



Lesson Title: Where Do We Fit In?

<p>Hook: Quick review</p> <p>5 minutes</p>	<p>Elicit class review from our reading material and list of community involvements.</p>	<p>With partner, take a minute to see what each remembers. As a class, volunteers share thoughts and key terms from yesterday.</p>
<p>Show Movie: Our Community</p> <p>5 minutes</p>	<p>Movie Maker (see references for downloading) film of community members in action. (Teacher made) I went around my specific area (community) and took pictures of people being civically involved. For example the Goodwill, Salvation Army and Jury Services. I then compiled these photos into Movie Maker creating a short video put to music. (song – <i>Imagine</i> by Jack Johnson)</p>	<p>View film and follow up with comments.</p> <p>What do you see people in the video doing for the community?</p> <p>How does this help others?</p> <p>Does anyone you know participate in community events?</p>
<p>Guest Speaker:</p> <p>30 minutes</p>	<p>Person from the community: newspaper reporter, television cameraman, television newscaster, etc...to share their favorite story involving youths doing something good for the community and showing civic virtue.</p>	<p>Students will respectfully listen and ask questions upon the completion of the guest speaker’s story.</p>



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

<p>Video:</p> <p>6:18 minutes</p>	<p>Share Video: Segment of “A Conversation on the Constitution: Judicial Independence” (Start of video to 6:18) Sunnylands Seminars (see references)</p>	<p>View film and reiterate the message of what the role is for judges, citizens and laws. How are these connected?</p>
<p>Drawing</p> <p>Start in class – Complete at home</p>	<p>Review video segment, specifically the part about judicial system, its boundaries and ordinary citizens.</p>	<p>Students will draw a scene or symbol of their interpretation of how the judicial system works to provide boundaries, but also how ordinary citizens play a part in the process.</p>

Special Needs of students are considered in this lesson:

Students are put into flexible grouping scenarios that will address all learning modalities including special need students within our full inclusion program, as well as EL Learners. This activity provides a hands-on learning environment with plenty of opportunities for movement, verbal, and non-verbal communication.

Extension Ideas:

This lesson is designed to get students thinking beyond the classroom, into the community, but could easily be taken beyond the community and into a bigger audience base within the U.S.