



Lesson Plan: Freedom of Expression

Assessment:

Informal Assessment: Students will be evaluated through whole group and table group discussions, individual participation, note taking, group posters created, and teacher observation.

Formal Assessment: Writing ~ Students will explain the meaning of the four key freedoms of expression discussed in class, and explain their benefits in a short response writing prompt. Responses will be evaluated using a formal scoring rubric.

Writing Prompt:

*After reading and discussing the *Feiner v. New York Case* in class, decide whether you think freedom of expression should or should not be limited in this case. Explain your decision by giving reasons for selecting that opinion. Use concrete examples that demonstrate your knowledge of the four key freedoms of expression (speech, press, petition, assembly).*

Writing Rubric – next page...



Writing Rubric

Criteria	Advanced	Proficient	Basic	Below Basic
Student critically evaluated both sides of the case.	Evaluated the information from both sides of the case and presented a clear opinion that illustrated their knowledge of the case and the four key freedoms of expression.	Evaluated information from both sides of the case and presented a distinct opinion.	Evaluated the side of the case they favored, but failed to mention the opposing side of the case.	Did not evaluate both side of the case.
Student supported their opinion through examples and facts from the case and the text.	Supported the opinion they chose with several examples from the case and text that clearly demonstrated their knowledge and understanding.	Supported the opinion they chose with some examples from the case and text that demonstrated their knowledge and understanding.	Supported the opinion they chose with few examples from the case and text.	Did not include examples that supported the opinion they chose.
Student used correct grammar, spelling, and punctuation to write a short response to a prompt.	Writing is well organized, written neatly with little to no grammar, spelling or punctuation errors.	Writing is organized, written neatly with few grammar, spelling or punctuation errors.	Writing lacks some organization and neatness and contains several grammar, spelling, or punctuation errors.	Writing has no organization, no neatness with many grammar, spelling, and punctuation errors.