



## Lesson Plan: *Make Good Choices! Presidential Elections*

**Assessment:** Students will be evaluated through informal checks for understanding and participation, and teacher observation during writing, artwork, whole class discussion, and small group debriefing.

### GRASPS:

	GRASPS: Your Mission
GOAL	Your mission is to create a Citizen's Journal that reflects your growing understanding of citizens' participation in a Primary Election. Reflect on and discuss every step of the process, and support your writing with connections to the history of Representation and Democracy in Ancient Greece and Rome.
Role	Observer, journalist, essayist.
Audience	Citizens of the Democracy: potential voters.
Situation	Primary Election for President.
Performance	Required Participation: Collaborative Participation in the Election Process Journal commentary must include: All required entries; final evaluation.
Standards for Success	Students demonstrate analysis and evaluation of media impact, and citizen participation or lack of participation. Students demonstrate synthesis of ideas developed through three cultures in writing and discussion.

### Quality Criteria:

Teacher Scoring Guide/Rubric // Student Self-Evaluation based on GRASPS



# CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

Criteria	Advanced	Proficient	Basic	Below Basic
Students understand the electoral process and a citizen's rights and responsibilities in it through carrying out a mock two-party primary election for presidential candidates. Students evaluate similarities and connections with ancient Greek & Roman systems.	Active participation in mock election including discussion, analysis, writing, and creative writing and art. Made & evaluated connections with prior learning about Greek and Roman democratic & republic systems.	Participation in mock election including discussion, writing, and art. Made connections with prior learning about Greek and Roman democratic & republic systems.	Participation in mock election including writing, some discussion, and art. Made a connection to prior learning about Ancient Greece and Rome.	Incomplete participation in mock election, writing, discussion, & art. Made little or no connection to prior learning about Ancient Greece & Rome.
Students critically evaluate information used in decision-making.	Evaluated and analyzed all information used in decision-making, through written and spoken evaluation.	Evaluated most of the information used in decision-making.	Evaluated some of the information used in decision-making.	Evaluated little or none of the information to be used in decision-making.
Students note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.	Noted bias, persuasion, propaganda, and false reasoning, & inferred purpose and impact of the propaganda.	Noted most instances of bias, persuasion, propaganda, and false reasoning.	Noted some instances of bias, persuasion, propaganda, and false reasoning.	Noted little or no instances of bias, persuasion, propaganda, and false reasoning.
Students increase understanding of the methods and power of participating, as citizens, in a representative democracy.	Demonstrated and analyzed understanding of role of participating citizen.	Demonstrated understanding of role of participating citizen.	Indicated some awareness of role of citizen participation.	Did not evaluate citizen's role in electoral process.
Students write expository compositions. Students understand and explain "shades of meaning" in related words.	Writing is thorough and thoughtful covering all required content plus additional insights; written neatly with few or no grammatical or spelling errors; using quality sentence and paragraph structure.	Writing is thorough and thoughtful, covering all required content; neat with few grammar or spelling errors, with correct sentence and paragraph structure.	Writing covers most required content & some thoughtful evaluation; several grammar or spelling errors; some problems with sentence & paragraph structure.	Writing is incomplete and not thoughtful; many grammar or spelling errors; many problems with sentence & paragraph structure.