Introductions

**Presenters**

**Bridget Stumpf**
Foster Focus Administrator/FYSCP TAP
Sacramento County Office of Education

**Lori Valerio**
Supervising SW Practitioner
Education Programs Unit
San Bernardino County CFS

**Jessica Thomas**
Program Coordinator
San Luis Obispo County Office of Education

**Audience Survey**
## 2018 Outcomes

<table>
<thead>
<tr>
<th></th>
<th>ELA Standard</th>
<th>Math Standard</th>
<th>Chronic Absenteeism</th>
<th>Suspensions</th>
<th>Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster Youth</td>
<td>-79.2 pts.</td>
<td>-114 pts.</td>
<td>18.5%</td>
<td>15.2%</td>
<td>59%</td>
</tr>
<tr>
<td>All Youth</td>
<td>-6 pts.</td>
<td>-36.4 pts.</td>
<td>9%</td>
<td>3.5%</td>
<td>83.5%</td>
</tr>
</tbody>
</table>
School Stability Matters

When foster youth change schools they experience:

- Socio-emotional trauma
- Loss of academic progress
- Loss of support services
- Loss of records/credits earned

School Stability Barriers

For Youth

For Practitioners

WHAT'S IN YOUR WAY?
Case Plan Assurance

- In 2008, Fostering Connections to Success and Adoptions Act (Public Law 110-351) was passed which amends Title IV-E of the Social Security Act to require that case plans for children and youth in foster care include specified assurances for educational placement stability.

- The educational stability plan requires the social worker to:
  - Include specific information on educational stability in the Health and Education Passport (Welfare and Institution Code section 16010(a)).

  This created a need to exchange information in an accurate and efficient way and engage our partners in a timely manner.

Foster Youth Education Laws

- **2004**: AB490 Grants access to resources, extracurricular activities - child’s best interest, in the least restrictive setting. Immediate Enrollment – without delay for records, immunizations, fines etc.

- **2009**: AB167 Allows foster youth to complete HS with state requirements, vs. district requirements - student must meet criteria. (In 2012 AB 216 cleaned up criteria).

- **2014**: AB643 Child Welfare Agencies may share records with individuals or agencies working to address a foster youth’s education needs.
Closing the Achievement Gap

How can we minimize the negative outcomes associated with school mobility?

What is Foster Focus?

Provides a secure, web-based communication system between education agencies and placement agencies.

Allows for automatic matching of records from district student information systems, CWS/CMS and CALPADS data.
Foster Focus Users and Data

Approved Agency User Types

- COE
- School Districts
- Child Welfare
- Probation

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- COE
- School Districts
- Child Welfare
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- FY Status
  - Local CWS/CMS import
  - CALPADS foster match
- Agency of Jurisdiction
  - Child Welfare or Probation
- Placement Worker
  - Phone, email, supervisor
- Placement Residence
  - Address, phone, caregiver
- Ed Rights Holder
  - JV-535 docs
  - CWS/CMS import

Education Data

- Enrollment History
- Attendance
- Behavior
- 7-12th Term Grades
- Test Scores
- Special Education
- AB 167/216
- Completion/Graduation Codes
- Local Documents

The source of each data point may vary depending on county of jurisdiction and district of enrollment.
What Can I Do?

**Functions**
- FY Status Verification
- Share Education Records
- Transition Monitoring
- Ed. Case Management
- Data Reconciliation
- Annual Reporting

**Features**
- Dashboards and Alerts
- Service Tracking
- Case Notes/Email
- Document Storage/Sharing
- Grad/Transition Tool
- One-Click/Dynamic Reports

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**Countywide Dashboard**

<table>
<thead>
<tr>
<th>Manage Transitions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>25 Moves within the County</td>
<td>1 new 20 to review</td>
</tr>
<tr>
<td>12 Moves out of the County</td>
<td>3 new 9 to review</td>
</tr>
<tr>
<td>15 Moves into the County</td>
<td>1 new 15 to review</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Populations</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster Focus Enrolled in County</td>
<td>1296</td>
</tr>
<tr>
<td>CALPADS 5.7 Enrolled in County</td>
<td>1096</td>
</tr>
</tbody>
</table>

| 25 Students with Recently Closed Enrollments | 5 new 19 to review |
| 23 Students with New Enrollments | 5 new 18 to review |
| 7 Students with Multiple Open Enrollments | 3 new 6 to review |
| 13 Students Newly Inactive in Foster Focus | 0 new 11 to review |
| 5 Students Newly Created in Foster Focus | 0 new 5 to review |
| 45 Students with No New Enrollments | 0 new 9 to review |

