



Report of the Experienced Judge Education Workgroup

PREPARED FOR THE
CJER GOVERNING COMMITTEE

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JUDICIAL COUNCIL
OF CALIFORNIA

OPERATIONS AND PROGRAMS DIVISION
CENTER FOR JUDICIARY EDUCATION AND RESEARCH

EXECUTIVE SUMMARY:

Pursuant to its 2014 Annual Agenda, the CJER Governing Committee convened a workgroup to review the current approach to education for experienced judges and to make recommendations for the Governing Committee's consideration in future planning, including the development of additional programming for the experienced judge.

This workgroup examined all the education that the Center for Judiciary Education and Research ("CJER") delivers for experienced judges. The workgroup concluded that, by and large, CJER is providing sufficient education for experienced judges, however, some areas need additional live education, specifically, the areas of family law, judicial ethics and fairness, judicial reasoning and the art of judging, and wellness.

The workgroup recommends that the family law curriculum committee design additional live programming in key areas of family law. The other curriculum committees should expand their current live programming and integrate into their content ethics and fairness, judicial reasoning, and wellness. CJER should incorporate into faculty development courses Judge David Rothman's Eight Pillars of Being a Judge. Finally, the workgroup recommends that technology be considered as a topic area for experienced judge education, as well as a means to connect experienced judges with each other to establish, maintain and renew the collegial connections that judges desire.

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A. GOVERNING COMMITTEE CHARGE TO THE EXPERIENCED JUDGE EDUCATION WORKGROUP

Summary

The CJER Governing Committee convened a workgroup to review the current approach to education for experienced bench officers in California, which included analyzing the results of the 2013 Evaluation of CJER Programs and Products, and making recommendations to the Governing Committee regarding the following:

1. Is the current approach to education for experienced judges meeting the educational needs of this audience in the most effective and efficient manner possible?
2. Given the wide variety of methods for delivering education, what are the most effective and efficient approaches to meet their education needs?
3. Experienced judicial officers benefit from education developed for them specifically. CJER recently sent a survey to all California judicial officers, requesting input on specific topics in which experienced judges would be interested. Using the input received from the survey, as well as other data, how should CJER develop and offer education specifically targeted for the experienced judge? For example, how can these topics be integrated into current and future educational programs and products? This could include some of the resources needed to increase educational opportunities for the experienced judicial officer.
4. Are there other, broader ways to provide professional development for the experienced judicial officer, such as through mentor programs or sabbaticals?

The Experienced Judge Education Workgroup included judges from different-sized courts and was staffed by Karene Alvarado, Managing Attorney of Judicial Education. The workgroup focused on the four questions posed above, and now provides to the Governing Committee the recommendations set forth in this report.

Background

Primarily driven by cost considerations, CJER has been aggressive in the past several years in exploring and using a variety of delivery methods to provide education and training to the branch. With direction from the CJER Governing Committee, CJER reduced its budget by eliminating and/or shortening programs for experienced judges. Education for new judges has been the priority, with more modest reductions being made in the New Judge Orientation programs, the Judicial College, and the Primary Assignment Orientations. Cost savings have been achieved predominantly through the reduction of live, face-to-face statewide programming for experienced judges.

With budget reductions impacting courts across the state, another factor affecting the delivery of judicial education is the desire of courts to reduce judicial officers' time away from court, thus making local and regional training more attractive. At the same time, the technology available for distance education has improved, allowing CJER to take advantage of videoconferencing, webinars, and producing online videos, which can replace or augment live education. Much more common now is the use of multiple types of delivery methods, referred to as "blended learning."

In 2013, as part of the Governing Committee's Annual Agenda, CJER sent an online survey to all California judicial officers, to gather input on the various ways CJER delivers education programs and products. In particular, the survey asked respondents with 10 or more years of experience for suggestions on topics that would be of interest to experienced judges. The survey data, reflecting a 15.3% response rate, will provide guidance to CJER in the development of programs for experienced judges.

B. EXPERIENCED JUDGE EDUCATION WORKGROUP ROSTER

Hon. Patricia M. Lucas, Chair

Judge of the Superior Court of California,
County of Santa Clara

Hon. Paul A. Bacigalupo

Judge of the Superior Court of California,
County of Los Angeles

Hon. Jerilyn L. Borack

Judge of the Superior Court of California,
County of Sacramento

Hon. Rebecca Connolly

Judge of the Superior Court of California,
County of Santa Cruz

Hon. Richard M. King

Judge of the Superior Court of California,
County of Orange

Hon. Patrick J. Perry

Commissioner of the Superior Court of California,
County of San Luis Obispo

CJER LEAD STAFF

Ms. Karene Alvarado

Managing Attorney
Center for Judiciary Education and Research
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C. WORKGROUP EVALUATION PROCESS

Definition of Experienced Judge

Before discussing the questions posed by the CJER Governing Committee, the workgroup first discussed how to define “experienced judge.” Both the Governing Committee and the workgroup used the word “judge” to refer to both judges and subordinate judicial officers.

The workgroup explored whether to base the definition upon the number of years a judge has spent on the bench or in a particular assignment. The significance of a judge’s experience may differ, depending on whether a particular course is interdisciplinary or addresses specific substantive law. In the latter case, a judge’s experience in a particular assignment may be more significant than total time on the bench. The workgroup agreed that a judge may be “experienced” with less than 10 years in an assignment, and that 5 years or even less in an assignment might qualify one as an experienced judge in that assignment.

The workgroup did note, however, that for judges who sit in smaller courts, who regularly hear several types of cases, or for judges who sit on courts where assignments change frequently, a judge may be an “experienced judge” without having had a particular number of years in a specific assignment. Because curriculum for some courses assumes certain knowledge and experience, the workgroup discussed whether faculty for a particular course should have the authority to determine whether that course is appropriate for a particular judge to attend based on that judge’s experience. The workgroup agreed that, at a minimum, faculty could require as a prerequisite attendance at the relevant primary assignment orientation or equivalent. Recognizing that CJER has many educational offerings for less experienced judges, the workgroup noted that those judges benefit from mentoring by experienced judges, and, accordingly, that less experienced judges could benefit from being in the more advanced classes.

The workgroup settled on the following definition of experienced judge:

A judge possessing a basic familiarity with relevant procedure in a substantive area of the law and who wants a depth of information in a particular focused area. The judge needs to have completed the applicable primary assignment orientation course in that subject area.

Review Process and Input

In preparation for its work, the workgroup reviewed a complete summary of all education programs and products currently available for experienced judges in each content area, whether delivered live or by distance education. In each content area, toolkits on CJER Online were examined, including publications, benchtools (such as scripts, checklists and flowcharts), videos, broadcasts, and online courses. The workgroup reviewed the list of live programs offered in each content area during the 2012-2014 education plan period, including institutes,

other statewide programs, regional courses, webinars, and videoconferences. The workgroup examined the results of CJER's 2014 survey entitled "Evaluation of CJER Programs and Products," ("CJER survey") sent to all judges. Experienced judges formed the largest group of respondents: 78% of the respondents had at least five years on the bench, and 57% had at least ten years of experience. The workgroup reviewed the specific feedback from the experienced-judge respondents about their educational preferences.

The workgroup agreed that Judge David Rothman's Eight Pillars are a fitting platform to use for a discussion of substantive law, as well as the areas of wellness, mindfulness, and the art of judging. The Eight Pillars have been incorporated into some Primary Assignment Orientation ("PAO") courses (in particular, the Dependency PAO), and are an enormously effective teaching tool. It is much more effective to integrate an ethics discussion into the substantive curriculum, than it is to discuss that topic in isolation. There was strong support for integrating into substantive education for the experienced judge topics such as wellness, dealing with high conflict personalities, and other similar subjects.

Accordingly, the workgroup sought input from Judge Rothman regarding how his Eight Pillars might best be integrated into particular subject matter areas. Judge Rothman responded that the integration of the Eight Pillars into all judicial education has two aspects: exploring how every subject impacts the central principle of being a judge; and using particular examples to illustrate how this central principle works.

Judge Rothman pointed out that the pillars themselves are a series of ethics-driven tools for focusing on the central principle of being a judge. He stated that while he did not feel he was in a position to advise how individual courses can or should integrate the central principle of being a judge, he is willing to assist those designing the courses, and the faculty who teach them. He emphasized that ethics and the central principle of judging must become something so familiar that judges will always use them as a filter for whatever they are doing. He agreed with the workgroup that linking ethics and the central principle to the specific subject matter areas will assist learners in internalizing those concepts.

D. FINDINGS AS TO QUESTIONS POSED BY GOVERNING COMMITTEE

The workgroup discussed the questions posed by the CJER Governing Committee, and addressed the second question as follows:

Governing Committee Proposal Question #2: *Given the wide variety of methods for delivering education, what are the most effective and efficient approaches to meet the education needs of experienced judges?*

The workgroup noted that the online educational resources available CJER provides to experienced judges are plentiful and valuable. Judges could and should be more familiar with and make better use of the online educational resources.

Many judges, and particularly those in family and juvenile law assignments, however, do not have sufficient time to immerse themselves in online education. They are on the bench all day long; and as soon as they get off, they are studying restraining order applications and reviewing files for the next day's calendar. Rather than sit at their computers in chambers, they are more likely to make time to leave court and attend live education, where they can focus exclusively on their education.

As articulated in the following comments, responses to the CJER survey confirm this: "In person is always the best way to learn. You are most engaged and attentive. There are too many distractions – at least in family law – to find time to use other vehicles for learning, as there is always something else to do, like review files for the next day," "Leaving the courthouse creates an exclusive block of time for education," "I prefer live, face-to-face programs as they force me to carve out the time and to eliminate distractions," and "Being there live enables me to focus on the program without any distractions."

To promote competence, job satisfaction and overall health, experienced judges in all assignment areas must be afforded the opportunity to take time away from their court to attend live education. Again, survey respondents agree: "[live programs] refresh my desire to do this job and permit me to network with judges I trust and admire."

Judges value the personal and professional connections they make at live programs: "I can go down the hall any day to talk with my local colleagues, but rarely get the opportunity to meet with judges from other jurisdictions for several days and have the opportunity to talk with them on breaks and after hours at dinner." Experienced judges need the opportunity to connect with other judges statewide, as evidenced by the following survey comments: "It's good to get away and speak with judges from other courts" and "We are locked into a system where we are isolated in our courtrooms and chambers. We need to talk to each other."

Consequently, the workgroup determined that 1) The best delivery method for this audience is live delivery; and 2) there needs to be more live education. Survey responses, some of which follow, support the workgroup's conclusion, and reveal that the CJER products that best meet the needs of experienced judges are publications and live face-to-face courses: "I believe part of the learning process is exchanging ideas with other judges. There is an energy to a live program that simply can't be duplicated in other formats," "[Live sessions provide] greater ability to stay focused and the learning dynamic is enhanced," "Judges have very few opportunities to share ideas with colleagues, and the collegial atmosphere that is provided in these programs, especially ones that last multiple days, is valuable," "I learn best in a classroom setting with live teachers," "I strongly prefer live programs which allow for audience interaction and greater interest. I also prefer greater depth in programs," "Face-to-face is still important because you pick up ideas from your colleagues," "Questions are critical to learning in my view," "There is no substitute for face-to-face learning, particularly with courses that benefit from a dialogue about issues where there is a lot of [judicial] discretion," "There is no substitute for live education where we have the opportunity to learn from our colleagues about the best

practices and experiences in their courts. Publications are great for doing our own research. Web broadcasts are helpful too; but nothing is as informative as the live face-to-face courses,” “I retain the knowledge gained from live courses, and appreciate the interaction with presenters and participants,” and “Live interaction enables the participants to gain practical application information from other participants, which is a valuable tool in learning.”

Experienced judges also prefer longer courses which provide an in-depth exploration of content. “Multi-day courses provide good immersion into the subject matter,” “I like to network and ask the instructors my own questions at multi-day programs,” and “In-depth courses offer the opportunity to interact with experienced judges.”

The workgroup noted that roundtable discussions at live educational events are exceptionally useful for the experienced judge, as this educational format provides the best opportunity for experienced judges to share best practices and to learn from one another.

Recognizing that live education involves the highest costs – to both the local courts and the Judicial Council -- the workgroup concluded that live education is the most effective means for the experienced judge, for the reasons stated above, and that the associated costs do not outweigh these benefits.

Governing Committee Proposal Question #1: *Is the current approach to education for experienced judges meeting the educational needs of this audience in the most effective and efficient manner possible?*

The short answer to this question is “yes and no.” The workgroup considered the comments made in the CJER survey responses, some of which suggested a desire for additional substantive law content. After a thorough examination of the existing offerings in each of the substantive law areas, however, the workgroup agreed that CJER currently provides sufficient programming for the experienced judge in the areas of criminal, civil, juvenile, and probate law. Moreover, the workgroup found that programming in the area of family law does not meet the needs of experienced judges in the most effective and efficient manner possible. Additionally, the workgroup agreed that more content should be offered for experienced judges in the areas of ethics and fairness, judicial reasoning and the art of judging, and wellness, due to the importance of each of these topics, as discussed more fully below.

The workgroup agreed that CJER provides an enormous amount of excellent educational resources for experienced judges online, including publications, online courses, and videos. As previously noted, however, because the workgroup concluded that live delivery is the best delivery method for this audience, it focused on live programming in evaluating the sufficiency of programming for experienced judges.

Family law education for experienced judges is currently inadequate.

CJER's education for family law judges encompasses all of the core topics of this assignment, including calendar management; jurisdiction; defaults; income determination; calculating both child and spousal support; parentage; child custody including move-away issues; child development; domestic violence; attorneys' fees, and property division.

CJER currently produces 6 family law publications and more than 61 individual online resources designed specifically for judges in a family law assignment, including online courses, bench tools, videos, and articles. In the 2012-2014 education plan period, CJER offered 8 live programs for the experienced family law judge, including a biennial institute, regional courses, and webinars. Although CJER does plan to offer 13 live courses for the experienced family law judge in the 2014-2016 education plan period, for reasons discussed below, the workgroup concluded that the education that CJER currently provides for the experienced family law judge remains insufficient.

Family law is an extremely complex area of law, and one that changes frequently. Most judges who sit in the family law assignment have never practiced in that area. The family court judge decides the facts and the law in every case, in contrast to assignments involving jury trials. Unlike criminal and civil assignments wherein a new judge typically begins with less complex cases (*e.g.*, arraignments, small claims), a family law judge can be faced with an enormously complex case ("the family court equivalent of a death penalty case," noted the workgroup) on the very first day.

Consequently, it is crucial that family law judges have access to a broader and deeper reserve of educational materials. It is especially important that CJER offer programs providing in-depth exploration of specific advanced topics for the experienced family judge. Respondents to the CJER survey agreed, commenting that they would like to see more live courses focusing on "sophisticated issues in family law," and courses that provide "in-depth analysis" of this content area.

Specifically, the workgroup recommends that additional live statewide programming be offered on property division, child custody, and determining income available for support, as these are among the most complex and ever-changing topics, governing many decisions affecting the lives of families and children. The workgroup further recommends that the Family Law Curriculum Committee design, and make recommendations regarding the scheduling of, that programming.

Education in ethics and fairness, judicial reasoning and the art of judging, and wellness is currently inadequate.

The workgroup enthusiastically agrees with the conventional wisdom that high-quality continuing education for judges should include the following: 1) Updates on the law; 2) In-

depth analysis of complex legal issues; 3) Examination of judicial decision-making practices and philosophies; 4) Ethics, fairness and bias; 5) Judicial management skills; and 6) Personal development, including stress management.¹ Further, the workgroup acknowledged the need for “education for development” that helps judges not only master content, but also “develop the more generalized abilities they need in order to meet the complex demands placed on them.”²

Revival of the Continuing Judicial Studies Program

Before the recent severe reductions in the judicial branch budget, CJER offered a program specifically designed for experienced judges: The Continuing Judicial Studies Program (“CJSP”). The CJSP curriculum included content on ethics, fairness and access; substantive law topics such as Jury Issues and Evidence; and other topics like Excellence in Judging, Leadership, Fact Finding and Decision Making, Trials/Trial Readiness, Mediation and Settlement, Courtroom Control, Case and Calendar Management, Courtroom Management, Furthering Administration of Justice, and Jurisprudence. CJSP courses were several days duration, allowing the in-depth exploration of content so vital for the experienced judge. Additionally, enrollment in CJSP courses was limited to 20 participants, to ensure that every participant could provide input and ask questions. CJSP courses offered intimate, engaging learning experiences and in-depth exploration of the issues of most interest to the experienced judge.

Not only does the workgroup recommend CJER offer more ethics and fairness content, it and also advises reintroducing topics from the CJSP curriculum -- specifically, judicial reasoning and the art of judging, and wellness. These topics in particular allow experienced judges to consider their judicial role anew, and develop techniques for controlling their own demeanor and the courtroom. Combined with the personal connections that develop in a small-group setting, these opportunities can professionally reinvigorate the experienced judge.

Ethics and Fairness

Because issues of demeanor, decorum, abuse of contempt, and bias perennially receive a great deal of attention in the Annual Report of the Commission on Judicial Performance, the workgroup concluded that additional judicial education in ethics and fairness is essential. Although CJER currently produces 2 publications, 50 individual online resources, and 3 live programs for experienced judges in the area of ethics and fairness, the workgroup nevertheless believes experienced judges need more live programming, specifically in the areas of courtroom control and communication, and disruptive litigants.

¹ National Association of State Judicial Education. Principles and Standards of Continuing Judicial Education, (1991), (pp. 15-16).

² Leadership Institute in Judicial Education. Education for Development: Principles and Practices in Judicial Education, (1992), (p. 4)

The workgroup recommends that the individual curriculum committees and faculty incorporate ethics and fairness into their programs and courses, and that the Judicial Branch Ethics and Fairness Curriculum Committee undertake the longer-term work of ensuring the continued integration of that these topics into live programming.

Judicial Reasoning and the Art of Judging

The workgroup appreciates that experienced judges, by and large, remain competent and current in their subject matter assignments. For experienced judges, however, the opportunity to reflect on the role of the judge, how judges make decisions, and how to take one's judging "to the next level" is a valuable area of educational support. Given the past few years of budget reductions and the consequent cutbacks in educational programs, the workgroup determined that education in these areas remains in place for new judges but, for experienced judges, it has all but disappeared. The workgroup strongly feels that these subjects should be reintegrated into judicial education in a meaningful way.

CJER should, for example, consider reinstating some programming from past CJSPs:

- Excellence in Judging
 - This 5-day course allows experienced judges to meet in a small-group setting to explore perspectives on the justice system and its role in today's society; change and its impact on judging; making decisions in difficult and complex cases; demonstrating ethical integrity; maintaining mental, physical, and emotional fitness; and ways to renew commitment and to derive continued or enhanced job satisfaction.
 - Evaluations of this course were always excellent. Participant comments included: "Opportunity for reflection on the aspect of 'doing justice' in the courtroom.... opportunity to hear other seasoned judges share their stories," "Great intellectual stimulation. I will be a better judge from this course and am appreciative to be included in this class," "I found the entire course to be about being a better and fairer judge," and "Having a course like this helps keep the motivation to get better at what we do".
- Fact Finding and Decision-Making
 - This 5-day course offers judges the opportunity to meet in a small-group setting and examine various methods of judicial fact-finding and decision-making in light of the latest behavioral and social science findings. It assists judges in determining the effect of their individual personalities on gathering facts and making decisions, and in evaluating the credibility and reliability of

witnesses, including child and eye witnesses. It presents techniques by which judges can assist juries in their role as fact-finders and decision makers; recognizes ways in which language usage can influence perception of the facts; and helps judges analyze the impact of bias, stereotyping, and other factors on perception and judgment. The course emphasizes resolution of courtroom-related problems of the trial judge.

- Participants regularly enjoyed this course, making comments such as: “Made me reflect on certain ‘strengths’ or traits and how they form my judicial style, as well as provided me with ideas about how to develop other facets,” “Refreshing,” “This is not only a terrific education tool – it is a great way to periodically refresh judges and send them back to their courtrooms re-energized,” “Excellent course. I will highly recommend it to others. It will impact both my personal and professional life for the better,” “This was one of the most valuable courses I have taken to assist me in the ‘art of judging’ and achieving excellence as a judge.”
- Jurisprudence
 - This 5-day course allows experienced judges to meet in a small-group setting to explore historical and contemporary issues in American jurisprudence. Participants examine natural law theory and legal positivism in the 19th century and learn how natural law concepts remain important in modern constitutional law interpretation. It aims to provide participants with a basic understanding of jurisprudential concepts, including legal formalism, sociological jurisprudence, legal realism, and critical legal studies. Participants discuss the debate over originalism in modern constitutional interpretation, issues involving women and the law, and consider broader questions about the judge’s role in the legal system, such as the law-making power of common law judges and how judges frame legal solutions to social and economic problems. Participants also contemplate science’s role in legal decisions, and discuss modern critical perspectives on race and the law.
 - Like the other Art of Judging courses, this class was always very well received, generating such feedback as, “Seldom does one have the time or opportunity to share such deep areas of concern that are the underpinning of successful performance with another jurist, let alone an entire class of them,” “The course improved my analytical ability to examine and rule on constitutional issues,” and “[This course will help me] be a better bench officer”.

Wellness

Wellness education is an essential component of judicial professional development and can positively impact a judge's professional satisfaction, and ultimately, his or her ability to serve the public. Potentially an isolating and stressful profession, judging takes a personal toll on the occupants of the office. As Judge David Rothman has noted, being a judge is, in reality, a vocation: one is never *not* a judge. Therefore, CJER's obligation to provide comprehensive judicial education necessarily means that wellness must also be included in its offerings. Judicial wellness and judicial stress management have previously been a part of CJER's programming, and the workgroup recommends that live education in these areas be reintroduced.

Mindfulness, a mental state which focuses one's awareness on the present moment, is an aspect of wellness that is becoming increasingly prominent in the education of lawyers and judges. Recent studies in neuroscience and psychology confirm that regular mindfulness practice, including meditation, increases the ability to concentrate and handle challenging situations, enhances perceptual acuity and resolution, and reduces stress.

Recognizing that law can be a stressful profession and that mindfulness provides important tools for dealing with and reducing stress, a growing number of law schools are offering mindfulness courses. The University of California at Berkeley School of Law has instituted a program called the Berkeley Initiative for Mindfulness in Law. More than one-third of this year's first-year class found the time in their busy first semester to take a 10-week elective on mindfulness. The benefits of mindfulness are of special interest to judges who face constant challenges of intellectually demanding work and emotionally stressful courtroom encounters. The Berkeley Initiative is working with Canadian judges to provide education tailored to the needs of judges. The California Judges Association has also offered mindfulness education to judges. A collaboration between CJER and the Berkeley Initiative might be readily accomplished, with great benefit to California judges.

Ethics and fairness, judicial reasoning and the art of judging, and wellness are each areas of great importance to judges and, therefore, to the public they serve. Education on these topics can provide a significant antidote to judicial burnout. For experienced judges, CJER should offer more live content in all these areas, using an integrated model.

Recognizing the current environment of budget constraints and courthouse closures, the workgroup is reluctant to recommend offering these topics as stand-alone courses, and instead recommends integrating such courses into other live education events. Further, because ethics and fairness concepts are more meaningful when applied within the context of one's assignment, this particular content should be integrated into the substantive law courses themselves. The workgroup recommends existing programs be lengthened to accommodate the addition of this content.

Criminal law education for experienced judges is adequate.

CJER provides education for the criminal law judge at every level of the assignment, starting with traffic, continuing through misdemeanor arraignments, bail, pleas, DUI cases, gang cases, felony sentencing, and even capital cases.

CJER currently produces 21 criminal law publications and 228 individual online resources designed specifically for judges in a criminal assignment, including online courses, bench tools, videos, and articles. During the 2012-2014 education plan period, CJER offered 35 live programs for the experienced criminal law judge, including a biennial institute; a minimum of 8 statewide courses on advanced issues for experienced judges, including basic and advanced felony sentencing, homicide trials, death penalty trials, and advanced capital cases; regional courses; and webinars. Due to the breadth and depth of the live programs offered for experienced criminal judges, and given that 54 live courses are planned for that audience in the 2014-2016 education plan period, the workgroup concluded that CJER currently provides sufficient education for the experienced criminal law judge. The workgroup also specifically considered the amount of education provided for the experienced judge in a traffic assignment, and determined that additional education in that area is not warranted.

Civil law education for experienced judges is adequate.

CJER provides comprehensive education for the civil law judge, from small claims and unlawful detainers, through the general civil calendar (including specializations, such as CEQA), and up to and including complex civil litigation. Civil law programming for judges covers all areas, starting with an introduction to pleadings, and then moving on to civil discovery, case management, alternative dispute resolution, motions, settlement, jury selection, verdicts, and post-verdict motions.

Currently CJER produces 9 civil law publications and 121 individual online resources designed expressly for judges in a civil assignment, including online courses, bench tools, videos, and articles. In the 2012-2014 education plan period, CJER offered 9 live programs for the experienced civil law judge, including a biennial institute, a statewide course for experienced civil law judges, regional courses, and webinars. Due to the scope of live education offerings for this group, and as 17 live courses are planned for that audience in the 2014-2016 education plan period, the workgroup concluded that CJER currently provides sufficient education for the experienced civil law judge.

Probate law education for experienced judges is adequate.

CJER's education in the area of probate law is rich and wide-ranging. Topics include decedents' estates, trusts, guardianships and conservatorships, accountings, civil protective orders, advanced issues in mental health, capacity, the science of aging, and elder abuse.

Presently, CJER produces 4 probate law publications and 49 individual online resources designed specifically for judges in a probate assignment, including online courses, bench tools, videos, and articles. In the 2012-2014 education plan period, CJER offered 11 live programs for the experienced probate law judge, including a biennial institute, regional courses, and webinars. The workgroup notes that 5 live courses are planned for experienced probate judges in the 2014-2016 education plan period,. Although the planned number of offerings is less than in the past, this education plan period includes two statewide multi-day programs for the experienced probate judge, whereas previously only one had been offered. This education plan includes the probate institute, and a statewide multi-day program for experienced judges which covers fewer advanced issues in greater depth. The Probate Law Curriculum Committee felt the regional course offerings were less helpful for this audience, and specifically asked for the addition of the statewide program.

Given the probate programming included in the current education plan, which includes a biennial probate institute and an advanced probate-issues statewide program in the years when the institute is not offered, as well as other live programs for experienced probate judges, the workgroup concluded that CJER currently provides sufficient education for the experienced probate law judge.

Juvenile law education for experienced judges is adequate.

Education for judges in a juvenile law assignment is also ample. In addition to providing content on the different types of juvenile law hearings, CJER's education in this area also addresses restorative justice, adolescent brain development, mental health and substance abuse issues, domestic violence, probation, permanency, transfers, and special immigrant juvenile status.

CJER currently produces 11 juvenile law publications and 108 individual online resources designed specifically for judges in a juvenile law assignment, including online courses, bench tools, videos, and articles. In the 2012-2014 education plan period, CJER offered 6 live programs for the experienced juvenile law judge. In the 2014-2016 education plan period, CJER plans to offer 8 live programs for this audience, including one biennial institute, regional courses, and webinars.

The workgroup noted that, unlike family law, juvenile law has a comprehensive statutory framework which provides the judicial officer with a solid context for analysis. Also contrary to family law, wherein nearly 80 percent of litigants are self-represented, in juvenile cases litigants are generally represented by attorneys. The participation of counsel enables juvenile law cases to proceed more smoothly. Most importantly, particularly in juvenile dependency, the court is a collaborative, problem-solving court. Although parentage is a challenging area of juvenile law that changes frequently, the workgroup found that CJER's existing programming (particularly as supplemented by the offerings of the Judicial Council's Center for Families Children and the Courts) is sufficient. Members of the workgroup observed that existing education in the areas of substance abuse and its effect on families, as well as in domestic violence, is particularly

excellent. Thus, the workgroup concluded that CJER currently provides sufficient education for the experienced juvenile law judge.

Governing Committee Proposal Question #3: *Experienced judicial officers benefit from education developed specifically for them, and CJER recently sent a survey to all judicial officers, requesting input on the specific topics in which experienced judges would be interested. Using the input received from the survey, as well as other data, how should CJER develop and offer education specifically targeted for the experienced judge? For example, how can these topics be integrated into current and future educational programs and products? This could include some of the resources needed to increase educational opportunities for the experienced judicial officer.*

Family Law

The workgroup determined that the following three primary family law content areas must be delivered live for the experienced family law judge: 1) Property division; 2) Child custody; and 3) Determining income available for support. These content areas must be offered in live statewide programming to achieve the necessary “cross-pollination” and sharing of ideas that occurs at such programs. The workgroup further pointed out that, as indicated by participant evaluation responses at the Family Law Primary Assignment Orientation and by those to the recent CJER survey, judges in the family law assignment in particular have great difficulty making the time to access distance-learning options.

The workgroup discussed how such additional programming for the experienced family law judge might be structured. The workgroup considered an “advanced primary assignment orientation” offered to the family law judge 12 months after completion of the Family Law Primary Assignment Orientation. However, as the proposed programming would not be required, the workgroup concluded that it should not be called a “primary assignment orientation.” The workgroup discussed the possibility of offering separate two-day long courses for each of the aforementioned areas, and agreed that it would be preferable to offer separate courses in each content area throughout the year to minimize the time a judge would be away from the bench. Ultimately, the workgroup concluded, the Family Law Curriculum Committee is in the best position to determine the design of the live programming that should be offered to deliver the three content areas.

Ethics and Fairness

Because ethics and fairness concepts are more meaningful when considered in the context of a judicial assignment, this content should be integrated not only into existing programs but also into the substantive law courses themselves. The workgroup recommends that the individual curriculum committees and workgroups determine the design of this live programming. The workgroup notes that existing programs will need to be lengthened to accommodate the addition of this content. Further, the workgroup recommends that the Judicial Branch Ethics

and Fairness Curriculum Committee undertake the task of ensuring that live programming integrates ethics and fairness issues.

Judicial Reasoning, the Art of Judging, and Wellness

With regard to the areas of judicial reasoning, the art of judging, and wellness, because the workgroup's preference is to include those topics in courses within the institutes and other live substantive law education events, it recommends that the individual curriculum committees determine the design of the live programming that will include these topic areas. Again, the workgroup notes that existing programs will need to be lengthened to accommodate the addition of this content.

Governing Committee Proposal Question #4: *Are there other, broader ways to provide professional development for the experienced judicial officer, such as through mentor programs or sabbaticals?*

Sabbaticals

The workgroup agreed that sabbaticals are not realistic in the current environment. However, mentor programs might be a possibility.

Mentor Programs

As most mentor programs are conducted on the local court level, they may not be as effective at addressing the educational needs of experienced judges, who, as demonstrated by their feedback to the CJER survey, prefer statewide programming that affords the opportunity to interact with judges from other courts. However, a statewide approach to mentoring might be useful. The workgroup suggested that CJER maintain a list of judicial subject matter experts in each area and then match these experts (or mentor judges) to a specific request by an individual court or judge. CJER would provide training and support to these mentor judges. The mentor judges could then provide subject-matter support similar to the way the judges on the CJA ethics hotline provide ethics support.

If there exists sufficient funding to pay travel expenses, it would be very useful for judicial officers to travel to other jurisdictions to observe other judicial officers doing their jobs and see how they run their calendars or perform some other tasks, and to provide feedback. This type of mentoring, or coaching, would focus less on substantive law expertise and more on the Eight-Pillar concerns of demeanor and judicial management skills.

The workgroup pointed out that mentoring benefits all concerned -- the experience of mentoring will contribute to the professional development of the judge who serves as a mentor or coach.

The workgroup noted that “career development” is distinct from “professional development” and can be just as important to experienced judges. After 10 years or more on the bench, some judges feel that their careers are stagnant; perhaps they are unhappy with their assignment and are unsure how to move forward in their careers. They may not feel comfortable discussing with bench colleagues what opportunities exist to renew their careers through involvement with CJA, Judicial Council committees, or within the local community. Perhaps career development should be added as a possible area for cross-court mentorship.

Roundtable Discussions

The workgroup noted that experienced judicial officers benefit greatly from roundtable discussions (conversations on a particular topic or topics, led by a facilitator), preferably in a live, and possibly even in a webinar, format. These discussions should be open and participatory, and not necessarily content-driven. This format is particularly effective for developing and sharing best practices and for discussions involving multiple disciplines.

At the 2014 Appellate Justices Institute, for example, roundtable discussions were offered at the end of each full day to allow participants to discuss, in small groups, any issues brought up during the day’s courses or other topics of interest. These discussions were well received, as indicated on the program evaluations, which contained comments like, “Gave us an opportunity to exchange ideas and learn different approaches to our work.”

Another example is the 2014 Advanced Probate and Mental Health Course, which included a roundtable discussion on the relatively new area of law regarding Special Immigrant Juvenile status. The roundtable was remarkably effective for this developing content area, allowing judges to develop best practices and to explore different ways of handling similar issues.

