



Lesson Plan: Constitution Day!... *We the People*

Assessment: Students will be evaluated through informal checks for understanding, teacher observation, class participation, and performance on The Constitution Day Poem and the 13 Colonies Map and Flag.

Quality Criteria

	Advanced 4	Proficient 3	Basic 2	Below Basic 1
Constitution Day Poem	Memorizes poem and presents it to the class (in a group) in a creative way Neatly written	Memorizes poem and presents it to the class (in a group) Somewhat written neatly, but could be neater	Memorizes poem Completed writing the poem	Does not memorize poem Does not finish writing the poem
13 Colonies Map & Flag	Map and flag are depicted accurately Presentation is neat	Map and flag are depicted accurately Presentation is not neat	Map and flag are depicted somewhat accurately More effort could have been made	Map and flag are depicted inaccurately Little to no effort shown
Class Participation	Actively participates Avoids repetitive remarks Overcomes distractions	Is generally attentive and focused Responds thoughtfully Somewhat distracted	Responds only to ideas that are personally interesting Easily distracted	Makes comments unrelated to the topic Not attentive