

**REVIEW: Two items from the 2012 – 2014 Education Plan**

Attached please find two items from the recently concluded 2012–2014 education plan which were recommended to be cancelled by the probate curriculum committee. Due to the timing of these recommendations by the curriculum committees in late Spring, the Governing Committee did not have a chance to formally review and determine the outcomes of these two items until this meeting. The review and decision is still needed however, because these are distance education products and could still be developed if required.

Product/Event No.	Courses, Programs & Products	Delivery Method	Curriculum Committee	Recommendation	Action
12255	Accountings	Video Lecture (Studio)	Probate	Probate Curriculum Committee recommends cancelling due to faculty unavailability.	Cancelled - needs GC approval
12285	Interviewing Guardianships	Video Simulation	Probate	Recommended cancelled due to reduced staffing resources.	Cancelled - needs GC approval

Item 1 (b) – Open Meeting: CJER Governing Committee, August 19, 2014

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<b>General Statistics</b>	<b>Total Scheduled</b>	<b>Cancelled</b>	<b>Moved to 2014-2016 Education Plan</b>	<b>Change in Delivery and Completed</b>	<b>Completed</b>
<b>Live face to face Programs</b>					
<i>Statewide</i>	57	11	0	2	44
<i>Regional Judicial</i>	59	29	0	9	21
<i>Regional Court Staff</i>	47	29	3	0	15
<i>Regional Manager/Supervisor</i>	47	1	1	0	45
<b>Distance Education</b>					
<i>Video Lectures</i>	38	17	2	1	18
<i>Ten Minute Mentors</i>	13	3	0	1	9
<i>Video Simulations</i>	12	5	2	0	5
<i>Broadcasts: Complex</i>	4	1	0	0	3
<i>Broadcasts: Simple</i>	42	2	0	6	34
<i>Broadcasts: Encore</i>	As needed				6
<i>Videoconferences</i>	22	0	1	12	9
<i>Webinars</i>	34	16	1	1	16
<i>Online Courses</i>	10	6	3	0	1
<i>Updates to Online Courses</i>	36	0	0	0	36
<i>Interactive Judicial Articles</i>	12	0	0	0	12
<b>Publications</b>					
<i>Bench Tools</i>	35	9	0	0	26
<i>Updates to Bench Tools</i>	7	0	0	0	7
<i>New Benchguides</i>	1	1	0	0	0
<i>Publication Updates</i>	32	0	0	0	32

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<b>Statewide Programs</b>						
ADA Coordinators Conference	Statewide Program various products			Judicial Branch Ethics and Fairness	Moved the content to lower cost delivery options (regional Course; Broadcast, 10 Minute Mentor; Bench Tools).	Change in delivery
Appellate Attorney Institute	Offsite Statewide Program			Appellate Practice		Complete
Appellate Justices Institute	Offsite Statewide Program			Appellate Practice		Complete
Appellate Justices' Qualifying Ethics	Offsite Statewide Program			Appellate Practice	Most justices fulfilled the Ethics requirement at the 2013 Institute.	Cancelled
BE Witkin Judicial College	Offsite Statewide Program			Multiple Committees		Complete
CEQA Overview	Statewide Program			Civil		Complete
Civil Law Institute	Offsite Statewide Program			Civil		Complete
Complex Civil Judges Workshop	Offsite Statewide Program			Civil		Complete
Court Clerk Training Institute: - Criminal Procedures - Probate Procedures - Civil Procedures - Family Procedures - Juvenile Procedures - Traffic Procedures	Statewide Program			Trial and Appellate Court Operations		Complete
Cow County Judges Institute	Offsite Statewide Program			Multiple Committees		Complete