Email LIST-SERVEs

Another way for CJER to provide professional development would be to support email LIST-SERVEs in specific subject matter areas, such as those that already exist in juvenile and family law. The LIST-SERVE is a means for judicial officers to ask a question of other judicial officers and to receive a quick response, often sparking robust discussion. These LIST-SERVE discussions are in many ways electronic versions of the roundtable discussions. The workgroup recommends that the curriculum committees in areas in which a LIST-SERVE does not yet exist explore the possibility of creating list-serve in those areas.

The workgroup noted that all three suggestions regarding ways to promote professional development – mentorship, roundtable discussions, and email LIST-SERVEs – relate to improving and enhancing the connections judges build with one another.

Technology

The workgroup noted that the survey responses reveal a need for technology training for experienced judges, acknowledging that technology is changing and resources for experienced judicial officers in this area may need to be increased. In the individual courts, implementation

of new case management systems will be a big change, and for some judges, a big challenge. Although education and training on individual case management systems will be the responsibility of the individual courts, CJER may be able to provide education for experienced judges to support them in adapting to evolving technologies such as electronic filing, electronic evidence, and the software used in their jobs, *e.g.*, jury instruction or child support software. The goal would be to ensure that experienced judges have the tools they need to keep up with technology.

E. WORKGROUP RECOMMENDATIONS

1. The workgroup recommends expanding live statewide programming for experienced judges in the areas of property division, child custody, and determining income available for support, and that the Family Law Curriculum Committee design this programming and make recommendations regarding the scheduling of the programming.
2. The workgroup recommends the provision of additional live statewide programming in the areas of ethics and fairness, wellness, the art of judging and judicial reasoning. This programming should be offered not as stand-alone courses, but rather as part of substantive law programming. The workgroup recommends that the individual curriculum committees and workgroups determine the design of the live programming that will include this content. The Judicial Branch Ethics and Fairness Curriculum Committee should undertake the longer-term work of ensuring that live programming integrates ethics and fairness content.
3. The workgroup recommends that institutes or other existing programming be lengthened to accommodate the addition of the recommended content.
4. The workgroup recommends more roundtable discussions be included at live events.
5. The workgroup recommends that the Governing Committee direct the curriculum committees in areas in which a LIST-SERVE does not yet exist to explore the possibility of creating LIST-SERVEs in those areas.
6. The workgroup recommends that the Governing Committee continue to provide education for experienced judges to support them in adapting to evolving technologies

such as electronic filing, electronic evidence, and the software used in their jobs, *e.g.*, jury instruction or child support software.

7. The workgroup recommends that CJER add to the faculty development course content on Judge Rothman's Eight Pillars, as a means of ensuring that such content is effectively integrated into all substantive course design and teaching.

F. LIST OF DOCUMENTS REVIEWED BY THE WORKGROUP

1. Proposal: Experienced Judge Education Workgroup (detailed at the beginning of this report)
2. Summary of education programs and products currently available for experienced judges in each substantive law content area (Attachment A)
3. Experienced Judges Evaluation of CJER Programs and Products (Attachment B)
4. Delivery method job aid (Attachment C)

**DELIVERED LIVE (INCLUDING WEBEX AND VIDEOCONFERENCE)
2013-2014 EDUCATION PLAN**

New Judge Orientation

1. Conducting Judicial Proceedings, Part I
2. Conducting Judicial Proceedings, Part II
3. Management of Trials and Other Judicial Proceedings
4. Jury Selection
5. Evidence
6. Communication Skills
7. Courtroom Control
8. The Jury: Instructions, Verdicts, Protocol
9. Post Verdict Communications

Primary Assignment Orientation

Basic Orientation

1. Case management
2. Alternative dispute resolution
3. Disqualification and disclosure
4. Challenges to the pleadings
5. Defaults
6. Discovery
7. Law and motion
8. Summary judgment
9. Settlement, including good faith determination
10. Pretrial conferences
11. Jury selection
12. Trials
13. Instructions, verdicts, and judgments
14. Posttrial motions
15. Court trials, including statements of decision
16. Bankruptcy

Evidence in Civil and Criminal Cases:

1. Trial management
2. Determining admissibility
3. Experts
4. Electronic evidence
5. Privileges
6. Writings and demonstrative evidence

7. Right of confrontation
8. Hearsay
9. Character evidence
10. Hot topics

Statewide Programs

CEQA Overview

Complex Civil Judges Workshop

Limited Jurisdiction, Small Claims, and Unlawful Detainer Orientation

Evidence in Civil and Criminal Cases:

1. Trial management
2. Determining admissibility
3. Experts
4. Electronic evidence
5. Privileges
6. Writings and demonstrative evidence
7. Right of confrontation
8. Hearsay
9. Character evidence
10. Hot topics

2013 and 2013 B.E. Witkin College

1. Evidence
2. Experts 101
3. Making an Effective Record
4. Trials
5. Working With Self-Represented Litigants
6. Americans With Disabilities Act (ADA): Your Legal Responsibilities
7. Computer Tools (Including HotDocs Jury Instructions)
8. Civil Discovery
9. Civil Settlements: Rules and Tools
10. Commissioners Roundtable
11. Spoken Language Interpreters
12. Introduction to Civil Law
13. Restraining Orders in Civil Court
14. Unlawful Detainers
15. Documentary and Electronic Evidence
16. Effective Jury Management

2013 Cow County Judges Institute

1. Frequently Asked Questions Regarding the Statement of Decision
2. Character Evidence
3. Documentary Evidence

2013 Civil Law Institute

1. "Doing More with Less"
2. Expediting Jury Trials and Pretrial Procedures in General Civil Cases
3. Attorneys Fees and Sanctions
4. Special Motions to Strike: 2011–2013
5. Taming the Complex Case in Times of Adversity
6. Session I. Overview
7. Selected Evidentiary Issues
8. Taming the Complex Case in Times of Adversity
9. Session II. Best Practices
10. Recent Changes and Recurring Issues in Civil Discovery
11. Taming the Complex Case in Times of Adversity
12. Session III. Application to Various Complex Case Examples
13. Seal the Deal!
14. Selected Topics in Employment Litigation
15. Provisional Remedies
16. End-Game Strategies: Jury Instructions and Verdict Forms
17. Foreclosures

Regional Education

Webinars

Education for Civil Law Judges and SJOs Distance Education

LEGAL UPDATES

Burning Litigation Issues—Recent Decisions From Our Supreme Court and Statutes From Our Legislature (delivered at 2011 Trial Court Judicial Attorneys Institute) #6730, 11/11 (video, 1 hr 26 min)

Civil Law Update (Today's Law) #6719, 12/11 (video, 60 min)

Civil Law Update (delivered at the 2011 Cow County Judges Institute) #6666, 5/11 (video, 48 min)

2010 Civil Law Update #6528, 5/10 (video, 38 min)

PRETRIAL

ALTERNATIVE DISPUTE RESOLUTION AND ARBITRATION

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

Judges Guide to ADR (Bench Handbook)

Contractual Arbitration: Judicial Enforcement and Review - #6283, 9/08 (video, 85 min)

Introduction to ADR (Interactive Judicial Article Quiz, 8/10)

Judicial Enforcement and Review of Contractual Arbitration (Interactive Judicial Article Quiz, 10/09)

ATTACKS ON PLEADINGS

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

CASE MANAGEMENT

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

How to Run a Busy Calendar (online course, 1 hr)

Proactive Civil Case Management Techniques (2011 Trial Court Judicial Attorneys Institute) #6732, 11/11 (video, 54 min)

DEFAULTS AND DEFAULT JUDGMENTS

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

Civil Trial Considerations: Default Judgments (Bench Tool)

Table: Relief from Defaults, Default Judgments, and Dismissals (Bench Tool)

Fundamentals of Relief From Default (Interactive Judicial Article Quiz, 10/08)

DISCOVERY

California Judges Benchbook: Civil Proceedings—Discovery (419 pp. hardcover; with annual update)

Electronic Discovery (civil) - #6552, 7/10 (video, 48 min)

Selected Issues in Discovery (civil) - #6551, 7/10 (video, 57 min)

The Ins and Outs of Pitchess Motions (Interactive Judicial Article Quiz, 6/10)

Privileges Primer (Interactive Judicial Article Quiz, 1/09)

DISMISSALS

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

DISQUALIFICATION

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

Disqualification of Judge (Benchguide 2)

Dealing with Disqualification Challenges (Ten-Minute Mentor) #6204, 9/07 (video, 9 min)

Disqualification and Disclosure (By Judges for Judges Article, 1/03)

JURISDICTION AND VENUE

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

LAW AND MOTION

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

PARTIES

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

PROVISIONAL REMEDIES

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

Injunctions Prohibiting Civil Harassment and Workplace/Postsecondary School Violence
(Benchguide 20, rev. 3/10)

SETTLEMENT

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition (2 vols., 1520 pp.; with annual update)

Script for Placing a Settlement On the Record (Bench Tool)

How to Settle Any Case and Look Like a Pro (Great Minds) #6174, 3/08 (video, 60 min)

Settle a Case Like a Pro - #6547, 7/10 (video, 50 min)

Ten Tips in Ten Minutes (Ten-Minute Mentor) #6198, 9/07 (video, 12 min)

SUMMARY JUDGMENT AND SUMMARY ADJUDICATION

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

Advanced Topics in Summary Judgment (delivered at 2010 Appellate Judicial Attorneys Institute) #6608, 10/10 (video, 90 min)

TRIAL

COURTROOM CONTROL

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; 2010; with annual update)

Courtroom Control: Contempt and Sanctions (Benchguide 3, rev. 4/10)

Contempt - #6455, 10/09 (video, 62 min)

Courtroom Control (online course, 2 hrs)

Courtroom Control (Courtroom Simulations) 3/10 (video, 21 min)

EVIDENCE

The Business Records Exception to the Hearsay Rule (Interactive Judicial Article Quiz, 1/10)

Civil Trial Evidence: I Object! (online course, 1 hr) a QStream course

Electronic Evidence: Applying Age-Old Protocols to New-Age Evidence (Ten-Minute Mentor) #6199, 9/07 (video, 14 min)

Going Through The Motions—Tips and Techniques for Handling Common Evidentiary Objections (delivered at 2011 Trial Court Judicial Attorneys Institute) #6731, 11/11(video, 1 hr 10 min)

Is It Hearsay? (online course, 1 hr)

Privileges Primer (Interactive Judicial Article Quiz, 11/09)

Proof of Lost Profits (Interactive Judicial Article Quiz, 11/10)

Relevance and Its Limits (online course, 1 hr)

Trial Evidence: Handling Common Objections (online course, 1 hr)

You Be The Judge—Hearsay and Its Exceptions (online course, 1 hr)

GENERAL

Checklist for Civil Trials (Bench Tool)

Expedited Jury Trials (Ten-Minute Mentor) #6783, 6/12 (video, 14 min)

The Top Ten Mistakes to Avoid (Great Minds) #5240, 6/05 (video, 60 min)

Trial Pitfalls (Great Minds) #5931, 6/07 (video, 60 min)

JUDGMENTS

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

Checklist for Awarding Costs (Bench Tool)

Fundamentals of Prejudgement Interest (Interactive Judicial Article Quiz, 3/10)

Punitive Damages Primer (1 hr) (online course, 1 hr)

JURY INSTRUCTIONS

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

California Civil Jury Instructions (CACI)

Checklist of Common Preinstructions (Bench Tool)

JURY SELECTION AND MANAGEMENT

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

Jury Management (CJER Bench Handbook)

Aid for Jury Selection in Civil Trials (Bench Tool)

Checklist of Matters for Judge to Tell Jurors Regarding Voir Dire (Bench Tool)

Checklist for Discharging Jurors (Bench Tool)

Attorney Voir Dire (Interactive Judicial Article Quiz, 11/09)

Batson Motions (Interactive Judicial Article Quiz, 12/10)

Jury Challenges (online course, 1 hr)

Tips on Jury Management (Ten-Minute Mentor) #6203, 9/07 (video, 12 min)

MISTRIALS

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

MOTIONS DURING TRIAL

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

TRIAL MANAGEMENT CONFERENCE

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

Exhibit Checklist at Trial Management Conferences (Bench Tool)

Motions in Limine (Ten-Minute Mentor) #5303, 7/05 (video, 19 min)

VERDICTS AND VERDICT FORMS

California Judges Benchbook: Civil Proceedings—Trial, Second Edition
(2 vols., 1104 pp. hardcover; with annual update)

WITNESSES

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

POSTTRIAL

DEFAULTS AND DEFAULT JUDGMENTS

California Judges Benchbook: Civil Proceedings—After Trial (1084 pp. hardcover; with annual update)

Fundamentals of Relief From Default (Interactive Judicial Article Quiz, 11/08)

POSTTRIAL MOTIONS

California Judges Benchbook: Civil Proceedings—After Trial (1084 pp. hardcover; with annual update)

Civil Writ Petition Basics (Interactive Judicial Article Quiz, 7/08)

Attorney’s Fees and Sanctions (2011 Civil Law Institute) #6660, 5/11 (video, 1 hr 45 min)

STATEMENTS OF DECISION

Table of General Principles for Statements of Decision (Bench Tool)

Statements of Decision (delivered at 2011 Civil Law Institute) #6661, 5/11 (1 hr 23 min)

SPECIFIC TYPES OF CASES AND AREAS OF LAW

CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA)

CEQA Overview Binder (2012 CEQA Overview program)

California Environmental Quality Act (CEQA) Overview - #6363, 8/08 (audio, 8.25 hrs total)

CEQA Issues for Judges (delivered at 2011 Civil Law Institute) - #6663, 5/11 (video, 2 hr 56 min)

CIVIL HARASSMENT

Injunctions Prohibiting Civil Harassment & Workplace/Postsecondary School Violence
(Benchguide 20)

CLASS ACTIONS

Tips for Handling Class Actions: Part 1 (Ten-Minute Mentor) #6200, 9/07 (video, 12 min)

Tips for Handling Class Actions: Part 2 (Ten-Minute Mentor) #6201, 9/07 (video, 11 min)

CORPORATIONS

ELECTIONS

Beyond Bush v. Gore: Current Issues in Election Law - #6279, 9/08 (video, 86 min)

EMPLOYMENT LAW

FORECLOSURES

California Homeowner Bill of Rights (AB 278, Chapter 86, Statutes of 2012, SB 900, Chapter 87, Statutes of 2012) Summary of Provisions, prepared by the California Office of the Attorney General - Section-by-Section Description, prepared by the California Office of the Attorney General

Foreclosure Law #6555, 6/10 (video, 52 min)

Fundamental Foreclosure & Bankruptcy Issues - #6501, 11/09 (video, 105 min)

Foreclosure Evictions in 10 Minutes (Ten-Minute Mentor) #6467, 8/09 (video, 10 min)

Foreclosure Law and Unlawful Detainer Litigation Basics (2011 Trial Court Judicial Attorneys Institute) #6728, 11/11 (video, 1 hr 25 min)

Foreclosure Law II-Continuing the Discussion (delivered at 2011 Trial Court Judicial Attorneys Institute) #6729, 11/11 (video, 1 hr 15 min)

LIMITED JURISDICTION CASES

Handling Cases Involving Self-Represented Litigants (CJER Bench Handbook)

Small Claims Court and Consumer Law (322 pp. softcover)

PUBLIC RECORDS ACT

Public Access to Internal Police Force Investigations (Interactive Judicial Article Quiz, 2/09)

Public Access to Judicial Records (Interactive Judicial Article Quiz, 2/11)

RECEIVERSHIPS

Introduction to Receiverships (Interactive Judicial Article Quiz, 10/10)

SMALL CLAIMS

Handling Cases Involving Self-Represented Litigants (CJER Bench Handbook)

Small Claims Court (Benchguide 34)

Small Claims Court and Consumer Law (322 pp. softcover)

Bench Tools

- 20 Small Claims Tricks—Quick Reference
- Home Improvement Contracts
- Sample Small Claims Opening Statement
- Sample Questions—Security Deposit Case
- Sample Questions—Typical Automobile Accident Case
- Statutes of Limitation Table
- Top 12 Tips for Contested Small Claims Cases

Small Claims Court: Consumer and Substantive Laws (online course, 3 hrs)

Small Claims Court: Procedures and Practices (online course, 2 hrs)

SPECIAL MOTIONS TO STRIKE

Anti-SLAPP Basics (Interactive Judicial Article Quiz, 5/09)

Introduction to Special Motions to Strike (SLAPP) - #6530, 5/10 (video, 25 min)

Anti SLAPP Motions (course material from 2011 Trial Court Judicial Attorneys Institute)

Recent Developments in SLAPP Motions - #6252, 3/08 (video, 90 min)

UNLAWFUL DETAINER

Landlord-Tenant Litigation: Unlawful Detainer (Benchguide 31)

Handling Cases Involving Self-Represented Litigants (CJER Bench Handbook)

Bench Tools

- 30/60–Day Notice to Terminate Tenancy Checklist
- Discrimination Defense in Unlawful Detainer—Quick Reference
- Effect of Bankruptcy on Unlawful Detainer—Quick Reference
- Equitable Defense in Foreclosure Evictions—Quick Reference
- Habitability Defenses—Quick Reference
- Habitability Grid
- Mobilehome Eviction—Quick Reference
- What to Do When Proof of Service Is Proper or Improper
- Repair and Deduct in Unlawful Detainer—Quick Reference
- Retaliation Defense—Quick Reference
- Recreational Vehicle Resident Notice—Quick Reference
- Sample Script: Court Trial
- Summary Procedures Chart

Unlawful Detainer (online course, 3 hrs)

California Unlawful Detainer Proceedings (online course, 1.5 hrs) a QStream course

Foreclosure Evictions in 10 Minutes - #6467, 8/09 (video, 10 min)

Foreclosure Law - #6555, 6/10 (video, 52 min)

Foreclosure Law and Unlawful Detainer Litigation Basics (2011 Trial Court Judicial Attorneys Institute) #6728, 11/11 (video, 1 hr 25 min)

Foreclosure Law II-Continuing the Discussion (delivered at 2011 Trial Court Judicial Attorneys Institute) #6729, 11/11 (video, 1 hr 15 min)

Unlawful Detainer Trials (Interactive Judicial Article Quiz, 7/11)

OTHER TOPICS OF GENERAL INTEREST

ACCESS

Fairness and Access (CJER Bench Handbook)

ADA Actions in State Court (online course, 2 hrs)

Handling a Request for Disability Accommodation (Ten-Minute Mentor) #6800, 7/12 (video, 10 min)

APPELLATE ISSUES

Avoiding Reversible Error (Ten-Minute Mentor) #6202, 9/07 (video, 17 min)

DECISIONMAKING

Better Decisions, Less Stress (Great Minds) #6211, 6/08 (video, 60 min)

Deciding the Hard Case (Great Minds) #5610, 12/06 (video, 60 min)

FAIRNESS

Memory Loss and Aging

(Great Minds) #6121, 12/07 (video, 60 min)

INTERPRETERS

Working with Spoken Language Interpreters—The Basics (Ten-Minute Mentor) #6469, 1/10 (video, 12 min)

SANCTIONS AND CONTEMPT

California Judges Benchbook: Civil Proceedings—Before Trial, Second Edition
(2 vols., 1520 pp.; with annual update)

California Judges Benchbook: Civil Proceedings—Trial, Second Edition (2 vols., 1104 pp. hardcover; with annual update)

Contempt - #6455, 10/09 (video, 62 min)

Fundamentals of Contempt (Interactive Judicial Article Quiz, 8/08)

SECURITY

Judicial Security (Great Minds) #5597, 9/06 (video, 60 min)

What Every Judge Needs to Know About Courtroom Security (Interactive Judicial Article Quiz, 3/09)

SELF-REPRESENTED LITIGANTS

Handling Cases Involving Self-Represented Litigants (Bench Handbook)

Communicating With Self-Represented Litigants (online course, 1 hr)

Communicating With Self-Represented Litigants (Courtroom Simulations) 3/10 (video, 10 min)

Effective Communication with Self-Represented Litigants #6623, 10/10 (video, 1 hr 38 min)

Self-Represented Litigants: Special Challenges (1 hr) (online course, 1 hr)

EDUCATION FOR CRIMINAL JUDGES AND SJOs
DELIVERED LIVE (INCLUDES WEBEX AND VIDEO CONFERENCE)
PROVIDED DURING 2012-2014 EDUCATION PLAN

New Judge Orientation

1. Guide to Self Control in the Courtroom
2. The Institutions and Sources of Advice on Judicial Conduct and Ethics in California
3. Social Cognition and the Law
4. Disqualification and Disclosure: Guide to the Decision Making Process
5. Disqualification and Disclosure: Analysis of CCP §170.1(a)(2)
6. Ex Parte Communication
7. Case Management and Delay Reduction-Statement of General Principles
8. Trial Management
9. Evidence Examples
10. Examination of Perspective Jurors
11. Jury Selection
12. Court Interpreters
13. Direct Contempt
14. Judicial Comment on Verdict or Mistrial
15. Fairness and Access to the Courts

Criminal Primary Assignment Orientation

1. Arraignments, Bail
2. Issues Unique to DUI Cases
3. Plea negotiations, Settlement Techniques
4. Discovery
5. Preliminary Hearings
6. Issues unique to Gang Cases
7. Common motions
8. Jury selection
9. Jury instructions
10. Common evidentiary issues at trial
11. Unique issues in domestic violence cases
12. Courtroom and trial management
13. Basic sentencing concepts and probation decision making
14. Introduction to felony sentencing
15. Search and seizure

Evidence in Civil and Criminal Cases:

1. Trial management
2. Determining admissibility
3. Experts

4. Electronic evidence
5. Privileges
6. Writings and demonstrative evidence
7. Right of confrontation
8. Hearsay
9. Character evidence
10. Hot topics

Traffic Primary Assignment Orientation

1. Arraignments and pleas
2. Notices to appear
3. Failure to appear
4. Forfeiture of bail
5. Demurrers
6. Pretrial diversion and traffic school
7. Traffic infraction sentencing
8. Continuances
9. Common motions
10. Trials by declaration
11. Court trials
12. Appeals
13. Unique issues that arise in cases involving photo red lights, commercial vehicles, speed enforcement, and juvenile drivers

Basic Felony Sentencing

1. Basic probationary sentences and single-count state prison sentences
 - Eligibility for probation
 - Calculating an appropriate custody term
 - Evidence based practices
 - Basic sentencing hearing procedure
2. Multiple-count or multiple-case sentences
3. Indeterminate sentences
4. Sentences after violation of probation
5. Recall of sentences
6. Application of Penal Code section 654
7. Calculation of custody credits with multiple cases
8. Cruz waivers
9. Correction or modification of sentences
10. Fines, fees, and assessments

Advanced Felony Sentencing

1. Overview of the entire sentencing process from Victim Impact Statements to calculation of credits for complex felony cases
2. Overview and application of the recent Criminal Justice Realignment legislation
3. Calculation of sentence
 - Detailed, step-by-step sentence calculation
 - Law and procedure controlling the striking of priors—including limitations on plea bargaining
 - Restitution and restitution fines
 - Other mandatory or special fines and assessments
 - Sentencing issues unique to certain charges
4. Statements at the hearing
5. Imposition of sentence
6. Public policy considerations

Homicide Trials

1. General concepts and terms
2. Elements of first-and second-degree murder
3. Significance of special circumstances
4. Vicarious liability and derivative liability doctrines
5. Jury unanimity requirements for degree of murder and theory of murder
6. Types of manslaughter and elements of each
7. Defenses available and their required elements

Death Penalty Trials

1. Pretrial motions
 - Pro per defendants
 - Penal Code section 190.3 motions
 - Typical “boilerplate” motions
2. Trial issues
 - Jury selection
 - Special circumstances issues
 - Jury instructions
 - Penalty phase procedures
 - Victim impact evidence
 - Hung jury
3. Postverdict procedures
 - Automatic motion to modify
 - Judgment of death and commitment
4. Certification of record on appeal

Handling Sexual Assault Cases

1. Setting bail
2. Discovery
3. Voir dire/jury issues
4. Experts
5. Offender characteristics
6. Special protection for victims
7. Forensic DNA typing
8. Forensic Psychological Evaluations
9. Sentencing

Parole Revocation Hearings

1. Conduct an arraignment calendar for parole violation petitions including effectively managing plea negotiations
2. Conduct hearings on parole violation petitions and assess potential defenses
3. Utilize sentencing options in a way supported by evidence-based practices
4. Access state resources and services that should be available to parolees as part of their supervision plans, including state mental health and drug treatment programs.

Domestic Violence Selected Issues

1. Human Trafficking
2. Immigration Issues

2013 and 2013 B.E. Witkin College

1. Alcohol and Other Drugs (AOD) and the Courts
2. Evidence
3. Experts 101
4. Judicial Ethics Forum
5. Making an Effective Record
6. Trials
7. Commissioners Roundtable
8. Computer Tools (Including HotDocs Jury Instructions)
9. Confessions and Admissions
10. Criminal Discovery
11. Criminal Jury Instructions
12. Criminal Settlement Skills
13. Documentary and Electronic Evidence
14. Domestic Violence: What Everyone New to the Bench Should Know
15. Effective Jury Management
16. Gang Issues in Criminal Cases
17. Introduction to Criminal Law
18. Introduction to Felony Sentencing

19. Misdemeanors: Procedures and Sentencing (including DUI sentencing)
20. Mental Health and the Courts
21. Personal Security and Judicial Privacy Protection
22. Pitchess Motions
23. Search and Seizure
24. Search Warrant Basics
25. Spoken Language Interpreters
26. Three Strikes
27. Treatment-Based Sentencing for Drug Offenders

2013 Cow County Judges Institute

1. Pre-Institute Course: Ethics and Self Represented Litigants in Domestic Violence Cases
2. Criminal Sentencing and Realignment
3. Practical Advice on Collaborative Courts
4. Parole Revocation Hearings Under Penal Code §§3450–3468
5. Character Evidence
6. Sentencing in Sex Crimes Cases
7. Solving Complex Problems in Criminal Domestic Violence Cases: One Court’s Experience
8. Personal Security and Judicial Privacy Protection
9. Documentary Evidence
10. Immigration Consequences in the Context of Criminal Cases

2013 Criminal Law Institute

1. Sentencing After Realignment: The New Order
2. Release and Revocation Under Realignment
3. Hot Topics in Evidence
4. Protective Orders and Reducing Lethality in Domestic Violence Cases
5. Courtroom Control including Media Issues with High Profile Cases
6. Discovery During Trial
7. Sex Crimes: Selected Issues
8. Ethical Dilemmas Unique to Criminal Cases
9. Where U from? The Challenges of Gang Cases
10. Protecting the Rights of Victims Under Marsy’s Law
11. Self-Represented Litigants and Difficult Defendants in the Criminal Courts
12. Criminal Bench Roundtables
13. Saving Costs Through Case Flow Management

Regional

1. Felony Sentencing: Gangs
2. Felony Sentencing: 3 Strikes update
3. Evidence: Criminal Only (Documentary, Character, and Impeachment Evidence)
4. Evidence: Criminal Only

5. Homicide Trials
6. Sentencing Drug-Involved Offenders: Making Sense in our Post-Realignment World
7. Supervision Hearings
8. Sentencing and Supervision Revocation Update for Assigned Judges

Webinar

1. Sentencing Update: Changes to 3-Strikes by Proposition 36
2. Case-flow Management in Criminal Trial Courts: Finding the Resources
3. Criminal Law Update: Complex Evidence - Crawford
4. Current Issues in Crim Law: (tSupervision Revocation 1)
5. Current Issues in Crim Law: (tSupervision Revocation 2)
6. Current Issues in Crim Law: (tSupervision Revocation 3)
7. Current Issues in Crim Law: (tSupervision Revocation 4)

Education for Criminal Law Judges and SJOs Distance Education

CRIMINAL JUSTICE REALIGNMENT

Recidivism to Increase Public Safety: A Cooperative Effort by Courts and Probation (PDF)

A discussion of what evidence-based practice is, the principles of evidence-based practices, and the role of the courts and probation in implementing evidence-based practices. Hon. J. Richard Couzens, Superior Court of Placer County (Ret.)

Collaborative Courts and Criminal Justice Realignment: An Interview with Hon. Stephen V. Manley, Superior Court of Santa Clara County - #6701, 9/11 (video, 23 min) - Hon. Stephen V. Manley, Superior Court of Santa Clara County

Evidence Based Practices: Reducing Recidivism to Increase Public Safety - #6671, 7/11 (video, 43 min) - Hon. J. Richard Couzens, Superior Court of Placer County (Ret.)

Introduction to Evidence Based Practices - (Ten-Minute Mentor) #6776b, 4/12 (video, 9 min)
Hon. David J. Danielsen, Superior Court of San Diego County

Sentencing Drug Offenders: Targeting Dispositions by Risks and Needs (delivered at 2012 Cow County Judges Institute) - #6793, June 20, 2012 (video, 2 hrs)

RELEASE AND REVOCATION UNDER REALIGNMENT

Criminal Justice Realignment: Minimum Contents of Parole Revocation Reports (PDF, 132 KB)
Item Number: W13-06 (The Criminal Law Advisory Committee proposes amending rule 4.541 to apply its minimum content requirements to reports filed with petitions to revoke parole as required by Penal Code section 3000.08(f).)

Criminal Realignment—Postrelease Community Supervision Revocation Hearings Under Penal Code §3450–§3468 (delivered at the 2012 Cow County Judges Institute)
Hon. Philip Pennypacker, Superior Court Santa Clara County, Hon. Dana B. Simonds, Superior Court Sonoma County - #6791, June 19, 2012 (1 hr 21 min)

Appellate Issues: Postrelease Community Supervision Revocation Hearings After Criminal Realignment - #6743, 2/12 (video, 98 min)

Postrelease Community Supervision Revocation Hearings (PDF) - A discussion of the new responsibilities placed on the courts under the 2011 Criminal Justice Realignment legislation in conducting post release community supervision revocation hearings.

Hon. Morris D. Jacobson, Superior Court of Alameda County and Hon. Philip H. Pennypacker, Superior Court of Santa Clara County

Modification, Revocation, & Termination of Supervision Table (PDF) (2/13)

This bench tool provides statutory authority, maximum terms, burdens of proof, and other key procedural information for modification, revocation, and termination of the four types of post-release supervision after Realignment—probation, mandatory supervision, postrelease community supervision,

and parole. Hon. J. Richard Couzens, Superior Court of Placer County (Ret.), Hon. Phillip Pennypacker, Superior Court of Santa Clara County, and Hon. Tricia A. Bigelow, Court of Appeal, 2nd App. Dist., Div. 8

2011 Realignment Legislation Cheat Sheet (AB 109, 116, 117, 118, ABx1 17) (PDF)

A 2-page overview of the provisions of the 2011 Realignment legislation relevant to sentencing including: what has and has not changed, who is eligible and who is not, and unresolved issues.

Hon. Gregg L. Prickett, Superior Court of Orange County

Awarding Conduct Credits (PDF)

A memorandum that offers some guidance to trial judges as they navigate their way through the maze of changing rules and credit formulas.

Hon. J. Richard Couzens (Ret.), Superior Court of Placer County, and Hon. Tricia A. Bigelow, Presiding Justice, Court of Appeal, 2nd App. Dist., Div. 8

Determinate Sentencing Felonies, Punishments After Realignment (PDF)

A quick reference table of applicable sentences for determinate sentencing felonies reflecting all substantive statutory changes after the 2011 criminal realignment legislation.

Hon. Gale E. Kaneshiro, Superior Court of San Diego County

Felony Sentencing After Realignment (PDF) (4/13) - An updated version of this memo which provides comprehensive treatment of felony sentencing issues after Realignment by Judge Richard Couzens (Ret.) and Justice Tricia Bigelow. Now includes sections addressing modification, revocation, and termination of mandatory supervision, post-release community supervision, and parole. Hon. J. Richard Couzens, Superior Court of Placer County (Ret.) and Hon. Tricia A. Bigelow, Court of Appeal, 2nd App. Dist., Div. 8

Felony Sentencing Script - Sentencing laws and scripts covering circumstances ranging from multiple count cases, additional time for priors, juvenile delinquency cases, and the 2011 Realignment Act. Hon. John (Jack) Ryan (Ret.), Superior Court of Orange County

Unique Issues in Gang Cases (PDF) - This 70 page, comprehensive review of law and procedure for handling gang cases includes an overview of the Step Act and a detailed analysis of the application of its provisions, including effects of 2011 Realignment legislation, admissibility of gang evidence, bifurcation, and unique trial management issues.

