



## At A Glance State Statutes and Resolutions ACEs/Trauma-Informed Policy (Revised 2-2019)

STATE	CITATION/ BILL #	TOPIC/ CATEGORY	SUMMARY	AC/ATH POST
<b>Alabama</b>				
<b>Alaska</b>	<u>Enrolled SB 105 (2018)</u> <u>Chapter 75</u> <u>SLA 18<sup>1</sup></u> Signed 8/6/18	State policy directive	Declares that it is the policy of the state “to acknowledge and take into account the principles of early childhood and youth brain development and, whenever possible, consider the concepts of early adversity, toxic stress, childhood trauma, and the promotion of resilience through protective relationships, supports, self-regulation, and services.”	<a href="#">Alaska passes trauma-informed legislation<sup>2</sup></a>
<b>Arizona</b>	<u>Ariz. Rev. Stat. § 8-471<sup>3</sup></u> 2014	Training	Child welfare investigators shall receive training that includes impact and intervention practices related to ACEs	N/A
<b>Arizona</b>	<u>Ariz. Rev. Stat. § 8-802<sup>4</sup></u> 2014	Training	Child safety workers shall be trained and demonstrate competency in impact and intervention practices related to ACEs	N/A
<b>Arkansas</b>				

<sup>1</sup>

<http://www.akleg.gov/basis/Bill/Text/30?Hsid=SB0105Z>

<sup>2</sup> <https://www.acesconnection.com/blog/alaska-passes-trauma-informed-legislation>

<sup>3</sup> <http://www.azleg.gov/viewdocument/?docName=http://www.azleg.gov/ars/8/00471.htm>

<sup>4</sup> <http://www.azleg.gov/viewdocument/?docName=http://www.azleg.gov/ars/8/00802.htm>

<b>California</b>	<u>ACR 155</u> <sup>5</sup> Filed 9/2/2014	Framing resolution	The legislature urges the Governor to reduce children’s exposure to ACEs, address the impact of ACEs, and invest in preventive health care and mental health and wellness interventions	<a href="#">CA Senate unanimously approves ACEs reduction resolution</a> <sup>6</sup>
<b>California</b>	<u>AB 340</u> <sup>7</sup> Signed 10-13-17	Health Care	Establishes an advisory working group to address trauma screening under the Medi-Cal (Medicaid) Early and Periodic Screening, Diagnosis, and Treatment Program (EPSDT)	N/A
<b>California</b>	<u>AB 1340</u> <sup>8</sup> Signed 10/13/17	Medical Education	Medical Board to consider including a course for primary care providers on integrated mental and physical health care, expressly to identify and treat mental health issues in children and young adults.	N/A
<b>California</b>	<u>ACR 235</u> <sup>9</sup> Enacted 6/13/18	Framing resolution	Designates a specified date as Trauma Informed Awareness Day, in conjunction with National Trauma Informed Awareness Day, to highlight the impact of trauma and the importance of prevention and community resilience through trauma informed care.	N/A
<b>California</b>	<u>S. 840</u> <sup>10</sup> Signed 6/27/18	Funding	Makes appropriation for the upcoming fiscal year, including provisions to support the All Children Thrive (ACT/CA) pilot	N/A

<sup>5</sup> [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201320140ACR155](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140ACR155)

<sup>6</sup> <https://acestoohigh.com/2014/08/21/ca-senate-unanimously-approves-aces-reduction-resolution/>

<sup>7</sup> [http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180AB340](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB340)

<sup>8</sup> [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201720180AB1340](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB1340)

<sup>9</sup> [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180ACR235](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180ACR235)

<sup>10</sup> [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180SB840](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB840)

