



Lesson Plan: “Can We All Please Just Get Along?”

Activity Steps:

Purpose	Teacher	Students
Hook: Engage Students 5 – 10 minutes	Have a student playing music loudly. Have another student playing with the lights in the classroom. Teacher reads the book “No, David” by David Shannon. Produce an atmosphere of chaos.	Have students draw their favorite scene from the book.
Set: Class Discussion 20 minutes	Ask students how it was trying to listen to the story, while music and lights were on. How well did they draw their favorite scene? What made it difficult to focus? What would have made it easier to focus?	Students will actively participate when called upon. Partner discussion
Intro: Review of rules and laws 20 minutes	Class discussion about rules, laws, and what it means to be a good citizen. Do we need class rules? What happens when there are no class rules?	



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	<p>What kind of home rules do you have?</p> <p>Do you have any personal rules you have set for yourself?</p> <p>How are rules created?</p>	<p>Students create a list of classroom rules they would like to see implemented.</p> <p>Pair up with partners and together create a list of 6 rules they feel would best serve the class.</p>
<p>Final: Presentation</p>		<p>Students present their “rules” and class discusses benefits/problems with the rules.</p> <p>Class comes up with a master set of rules that all feel they could follow.</p>

Special Needs of students are considered in this lesson:

All students in this class have special needs. There is one visually impaired student and special consideration should be taken into account.

Extension Ideas:

Read “We the Kids” and extend this activity into writing a classroom constitution.