Judge Henry J. Hall, Los Angeles County Superior Court

Trends in Criminal Justice (CJER Faculty Talks)

#6858, 7/13 (video, 19 min)

Videoconference: Evolving Criminal Sentencing and Criminal Realignment Issues

#6811, October 25, 2012 (video, 90 min) Presiding Justice Tricia A. Bigelow, Court of Appeal, 2nd Appellate District, Division 8, Judge J. Richard Couzens (Ret.), Superior Court of Placer County

Criminal Realignment Sentencing (2012 Cow County Judges Institute) #6788, 6/12 (video, 1 hr 9 min) Hon. Tricia A. Bigelow, Presiding Justice, Court of Appeal, 2nd Appellate District, and Judge J. Richard Couzens (Ret.), Superior Court of Placer County

Introduction to Criminal Justice Realignment- (Ten-Minute Mentor) #6776a, 4/12 (video, 9 min)

Hon. David J. Danielsen, Superior Court of San Diego County

LEGAL UPDATES

[Parole Revocation Proceedings: FAQ's \(PDF\)](#)

[Parole Revocation Flowchart \(PDF\)](#)

[Crawford Update, Part 1: The Rule #6844, March 8, 2013 \(video, 45 min\)](#)

[Felony Sentencing After Realignment \(PDF\) \(4/13\)](#)

[Modification, Revocation, & Termination of Supervision Table \(PDF\) \(2/13\)](#)

[Petitions for Resentencing of Juvenile LWOP Defendants: Amendment to Penal Code §1170\(d\) \(By Judges for Judges Article, 1/13\)](#)

[Three Strike Applicability Table \(Bench Tool 1/13\)](#)

[2012 Summary of Court-Related Legislation AOC Office of Governmental Affairs \(1/2013, PDF, 884 KB\)](#)

[Three Strikes Sentencing Update: Proposition 36 #6817, December 5, 2012 \(video, 55 min\)](#)

[The Amendment of the Three Strikes Sentencing Law \(By Judges for Judges Article, 1/13\)](#)

[DV Judicial Update, CFCC Family / Juvenile Law Reference](#)

[Hearsay / Crawford Flowchart \(Bench Tool, 11/12\)](#)

[Recent Budget Trailer Legislation: Summary of Criminal-Related Provisions \(July 3, 2012\)](#)

[Videoconference: Evolving Criminal Sentencing and Criminal Realignment Issues #6811, October 25, 2012 \(video, 90 min\)](#)

Presiding Justice Tricia A. Bigelow, Court of Appeal, 2nd Appellate District, Division 8, Judge J. Richard Couzens (Ret.), Superior Court of Placer County

[Constitutional Law and U.S. Supreme Court: A Mid-Term Update \(Civil and Criminal\) \(2012 Appellate Judicial Attorneys Institute\) #6758, March 28, 2012 \(video, 1 hr 30 min\)](#)

GENERAL REFERENCE [essential if new to assignment]

California Criminal Law Procedure and Practice [essential if new to assignment] CEB Publication—[print copies available for purchase or view online through CEB OnLAW connection](#)

[Criminal Assignment Glossary](#) (course materials for Criminal Assignment Orientation)

[Criminal Lingo Cheat Sheets](#) (course materials for Criminal Assignment Orientation)

[Pretrial, Trial, and PostConviction Litigation in Criminal Cases \(By Judges for Judges Article, 10/07\)](#)

[Recommended Resources for New Judges](#)

(course materials for Criminal Assignment Orientation)

SPECIFIC CRIMES: DOMESTIC VIOLENCE

On-Call Duty Binder for Judges (Bench Handbook, 2011)

California Courts Domestic Violence Research and Publications

DV Judicial Update, CFCC Family / Juvenile Law Reference

Domestic Violence Cases in Criminal Court (California Judges Benchbook) Available on request to judges or view online through CEB OnLAW connection

Domestic Violence Resources: Judges Guide (CFCC)

Bench Guide for Recognizing Dangerousness in Domestic Violence Cases (CFCC)

Considering Cultural Responsiveness in Domestic Violence Cases (Great Minds) #6657, 6/11 (video, 60)

Domestic Violence Restraining Orders - (online course, 2 hrs)

The Effects of Domestic Violence on Children (Great Minds) #6496, 3/10 (video, 60 min)

Firearm Relinquishment Checklist for Domestic Violence Cases (By Judges for Judges Article, 2/11)

Issues Unique to Domestic Violence Cases: Sample Forms and Checklists (course materials for Criminal Assignment Orientation)

Lethality & Dangerousness in Domestic Violence Cases (delivered at 2012 Cow County Judges Institute) #6787, June 18, 2012 (video, 1 hr 27 min)

SPECIFIC CRIMES: DRIVING UNDER THE INFLUENCE

DUI Proceedings (Benchguide 81)

Criminal Series: DUI Plea & Sentencing (Courtroom Simulations) 4/11, 2/12 (video, 60 min total)

DUI Fundamentals (Interactive Judicial Article Quiz, 10/11)

Hardcore Drunk Driving—Judicial Challenges, Effective Strategies, and Model Programs Part 1 #5608, 10/06 (video, 60 min)

Hardcore Drunk Driving—Judicial Challenges, Effective Strategies, and Model Programs Part 2 #5609, 11/06 (video, 60m min)

Issues Unique to DUI Cases—Sample Forms, Checklists, and BenchAids (course materials for Criminal Assignment Orientation)

SPECIFIC CRIMES: DRUG OFFENSES

Deferred Entry of Judgment/Diversion (Benchguide 62; rev. 3/10)

Proposition 36 (online course, 2 hrs)

Nuts and Bolts of Proposition 36 (Interactive Judicial Article Quiz, 4/09)

Methamphetamine and Prescription Drug Abuse #6315, 5/08 (video, 91 min)

Sentencing Drug Offenders: Targeting Dispositions by Risks and Needs (delivered at 2012 Cow County Judges Institute) #6793, June 20, 2012 (video, 2 hrs)

SPECIFIC CRIMES: ELDER ABUSE

Elder Abuse Pocket Reference, & additional materials available on the AOC's Elder Abuse Courts site

Criminal Elder Abuse (delivered at 2012 Cow County Judges Institute) #6792, June 20, 2012 (video, 1 hr 18 min)

SPECIFIC CRIMES: GANG OFFENSES

Managing Gang-Related Cases [essential if new to assignment] (Bench Handbook)

Gang Cases (Interactive Judicial Article Quiz, 1/11)

The Nuts and Bolts of Gang Injunctions (Interactive Judicial Article Quiz, 9/08)

Unique Issues in Gang Cases (By Judges for Judges Article, 1/12)

SPECIFIC CRIMES: GUN / FIREARM OFFENSES

Firearm Relinquishment Checklist for Domestic Violence Cases (By Judges for Judges Article, 7/11)

The Continuing Viability of California Gun Laws (Interactive Judicial Article Quiz, 6/09)

SPECIFIC CRIMES: HOMICIDE (INCLUDING CAPITAL CASES)

Death Penalty: PreTrial and Guilt Phase (Benchguide 98)

Death Penalty: Penalty Phase and Posttrial (Benchguide 99)

Death Penalty Appeals Manual: Preparation and Certification of the Record (Supreme Court Clerk's Office Automatic Appeals Unit, 2007)

Death Penalty Bench Binder (By Judges for Judges, 4/13)

Homicide Trials Overview and Case Compendium (course materials for Criminal Assignment Courses)

Introduction to Homicide Crimes (Interactive Judicial Article Quiz, 9/10)

SPECIFIC CRIMES: SEX OFFENSES

Sex Crimes: California Law and Procedure [essential if new to assignment] (Benchbook, published by The Rutter Group)

Scientific Evidence in California Criminal Cases CEB Publication—print copies available for purchase or view online through CEB OnLAW connection

Special Procedural Issues in Sexual Assault Cases (Interactive Judicial Article Quiz, 05/13)

The New SARATSO Requirement (Interactive Judicial Article Quiz, 10/08)

Sexually Violent Predators, Primary Assignments Orientation and Criminal Assignment Courses #6704, 6/2011 (video, 1 hr 34 min)

SPECIFIC CRIMES: TRAFFIC

Sentencing Guidelines for Common Misdemeanors and Infractions (Benchguide 74)

Traffic Court Proceedings (Benchguide 82)

Bench Tools

- Commercial Vehicles—Quick Reference
- Common Traffic Offenses—Quick Reference
- Lifespan of Surveys
- Mandatory Traffic Infraction Penalty Assessments
- Radar/Lidar Check List
- Speed/Radar/Lidar Table of Cases
- Traffic Arraignment Advisement
- Trial by Written Declaration Check List
- Traffic Sentencing Case Authorities—Quick Reference

Handling Traffic Matters (Ten-Minute Mentor) #6197, 1/08 (video, 11 min)

Traffic Cases (online course, 3 hrs)

SPECIFIC CRIMES: OTHER

Medi-Fraud Crimes and Consequences (Interactive Judicial Article Quiz, 5/10)

PRE-TRIAL PROCEEDINGS

ARRAIGNMENT

Felony Arraignment and Pleas [essential if new to assignment] (Benchguide 91)

Misdemeanor Arraignment [essential if new to assignment] (Benchguide 52)

Arraignments Primer (online course, 1.5 hrs)

Arraignments and Pleas—Sample Scripts, Checklists, and Forms (course materials for Criminal Assignment Orientation)

How to Settle Any Case and Look Like a Pro (Great Minds) #6174, 3/08 (video, 60 min)

Firearm Relinquishment Checklist for Domestic Violence Cases (By Judges for Judges Article, 2/11)

Proposition 9—A New Era in Victims' Rights (By Judges for Judges Article, 5/09)

BAIL

[Bail and Own-Recognizance Release](#) [essential if new to assignment] (Benchguide 55)

[Bail and O.R. Release](#) ([Interactive Judicial Article Quiz](#), 4/13)

[Bail](#) - #6619, 4/11 (video, 59 min)

[Bail and Own-Recognizance Release Procedures Primer](#) [essential if new to assignment] ([online course](#), 2 hrs)

[Proposition 9—A New Era in Victims' Rights](#) ([By Judges for Judges Article](#), 5/09)

GRAND JURY

[Grand Jury Resource Manual for California Courts and other resources](#)

[Grand Juries and the California Courts: The Leadership Challenges](#) ([PJ / CEO Roundtable](#)) #5444, 4/06 (video, 42 min)

[Grand Juries from Soup to Nuts](#) (delivered at [2012 Appellate Judicial Attorneys Institute](#)) #6762, March 29, 2012 (video, 1 hr 33 min)

JUVENILE FITNESS HEARING

[Juvenile Fitness Proceedings](#) (Juvenile Charged as Adult) ([Interactive Judicial Article Quiz](#), 7/10)

PLEAS

[Felony Arraignment and Pleas](#) (Benchguide 91)

[Arraignments and Pleas—Sample Scripts, Checklists, and Forms](#) (course materials for Criminal Assignment Orientation)

[Criminal Series: Misdemeanor Plea and Sentencing](#) ([Courtroom Simulations](#)) 4/11, 2/12 (video, 60 min total)

[Settling Criminal Cases](#) ([Ten-Minute Mentor](#)) #6808, 8/12 (video, 13 min)

PRELIMINARY HEARINGS

[Preliminary Hearings](#) [essential if new to assignment] (Benchguide 92)

[Preliminary Hearing \(Px\) Primer](#) ([online course](#), 3 hrs)

[Preliminary Hearings—Scripts and Checklists](#) (course materials for Criminal Assignment Orientation)

[Speedy Trials and Preliminary Hearings](#) - ([Interactive Judicial Article Quiz](#), 4/11)

PRETRIAL MOTIONS / SPEEDY TRIALS

[Speedy Trials and Preliminary Hearings \(Interactive Judicial Article Quiz, 4/11\)](#)

MOTIONS

BIFURCATION, SEVERANCE, & JOINDER

[Bifurcation, Severance, and Joinder #6615, 4/11 \(video, 28 min\)](#)

COMPETENCY

[Competence To Stand Trial \[essential if new to assignment\] \(Benchguide 63\)](#)

[Effectively Managing Cases Involving Mentally Ill Defendants - #6454, 10/09 \(video, 90 min\)](#)

[Introduction to Competency to Stand Trial - #6629, 3/11 \(video, 82 min\)](#)

[Mental Competence to Stand Trial in Felony Cases - \(Interactive Judicial Article Quiz, 6/11\)](#)

CONFIDENTIAL INFORMANTS—MOTION TO DISCLOSE

[Common Pretrial Motions in a Criminal Calendar Primer \(online course, 1 hr\)](#)

CONTINUANCE

[Common Pretrial Motions in a Criminal Calendar Primer \(online course, 1 hr\)](#)

DEMURRER—PC §1004

[Common Pretrial Motions in a Criminal Calendar Primer \(online course, 1 hr\)](#)

DISCOVERY

[Criminal Discovery Motions Primer \[essential if new to assignment\] \(online course, 1 hr\)](#)

[Discovery—Checklists and Benchaid \(course materials for Criminal Assignment Orientation\)](#)

[Proposition 9—A New Era in Victims' Rights \(By Judges for Judges Article, 5/09\)](#)

DISQUALIFICATION

[Disqualification of Judge \[essential if new to assignment\] \(Benchguide 2\)](#)

[Disqualification and Disclosure \(By Judges for Judges Article, 1/03\)](#)

[Dealing with Disqualification Challenges \(Ten-Minute Mentor\) #6204, 9/07 \(video, 9 min\)](#)

[Judicial Disqualification and Disclosure: A Rural Court Perspective \(The Practical Judge\) #6236, 7/08 \(video, 50 min\)](#)

POLICE PERSONNEL RECORDS—PITCHESS MOTION

[Discovery of Police Personnel Records \(Pitchess Motions\) #6618, 5/11](#) (video, 23 min)

[The Ins and Outs of Pitchess Motions \(Interactive Judicial Article Quiz, 6/10\)](#)

[Criminal Series: Pitchess Motion \(Courtroom Simulations\) 4/11, 2/12](#) (video, 60 min total)

PROBABLE CAUSE DETERMINATIONS IN MISDEMEANORS—PC §991

[Common Pretrial Motions in a Criminal Calendar Primer \(online course, 1 hr\)](#)

REPRESENTATION

[Right to Counsel Issues \[essential if new to assignment\] \(Benchguide 54\)](#)

[Marsden Motions and Attorney Substitution #6616, 4/11](#) (video, 36 min)

[Criminal Series: Marsden Hearing \(Courtroom Simulations\) 4/11, 2/12](#) (video, 60 min total)

[Prosecutorial Discretion \(Interactive Judicial Article Quiz, 11/07\)](#)

SEARCH & SEIZURE—SUPPRESSION MOTIONS & WARRANTS

CJER California Judges Benchbook: Search and Seizure (Benchbook)

[On-Call Duty Binder—Warrants \[essential if new to assignment\] \(Bench Handbook\)](#)

[Motions To Suppress and Related Motions: Checklists \[essential if new to assignment\] \(Benchguide 58\)](#)

[Search and Seizure Practice \(The Practical Judge\) #6067, 8/07](#) (video, 55 min)

SET ASIDE INDICTMENT OR INFORMATION—PC §995

[Common Pretrial Motions in a Criminal Calendar Primer \(online course, 1 hr\)](#)

TRIAL MANAGEMENT

[Jury Management \[essential if new to assignment\] \(Bench Handbook\)](#)

[California Courts Jury Service Page](#)

[Courtroom Control \(Courtroom Simulations\) 3/10](#) (video, 21 min)

[Criminal Trial Chambers Conference Checklist \(Bench Tool, 2012\)](#)

[Trial Management, Jury Selection, Jury Instructions—Scripts, Checklists, and Sample Forms \(course materials for Criminal Assignment Orientation\)](#)

[Avoiding Reversible Error \(Ten-Minute Mentor\) #6202, 9/07](#) (video, 17 min)

[Jury Trial Scripts—Criminal \(Determinate Sentencing\) \(By Judges for Judges Article, 2010\)](#)

[Tips on Jury Management \(Ten-Minute Mentor\) #6203, 9/07](#) (video, 12 min)

JURY SELECTION

Attorney Voir Dire - (Interactive Judicial Article Quiz, 9/09)

Batson Motions - (Interactive Judicial Article Quiz, 12/10)

Trial Management, Jury Selection, Jury Instructions—Scripts, Checklists, and Sample Forms
(course materials for Criminal Assignment Orientation)

Jury Challenges - (online course, 1 hr)

Wheeler/Batson—Case Compendium -(By Judges for Judges Article, 9/07)

Appendix—Wheeler/Batson Checklist Script - (9/08)

JURY INSTRUCTIONS

Mandatory Criminal Jury Instructions Handbook [essential if new to assignment] (Benchbook)
Available on request to judges or view online through CEB OnLAW connection

California Criminal Jury Instructions (CALCRIM)

Trial Management, Jury Selection, Jury Instructions—Scripts, Checklists, and Sample Forms
(course materials for Criminal Assignment Orientation)

The New California Criminal Jury Instructions (CALCRIM) (Great Minds) #5352, 12/05 (video, 60 min)

JURY MISCONDUCT

Juror Misconduct (delivered at 2009 Criminal Law Institute) #6451, 10/09 (video, 91 min)

Trial Management, Jury Selection, Jury Instructions—Scripts, Checklists, and Sample Forms
(course materials for Criminal Assignment Orientation)

EVIDENCE: BALLISTICS

Guns and Ammo for Dummies - #6280, 9/08 (video, 90 min)

CHARACTER EVIDENCE

Character Evidence Flowchart (Bench Tool, 2011)

Character Evidence (Great Minds) #5674, 3/21/07 (video, 60 min)

CHILD WITNESSES

The Child Victim Witness [essential if new to assignment] (Bench Handbook)

Child Witness in Court (Interactive Judicial Article Quiz, 5/11)

Children in the Courtroom (Great Minds) #6379, 6/09 (video, 60 min)

CONFESSIONS & ADMISSIONS

[Miranda Analysis: Flowchart](#) - (Bench Tool, 2013)

[Miranda Overview and Update](#) - #6617, 4/11 (video, 56 min)

CREDIBILITY OF TESTIMONY

[Assessing Credibility: Nonverbal Communication](#) - #6118, 11/07 (video, 59 min)

[Truthfulness: How to Tell if Someone Is Lying \(Great Minds\)](#) #4351, 5/03 (video, 60 min)

DNA

[Forensic DNA Typing Outline](#) (course material for [2/11 Criminal Assignment Courses](#))

[Cutting-Edge Issues in DNA and Fingerprinting Evidence](#) - #6483, 11/09 (video, 80 min)

[DNA Evidence](#) - #6609, 10/10 (video, 84 min) [DNA Update \(Interactive Judicial Article Quiz\)](#), 9/09)

[Genetics Basics](#) - #5552, 6/06 (video, 16 min)

[Genetics in the Courtroom \(Great Minds\)](#) #5507, 6/06 (video, 60 min)

ELECTRONIC EVIDENCE

[Electronic Evidence: Applying Age-Old Protocols to New-Age Evidence](#) - ([Ten-Minute Mentor](#)) #6199, 9/07 (video, 14 min)

EXPERTS

[Uncharged Misconduct Evidence and Expert Testimony: The Rewards for Imagination](#) - ([Great Minds](#)) #6355, 3/09 (video, 60 min)

GENERAL REFERENCE

Scientific Evidence in California Criminal Cases - CEB Publication—print copies available for purchase or view online through CEB OnLAW connection

[Trial Objections: Quick Reference](#) - (Bench Tool, 2011)

[Criminal Law Evidence Matrix](#) [essential if new to assignment] ([By Judges for Judges Article](#), 6/11)

[Handling Common Objections](#) - ([online course](#), 1 hr)

HEARSAY

[Crawford Update, Part 1: The Rule](#) - #6844, March 8, 2013 (video, 45 min)

[Crawford Update: Part One](#) - ([Interactive Judicial Article Quiz](#), 8/12)

[Crawford Update: Part Two](#) - ([Interactive Judicial Article Quiz](#), 9/12)

[The Business Records Exception to the Hearsay Rule - \(Interactive Judicial Article Quiz, 1/10\)](#)
[Criminal Law Evidence Matrix \[essential if new to assignment\] \(By Judges for Judges Article, 6/11\)](#)
[Evidence—BenchAids and Case Summaries - \(course materials for Criminal Law Primary Assignment Orientation\)](#)
[Hearsay / Crawford Flowchart - \(Bench Tool, 11/2012\)](#)
[Hearsay Exception Quik-Chart \(2012\) - \(Bench Tool, 2012\)](#)
[Is It Hearsay? \(online course, 1 hr\)](#)
[You Be The Judge—Hearsay and Its Exceptions \(online course, 1 hr\)](#)

PRIVILEGES

[Privileges Primer - \(Interactive Judicial Article Quiz, 1/09\)](#)

SENTENCING

Evidence Based Practices

[Collaborative Courts and Criminal Justice Realignment: An Interview with Hon. Stephen V. Manley, Superior Court of Santa Clara County - 9/11 \(video, 23 min\)](#)
[Effectively Managing Cases Involving Mentally Ill Defendants - #6454, 10/09 \(video, 90 min\)](#)
[Evidence Based Practices — Reducing Recidivism to Increase Public Safety - #6671, 6/11 \(video, 43 min\)](#)
[Handling a Collaborative Court Assignment - \(Ten-Minute Mentor\) #6468, 8/09 \(video, 18 min\)](#)

FEES, FINES, ASSESSMENTS, AND RESTITUTION

[Restitution - \(Benchguide 83\)](#)
[Fees, Fines, and Assessments BenchAid and Restitution, Restitution Fines, and Assessments \[essential if new to assignment\] \(By Judges for Judges Article, 5/11\)](#)
[Proposition 9—A New Era in Victims' Rights - \(By Judges for Judges Article, 5/09\)](#)

FELONY SENTENCING

General Reference

[Three Strikes Sentencing Update: Proposition 36 - #6817, December 5, 2012 \(video, 55 min\)](#)
[The Amendment of the Three Strikes Sentencing Law - \(By Judges for Judges Article, 1/13\)](#)
[Criminal Justice Realignment Judicial Education Resources - Felony Sentencing, Handbook \[essential if new to assignment\] \(Handbook\) Available on request to judges or view online](#)

through CEB OnLAW connection

Trends in Criminal Justice (CJER Faculty Talks) - 7/13 (video, 19 min)

Felony Sentencing After Realignment - (By Judges for Judges Article, 4/13)

Sentencing California Crimes (formerly Basic Elements of Felony Sentencing) [essential if new to assignment] (By Judges for Judges Article, 8/11)

California Three Strikes Sentencing - (By Judges for Judges Article, 4/11)

Felony Sentencing Script - (By Judges for Judges Article, 1/13)

Three Strike Applicability Table - (Bench Tool 1/13)

OTHER MATERIALS

Chelsea's Law Summary - (By Judges for Judges Article, 10/10)

Criminal Law Update: Awarding Conduct Credits - (By Judges for Judges Article, 5/12)

Firearm Relinquishment Checklist for Domestic Violence Cases - (By Judges for Judges Article, 7/11)

Nuts and Bolts of the Determinate Sentencing Law - (Interactive Judicial Article Quiz, 2/10)

Aggravation & Mitigation Under the DSL - (Interactive Judicial Article Quiz, 12/09)

Proposition 9—A New Era in Victims' Rights - (By Judges for Judges Article, 5/09)

Proving Prior Convictions/Conduct—Decision Matrix - (By Judges for Judges Article, 4/09)

MISDEMEANOR SENTENCING

Sentencing Guidelines for Common Misdemeanors and Infractions [essential if new to assignment] (Benchguide 74)

Misdemeanor Sentencing - (Benchguide 75)

Basic Sentencing Concepts - (course material from Criminal Assignment Orientation)

Criminal Law Update: Awarding Conduct Credits - (By Judges for Judges Article, 8/11)

Firearm Relinquishment Checklist for Domestic Violence Cases - (By Judges for Judges Article, 7/11)

Criminal Series: Misdemeanor Plea and Sentencing (Courtroom Simulations) - 4/11 (video, 3 min)

POST-CONVICTION PROCEDURES

Petitions for Recall and Resentencing

Petitions for Resentencing of Juvenile LWOP Defendants: Amendment to Penal Code §1170(d) - (By Judges for Judges Article, 1/13)

Sexually Violent Predator Act

[Sex Crimes: California Law and Procedure](#) - (Benchbook, published by The Rutter Group)

Scientific Evidence in California Criminal Cases - CEB Publication—print copies available for purchase or view online through CEB OnLAW connection

Supervision Modification, Revocation, and Termination

[Criminal Realignment—Postrelease Community Supervision Revocation Hearings Under Penal Code §3450–§3468](#) delivered at the 2012 Cow County Judges Institute) 6791, June 19, 2012 (1 hr 21 min)

[Modification, Revocation, & Termination of Supervision Table \(PDF\)](#)(Bench Tool, 1/13)

[Parole Revocation Proceedings: FAQ's \(PDF\)](#)

[Parole Revocation Flowchart \(PDF\)](#)

[Probation Revocation](#) - (Benchguide 84)

Writs

[Everything You Always Wanted to Know About Habeas Corpus but Were Afraid To Ask #6818](#), December 12, 2012 (appellate practice videoconference, 90 min)

[Habeas Corpus Review](#) - 11/09 (audio, 96 min)

[Introduction to Habeas Corpus in Trial and Appellate Courts](#) - ([Interactive Judicial Article Quiz](#), 12/08)

[Pretrial, Trial, and PostConviction Litigation in Criminal Cases](#) - ([By Judges for Judges Article](#), 10/07)

Courtroom Management/Calendar Management

[Fairness and Access](#) - (Bench Handbook)

[How to Run a Busy Calendar](#) [essential if new to assignment] - ([online course](#), 1 hr)

Caseflow Management

[Developing Effective Practices in Criminal Caseflow Management](#) - (AOC commissioned manual, February 2005 revised August 2012)

[Felony Hearing and Trial Date Certainty Study](#) - (AOC commissioned study, October 2011)

[Caseflow Management Resources for California Judges](#) - ([By Judges for Judges Article](#), 9/12)

Courtroom Control and Contempt

[Courtroom Control: Contempt and Sanctions](#) [essential if new to assignment] - (Benchguide 3)

[Contempt](#) - #6455 10/09 (video, 62 min)

[Courtroom Control](#) - (online course, 2 hrs)

[Courtroom Control: Contempt and Sanctions](#) [essential if new to assignment]

([Courtroom Simulation](#)) 3/10 (video, 21 min)

[Fundamentals of Contempt](#) - ([Interactive Judicial Article Quiz](#), 8/08)

[Nonverbal Communication: Featuring Dr. Gordon Zimmerman](#) - ([Great Minds](#)) #4454, 9/03 (video, 60 min)

[Tips & Techniques For Improving Efficiencies for Criminal Calendars](#) (delivered at [2012 Cow County Judges Institute](#)) - #6789, Jun 19, 2012 (video, 1 hr 19 min)

Interpreters

[Working With Spoken Language Interpreters—The Basics](#) - ([Ten-Minute Mentor](#)) #6469, 1/10 (video, 12 min) [essential if new to assignment]

Media

[Media Handbook for California Court Professionals](#) - (California Judicial Council Handbook; 2007)

[Tips for Dealing With the Media](#) - ([Great Minds](#)) #4563, 12/03 (video, 60 min)

Security

[Court Security: Judicial Privacy Protection and Threat Assessment](#) - ([The Practical Judge](#)) #6361, 4/09 (video, 45 min)

[Judicial Privacy Protection With Judge James R. Brandlin](#) - #5628, 6/06 (video, 40 min)

[Judicial Security](#) - ([Great Minds](#)) #5597, 9/06 (video, 60 min) –

[What Every Judge Needs to Know About Courtroom Security](#) - ([Interactive Judicial Article Quiz](#), 3/09)

Self-Represented Defendants

[Handling Cases Involving Self-Represented Litigants](#) - (Bench Handbook)

[Communicating With Self-Represented Litigants](#) - (online course, 1 hr)

[Communicating With Self-Represented Litigants](#) - ([Courtroom Simulations](#)) 3/10 (video, 10 min)

Effective Communication with Self-Represented Litigants - #6623, 10/10 (video, 1 hr 38 min)

Judicial Communication With Self-Represented Litigants - (The Practical Judge) #6284, 11/08 (video, 59 min)

Pro Per Potpourri - (Interactive Judicial Article Quiz, 7/09)

Pro Per Problems and Difficult Defendants - (By Judges for Judges Article, 6/11)

Self-Represented Litigants: Special Challenges (1 hr) (online course, 1 hr)

Immigration Consequences

Immigration Law and Its Impact on the Criminal Courtroom - #6456, 10/09 (video, 67 min)

Crimes & Immigration Consequences - (Interactive Judicial Article Quiz, 6/13)

Education for Family Law Judges and SJOs
Delivered Live (includes WebEx and Videoconference)
Provided during 2012-2014 Education Plan

New Judge Orientation

1. Code of Judicial Ethics
2. Guide to Self Control in the Courtroom
3. The Eight Pillars of Being a Judge
4. The Institutions and Sources of Advice on Judicial Conduct and Ethics in California
5. The Political Reform Act-Fair Political practices Commission
6. Standard 10.20 Court's Duty to prohibit bias
7. Social Cognition and the Law
8. California Code of Civil Procedure Sections 170-170.8
9. Worksheet for Examining Ex Parte Communications
10. Evidence Examples
11. Court Interpreters Fact Sheet
12. Direct Contempt Checklist
13. California Code of Civil Procedure Section 1209
14. Attorney Discipline: Selected Business and Professionals Code Provisions
15. Guide to the No-Gift Rule
16. California Code of Civil Procedure Section 179.9
17. Rules of Professional Conduct 5-300 – Contact with Officials
18. Fairness and Access to the Courts
19. Standard 2.1 Case Management and Delay Reduction-statement of general principles
20. Rule 2.900 Submission of a cause in a trial court

Primary Assignment Orientation

1. Introduction and Case Flow Overview
2. Calendar Management
3. Family Law Jurisdiction
4. Income Determination
5. Calculating Child Support and Temporary Spousal Support
6. Parentage
7. Basic Child Custody Law
8. Custody and Child Development
 - Basic Child Custody Cases
 - Modifications and Move-away Cases
 - Custody in Domestic Violence Cases
 - High Conflict and Severe Problem Custody Cases
9. Custody Modifications
10. Multi Problem Custody Cases
11. Difficult Custody Cases Chart

12. Domestic Violence Law
13. Permanent Spousal Support
14. Attorney Fees and Cost and Sanctions in Family Law
15. Ethics and Procedural Fairness
16. Defaults
17. Case Management, Bifurcation and Contempt
18. Indian Child Welfare Act in Family Law
19. HAGUE Convention on the Civil Aspects of International Child Abduction “THE HAGUE”
20. Bankruptcy Basics
21. Avoiding Burnout
22. Understanding the effect of family law court on people’s lives
23. Family law court overview
 - Understanding the family law court and family court services
 - Effective calendar and case management
 - Jurisdiction
 - Default hearings
 - Ethics, fairness, and avoiding the appearance of bias
 - Working effectively with self-represented litigants
 - Working effectively with interpreters
24. Determining income for child and spousal support
 - How to get the information you need
 - Understanding the areas of discretion
 - Common issues for judicial review
 - Using the Guideline Calculator and other programs to calculate child support
 - Factors used in determining spousal support
25. Child custody and parenting plans
 - Understanding basic child development when crafting parenting plans
 - How to determine the best interests of the child
 - Proper use of minor’s counsel
 - Interviewing children
 - Issues presented when one parent is moving away
 - Issues presented when there are abuse and neglect allegations
 - Interstate and international custody disputes
 - Making a custody order
 - Postjudgment modifications
26. Domestic violence
 - Law and restraining orders
 - Effects of domestic violence on child development
 - Impact of domestic violence on custody
27. Property issues
 - Community and separate property characterization
 - Valuing businesses and other special assets
 - Issues involving the family residence
28. Contempt
29. Use of experts

Handling Elder Abuse

1. Become familiar with elder abuse in its various court settings and the relevant underlying law and procedure; and
2. Provide an awareness and understanding of the dynamics of elder abuse cases, the needs of the victim and appropriate accommodations, and myths and misconceptions about elder abuse victims and offenders.