			program to address childhood trauma.	
<b>California</b>	<u>S. 1004 (Chapter 843)</u> <sup>11</sup> Signed 9/27/18	Quality	Requires the Mental Health Services Oversight and Accountability Commission to establish priorities for the use of prevention and early intervention funds and to develop a statewide strategy for monitoring implementation of prevention and early intervention services, including enhancing public understanding, creating metrics for assessing the effectiveness of how these funds are used, and measuring the outcomes that are achieved. Amends the Mental Health Services Act as relates to counties.	N/A
<b>California</b>	<u>A. 1812 (Chapter 36)</u> <sup>12</sup> Signed 6/27/18	Funding	Establishes the Youth Reinvestment Grant Program. Provides funds to local jurisdictions and Indian tribes for the implementation of trauma-informed diversion programs for minors.	N/A
<b>Colorado</b>				
<b>Connecticut</b>				
<b>Delaware</b>	<u>Executive Order 24</u> <sup>13</sup> Signed 10-17-18	Framing	To make Delaware a trauma-informed state	N/A
<b>District of Columbia</b>	<u>Act Number A22-0366</u> <sup>14</sup> Signed 5/21/18	Mental Health	To establish a Maternal Mental Health Task Force, defining home visiting program to include reduction of ACEs	N/A

<sup>11</sup>[http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180SB1004](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB1004)

<sup>12</sup>[https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201720180AB1812](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB1812)

<sup>13</sup><https://governor.delaware.gov/executive-orders/eo24/>

<sup>14</sup><http://lims.dccouncil.us/Legislation/B22-0172?FromSearchResults=true>

<b>District of Columbia</b>	<u>D.C. Act 22-398</u> <sup>15</sup> 7/12/2018	Education	Directs the office of education to reduce out-of-school suspensions, expulsions, and disciplinary unenrollments and foster positive school climate	N/A
<b>District of Columbia</b>	<u>Act Number A22-0453 Birth to Three for All DC</u> <sup>16</sup> Signed 9/5/2018	Health Care	To establish and lead a Healthy Steps Pediatric Primary Care Demonstration Program to implement Healthy Steps	N/A
<b>Florida</b>	<u>Chapter 2015-79, Committee Substitute for SB No. 7078</u> <sup>17</sup> Approved by Governor 5/21/15	Funding	Requires community-based organizations that provide child protective services for the state to "give priority to the use of services that are evidence-based and trauma-informed."	N/A
<b>Georgia</b>				
<b>Hawaii</b>				
<b>Idaho</b>				
<b>Illinois</b>	2017 Illinois SB 565, <u>Public Act 99-0927</u> <sup>18</sup> Adopted 1/20/17	Education	Legislation to require social and emotional screenings for children as part of the their school entry examinations.	<a href="#">Illinois Governor signs law to include social emotional screening in school health examinations</a> <sup>19</sup>
<b>Illinois</b>	<u>H.R. 751</u> <sup>20</sup> Adopted 3/8/18	Domestic Violence	Declares domestic violence a public health priority for the state and urges the state to make available all necessary	N/A

<sup>15</sup> <http://lims.dccouncil.us/Legislation/B22-0594?FromSearchResults=true>

<sup>16</sup> <http://lims.dccouncil.us/Legislation/B22-0203?FromSearchResults=true>

<sup>17</sup> <https://www.flsenate.gov/Session/Bill/2015/7078>

<sup>18</sup> <http://www.ilga.gov/legislation/billstatus.asp?DocNum=0565&GAID=13&GA=99&DocTypeID=SB&LegID=84528&SessionID=88&SpecSess=>

<sup>19</sup> <http://www.acesconnection.com/blog/illinois-governor-signs-law-to-include-social-emotional-screening-in-school-health-examinations>

<sup>20</sup> <http://www.ilga.gov/legislation/billstatus.asp?DocNum=751&GAID=14&GA=100&DocTypeID=HR&LegID=108701&SessionID=91>

			resources to combat this epidemic	
<b>Illinois</b>	<u>SJR50</u> <sup>21</sup> Adopted 11/14/18	Domestic Violence	Declares domestic violence a public health priority for the state and urges the state to make available all necessary resources to combat this epidemic	N/A
<b>Illinois</b>	<u>H.R. 795</u> <sup>22</sup> Adopted 5/10/18	Education	Urges the state to make school climate and culture a priority.	N/A
<b>Illinois</b>	<u>S.B. 1851,</u> <u>Public Act</u> <u>100-0646</u> <sup>23</sup> Signed 7/27/18	Health Care	Amends the Public Aid Code, establishes regulation relating to managed care plan services, relates to children enrolled in a Medicaid managed care plan, requires the Department to provide the necessary services that are in the best interest of a child whether they are direct or indirect, provides Departmental duties, establishes the Child Welfare Medicaid Managed Care Implementation Advisory Workgroup, provides for public hearings regarding the implementation of managed care services.	N/A
<b>Indiana</b>	<u>H.B. 1421,</u> <u>Public Law</u> <u>151</u> <sup>24</sup> Signed 3/19/18	Education	Reduces out-of-school suspension and disproportionality in discipline and expulsion and urges an appropriate interim study committee to examine the use of positive student discipline and restorative	N/A

