

# CALIFORNIA TRIBAL COURT–STATE COURT FORUM

## Forum E-Update

July 2015

TRIBAL COURT–STATE  
COURT FORUM

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### IN THE NEWS

#### California

##### [California Indian Legal Services](#)

##### [California Governor Signs Bill to Allow Credentials for Native American Culture Teachers](#)

##### [Feds Raid Native American Reservation in Alturas, CA, Seize 12,000 Legal Marijuana Plants](#)

By Kit O'Connell

##### [How Childhood Trauma Affects Health Across A Lifetime](#)

A Ted Talk Dr. Burke-Harris discusses the impact of abuse and trauma in childhood can impact brain and health functioning throughout one's own lifetime. Her findings resulted from data collection within her clinic in the Bay View/Hunter's Point area in San Francisco, California and additional nationwide research findings.

##### [School to Prison Pipeline](#)

In her latest show, Anna Deavere Smith distills the experiences of 170 people to understand why so many young people end up in the criminal justice system.

##### [State Foster Children Would Be Better Protected From Overprescribing Physicians, Under Proposed New Laws Now in the Assembly](#)

By Karen de Sá, San Jose Mercury News

#### National

##### [Achieving Racial Equity: Child Welfare Policy](#)

This report highlights policy strategies that have shown promise in improving outcomes for children and families of color in child welfare systems.

##### [American Indian and Alaska Native Youth and Status Offense Disparities: A Call for Tribal Initiatives, Coordination, & Federal Funding](#)

##### [Ethnic Fraud and the Quest for Authenticity](#)

By Dina Gilio-Whitaker, Indian Country Today

##### [For Native Women, High Price of Rape Goes Untold](#)

By Suzette Brewer  
WeNews correspondent

# CALIFORNIA TRIBAL COURT-STATE COURT FORUM

## JUDICIAL COUNCIL

### JUDICIAL COURT OPERATIONS

#### SERVICES DIVISION

#### CENTER FOR FAMILIES,

#### CHILDREN & THE COURTS

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Tribal/State Programs Link:  
<http://www.courts.ca.gov/programs-tribal.htm>

## FORUM LEGISLATIVE PROPOSALS

Visit forum's home page

<http://www.courts.ca.gov/3065.htm>

[Federal Strategic Action Plan on Services for Victims of Human Trafficking in the United States 2013-2017](#)

[Federal Strategic Action Plan on Services for Victims of Human Trafficking in the US, FY 2014-2015 Status Report](#)

[Missing Children, State Care, and Child Sex Trafficking: Engaging the Judiciary in Building a Collaborative Response](#)

A publication from the National Council of Juvenile and Family Court Judges and the National Center for Missing & Exploited Children.

['Punched in the Gut': Uncovering the Horrors of Boarding Schools](#)  
Indian Country Today, June 2015

[Presidential Visit to Choctaw Nation: Obama Delivers Federal Broadband Program to Tribe](#)

[The Sexual Abuse to Prison Pipeline: The Girls' Story:](#)

A collaboration between the Human Rights Project for Girls, Georgetown Law Center on Poverty and Equality, and Ms. Foundation for Women examining the issue of childhood sexual abuse in relation to entrance into the juvenile justice system. The article also closely examines the disproportionate numbers of abuse and trauma for Native American youth within the juvenile justice system.

## CALIFORNIA STATE JUDICIAL BRANCH ONLINE RESOURCES FOR EDUCATION

### Court Extranet and CJER Online

This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs. For more information, please contact Carolynn Bernabe at 415-865-7556 or [carolynn.bernabe@jud.ca.gov](mailto:carolynn.bernabe@jud.ca.gov).

### California Dependency Online Guide (CalDOG)

This website contains dependency-related case law, legal materials, articles and other resources relevant to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. For more information, view the [CalDOG postcard](#). Subscriptions are free and available to professionals working in the field of juvenile dependency. [Log in or subscribe here.](#)

As national reunification month comes to a close this newsletter is a reminder of resources focused on reunification. Case summaries and a report about fatherhood initiatives are also highlighted.

