Lesson Plan: “Why is this important to me?”

Assessment:
- Students will be evaluated through informal checks for understanding, teacher observation, writing, class participation, and artwork
- Students will complete “First Amendment Freedoms” worksheet
- Students will select and complete one of three extended learning projects (Rubric)

Quality Criteria:

Why Is This Important To Me?

Bill of Rights .... First Amendment Freedoms

Name ________________________________   Teacher _________________ Due Date ____________ Per. ___

<table>
<thead>
<tr>
<th>California State Standard</th>
<th>Criteria for Evaluation</th>
<th>Score of 4: Advanced</th>
<th>Score of 3: Proficient</th>
<th>Score of 2: Basic</th>
<th>Score of 1: Below Basic</th>
<th>Score of 0: Far Below Basic</th>
<th>Student evaluation</th>
<th>Teacher evaluation</th>
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</thead>
<tbody>
<tr>
<td>HSS 8.2.6</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by: - distinguishing and describing the freedoms guaranteed by the First Amendment</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by distinguishing and describing the freedoms guaranteed by the First Amendment</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by distinguishing (with brief description) the freedoms guaranteed by the First Amendment</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by listing (with no description) the freedoms guaranteed by the First Amendment</td>
<td>Fundamental liberties ensured by the Bill of Rights are not enumerated</td>
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<tr>
<td>HSS 8.2.6</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by:</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by examining how First Amendment freedom affects everyday life</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by describing how First Amendment freedom affects everyday life</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by very briefly describing how First Amendment freedom affects everyday life</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by just listing how First Amendment freedom affects everyday life</td>
<td>The affects of First Amendment freedoms on everyday life are not mentioned</td>
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<td>HSS 8.2.6</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by:</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by analyzing why it is important to be responsible with these rights and freedoms</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by describing why it is important to be responsible with these rights and freedoms</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by very briefly describing why it is important to be responsible with these rights and freedoms</td>
<td>Fundamental liberties ensured by the Bill of Rights are enumerated by just listing why it is important to be responsible with these rights and freedoms</td>
<td>There is not analysis of why it is important to be responsible with these rights and freedoms</td>
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<tr>
<td>WS 1.5</td>
<td>Accurate information and details demonstrate understanding and an effective balance between researched information and original ideas is achieved</td>
<td>Accurate information and details demonstrate understanding and an effective balance between researched information and original ideas is achieved</td>
<td>Accurate information and few details demonstrate limited understanding and limited balance between researched information and original ideas is achieved</td>
<td>Information and details demonstrate limited understanding and limited balance between researched information and original ideas</td>
<td>Limited information and details and limited balance between researched information and original ideas is achieved</td>
<td>No accurate information and/or balance ---original ideas cannot be determined</td>
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<tr>
<td>WS 1.5</td>
<td>Project clearly demonstrates interpretation and analysis, not just description</td>
<td>Project clearly demonstrates interpretation and analysis, not just description</td>
<td>Project demonstrates limited interpretation and analysis, mostly description</td>
<td>Project demonstrates little interpretation and analysis, just description</td>
<td>Project lacks interpretation, analysis, and description</td>
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</tbody>
</table>
### Curricula for K-12 Civics Education

**WA 2.0**
**WC 1.4, 1.5, 1.6**
Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately throughout the project.

Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately throughout the project.

Standard English spelling, punctuation, capitalization, grammar and sentence structure are used appropriately with few errors.

Inconsistent use of standard English spelling, punctuation, capitalization, grammar and sentence structure.

Countless errors with standard English spelling, punctuation, capitalization, grammar and sentence structure.

**VPA 5.0**
Project includes:
- Visual Arts connections and applications across subject area are demonstrated by graphic elements that appropriately support narrative and add in understanding.

Project includes:
- Five or more graphic elements appropriately support narrative and add in understanding.

Project includes:
- Four different graphic elements appropriately support narrative and add in understanding.

Project includes:
- Only one graphic element.

Project includes:
- No graphic elements.

**Project includes:**
- Complete heading (project title, student name teacher, class period, date).

Project includes:
- Complete heading that is properly formatted.

Project includes:
- Incomplete heading.

- Only one graphic element.

**Final Project Grade**

*Total Overall Score:* ____________

*Total Overall score = #/8*

**Parent signature:** __________________________

(Your signature indicates that you have seen the final project evaluation, including final grade by teacher.)

**Comments:**

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________