



Unit Plan: Will You All Please Rise?

Content Standard(s)

Grade 5 History/Social Studies Standards:

5.7 Students describe the people and events associated with the development of the U.S. Constitution and analyze the Constitution's significance as the foundation of the American Republic.

5.7.3 Understand the fundamental principals of American Constitutional democracy, including how the government derives its power from the people and the primacy of individual liberty.

Grade 6 History/Social Studies Standards:

6.7 Students analyze geographical, political, economic, religious and social structures during the development of Rome.

6.7.2 Describe the government of the Roman Republic and its significance (e.g., written constitution and tripartite government, checks and balances, civic duty).

Language Arts Standards:

2.0 Reading Comprehension (Focus on Informational Materials)

2.1 Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use features to obtain information.

2.3 Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.

1.0 Listening and Speaking Strategies – Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication.

1.8 Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.

Visual Arts Standard:

2.7 Communicate values, opinions, or personal insights through an original work of art.



Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Grades **6-8 Students**

Reading Standards for Informational Text K–5

Key Ideas and Details

1. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Integration of Knowledge and Ideas

1. Integrate visual information (charts, graphs, photos, maps, videos) with other information in print and digital texts.