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

# CALIFORNIA TRIBAL COURT–STATE COURT FORUM

## EDUCATIONAL OPPORTUNITIES: WEBINARS & OTHER TRAININGS

### 30th Annual California Indian Conference

October 15-17, 2015

University of California, Berkeley

Call for Individual Papers, Organized Panels, and Forum Discussions

Please send proposals and inquiries to [caindianconference2015@gmail.com](mailto:caindianconference2015@gmail.com) by June 19, 2015

### Criminal Justice Institute: Feeding the Fire for Tribal Safety, Justice & Sovereignty for Native Women

September 1-3, 2015

Chandler, Arizona

### National Indian Justice Center: Indian Child Welfare Act, Adoption and Safe Families Act & Title IV-E

September 2-4, 2015

New Orleans, Louisiana

#### For logistics and registration

### **Beyond the Bench 23: User Experience**

December 2-4, 2015, Southern California

This conference brings together judicial officers, court professionals and volunteers, legal services providers, social workers, probation officers, educators, and others working with families & children involved with the court. Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies. If you have any questions about the program, please email [beyondthebench@jud.ca.gov](mailto:beyondthebench@jud.ca.gov) or contact us by phone at (415) 865-7599.

## PUBLICATIONS

### Judicial Conduct Reporter

Spring 2015

A quarterly newsletter published by the National Center for State Courts Center for Judicial Ethics (NCSC) that reports on recent opinions and other issues involving judicial ethics and discipline. **The publication is now provided free of charge by the NCSC.** The *Judicial Conduct Reporter* includes discussions of opinions by various judicial disciplinary agencies, including California's Commission on Judicial Performance (CJP), as well as decisions by state and federal courts on ethics issues. This publication is provided to you as part of the Judicial Council's ethics education program. An electronic version of current and past issues of the *Judicial Conduct Reporter* is available on Serranus at <http://serranus.courtinfo.ca.gov/programs/ogc/other.htm>.

## FEDERAL LEGISLATION

Commission on Native Children and Native American Children's Safety Act Legislation Re-introduced in 114th Congress In the new 114th Congress, two bills of importance to AI/AN children and families were re-introduced from the 113th Congress.

The first bill, the [Alyce Spotted Bear and Walter Soboleff Commission on Native Children Act](#) (S. 246), authorizes the establishment of a national commission that would study a broad range of issues affecting AI/AN children and families. Senator Heitkamp (D-ND) is the original co-sponsor. The bill has been reported out of committee and is now awaiting consideration by the full Senate. At a hearing in 2014, former Senator Byron Dorgan gave his support to the legislation, noting it is time that attention be brought to the challenges faced by AI/AN children, and that we work together to find solutions. Several members of SCIA also support this legislation. NICWA has endorsed this legislation and is working with Senator

## CALIFORNIA TRIBAL COURT-STATE COURT FORUM

Heitkamp to address some concerns within the bill. This bill was approved by the Senate committee and is now awaiting consideration by the full Senate.

The second bill, the [Native American Children's Safety Act](#) (S. 184 and H.R. 1168), establishes new mandates for tribal licensing of foster care and adoptive homes. The original co-sponsor of the Senate legislation is Senator Hoeven (R-ND), and the House bill co-sponsor is Representative Kevin Cramer (R-ND). The Senate and House bills have been reported out of their committees and are now awaiting consideration by the full Senate and House. Both the House and Senate bills have cleared their committees and are now awaiting consideration by the full House and Senate.

### [Senator Wyden Solicits Comments on Child Welfare Reform Proposal](#)

Over the past year, several national child advocacy groups have hosted meetings to discuss reform of the federal finance system that supports state and tribal child welfare services. The increased interest in reform is due in part to the documented success of the Title IV-E waiver program (a federal program that has allowed states to use Title IV-E foster care funds for innovative child welfare practices that prevent abuse and keep children safely with their families). Also, increased documentation of the poor outcomes faced by children in state foster care systems has created pressure for reform. These efforts will have significant impacts on future tribal funding for child welfare services.

