



Lesson Plan: American Heroes

Assessment:

Students will be evaluated through teacher observation, class participation, research paper, and performance. Students will collaborate in small groups to create a brief research paper, based on the biography read, regarding the life of their hero. Using this information, the students will dress as this hero and will "become" that hero, making an oral presentation to the class about their life, and while staying in character, the students will answer questions from classmates.

Quality Criteria:

Hero Biography Research Paper Rubric

4 Advanced	Excellent! Quality writing, focused, engages the audience with a clear understanding of the life of the hero and the qualities that person possessed to become a great American citizen. Has a great introduction, correctly ordered events, an engaging use of vocabulary, varied sentence structure, and few, if any, errors.
3 Proficient	Good! Good writing, shows clear understanding of the life of the hero and some of the qualities that person possessed. Has an introduction, events ordered mostly correctly, good use of vocabulary and sentence structure, and has few errors.
2 Basic	Satisfactory. Writing shows some understanding of the hero's life. Has a poor or no introduction, events are out of order and/or confused, incorrect or poor choice of vocabulary, some run-on sentences, some errors in spelling and grammar.
1 Below Basic	Needs Improvement. Writing is limited, confused, or underdeveloped. Has no introduction, careless word choices, many errors in spelling, grammar, and sentence structure.



Hero Performance Rubric

4 Advanced	Excellent! Fully understood the character and the risks that person took to secure our freedoms. Planned and presented an exciting presentation using proper dramatic expression and clear articulation that portrayed the character accurately. Correctly responded to questions with appropriate elaboration. Enhanced presentation through the appropriate use of props and costume.
3 Proficient	Good! Understood character and some of the risks that person took to secure our freedoms. Planned and presented an accurate presentation that could be clearly understood. Correctly responded to questions. Good use of props and costume.
2 Basic	Satisfactory. Partially understood character and some of the risks taken. Presentation was mostly accurate and could be understood most of the time. Responded to some questions. Used a prop or had a costume.
1 Below Basic	Needs Improvement. Did not understand character or risks taken. Presentation was not accurate and/or was hard to understand. Was unable to answer questions accurately. Did not have any props.