Lesson Title: *A New Constitution….Your Turn!*

Assessments:

Rubric Assessment – Outline notes.

Rubric Assessment~ Components of a Constitution within a PowerPoint presentation.

From Articles of Confederation to the Constitution!
Create your own Constitution

	GRASP: Your Mission
GOAL	Your mission is to create a Constitution in the year 2777.
Role	You are a delegate from the 1700's, yet due to fluke circumstances, have been teleported to the future where you are needed to help create a constitution for a newly independent United States.
Audience	Self-appointed political committee that is representing the people of the United States, under its newly gained independence.
Situation	You were returning from the Philadelphia Convention, 1777, when you came upon a peculiar looking barn out in a farmland area in northern Maryland. Curiosity takes over and you decide to investigate the barn. Entering, you are blinded by lights, and then suddenly everything goes dark. Opening your eyes after an unspecified amount of time, you find yourself in strange surroundings with people who speak English, yet are dressed very differently from you. You discover you have been teleported to Washington D.C., but the year is 2777. The United States has undergone centuries of turmoil, but finally triumphed in regaining its independence from foreign countries. A new constitution needs to be written as the original had been destroyed throughout the years of war. Realizing you had "just come" from the convention in Philadelphia where you participated in writing the original Constitution, you offer to help rewrite a new constitution.
Performance	You must complete the following tasks: *Create an all-encompassing Constitution. *Present your new Constitution in a PowerPoint presentation to the political committee. You will show how you have used your knowledge from the Articles of Confederation and the Constitution to create a new constitution.
Standards for Success	The creation of the constitution will reflect the understanding, application of research of the two documents that guide/guided our country for over 200 years, using critical thinking throughout the two tasks.

Student note-taking for outline of information required on PowerPoint presentations will be checked for understanding. *Student notes will be given point values per subtitle. Quality of detail, accuracy of information, and level of critical thinking evident (comprehension, analysis, synthesis, evaluation)*

Rubric… Notes for Outline….

Democracy	Points Per Category
Preamble Comprehension: (1 point) Paraphrase the key components of the preamble Application: (1 point) determine key ideas Analysis: (2 points) Distinguish necessary components Synthesis: (2 points) Compose a purpose for the preamble	Total Points ….6 Points Earned: _____
Article 1: Name Comprehension: (1 point) Determine a title Application: (1 point) Demonstrate how name correlates to the document Analysis: (2 point) Specify how name supports document	Total Points ….4 Points Earned: _____
Article 2: Purpose Comprehension: (1 point) Describe reason for the Constitution Application: (1 point) Demonstrate its merit Analysis: (2 point) Specify what the Constitution will foster Synthesis: (3 points) Generate ways the Constitution will help citizens	Total Points ….7 Points Earned: _____
Article 3: Membership Application: (1 point) Determine who is eligible Analysis: (2 point) Specify requirements for membership Synthesis: (2) Create qualifications for membership Evaluation: (2) Prioritize requirements for membership	Total Points ….7 Points Earned: _____
Article 4: Officers Application: (1 point) Determine necessary number of officers Analysis: (2 points) Determine the factors for elections Specify term limits Synthesis: (6 points) Create duties of officers Design a ballot for elected officials Generate reasons for removal	Total Points ….9 Points Earned: _____

Article 5: Duties of Officers Analysis: (2 points) Determine specific duties for each officer Evaluation: (3 points) Justify each position Evaluation: (3 points) Rank officers according to duties	**Total Points ….8** **Points Earned: _____**
Article 6: Meetings Comprehension: (1) Describe the importance of holding meetings Application: (2) Determine the timeframe for holding meetings Analysis: (2) Determine the for criteria for meetings Synthesis: (2) Design an outline for a general agenda	**Total Points ….7** **Points Earned: _____**
Article 7: Finances Application: (2) Determine a system for keeping financial records Synthesis: (3) Generate a list of ways activities will be financed Evaluation: (3) Justify fundraising activities	**Total Points ….8** **Points Earned: _____**
Article 8: By-Laws Analysis: (2) Determine criteria for laws Synthesis: (5) Create a list of 10 rules Defend each rule listed	**Total Points ….7** **Points Earned: _____**
Article 9: Amendments Application: (2) Establish those responsible for introducing amendments Establish those responsible for writing amendments Analysis: (2) Determine the factors for the voting body Synthesis: (3) Create the criteria for passing an amendment	**Total Points ….7** **Points Earned: _____**
Total Points Possible **Total Points Earned**	**70** **_____**

5.7.3. Understand the fundamental principles of American constitutional democracy including how the government derives its power from people and the primacy of individual liberty.

5.7.4 Understand how the Constitution is designed to secure our liberty by both empowering and limiting central government and compare the powers granted to citizens, Congress, the president, and the Supreme Court with those reserved to the states

Criteria	Advanced	Proficient	Basic	Below Basic
Introductory slide	Background enhances text, title, name, graphics make this an attention-getting opener to the presentation.	Background suits text, title, name, graphics are included and slide is complete.	Background does not suit text, title is included.	Introductory slide is omitted.
Text-Font Choice and Formatting	Font formats (color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a bit hard to read.	Font formatting makes it very difficult to read the material.
Content – Accuracy	All content throughout the presentation is accurate. There are 4 facts per slide. There are no factual errors.	There are 3 facts per slide. Most of the content is accurate.	There are 2 facts per slide, but one piece of information is clearly flawed, or inaccurate.	Content is typically confusing or contains more than one factual error. It is difficult to understand.
Effectiveness	Project includes all material needed to gain a clear understanding of the core principal chosen. 11 slides	Project includes most material needed to gain a clear understanding of the core principal chosen. 10 slides	Project is missing more than key elements. 9 slides	Project is lacking several key elements and has inaccuracies. 8 or fewer slides
Use of Graphics	All graphics on 11 slides are charged (size and color) and support the theme/content of the presentation.	A few graphics on 10 slides are charged but all support the theme/content of the presentation.	All graphics on 9 are attractive but a few do not seem to support the theme or content of the presentation.	All 8 slides are void of graphics and detract from the content of the presentation.
Spelling	Presentation has no misspelling or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Presentation	Student presented the material with confidence, with clear annunciation, and inflection.	Student presented material but could have been more confident, words generally annunciated, minimal inflection.	Student had many difficulties presenting materials. Soft voice, words annunciated, but no inflection.	Student was unable to complete the presentation before the class.