There are a number of different draft proposals for federal child welfare finance reform currently being discussed, but Senator Wyden is one of the first members of Congress to distribute a proposal in 2015. His proposal seeks to expand reimbursement under the Title IV-E program to allow for funding of in-home and other types of prevention services that can keep children safely in their homes without having to remove them. His proposal would also provide approximately \$470 million to the Title IV-B Promoting Safe and Stable Families program. The expansion of funding and services to help reduce the number of children in foster care is similar to a FY2016 budget proposal from President Obama and is widely viewed as necessary to bring balance into the child welfare system, which has far more funding for services that require a child be removed from the home before receiving reimbursement for services. Tribes are eligible to operate both the Title IV-E and Title IV-B programs and are encouraged to carefully study Senator Wyden's proposal. Senator Wyden is asking for comments on his proposal by June 12.

## GRANT OPPORTUNITIES

### [California Wellness Foundation](#)

The mission of The California Wellness Foundation is to improve the health of the people of California by making grants for health promotion, wellness education and disease prevention. Since its founding in 1992, Cal Wellness has awarded 7,690 grants totaling more than \$912 million.

### [Foundation Funding for Native American Issues and Peoples Report Lannan Indigenous Communities Program](#)

The Indigenous Communities Program (ICP) supports the resolve of Native Americans to renew their communities through their own institutions and traditions. Funding priority is given to rural indigenous projects that are consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. At this time the foundation only accepts new grant requests from United States federally recognized tribes or Native controlled 501(c)(3) organizations whose work is solely focused in the United States.

### [Tribal Justice Support Directorate](#)

Tribal Justice Support provides funding guidance, technical support, and advisory services to tribal courts and the Courts of Indian Offenses. This includes providing funding to tribal courts, training directed to specific needs of tribal court personnel, promoting cooperation and coordination among tribal justice systems and Federal and state judiciary systems, and providing oversight for the continuing operations

## CALIFORNIA TRIBAL COURT-STATE COURT FORUM

for the Courts of Indian Offenses. The Division also works with tribes to conduct tribal court reviews which are conducted using a modified model of the Tribal Court Performance Standards (TCPS). The TCPS assists tribal courts in identifying existing problems and formulating strategies for improvement of tribal courts and provides an outcome-oriented conceptual framework of tribal court performance areas, standards, and measures.

### [U.S. Department of Justice Access to Justice Grant Information](#)

The purpose of this resource page is to identify open grants, training and technical assistance that may be of particular interest to defender agencies, courts, state, local and tribal jurisdictions, research and academic institutions, and non-profit organizations that are working to enhance legal assistance and related services for historically underserved populations. Please contact the issuing entity for more information about listed grants, training and technical assistance. For a comprehensive listing of all Department of Justice (DOJ) grants, please visit [www.justice.gov/business/](http://www.justice.gov/business/).

Criminal - [Grants](#) | [Training & Technical Assistance](#)  
Juvenile - [Grants](#) | [Training & Technical Assistance](#)  
Civil - Grants | [Training & Technical Assistance](#)  
Violence Against Women - [Grants](#) | [Training & Technical Assistance](#)  
Victims of Crime - [Grants](#) | [Training & Technical Assistance](#)  
Tribal Justice- [Grants](#) | [Training & Technical Assistance](#)