2013 and 2013 B.E. Witkin College

1. Alcohol and Other Drugs (AOD) and the Courts
2. Evidence
3. Experts 101
4. Judicial Ethics Forum
5. Working With Self-Represented Litigants
6. Americans With Disabilities Act (ADA): Your Legal Responsibilities
7. Commissioners Roundtable
8. Documentary and Electronic Evidence
9. Domestic Violence: What Everyone New to the Bench Should Know
10. MBTI—Understanding Personalities
11. Mental Health and the Courts
12. Personal Security and Judicial Privacy Protection
13. Spoken Language Interpreters
14. Civil Discovery
15. Introduction to Family law

2013 Cow County Judges Institute

1. Ethics and Self Represented Litigants in Domestic Violence Cases
2. Practical Advice on Collaborative Courts to be distributed
3. Appellate Potpourri (Standards of Review)
4. Personal Security and Judicial Privacy Protection
5. High Conflict Personalities
6. Qualifying Ethics 5 Core Course
7. Frequently Asked Questions Regarding the Statement of Decision
8. Documentary Evidence

2013 Family Law Institute

1. Doing More with Less
2. Ethics in Domestic Violence Proceedings and Family Law
3. Military Family Law Issues
4. On the Fly Custody Mediation

5. Statements of Decision
6. Overview of Basic Concepts in Business Valuation and Goodwill
7. Overview of QDRO, Retirement Plans, and Joinder
8. Paternity and Maternity
9. Business Valuation and Goodwill: Sorting Through the Complexities
10. Domestic Violence and Custody
11. Family Law 200
12. Coping with Cumulative Stress and Maintaining Objectivity
13. Family Law in the Age of Internet
14. Advanced Child Support Calculations
15. Roundtable Discussion
16. Military Families and Family Law Court
17. How Substance Abuse Affects Parenting
18. Military Families and Family Law - An Interactive Discussion
19. Challenging Personalities in Family Law

Regional

1. Children Addressing the Court
2. Ethics, Demeanor, Unintended Bias, and Fairness in Family Court

Webinar

1. Complex Property
2. Business Evaluation and Goodwill
3. How to Use Child Support Programs
4. Evidentiary Issues in Family Law. This should have two parts (a) general and (b) electronic
Coordinate with CIVIL CC

Education for Family Law Judges and SJOs

Distance Education Available

ADOPTIONS

Adoptions - (Benchguide 130)
Adoptions Script - (Bench Tool, 2012)

CALENDAR & CASE MANAGEMENT/FAMILY CENTERED CASE RESOLUTION

Courtroom Control and Contempt - (Benchguide 3)

Handling Cases Involving Self-Represented Litigants - (Bench Handbook)

Assessing Credibility: Nonverbal Communication - (Independence and Impartiality Series)
#6118, 11/08 (video, 59 min)

Avoiding Pitfalls with Requests for Early Termination of Marital Status
(Ten-Minute Mentor) #6813, 9/12 (video, 6 min)

Calendar Management in Family Court - (online course, 1.5 hrs) [essential if new to assignment]

Chart: Statement of Decision Family Law Principles - (Bench Tool, 2012)

Chart: Statement of Decision General Principles - (Bench Tool, 2012)

Communicating With Self-Represented Litigants - (online course, 1 hr)

Communicating With Self-Represented Litigants - (Courtroom Simulations) 3/10 (video, 10 min)

Courtroom Control - (online course, 2 hrs)

Courtroom Control - (Courtroom Simulations) 3/10 (video, 21 min)

How to Run a Busy Calendar - (online course, 1 hr) [essential if new to assignment]

Judicial Communication With Self-Represented Litigants - (The Practical Judge) #6284, 11/08
(video, 59 min)

Making a Record in Family Law Proceedings - (Ten-Minute Mentor) #6670, 6/11 (video, 9 min)

Nonverbal Communication: Featuring Dr. Gordon Zimmerman - (Great Minds) #4454, 9/03
(video, 60 min)

Self-Represented Litigants: Special Challenges - (online course, 1 hr)

Truthfulness: How to Tell if Someone Is Lying - (Great Minds) #4351, 5/03 (video, 60 min)

CHILD AND SPOUSAL SUPPORT

[AB 1058 Child Support Proceedings: Establishing Support](#) - (Benchguide 203) [essential if new to assignment]

[AB 1058 Benefits Chart](#) - (Bench Tool, 2012)

[AB 1058 Child Support Proceedings: Enforcing Support](#) - (Benchguide 204) [essential if new to assignment]

[Child and Spousal Support](#) - (Benchguide 201) [essential if new to assignment]

[Spousal Support: Worksheet](#) - (Bench Tool)

[AOC Letter: Use of Non-Judicial Council Forms in Governmental Child Support Actions \(2006\)](#)

[Department of Child Support Services \(DCSS\)—California Guideline Child Support Calculator](#)

[Paternity Opportunity Program Database](#) - Child support commissioners, family law facilitators, Title IV-D (child support) court clerical staff, and any staff who need to verify parentage information are eligible for a password to access this database.

[Child and Spousal Support](#) - (online course, 2 hrs) [essential if new to assignment]

[Determining Income](#) - (online course, 1 hr) [essential if new to assignment]

[Understanding Tax Returns for Determining Income for Support](#) - #6556, 6/10 (video, 90 min) [essential if new to assignment]

CHILD DEVELOPMENT AND CHILD TESTIMONY

[Child Victim Witness](#) - (Bench Handbook)

[Basic Child Development for Juvenile and Family Court Judicial Officers](#) - #6574, 10/10 (video, 1-hour segments, 6 hours 24 min total run time) [essential if new to assignment]

[Children Addressing the Court: How Do Judges Do It?](#) (2011 Family Law Institute) #6652, 4/11 (video, 62 min)

[Children in the Courtroom](#) - (Great Minds) #6379, 6/09 (video, 60 min)

[Hearing the Child: Eliciting and Evaluating Children's Input in Family Court](#) (2011 Family Law Institute) - #6655, 4/11 (video, 1 hr 14 min)

[Interviewing Children: Getting More with Less](#) - 2009 (1 hr 35)

CUSTODY AND VISITATION

[Custody and Visitation](#) - (Benchguide 200) [essential if new to assignment]

[Glossary of Custody and Visitation Terms](#) - (Bench Tool, 2012)

[Child Victim Witness](#) - (Bench Handbook)

[Move Aways: Flowchart](#) - (Bench Tool)

Custody & Visitation - (online course, 2 hrs) [essential if new to assignment]
Custody Order Checklist and Parenting Plan Do's and Don'ts - (Bench Tool, 2012)
Basic Child Development for Juvenile and Family Court Judicial Officers - #6574, 10/10 (video, 6 hours 24 min total run time) [essential if new to assignment]
Children in the Courtroom - (Great Minds) #6379, 6/09 (video, 60 min)
Exploring the Best Interest of the Child Standard - (By Judges for Judges Article, 2010)
Legal and Psychological Issues in Move-Away Cases - #5241, 6/05 (video, 60 min)
Methamphetamine and Prescription Drug Abuse - #6315, 5/08 (video, 91 min)
Prescription Drug Use and Abuse - #5320, 2/06 (video, 56 min)

DETERMINING INCOME

Determining Income - (online course, 1 hr) [essential if new to assignment]
Understanding Tax Returns for Determining Income for Support - #6556, 6/10 (video, 90 min) [essential if new to assignment]

DOMESTIC VIOLENCE

Domestic Violence Resources (CFCC)
CFCC Family / Juvenile Law Reference
Criminal Elder Abuse (2012 Cow County Judges Institute) - #6792, June 20, 2012 (video, 1 hr 18 min)
Dealing With Self-Represented Litigants in Family Law Domestic Violence Cases (Ten-Minute Mentor) #6466, 8/09 (video, 12 min) [essential if new to assignment]
Impact of Domestic Violence and Exposure to Chaos on Children - #6489, 2/10 (video, 63 min) [essential if new to assignment]
The Effects of Domestic Violence on Children - (Great Minds) #6496, 3/10 (video, 60 min)
Lethality & Dangerousness in Domestic Violence Cases (2012 Cow County Judges Institute) #6787, June 18, 2012 (video, 1 hr 27min)
Pitfalls in Handling Domestic Violence Cases in Family Court - (Ten-Minute Mentor) #6807, 8/12 (video, 12 min)

PROPERTY

Property Characterization and Division - (Benchguide 202) [essential if new to assignment]
Characterizing Property - (online course, 1.5 hrs) [essential if new to assignment]
Dividing Property - (online course, 2 hrs) [essential if new to assignment]

List of Methods for Dividing Property - (Bench Tool)

LEGAL UPDATES

Family Law Case Studies (Monthly) (CFCC) - Judge Jeffrey Burke of the Superior Court of San Luis Obispo County provides a monthly Family Law Newsletter summarizing recently published and unpublished family law cases

Family Support News (Quarterly) (CFCC) – The California Department of Justice—Civil Law Division publishes a quarterly update of child support-related court decisions; state legislation; and California child support, interstate, and international news. All issues are in PDF format.

Family Law Rules of Court - The Elkins Family Law Implementation Task Force designed three tools to educate court professionals about changes in the family law rules of court effective January 1, 2012, through January 1, 2013, and to assist local courts in developing local rules, protocols, or procedures to comply with specific rules of court.

Family Law Update - (Today's Law) #6846, 4/13 (video, 60 min)

Family Law Contempts (mid-year update for 2013 handbook by Stephen A. Kolodny—edits highlighted)

Family Law Legal Update - (Today's Law) #6744, 3/12 (video, 60 min)

AB 939 Update on Case Management and Testimony in Family Law - (Today's Law) #6709, 11/11 (video, 60 min)

Family Law Update (2011 Cow County Judges Institute) - #6665, 5/11 (video, 1 hr 41 min)

AB 939â€”Brave New World (2011 Family Law Institute) - #6651, 4/11 (video, 49 min)

Implementing Elkins Recommendations in Family Court - #6536, 6/10 (video, 60 min)

AB 205: What the Domestic Partner Act Means for Family Dispute Resolution Professionals #5163, 1/05 (video, 60 min)

PERSONAL AND COURTROOM SECURITY

Court Security: Judicial Privacy Protection and Threat Assessment - (The Practical Judge) #6361, 4/09 (video, 45 min)

What Every Judge Needs to Know About Courtroom Security - (Interactive Judicial Article Quiz, 3/09)

OTHER TOPICS OF GENERAL INTEREST

Access and Fairness

[CA Courts Self-Help Website](#)

[Fairness and Access](#) - (Bench Handbook)

[For Better or For Worse: A Half-Century of Family Change](#) (2011 Family Law Institute) #6653, 4/11 (video, 1 hr 29 min)

[The Neuroscience and Psychology of Decision making, Part 1: A New Way of Learning](#) (Continuing the Dialogue) #6433, 10/09 (video, 61 min)

[The Neuroscience and Psychology of Decision making, Part 2: The Media, the Brain, and the Courtroom](#) - (Continuing the Dialogue) #6508, 3/10 (video, 49 min)

[The Neuroscience and Psychology of Decision making, Part 3: Dismantling and Overriding Bias](#) - (Continuing the Dialogue) #6537, 11/10 (video, 47 min)

[Working With Spoken Language Interpreters—The Basics](#) - (Ten-Minute Mentor) #6469, 1/10 (video, 12 min)

Contempt

[Courtroom Control and Contempt](#) - (Benchguide 3)

[AB 1058 Child Support Proceedings: Enforcing Support](#) - (Benchguide 204) [essential if new to assignment]

[Contempt—Dealing With Difficult Attorneys](#) - #6455, 10/09 (video, 62 min)

[Family Law Contempts](#) (mid-year update for 2013 handbook by Stephen A. Kolodny—edits highlighted)

[Fundamentals of Contempt](#) - (Interactive Judicial Article Quiz, 8/08)

Disqualification

[Disqualification of Judge](#) - (Benchguide 2)

[Dealing With Disqualification Challenges](#) - (Ten-Minute Mentor) #6204, 9/07 (video)

[Disqualification and Disclosure](#) - (By Judges for Judges Article, 1/03)

[Judicial Disqualification and Disclosure: A Rural Court Perspective](#) - (The Practical Judge) #6236, 7/08 (video, 50 min)

Evidence and Discovery

[The Business Records Exception to the Hearsay Rule](#) (Interactive Judicial Article Quiz, 1/10)

Electronic Evidence: Applying Age-Old Protocols to New-Age Evidence (Ten-Minute Mentor) #6199, 9/07 (video, 14 min)

Is It Hearsay? - (online course, 1 hr)

Privileges Primer - (Interactive Judicial Article Quiz, 1/09)

Selected Issues in Discovery – #6551, 7/10 (video, 57 min)

Trial Evidence: Handling Common Objections - (online course, 1 hr)

You Be the Judge: Hearsay and Its Exceptions - (online course, 1 hr)

Settlement

Settle a Case Like a Pro - #6547, 7/10 (video, 50 min)

Settlement: Ten Tips in Ten Minutes - (Ten-Minute Mentor) #6198, 9/07 (video, 12 min)

ICWA

The Indian Child Welfare Act - (Bench Handbook)

ICWA Resources (CFCC)

ICWA Inquiry and Notice - (online course, 4 hrs)

Other

Creating a Court of Distinction With Family Law Assignments - #6691, 8/11 (video, 14 min)

Fundamentals of Relief From Default - (Interactive Judicial Article Quiz, 11/08)

Default Dissolution Script - (Bench Tool, 2012)

Handling a Collaborative Court Assignment - (Ten-Minute Mentor) #6468, 8/09 (video, 18 min)

**DELIVERED LIVE (INCLUDES WEBEX AND VIDEOCONFERENCE)
PROVIDED DURING 2012-2014 EDUCATION PLAN**

New Judge Orientation (NJO)

All content was relevant to this committee

Primary Assignment Orientation

Although not separate topics, the content in the NJO does include fairness, access, and ethics issues appropriate to each area of substantive.

2013 and 2013 B.E. Witkin College (Collage)

1. Judicial Ethics Forum
2. Working With Self-Represented Litigants
3. Americans With Disabilities Act (ADA): Your Legal Responsibilities
4. MBTI—Understanding Personalities
5. Spoken Language Interpreters

Although not separate topics, other content in the Collage does include fairness, access, and ethics issues appropriate to each area of substantive law.

2013 Cow County Judges Institute

Pre-Institute Course: Ethics and Self Represented Litigants in Domestic Violence Cases
Qualifying Ethics 5 Core Course

Substantive Law Institutes

Although not separate topics, the content in the Institutes does include fairness, access, and ethics issues appropriate to each area of substantive.

Statewide

Qualifying Ethics 4
Qualifying Ethics 5

Regional

ADA Updates

Webinars

ADA Court Liaison Training

EDUCATION FOR ACCESS, ETHICS, AND FAIRNESS
DISTANCE EDUCATION AVAILABLE

GENERAL/OVERVIEW

Code of Judicial Ethics: Review of 2013 Amendments - #6829, 1/13 (video, 1 hr)

Judicial Ethics for Temporary Judges (online course, 3 hrs)

Judicial Ethics for New Judges (online course, 1 hr)

Real World Judicial Ethics I (online course, 1 hr)

Real World Judicial Ethics II: War Stories (online course, 1 hr)

Real World Judicial Ethics III: A Day in the Life (online course, 1 hr)

Rothman on Ethics (Great Minds) #6249, 9/08 (video, 60 min)

APPEARANCE OF IMPROPRIETY—OFF-BENCH CONDUCT

An Ethics Guide for Judges and Their Families (By Judges for Judges Article, 2003)

ADA—AMERICANS WITH DISABILITIES ACT

ADA Awareness: Mental Health Disability (Continuing the Dialogue) #6822, 1/13 (video, 60 min)

ADA Update #6797, 7/12 (video, 60 min)

Handling a Request for Disability Accommodation (Ten-Minute Mentor) #6800, 7/12 (video, 10 min)

Confidentiality Requirements Related to Requests for Accommodations (Rule 1.100) (PDF)

Providing Disability Accommodations While Court Is in Session (PDF)

BIAS/DISCRIMINATION PREVENTION

Fairness and Access (Bench Handbook)

Overcoming Implicit Bias: Guidance for Court Personnel (Continuing the Dialogue) #6847, 4/13 (video, 60 min)

COURTROOM CONTROL

Courtroom Control: Contempt and Sanctions (Benchguide 3)

Courtroom Control (online course, 2 hrs)

Contempt #6455, 10/09 (video, 62 min)

Courtroom Control (Courtroom Simulations) 2010 (video, 21 min)

Fundamentals of Contempt (Interactive Judicial Article Quiz, 8/08)

CULTURAL COMPETENCY

Chinese Americans and the California Courts: The Myth and the Paradox of Being a “Model” Minority (Continuing the Dialogue) #5510, 5/06 (video, 60 min)

From the Headlines to the Courtroom (Sexual Orientation and the Courts) (Continuing the Dialogue) #6235, 7/08 (video, 45 min)

Language Barriers to Justice in California (Continuing the Dialogue) #5596, 8/06 (video, 56 min)

The Linked Histories of the People of California: A New Way of Learning (The Indian Child Welfare Act and Native People in California) (Continuing the Dialogue) #6364, 4/09 (video, 55 min)

Untold Stories of the Civil Rights Movement (Continuing the Dialogue) #6145, 1/08 (video, 45 min)

What Do You Mean? (Continuing the Dialogue) #6258, 9/08 (video, 52 min)

DEMEANOR ON THE BENCH

Communicating With Self-Represented Litigants (online course, 1 hr)

Judicial Communication With Self-Represented Litigants (The Practical Judge) #6284, 11/08 (video, 59 min)

Great Minds: Judicial Stress #4159, 10/02 (60 min)

Self-Represented Litigants: Special Challenges (1 hr) (online course, 1 hr)

DISQUALIFICATION AND DISCLOSURE

Disqualification of Judge (Benchguide 2)

Disqualification and Disclosure (By Judges for Judges Article, 1/03)

Judicial Disqualification and Disclosure: A Rural Court Perspective (The Practical Judge) #6236, 7/08 (video, 50 min)

Dealing With Disqualification Challenges (Ten-Minute Mentor) #6204, 9/07 (video, 9 min)

IMPARTIALITY AND BIAS IN JUDICIAL DECISIONMAKING

Fairness and Access (Bench Handbook)

Chinese Americans and the California Courts: The Myth and the Paradox of Being a “Model” Minority (Continuing the Dialogue) #5510, 5/06 (video, 60 min)

From the Headlines to the Courtroom (Sexual Orientation and the Courts) (Continuing the Dialogue) #6235, 7/08 (video, 45 min)

Language Barriers to Justice in California (Continuing the Dialogue) #5596, 8/06 (video, 56 min)

The Linked Histories of the People of California: A New Way of Learning (The Indian Child Welfare Act and Native People in California) (Continuing the Dialogue) #6364, 4/09 (video, 55 min)

The Neuroscience and Psychology of Decisionmaking, Part 1: A New Way of Learning (Continuing the Dialogue) #6433, 10/09 (video, 61 min)

The Neuroscience and Psychology of Decisionmaking, Part 2: The Media, the Brain, and the Courtroom (Continuing the Dialogue) #6508, 3/10 (video, 49 min)

The Neuroscience and Psychology of Decisionmaking, Part 3: Dismantling and Overriding Bias (Continuing the Dialogue) #6537, 11/10 (video, 47 min)

Untold Stories of the Civil Rights Movement (Continuing the Dialogue) #6145, 1/08 (video, 45 min)

What Do You Mean? (Continuing the Dialogue) #6258, 9/08 (video, 52 min)

INDEPENDENCE OF JUDICIARY

Judicial Independence: Freedom to . . . and freedom from . . . (Great Minds) #5438, 3/06 (video, 60 min)

LEADERSHIP

Trial Court Leadership for Ethical Excellence (PJ/CEO Roundtable) #6601, 1/11 (video, 60 min)

SELF-REPRESENTED LITIGANTS

Handling Cases Involving Self-Represented Litigants (Bench Handbook)

Communicating With Self-Represented Litigants (online course, 1 hr)

Communicating With Self-Represented Litigants (Courtroom Simulations) 3/10 (video, 10 min)

Criminal Elder Abuse (delivered at 2012 Cow County Judges Institute) #6792, June 20, 2012 (video, 1 hr 18 min)

Dealing With Self-Represented Litigants in Family Law Domestic Violence Cases (Ten-Minute Mentor) 8/09 (video, 10 min)

Effective Communication with Self-Represented Litigants #6623, 10/10 (video, 1 hr 38 min)

Judicial Communication With Self-Represented Litigants (The Practical Judge) #6284, 11/08 (video, 59 min)

Self-Represented Litigants: Special Challenges (1 hr) (online course, 1 hr)

SEXUAL HARASSMENT PREVENTION

Preventing and Responding to Sexual Harassment #6827, 12/12 (video, 1 hr 40 min)

Preventing and Responding to Sexual Harassment (Judicial Officers' Version) #6450, 12/09
(video, 2 hrs)

SOCIAL MEDIA

Social Networking and Judicial Ethics (Ten-Minute Mentor) #6749, 11/11 (video, 13 min)

**Education for Juvenile Law for Judges and SJOs
Delivered Live (includes WebEx and Videoconference)
Provided during 2012-2014 Education Plan**

New Judge Orientation

1. Code of Judicial Ethics
2. Guide to Self Control in the Courtroom
3. The Eight Pillars of Being a Judge
4. The Institutions and Sources of Advice on Judicial Conduct and Ethics in California
5. The Political Reform Act-Fair Political practices Commission
6. Standard 10.20 Court's Duty to prohibit bias
7. Social Cognition and the Law
8. California Code of Civil Procedure Sections 170-170.8
9. Worksheet for Examining Ex Parte Communications
10. Evidence Examples
11. Court Interpreters Fact Sheet
12. Direct Contempt Checklist
13. California Code of Civil Procedure Section 1209
14. Attorney Discipline: Selected Business and Professionals Code Provisions
15. Guide to the No-Gift Rule
16. California Code of Civil Procedure Section 179.9
17. Rules of Professional Conduct 5-300 – Contact with Officials
18. Fairness and Access to the Courts

Primary Assignment Orientation – Delinquency

1. Understanding basic child and adolescent development
2. Impact of substance abuse
3. Impact of domestic violence
4. Competency and placement issues with mentally ill or developmentally disabled children
5. The unique role of the juvenile court judge/subordinate judicial officer
6. Ethics in juvenile court
7. How delinquency proceedings differ from criminal proceedings
8. Purpose of delinquency court
9. Understanding local customs, collaboration, and community resources
10. What happens before minors get to court and how minors get to court
11. Filing of petitions
12. Supplemental petitions and petitions for modification
13. Issuing restraining orders
14. Topics relating to hearings
15. Progression and sequence of hearings
 - Initial hearing when a minor is out of custody
 - Detention hearing when a minor is in custody

- Release options
 - Detention rehearing
 - Fitness hearings
 - Jurisdiction hearings, including advisements and waivers
 - Disposition hearings
 - Probation conditions
 - Placements
 - California Department of Corrections and Rehabilitation, Division of Juvenile Justice
 - Postdispositional hearing
- 16. Relevant statutes, rules of court, and forms
- 17. Findings and orders at all stages of the proceedings
- 18. Deferred entry of judgment
- 19. Joint assessments with DHHS
- 20. Immigration issues

Primary Assignment Orientation – Dependency

1. Understanding basic child and adolescent development
2. Impact of substance abuse
3. Impact of domestic violence
4. Psychotropic medication orders
5. Important things to know about dependency court
6. Core philosophies and goals of dependency court
7. Intersection of Family, Probate, Juvenile courts
8. Ethics
9. The Role of the Court
 - a. WIC 202(d)
 - b. Standards of Judicial Administration, Section 5.40
10. Important Duties Re: Educational Rights of Dependent Youth.
11. Process of a dependency case
12. The Court Process
 - a. Before Court – Emergency response investigation and possible outcomes
 - b. Informal services
13. Stages of dependency case
 - a. Protective custody
 - b. § 300 Petition
 - c. Initial Hearing
 - d. Jurisdiction Hearing
 - e. Disposition Hearing
 - f. Review Hearings
 - g. .26 Hearings
 - h. Post Permanency Hearings
 - i. Non-Minor Dependents
14. Grounds for Detention

- a. Physical abuse
 - b. Neglect / failure to protect
 - c. Emotional abuse
 - d. Sexual abuse
 - e. Severe physical abuse to child under age 5
 - f. Causing the death of another child
 - g. Abandonment, incarceration
 - h. No adoption in a year
 - i. Cruelty
 - j. Abuse of sibling
15. Initial Hearing
- a. Parentage
 - b. ICWA
 - c. Should child remain in protective custody or be released to parents
 - i. If release, any conditions
 - ii. Visitation pending next hearing
 - d. Suitable relative for placement
16. Jurisdiction hearing
- a. Question: Are allegations in the petition true?
 - b. Parents can admit, submit, contest allegations.
 - c. Timing
 - d. Burden of proof is “preponderance of evidence”
17. Disposition
- a. Custody to other parent, dismiss
 - b. Family maintenance – place with custodial parent
 - c. Family reunification – child in out of home care
 - d. Bypass – no services, no chance to reunify
18. Family maintenance
- a. Child is returned to parents or remains at home, if never removed
 - b. Court must order parent to participate in services
 - c. Court may place limitations on parents’ control, including medical, educational & visitation decisions
 - d. Reviewed every six months until case is dismissed
19. Family reunification – child in out of home care
- a. 6 month review
 - b. 12 month review
 - c. 18 month review
20. § 366.26 hearing
21. Post permanency hearing
22. Restraining Orders
23. Domestic Violence
24. Petitions to Modify (WIC 388)
25. De Facto Parents
26. Transfers
27. Dual Status

28. Release of records (WIC 827)
29. UCCJEA and ICPC
30. Adoptive parents
31. Post adoption contracts
32. Guardianship
33. Long term foster care
34. Non-Minor Dependents

2013 and 2013 B.E. Witkin College

1. Alcohol and Other Drugs (AOD) and the Courts
2. Evidence
3. Experts 101
4. Judicial Ethics Forum
5. Working With Self-Represented Litigants
6. Americans With Disabilities Act (ADA): Your Legal Responsibilities
7. Commissioners Roundtable
8. Documentary and Electronic Evidence
9. Domestic Violence: What Everyone New to the Bench Should Know
10. Introduction to Juvenile Dependency
11. MBTI—Understanding Personalities
12. Mental Health and the Courts
13. Personal Security and Judicial Privacy Protection
14. Spoken Language Interpreters
15. Three Strikes?
16. Treatment-Based Sentencing for Drug Offenders?

2013 Cow County Judges Institute

1. Ethics and Self Represented Litigants in Domestic Violence Cases
2. Practical Advice on Collaborative Courts to be distributed
3. Appellate Potpourri (Standards of Review)
4. Personal Security and Judicial Privacy Protection
5. High Conflict Personalities
6. Qualifying Ethics 5 Core Course
7. immigration Consequences in the Context of Criminal Cases

2012 Juvenile Law Institute

1. Military Families in the Court System: Responding to a Vulnerable Community
2. Psychology and the Courts: Exploring the Pros and Cons of Being Human and Making Decisions
3. Latest Developments in Fostering Connections to Success Act Legislation (Update on AB 12/212 and New AB 1712)
4. The Basics of Fostering Connections to Success Act
5. Dependency Court: Implementing the Fostering Connections to Success Act
6. Delinquency Court: Implementing the Fostering Connections to Success Act

7. Demonstration of the California Dependency Online Guide (CalDOG) website
8. Issues for Newer Dependency Judicial Officers
9. Bad, Mad, or Scared? Exploring the Linkages Between Childhood Trauma, School Disengagement, and Involvement in the Juvenile Court System
10. Competency Part 1: Understanding Mental Health, Developmental Disability, and Child Development
11. Paternity: Getting Through the Biological, Presumed, Adjudication Maze
12. Impact of School Discipline Practices on Delinquent/Dependent Youth
13. Competency Part 2: Understanding the Legal Issues
14. Guardianships: Where Do They Belong and Other Crossover Issues
15. Domestic Minor Sex Trafficking of Dependent/Delinquent Youth
16. Juvenile Sex Offenders
17. Dependency Legal Update: A review of new case law and statutes
18. Current Ethical Issues in Delinquency
19. Delinquency Legal Update: A review of new case law and statutes
20. Current Ethical Issues in Dependency

Webinars:

1. Introduction to Delinquency Court
2. Introduction to Dependency Court
3. Education Issues in Juvenile Court
4. Transfer cases

Regional Training:

1. Ethics

Education for Juvenile Delinquency Law for Judges and SJOs Distance Education Available

DEPENDENCY COURT—FUNDAMENTALS [essential if new to assignment]

Bench Tools

- [Delinquency Proceedings—Title IV-E Findings: Legal Citations](#) (2012)
- [Immigration Consequences of Juvenile Delinquency](#) (2012)
- [Table of Probation Conditions](#) (2012)

Bench Book for Education Issues in Dependency & Delinquency Courts

(By Judges for Judges Article, 2009)

Collateral Consequences of Juvenile Delinquency Proceedings (PDF, 2009)

Delinquency Hearings - #6779, 5/12 (video, 1 hr 18 min)

Juvenile Delinquency Hearings - (online course, 3.5 hrs)

The New Delinquency Bench Officer's Training Manual - (By Judges for Judges Article, 1/03)

Welcome to Your Delinquency Assignment - #6712, 9/11 (video, 51 min)

What Works and What Doesn't in Reducing Recidivism With Juvenile Offenders: The Principles of Effective Intervention - (University of Cincinnati School of Social Justice, used by permission)
(video, 46 min)

DETENTION HEARING

Juvenile Delinquency Detention Hearing - (Benchguide 116) [essential if new to assignment]

Bench Tools

- [Juvenile Delinquency Initial or Detention Hearing—Procedural Checklist](#) (2012)
- [Script: Conduct of Juvenile Delinquency Detention Hearing](#) (2012)
- [Script: Findings and Orders at Initial or Detention Hearing](#) (2012)

JURISDICTION HEARING

Juvenile Delinquency Jurisdiction Hearing - (Benchguide 118) [essential if new to assignment]

Bench Tools

- [Juvenile Delinquency Jurisdiction Hearing—Procedural Checklist](#) (2012)
- [Script: Conduct of Juvenile Delinquency Jurisdiction Hearing](#) (2012)

- Script for Juvenile Delinquency Jurisdiction Hearing: Findings and Orders(2012)

DISPOSITION HEARING

Juvenile Delinquency Disposition Hearing - (Benchguide 119) [essential if new to assignment]

Bench Tools

- Checklist for Suggested Orders at Disposition (2012)
- Juvenile Delinquency Disposition Hearing—Procedural Checklist (2012)

FITNESS HEARING

Juvenile Delinquency Fitness Hearing - (Benchguide 117) [essential if new to assignment]

Bench Tools

- Juvenile Delinquency Fitness Hearing—Procedural Checklist (2012)
- Table of Required Findings at Juvenile Delinquency Fitness Hearing (2012)

CALENDAR MANAGEMENT

How to Run a Busy Calendar –(online course, 1 hr)

CHILD DEVELOPMENT AND CHILD TESTIMONY

Child Victim Witness - (Bench Handbook, 2009)

Basic Child Development for Juvenile and Family Court Judicial Officers

#6574, 10/10 (video, 1-hour segments, 6 hours 24 min total run time) [essential if new to assignment]

Children Addressing the Court: How Do Judges Do It? (delivered at the 2011 Family Law Institute) - #6652, 4/11 (video, 62 min)

Children in the Courtroom - (Great Minds) #6379, 6/09 (video, 60 min)

Hearing the Child: Eliciting and Evaluating Children's Input in Family Court (delivered at the 2011 Family Law Institute) - #6655, 4/11 (video, 1 hr 14 min)

Interviewing Children: Getting More with Less - 2009 (1 hr 35)

DOMESTIC VIOLENCE

Domestic Violence Resources (CFCC)

CFCC Family / Juvenile Law Reference

Criminal Elder Abuse (delivered at 2012 Cow County Judges Institute)
#6792, June 20, 2012 (video, 1 hr 18 min)

The Effects of Domestic Violence on Children - (Great Minds) #6496, 3/10 (video, 60 min)

Impact of Domestic Violence and Exposure to Chaos on Children
#6489, 2/10 (video, 63 min) [essential if new to assignment]

Lethality & Dangerousness in Domestic Violence Cases (delivered at 2012 Cow County Judges Institute) - #6787, June 18, 2012 (video, 1 hr 27min)

INTERSTATE COMPACT FOR JUVENILES

Interstate Compact for Juveniles Reference & Contact Sheet

MENTAL HEALTH AND SUBSTANCE ABUSE

Competency Puzzle
(course materials from 2010 Juvenile Law Institute)

Dealing With Psychotropic Medication Requests
(course materials from 2011 Cow County Institute)

Dealing With Psychotropic Medication Requests in Juvenile Court
#6706, 9/11 (video, 1 hr 15 min)

Methamphetamine and Prescription Drug Abuse (delivered at 2008 Cow County Institute)
#6315, 5/08 (video, 91 min)

Substance Abusing Youth and Effective Treatment - #6658, 6/10 (video, 57 min)

Teen DUI Prevention: A Judicial Outreach Initiative - (PJ / CEO Roundtable) #6098, 10/07 (video, 42 min)

LEGAL UPDATES

California Dependency Online Guide (CalDOG) (CFCC)
Subscription service website that provides assistance to attorneys, judicial officers, and other professionals working in California's child welfare system

AB 12 / 212—Fostering Connections to Success Act

Petitions for Resentencing of Juvenile LWOP Defendants: Amendment to Penal Code §1170(d)
- (By Judges for Judges Article, 1/13)

Creating an Effective Delinquency System - (Today's Law) #6553, 8/10 (video, 46 min) [essential if new to assignment]

Extending Foster Care in Delinquency Court - (The Practical Judge) #6755, 4/12 (video, 49 min)

Juvenile Delinquency Legal Update - (Juvenile Law Institute) 11/12 (PDF)

Juvenile Delinquency Update - (Today's Law) #6778, 6/12 (video, 60 min)

Juvenile Delinquency Update - (Today's Law) #6526, 5/10 (video, 60 min)

TOPICS OF GENERAL INTEREST

Fairness and Access - (Bench Handbook)

Working With Spoken Language Interpreters—The Basics - (Ten-Minute Mentor) #6469, 1/10 (video, 12 min)

CONTEMPT

Contempt—Dealing With Difficult Attorneys (delivered at 2009 Criminal Law Institute) #6455, 10/09 (video, 62 min)

Fundamentals of Contempt - (Interactive Judicial Article Quiz, 8/08)

