowed. Create a list of rights the citizens are denied.

Compare countries that are run by a democracy and list the similarities/differences between the countries

Become “computer pals” with students from another country and ask about their system of government, way of life, etc.