



## Lesson Plan: Design and Empathy in the Constitution

### Student Handouts:



### Evolving Principles Museum

At the start of the year, we said we'd be determining an answer to the question, **What in American history has challenged and expanded the principles upon which the nation was founded?**

Your group will design a model of a museum you judge will best educate the public on the history of the United States as it relates to the evolving "founding principles" found in the Constitution and the Declaration of Independence.

You will be adding a wall to the museum, one for each of the units covered in class. The instructions for each "exhibit" is on page 2. There will be one on-going timeline and a Declaration of Independence / Constitution review to be incorporated throughout the museum. The timeline will note important social, political, economic, and environmental events throughout American History. The "Evolving Documents" review will highlight four portions of the Declaration of Independence and/or Constitution that relate to the unit and will summarize how.

The goal for this project is to require the visitor to reflect on the principles considered to be essential to America. While doing so, the visitor will also be interpreting an era through the sampling of images and quotes, an interactive feature, and a synopsis provided by the group.

In the space below, write and sign a contract agreed upon amongst the group.

# Museum Exhibits



Each wall should provide the following:

1. Title
2. Introduction and Summary
3. 2-3 Images with informative caption
4. Quote or slogan



Interactive Station (Pick One):

1. Touch-Screen
2. Real-Life Artifact Display



Quality Options (Pick One):

1. Brochure
2. Background mural
3. Exhibition Advertisement