



## Lesson Title: *A New Constitution....Your Turn!*

Student reference when compiling notes

### Blooms Taxonomy

	Helpful Verbs	Potential Activities...
<b>Knowledge</b> (recalling information)	Define, identify, list, order, recognize.	Make lists. Make a fact chart.
<b>Comprehension</b> (Understanding meaning)	Explain, describe, indicate, classify, distinguish, interpret, paraphrase.	Retell in own words. Write summary. Illustrate sequence.
<b>Application</b> (using learning in new situations)	Apply, demonstrate, illustrate, examine, conclude	State what would happen if...? Group the characteristics of information. From information given, state how it's useful.

### Higher Order Thinking Skills (HOT Zone)

<b>Analysis</b> (ability to see parts and relationships)	Analyze, categorize, compare/contrast, debate, diagnose.	State similarities. Give reasons for motives. Create a questionnaire. Analyze outcomes.
<b>Synthesis</b> (show justification and come up with decision...parts of info to create original whole)	Create, revise, predict, formulate, predict, combine, suggest.	What are possible solutions? Suggest how info is useful today. How does information change things?
<b>Evaluation</b> (judgment based on criteria)	Conclude, discuss, assess, debate, defend, give opinion, justify, prioritize, select.	Is there a better solution to...? Defend information. How effective is the information? What do you think about...?



## The Process and Requirements

**Step One:** You will create a rough draft of a Constitution of your own which will require critical thinking in designing. *(This section of the assignment may either be typed or written by hand).* As you work, measure your own success using the scoring rubric to ensure quality work. The rough draft is to be reviewed by the teacher before beginning the PowerPoint section of the project.

Requirements:
<b>Create a Preamble</b> This section should state the name of the document and the purpose of its being created.
<b>Create the following articles within your document</b>
<b>Article I: Name of document</b> What is the exact title to be used?
<b>Article II: Purpose</b> What is the reason for this document? What will the document be fostering?
<b>Article III: Membership</b> Who is eligible? Are there any restrictions? How does one become a member? What are the qualifications?
<b>Article IV: Officers</b> How many officers are there? What are their titles and duties? How are officers elected? What type of ballot? How long are they in office? Are these term limits? May officers be removed? If so, how?
<b>Article V: Duties of Officers:</b> Name the specific duties of each officer in section IV.
<b>Article VI: Meetings</b> Describe how meetings will be held, where, and how often.
<b>Article VII: Finances</b> How will different activities be financed? How will financial records be kept?
<b>Article VIII: By-Laws:</b> What types of rules will you establish?
<b>Article IX: Amendments</b> How are amendments to be proposed, and, by whom? Who votes on the amendments? How is an amendment passed, by what percent vote?

**Step Two:** You will use the information from your notes to create a PowerPoint presentation of your constitution. The PowerPoint presentation will be viewed by the a committee formed by students. You will use one slide to explain each component of the constitution you've created. (Include an introductory slide for a total of 11 slides.) Use graphics to enhance the presentation. Refer to the scoring rubric to ensure success