<sup>21</sup><http://www.ilga.gov/legislation/billstatus.asp?DocNum=50&GAID=14&GA=100&DocTypeID=SJR&LegID=109162&SessionID=91>

<sup>22</sup><http://www.ilga.gov/legislation/billstatus.asp?DocNum=795&GAID=14&GA=100&DocTypeID=HR&LegID=109378&SessionID=91>

<sup>23</sup><http://www.ilga.gov/legislation/billstatus.asp?DocNum=1851&GAID=14&GA=100&DocTypeID=SB&LegID=104985&SessionID=91>

<sup>24</sup> <http://iga.in.gov/legislative/2018/bills/house/1421#digest-heading>

			justice practices by elementary and secondary schools.	
<b>Iowa</b>	<u>S2113</u> <sup>25</sup> Signed 3/29/18	Education	Requires school employee training and protocols relating to suicide prevention and the identification of ACEs and strategies to mitigate toxic stress response	N/A
<b>Kansas</b>				
<b>Kentucky</b>				
<b>Louisiana</b>				
<b>Maine</b>	<u>Public Law, Chapter 312 (LD 1108)</u> <sup>26</sup> Veto overridden 8/2/17	Health Care	To strengthen Public Health Nursing, including early identification of ACEs, in response to opioid epidemic	N/A
<b>Maryland</b>	<u>HB 1582, Act No 407</u> <sup>27</sup> Signed 5/8/18	Health Care	Establishing a State Medical Director for Children in Out-of-Home Placement in the Department of Human Services, ACEs noted in “whereas” section.	N/A
<b>Massachusetts</b>	Massachusetts Safe and Supportive Schools No. 4376 (Chapter 284, Section 6, ) <u>114, &amp; 115</u> <sup>28</sup> Signed 8/13/2014	Education	To establish a statewide “safe and supportive schools framework” to assist schools to create safe and supportive learning environments “that improve educational outcomes for students.”	<a href="#">MA” safe and supportive schools” provisions signed into law boosts trauma informed school movement</a> <sup>29</sup>  <a href="#">MA implements the 2014 safe and supportive school framework law</a> <sup>30</sup>

<sup>25</sup> <https://www.legis.iowa.gov/legislation/BillBook?ga=87&ba=SF%202113>

<sup>26</sup> <http://legislature.maine.gov/LawMakerWeb/summary.asp?ID=280064160>

<sup>27</sup> <http://mgaleg.maryland.gov/webmga/frmMain.aspx?id=hb1582&stab=01&pid=billpage&tab=subject3&ys=2018RS>

<sup>28</sup> <https://malegislature.gov/Laws/SessionLaws/Acts/2014/Chapter284>

<sup>29</sup> <http://acestoohigh.com/2014/08/13/massachusetts-safe-and-supportive-schools-provisions-signed-into-law-boosts-trauma-informed-school-movement/>

<sup>30</sup> <http://www.acesconnection.com/blog/massachusetts-implements-the-two-year-old-safe-and-supportive-schools-framework-law>

<b>Massachusetts</b>	<u>H. 4742, Act No. 408</u> <sup>31</sup> Signed 8/9/18	Addiction	Provides for the prevention and access to appropriate care and treatment of addiction to opioids, establishes a Commission on Community Behavioral Health Promotion and Prevention to promote positive mental, emotional, and behavioral health and early intervention for persons with mental illness and for the prevention of substance use disorders among Commonwealth residents, establishes the Community Behavioral Health Promotion and Prevention Trust Fund.	N/A
<b>Michigan</b>				
<b>Minnesota</b>	Minnesota Statutes § 245.4889S <sup>32</sup> 2017, 1 <sup>st</sup> Special Session	Training	Eligible services under Children’s Mental Health grants include training for parents, collaborative partners, and mental health providers on the impact of ACEs and trauma	N/A
<b>Mississippi</b>				
<b>Missouri</b>	<u>MO. Revised Statutes, Chapter 161, Sections 161.1050.1</u> <sup>33</sup> <u>161.1055</u> <sup>34</sup> 2016	Education	Creates the T-I Schools Initiative that includes providing information on the trauma-informed approach to all school districts	N/A
<b>Missouri</b>	<u>Chapter 217, Sec. 217.015</u> <sup>35</sup> 2018	Corrections	To ensure that female offenders are provided a continuum of gender-responsive and trauma-informed supervision strategies	N/A

