

CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Lesson Plan: "Can We All Please Just Get Along?"

Activity Steps:

Purpose	Teacher	Students
Hook: Engage	Have a student playing music	
Students	loudly. Have another student	
	playing with the lights in the	
5 – 10 minutes	classroom. Teacher reads the	
	book "No, David" by David	
	Shannon. Produce an atmosphere	Have students draw their favorite
	of chaos.	scene from the book.
Set: Class	Ask students how it was trying to	Students will actively participate
Discussion	listen to the story, while music	when called upon.
	and lights were on.	
20 minutes		
	How well did they draw their	
	favorite scene?	
	What made it difficult to focus?	
	What would have made it easier to focus?	Partner discussion
Intro: Review of	Class discussion about rules, laws,	
rules and laws	and what it means to be a good	
	citizen.	
20 minutes		
	Do we need class rules?	
	What happens when there are no	
	class rules?	

CVCS-Lesson-Mitchell-d

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	What kind of home rules do you have? Do you have any personal rules you have set for yourself?	
	How are rules created?	Students create a list of classroom rules they would like to see implemented.
		Pair up with partners and together create a list of 6 rules they feel would best serve the class.
Final: Presentation		Students present their "rules" and class discusses benefits/problems with the rules.
		Class comes up with a master set of rules that all feel they could follow.

Special Needs of students are considered in this lesson:

All students in this class have special needs. There is one visually impaired student and special consideration should be taken into account.

Extension Ideas:

Read "We the Kids" and extend this activity into writing a classroom constitution.

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