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626 alerts in the last 7 days

<table>
<thead>
<tr>
<th>Educational Rights</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>29</td>
</tr>
<tr>
<td>Behavior</td>
<td>36</td>
</tr>
<tr>
<td>Court Dates</td>
<td>54</td>
</tr>
<tr>
<td>Enrolment</td>
<td>6</td>
</tr>
<tr>
<td>Foster Focus Status</td>
<td>33</td>
</tr>
<tr>
<td>IEP</td>
<td>5</td>
</tr>
<tr>
<td>Placement Worker</td>
<td>48</td>
</tr>
</tbody>
</table>
Time to Participate!
San Bernardino CFS

Child Welfare Role
- Education liaison outreach
- College access services
- Data collaboration

Partners

Foster Youth Outcomes

San Bernardino County CFS

- Historical poor graduation rates:
  - Data is available on the CDSS Database
  - The SOC 405X collected data on a quarterly basis for exiting youth
  - Mining for data in closed cases after youth exit care

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Total Exiting Youth</th>
<th>Grad Rate</th>
<th>YEAR</th>
<th>Total Exiting Youth</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>159</td>
<td>58%</td>
<td>2010</td>
<td>213</td>
<td>52%</td>
</tr>
<tr>
<td>2008</td>
<td>158</td>
<td>58%</td>
<td>2011</td>
<td>183</td>
<td>59%</td>
</tr>
<tr>
<td>2009</td>
<td>174</td>
<td>49%</td>
<td>2012</td>
<td>229</td>
<td>65%</td>
</tr>
</tbody>
</table>
Foster Youth Outcomes
San Bernardino County CFS

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Eligible Seniors</th>
<th>Graduation Rate</th>
<th>Percent using AB216</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2015</td>
<td>160</td>
<td>93/58%</td>
<td>Not counted</td>
</tr>
<tr>
<td>EL Hand</td>
<td>253</td>
<td>190/75%</td>
<td>Not counted</td>
</tr>
<tr>
<td>2014</td>
<td>196</td>
<td>119/60%</td>
<td>31/26%</td>
</tr>
<tr>
<td>2015</td>
<td>220</td>
<td>118/53.6%</td>
<td>38/32%</td>
</tr>
<tr>
<td>2016</td>
<td>212</td>
<td>152/76.4%</td>
<td>42/28%</td>
</tr>
<tr>
<td>2017</td>
<td>231</td>
<td>182/78%</td>
<td>50/27%</td>
</tr>
</tbody>
</table>

San Luis Obispo COE

Transition Monitoring

Students with No New Enrollments
- 3 Students with No New Enrollments
  - 0 new
  - 0 to review

Moves into the County
- 2 Moves into the County
  - 0 new
  - 2 to review

<table>
<thead>
<tr>
<th>School Name</th>
<th>District Name</th>
<th>Enrollment End Date</th>
<th>Exit Reason</th>
<th>Placement Agency</th>
<th>Transition Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atascadero Choices in Education Academy (ACE)</td>
<td>Atascadero Unified</td>
<td>10/08/19</td>
<td>140</td>
<td>Kings County Probation</td>
<td>Contacted District/School 10/21/19 Contacted Placement Worker 10/21/19 Will youth return to school? ~L [Edit]</td>
</tr>
</tbody>
</table>

Type of Placement
- Resource Family Home
  - Placement Agency: San Luis Obispo County Soc. Serv.
  - Date Arrived: 11/09/19
  - Start Date: 11/09/19
  - End Date: 11/19/19
  - Record Changed Date: [Add]
Education Case Management

- **Monitor student achievement**: attendance, behavior events, and grades (Ds and Fs)
- Send information to school district liaison and social worker via Foster Focus (seniors are a priority)

- **Meet with all high school counselor teams** once a year
- Deliver folder of resources, to be reviewed w/ & given to youth
- Follow up with counselor to ensure they have met with youth
- Meet with youth, if counselor is unable
- Track all meetings in Foster Focus

Transition to College Support
Education Teaming

- COE
- Districts
- Child Welfare
- Foster Focus

Questions and Discussion
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