<sup>31</sup> <https://malegislature.gov/Bills/190/H4742>

<sup>32</sup> <https://www.revisor.mn.gov/statutes/cite/245.4889>

<sup>33</sup> <http://revisor.mo.gov/main/OneSection.aspx?section=161.1050&bid=33168&hl=>

<sup>34</sup> <http://revisor.mo.gov/main/OneSection.aspx?section=161.1055&bid=33169&hl=>

<sup>35</sup> <http://revisor.mo.gov/main/OneSection.aspx?section=217.015&bid=35645&hl=Trauma-informed%u2044>

<b>Missouri</b>	<u>Chapter 210, 210.1030</u> <sup>36</sup> 2018	Task Force	Creates the “Trauma-Informed Care for Children and Families Task Force” to promote the healthy development of children and their families	
<b>Montana</b>				
<b>Nebraska</b>				
<b>Nevada</b>				
<b>New Hampshire</b>				
<b>New Jersey</b>				
<b>New Mexico</b>	N.M. Stat. § 32A-23B-2 <sup>37</sup> 2016	Home Visiting	The services provided through the home visiting program must promote child well-being and prevent ACEs	N/A
<b>New York</b>	<u>Chapter 460 (S 8000, A 10063-B)</u> <sup>38</sup> Signed 12-21-18	Education	Authorizes and directs the commissioner of education to conduct a study on the effects of trauma on child development and learning and report the findings of such study and any recommendations to the governor and legislature.	
<b>North Carolina</b>				
<b>North Dakota</b>				
<b>Ohio</b>				
<b>Oklahoma</b>	<u>SB 1517 (Act No 112)</u> <sup>39</sup> Signed 4/25/18 (For bill tracking, go to <a href="#">OK legislature site</a> <sup>40</sup> and	Task Force	Establishes the Task Force on Trauma-Informed Care to identify, evaluate, recommend, maintain and update a set of best practices for youth who have experienced or are at risk of experiencing trauma,	<a href="#">OK Trauma-Informed Care task force to launch</a> <sup>41</sup>

<sup>36</sup> <http://revisor.mo.gov/main/OneSection.aspx?section=210.1030&bid=35620&hl=Trauma-informed%u2044>

<sup>37</sup> <https://law.justia.com/codes/new-mexico/2016/chapter-32a/article-23b/section-32a-23b-2/>

<sup>38</sup> [https://nyassembly.gov/leg/?default\\_fld=&leg\\_video=&bn=S08000&term=2017&Summary=Y](https://nyassembly.gov/leg/?default_fld=&leg_video=&bn=S08000&term=2017&Summary=Y)

<sup>39</sup> [https://custom.statenet.com/public/resources.cgi?id=ID:bill:OK2017000S1517&ciq=ncsl9&client\\_md=43651e16460974cc348a538a51fa10cb&mode=current\\_text](https://custom.statenet.com/public/resources.cgi?id=ID:bill:OK2017000S1517&ciq=ncsl9&client_md=43651e16460974cc348a538a51fa10cb&mode=current_text)

<sup>40</sup> <http://www.oklegislature.gov/AdvancedSearchForm.aspx>

<sup>41</sup> <https://www.acesconnection.com/blog/ok-trauma-informed-care-task-force-to-launch>

