



Lesson Plan: Duties of Citizenship

Assessment:

Students will be evaluated through informal checks for understanding, teacher observation, self-reflections, and performing an authentic task (GRASP) evaluated by a rubric. (See rubric and GRASPs)

	GRASP: Your Mission
GOAL	Your Goal is to successfully choose the proper jury which will give you an advantage in your upcoming court case.
Role	You will be a member of a two person prosecution team or defense team.
Audience	Will be the judge presiding over the criminal trial.
Situation	A elderly woman has been robbed. The case is going to court. You have been assigned to the case and currently are involved in jury selection. You must choose what you believe is the best jury that will agree with your side of the case.
Performance	Your performance will take place in a courtroom in front of the presiding judge. You will take on the role you have been assigned in your group
Standards for Success	Your courtroom decisions on what jurors to keep and what jurors to strike will accumulate you points. The group with the highest points will be declared the winner.



Quality Criteria:

Level of Understanding demonstrated	Advanced	Proficient	Basic	Below Basic
Position Statement	The position statement provides a clear, strong statement of the author's position on the topic.	The position statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.
Focus or Thesis Statement	The thesis statement names the topic of the essay and outlines the main points to be discussed.	The thesis statement names the topic of the essay.	The thesis statement outlines some or all of the main points to be discussed but does not name the topic.	The thesis statement does not name the topic and does not preview what will be discussed.
Support for Position	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument.	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.
Grammar & Spelling	Author makes no errors in grammar or spelling that distracts the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that is distracting.