### [National Center for Afterschool and Summer Enrichment](#)

**Deadline: July 20, 2015**

The Administration for Children and Families (ACF) announces the availability of approximately 2 million dollars to be competitively awarded for the purpose of operating a National Center on Afterschool and Summer Enrichment. The National Center will develop and disseminate high-quality, research-informed-resources and provide training and technical assistance (T/TA) to states, territories and Tribes to support expanded access to and supply of high quality afterschool and summer programs that foster children's development and learning, especially for low-income children and families. The Center will work with the Office of Child Care (OCC) to design and implement a work plan that includes, but is not limited to, working with CCDF agencies and their state and local partners to identify needs and best practices that will help them expand quality learning opportunities for school-age children; supporting state implementation of new health, safety, and quality provisions in the Child Care and Development Block Grant (CCDBG) Act of 2014, as appropriate in school age care settings; identifying and promoting family engagement approaches that positively involve parents in afterschool and summer programs; and coordinating with early childhood and school-age stakeholder groups and other federal programs to maximize effective service delivery models. The National Center on Afterschool and Summer Enrichment will be awarded as part of a group of six National Centers. T/TA will be delivered to state child care agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the National Center will maximize the use of previously developed web-based material and resources that are consistent with OCC's missions. The National Center will work collaboratively and cooperatively with OCC National T/TA Centers and ACF regional offices. Because of the complex work the National Center will conduct, the grantee is encouraged to bring together a consortium of knowledgeable partners within the field of school-age care and summer learning. The National Center's work should be research/evidence-informed as well as practical in application, by way of T/TA within the field of school-age care and summer learning.

### [National Center on Early Childhood Development, Teaching and Learning](#)

**Deadline: July 20, 2015**

The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC) announces the availability of an estimated \$14,000,000 to be competitively awarded for a National Center on Early Childhood Development, Teaching and Learning (the Center). The Center will disseminate high quality research informed resources and provide training and technical assistance associated with healthy development and school readiness for infants, toddlers and preschool children (birth to five) across all settings and program options. The Center's work will include, but not be limited to, professional development for the infant/toddler and preschool workforce; evidence based curriculum; early learning standards; effective transitions; screening and assessment; culturally and

linguistically age appropriate practices; enhancing teacher/child interactions; supporting networks of infant/toddler practitioners; supporting children with disabilities (part C and part B); and using data to improve practice. Training and technical assistance (T/TA) will be delivered to Head Start/Early Head Start agencies, state child care agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the Center will maximize the use of previously developed web-based material and resources that are consistent with OHS and OCC national messages. The Center will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF regional offices. Because of the complex work the Center will conduct, the grantee will be expected to bring together a consortium of knowledgeable partners within the field of early childhood development, teaching and learning. The Center's work should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of early childhood development, teaching, and learning.

### National Center on Early Childhood Health and Wellness

**Deadline: July 20, 2015**

The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC), and the Health Resources and Services Administration (HRSA)/Maternal and Child Health Bureau (MCHB)/Division of Home Visiting and Early Childhood Systems (DHVECS) announces the availability of an estimated \$6,682,500 to be competitively awarded for a National Center on Early Childhood Health and Wellness (NCECHW). The NCECHW will disseminate high-quality, research-informed resources and will provide training and technical assistance (T/TA) to Head Start and Early Head Start agencies, state child care agencies, and other early care and education settings across regions, states, tribes and territories. The resources and T/TA will address services to pregnant women and the health, safety and school readiness of infants, toddlers, and preschool children (from birth to age five). The NCECHW will provide resources and T/TA that promote the health and developmental potential of children and families in the United States in order to get them school ready and live healthy, productive, and happy lives. In addition, the NCECHW will provide resources and T/TA in order to: Improve the health and safety of Early Care and Education (ECE) settings; Promote positive child health outcomes for children participating in ECE programs; Increase preventive services related to health outcomes; Promote access to continuous, accessible health services for children and families; and Promote mental wellness and resiliency for staff, children, pregnant women and families; and Strengthen networks and coordination of ECE programs and child health professionals. In addition, the NCECHW will maximize the use of previously developed, web-based materials and resources that are consistent with OHS, OCC, and HRSA/MCHB national priorities. The NCECHW will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF's regional offices. Because of the complex work the NCECHW will conduct, they are encouraged to bring together a partnership and/or a consortium of knowledgeable partners within the field of early childhood health and wellness. The work of the NCECHW should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of early childhood health and wellness.