	choose 2018) Regular Session)		especially adverse childhood experiences.	
<b>Oklahoma</b>	S. 1081 (Act No. 231) <sup>42</sup> Signed 5/7/18 (For bill tracking, go to <a href="#">OK legislature site</a> <sup>43</sup> and choose 2018 Regular Session)	Funding	Creates the Children's Endowment Fund to stimulate new programs, activities, research or evaluation that will improve the well-being and reduce the adverse childhood experiences of Oklahoma's children.	N/A
<b>Oregon</b>	Or. Rev. Stat. § 414.629 <sup>44</sup> ( <a href="#">SB 902 signed 6-11-15</a> ) <sup>45</sup>	Health Care	Requires community health improvement plans to be based on research, including research into ACEs	N/A
<b>Oregon</b>	H.B. 4002 (Chapter 68) <sup>46</sup> Signed 3-29-16	Education	State education agencies to address chronic absences of students and provide funding for t-I approaches in schools	<a href="#">Oregon Governor Kate Brown signs landmark trauma-Informed education bill into law</a> <sup>47</sup>
<b>Oregon</b>	<a href="#">HCR 33</a> <sup>48</sup> Filed 6-8-17	Resolution	Encouraging state officers, agencies and employees to become informed regarding impacts of trauma and to implement evidence-based trauma-informed care practices and interventions.	N/A
<b>Oregon</b>	<a href="#">SB 241</a> <sup>49</sup> Signed 9-19-17	Justice	Establishes a Bill of Rights for children with incarcerated parents that includes the right to be protected from	N/A

<sup>42</sup>[https://custom.statenet.com/public/resources.cgi?id=ID:bill:OK2017000S1081&ciq=ncsl9&client\\_md=4b8f3f013b1cce8f01f30644c8952117&mode=current\\_text](https://custom.statenet.com/public/resources.cgi?id=ID:bill:OK2017000S1081&ciq=ncsl9&client_md=4b8f3f013b1cce8f01f30644c8952117&mode=current_text)

<sup>43</sup> <http://www.oklegislature.gov/AdvancedSearchForm.aspx>

<sup>44</sup> [https://www.oregonlegislature.gov/bills\\_laws/ors/ors414.html](https://www.oregonlegislature.gov/bills_laws/ors/ors414.html)

<sup>45</sup> <https://olis.leg.state.or.us/liz/2015R1/Measures/Overview/SB902>

<sup>46</sup> <https://olis.leg.state.or.us/liz/2016R1/Measures/Overview/HB4002>

<sup>47</sup> <https://acestoohigh.com/2016/04/03/oregon-governor-kate-brown-signs-landmark-trauma-informed-education-bill-into-law/>

<sup>48</sup> <https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/HCR33>

<sup>49</sup> <https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/SB241>

			additional trauma at the time of parental arrest	
<b>Pennsylvania</b>	S. 1142 (ACT No. 44) <sup>50</sup> Signed 6/22/18)	Education	Establishes the School Safety and Security Grant Program and related Fund. Funds can be used for the administration of evidence-based screenings for adverse childhood experiences and to provide trauma-informed counseling services as necessary to students based upon screening results.	N/A
<b>Rhode Island</b>				
<b>South Carolina</b>				
<b>South Dakota</b>				
<b>Tennessee</b>	S. 1386 (Act No. 723) <sup>51</sup> Signed 4/18/18	Education	Requires the Department of Education to develop an evidence-based training program on adverse childhood experiences for school leaders and teachers.	N/A
<b>Texas</b>	SB 1356 <sup>52</sup> Signed 6-14-13	Training	Requires juvenile justice staff to receive T-I training	N/A
<b>Texas</b>	Chapter 161 Human Resources Code (HB 2789) <sup>53</sup> Signed 6-17-15	Training	Requires trauma-informed training for employees of state supported living centers and intermediate care facilities	N/A
<b>Utah</b>	Utah H.C.R. 10 <sup>54</sup> Signed 3-22-17	Framing resolution	The legislature and the Governor encourage all state officers and employees to become informed about the impact to children and adults from traumatic childhood	<a href="#">Utah Governor Gary Herbert signs resolution to encourage state policies &amp; programs based on ACEs</a>

<sup>50</sup> [https://www.legis.state.pa.us/cfdocs/billinfo/bill\\_history.cfm?syear=2017&sind=0&body=S&type=B&bn=1142](https://www.legis.state.pa.us/cfdocs/billinfo/bill_history.cfm?syear=2017&sind=0&body=S&type=B&bn=1142)

<sup>51</sup> <http://wapp.capitol.tn.gov/apps/BillInfo/Default.aspx?BillNumber=SB1386&GA=110>

