



Unit Plan: Will You All Please Rise?

End of Unit Authentic Assessment

Each student will create and share a PSA which includes an idea for civic participation and/or education for youth. Students will then share their original PSAs with their peers and with community members.

| | GRASPS |
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| Goal | Your goal is to create and put into action a new idea for civic participation and/or education, geared toward youth, to teach your peers and the community about “civic virtue”, using chosen media for a PSA, such as a video, marquee display, billboard or another form of original art work. |
| Role | You are one of many curriculum developers hired by the state board of education to create and share your ideas to teach civic participation and education to youth and community members throughout the state. |
| Audience | You will present your final project, at a public PSA festival, to a group of community members, local school board members and state board of education members. |
| Situation | It is 10 years from now and the community you live in has been vandalized and looks disheveled due to lack of civic participation and education. The state board of education is looking for curriculum ideas to implement into state curriculum. You are one of the developers creating ideas to teach youth and community “civic virtue”. |
| Purpose | For students to create, implement and share ideas for youth and community participation and education in order to gain a deeper understanding of carrying out personal civic duties to maintain the integrity of our community and government. |
| Standards for Success | Your PSA must clearly show an understanding of what civic duty is and how it can lead to a “civically virtuous” society, through research based on the standards and the use of critical thinking throughout the PSA development. Presentation of ideas must make accurate and thoughtful connections between civic duty and communities in which the participation of its citizens will help create community pride. |



Quality Criteria: Teacher/Peer Scoring Guide/Rubric

| Rubric for PSA Process and Product Level of Understanding Demonstrated | 4 Advanced | 3 Proficient | 2 Basic | 1 Below Basic |
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| <p>Process: Based on the content of their project, student demonstrates understanding about educating, participating in and carrying out civic duties pertinent to the integrity of our communities.</p> | <p>Strongly demonstrates a clear vision of final project. Properly organized to complete project. Student creates an original, accurate and interesting product that adequately addresses the issue, using multiple sources, managing time wisely and communicating efforts with teacher.</p> | <p>Demonstrates a clear vision of final project. Somewhat organized to complete project. Student creates an original, somewhat accurate product that addresses the issue, using multiple sources, managing time appropriately and communicating efforts with teacher.</p> | <p>Demonstrates a somewhat clear vision of final project. Some organization to project. Student creates an interesting product that addresses the issue, using at least one source, managing time somewhat consistently, not fully communicating efforts with teacher.</p> | <p>Demonstrates unclear vision of final project. Little organization to project. Student creates a product that addresses the issue, using at least one source, managing time inconsistently, while not fully communicating efforts with teacher.</p> |



CALIFORNIA ON MY HONOR

Curricula for K-12 Civics Education

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| <p>Product: (Project)</p> <p>Based on the final project, student has followed the given criteria.</p> | <p>PSA theme clearly identified and process shows the application of creative and critical thinking. Mechanics of speaking clearly and writing of advanced quality are present. Organization and structure of project demonstrates excellent knowledge.</p> | <p>PSA theme identified and process shows an element of creative and critical thinking. Mechanics of speaking clearly and writing quality somewhat clear and present. Organization and structure of project demonstrates a certain level knowledge.</p> | <p>PSA theme identified and process shows an element of creative and critical thinking. Mechanics of speaking clearly and writing not fully present. Organization and structure of project shows little knowledge.</p> | <p>PSA theme not clearly identified and process of creative and critical thinking not evident. Mechanics of speaking clearly and writing are not present. Organization and structure of project lacks understanding.</p> |
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