### National Center for Early Childhood Quality Assurance

**Deadline: July 20, 2015**

The Administration for Children and Families (ACF), Office of Child Care (OCC), in partnership with the Office of Head Start (OHS) and the Health Resources & Services Administration (HRSA), announces the availability of up to \$3,200,000 to be competitively awarded for a National Center for Early Childhood Quality Assurance (the National Center). The National Center will disseminate high-quality, research-informed/evidence-based resources and provide training and technical assistance to states, territories and tribes to support the implementation of rigorous health, safety and licensing standards. The National Center's work will include, but not be limited to, providing training and technical assistance (T/TA) to promote best practices that support the infrastructure of an Early Care and Education (ECE) quality improvement framework, including Quality Rating Improvement Systems (QRIS), that are built on the foundation of strong licensing and health and safety standards; and supporting partnerships that align quality improvement efforts across all ECE settings (child care, Head Start, and Pre-K) to move programs to a level of quality that ensures safety, healthy development and school success for all children birth to school age (through age 12). T/TA will be delivered to state child care agencies, Head Start/Early Head Start agencies, and other early care and education settings across regions, States, tribes and territories. In addition, the National Center will maximize the use of previously developed web-based material and

resources that are consistent with OHS and OCC national priorities. The National Center will work collaboratively and cooperatively with the other OHS and OCC National T/TA Centers and ACF regional offices. Because of the complex work the National Center will conduct, the grantee is encouraged to bring together and manage a consortium of knowledgeable partners within the field of early childhood quality assurance. The National Center's work will be research-informed/evidence-based as well as practical in application by way of training and technical assistance within the field of early childhood quality assurance.

### National Center on Parent, Family and Community Engagement

**Deadline: July 20, 2015**

The Administration for Children and Families (ACF), Office of Head Start (OHS) in partnership with the Office of Child Care (OCC) announces the availability of an estimated \$6,500,000 to be competitively awarded for a National Center on Parent, Family and Community Engagement. The Center will disseminate high-quality, research-informed resources and provide training and technical assistance associated with family well-being, effective family and community engagement, and children's school readiness. The Center will help programs support pregnant women and families with children ages birth to 5 years old. The Center's work will include, but will not be limited to, integrated and systemic family engagement approaches, relationship building practices with families, consumer education, family leadership, family financial stability, and individualized support for families facing adversity. Training and technical assistance (T/TA) will be delivered to Head Start and Early Head Start agencies, state child care agencies, and in other early care and education settings across regions, states, tribes, and territories. In addition, the Center will maximize the use of previously developed, web-based materials and resources that are consistent with OHS and OCC national priorities. The Center will work collaboratively and cooperatively with the other national OHS and OCC T/TA Centers and with ACF's regional offices. Because of the complex work the Center will conduct, the grantee will be expected to bring together a partnership and/or consortium of knowledgeable partners within the field of parent, family, and community engagement. The Center's work should be research/evidence informed as well as practical in application by way of training and technical assistance within the field of parent, family and community engagement.

### Media Projects

**Deadline: August 12, 2015**

Media Projects grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience's understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplementary educational websites, or museum exhibitions. Development grants enable media producers to collaborate with scholars to develop humanities content and to prepare programs for production. Grants should result in a script or treatment and should also yield a detailed plan for outreach and public engagement. Production grants support the production and distribution of films, television programs, and radio programs that promise to engage a broad public audience.