<sup>52</sup> <https://legiscan.com/TX/text/SB1356/id/817334>

<sup>53</sup> <https://legiscan.com/TX/text/HB2789/id/1238251>

<sup>54</sup> <https://le.utah.gov/%7E2017/bills/static/HCR010.html>

			experiences and implement evidence-based interventions to develop resiliency	<a href="#">science</a> <sup>55</sup>
<b>Utah</b>	<a href="#">H. 264</a> <sup>56</sup> Signed 3/22/18	Education	Authorizes grants for school-based counselors and social workers. Authorizes grants to schools to provide targeted school-based mental health supports in elementary schools, including trauma-informed care.	N/A
<b>Vermont</b>	<a href="#">S. 596, Act 144</a> <sup>57</sup> Signed 5/27/2014	Health Care	Requires a review of evidence-based materials on the relationship of ACEs and population health and address ACE-informed medical practice	<a href="#">Vermont legislator hopes to transform his “Adverse Legislative Experience (ALE)”</a> <sup>58</sup>
<b>Vermont</b>	<a href="#">S. 139, Vt. Act 54 of 2015, in Section 56</a> <sup>59</sup> Signed 6-5-15	Health Care	Requires the Blueprint for Health to work on family-centered approaches and ACEs screening consistent with a report “Integrating ACE-Informed Practice into the Blueprint for Health”	N/A
<b>Vermont</b>	<a href="#">H. 508, No. 43</a> <sup>60</sup> Signed 5-22-17	Health Care	Establishes ACEs Working Group to analyze existing resources related to building resilience in early childhood and propose appropriate structures to serve children experiencing trauma	<a href="#">Implementation of new VT law begins with appointment of legislators to bicameral, bipartisan ACEs Working Group</a> <sup>61</sup>
<b>Vermont</b>	<a href="#">HJR 2, Act R-2</a> <sup>62</sup> 6-25-18	Immigration	Condemns the recently reversed federal policy of separating children from	N/A

<sup>55</sup> <https://acestoohigh.com/2017/04/02/utah-gov-gary-herbert-signs-resolution-to-encourage-state-policies-and-programs-based-on-aces-science/>

<sup>56</sup> <https://le.utah.gov/~2018/bills/static/HB0264.html>

<sup>57</sup> <https://legislature.vermont.gov/bill/status/2014/H.596>

<sup>58</sup> <https://acestoohigh.com/2014/05/26/vermont-legislator-hopes-to-transform-his-adverse-legislative-experience-ale/>

<sup>59</sup> <https://legislature.vermont.gov/bill/status/2016/S.139>

<sup>60</sup> <https://legislature.vermont.gov/bill/status/2018/H.508>

<sup>61</sup> <https://acestoohigh.com/2017/08/13/implementation-of-new-vermont-law-begins-with-the-appointment-of-legislators-to-bicameral-bipartisan-aces-working-group/>

<sup>62</sup> <https://legislature.vermont.gov/bill/status/2018.1/J.R.H.2>

			their families at the southern international border, expressing a profound hope that the family separation policy will not be reinstated, and imploring the Department of Homeland Security to reunite the separated families immediately.	
<b>Vermont</b>	<u>S.261, Act 204</u> <sup>63</sup> Signed 5-30-18	Structural	Establishes the permanent position of Director of Trauma Prevention and Resilience Development within the Office of the Secretary in the Agency of Human Services to direct a coordinated public health approach across the state government to address childhood adversity, mitigate toxic stress and build resilience.	N/A
<b>Vermont</b>	<u>S.280 Act 207</u> <sup>64</sup> Signed 5-30-18	Poverty	Establishes the Advisory Council on Child Poverty and Strengthening Families. The Council will provide guidance and recommend policies that reduce incidences of or mitigate the effects of childhood poverty.	N/A
<b>Virginia</b>	House Joint Resolution No. 653 <sup>65</sup> Agreed to in House 1-17-17 and Senate 1-19-17	Commending resolution	To commend Trauma-Informed Community Networks for their work to promote best practices, to address childhood trauma and toxic stress, and to become trauma-informed, resilient communities	N/A
<b>Washington</b>	Wash. Rev. Code § 70.305.005	Structural	Provided a framework for a private-public initiative to address ACEs	N/A

