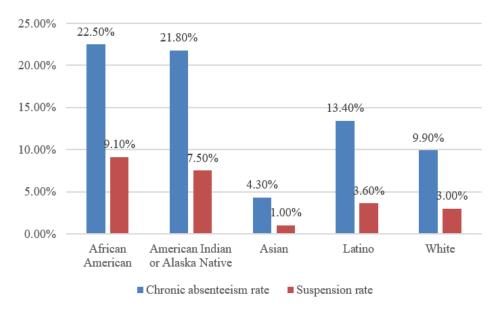
Search



## About Chronic Absenteeism and School Discipline

## What are the nature and extent of chronic absenteeism and school discipline in California?

During the 2018-19 school year, nearly 12 percent of all California public school students—more than 650,000—were chronically absent, meaning that they missed more than ten percent of the total school instruction days. Just under 220,000 students accounted for more than 350,000 suspensions. African American and Native American students were disproportionately likely to be chronically absent or suspended. (Source: California Department of Education)



For more statistics and research on the nature and prevalence of truancy and school discipline, including county-level and district-level data, see:

- kidsdata.org: Truancy, Suspensions & Expulsions (California)

What are the problems associated with truancy and school discipline?

Truancy and school discipline are associated with a host of negative consequences, including a decline in academic achievement, a greater likelihood of dropping out of school, poor health and well-being outcomes, and an increased risk of involvement in the juvenile justice system.

For more information on the impact of truancy and school discipline on children, families, and communities, see:

- Breaking Schools' Rules: A Statewide Study of How School Discipline
  Relates to Students' Success and Juvenile Justice Involvement
- Fix School Discipline research on the problems with out of school suspensions and more effective solutions for school discipline

## Resources

Following are links to research reports, program evaluations, policy papers, and data sources that may be useful to courts and justice partners interested in addressing truancy and school discipline issues in their communities.

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Court-Involved Responses to Truancy and School Discipline

Data Sources on Truancy and School Discipline in California

Educational Issues Among Youth in the Child Welfare and Juvenile Justice Systems

Research on Truancy and Chronic Absenteeism

School Discipline Research and Training

Trauma-Informed Practice

Youth Courts and Restorative Justice