

Public Law 280:
Jurisdiction, Justice & Tribal and State Courts
In California
-SUGGESTED LESSON PLAN-

4.0 HOUR TRAINING

Topic	Methodology	Learning Objective
Segment 1: 10 minutes Segment 1: Welcome, Introductions and acknowledgements, review of competencies and learning objectives	<ul style="list-style-type: none"> ▪ Lecture ▪ Handout: Prioritization of Competencies and learning objectives PPT - Slide 1 	
Segment 2: 30 minutes Discussion of Tribal and CA Indian History	<ul style="list-style-type: none"> ▪ Video - 15 minute video on key events in California Indian history ▪ Lecture PPT Slide 2 - 10 	C.2 K.1 V.1
Segment 3: 10 minutes California Indians today	<ul style="list-style-type: none"> ▪ Quiz? Self-test? ▪ PPT Slide 11 	C.2 V.1
Segment 4:	<ul style="list-style-type: none"> ▪ Q & A about sovereignty. What can tribes do and not do? 	C.1

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15 Minutes Tribal Sovereignty	Lecture <ul style="list-style-type: none"> ▪ PPT Slides 12 - 15 	K.1 S.1 V.1
Segment 5: 30 minutes Principles of Jurisdiction in Indian Country	<ul style="list-style-type: none"> ▪ Small Group Activity - scenario review PPT Slide 16-21	C.1 C.2 K.2 K.3 S.1 S.2 V.1 V.3
Break: 15 minutes		
Segment 6: 60 Minutes Public Law 280 Criminal Prohibitory vs. Civil Regulatory	<ul style="list-style-type: none"> ▪ Lecture ▪ Large group discussion ▪ Case scenarios <ul style="list-style-type: none"> ▪ PPT Slide 21 - 43 	C.1 C.2 K.3 K.4 S.1 S.2
Segment 7: 30 minutes Tribal Justice Systems	Small Group Activity - review questions and answers about tribal justice systems.	K.2 K.5 S.2

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	PPT Slide 44 - 48	V.1 V.2 V.3
Segment 8: 20 minutes Working with Tribal Courts	Small Group Activity - ways to work with tribal courts. Models of collaboration Lecture Scenarios PPT Slide 49 -51	K.5 K.6 K.7 S.2 V.1 V.2
Family Violence Scenario 15 minutes		
Closing and Questions 5 minutes		