COURTROOM SECURITY

What Every Judge Needs to Know About Courtroom Security
(Interactive Judicial Article Quiz, 3/09)

DISQUALIFICATION

Disqualification of Judge- (Benchguide 2)

Dealing With Disqualification Challenges
(Ten-Minute Mentor) #6204, September 2007 (video, 9 min)

Disqualification and Disclosure - (By Judges for Judges Article, 1/03)

Judicial Disqualification and Disclosure: A Rural Court Perspective
(The Practical Judge) #6236, 7/08 (video, 50 min)

EVIDENCE AND DISCOVERY

The Business Records Exception to the Hearsay Rule
(Interactive Judicial Article Quiz, 1/10)

Electronic Evidence: Applying Age-Old Protocols to New-Age Evidence

(Ten-Minute Mentor) #6199, 9/07 (video, 14 min)

Privileges Primer - (Interactive Judicial Article Quiz, 1/09)

ICWA

The Indian Child Welfare Act - (Bench Handbook)

ICWA Resources (CFCC)

ICWA Inquiry and Notice - (online course, 4 hrs)

OTHER

Managing Gang-Related Cases - (Bench Handbook)

CFCC Conference Materials and Publications

CFCC Family Law Sitemap

CFCC Family / Juvenile Law Reference

Avoiding Reversible Error - #6202, 9/07 (video, 17 min)

Dealing With the Media - (Great Minds) #4563, 12/03 (video, 60 min)

Exercising Effective Oversight of Your Juvenile Court

(PJ / CEO Roundtable) #6366, 4/09 (video, 45 min)

Handling a Collaborative Court Assignment - (Ten-Minute Mentor) #6468, 8/09 (video, 18 min)

Judicial Stress - (Great Minds) #4159, 10/02 (video, 60 min)

Proposition 9—A New Era in Victims' Rights - (By Judges for Judges Article, 5/09)

The Roles and Responsibilities of a Presiding Juvenile Court Judge

(PJ / CEO Roundtable) #6511, 4/10 (video, 60 min)

Education for Juvenile Dependency Law for Judges and SJOs Distance Education Available

DEPENDENCY COURT—FUNDAMENTALS [essential if new to assignment]

Welcome to Your Dependency Assignment- #6718, 9/11 (video, 60 min)

Juvenile Dependency Hearings - (online course, 3.5 hrs)

Dependency Hearings, a brief overview - #6769, 1/12 (video, 45 min)

Intro to Dependency Courtroom - (Interactive Judicial Article Quiz, 3/11)

Bench Tools

- o Guide to Dependency Hearings (2011)
- o Indian Child Welfare Act—Outline (2011)
- o Juvenile Dependency Cases Involving the Indian Child Welfare Act (ICWA) (2012)
- o Uniform Child Custody Jurisdiction Enforcement Act (UCCJEA)

Bench Book for Education Issues in Dependency & Delinquency Courts

(By Judges for Judges Article, 2009)

Juvenile Dependency: Achieving Timely Permanency

(Ten-Minute Mentor) #6329, 2007 (video, 12 min)

Juvenile Dependency: ID-ing and Engaging the Father

(Courtroom Simulations) 6/09 (video, 13 min)

The Indian Child Welfare Act - (Bench Handbook)

ICWA Resources (CFCC)

ICWA Inquiry and Notice - (online course, 4 hrs)

INITIAL/DETENTION HEARING

Juvenile Dependency Initial or Detention Hearing - (Benchguide 100) [essential if new to assignment]

Bench Tools

- o Advisements and Inquiries at Detention Hearing (2012)
- o Juvenile Dependency Initial Hearing—Procedural Checklist (2012)
- o Script: Conduct of Initial or Detention Hearing (2012)
- o Script: Findings and Orders at Initial Detention Hearing (2012)

Online Resources

- [Paternity Opportunity Program Database](#)

JURISDICTION HEARING

Juvenile Dependency Jurisdiction Hearing

(Benchguide 101) [essential if new to assignment]

Bench Tools

- [Juvenile Dependency Jurisdiction Hearing—Procedural Checklist](#) (2012)
- [Script: Conduct of Jurisdiction Hearing](#) (2012)
- [Script: Findings and Orders at Jurisdiction Hearing](#) (2012)

DISPOSITION HEARING

Juvenile Dependency Disposition Hearing - (Benchguide 102) [essential if new to assignment]

Bench Tools

- [De Facto Parents](#) (2012)
- [Juvenile Dependency Disposition Hearing—Procedural Checklist](#) (2012)
- [Script: Conduct of Disposition Hearing](#) (2012)
- [Script: Findings and Orders for Disposition Hearing](#) (2012)
- [Summary of Statutory Exceptions to Reunification Services Orders](#) (2012)
- Title IV-E Findings: Legal Citations (2010)
- [Basic Title IV-E Findings To Ensure Compliance](#) (2012)

REVIEW HEARINGS

Juvenile Dependency Review Hearings

(Benchguide 103) [essential if new to assignment]

Bench Tools

- [Case Plan and Educational Findings and Orders](#) (2012)
- [De Facto Parents](#) (2012)
- [Juvenile Dependency Review Hearings—Procedural Checklist](#) (2012)
- [Script: Conduct of Review Hearing](#) (2012)
- [Script: Findings and Orders—Terminating Jurisdiction for Nonminor Dependent](#) (2012)
- [Scripts: Findings and Orders for Review Hearings](#) (2012)
- [Script: Findings and Orders—Postpermanency Planning Review Hearing](#) (2012)
- [Summary of Statutory Exceptions to Reunification Services Orders](#) (2012)

SELECTION AND IMPLEMENTATION HEARINGS

Juvenile Dependency Selection and Implementation Hearing

(Benchguide 104) [essential if new to assignment]

Bench Tools

- [Juvenile Dependency Selection and Implementation Hearing-Procedural Checklist](#) (2012)
- [Script: Conduct and Findings— Conduct of .26 Hearing](#) (2012)

CALENDAR MANAGEMENT

How to Run a Busy Calendar - ([online course](#), 1 hr)

CHILD DEVELOPMENT AND CHILD TESTIMONY

Child Victim Witness - (Bench Handbook)

Basic Child Development for Juvenile and Family Court Judicial Officers - #6574, 10/10 (video, 1-hour segments, 6 hours 24 min total run time) [essential if new to assignment]

Children Addressing the Court: How Do Judges Do It? (delivered at the [2011 Family Law Institute](#)) - #6652, 4/11 (video, 62 min)

Children in the Courtroom - ([Great Minds](#)) #6379, 6/09 (video, 60 min)

Hearing the Child: Eliciting and Evaluating Children's Input in Family Court (delivered at the [2011 Family Law Institute](#)) - #6655, 4/11 (video, 1 hr 14 min)

Interviewing Children: Getting More with Less - 2009 (1 hr 35)

DOMESTIC VIOLENCE

Domestic Violence Resources (CFCC)

CFCC Family / Juvenile Law Reference

Criminal Elder Abuse (delivered at [2012 Cow County Judges Institute](#)) #6792, June 20, 2012 (video, 1 hr 18 min)

The Effects of Domestic Violence on Children ([Great Minds](#)) #6496, 3/10 (video, 60 min)

Impact of Domestic Violence and Exposure to Chaos on Children #6489, 2/10 (video, 63 min)

Lethality & Dangerousness in Domestic Violence Cases (delivered at [2012 Cow County Judges Institute](#)) - #6787, June 18, 2012 (video, 1 hr 27min)

LEGAL UPDATES

CalDOG Website Case Summaries (CFCC)

[California Dependency Online Guide](#) (CalDOG), a subscription service that provides assistance to attorneys, judicial officers, and other professionals working in California's child welfare system ([instructions for accessing resources on CalDog](#))

AB 12 / 212—Fostering Connections to Success Act

Juvenile Dependency Update - (Today's Law) #6854, 5/13 (video, 60 min)

Dependency Case Briefs (Oct, 2012–April, 2013), Dependency Case Briefs (2013), Dependency Case Briefs (2012), Dependency Case Briefs (2011), Dependency Case Briefs (2010), and cumulative *Dependency Case Law Index* (May 1, 2013)

Periodic case brief updates and cumulative digest of significant dependency case law provided by Commissioner Jacqueline Lewis, Superior Court of Los Angeles County (By Judges for Judges Article, 10/11)

Extending Foster Care in Dependency Court - (The Practical Judge) #6756, 4/12 (video, 30 min)

Juvenile Dependency Update - (Today's Law) #6771, 5/12 (video, 60 min)

Juvenile Dependency Update - (Today's Law) #6525, 5/10 (video, 60 min)

MENTAL HEALTH AND SUBSTANCE ABUSE

Dealing With Psychotropic Medication Requests
(course materials from 2011 Cow County Institute)

Dealing With Psychotropic Medication Requests in Juvenile Court
#6706, 9/11 (video, 1 hr 15 min)

Methamphetamine and Prescription Drug Abuse
#6315, 5/08 (video, 91 min)

Substance Abusing Youth and Effective Treatment - #6658, 6/10 (video, 57 min)

Teen DUI Prevention: A Judicial Outreach Initiative
(PJ / CEO Roundtable) #6098, 10/07 (video, 42 min)

TOPICS OF GENERAL INTEREST

Access and Fairness

Fairness and Access
(Bench Handbook)

Working With Spoken Language Interpreters—The Basics
(Ten-Minute Mentor) #6469, 1/10 (video, 12 min)

Contempt

Contempt—Dealing With Difficult Attorneys - #6455, 10/09 (video, 62 min)

Fundamentals of Contempt - (Interactive Judicial Article Quiz, 8/08)

Courtroom Security

What Every Judge Needs to Know About Courtroom Security - ([Interactive Judicial Article Quiz](#), 3/09)

Disqualification

Disqualification of Judge - (Benchguide 2)

Dealing With Disqualification Challenges - ([Ten-Minute Mentor](#)) #6204, September 2007 (9 min)

Disqualification and Disclosure - ([By Judges for Judges Article](#), 1/03)

Judicial Disqualification and Disclosure: A Rural Court Perspective
(The Practical Judge) #6236, 7/08 (video, 50 min)

Evidence and Discovery

The Business Records Exception to the Hearsay Rule
([Interactive Judicial Article Quiz](#), 1/10)

Electronic Evidence: Applying Age-Old Protocols to New-Age Evidence
([Ten-Minute Mentor](#)) #6199, 9/07 (video, 14 min)

Privileges Primer - ([Interactive Judicial Article Quiz](#), 1/09)

Other

Avoiding Reversible Error - #6202, 9/07 (video, 17 min)

Dealing With the Media - ([Great Minds](#)) #4563, 12/03 (video, 60 min)

Exercising Effective Oversight of Your Juvenile Court - ([PJ / CEO Roundtable](#)) #6366, 4/09
(video, 45 min)

Handling a Collaborative Court Assignment - ([Ten-Minute Mentor](#)) #6468, 8/09 (video, 18 min)

Judicial Stress - ([Great Minds](#)) #4159, 10/02 (video, 60 min)

The Roles and Responsibilities of a Presiding Juvenile Court Judge
([PJ / CEO Roundtable](#)) #6511, 4/10 (video, 60 min)

**EDUCATION FOR LEADERSHIP
DELIVERED LIVE (INCLUDES WEBEX AND VIDEO CONFERENCE)
PROVIDED DURING 2012-2014 EDUCATION PLAN**

STATEWIDE

1. 2012 Presiding Judge Orientation and Court Management Program
 - Tips for Court Leaders
 - Show Me the Money
 - What Are We Doing?
 - Handling Difficult Conversations

2. 2013 Presiding Judge Orientation and Court Management Program
 - Doing More with Nothing
 - Difficult Conversations
 - CJP
 - Ethical Issues Facing Presiding Judges
 - Ethical Issues Facing Court Executive Officers
 - Successful Downsizing

SUPERVISING JUDGES INSTITUTE

1. Role of the Supervising judge, and Court Governance
2. How to Have Those Tough Conversations

REGIONAL

1. Core 40
 - Role of the Supervisor
 - Employment Law
 - Performance Management
2. ICM - Court Community Communication
3. ICM - Managing Court Financial Resources
4. ICM - Leadership
5. ICM - Visioning and Strategic Planning

REGIONAL CONTINUED

6. ICM - Fundamental Issues of Caseload Management
7. ICM - Managing Human Resources
8. ICM - Education, Training, and Development
9. ICM - Managing Technology Projects and Technology Resources
10. ICM - Purposes & Responsibilities of Courts
11. ICM - Court Performance Standards: CourTools
12. ICM - High Performance Court Framework (Concluding Seminar)
13. ICM - Essential Components
14. ICM - Fundamental Issues of Caseload Management
15. ICM - Purposes & Responsibilities of Courts
16. Court Manager/Supervisor Regional Training - Business Process Reengineering

Education for Leadership Distance Education Available

AMERICAN WITH DISABILITIES ACT (ADA) ISSUES

1. ADA Awareness: Mental Health Disability (Continuing the Dialogue) #6822, 1/13 (video, 60 min)
2. The Role and Responsibility of Court Leaders in Handling ADA Issues (PJ / CEO Roundtable) #6545, 7/10 (video, 60 min)
3. Providing Access for Court Users With Disabilities (Court Staff Training) - #6395, 6/09 (video, 60 min)
4. Handling a Request for Disability Accommodation (Ten-Minute Mentor) #6800, 7/12 (video, 10 min)

CIVIL GRAND JURY

1. Civil Grand Juries and the California Courts: The Leadership Challenges (PJ / CEO Roundtable) #6227, 7/08 (video, 41 min)
2. Grand Juries and the California Courts: The Leadership Challenges (PJ / CEO Roundtable) #5444, 4/06 (video, 42 min)

COMMUNITY OUTREACH PROGRAMS

1. Public Speaking & Community Outreach (2011 Regional Appellate Judicial Education) #6717, 10/11 (video, 2 hrs 38 min)
2. Teen DUI Prevention: A Judicial Outreach Initiative (PJ / CEO Roundtable) #6098, 10/07 (video, 42 min)

COURT ADMINISTRATION AND PLANNING

1. Court Administration Reference Manual, 4th Edition (CARM)
2. Judicial Administration Manual (JAM), online companion resource to CARM
3. Judicial Complaint Procedures Handbook for Supervising Judges (5.1 MB) Superior Court of California, County of Los Angeles (1/2011)
4. Making Judicial Assignments: Considerations for Presiding and Supervising Judges (Trial Court Presiding Judges Advisory Committee)
5. Budget 101 (presented at 2010 PJ/CEO Management Program) #6633, 4/11 (video, 62 min)
6. Creating a Court of Distinction With Family Law Assignments #6691, 8/11 (video, 14 min)
7. SB 1407: Responding to the Crisis of California's Courthouses #6285, 11/25/08 (40 min)
8. Webinar on Seeking Additional Sources of Funding #6812, August 20, 2012 (video, 53 min)
9. Webinar: Overview of Judicial Branch Budgeting #6815, November 9, 2012 (video, 43 min)

COURT SAFETY AND SECURITY

1. Basics Safety in the Courts (online course, 1 hr)
2. Court Security: Judicial Privacy Protection and Threat Assessment (The Practical Judge) #6361, 4/09 (video, 45 min)
3. Personal Security in the Courts (online course, 1.5 hrs)
4. Security for the Courts and the Public (PJ / CEO Roundtable) #5270, 6/05 (video, 42 min)

DEALING WITH THE MEDIA

1. Dealing With the Media (Great Minds) #4563, 12/03 (video, 60 min)
2. Will the Media Be Your Friend? (2010 PJ/CEO Management Program) Copy of PPT presentation

EMPLOYMENT LAW

1. Employment Law for Court Leaders: Managers and Supervisors (online course, 2 hrs)

ETHICS AND FAIRNESS

1. Fairness and Access (Bench Handbook)
2. Handling Cases Involving Self-Represented Litigants (CFCC Bench Handbook)
3. Code of Ethics (online course, 2 hrs)
4. Communicating With Self-Represented Litigants (online course, 1 hr)
5. Ethical Leadership in the Court (PJ / CEO Roundtable) #5203, 4/05 (video, 42 min)
6. Ethics Orientation/Conflict of Interest (online course, 2 hrs)
7. Real World Judicial Ethics I (online course, 1 hr)
8. Real World Judicial Ethics II: War Stories (online course, 1 hr)
9. Real World Judicial Ethics III: A Day in the Life (online course, 1 hr)
10. Self-Represented Litigants in the California Courts: Leadership Perspectives (PJ / CEO Roundtable) #5601,10/06 (video, 42 min)
11. Self-Represented Litigants: Special Challenges (online course, 1 hr)
12. Social Networking and Judicial Ethics (Ten-Minute Mentor) #6749, 11/11 (video, 13 min)
13. Trial Court Leadership for Ethical Excellence (PJ / CEO Roundtable) #6601, 1/11 (video, 60 min)

GENERAL LEADERSHIP

1. Effective Nonverbal Communication: Seeing Yourself as Others See You (Great Minds) #4454, 9/03 (video, 60 min)
2. Handling Change: Overview (online course, 1 hr)
3. Handling Difficult Conversations #6478, October 26, 2009 (48 min)
4. Judicial Stress (Great Minds) #4159, 10/02 (video, 60 min)
5. Memory Loss and Aging (Great Minds) #6121, 12/07 (video, 60 min)
6. Situational Leadership (PJ / CEO Roundtable) #6638, 4/11 (video, 45 min)

JUDICIAL PERFORMANCE

1. Commission on Judicial Performance (presented at 2010 PJ/CEO Management Program)
Slide presentation printout in binder materials
2. A Dialogue with the Commission on Judicial Performance (PJ / CEO Roundtable) #6699, 10/11 (video, 37 min)
3. Judicial Complaint Procedures Handbook for Supervising Judges (Superior Court of California, County of Los Angeles)

JURY MANAGEMENT

1. Jury Management (Bench Handbook)

JUVENILE COURT

1. Exercising Effective Oversight of Your Juvenile Court (PJ / CEO Roundtable) #6366, 4/09 (video, 45 min)
2. The Roles and Responsibilities of a Presiding Juvenile Court Judge (PJ / CEO Roundtable) #6511, 4/09 (video, 60 min)

ORIENTATION TO COURT LEADERSHIP

1. Orientation to Leadership, Court Governance, and Nuts‘N’Bolts - #6477, 10/09 (video, 61 min)
2. “So you REALLY want to be a PJ...” (PJ / CEO Roundtable) #5339, 10/05 (video, 40 min)
3. Services of the AOC - #6153, 2008 (video, 12 min)

RECORDS MANAGEMENT

1. Rule 10.500, Public Access to Judicial Administrative Records (PJ / CEO Roundtable) #6471, 1/10 (video, 1 hr 26 min)

OTHER TOPICS OF GENERAL INTEREST

1. The Role of the Commission on Judicial Performance
2. Situational Leadership
3. Basics of Caseflow Management
4. Excel Online: Fundamentals
5. Criminal Justice Realignment Resource Center - Criminal Realignment Justice Act—see also Criminal Assignment Toolkit: Sentencing: Probation Conditions and Reducing Recidivism
6. Evidence-Based Practices: Reducing Recidivism to Increase Public Safety (PJ / CEO Roundtable) #6671, 7/11 (video, 43 min)

Education for Probate and Mental Health Law Judges and SJOs
Delivered Live (includes WebEx and Videoconference)
Provided during 2012-2014 Education Plan

New Judge Orientation

1. Eight Pillars of Being a Judge
2. Social Cognition

Primary Assignment Orientation

1. Organization of a probate department
2. Fiduciary concepts
3. Probate jurisdiction and procedure
4. Hearings and trials
5. Evidentiary issues in probate
6. Decedents' estates administration
7. Probate Conservatorships
8. Guardianships
9. Introduction to trusts
10. Supervising fiduciaries
11. Elder abuse and civil protective orders
12. Special-needs trusts
13. Calendar management
14. Appointment of counsel and guardians ad litem
15. Miscellaneous probate court matters
16. LPS Holds and Conservatorships

2012 and 2013 B.E. Witkin College

1. Alcohol and Other Drugs (AOD) and the Courts
2. Experts 101
3. Judicial Ethics Forum
4. Making an Effective Record
5. Trials
6. Working With Self-Represented Litigants
7. Americans With Disabilities Act (ADA): Your Legal Responsibilities
8. Commissioners Roundtable
9. Computer Tools (Including HotDocs Jury Instructions)
10. Documentary and Electronic Evidence
11. Domestic Violence: What Everyone New to the Bench Should Know
12. MBTI—Understanding Personalities
13. Mental Health and the Courts
14. Personal Security and Judicial Privacy Protection
15. Restraining Orders in Civil Court
16. Spoken Language Interpreters

2013 Cow County Judges Institute

Conservatorship Primer

2013 Probate and Mental Health Institute

1. After the Fiscal Cliff Deal: Estate and Gift Taxes and the Challenges for Probate Departments
2. Basic LPS Holds and Conservatorships
3. Elder Abuse
4. Family Dynamics and Protective Petitions
5. Fees
6. Fiduciary Investment 101
7. Issues Roundtable: Attorneys & Examiners
8. Issues Roundtable: Judges & Commissioners
9. Judicial Ethics in Probate
10. Legal Update with Commissioner Don Green
11. Probate Potpourri
12. Programs for SRLs in Guardianships and Conservatorship
13. Testamentary Intent: What Were They Thinking?
14. The Science of Aging
15. Untangling the Ties that Bind: Spousal and Community Property Issues in Probate

2012 Regional Courses

1. Hot Topics in Conservatorship and Guardianship
2. Hot Topics in Decedents Estates and Trusts
3. Issues of Representation and Self-Representation in probate and LPS

Webinars

2013 Probate Examiner Roundtable

Education for Family Law Judges and SJOs

Distance Education Available

PROBATE ADMINISTRATION AND GENERAL INTEREST

Probate Administration (Benchguide 302)

Bench Tools

- Checklist: Petition for Approval of Account
- Petitions for Final Distribution and Discharge Checklist
- Probate Glossary
- Probate Hearing Checklist
- Probate Hearing Preparation Checklist
- Probate Inventory Checklist

Changed Circumstances in Property and People: The Four A's—Ademption, Abatement, Anti-Lapse, and Advancements (2011 Probate and Mental Health Institute) #6644, 3/11 (video, 1 hr 29 min)

Conducting a Sale of Property in a Decedent's Estate Proceeding (Courtroom Simulations) #6816, 11/12 (video, 6 min)

Fiduciary Investment 101 or . . . Judge, if you're so smart, how come you ain't rich? (2011 Probate and Mental Health Institute) #6643, 3/11 (video, 1 hr 21 min)

Follow the Money (2011 Probate and Mental Health Institute) #6641, 3/11 (video, 56 min)

Legal Update With Commissioner Don Green (2011 Probate and Mental Health Institute) #6647, 3/11 (video, 51 min)

Peculation and Abuse (2011 Probate and Mental Health Institute) #6645, 3/11 (video, 1 hr 2 min)

Probate Litigation (2011 Probate and Mental Health Institute) #6642, 3/11 (video, 1 hr 24 min)

Probate Potpourri (2011 Probate and Mental Health Institute) #6646, 3/11 (video, 51 min)

Special Needs Trusts (2011 Probate and Mental Health Institute) #6640, 3/11 (video, 56 min)

PROBATE CONSERVATORSHIP

Conservatorship: Appointment and Powers of Conservator (Benchguide 300)

Conservatorship Proceedings (Benchguide 301)

Bench Tools

- Confirmation of Sale of Real Property: Checklist
- Conservatorship Account Checklist
- Conservatorship Hearing Checklist
- Conservatorship Hearing Preparation
- Conservatorship: Inventory
- Conservatorship Script: Conservatee's Rights

BEST PRACTICES AND PROBATE RESOURCES

Elder Abuse Pocket Reference, and additional materials available on the AOC's Elder Abuse Courts site

A Look at Elder Abuse from the Perspective of Law Enforcement - #6726, 12/11 (video, 42 min)

California Probate: Guardianships and Conservatorships—Coping With the Omnibus Act and Other Recent Developments - #6538, 6/10 (video, 60 min)

Criminal Elder Abuse (2012 Cow County Judges Institute) - #6792, June 20, 2012 (video, 1 hr 18 min)

Memory Loss and Aging (Great Minds) #6121, 12/07 (video, 60 min)

The Science of Aging: Impact in Elder Abuse Cases (Great Minds) #6532, 6/10 (video, 60 min)

Hoarding Behavior - #6527, 4/10 (video, 67 min)

Probate and Conservatorship Update (Today's Law) #5673, 3/07 (video, 57 min)

Psychology and the Law - #6684, 7/10 (video, 45 min)

Temporary Conservatorships and Guardianships - #6775, 4/12 (video, 55 min)

PROBATE GUARDIANSHIP

The Indian Child Welfare Act (CJER Bench Handbook)

Reviewing the Accountings of Conservators and Guardians: Guidelines for Probate Examiners and Court Investigators (October 23, 2009)

Approving and Awarding Fees (Bench Tool)

Temporary Conservatorships and Guardianships - #6775, 4/12 (video, 55 min)

LANTERMAN-PETRIS-SHORT ACT (LPS) CONSERVATORSHIP AND MENTAL HEALTH ISSUES

LPS Proceedings (Benchguide 120)

Bench Tools

- Checklist: Certification Review Hearing After 14-Day Hold Ordered (Welf & I C §5254)
- Checklist: Court-Ordered Evaluation for 72 Hours (Welf & I C §§5200–5213)
- Checklist: Court-Ordered Evaluation for Criminal Defendant Afflicted With Chronic Alcoholism or Drug Abuse (Welf & I C §§5225–5230)
- Establishing LPS Conservatorship (Welf & I C §5350)

ADA Awareness: Mental Health Disability (Continuing the Dialogue) #6822, 1/13 (video, 60 min)

Developmental Disability - #6786, 6/12 (video, 62 min)

Effectively Managing Cases Involving Mentally Ill Defendants - #6454, 10/09 (video, 90 min)

Electroconvulsive Shock Therapy - #6784, 6/12 (video, 30 min)

Gun Returns and Restoration of the Right to Bear Arms - #6785, 6/12 (video, 38 min)

Introduction to Competency to Stand Trial - #6629, 3/11 (video, 82 min)

Introduction to LPS Holds and Conservatorships - #6624, 2/11 (video, 86 min)

Mental Illness in the Courtroom (delivered at 2012 Cow County Judges Institute) #6790, June 19, 2012 (video, 1 hr 29 min)

Methamphetamine and Prescription Drug Abuse - #6315, 5/08 (video, 91 min)

ETHICS ISSUES

Disqualification and Disclosure (By Judges for Judges Article, 1/03)

SELF-REPRESENTED LITIGANTS

Communicating With Self-Represented Litigants (online course, 1 hr)

Communicating With Self-Represented Litigants (Courtroom Simulations) 3/10 (video, 10 min)

Self-Represented Litigants: Special Challenges (1 hr) (online course, 1 hr)

See also Self-Represented Litigants in Ethics & Fairness Toolkit

COLLABORATIVE COURTS

Handling a Collaborative Court Assignment
(Ten-Minute Mentor) #6468, 8/09 (video, 18 min)

1. How many years have you been on the bench?

	How many years have you been on the bench?	
	10+ years	Response Totals
0-2 year	0.0% (0)	0.0% (0)
2-5 years	0.0% (0)	0.0% (0)
5-10 years	0.0% (0)	0.0% (0)
10+ years	100.0% (133)	100.0% (133)
answered question	133	133
	skipped question	0

2. How many judicial officers are in your court?

	How many years have you been on the bench?	
	10+ years	Response Totals
1-19	22.6% (30)	22.6% (30)
20-49	27.8% (37)	27.8% (37)
50 or more	49.6% (66)	49.6% (66)
answered question	133	133
	skipped question	0

3. Do you prefer shorter or longer courses? Please indicate your choice below and then in the box provided, tell us why.

	How many years have you been on the bench?	
	10+ years	Response Totals
Short, 1/2 day or full day courses	48.1% (63)	48.1% (63)
Longer, mult-day courses	84 replies (64.1%)	64.1% (84)
answered question	131	131
	skipped question	2

4. If you have attended a Primary Assignment Orientation (PAO) in the past 3 years, please tell us which one you attended and if the PAO met your needs or did not meet your needs. Please include any suggestions you have for improvement. (If you have not attended a PAO in the last 3 years, skip to question #5.)

	How many years have you been on the bench?	
	10+ years	Response Count
	37 replies	37
answered question	37	37
	skipped question	96

**5. In the past year, which of the following online resources on Serranus have you used?
Please check all that apply, and in the box provided below, share your feedback on the
resources you selected:**

	How many years have you been on the bench?	
	10+ years	Response Totals
Online courses and articles	58.8% (77)	58.8% (77)
10 Minute Mentor Video	16.8% (22)	16.8% (22)
Archived Broadcast	25.2% (33)	25.2% (33)
Video Simulations	11.5% (15)	11.5% (15)
Interactive Articles and Quizzes	19.1% (25)	19.1% (25)
Video Lectures	32.8% (43)	32.8% (43)
Video presentations from past live programs	21.4% (28)	21.4% (28)
Publications	49.6% (65)	49.6% (65)
Other (Please list in box below)	7.6% (10)	7.6% (10)
None Used	21.4% (28)	21.4% (28)
Share your feedback on the resources selected.	55 replies	55
answered question	131	131
	skipped question	2

6. CJER has organized its online education resources on Serranus by audience and subject matter (Toolkits). What are your thoughts on the new Toolkits?

	How many years have you been on the bench?	
	10+ years	Response Count
	70 replies	70
answered question	70	70
	skipped question	63

7. Would you use CJER online resources on a mobile device (tablet or smart phone) if they were available in that fashion?

	How many years have you been on the bench?	
	10+ years	Response Totals
Yes	53.4% (70)	53.4% (70)
No	46.6% (61)	46.6% (61)
answered question	131	131
	skipped question	2

8. Of the CJER programs and products identified below, please check the 3 that best meet your education needs and briefly explain why in the box provided below.

	How many years have you been on the bench?	
	10+ years	Response Totals
Live, face-to-face multi-day program (i.e. PAO or Institute)	71.4% (95)	71.4% (95)
Live, face-to-face, half day or one-day program	69.2% (92)	69.2% (92)
Online courses that cover a topic in depth	39.8% (53)	39.8% (53)
Webinars (live courses which you can participate in from your computer)	20.3% (27)	20.3% (27)
CJER Publications (online and in print)	68.4% (91)	68.4% (91)
Other Online resources (e.g. as Video Lectures, Broadcasts, Bench Tools, 10 Minute Mentors)	20.3% (27)	20.3% (27)
Briefly explain why in the box provided below.	80 replies	80
answered question	133	133
	skipped question	0

9. If you have watched a broadcast(s) in the last year, did you:

	How many years have you been on the bench?	
	10+ years	Response Totals
Watch the broadcast(s) with others on the day that it aired	36.1% (35)	36.1% (35)
Watch the broadcast(s) at a later time on Serranus or DVD	37.1% (36)	37.1% (36)
Both	30.9% (30)	30.9% (30)
answered question	97	97
	skipped question	36

10. Do you use CJER publications - online or hard copy (e.g. Benchguides, Bench Handbooks)?

		How many years have you been on the bench?	
		10+ years	Response Totals
	Weekly	28.2% (37)	
	Monthly	45.0% (59)	
	Hardly Ever	22.9% (30)	
	Never	3.8% (5)	
rating average		2.02 (131)	2.02 (131)
Which, if any, CJER publications do you rely on? Do you have any recommendation for improvements to CJER publications?		70 replies	70
answered question		131	131
		skipped question	2

11. When using CJER publications do you prefer

		How many years have you been on the bench?	
		10+ years	Response Totals
	In Depth Analysis	20.0% (25)	
	Shorter Summary Analysis	21.6% (27)	
	Both	58.4% (73)	
	rating average	2.38 (125)	2.38 (125)
	answered question	125	125
		skipped question	8

12. Which part(s) of the publications do you find most helpful? (Please check all that apply)

		How many years have you been on the bench?	
		10+ years	Response Totals
	Checklists	61.3% (76)	61.3% (76)
	Applicable law	89.5% (111)	89.5% (111)
	Forms	29.8% (37)	29.8% (37)
	Scripts	52.4% (65)	52.4% (65)
	answered question	124	124
		skipped question	9

13. If you have used CJER online products when you had an immediate need for information or learning, did you find them useful?

	How many years have you been on the bench?	
	10+ years	Response Totals
Yes	88.5% (85)	88.5% (85)
No	11.5% (11)	11.5% (11)
answered question	96	96
	skipped question	37

14. This question is for Judges and Justices with more than 10 years experience. What topics should CJER offer experienced members of the California Bench?