## Museums, Libraries, and Cultural Organizations

**Deadline: August 12, 2015**

This grant program supports projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. Many different formats are supported, including permanent and traveling exhibitions, book or film discussion programs, historic site or district interpretations, living history presentations, and other face-to-face programs in public venues. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad, general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive public audience. Museums, Libraries, and Cultural Organizations grants provide support for museums, libraries, historic places, and other organizations that produce public programs in the humanities. NEH encourages projects that explore humanities ideas through multiple formats. Proposed projects might include complementary components that deepen an audience's understanding of a subject: for example, a museum exhibition might be accompanied by a website, mobile app, or discussion programs. Planning grants are used to refine the content, format, and interpretive approach of a humanities project; develop the project's preliminary design; test project components; and conduct audience evaluation. Implementation grants are for projects in the final stages of preparation to "go live" before the public. Grants support final scholarly research and consultation, design development, production, and installation of a project for presentation to the public.

## Rural Community Development Initiative

**Deadline: August 13, 2015**

Qualified private, nonprofit and public including tribal intermediary organizations proposing to carry out financial and technical assistance programs will be eligible to receive the funding. The Intermediary will be required to provide matching funds in an amount at least equal to the RCDI grant. The respective minimum and maximum grant amount per Intermediary is \$50,000 and \$250,000. The Intermediary must provide a program of financial and technical assistance to recipients to develop their capacity and ability to undertake projects related to housing, community facilities, or community and economic development that will support the community.

## IHS Domestic Violence Prevention Initiative

**Deadline: September 8, 2015**

The total amount of funding identified for the current fiscal year (FY) 2015 is approximately \$7,600,000. Individual award amounts are anticipated to be from \$50,000 to \$200,000. IHS expects to allocate funding for the 12 IHS service areas. Applicants will be awarded according to their location within their respective IHS service area and will not compete with applicants from other IHS service areas. UIHP applicants will be selected from a category set aside for UIHP applicants only. UIHP awards will be \$100,000 each. The amount of funding available for competing and continuation awards issued under this announcement are subject to the availability of appropriations and budgetary priorities of the Agency. IHS is under no obligation to make awards that are selected for funding under this announcement.

## IHS Methamphetamine and Suicide Prevention Initiative

**Deadline: September 8, 2015**

The total amount of funding identified for the current fiscal year (FY) 2015 is approximately \$12,500,000. IHS expects to allocate funding for the 12 IHS service areas. Applicants will be awarded according to their location within their respective IHS service area and will not compete with applicants from other IHS service areas. UIHP applicants will be selected from a category set aside for UIHP applicants only. UIHP awards will be \$100,000 each. The amount of funding available for competing and continuation awards issued under this announcement are subject to the availability of appropriations and budgetary priorities of the Agency. IHS is under no obligation to make awards that are selected for funding under this announcement.

## FY 2016 Species Recovery Grants to Tribes

## **Deadline: Sep 29, 2015**

The National Marine Fisheries Service (NMFS) recognizes the unique importance of many protected species to tribes and values ongoing efforts by tribal nations to conserve and protect species under NMFS' jurisdiction. NMFS is authorized to provide Federal assistance to tribes to support conservation programs for marine and anadromous species under its jurisdiction. This assistance, provided in the form of grants, can be used to support conservation of endangered, threatened, and candidate or proposed species, as well as post-delisting monitoring of recovered species. Proposals that address the recovery of one of the following critically endangered species are encouraged this year and will be considered a priority for funding: Atlantic salmon, white abalone, Cook Inlet beluga whales, Hawaiian monk seals, Pacific leatherback sea turtles, and southern resident killer whales. Funded activities may include development and implementation of management plans, scientific research, and public education and outreach; proposals should address priority actions identified in an Endangered Species Act (ESA) Recovery Plan or address a NMFS-identified regional priority or need. Only federally recognized tribes and organizations of federally recognized tribes, such as the Alaska Eskimo Whaling Commission, that have delegated authority to represent a federally recognized tribe on matters relating to ESA listed, candidate, or proposed species, are eligible to apply. Proposals focusing on listed, candidate, or proposed species of Pacific salmon or steelhead will not be considered for funding under this grant program; such projects may be supported through the Pacific Coastal Salmon Recovery Fund. This document describes how to prepare and submit proposals for funding in fiscal year (FY) 2016 and how NMFS will determine which proposals will be funded; this document should be read in its entirety.

