



## Lesson Plan: A “Commemorative” Bill of Rights

**Assessment:** Students will be evaluated through teacher observation and during class discussions, informal checking for understanding, writing assignments, quality of artwork (understanding of ideas and creativity), and formal assessments. (Rubrics for stamp, three paragraph essay and persuasive letter)

### Quality Criteria:

Necessary components of Essay—Content, Conventions to support topic (see rubric)

Necessary components of the Commemorative Stamp—Content, Creativity, Connections to concepts (see rubric)

Necessary components of the Persuasive Letter—Content of writing, Evidence/Reasoning, Conventions (see rubric)

Teacher Formal Assessment—Essay questions, multiple choice, cloze, Research reports

### Rubrics:

Scoring Rubric for Commemorative Stamp:

Required Elements:

1. Drawings of pictures and/or symbols that represents a right or freedom granted in the Bill of Rights
2. The letters USA, and the price of the stamp
3. Your name written on the stamp

4 pts. Your stamp has all the required elements. Your stamp relates an excellent understanding of the right/freedom. The graphics are excellent--colorful and very detailed.

3 pts. Your stamp has all the required elements. Your stamp relates a satisfactory understanding of the right/freedom. Good graphics, colorful and somewhat detailed.



2 pts. Your stamp has most of the required elements. Your stamp relates a limited understanding of the right/freedom. It may need additional details and effort. Graphics are fair, but may lack many details.

1 pt. Your stamp has only some of the required elements. Your stamp relates a very limited or no understanding of the right/freedom. It is incomplete and lacks many details. Graphics show little to no effort.

### Scoring Rubric for Three Paragraph Essay:

#### Required Elements:

1. The first paragraph will be a copy of the exact wording of your amendment as written in the Constitution.
2. The second paragraph will tell what a specific right or freedom in this amendment means. You will write this in your own words. You will give an example of how this amendment affects our life today.
3. The third paragraph will explain how your commemorative stamp represents and relates to the specific right/freedom of the amendment.
4. The essay is written in complete sentences with correct spelling, grammar, capitalization and punctuation.
5. The content of your writing must show accurate information, understanding of the amendment.
6. Your writing should be neat and legible.

4 pts. The essay has all the required elements, and the writing is consistently excellent, with many details.

3 pts. The essay has all the required elements, and the writing is consistently good, with some details.

2 pts. The essay has 1-2 required elements missing, and the writing is inconsistent and lacks details.



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1 pt. The essay is missing 3 or more required elements, and the writing is incomplete, illegible, or shows a lack of details and understanding. The writing may be difficult for the reader to follow.