	How many years have you been on the bench?	
	10+ years	Response Count
	101 replies	101
answered question	101	101
	skipped question	32

15. Do you serve in a:

	How many years have you been on the bench?	
	10+ years	Response Totals
Trial Court	87.9% (116)	87.9% (116)
Appellate Court	12.1% (16)	12.1% (16)
answered question	132	132
	skipped question	1

16. Other comments or suggestions?

	How many years have you been on the bench?	
	10+ years	Response Count
	44 replies	44
answered question	44	44
	skipped question	89

	10+ years	Longer, multi-day courses	
1	X	1 day courses if in-town. Multi-day if out of town.	Oct 18, 2013 10:33 AM
2	X	Opportunities to attend different classes over more than one day allows for more concentrated learning and more importantly an opportunity to interact with colleagues from different jurisdictions where one may learn a great deal more!!	Oct 18, 2013 10:35 AM
3	X	Actually, it depends. Generally I prefer the longer courses because there is more opportunity to go in-depth on a subject and to share ideas and ask questions of the instructors and fellow bench officers. However, there are some discrete topics that lend themselves only to shorter courses which are not really part of a longer course. For example, I would love to have a half-day or one-day course on fee waivers.	Oct 18, 2013 10:37 AM

	10+ years	Longer, multi-day courses	
4	X	get all hrs done at one time easy cal management	Oct 18, 2013 10:37 AM
5	X	Both are good, but the true advantage of CJER are the more detailed multiday training opportunities. Thus, courses like the primary assignment orientations or other subject specific training is where CJER provides something not readily available to us from our court or other providers.	Oct 18, 2013 10:39 AM
6	X	I like being able to spend a few days at a time on one subject matter, such as felony sentencing. The subject is too complex to just cover in a day. I also enjoy being able to make several different courses and to fulfill my education credits at one time.	Oct 18, 2013 10:42 AM
7	X	For a new assignment the shorter courses do not provide sufficient time to cover all of the necessary materials and subjects. For updates, the shorter courses are fine.	Oct 18, 2013 10:44 AM
8	X	It requires more of a commitment from me to prepare to attend a longer course. I must clear my desk and commit to it. For a shorter course, it's too easy for me to say "it's not worth the effort of going for such a brief presentation."	Oct 18, 2013 10:45 AM
9	X	I prefer longer courses because we are a small remote county and it usually takes a day to get to the course and a day to get back so longer courses provide more bang for the buck.	Oct 18, 2013 10:46 AM
10	X	If the course is live, the preference is for multi-day courses so that there is an opportunity to learn more in several days than piecemeal over the year a day here and a day there.	Oct 18, 2013 10:48 AM
11	X	Have been on bench for 19 + years and have found interaction with judges in breaks and after formal sessions is very helpful, particularly in meeting with other judges in the evening over dinner, etc. - opportunity to ask about specific matters and how to deal with them - time constraint of any particular class. With half-day or one day class at end of class everyone has to leave to make flights, beat traffic, etc. and do not stick around.	Oct 18, 2013 10:56 AM
12	X	Both have their merits	Oct 18, 2013 10:56 AM
13	X	Actually, both serve a purpose. Appellate institutes serve the function of allowing judges to complete all the CLE requirements in one fell swoop. However, I also like single-hour or 90-minute programs that can be done in the courthouse with other bench officers. While it's true that justices can take courses on-line, personally, I'm more likely to attend a course with my colleagues than I am to carve out a part of the day to take an on-line course. My first preference would probably be to complete all of my CLE requirements via short programs offered at the courthouse. But (see below), that has been impossible, as the Ethics courses are offered only sporadically and often not in the courthouse (which is very annoying).	Oct 18, 2013 11:02 AM
14	X	SEE comments re: live face to face courses. Longer courses offer the opportunity to really delve in to the subject matter as opposed to a cursory review. Additionally, many of us have such heavy caseloads that we seldom get the opportunity to focus on learning, having several days to focus single-mindedly on learning a new area of the law, or updating ourselves in a given area would be invaluable and make us better judges.	Oct 18, 2013 11:03 AM

	10+ years	Longer, multi-day courses	
15	X	Two and a half days classes work well for me, traveling from some distance to attend, and still able to work some of the week.	Oct 18, 2013 11:04 AM
16	X	I like to get away from the court and think about what is being taught.	Oct 18, 2013 11:06 AM
17	X	I prefer going less frequently with longer programs since it avoids multiple travel and gives more opportunity to meet face to face with bench officers from other courts.	Oct 18, 2013 11:08 AM
18	X	depends on the topic and the staff who is teaching it.	Oct 18, 2013 11:08 AM
19	X	I prefer the in depth treatment of subject areas that is allowed in the longer courses.	Oct 18, 2013 11:09 AM
20	X	More interaction with judges	Oct 18, 2013 11:13 AM
21	X	With the busy schedules we all have, it's difficult to find time to complete continuing education needs. I have a slight preference for longer courses where I can immerse myself in depth into the topic as opposed to taking multiple piecemeal sessions. But that's just me. I think it's important to offer both short and long courses, if practical, in order to meet the diverse needs and circumstances judges encounter.	Oct 18, 2013 11:15 AM
22	X	More ability to spend quality time with bench officers from around the state and compare notes and brainstorm efficiencies. Short courses are in and out and leave no off time for networking.	Oct 18, 2013 11:21 AM
23	X	Preference	Oct 18, 2013 11:35 AM
24	X	It takes me 5 hours to get to SF where the courses are generally given due to traffic. Frankly, I can get to LAX in about 1/2 that time. It is difficult to justify that drive for a 1 day session and makes for an 18 hour day.	Oct 18, 2013 11:38 AM
25	X	I prefer addressing the subject matter completely in multi day courses. I think I comprehend more and my court schedule is disrupted less.	Oct 18, 2013 11:40 AM
26	X	Mainly for travel purposes. Judges in my court usually have to travel at least 2 hours one way. With that effort I think it is best to go at least 2 full days if not 3 at a minimum.	Oct 18, 2013 11:49 AM
27	X	The ability to interact with peers during education enhances the experience	Oct 18, 2013 11:53 AM
28	X	For Substantive Law material I prefer the opportunity to have the information provided over several days as I learn better in short repeated spans. (Seminar Sessions) However, that said I also appreciate and use online 1 hour materials and find them very helpful and informative.	Oct 18, 2013 11:59 AM
29	X	Generally, shorter as I have a very busy Civil assignment and it's hard to take time away from work. But for more significant classes, I do like a comprehensive training program. I'd like a long one for CEQA and Class Actions.	Oct 18, 2013 12:26 PM
30	X	Due to the travel necessary to get to the courses.	Oct 18, 2013 12:58 PM
31	X	My answer is both. 1-2 hr classes are good if they can be done remotely, If travel is necessary then longer, multi day classes make more sense.	Oct 18, 2013 1:33 PM
32	X	I like both since both have their benefits depending upon the need	Oct 18, 2013 1:36 PM

	10+ years	Longer, multi-day courses	
33	X	The length depends on the the extent of the material. A move to a new assignment would usually dictate a longer (multi-day) presentation, a limited subject area (search & seizure, VOP hearings) can be covered in a couple of hours.	Oct 18, 2013 2:06 PM
34	X	The longer courses are much harder to attend without interrupting my court calendar.	Oct 18, 2013 2:20 PM
35	X	Working judges find it hard to leave their court for days on end.	Oct 18, 2013 2:29 PM
36	X	It depends on the topic, but usually longer courses provide more detailed information.	Oct 18, 2013 2:43 PM
37	X	I prefer short courses, one to two hours (preferable over the lunch hour or at the end of the day) for very specific - focused topics, usually on a single issue. It is difficult to find the time to attend anything longer without running into calendar coverage problems. However, I also prefer having at least one annual, multi-day conference for the ability to not only learn about legal issues relevant to the subject area of my assignment, but also to connect with colleagues and discuss issues of mutual concern - something you cannot do with short or half-day courses b/c you cannot get folks to travel to a half-day event.	Oct 18, 2013 3:01 PM
38	X	With a heavy calendar, it is difficult to repeatedly attend short courses, and short courses do not give you the depth of information you need nor provide sufficient time for questions and discussion.	Oct 18, 2013 3:03 PM
39	X	short courses are almost not worth the trouble of traveling and do not provide adequate time for socialization, let alone education. See below.	Oct 18, 2013 3:03 PM
40	X	Most courses are held in Southern or Northern California, which require a long drive from the Central Valley, so over night stays are helpful.	Oct 18, 2013 3:08 PM
41	X	Of course it depends on the subject but I like longer courses because it provides for greater opportunity to apply the principles learned in hypothetical cases and allows for a more thorough discussion of the issues and thier application to real life situations.	Oct 18, 2013 3:18 PM
42	X	Short course can be a distraction. Longer course is a focus of attention.	Oct 18, 2013 3:34 PM
43	X	I like to be immersed in the subject matter and have opportunities to actually read and discuss the handout materials with other course participants.	Oct 18, 2013 3:51 PM
44	X	No comment	Oct 18, 2013 4:22 PM
45	X	I prefer more indepth courses. 1/2 day or shorter can be done online.	Oct 18, 2013 4:42 PM
46	X	I like the depth of longer courses. It is easier to focus on the material when I am away from the Court for a longer period.	Oct 18, 2013 4:46 PM
47	X	It depends on the subject matter and how in depth one needs to go to be thoroughly educated. Some programs can be easily done in one day or less and others may be better suited to multi-day courses, however, taking time off for educational programs is problematic and it is easier to attend one day programs without totally disrupting my calendar.	Oct 18, 2013 5:19 PM
48	X	Shorter courses are hardly worth the effort. If we're going to take time off and also find someone to fill in for us, a half day or shorter is hardly worth the effort.	Oct 18, 2013 7:09 PM

	10+ years	Longer, multi-day courses	
49	X	I really think there is room for and a need for both. Multiway courses have the ability to go cover subjects more thoroughly and broadly, shorter courses are far more convenient and lend themselves well to discreet topics.	Oct 18, 2013 9:24 PM
50	X	Interact with other students, time to talk about issues and problems. Getting comfortable takes time,	Oct 19, 2013 2:59 PM
51	X	Once you have to travel, it makes sense to get more education	Oct 20, 2013 12:15 PM
52	X	Both are valuable.	Oct 21, 2013 8:09 AM
53	X	INTEACTIVE LEARNING IS PREFERRED WITH OPEN EXCHANGES AND TIME TO REFLECT.	Oct 21, 2013 8:55 AM
54	X	It depends on the subject matter. Ethics - half day. Domestic Violence - full day or days. Juvenile Dependency - longer multi-day courses. Criminal Trials - longer multi-day courses. Criminal - "Suppression Motions" - half day.	Oct 21, 2013 9:04 AM
55	X	We can ask additional questions of our panelists and can better absorb the material.	Oct 21, 2013 9:13 AM
56	X	In general, I seem to learn more deeply and retain the content longer when I am immersed and involved with others learning the same subject. Also, the relationships formed at such trainings are invaluable for subsequent reality checks or "have you seen this before?"	Oct 21, 2013 11:16 AM
57	X	Depends on subject matter. Some requires multi-day instruction.	Oct 21, 2013 1:22 PM
58	X	Depends on the topic and the location; I will generally not travel for a short course, but many topics require multiple days.	Oct 21, 2013 1:26 PM
59	X	I have recently experienced abbreviated educational programs. Often, this format creates more confusion than proficiency. Judges need time to process the information being presented. They need time to discuss the materials face to face with other Judges as well as the judicial facilitators.	Oct 21, 2013 2:57 PM
60	X	the longer courses seem to lend itself to a learning situation as opposed to short courses that barely get your attention.	Oct 21, 2013 2:59 PM
61	X	Short for subjects I know well; longer for subjects I don't know at all or don't know well.	Oct 21, 2013 3:20 PM
62	X	Opportunity to absorb the material and, because multi-day courses cover more ground, the ability to put it in context.	Oct 21, 2013 3:29 PM
63	X	I like the in-depth feel of a longer class and believe that i absorb the material better when fully immersed in the subject. For example, I just completed the Juvenile Dependency Primary Assignment Class in Sept. 2013, and it was spectacular. It's such a complicated and important subject that it needs a week, at a minimum, to acquaint judges with all the many important aspects of doing the job right- it has so many different timelines and burdens of proof, so on.	Oct 21, 2013 4:17 PM
64	X	But it depends on the subject. If I am going to a class (travel, etc.) I'd like to get it done without several trips.	Oct 21, 2013 5:10 PM
65	X	It depends on the subject matter. Some courses are just fine in 2 days, others one day. Institutes should be 2 1/2 to maximize benefit. Some topics do not merit more than 1/2 day.	Oct 21, 2013 5:34 PM

	10+ years	Longer, multi-day courses	
66	X	I prefer greater depth because simpler issues are better suited to outlines and bench guides	Oct 21, 2013 5:40 PM
67	X	With staff reductions, it makes it hard on management to be away from the courtroom for longer periods of time.	Oct 22, 2013 7:27 AM
68	X	I can get more educational credit in consecutive days off	Oct 22, 2013 2:00 PM
69	X	It is easier to plan for a block of time and complete the classes all at the same time.	Oct 23, 2013 8:31 AM
70	X	Ability to get out of court and think more deeply, cover more material on a particular topic. Half day or single day courses are in the midst of daily craziness so I'm not sure I retain as much as the longer courses on complex subjects.	Oct 23, 2013 10:30 AM
71	X	More time to digest the subject and learn.	Oct 23, 2013 3:43 PM
72	X	For more serious issues, the ability to discuss with other participants the presented information is most helpful to determine best practices.	Oct 23, 2013 3:58 PM
73	X	Travel time becomes less of a factor. Greater chance to socialize and engage with other judicial officers.	Oct 25, 2013 9:38 AM
74	X	It is difficult to cover the courts when judges are gone for long periods of time.	Oct 25, 2013 3:01 PM
75	X	I like short courses with videoconferences but also really like the courses that allow judges to interact and discuss the different ways courts handle similar issues. The informal interaction is often more valuable than the formal programs, although they are usually excellent.	Oct 25, 2013 3:59 PM
76	X	It depends on the class and the reason I am taking it.	Oct 28, 2013 8:30 AM
77	X	Appellate Institute is best for me.	Oct 28, 2013 10:51 AM
78	X	I like the in depth quality of the longer courses.	Oct 31, 2013 1:44 PM
79	X	Depends on the subject matter as to whether a short or longer course is needed.	Nov 5, 2013 5:33 PM
80	X	I need in depth analysis and meaningful opportunity to ask questions.	Nov 5, 2013 6:00 PM
81	X	To address more than one issue in detail multi-day courses are needed.	Nov 7, 2013 12:36 PM
82	X	Even a short course usually requires travel time. I would rather get as much education as I can in a few days than take more time off to attend shorter courses. On the other hand, see my comments below regarding the PAO for civil I attended.	Nov 12, 2013 4:19 PM
83	X	It is a major disruption to attend several 1/2 day or full day courses, involving travel, meals, and lodging. On the other hand, longer, multi-day courses allow much more bang for the buck and minimize repetitive travel, meal, and lodging expenses. Moreover, there is time to kibitz with faculty and colleagues in longer, multi-day courses.	Nov 15, 2013 2:37 PM
84	X	Less travel time is required.	Nov 25, 2013 4:31 PM

	10+ years	Response Text	
1	X	family law good refresher did 4 yrs in family 12 yrs ago	Oct 18, 2013 10:37 AM

	10+ years	Response Text	
2	X	Criminal	Oct 18, 2013 10:38 AM
3	X	Schedule a venue where it is SAFE and CLEAN, especially for female judges. San Francisco and the HORRIBLE ACCOMMODATIONS are unacceptable for constitutional officers!!!! What types of accommocations do the court administrators stay at when outside of their venue? The accommocations in San Francisco are a disgrace to the branch!	Oct 18, 2013 10:42 AM
4	X	n/a	Oct 18, 2013 10:43 AM
5	X	Approximately a year and a half ago I attended a PAO for a criminal assignment, and it met my needs.	Oct 18, 2013 10:44 AM
6	X	I consider my primary assignment orientation to be attending the Cow Counties Institute each year as I am in a two judge court and my "primary assignment" is handling everything from A to Z.	Oct 18, 2013 10:46 AM
7	X	I taught the civil program this year, for the all day session on complex civil litigation	Oct 18, 2013 11:03 AM
8	X	Does not apply.	Oct 18, 2013 11:04 AM
9	X	I attended the probate and conservatorship PAO, a one week presenatation, and found it very educational, and well presented.	Oct 18, 2013 11:04 AM
10	X	Family Law: It was taught at a very basic level -- not advanced enough to prepare judges for the complexities of applying law to a family's circumstances. I think that sample orders should be provided for commonly litigated circumstances. An example might be when one party alleges but does (or does not) adequately prove health/safety/welfare issues involving children and the other party alleges and does (or does not) prove the first parent is unwilling to share custody of the children. I remember when Steve Adams taught it. That is when it was the best.	Oct 18, 2013 11:06 AM
11	X	Civil litigation. It was a good course.	Oct 18, 2013 11:13 AM
12	X	I believe I attended the civil primary assignment orientation 3 or 4 years ago. It was excellent. It absolutely met my needs. To this day, I still confer with some of the judges involved in that orientation about various legal issues.	Oct 18, 2013 11:15 AM
13	X	NA	Oct 18, 2013 11:21 AM
14	X	1. Stop with the geographic bias. Spread these classes around, How about a three moratorium on classes in or near San Francisco. Try Kern County, San Diego, Los Angeles, Sacramento, Lake, Del Norte, Shasta, Glen, San Bernardino... 2. Make the classes relevant to our needs. Enough of the PC crap you are shoving down our throats. 3. Teach the material, enough of the group participation.	Oct 18, 2013 11:24 AM
15	X	I found the PAO a complete waste of my time, court resources with my being away from the court, and waste of money, especially in tough financial times. I was a criminal law and felony trial specialist as an attorney. I have spent half my judicial career rotating between felony trials and civil assignments. I was in a civil assignment for a couple of years and despite my fast experience and knowledge of criminal law I was required to attend the PAO, which focused on entry level criminal matters. No consideration was given to my vast experience.	Oct 18, 2013 11:35 AM

	10+ years	Response Text	
16	X	Probate Civil	Oct 18, 2013 11:38 AM
17	X	Criminal law 2 years ago. It was excellent. I don't have any suggestions for improvement.	Oct 18, 2013 11:40 AM
18	X	I attended the Family Law PAO and it was wonderful. My experience with Family Law was very limited and the program presentation and the materials have been very useful	Oct 18, 2013 11:53 AM
19	X	Faculty member for Civil Law Overview. The evaluations of participants indicate the course meets their needs.	Oct 18, 2013 12:58 PM
20	X	Probate and met the need, some teachers were stronger than others. It was a mixed experience.	Oct 18, 2013 1:36 PM
21	X	Juvenile Delinquency, Juvenile Dependency, Family Law. All met my needs and were excellent.	Oct 18, 2013 2:06 PM
22	X	I have not attended a Primary Assignment Orientation in the past 3 years.	Oct 18, 2013 2:20 PM
23	X	Family Law. It was a good refresher for me. It met my needs.	Oct 18, 2013 2:43 PM
24	X	Greater attention to mental health issues.	Oct 18, 2013 3:03 PM
25	X	Yes, Juvenile Delinquency, CEQA and Appellate Orientation. All were done very well and were helpful on my assignment.	Oct 18, 2013 3:08 PM
26	X	No comment	Oct 18, 2013 4:22 PM
27	X	PAO - Juvenile Dependency and PAO Juvenile Delinquency. Juvenile Dependency met my needs, the instructors crafted the course towards the needs of a beginner and the materials--particularly those by Judge Shawna Schwartz, were exceptionally helpful. Juvenile Delinquency - was good, but not as helpful. It needed a "booklet" with tabs showing each type of hearing, and the standards for each and the types of findings that are required--similar to the booklet Judge Schwartz prepared for Dependency.	Oct 21, 2013 9:04 AM
28	X	Yes, I just attended the Criminal Law course in September. It was excellent. Great panelists who were very knowledgeable and broke down the material in a sensible and understandable manner.	Oct 21, 2013 9:13 AM
29	X	Yes, Juvenile Delinquency, February 2013, it fit my needs plus. The best CJER program I ever attended.	Oct 21, 2013 3:29 PM
30	X	This year 2013 I attended both the Criminal and Dependency primary assignment classes and found both to be exceptional in scope and breadth. Both courses were excellent, with brilliant, dedicated, knowledgeable judges heading the teaching staff.	Oct 21, 2013 4:17 PM
31	X	Criminal Law, Felony Sentencing. Very well done. The instructors were knowledgeable and good presenters. The content amount was appropriate.	Oct 22, 2013 2:52 PM
32	X	I attended the Family Law Primary Assignment Course. It was too elementary for me because I was previously certified as a family law specialist (1985) and had attended prior family law assignment courses. In addition, I had been a commissioner for over 10 years.	Oct 23, 2013 3:58 PM

	10+ years	Response Text	
33	X	Attended Criminal PAO in September 2013. Did not meet my needs. Class focused on general orientation to criminal law. I have 20 years experience in criminal law as an attorney, and another 8 as a judicial officer. The class was too basic for me. At the same time, it was of little help to those judges who had no criminal law experience. They were lost, and the rest of us were bored. You need to provide different classes for those with no experience and those with experience, not try to have one course for both groups.	Oct 28, 2013 8:30 AM
34	X	Criminal law-advanced.	Nov 1, 2013 4:03 PM
35	X	Criminal. Yes, but it was quite basic and truncated.	Nov 5, 2013 6:00 PM
36	X	I attended Family Law primary assignment orientation in 2012. It met my needs. When I returned to begin my new assignment, I was shocked at the wealth of information I had acquired in only a few days! I have no suggestions for improvement.	Nov 7, 2013 12:36 PM
37	X	Civil. I don't believe it was very helpful only because there was too much to remember. Civil is a very broad assignment and if you haven't yet started it you really have no idea what to expect. As a result the PAO was so comprehensive that I got lost in the minutiae. I think perhaps a couple of shorter courses (2-3 days) spread over 6-12 months would be more helpful. But that takes more resources and money, I know...	Nov 12, 2013 4:19 PM

	10+ years	Share your feedback on the resources selected.	
1	X	Really boring. I watched an hour of a "talking head."	Oct 18, 2013 10:25 AM
2	X	They have been helpful. It is just difficult to sit for too long before the computer watching longer programs and there are too many interruptions--and, unfortunately, I am too burned out and not disciplined enough to then go home and watch a longer program.	Oct 18, 2013 10:37 AM
3	X	all good my pj gave me week off at ct to sit and get 30 hrs on line	Oct 18, 2013 10:37 AM
4	X	The online us at your own time and discretion courses are a good resource. CJER should continue to expand the portfolio and keep the existing up to date.	Oct 18, 2013 10:39 AM
5	X	I especially like the fact that I can obtain the bench guides and benchbooks online, as needed. One of my favorite locations is "By Judges for Judges" where I can find almost any resource I need.	Oct 18, 2013 10:42 AM
6	X	The online courses I have viewed have been very helpful and informative.	Oct 18, 2013 10:44 AM
7	X	CEB series	Oct 18, 2013 10:44 AM
8	X	The whole notion of going to the computer and trying to figure out how it all works is intimidating.	Oct 18, 2013 10:45 AM

	10+ years	Share your feedback on the resources selected.	
9	X	archived materials from past programs. I admit that I must become better at using on line resources as I have more of a tendency to develop personal relationships with judges in other areas and then call them when I have an issue. That is one of the positives of live programs as that is typically how I meet and develop positive relationships with other judges.	Oct 18, 2013 10:46 AM
10	X	Course materials from past live programs.	Oct 18, 2013 10:48 AM
11	X	Very helpful resources; hope to use more.	Oct 18, 2013 11:04 AM
12	X	Very useful, good resource material.	Oct 18, 2013 11:04 AM
13	X	My caseload is too large for me to do anything but prepare for my calendar, prepare orders after hearing, or sign paperwork submitted for signature. I don't have time or energy to watch videos or read about how to do things. The publications are sometimes helpful, but the computer resources I use the most are from third parties: Essential Forms, Attorney's BriefCase, and Lexis/Nexis. In order for me to have time to learn, I have to get away from the courthouse and my daily work.	Oct 18, 2013 11:06 AM
14	X	I have reviewed courses for content and have taken courses when reassigned and no live presentation available for several months. The traffic course needs to be updated and some of the technology didn't work properly. I like the 10 minute mentors best because they focus on specific issues, are short and generally give a checklist that is very helpful. I'm not a visual learner so the interactive articles are better for me and the simulations are good because they show how "it" can be done. The publications I mainly use are the benchguides and they are a great reference.	Oct 18, 2013 11:08 AM
15	X	I also use Serranus's directory to contact AOC staff or other judges and justices. I've used it to obtain memoranda, bench guides or other documents or scripts on a wide variety of subjects. It is an excellent resource.	Oct 18, 2013 11:15 AM
16	X	For judges by judges has been a good resource.	Oct 18, 2013 11:40 AM
17	X	I am very impressed with CJER programs and materials. They are first rate.	Oct 18, 2013 11:41 AM
18	X	All of the materials I have used have been informative and helpful. The online resources are easy to use.	Oct 18, 2013 11:59 AM
19	X	Some Webinars/WebEx conferences.	Oct 18, 2013 12:26 PM
20	X	They have been very useful.	Oct 18, 2013 12:58 PM
21	X	In these days of our courts having no budget for travel or lodging, these online and remote courses are very helpful.	Oct 18, 2013 1:33 PM
22	X	Great to have the tools available at the time we need them.	Oct 18, 2013 1:36 PM
23	X	The resources were all helpful.	Oct 18, 2013 2:06 PM
24	X	It would be very helpful if there were more resources aimed at meeting the 2 hours of ethics required to meet the ethics education requirements	Oct 18, 2013 2:20 PM
25	X	The 10-minute mentor videos and interactive articles and quizzes were not nearly as valuable as the online courses and articles	Oct 18, 2013 2:29 PM
26	X	The on-line course was excellent.	Oct 18, 2013 2:43 PM

	10+ years	Share your feedback on the resources selected.	
27	X	Having the benchguides and other resources available online is invaluable. Also, having video presentations available - not only helps with self-education, but I have used snippets of them when doing live presentations of programs on a related topic during live conferences.	Oct 18, 2013 3:01 PM
28	X	I think that the index, or the way to reach these materials, must be as clear as possible. I am not sure that the Serranus website is totally user-friendly and that should be a priority. Things come up at the spur of the moment and it is easy to pull written materials off-the-shelf (i.e., Benchbooks or Bench Guides). However, judges may not have the luxury of spending 10 minutes to cruise the Serranus website in order to locate relevant research, no matter how good it might be. Right now I only use Serranus if I know I have plenty of time to research an issue, which is not usually the case.	Oct 18, 2013 3:03 PM
29	X	In the last year, my use has been limited. In the previous 10 years I believe I have used every resource referenced above. Many helped me fulfill my continuing education requirements.	Oct 18, 2013 3:08 PM
30	X	I really prefer in person programs find that I learn and retain material better that way.. I think I may have taken a ethics requirement by completing a quiz.	Oct 18, 2013 3:18 PM
31	X	I frequently (at least once a week if not more) consult Serranus and the Benchguides and materials prepared By Judges For Judges on various criminal issues since switching from a civil assignment to a criminal assignment a few years ago (--more than 3 years ago). When I handled a civil calendar, I consulted Serranus as well, but there are much more criminal law resources available than civil.	Oct 18, 2013 3:51 PM
32	X	No comment	Oct 18, 2013 4:22 PM
33	X	Each was effective education for the particular subject matter	Oct 18, 2013 5:19 PM
34	X	I do not care much for online courses	Oct 18, 2013 9:24 PM
35	X	the online courses were focused and nicely presented. in my experience, the ethics and gender bias classes have been very poorly received. the content is insulting at times, preachy, and probably not going to change anyone's behavior.	Oct 19, 2013 8:35 AM
36	X	Since the home page was reorganized, Serranus is now much easier to use and it is easier to access the materials.	Oct 20, 2013 2:15 PM
37	X	Uniformly excellent.	Oct 21, 2013 8:09 AM
38	X	Online courses for Ethics -- delightful. Fun and painless. Publications - used the Bench Guides a lot. They are great.	Oct 21, 2013 9:04 AM
39	X	I couldn't get onto the website. Too difficult to manage.	Oct 21, 2013 9:13 AM
40	X	I find the resources to be extremely useful, however it is not always easy to find what you are looking for.	Oct 21, 2013 11:16 AM
41	X	I only complete required Ethics courses through CJER.	Oct 21, 2013 1:22 PM
42	X	The information accessed was very useful in my day to day work. I continue to emphasize the need for Judges to meet face to face to exchange operational information. You can't duplicate this requirement by sitting in your chambers by yourself with your computer.	Oct 21, 2013 2:57 PM
43	X	webinars	Oct 21, 2013 2:59 PM
44	X	All good, but nothing beats the face to face fun of a class in person.	Oct 21, 2013 4:17 PM
45	X	Passwords are always required and I don't want to have to look them up. So I don't just because of this small hassle.	Oct 21, 2013 5:40 PM
46	X	All good.	Oct 23, 2013 8:31 AM

	10+ years	Share your feedback on the resources selected.	
47	X	Gathering districts together for a 1/2 day broadcast is feasible & usually very productive with efficiency of time excellent.	Oct 23, 2013 8:33 AM
48	X	The bench guides are excellent as are the materials by judges for judges. I will keep parts of quizzes/articles for future reference so I don't use them for MCLE. There are so many things to know in this job that each assignment change requires separate substantive expertise. I try to stay aware about changes in past assignment areas (like juvenile dependency) so that if pressed back to service I am not starting at ground zero again.	Oct 23, 2013 10:30 AM
49	X	Institute	Oct 25, 2013 3:59 PM
50	X	I will always prefer the live delivery but particularly like the interactive articles and quizzes. I use benchguides on a very regular basis.	Oct 31, 2013 1:44 PM
51	X	Excellent education resources for judges. First class program.	Nov 1, 2013 4:35 PM
52	X	I have liked the resources offered by Serranus.	Nov 7, 2013 12:36 PM
53	X	In general I like the online resources. I just haven't had the time to use it as often as I would like.	Nov 12, 2013 4:19 PM
54	X	All excellent	Nov 14, 2013 10:41 AM
55	X	Good.	Nov 15, 2013 2:37 PM

	10+ years	Response Text	
1	X	No opinion	Oct 18, 2013 10:25 AM
2	X	I don't use them	Oct 18, 2013 10:28 AM
3	X	I have not used them. I find the process cumbersome and unappealing. I find it difficult to concentrate while participating in an online course or presentation.	Oct 18, 2013 10:35 AM
4	X	Have not really noticed the Toolkits.	Oct 18, 2013 10:37 AM
5	X	fine easy to use	Oct 18, 2013 10:37 AM
6	X	Usefull.	Oct 18, 2013 10:38 AM
7	X	Very helpful in finding resources.	Oct 18, 2013 10:42 AM
8	X	No thoughts on this at the present time.	Oct 18, 2013 10:44 AM
9	X	I don't understand them.	Oct 18, 2013 10:45 AM
10	X	I need to use Serranus more! Maybe have a class at the next Cow Counties specifically dedicated to exploring in a structured setting the resources Serranus offers	Oct 18, 2013 10:46 AM
11	X	It is easier to locate materials by subject matter and intended audience.	Oct 18, 2013 10:48 AM
12	X	They are helpful in finding the courses I wish to take.	Oct 18, 2013 10:56 AM
13	X	Haven't used it.	Oct 18, 2013 11:03 AM
14	X	I need to use more of them, but the ones I have participated in have been very good.	Oct 18, 2013 11:04 AM
15	X	Haven't used them. Too busy. Even completing this form is not easy for me.	Oct 18, 2013 11:06 AM

	10+ years	Response Text	
16	X	They are helpful in finding what I'm looking for.	Oct 18, 2013 11:08 AM
17	X	None in particular.	Oct 18, 2013 11:09 AM
18	X	I have not yet had occasion (or haven't noticed) organization by "toolkit". The concept certainly makes sense.	Oct 18, 2013 11:15 AM
19	X	No thoughts as no use or information on the utility.	Oct 18, 2013 11:21 AM
20	X	They are crap.	Oct 18, 2013 11:24 AM
21	X	Don't know what they are.	Oct 18, 2013 11:30 AM
22	X	I have not used them. Serranus could do a better job letting us know what is available rather than having us roam around the wesite to see what is available. Most of what I have seen has been excellent.	Oct 18, 2013 11:38 AM
23	X	I have not accessed the toolkites	Oct 18, 2013 11:40 AM
24	X	I guess I am not familiar with Toolkits.	Oct 18, 2013 11:41 AM
25	X	I have no thoughts on that subject	Oct 18, 2013 11:53 AM
26	X	I appreciate the organizational efforts and find the toolkits easy to navigate.	Oct 18, 2013 11:59 AM
27	X	Love the Toolkits and the idea of the kits. These make it easier to locate a subject matter as opposed to having to hunt it down in several locations. This was a great improvement.	Oct 18, 2013 12:26 PM
28	X	The toolkits are a good system of organization.	Oct 18, 2013 2:06 PM
29	X	I have not had an oppotunity to become familiar with the new Toolkits)	Oct 18, 2013 2:20 PM
30	X	Not familiar with the format.	Oct 18, 2013 2:29 PM
31	X	Fine.	Oct 18, 2013 2:43 PM
32	X	I think that they are a great entry point.	Oct 18, 2013 3:03 PM
33	X	see above. I am not sure that the Toolkit approach uses the KISS principle, and I am fairly computer savvy. As stated, prompt accessibility is the key. For example, when you log into Serranus you are faced with a webpage that is dense with data and information about a wide variety of topics. Educational resources are one option, but that does not get you to the answer either. Either the Toolkit idea should be standalone, or you should immediately see which button to push for the link that takes you immediately to a user-friendly index by subject matter.	Oct 18, 2013 3:03 PM
34	X	None. I have not used it yet.	Oct 18, 2013 3:08 PM
35	X	Have not viewed them	Oct 18, 2013 3:18 PM
36	X	I have not consulted the Toolkits. My usual approach is to either go directly to the Benchguides, or type key words in the search box and then look at the results it yields.	Oct 18, 2013 3:51 PM
37	X	No comment	Oct 18, 2013 4:22 PM
38	X	Very helpful and easy to navigate.	Oct 18, 2013 4:42 PM
39	X	Great idea. Much easier to quickly find relevant material for one's assignment.	Oct 18, 2013 4:46 PM
40	X	I do not have a lot of experience with the new too kits but I generally think the concept is good.	Oct 18, 2013 5:19 PM
41	X	i don't like serranus. it is yet another technology to master, and i am very computer literate. everything should be made easily accessible, without countless passwords.	Oct 19, 2013 8:35 AM