<sup>63</sup> <https://legislature.vermont.gov/bill/status/2018/S.261>

<sup>64</sup> <https://legislature.vermont.gov/bill/status/2018/S.280>

<sup>65</sup> <https://lis.virginia.gov/cgi-bin/legp604.exe?ses=171&typ=bil&val=HJ653>

	et.seq (HB1965) <sup>66</sup> Signed 6-15-11			
<b>Washington</b>	<u>House Bill 1713, Chapter 202, Laws of 2017</u> <sup>67</sup> Signed 5-5-17	Mental Health	Implementing recommendations from the children's mental health work group, including a child care consultation program for traumatized children	N/A
<b>Washington</b>	<u>H.1482, Chapter 126, 2018 Laws</u> <sup>68</sup> Signed 3-21-18	Task Force	Establishes the WorkFirst Poverty Reduction Oversight Task Force, which will collaborate with an advisory committee to develop and monitor strategies to prevent and address adverse childhood experiences and reduce intergenerational poverty.	N/A
<b>Washington</b>	<u>H.2861, Chapter 231, 2018 Laws</u> <sup>69</sup> Signed 3-22-18	Child Care	Directs the Department of Children, Youth, and Families to develop a five-year strategy to expand training in trauma-informed child care for early learning providers statewide and reduce expulsions from early learning environments.	N/A
<b>West Virginia</b>	<u>H.4402, Act No. 74</u> <sup>70</sup> Signed 3-27-18	Education	Requires that children in grades K-12 receive age-appropriate sexual abuse education at least once during the academic year. Establishes standards for training requirements of all public school employees, including how to prevent child sexual abuse, recognize and respond to suspected	N/A

<sup>66</sup> <https://app.leg.wa.gov/billsummary?BillNumber=1965&Year=2011&Initiative=false>

<sup>67</sup> <https://app.leg.wa.gov/billsummary?BillNumber=1713&Initiative=false&Year=2017>

<sup>68</sup> <https://app.leg.wa.gov/billsummary?BillNumber=1482&Initiative=false&Year=2017>

<sup>69</sup> <https://app.leg.wa.gov/billsummary?BillNumber=2861&Initiative=false&Year=2017>

<sup>70</sup> [http://www.wvlegislature.gov/Bill\\_Status/bills\\_history.cfm?INPUT=4402&year=2018&sessiontype=RS](http://www.wvlegislature.gov/Bill_Status/bills_history.cfm?INPUT=4402&year=2018&sessiontype=RS)

			abuse and neglect, and utilize research on adverse childhood experiences and trauma-informed care.	
<b>Wisconsin</b>	Senate Joint Resolution 59 <sup>71</sup> Report enrolled 1-17-14	Framing resolution	The state legislature will consider the principles of early childhood brain development, toxic stress, early adversity, and buffering relationships, and note the role of early intervention and investment in early childhood years	N/A
<b>Wisconsin</b>	Wis. Stat. § 48.545 <sup>72</sup> (Language added in <a href="#">2015 Act 55, section 1678v</a> <sup>73</sup> , WI Legislative Reference Bureau)	Funding	Brighter futures initiative provides funding for entities for programs that prevent and reduce the incidence of <i>adverse early childhood experiences</i> in children 8 years of age and under and reduces the effects of those experiences through behavioral health and other services.	N/A
<b>Wisconsin</b>	<a href="#">A.843, 2017 Wisconsin Act 143</a> <sup>74</sup> Signed 3-26-18	Education	Creates the Office of School Safety and requires the office to train school staff on school safety, trauma-informed care and how adverse childhood experiences have an impact on child development and increases the need for counseling or support.	N/A
<b>Wyoming</b>				

Legend: ACEs (Adverse Childhood Experiences); T-I (Trauma-Informed); AC/ATH (ACEs Connection/ACEs Too High); N/A (Not applicable)

<sup>71</sup> <https://docs.legis.wisconsin.gov/2013/proposals/sjr59>

<sup>72</sup> <http://docs.legis.wisconsin.gov/statutes/statutes/48/XI/545>

<sup>73</sup> [http://docs.legis.wisconsin.gov/2015/related/acts/55/1678v/\\_2](http://docs.legis.wisconsin.gov/2015/related/acts/55/1678v/_2)

<sup>74</sup> <https://docs.legis.wisconsin.gov/2017/proposals/reg/asm/bill/ab843>