Heather Coll, NOAA/NMFS/Office of Protected Resources, Endangered Species Division, 1315 East-West Highway, Silver Spring, MD 20910, Phone: 301-427-8455

## **[FY 2015 Land Buy-Back Program for Tribal Nations](#)**

### **Deadline: September 30, 2015**

The Secretary of the Interior established the Land Buy-Back Program for Tribal Nations (Buy-Back Program, Program) to implement the land consolidation provisions of the Cobell Settlement Agreement, which provided \$1.9 billion to consolidate fractional land interests across Indian country. The Buy-Back Program allows interested individual owners to sell their land and transfer ownership of their interests to the tribe of jurisdiction. This effort will strengthen tribal sovereignty and put decision-making in the hands of the tribal government, freeing up resources that have been locked-up as land interests that have fractionated over time. The Buy-Back Program is interested in partnering with eligible tribes to gain their direct participation in land consolidation efforts on the reservations under their jurisdiction as tribes are considered uniquely qualified to perform the land consolidation activities on their reservations. Consequently, the Program intends to, whenever feasible and practical, enter into single source cooperative agreements with eligible tribes to not only to capitalize on their unique knowledge of their reservations but also to improve the overall effectiveness of the Program. Eligible tribes will be given the opportunity to apply for a cooperative agreement, if desired, prior to the implementation of the Buy-Back Program at the location under their jurisdiction.

## **[The Partners for Fish and Wildlife Program](#)**

### **Deadline: September 30, 2015**

The Partners for Fish and Wildlife (PFW) Program is a voluntary, incentive-based program that provides direct technical assistance and financial assistance in the form of cooperative agreements to private landowners to restore and conserve fish and wildlife habitat for the benefit of federal trust resources. The PFW Program is delivered through more than 250 full-time staff, active in all 50 States and territories. Partners for Fish and Wildlife Program staff coordinate with project partners, stakeholders and other Service programs to identify geographic focus areas and develop habitat conservation priorities within

These focus areas. Geographic focus areas are where the PFW Program directs resources to conserve habitat for federal trust species. Project work plans are developed strategically, in coordination with partners, and with substantial involvement from Service field staff. Projects must advance our mission, promote biological diversity, and be based upon sound scientific biological principles. Program strategic plans inform the types of projects funded under this opportunity. For more information, contact Gerri Watkins, Management Analyst [michael\\_murray@fws.gov](mailto:michael_murray@fws.gov)

## Literacy and Engagement with Historical Records

**Deadline: October 8, 2015**

The National Historical Publications and Records Commission seeks projects that encourage citizen engagement with historical records, especially those available online, and/or projects that train people on how to enhance digital literacy skills for using historical records. The development of new online tools for literacy and engagement is highly encouraged. Projects might create and develop programs to engage people in basic archival processes. For example, projects may wish to enlist "citizen archivists" in projects to accelerate digitization and online public access to historical records. This may include, but is not limited to, improving crowdsourcing efforts for identifying, tagging, transcribing, annotating, or otherwise enhancing digitized historical records. Training in digital literacy for such "citizen archivists" should also be included. Projects might also develop digital archives training for the public. For example, projects may seek to increase individual understanding of technology operations and concepts so that people can engage in effective personal digital archiving. The NHPRC is looking for projects that create models and technologies that other institutions can adopt without cost. In general, collaborations between archivists, documentary editors, historians, educators, and/or community-based individuals are more likely to create a competitive proposal. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered. Award Information A grant normally is for one to three years. The Commission expects to make up to six grants of between \$50,000 and \$150,000. The total amount allocated to this category is up to \$500,000. Grants begin no earlier than July 1, 2016 The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility Eligible applicants: Nonprofit organizations or institutions Colleges, universities, and other academic institutions State or local government agencies Federally-acknowledged or state-recognized Native American tribes or groups Cost Sharing The total costs of a project are shared between the NHPRC and the applicant organization. The Commission provides no more than 50 per cent of total direct project costs in the Literacy and Engagement with Historical Records category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements Applicant organizations must be registered in System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at <https://sam.gov>. Please refer to the User Guides section and the Grants Registrations PDF. A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances - Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed.