	10+ years	Response Text	
42	X	Haven't looked at it.	Oct 19, 2013 2:59 PM
43	X	very helpful	Oct 20, 2013 2:15 PM
44	X	I have not used one yet so I have no opinion.	Oct 21, 2013 7:03 AM
45	X	Don't have an opinion.	Oct 21, 2013 9:13 AM
46	X	Its getting better, but still not completely intuitive.	Oct 21, 2013 11:16 AM
47	X	I don't use them.	Oct 21, 2013 1:22 PM
48	X	They seem helpful, but I cannot recall how they were arranged in the past.	Oct 21, 2013 1:26 PM
49	X	Good.	Oct 21, 2013 2:34 PM
50	X	Good.	Oct 21, 2013 2:35 PM
51	X	have not used	Oct 21, 2013 2:59 PM
52	X	Love them.	Oct 21, 2013 4:17 PM
53	X	Great idea. Well done.	Oct 21, 2013 5:34 PM
54	X	See above	Oct 21, 2013 5:40 PM
55	X	They are easily accessible and very helpful.	Oct 22, 2013 2:52 PM
56	X	No comment	Oct 23, 2013 7:35 AM
57	X	Not really aware of them.	Oct 23, 2013 8:31 AM
58	X	I think they are usually helpful, but I have a hard time scheduling any free time. It is more likely that I reserve time for a scheduled event.	Oct 23, 2013 8:33 AM
59	X	not famiiar enough wthh Toolkits yet	Oct 23, 2013 10:30 AM
60	X	I have not used them as yet.	Oct 23, 2013 3:43 PM
61	X	Great idea. The more training we can receive on line, the better.	Oct 25, 2013 3:01 PM
62	X	Have no idea what a Toolkit is except for screwdrivers and hammers.	Oct 25, 2013 3:59 PM
63	X	Haven't used them.	Oct 28, 2013 8:30 AM
64	X	I like the organization. It is a very easy way to identify what is available in the different areas and the access is easy.	Oct 31, 2013 1:44 PM
65	X	Much easier to navigate. But the toolkits should come up as the home page. The search engine is not that reliable.	Nov 1, 2013 4:35 PM
66	X	The categorizations are fine.	Nov 7, 2013 12:36 PM
67	X	Cut the jargon and organize them by subject area.	Nov 7, 2013 3:11 PM
68	X	It is adequate.	Nov 8, 2013 12:55 PM
69	X	Not yet familiar enough with them.	Nov 12, 2013 4:19 PM
70	X	Good.	Nov 15, 2013 2:37 PM

	10+ years	Briefly explain why in the box provided below.	
1	X	I don't like online courses.	Oct 18, 2013 10:25 AM

	10+ years	Briefly explain why in the box provided below.	
2	X	The manner of presentation is less important than the quality of the presentation. Quality has slipped tremendously in the recent past from what I experienced 20 years ago. Maybe funding or maybe the people used to teach. I found the App Institute in Long Beach so poor that I will likely never return for another one.	Oct 18, 2013 10:28 AM
3	X	I have explained above.	Oct 18, 2013 10:35 AM
4	X	The fact is, unless we are away from court it is just too difficult to watch a long program or even participate in webinars because you are constantly interrupted and colleagues, court staff, supervisors, etc., are not really open to you saying I am not going to cover my calendar today because I will be sitting in chambers all day doing a video or webinar course. If you leave court and go to another location for a course you can give your full attention tot he course. Also, the one time I participated in a webinar I could never get my question asked or reponded too--at least in a live course you can talk to instructors during a break or to colleagues who might have had the same issue arise. Also, the emphasis on on-line, remote learning, while understandable, tends to overlook the isolation in which we trial court judges work. Live courses give us a chance to interact with and learn from colleagues around the state and to devleop relationships with those colleagues and to feel less isolated.	Oct 18, 2013 10:37 AM
5	X	as stated earlier good to get hrs in at one time like feed back from other judges taking class enjoy the written materials	Oct 18, 2013 10:37 AM
6	X	CJER Electronic subject area Benchguides are great as I cover different subject areas from time to time. I've attended both short and long CJER courses in the past and appreciated both.	Oct 18, 2013 10:39 AM
7	X	The face-to-face programs are necessary for the Q&A sessions and for active discussions on issues as they are raised during the programs. Print publications will always be important -- I tab and underline my resources for easy reference.	Oct 18, 2013 10:42 AM
8	X	There is no substitute for live programs in my opinion. As a small remote court the live programs are the best opportunity to develop personal resource relationships with other judges and AOC staff. As to other CJER programs and products, I personally need to start utilizing those more frequently.	Oct 18, 2013 10:46 AM
9	X	The odds of taking a course which is not mandated is higher when one has to leave their court and intentionally take a course. Otherwise, if it is online, it is convenient, however, one tends to delay taking the course until necessary. Live courses promote continuous education, while online courses are there if you have a particular need.	Oct 18, 2013 10:48 AM
10	X	For most subjects, shorter courses are sufficient to cover the material. The online courses are available for in depth review where you can study the materials and read the cases and then return to the course.	Oct 18, 2013 10:56 AM
11	X	Judicial education works best when the judge instructor and judge students are in the same room together. One major hurdle in this job is being able to stay in meaningful contact with our colleagues. Education should be designed to help overcome that hurdle.	Oct 18, 2013 10:56 AM
12	X	See answer above. I also like one-hour courses presented at the courthouse, I do not like having to travel to another courthouse to take a course, such as the Ethics courses. I see no reason these courses which are, after all, required, cannot be made more easily available.	Oct 18, 2013 11:02 AM

	10+ years	Briefly explain why in the box provided below.	
13	X	There is no substitute for live education where we have the opportunity to learn from our colleagues about the best practices and experiences in their Courts. Publications are great for doing our own research, web broadcasts are helpful, too, but nothing is as informative as the live face-to-face courses.	Oct 18, 2013 11:03 AM
14	X	I prefer print and prefer live. If the program is live, then the time is allocated away from work to be spent on education. If it is left for on-line, then no time is allotted and it is simply one more thing to try and squeeze in at lunch time or weekend, i.e., my time, under the impossible workload presently facing the courts.	Oct 18, 2013 11:03 AM
15	X	Given my judicial assignmnet, it is difficult to get away for live courses. With the indicated preferred courses, I can use them at my own pace and in my selected location.	Oct 18, 2013 11:04 AM
16	X	As above educational, informative.	Oct 18, 2013 11:04 AM
17	X	I'm too busy with my daily work to spend time/energy on education when I am at my home court.	Oct 18, 2013 11:06 AM
18	X	I prefer face to face and dedicated time to learning. I also think a big benefit is the interaction among the participants and the chance to hang out during the program. The webinars are the next best but, my understanding is that they are difficult for the presenters becasue you can't get a sense of your audience - trying to be interactive without visual cues.	Oct 18, 2013 11:08 AM
19	X	I think the live classes are the best due to the interaction with the other judges. I understand that they may not always be possible due to the budget constraints and the other tools are useful in the absence of live classes.	Oct 18, 2013 11:13 AM
20	X	I think all of these programs or products are important. Any one of the three I've checked may be more convenient for me at one time or another. Given the great demands on our time, I think offering diversity in how these programs are delivered is important. I think it will always be important to offer some form of live face to face programs. If you have good faculty and well prepared materials, that sort of interactive environment is unique in its effectiveness.	Oct 18, 2013 11:15 AM
21	X	All these allow for participation.	Oct 18, 2013 11:21 AM
22	X	I like mixture of everything. It's good to get away and speak with judges from other courts. The different views are helpful. The convenience of online materials cannot be overstated. Quick resources that are easily accessed at convenient times.	Oct 18, 2013 11:24 AM
23	X	Cost effective with today's budget	Oct 18, 2013 11:30 AM
24	X	It is hard to get away to CJER's live programs--especially with our financial situation today, so we necessarily have to rely on "non live" training.	Oct 18, 2013 11:41 AM
25	X	These written products help me stay current, and permit me to perform a multi-disciplinary assignment. The face-to-face products refresh my desire to do this job and permit me to network with judges I trust and admire, and consult with occassional issues.	Oct 18, 2013 11:53 AM
26	X	These resources meet my needs as a student.	Oct 18, 2013 11:59 AM

	10+ years	Briefly explain why in the box provided below.	
27	X	These are my preferred programs and products. I have to have the publications which will always remain invaluable to me. I like the live programs, particularly 1/2-1 full day in length to accomodate my schedule. Online is good right at my desk, with Webinar a close second as I'm still getting used to Webinars.	Oct 18, 2013 12:26 PM
28	X	I was a trial judge for 17years and have been on the Court of Appeal for 13 (G-d I'm old). I found that the face to face conference has an added value of immediate social exchange of ideas both in the classroom and in informal conversation during the conference. Despite heroic efforts to homogenize what judges do, there are differences county to county and area to area that are discussed and debated. The "that's the way we do it in (dare I say) L.A." or wherever is rendered meaningless. It's not where it's done but why and how. Real, practical learning is of immense value.	Oct 18, 2013 12:51 PM
29	X	Same comments as above	Oct 18, 2013 1:33 PM
30	X	The give-and-take of a live presentation works best for me.	Oct 18, 2013 2:06 PM
31	X	It is hard to limit to 3, as I also have found the Webinars useful (e.g. I found the one on Form 700 to be very useful). The benchguides are really very high up there, as I refer to them often myself, and will also cite to them to colleagues. I do also, as mentioned previously, believe it is important for bench officers to interact face-to-face.	Oct 18, 2013 3:01 PM
32	X	I find that I gain so much more in context from a face-to-face educational program than online, video or publications. Questions are critical to learning in my view.	Oct 18, 2013 3:03 PM
33	X	By and large, most judges still get more out of face-to-face contact than they do with publications, webinars, or other online resources. Due to expense, I know that live programs are slowly going extinct. This is unfortunate. Also, live programs are an important form of socialization in a job that is very isolating. So I for one am strongly in favor of maintaining live face-to-face multi-day programs.	Oct 18, 2013 3:03 PM
34	X	Driving time. I have used online courses in the past to fulfill continuing education requirements. The video lectures and braodcasts have been interesting.	Oct 18, 2013 3:08 PM
35	X	As stated above I learn better in face to face classes. also there is something to be said about interacting with other bench officers from other jurisdictions over lunch and evening meetings	Oct 18, 2013 3:18 PM
36	X	I prefer face-to-face seminars above online courses because I am more engaged in face-to-face courses and better able to stay focused. I get distracted often when sitting at my desk trying to view an online course. As mentioned above, I frequently consult the online publications.	Oct 18, 2013 3:51 PM
37	X	No comment	Oct 18, 2013 4:22 PM
38	X	The 2013 Civil Law Institute was a wealth of information. Also, I routinely go back and revisit the Online Evidence seminars.	Oct 18, 2013 4:42 PM
39	X	I think the online publications are an excellent resource for everyday research. I find it hard to find time to access online courses during a busy judicial workday, which is why I appreciate the face-to-face programs. These programs also give me an opportunity to meet judges who can help with issues that come up when I return to court.	Oct 18, 2013 4:46 PM

	10+ years	Briefly explain why in the box provided below.	
40	X	Live courses away from the court have a value far beyond the educational content. The change of scenery, interchange with colleagues from other courts, and some element of recreation are important for all of us.	Oct 18, 2013 4:54 PM
41	X	I tend to find I absorb material best in a live format	Oct 18, 2013 5:19 PM
42	X	Live presentations are more likely to stimulate my thoughts on the subject. Publications are readily available for reference.	Oct 18, 2013 7:09 PM
43	X	The interaction that takes place in a live program cannot be duplicated in an online course. The participants in a program often bring as much to it as the instructors.	Oct 18, 2013 9:24 PM
44	X	Some subjects benefit from live faculty that can answer questions or discuss special issues that may arise.	Oct 20, 2013 12:15 PM
45	X	Some aspects of in-person learning can't be duplicated online and are important to avoiding too much isolation. Online publications are great for finding the answer quickly.	Oct 20, 2013 2:15 PM
46	X	When I have an issue, I want to be able to resolve it quickly, so print publications allow me to find what I am looking for rapidly. Face-to-face is still important, because you pick up ideas from your colleagues.	Oct 21, 2013 7:03 AM
47	X	The publications are a handy resource. The in depth courses offer the opportunity to interact with experienced judges.	Oct 21, 2013 8:09 AM
48	X	Personal interactions permit quality learning for me. Currently a great deal of computer time is required to perform task and variety is important to my efficiency and effectiveness. Technology is beginning to transcend the facilitate stage and entering too rapidly into a dictate phase. Lose not sight of the learning circle. I'm sure you know, no one method works for all,	Oct 21, 2013 8:55 AM
49	X	I am the type of learner who benefits best from face to face interaction. In an on-site course, I am more likely to approach an instructor with a question. And the dedicated setting and focus make the learning experience more valuable and intense. Also it is a chance to meet other judges and develop contacts. Eliminating on-site courses would be a huge disservice to a significant percentage of judges who have the learning styles best suited for interaction. Some judges don't need on-site interaction but many do. The Benchguides fulfill the needs of the former, but there is no substitute for on-site education for the latter.	Oct 21, 2013 9:04 AM
50	X	I explained above.	Oct 21, 2013 9:13 AM
51	X	Online or webinars offer more flexibility and are more cost efficient. Expanded geographic offerings would help attendance at live, face-to-face programs. What about offering periodic (at least once per year) courses at central courthouse in each county? This would eliminate the need for travel, hotel, expenses but many judicial officers, add the needed convenience, etc., especially for the required ethics courses. For example, can you please offer a core ethics course in Santa Cruz or Monterey County? Although periodically offered in Santa Clara County, it's far away and extremely difficult to get there in the afternoon with traffic over highway 17.	Oct 21, 2013 9:25 AM
52	X	I am more engaged and attentive in a live course. In addition, interaction with other judges is beneficial to understand the material.	Oct 21, 2013 1:26 PM
53	X	When I need Infiniti and I need it now.	Oct 21, 2013 2:34 PM

	10+ years	Briefly explain why in the box provided below.	
54	X	When I need Infiniti and I need it now.	Oct 21, 2013 2:35 PM
55	X	Nothing beats face to face interaction. As a former teacher, I know that you can't duplicate this type of educational process. As Judges we need an in depth educational experience. We can all read. We can all access the computer. What we can't do is access each other. We are locked into a system where we are isolated in our courtrooms and chambers. We need to TALK to each other. We need true nuts and bolts education. We need experienced Judges guiding new Judges.	Oct 21, 2013 2:57 PM
56	X	just what I have used	Oct 21, 2013 2:59 PM
57	X	I prefer live, face to face programs as it forces me to carve out the time and to eliminate distractions. I like video simulations and interactive online programs and quizzes as they hold my attention in the face of other duties and distractions.	Oct 21, 2013 3:20 PM
58	X	Sadly, I do not have the attention span to take an online program.	Oct 21, 2013 3:29 PM
59	X	I like the human contact of the face to face educational experience but fully understand the need to broaden other means of delivering the needed information, it's the budget!	Oct 21, 2013 4:17 PM
60	X	I find live courses much more useful. You have a chance to learn from the other students and discussion are often the most valuable part of the class. The instructors are able to adapt to the class and be more responsive to the needs of the students.	Oct 21, 2013 5:10 PM
61	X	I still like publications. See answer above that no single format is best for every course. Depending on the subject matter, many different formats wil work.	Oct 21, 2013 5:34 PM
62	X	I strongly prefer live programs which allow for audience interaction and greater interest. I also prefer greater depth in programs.	Oct 21, 2013 5:40 PM
63	X	It is very difficult and a burden to other judges to be gone from my court. I prefer to minimize the time I spend away from my court. I can always fit in online review of courses and materials.	Oct 22, 2013 2:52 PM
64	X	It is what I am used to and prefer.	Oct 23, 2013 7:35 AM
65	X	When I am at the courthouse, it is hard to find time for education. The calendar and administrative duties take up the entire day, often including the lunch hour. Leaving the courthouse creates an exclusive block of time for education.	Oct 23, 2013 8:31 AM
66	X	For reasons I previously stated above.	Oct 23, 2013 8:33 AM
67	X	I mainly use the written materials (Search & Seizure bench book or the bench guides) and I attend/teach classes. I have not had to rely on the online courses; it is harder to carve out the time at work for self study. Easier to schedule and attend a class in person to focus on that subject. I have in the past attended statewide video lectures but we don't seem to have those anymore. I know Alice Hill moved to DC/Homeland Security but what happened to those types of series? If we don't have ongoing talks on the profession of judging we just become more widget-like and assembly-line workers.	Oct 23, 2013 10:30 AM
68	X	As above, I think the live programs provide a greater opportunity to interact, retain the information away from other distractions and come away greater informed/educated.	Oct 23, 2013 3:43 PM
69	X	Audience involvement, available in the Live format, is very important. The speakers don't have all the answers.	Oct 25, 2013 9:38 AM

	10+ years	Briefly explain why in the box provided below.	
70	X	When I am able to do online training, it allows me to continue to cover my calendar and does not require other judges to cover for me. Also, not having to travel out of town for training is a big plus. I also imagine it is a big savings since there is no need for the court to pay for travel and hotels.	Oct 25, 2013 3:01 PM
71	X	Always best to attend live sessions. Greater ability to stay focused and the learning dynamic is enhanced.	Oct 28, 2013 10:51 AM
72	X	As I said above, I always prefer live face-to-face programs as I believe part of the learning process is exchanging ideas with other judges. There is an energy to a live program that simply can't be duplicated in other formats. In addition, meeting other judges from across the state and learning how other areas do things is invaluable. I use CJER publications on a daily basis. This is not to say that I don't value online education. I do. When live programming isn't available it is a good alternative.	Oct 31, 2013 1:44 PM
73	X	I prefer short bursts of education. I fall asleep after sitting too long. Should be doing something active, like running in place or stretching to stay awake.	Nov 1, 2013 4:35 PM
74	X	I like the opportunity to interact with the presenters and the audience in depth on various issues and experiences. Trying to do that online is next to impossible.	Nov 5, 2013 6:00 PM
75	X	I like to network and ask the instructors my own questions at multi-day programs. I have found the online courses that cover a topic in depth to be helpful if I haven't had the opportunity to attend a program. The CJER publications are most helpful as a resource tool.	Nov 7, 2013 12:36 PM
76	X	The publications and materials are extremely helpful and can be referred to throughout the year. The multi-day program as well as the day programs not only allow for face to face teaching which I find helpful it also allows for dialogue with other Judges. This is what I consider the most beneficial.	Nov 8, 2013 12:55 PM
77	X	I use the civil green bench books and find them helpful in a pinch. The multi-day programs are helpful once you have a rudimentary understanding of the subject matter. When time permits the online courses are also helpful. I also think one day courses (as opposed to half day) could be very useful if they do not require too much travel time.	Nov 12, 2013 4:19 PM
78	X	My trial court is a busy place. Something that is focused on a specific issue and does not require travel is best suited to my needs. My court is not in LA, San Francisco, San Diego or San Jose, so virtually anything involves a travel requirement and when it is a multi-day course, it becomes an inconvenience.	Nov 12, 2013 4:35 PM
79	X	Best are face to face, 2 days max. Online are also good and more convenient.	Nov 14, 2013 10:41 AM

	10+ years	Briefly explain why in the box provided below.	
80	X	<p>None of the above is comparable to live, face-to-face multi-day programs. Given annual Appellate Justice Institutes, there should be no need for any online courses, except for those who are unable to attend regularly scheduled Appellate Justice Institutes, for whatever reasons.</p> <p>On the other hand, there may be special programs (1) cobbled in the face of some crisis or unexpected legal change(s), that must be delivered universally to the judiciary immediately; and (2) conducted by a court or appellate district that might have educational/inspirational value that might be posted on AOC/CJER TV. Most useful of such postings would be audio/video presentations.</p>	Nov 15, 2013 2:37 PM

	10+ years	Which, if any, CJER publications do you rely on? Do you have any recommendation for improvements to CJER publications?	
1	X	Assistance of trial issues	Oct 18, 2013 10:25 AM
2	X	Contempt, civil and small claims,	Oct 18, 2013 10:35 AM
3	X	Various benchguides are the main ones. I think CJER publications are great. Keep up the good work.	Oct 18, 2013 10:37 AM
4	X	bench guides	Oct 18, 2013 10:37 AM
5	X	See answer above re benchguides.	Oct 18, 2013 10:39 AM
6	X	Jury Management - am a trial judge Appellate - am also serving as an appellate judge	Oct 18, 2013 10:42 AM
7	X	Primarily benchguides.	Oct 18, 2013 10:44 AM
8	X	I rely on benchguides and bench handbooks and bench tools. Here again, I need to train myself to get used to utilizing the electronic versions available on line.	Oct 18, 2013 10:46 AM
9	X	Benchguides. Adding scripts is helpful.	Oct 18, 2013 10:48 AM
10	X	Mandatory Jury Instructions; Felony Sentencing, Benchguides	Oct 18, 2013 10:56 AM
11	X	Juvenile Dependency Practice	Oct 18, 2013 11:04 AM
12	X	All as the need arises, I find them well written, good resource material.	Oct 18, 2013 11:04 AM
13	X	I'm a specialist in Family and Dependency Courts. I use publications several time per week but none of them are CJER except for the DOG Book, which I used when assigned to dependency court. In Family court, I use the California Practice Guide (Rutter-Hogoboom and King) several times per week. I use the Kolodny: Family Law Contempts monthly. I use Attorney BriefCase several times per week.	Oct 18, 2013 11:06 AM
14	X	Benchguides	Oct 18, 2013 11:08 AM
15	X	<p>I use a lot of them! It depends upon the circumstances. I use the green Judges Bench Books on Civil Proceedings, the CJER Felony Sentencing Handbook, and I frequently use the various California Judges Benchguides. I also frequently use the separate bench handbooks depending upon what kind of case I'm trying.</p> <p>They're all very good. I have no recommendations for improvement.</p>	Oct 18, 2013 11:15 AM

	10+ years	Which, if any, CJER publications do you rely on? Do you have any recommendation for improvements to CJER publications?	
16	X	Benchguides.	Oct 18, 2013 11:21 AM
17	X	Your objective needs to be, "short, sweet and to the point".	Oct 18, 2013 11:24 AM
18	X	Benchguides are excellent summaries.	Oct 18, 2013 11:41 AM
19	X	But when I need them they are great resources.	Oct 18, 2013 11:49 AM
20	X	Bench Guides are invaluable	Oct 18, 2013 11:53 AM
21	X	Bench Guides in Family Law and Child Support	Oct 18, 2013 11:59 AM
22	X	I love the green hardbound set for Civil. I use the Benchguides with pretty good frequency, and I still like to feel the paper copy in my hand and highlight it with yellow highlighter!	Oct 18, 2013 12:26 PM
23	X	Bail	Oct 18, 2013 12:51 PM
24	X	Benchguides and benchbooks.	Oct 18, 2013 12:58 PM
25	X	I consult benchguides in Juvenile and family law regularly.	Oct 18, 2013 2:06 PM
26	X	Benchguides	Oct 18, 2013 2:29 PM
27	X	Bench Guides	Oct 18, 2013 2:43 PM
28	X	Bench books and Benchguides.	Oct 18, 2013 2:46 PM
29	X	Benchguides primarily, but I also utilize some of the specialty publications (e.g. Handling Cases Involving Self-Represented Litigants; Domestic Violence publications, etc.) CJER does a fantastic job with the benchguides...hard to say what could be improved.	Oct 18, 2013 3:01 PM
30	X	A publication that explains terms and effective means to work with offenders or litigants who are mentally ill or low functioning.	Oct 18, 2013 3:03 PM
31	X	These are fabulous resources. Although they can probably be improved, no immediate thoughts come to mind.	Oct 18, 2013 3:03 PM
32	X	The benchguides and Bench Handbooks were very helpful and handy in the trial court for quick reference. I have had no occasion to use them so far on the appellate court.	Oct 18, 2013 3:08 PM
33	X	I rely on all of the Benchguides addressing all phases of criminal proceedings, plus the Unlawful Detainer and Civil Harassment Injunction Benchguides.	Oct 18, 2013 3:51 PM
34	X	No comment	Oct 18, 2013 4:22 PM
35	X	Civil Benchguide	Oct 18, 2013 4:42 PM
36	X	I rely heavily on the benchguides. During my family law assignment I found the custody and visitation benchbook very helpful. I also think the bench handbook on jury management is indispensable for any judge presiding over a jury trial. It would be very helpful if the online benchguides had hyperlinks to cited cases and statutes. This would speed up any research (assuming it's technically feasible).	Oct 18, 2013 4:46 PM
37	X	I use the Civil Proceedings Benchbooks, but am often thwarted by inaccurate cross-references and citations in the index.	Oct 18, 2013 4:54 PM
38	X	I frequently refer to the benchguides	Oct 18, 2013 5:19 PM
39	X	I rely on all the CJER benchguides for various criminal topics, including jury management. I prefer hard copies, because it is too cumbersome to print the extensive guides on my small printer.	Oct 18, 2013 6:04 PM
40	X	Bench guides.	Oct 18, 2013 7:09 PM

	10+ years	Which, if any, CJER publications do you rely on? Do you have any recommendation for improvements to CJER publications?	
41	X	I use the benchguides most. For the most part they are excellent resources, but as with all secondary sources, they are a good starting point. I would not really on them without checking the cited authority.	Oct 18, 2013 9:24 PM
42	X	Green books.	Oct 19, 2013 2:59 PM
43	X	Civil Before/During/After Trial and Discovery	Oct 20, 2013 2:15 PM
44	X	I would definitely use a benchguide if I needed information. I have been on the bench now for 26 years doing assignments I am familiar with, so I don't use them very often.	Oct 21, 2013 7:03 AM
45	X	Benchguides	Oct 21, 2013 8:09 AM
46	X	Checklist for criminal procedures	Oct 21, 2013 8:55 AM
47	X	The Following Benchguides: Jury Management. Domestic Violence Restraining Orders Domestic Violence - Firearms	Oct 21, 2013 9:04 AM
48	X	I have used both the civil and criminal benchguides.	Oct 21, 2013 9:13 AM
49	X	Contempt, Child Support, AB 1058 proceedings	Oct 21, 2013 9:25 AM
50	X	Unlawful Detainer, Domestic Violence, Criminal, Family Law, and Child Support.	Oct 21, 2013 11:16 AM
51	X	Benchguides and benchhandbooks.	Oct 21, 2013 2:34 PM
52	X	Benchguides and benchhandbooks.	Oct 21, 2013 2:35 PM
53	X	jury instructions, death penalty bench guides	Oct 21, 2013 2:59 PM
54	X	I use the CJER materials passed out at courses and the Benchguides all the time, but a little differently from some others - I cut and paste sections out of the materials to prepare my own benchbook. I revise it often for new law and as I become more familiar with the material.	Oct 21, 2013 3:29 PM
55	X	I am an appellate judge. I use them less than trial judges.	Oct 21, 2013 5:34 PM
56	X	Bench guides	Oct 21, 2013 5:40 PM
57	X	Bench books.	Oct 22, 2013 7:27 AM
58	X	Sentencing, Three Strikes, Realignment, Sex Crimes	Oct 22, 2013 2:00 PM
59	X	Criminal. Attorney/Client.	Oct 23, 2013 8:31 AM
60	X	Search and Seizure (Brunn) bench handbook is EXCELLENT. Many of the benchguides are critical; the only unrealistic parts are the checklists for scripts. It would be more useful to have judges draft the script parts (which are laid out for 30 minutes but in real life we have maybe 5 minutes).	Oct 23, 2013 10:30 AM
61	X	I used Benchguides infrequently, but when I do they are very helpful.	Oct 28, 2013 8:30 AM
62	X	I use Benchbooks constantly and benchguides regularly. The landlord/tenant guide is very helpful as is the benchguide on courtroom control. If it were possible to update all of the benchguides annually it would be ideal but I understand there are staffing and funding issues.	Oct 31, 2013 1:44 PM
63	X	California criminal law and procedure. Mandatory jury instructions.	Nov 1, 2013 4:03 PM
64	X	Benchguides for delinquency. Outline for PAO on delinquency.	Nov 1, 2013 4:35 PM
65	X	Almost all criminally related benchguides. It would be useful to get an email notification when a benchguide is updated with an easy link to access the material.	Nov 5, 2013 6:00 PM
66	X	Send out a daily synopsis of newly decided cases by email like the Daily Journal used to do.	Nov 7, 2013 3:11 PM

	10+ years	Which, if any, CJER publications do you rely on? Do you have any recommendation for improvements to CJER publications?	
67	X	Benchguides and scripts and publications by judges.	Nov 8, 2013 12:55 PM
68	X	Civil benchbooks and the handbooks. I do not like the software for the computer versions of the handbooks. I usually download a .pdf version. It would be nice if, rather than having to find these resources on line when I need them (I usually need the answer I am looking for immediately), the benchbooks and handbooks could be quickly accessed and searched.	Nov 12, 2013 4:19 PM
69	X	The ones that fall outside what I deal with every day,i.e. when we have a crunch of some sort, and I am asked to do something unfamiliar. For example, what are the elements of a UD case, or what are the hearsay requirements in a preliminary hearing.	Nov 12, 2013 4:35 PM
70	X	Benchguides	Nov 14, 2013 10:41 AM

	10+ years	Response Text	
1	X	Refresher courses and updating changes in law in various areas-- evidence, civil, criminal	Oct 18, 2013 10:25 AM
2	X	Updates on various areas of the law from QUALIFED presenters.	Oct 18, 2013 10:28 AM
3	X	tax, bankruptcy, international law	Oct 18, 2013 10:35 AM
4	X	Ethics and Fairness courses! Judicial conduct cpourses. Substantive law updates.	Oct 18, 2013 10:35 AM
5	X	Selected topics that are directly applicable to the assignment. Example: Updates for appellate justice on criminal realignment. Updates on legislation that affects appellate court review.	Oct 18, 2013 10:36 AM
6	X	More stress relief, burn-out avoidance things; as noted in #3 above, fee waivers; in-depth looks at various issues in different areas; several years ago I took a course that included literature--I forget what the specific topic was, but I do remember the literature we read--A Man for All Seasons, Somerset Maugham--I know many of my colleagues think of these things as fluff, but I thought it really was effective in thinking about why we do what we do, how we do it, the impact of law on people and how or why dififcult decisions can and should be made. I think those things are good for judicial officers with longer time on the bench.	Oct 18, 2013 10:37 AM
7	X	tough call been on bench 24 yrs and have taken all classes. do remember yrs ago judicial fact finding and decision making with judges carter and kennedy small class 10 judges and a week long very good class	Oct 18, 2013 10:37 AM
8	X	Eliminate general course requirements when returning to assignments for which general courses were attended in the last 8 years. Allow more advanced course attendance.	Oct 18, 2013 10:38 AM
9	X	Shorter seminars on subspecialty areas like managing complex civil litigation and complex evidentiary issues would be helpful.	Oct 18, 2013 10:39 AM
10	X	Burnout prevention.	Oct 18, 2013 10:42 AM

