



### Lesson Plan: Design and Empathy in the Constitution

**Assessment:** Students will write a summary of the democratic principles, their importance, and their location in the Constitution in a model museum exhibition. Students will design an exhibit that thoroughly explains one of the principles of the Constitution to the general public through pictures, captions, and quotes.

**Museum Project Rubric:**

	N/A	Agree	Neutral	Disagree
<b>Meaning, Synthesis and Storytelling</b>				
Provides an information summary of the topic. (45%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Synthesizes all information about the topic and tells a story.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Explains the meaning and significance of the topic.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides 3 images with captions. (25%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Images are relevant and captions are informative</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Captions and images are related to the overall meaning of the principle.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides a quote or slogan that encapsulates the topic. (5%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Design, Empathy, and Play</b>				
Design of the project helps teach about the topic. (15%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Is aesthetically pleasing and visitor-friendly</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Contains no or minor errors that do not distract from Meaning</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High quality elements are added into project. (10%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Interactive station allows for play and further learning.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Element of quality added (mural, advertising, Brochure, etc)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

### **Quality Criteria:**

Within the curriculum, there is also an emphasis on what I have identified as “21st Century Skills.” Amongst these are design, empathy, storytelling, meaning, play, and synthesis. The project students complete at the end of this lesson project will include a rubric that assesses students based upon these skills. Also, we will draw connections between the creation of the Constitution and the use of these skills to emphasize the fact that they are timeless, though of crucial importance today.