## Publishing Historical Records in Documentary Editions

**Deadline: October 8, 2015**

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide access to these materials in a free and open online environment, without precluding other forms of publication. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials in print and online. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. All applicants should be aware that the application process is highly competitive. Applicants may apply for funding for one year. Award amounts may range from \$30,000 to \$200,000.

Depending on the availability of funding, the Commission expects to make as many as 25 grants in this category, for a total of up to \$2,500,000. Grants begin no earlier than January 1, 2016. The Commission

## CALIFORNIA TRIBAL COURT-STATE COURT FORUM

requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility: U.S. nonprofit organizations or institutions; U.S. colleges, universities, and other academic institutions; state or local government agencies; and federally-acknowledged or state-recognized Native American tribes or groups.

### [Longitudinal Assessment of Post -traumatic Syndromes \(U01\)](#)

**Deadline: November 3, 2015**

This Funding Opportunity Announcement (FOA) encourages cooperative research project grant (U01) applications for a multi-site, longitudinal research platform to 1) characterize post-traumatic trajectories based on dimensions of observable behavior, neurobiological changes, and other measures that may serve as markers of risk (e.g., neural network functional connectivity, cognitive functioning, emotion regulation, biomarkers of immune response) among adult trauma patients initially seen in emergency rooms and other acute trauma settings and 2) develop algorithms to be used in the acute post-trauma time period to predict different trajectories that may be informative for future interventions.

### [Exploratory Clinical Trials of Novel Interventions for Mental Disorders \(R61/R33\)](#)

**Deadline: October 14, 2016**

The purpose of this Funding Opportunity Announcement (FOA) is to support the efficient pilot testing of novel interventions for mental disorders in adults and children through an experimental therapeutics approach. Under this FOA, trials must be designed so that results, whether positive or negative, will provide information of high scientific utility and will support go/no-go decisions about further development or testing of the intervention. Studies of novel interventions include, but are not limited to behavioral, pharmacological, biologics-based, cognitive, device-based, interpersonal, physiological, or combined approaches. Support will be provided for up to two years (R61 phase) for preliminary milestone-driven testing of the interventions engagement of the therapeutic target, possibly followed by up to 3 years of support (R33 phase) for studies to replicate target engagement and relate change in the intervention target to functional or clinical effects. Ultimately, this R61/R33 FOA is intended to speed the translation of emerging basic science findings of mechanisms and processes underlying mental disorders into novel interventions that can be efficiently tested for their promise in restoring function and reducing symptoms for those living with mental disorders.

### [Integrated Food Defense](#)

**Deadline: Open applications until April 2, 2019**

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement. As the Food Safety Modernization Act (FSMA) recognizes the evolution of the relationship between food safety and food defense, it is critical that these programs be integrated to the maximum extent possible in order to ensure the most efficient use of resources, as well as to optimize responses to incidents and events.

### [Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents](#)

**Deadline: Open**

This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary

teams are strongly encouraged. The ultimate goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors.

### [Interventions for Health Promotion and Disease Prevention in Native American Populations](#)

#### **Deadline: Open**

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities. For the purposes of this FOA Native Americans include the following populations: Alaska Native, American Indian, and Native Hawaiian. The term Native Hawaiian means any individual any of whose ancestors were natives, prior to 1778, of the area which now comprises the State of Hawaii.

### [Surdna Foundation- Teens' Artistic and Cultural Advancement](#)

#### **Deadline: Open (Letters of Inquiry)** <http://www.surdna.org>

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;
- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community;
- Use research and evaluation tools to track the progress of teens' success over time;
- Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.