	10+ years	Response Text	
11	X	Updates on new developments.	Oct 18, 2013 10:44 AM
12	X	The Effect of Technology on Courts	Oct 18, 2013 10:44 AM
13	X	Evidence Judicial Notice Writing	Oct 18, 2013 10:45 AM
14	X	For experienced judges in smaller courts, we really need check lists, scripts, etc. for virtually every topic because we do not do enough volume (in particular in the general civil, juvenile dependency, probate areas) to absorb and remember everything we should be doing in each case.	Oct 18, 2013 10:46 AM
15	X	Advanced Courses which provide more indepth analysis than the PAO, planning retirement and/or becoming involved in court administration.	Oct 18, 2013 10:48 AM
16	X	Evidentiary questions are always helpful; Gang related topics; Discussions on what sentencing choices for DV and DUI cases are shown to be effective. For example, is there any proof that a 52 week DV course is more effective than a shorter course, or that a longer incarceration for DV or DUI defendants is more effective than a shorter period of confinement. It is my experience that an alcohol detection bracelet is more effective than incarceration since most of these cases occur because of alcohol abuse (obviously for DUIs).	Oct 18, 2013 10:56 AM
17	X	We should return to offering courses on jurisprudence, the philosophy of judging. When offered in the past, they helped judges think about what they do as judges, why they do it, and how to be better at it. One example of this type of course is the single- and multi-day literature and judicial reasoning classes that Justice Rushing and Justice Gilbert used to be able to teach. If you are interested in bringing these types of courses back, I am willing to create the curriculum and teach the classes. Tim tfall@yolo.courts.ca.gov	Oct 18, 2013 10:56 AM
18	X	For appellate justices, the most helpful courses would be substantive courses focusing on developments in particular areas of the law -- e.g., anti-SLAPP, FEHA -- or substantive courses focusing on legislative changes. It would also be useful to have courses designed to make judges more familiar with computer capabilities.	Oct 18, 2013 11:02 AM
19	X	I have been on the Bench for 17 years and still need refresher courses. I have just changed assignments and will be taking the Primary Assignment Corse in Probate in January. In short, we still need substantive courses and "refresher" courses from time to time. It might also be helpful for a course or two on stress/burn out/keeping the job fresh etc. Many of us in JRS II will be on the Bech for far more than 20 years before we are able to retire and stress/burn out will be factors we deal with at some point in our careers.	Oct 18, 2013 11:03 AM
20	X	more sophisticated areas of the law, such as intellectual property, scientific and business technology disputes, current developments in employment litigation, current developments in enforcing arbitration agreements in the employment context, etc.	Oct 18, 2013 11:03 AM
21	X	Gee, nothing else comes to mind. I can usually find what I need with existing materials.	Oct 18, 2013 11:04 AM

	10+ years	Response Text	
22	X	I find the indepth courses very useful, such as Richard Couzens Three Strikes, Sexual Offenses, and Justice Turners' Special Motions to Strike.	Oct 18, 2013 11:04 AM
23	X	My areas are Family and Juvenile Dependency. I think Family needs and in-depth educational analysis of Elkins and both need an in-depth annual analysis of changes in the law. An in depth analysis of annual changes in Family Law is already being done at a very high level by both Rutter Group and Attorney BriefCase. There is a high need for this, but I don't think that CJER can successfully compete with what is already there.	Oct 18, 2013 11:06 AM
24	X	complex felony sentencing	Oct 18, 2013 11:07 AM
25	X	Legislation and case law updates w/history, patterns, trends, etc. Art of Judging Ethics Technology - uses, abuses, evidence Other scientific areas that show up frequently in court cases	Oct 18, 2013 11:08 AM
26	X	In depth subject matters of interest and less political happy talk	Oct 18, 2013 11:08 AM
27	X	As a trial court judge handling a direct calendar civil assignment, I would benefit from courses offering in-depth treatment of different procedural and substantive areas, e.g., class actions, employment litigation, products liability cases, etc.	Oct 18, 2013 11:09 AM
28	X	As a civil trial judge I would like to see a course on class actions designed for judges who are not in a complex department in the Bay Area or LA where they do these a lot. I sometimes struggle with the certification issues and the fairness issues on settlement. I suspect sometimes that lawyers file these in more rural counties so they can judge shop in obtaining settlement approvals they might not get in front of an experienced judge in LA. I would love to hear from judges who are really familiar with these as to how they approach them and what they look for. I have a fair number of these cases (mostly wage and hour) and I am sure I am not alone. (I sit in Fresno).	Oct 18, 2013 11:13 AM
29	X	I'm not sure if CJER offers courses in this, but engaging in outreach is one thing that more experienced judges should consider. They tend to be more knowledgeable about the branch and their opinions about branch activities and needs may carry greater weight with legislators and members of the community. It seems to me that outreach for the branch has never been more important and necessary. Perhaps consideration should be given to offering a course(s) about that topic.	Oct 18, 2013 11:15 AM
30	X	Even experienced bench officers need to be reminded of fundamentals, so continue those review courses in addition to more indepth and focused advanced courses.	Oct 18, 2013 11:21 AM
31	X	Evidence. This is a topic that in depth discussions are always new.	Oct 18, 2013 11:35 AM
32	X	Advanced trial courses in civil and criminal	Oct 18, 2013 11:40 AM
33	X	No patricular suggestions. I am happy with CJER!	Oct 18, 2013 11:41 AM
34	X	How to prevent burnout. Compare new law to old (law from 10 years ago) so that we follow new law. Sometimes more experience judges don't keep up to date and rely on what was good law from years ago. We need to know what the new trends are. I like roundtables also on how to deal with difficult lawyers and defendants/parties.	Oct 18, 2013 11:49 AM

	10+ years	Response Text	
35	X	Increased emphasis on ethics within substantive courses It might make sense to have Wikin courses available for experienced judges who need a refresher or tune-up.	Oct 18, 2013 11:53 AM
36	X	Did you mean to exclude experienced Commissioners from answering this question? As a Commissioner (16 years) I have found the ethics education most helpful. The materials related to self represented litigants is also been very helpful, especially information related to listening, responding and providing procedural justice to litigants, As we become more experienced with the law and legal procedures we all can benefit from refreshing our skills necessary to provide litigants with the fairest and non-partial experience of the process.	Oct 18, 2013 11:59 AM
37	X	Understanding cultural dynamics Dealing with difficult attorneys	Oct 18, 2013 12:04 PM
38	X	Judges, on the bench for 10 years or more, need to know how to control their courtroom with the use of direct contempt and sanctions. Judge Rothman's Handbook and NJO have made judges terrified of ever using contempt, so attorneys are running amok. It's time judges actually learn how to handle a direct contempt and how to properly impose CCP section 177.5 sanctions so they are upheld on appeal and do not invite a CJP visit.	Oct 18, 2013 12:26 PM
39	X	Tough question. I had thought to say just updates. The fact is that we should revisit topics that are little changed since we last studied them. Though "things" don't change, we do and we tend to short cut and get sloppy over time. Thus to the extent compatable with the topic, make us do a sentencing, make us write an brief statement of decision, make us review a custody order from scratch. I have written several times on Pitchess motions. I sat by assignment for a week in a trial court and reviewed a "Pitchess." Lots of difference between theory and application. It helped me feel the reality of what I needed to do and will make for a better opinion in the future. In fact, I think all Justices should do a turn in the trial court periodically.	Oct 18, 2013 12:51 PM
40	X	Hot topics and legal updates.	Oct 18, 2013 12:58 PM
41	X	Continuing education on recent changes in the law. Refresher courses on important areas.	Oct 18, 2013 1:33 PM
42	X	Ethics, demeanor, judicial conduct -- renewing this training is good. A broadcast on current societal civility would be great. Are people less polite, more entitled, more demanding than they were 10 or 20 years ago? What challenges does that pose for judges now with lawyers and litigants? How are fiscal challenges adding to the burden of judging and how can those burdens be overcome? A class re how do you take care of yourself, how do you deal with long term stress, bystander stress, compassion fatigue, how to you reboot so you can be patient, enthusiastic and engerzied again? Kindness and compassion in judging, learning to be trauma-informed. As society becomes more familiar and entitled -- which isn't a bad thing -- it can feel less respectful and harder to manage. But if the bench officer is calm, transparent and clear, it might make for a better courtroom experience for the judge, litigant, and lawyer than ever before.	Oct 18, 2013 1:36 PM

	10+ years	Response Text	
43	X	Annual updates re case law and statutes focus on particular areas of the law; Detailed courses focused on particular procedural or substantive matters. Broad general overviews of basic concepts have not proved to be particularly helpful.	Oct 18, 2013 2:05 PM
44	X	Experienced judges need to keep up on changes in the law (ie: realignment, three-strikes modification, etc)	Oct 18, 2013 2:06 PM
45	X	More ethics topics beyond the QE requirements. There are a sufficient number of other topics covered, but there is a need for more and newer ethics topics so it is easier to comply with the 2 hour requirement beyond QE.	Oct 18, 2013 2:20 PM
46	X	Implementing new technology on the bench and in chambers.	Oct 18, 2013 2:43 PM
47	X	Jury instructions; annual updates on significant civil and criminal cases.	Oct 18, 2013 2:46 PM
48	X	Advanced problem-solving (complex cases in particular subject areas or w/r/t trending issues) Seasoned bench veterans syndrome	Oct 18, 2013 3:01 PM
49	X	New ways to work with those who appear before us. For example, the development of evidence based practices in sentencing. Why we should use these? What is their basis? Why are they more effective in sentencing than our traditional approach.	Oct 18, 2013 3:03 PM
50	X	the judiciary needs to keep up with the times, and innovation in the courtroom is an ongoing experience, from the use of technology to the way juries are selected. Providing seminars on topics such as streamlining law and motion matters, efficient methods of jury selection, the use of time limits for trial, and other innovative techniques should be at the forefront of our minds. By making these seminar concepts, and having face-to-face contact, we can both socialize and innovate.	Oct 18, 2013 3:03 PM
51	X	Topics on new laws that have not yet generated many published opinions.	Oct 18, 2013 3:08 PM
52	X	Primarily updates on new laws, new cases. Evidence, that seems to be a topic that often needs refreshing.	Oct 18, 2013 3:18 PM
53	X	CJER should offer the Death Penalty Course more frequently than once a year. This is a particular bone of contention with me right now. Despite my early application, I have been wait-listed for the course and told that judges who have pending death penalty cases were given preference. My understanding and that of my court has been that judges are not to be assigned death penalty cases unless they have completed the course. It's a catch 22. I am a judge in a historically under-resourced, understaffed court, and one of our long-time criminal judges is retiring, which makes it imperative that I or the other judge in my court who has also been wait-listed get trained this year. The failure of CJER to offer such a popular and critical course more than once a year and to use criteria that rewards those who fail to follow the rules reflects an apparent lack of responsiveness to the needs of CJER's constituency and a level of hypocrisy that escapes my comprehension.	Oct 18, 2013 3:51 PM
54	X	No comment	Oct 18, 2013 4:22 PM

	10+ years	Response Text	
55	X	Alternative Dispute Resolution: the most effective ways to settle cases, given the ethical constraints judges have.	Oct 18, 2013 4:46 PM
56	X	Change-of-assignment courses. Retirement planning.	Oct 18, 2013 4:54 PM
57	X	Depends on the assignment of the judge	Oct 18, 2013 5:19 PM
58	X	Updates on specific topics, like realignment, and the three strikes law.	Oct 18, 2013 6:04 PM
59	X	Any subject wherein there are changes in the law such as three strikes, realignment, etc.	Oct 18, 2013 7:09 PM
60	X	Follow up courses such as the capital case Roundtable are very good. It should be offered regularly. I would like to see an advanced course in forensic science which covers both the scientific developments but also the legal issues associated with forensic evidence. Finally, update courses geared to experienced judges which assume a high level of knowledge in the participants so less time is spent in laying the groundworks.	Oct 18, 2013 9:24 PM
61	X	only updates on new law.	Oct 19, 2013 8:35 AM
62	X	Management of workload. Burn out issues.	Oct 19, 2013 2:59 PM
63	X	Great question--besides the obvious anti-burnout and continuing ethics education, teach geezer judges about Sacramento budgetary processess and effective engagement techniques for the branch. Not everyone can be a PJ in a large court.	Oct 20, 2013 12:15 PM
64	X	In Civil: posttrial procedure, anti-SLAPP, attorney fees	Oct 20, 2013 2:15 PM
65	X	Most of us are looking for training only when we are moving to a new assignment or are faced with an unfamiliar issue. The need is as broad as the number of judges and assignments. Therefore, I don't think the type of training changes, since those are the same issues that face new judges, with the addition that they are also learning how to be a judge.	Oct 21, 2013 7:03 AM
66	X	FAIRNESS AND ETHICS HOW TO AVOID BURNOUT	Oct 21, 2013 8:55 AM
67	X	[1] How to Mentor New Judges [2] How to Become a CJER instructor	Oct 21, 2013 9:04 AM
68	X	All are fine with me.	Oct 21, 2013 9:13 AM
69	X	Sentencing in Complex Felony Cases, Issues in Gang Prosecutions	Oct 21, 2013 9:34 AM
70	X	Handling difficult personalities, doing more with less resources, and best practices by case type.	Oct 21, 2013 11:16 AM
71	X	Retirement information.	Oct 21, 2013 1:22 PM
72	X	In Sonoma County, we have a bench agreement that we rotate every two years. Even though we are experienced Judges, we may be moving into a new area of practice. We need an educational experience without the fluff. As we get older, the fluff appears fluffier. Gritty is good.	Oct 21, 2013 2:57 PM
73	X	Death Penalty, Retirement	Oct 21, 2013 2:59 PM
74	X	Cutting edge topics, "how to" mentor newer judges, "how to" expand civic education into the community...	Oct 21, 2013 3:20 PM

	10+ years	Response Text	
75	X	I am not one to ask, because I have taken different assignments frequently and learn something new. Having said that, analyzing the trends in a given area of law would be useful, helping us to identify court of appeal cases likely to be outliers or idiosyncratic. It would REALLY be nice to have someone qualified to comment (law professor?) write about the reasoning used in court of appeal opinions and whether it withstands scrutiny, but you may not want to go there.	Oct 21, 2013 3:29 PM
76	X	Mind expanding classes. Ways to avoid burnout by stimulating new thoughts and ideas. Some updates so we keep current.	Oct 21, 2013 5:10 PM
77	X	The educational program is already quite comprehensive.	Oct 21, 2013 5:34 PM
78	X	All topics	Oct 21, 2013 5:40 PM
79	X	Courtroom demeanor. Contempt procedures. Subject refereshers/updates. Half hour blurbs on latest developments in the law. Very difficult to get through some of the more lengthy publications.	Oct 22, 2013 2:52 PM
80	X	Evidence	Oct 23, 2013 7:35 AM
81	X	I have recently been transferred to criminal. A summary and checklist on AB-109 would be helpful. Sending a weekly summary to the judges as to recent changes in the law.	Oct 23, 2013 8:31 AM
82	X	Demurrers, anti-Slapp motions, motions to relieve from default: basics & burdens of proof	Oct 23, 2013 8:33 AM
83	X	Overview of updates in the law such as 4th Amendment changes, 5th & 6th Amendment overviews for criminal; Evidence Code refreshers/updates that are interactive. I would like to see more computerized quizzes that were multiple choice, easy to get through but very substantive and probing. My oldest is in SAT prep (pre-college) so I think that tests of that sort on various subject matters for 30 minutes at a time would be useful and helpful. The QE5 (and QE3 & QE4) formats of having audience participation are good but then the correct answer needs to be shown graphically so our minds can absorb that and not just have the oral answer without the corresponding visual.	Oct 23, 2013 10:30 AM
84	X	Annual refresher courses or what used to be the Annual Institutes before budget cuts.	Oct 23, 2013 3:43 PM
85	X	Updates on changes in both statutes and California Rules of Court. In depth courses on sophisticated issues likely to occur, particularly in family law. Best practices such as courses offered by Hon. James Mize are most helpful and meaningful.	Oct 23, 2013 3:58 PM
86	X	I guess it depends on what the judge has as a primary assignment. I am in a criminal law assignment, so topics in that area interest me. Also, we all have the ethics requirement, so it is helpful to have those classes offered.	Oct 25, 2013 3:01 PM
87	X	More ethics programs, especially the elective.	Oct 25, 2013 3:59 PM
88	X	Advanced courses on particular topics - for one or two days.	Oct 28, 2013 8:30 AM
89	X	Hot, evolving areas of the law (anti-SLAPP, arbitration, etc)	Oct 28, 2013 10:51 AM
		Use of mediation, case management tools at the appellate level	

	10+ years	Response Text	
90	X	<p>The reality of our jobs is such that a change of assignment is practically a new job. As a result, judges who have been on the bench for a good number of years still need the nuts and bolts of the new assignment. Beyond that, seasoned judges often need a refresher on demeanor, particularly when dealing with pro per parties. Sometimes burnout and stress become significant issues so perhaps something that would address dealing with those problems.</p> <p>Of course, the seasoned judges tend to get the more serious cases so they need the more advanced courses as they continue in an assignment.</p>	Oct 31, 2013 1:44 PM
91	X	Ethics. Evidence. Cultural competence.	Nov 1, 2013 4:35 PM
92	X	<p>Ethics Retirement Recent developments (on an annual basis)(by subject matter, i.e., civil, criminal (felony/misdemeanor), etc.)</p>	Nov 3, 2013 11:54 AM
93	X	updates on ethics and substantive law	Nov 5, 2013 5:33 PM
94	X	Computer software training on updated programs (e.g., Dragon voice recognition software).	Nov 5, 2013 6:00 PM
95	X	Evidence--It's always good to keep current on evidentiary issues.	Nov 7, 2013 12:36 PM
96	X	Roundtable discussions of various types of cases so we can trade ideas.	Nov 7, 2013 3:11 PM
97	X	In depth courses on specific issues - in civil, it could be a particular area of law or a type of motion (summary judgment, anti-SLAPP).	Nov 12, 2013 4:19 PM
98	X	Recent developmentsvarious aspects of substanttive law.	Nov 12, 2013 4:35 PM
99	X	<p>The issues and complications of realignment will continue to challenge us for the foreseeable future. All judges need some additional training concerning the mentally ill --in our criminal courts and elsewhere. Identifying, coping, understanding the reports and issues, and knowing the options. We also need continuing simplified education on sentencing issues that arise after realignment.</p>	Nov 13, 2013 4:55 PM
100	X	Two day refresher courses for changes in assignment.	Nov 14, 2013 10:41 AM

	10+ years	Response Text
101	X	<p data-bbox="358 275 1516 556">At one time, a prominent author would be invited to speak and copies of his latest book would be distributed. Jim Newton was such a speaker and his book, Justice for All: Earl Warren and the Nation He Made (2007), was distributed to attendees. Jeff Hogge was another speaker, the last in this line of speakers, as I recall. By then, budgets were askew and his book, Norton Parker Chipman: A Biography of the Andersonville War Crimes Prosecutor (2006), was not distributed to attendees. This is a matter that I believe would be useful to include annually.</p> <p data-bbox="358 583 1516 892">At one time, we had panels of legislators with a justice as moderator, speak on various matters pertinent to both institutions. We also, on one occasion, had a dinner with the Chief Justice, others of the high court, and attendees of the Appellate Institute, with a reception during which everyone mingled, with a dinner program during which the Chief Justice spoke and the senior legislator. Chairs and vice chairs of the relevant committees might be invited to such a dinner, including Senate Judiciary, Senate Public Safety, Assembly Judiciary, and Assembly Public Safety. Such dinners might best be planned for breaks in legislative sessions.</p> <p data-bbox="358 919 1516 1285">Dean Erwin Chemerinsky and former Dean John Eastman engaged in a panel discussion at one Appellate Justice Institute. It was very provocative, but balanced. It sparked some very heated participation by members of the audience. Such a panel would be a useful, regular element of each annual Appellate Justice Institute, rather than a single professor engaging in a drying discourse on the United States Supreme Court's work from last year, along with an outline of what is being heard this year, with prognostications, perhaps. Chemerinsky is unapologetically liberal. Eastman is unapologetically conservative. I believe by inviting them to discuss the high court and its work, we get a balance as well as an energetic and politely contrasting discussion. Both men are great friends of one another.</p> <p data-bbox="358 1312 1516 1501">History is always interesting and can be made vivid as our appellate district did in July at the California State Fair & Exposition. Watch the conversation with Mr. Lincoln. (http://www2.courtinfo.ca.gov/cjer/aocvt/dialogue/lincoln/index.htm) And see our exhibit, "Let Freedom Ring!." (https://erepublic.app.box.com/s/g2n5uef47n9lg02bj1ge)</p> <p data-bbox="358 1528 1516 1837">We also had one of the supreme court and appellate court events in history with the dinner at the Biltmore in 2005 to celebrate our centennial, http://www.courts.ca.gov/4203.htm. For more, see . We used these panels, http://www.courts.ca.gov/2980.htm, at one Appellate Justice Institute that year or soon thereafter. It might be useful to identify an editor and periodically the history of the court of appeal booklet, "Striving for Justice: Yesterday, Today, and Tomorrow" Centennial Booklet, we published incidental to the centennial, and keep inventories of it for use by our appellate districts in their regional public outreach programs.</p> <p data-bbox="358 1864 1516 2072">Justice Rick Sims, ret., often presents a lecture about DCA3's first women appellate justice, Annette Abbot Adams, presiding justice ,1942-1952. It is the central part of an inspiring presentation, "The Women of the Third Appellate District." Adams is known as "California's First Lady of Law" and is a fine central feature for Justice Sims' presentation. This would be an excellent addition to a future Appellate Justice Institute.</p>

	10+ years	Response Text	
1	X	There is nothing better than face to face education opportunities. The number of bench officers using on line courses or education opportunities is wholefully overestimated!!!	Oct 18, 2013 10:35 AM
2	X	Allow faculty teaching NJO to receive the same CORE ethics credits their students receive!	Oct 18, 2013 10:38 AM
3	X	None. Thank you.	Oct 18, 2013 10:44 AM
4	X	My speculation is that there are a lot of judges out there that would utilize CJER's on line resources a lot more (including myself) if we would just get in the habit of accessing Serranus and exploring the resources on a more frequent basis so we are familiar enough to efficiently access stuff. The key is how do you get someone like myself to develop the habit? Maybe push classess on utilizing the resources a little more.	Oct 18, 2013 10:46 AM
5	X	Besides offering the PAO programs, CJER could develop level II PAO programs for those who have been in their assignment for more than two years and would like advanced, indepth information.	Oct 18, 2013 10:48 AM
6	X	All judicial education should be entirely by judges, almost without exception. Judges should develop education programs, draft the curriculum and teach the courses. Staff should handle logistics such as obtaining a site, managing transportation issues, and providing food and lodging, in addition to whatever curriculum support the judges need.	Oct 18, 2013 10:56 AM
7	X	As noted, please (1) provide multiple opportunities to take any required course, and (2) make any required course easy to take in the courthouse (this is a major metropoitan city with dozens of justices in the same building). Having the Qualifying Ethics courses offered only rarely and in limited venues puts an undue burden on judges desirous of getting all their credits promptly. Thank you.	Oct 18, 2013 11:02 AM
8	X	Thank You.	Oct 18, 2013 11:04 AM
9	X	The best education for FL is given by private vendors for FL specialists/attorneys. Most of them allow judical officers to attend free or greatly reduced costs. I'm not sure that CJER can successfully compete with them. Garrett Daily, for example, recently gave a one-day class on Evidence in FL cases with Justice Simons. It was done at a level that I think would be hard for CJER to match, but it is this kind of class that experienced FL judges need.	Oct 18, 2013 11:06 AM
10	X	With tight resources, I understand that long distance learning is needed. It's also great for reference. But, when things improve, for me, face to face learning is always the preference. The participants get so much more than just the information when there is in person interaction with instructors and other students.	Oct 18, 2013 11:08 AM
11	X	Reduce the political correctness. Ruins your credibility and is silly	Oct 18, 2013 11:08 AM
12	X	Generally your live courses and the people who teach them are very good.	Oct 18, 2013 11:09 AM

	10+ years	Response Text	
13	X	I would like to see CJER go to hotels again rather than the AOC basement offices in SF. I know it is probably for budgetary reasons, but when I taught for CJER for many years(2002-2011) it was a lot more fun to have programs at a hotel site such as Orange County or San Diego, or other coastal California cities. I would really like to see judges treated like normal professionals again and be provided with some incentives for travel to course sites since we won't be getting raises anytime soon. This would be an affordable expense I think. I know I have reduced my attendance at CJER events because I really don't get that excited about staying in mediocre hotels in downtown SF anymore. I realize this may not be in the cards, but it is how I feel. Under the circumstances, overall CJER is doing a good job. Mark Snauffer, Fresno Superior Court.	Oct 18, 2013 11:13 AM
14	X	Not at this time.	Oct 18, 2013 11:15 AM
15	X	Stop having new judges teach content. You get so excited about meeting quotas, or showing off the new flavor of the month. Let the new judges learn their profession first. Anyone teaching with less than five years on the bench is a joke.	Oct 18, 2013 11:24 AM
16	X	We should resist the temptation to limit or do away with face-to-face education.	Oct 18, 2013 11:53 AM
17	X	This effort on the part of the Committee and Staff at CJER is much appreciated by this judicial officer.	Oct 18, 2013 11:59 AM
18	X	CJER is still the premiere resource for judicial education and in my opinion, nothing else compares. CJER does an excellent job educating the judiciary. I do think the Benchguides have grown far too large over my 18 years on the bench. They used to be thin summaries and checklists, which were very useful for a quick reference. Now, many are mini-hornbooks and take too long to find what you need. We all have access to computer legal research, so we don't need everything including the kitchen sink included in the Benchguides. I'd like to see the Benchguides redacted so that they are truly short, summaries and checklists again, much like the old days.	Oct 18, 2013 12:26 PM
19	X	Thanks for all your hard work and all that you do! It is appreciated!	Oct 18, 2013 1:36 PM
20	X	We really appreciate the judicial education program, it is one of the best things about being a California judge.	Oct 18, 2013 2:06 PM
21	X	Do you really need 67 full-time employees at the AOC to facilitate judicial education, especially when the teaching is done by judges who volunteer their time?	Oct 18, 2013 2:29 PM
22	X	Although the trend is more for online study and webinars, CJER should not lose sight of the fact that face-to-face meetings of judges around the state is critical. Whether this goes on at the regional level, as opposed to the state level, does not matter; what does matter is that judges can get together in a "safe" learning environment to exchange ideas and thoughts about varieties of subjects	Oct 18, 2013 3:03 PM
23	X	There is definitely a benefit to being away not only from one's own jurisdiction but also from home and just focusing on issues that are court related. This immersion in legal education is really valuable as the informal interaction with colleagues and unfortunately has been severely curtailed.I think it is a loss and wish it would be expanded to previous levels.	Oct 18, 2013 3:18 PM

	10+ years	Response Text	
24	X	Please see box 14, above.	Oct 18, 2013 3:51 PM
25	X	None	Oct 18, 2013 4:22 PM
26	X	CJER is doing a great job!	Oct 18, 2013 4:46 PM
27	X	we should reduce the number of hours of compulsory education. it is excessive and courses are often taken just to complete the required number of hours, not because the course is of any interest or has any value.	Oct 19, 2013 8:35 AM
28	X	I am involved as an instructor in lots of training both for my county and for AOC. I know many judicial officers appreciate regional training-- where an instructor on a particular topic comes to a court so that judicial officers don't have to spend money and time to get their education and can discuss their particular local issues both with each other and the trainer.	Oct 21, 2013 7:03 AM
29	X	Please change the website. It is not at all user friendly. Everytime I try to find a benchbook it takes a huge amount of time to find it on the website. Even if you type in the word benchbook in the search function, it doesn't take one to the list of benchguides. Eventually I get to it but it is very irritating. Thanks!	Oct 21, 2013 8:09 AM
30	X	Bail class should include information that may assist a judge in assessing the dangerousness, in general, of certain conduct. I think currently judges are shooting from the hip in this area. In the context of DUI, what is the likelihood that releasing a 1st, 2nd or 3rd time DUI defendant on his/her own recognizance may result in someone being killed? A class on bail, or the mandatory DV training at Judicial College should include a section on the cycle of violence and dynamics of DV relationships. Judges need to be informed in order to make, for example, decisions on OR that may result in someone being murdered.	Oct 21, 2013 9:04 AM
31	X	Keep up the fine work that you do.	Oct 21, 2013 9:13 AM
32	X	Keep up the good work! There is no other resource like CJER for working judges to turn when they need real-time help with difficult issues.	Oct 21, 2013 11:16 AM
33	X	Use LASC JES statewide and not waste time or money to conduct similar programs.	Oct 21, 2013 1:22 PM
34	X	More full day or multiple day educational programs.	Oct 21, 2013 2:57 PM

	10+ years	Response Text	
35	X	<p>In my view, the approach to teaching imposed by CJER is flawed. The table exercises followed by reports with lists on butcher paper do not add anything, and waste time. The better courses I have attended are those not closely monitored by AOC personnel where the instructors ignore the table exercises.</p> <p>One time, instead of assignments and a report, we were given 10-15 minutes periodically to discuss the materials among our table-mates, with the instructors circulating to answer questions and participate as appropriate. Those discussions were inspired, and helped me consolidate the ideas far better than a table exercise. As a bonus, we had none of the room-wide debates often dominated by the few.</p> <p>I understand the theory in the CJER teaching model, how working through an example can put the material in context and check our understanding, but it does not work in practice. Your students pick up the basics rather easily, either during the lesson or later, and would be better served by receiving more of the instructors' wisdom .</p> <p>Dave Oberholtzer david.oberholtzer@sdcourt.ca.gov</p>	Oct 21, 2013 3:29 PM
36	X	I love you guys.	Oct 21, 2013 4:17 PM
37	X	there should be a class on how to use Serannus. I haven't used it because I don't know how. And everytime I try, I need to find my password. It is just too much trouble.	Oct 21, 2013 5:10 PM
38	X	CJER does a fantastic job. I appreciate the continuing effort to modernize and update our available resources. I believe we need to have an end goal of phasing out trainings/education away from our court. There is no reason experienced judicial officers can't get the current information they need via online/televised resources.	Oct 22, 2013 2:52 PM
39	X	None at this time.	Oct 23, 2013 8:31 AM
40	X	CJER is one of the best AOC services I receive as a trial judge. It should have the necessary resources to get the job done. Those who teach should not be nickel and dimed by AOC travel restrictions as we are always out of pocket on trips, always investing tons of time on original materials and there generally isn't much institutional staff support. I do it to pay back those who taught me as part of a professional group, not for the staff whose job it is to staff the courts. I rarely get responsiveness from AOC staff as a trial judge. Who do those staff work for? Just the Judicial Council? That's how they come across.	Oct 23, 2013 10:30 AM
41	X	No	Oct 23, 2013 3:43 PM
42	X	I just hope that budget issues will not effect too negatively the wonderful judicial education with which this state has been blessed. It has taken years of work and refinement to get here.	Oct 31, 2013 1:44 PM
43	X	I think CJER does a great job of providing many opportunities to judges to become proficient in various bodies of law.	Nov 7, 2013 12:36 PM
44	X	Online material is difficult to use midtrial. I want printed and bound copies of CJUR materials, especially benchguides. They are my "go to" resource.	Nov 7, 2013 3:11 PM

CJER Delivery Options

FACE TO FACE EDUCATION—Courses are designed and delivered to encourage participants to interact with the content, and share experiences, expertise, challenges, concerns, and successes. This format is especially effective when interaction and immediate feedback are important.

Statewide: Opportunity to work with participants from across the state and learn from their varied experience. This delivery option is the most costly form of education per participant.

Regional: Focused on a tighter geographical area/content that can be covered in a 1-day format.

Local: Content delivered by courts internally in partnership with CJER.

ONLINE VIDEO—Video for content that can be developed in short segments designed for focused and/or “just-in-time” learning. **(24/7)**

Lecture Series—Discrete topics delivered in primarily lecture format by one or more subject matter experts that last 30 minutes to 1 hour.

10-Minute Mentor—This series consists of short topic videos presented by judicial officers who are experts in the areas they discuss.

Video Simulation Series—A series of short videos demonstrating techniques that participants can use to increase efficiency and effectiveness.

BROADCAST—Scheduled courses developed for delivery through the statewide satellite broadcast system and focused on specific audiences.

Live Broadcast—Content selected may be either lecture-/information-based (short format) or skills-based (1–2 hour format).

Individual & Facilitated Locally—Courses are repurposed for online desktop viewing and/or viewed by a group in a face to face course facilitated locally from DVD.

SELF-PACED ONLINE—Education that is designed for online delivery. These courses represent a range of complexity and interactivity. Content is generally stable, with limited updating requirements. Additionally, online courses provide judicial branch audiences with a convenient reference for related statutes, rules, and forms. **(24/7)**

PUBLICATIONS—Benchguides, Bench Handbooks, Benchbooks, and Job Aids are resources written and updated by staff with review by workgroups. These are available in hard and/or soft copy online. **(24/7)**

VIDEOCONFERENCE TRAINING—Videoconferencing is linking two or more locations (up to 8) by two-way video, allowing participants to communicate with each other and faculty during the course. Best designed for small numbers in multiple locations and short formats (1–2 hours). Currently only available at the Appellate Courts and the AOC Regional Offices.

WEBINARS—Short for Web-based seminar. These are courses transmitted over the internet, consisting of a shared group environment online that includes live audio and video communication with an audience that is in a remote location from the faculty. Webinars may include video, PPT, chat capability with faculty, faculty feedback, and polling for audience participation. (*i.e.*, WebEx) Webinars may also be recorded for later, more passive viewing.

Each of these delivery options can be part of a blended learning plan. For example, a face to face course might require participants to complete an online course before attending the course, or a Webinar might follow a studio video as a way to extend the learning.