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Interdisciplinary & Criminal Assignment Courses (Fall) - Basic Felony Sentencing - Death Penalty Trials - Evidence for Civil and Criminal - DV course	Statewide Program			Civil, Criminal		Complete
Criminal Assignment Courses (Winter) - Advanced Felony Sentencing - Death Penalty Trials - Homicide Trials - Handling Sexual Assault Cases	Statewide Program			Criminal	2014: 2 courses cancelled due to low enrollment.	Complete
Criminal Law Institute	Offsite Statewide Program			Criminal		Complete
Family Law Institute	Offsite Statewide Program			Family		Complete
HR Institute	Statewide Program			Trial and Appellate Court Operations	Content to be delivered via regional education, broadcast and webinar.	Change in delivery
Juvenile Law Institute	Offsite Statewide Program			Juvenile		Complete
Mid-Level Management Conference	Offsite Statewide Program			JBLD	Cancelled due to staffing and budget reductions.	Cancelled
New Judge Orientation	Statewide Program (10 sessions/year)			Multiple Committees	2012/2013 - 6 completed on schedule; 4 sessions cancelled due to low enrollment.  2013/2014 - 6 completed on schedule; 4 sessions cancelled due to low enrollment.	2012/2013 6 completed;  2013/2014 6 completed
Presiding Judge Orientation and Court Management Program	Offsite Statewide Program			Judicial Branch Leadership		Complete

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Primary Assignment Orientation (Fall) - Dependency - Criminal - Family - Limited Jurisdiction, Small Claims and Unlawful Detainer	Statewide Program			Civil, Criminal, Family, Juvenile		Complete
Primary Assignment Orientation (Winter) - Delinquency - Criminal - Family - Civil - basic - Probate	Statewide Program			Civil, Criminal, Family, Juvenile, Probate		Complete
Primary Assignment Orientation (Spring) - Criminal - Family - Civil - experienced - Traffic	Statewide Program			Civil, Criminal, Family		Complete
Primary Assignment Orientation for 1058 Commissioners	Offsite Statewide Program			Family	2012-2013 course cancelled due to low enrollment.	Complete (1); Cancelled (1)
Probate and Mental Health Institute	Offsite Statewide Program			Probate		Complete
Supervising Judges Institute	Statewide Program			Judicial Branch Leadership		Complete
Trial Court Attorneys Institute	Offsite Statewide Program			Civil, Criminal, Family, Juvenile, Probate Committees		Complete

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<b>Regional Programs</b>						
Civil Harassment	Regional (3 sessions)			Civil	Cancelled due to staffing reductions.	Cancelled
Evidence: Combined Civil and Criminal	Statewide Program (3 sessions/year)			Civil, Criminal	This two-day program was originally categorized as a Regional Program but has now been corrected as a statewide program. 2 canceled due to staffing reductions.	Change in Delivery: Complete (4) Cancelled (2)
Advanced Felony Sentencing	Regional (2 sessions)			Criminal	1 cancelled due to low enrollment; 1 cancelled since it is too close to the Statewide course offering in April.	Cancelled
Advanced Felony Sentencing: Gangs	Regional (2 sessions)			Criminal	Content folded into the criminal institute.	Change in Delivery: Complete
Basic Felony Sentencing	Regional (2 sessions)			Criminal	1 cancelled due to low enrollment; 1 cancelled since it is too close to the Statewide course offering in April.	Cancelled
Basic Felony Sentencing: 3 Strikes update	Regional (2 sessions)			Criminal	Both sessions cancelled due to low enrollment.	Cancelled
Evidence: Criminal Only (Documentary, Character, and Impeachment Evidence)	Regional (3 sessions)			Criminal		Complete
Evidence: Criminal Only (Privilege and Expert Testimony)	Regional (3 sessions)			Criminal	1 canceled due to low enrollment.	Complete (2); Cancelled (1)
Advanced Homicide Trials	Regional (2 sessions/year)			Criminal	3 cancelled due to low enrollment; 1 cancelled since it is close to the Statewide course offering in April.	Cancelled
Sentencing Drug-Involved Offenders: Making Sense in our Post-Realignment World	Regional (3 sessions)			Criminal		Complete

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Supervision Hearings	Regional (2 sessions)			Criminal		Complete
Sentencing and Supervision Revocation Update for Assigned Judges	Regional			Criminal		Complete
Children Addressing the Court	Regional (3 sessions/year)			Family	2012/2013 courses were mistakenly listed. 2013/2014: 3 courses cancelled due to low enrollment.	Cancelled (3)
Ethics, Demeanor, Unintended Bias, and Fairness in Family Court	Regional (3 sessions/year)			Family	2012/2013 courses were mistakenly listed. 2013/2014: 2 courses cancelled due to low enrollment.	Complete (1); Cancelled (2)
Qualifying Ethics 4 Core Course (9 courses)	Regional/Local Program			Judicial Branch Ethics and Fairness		Complete
Qualifying Ethics 5 Core Course (32 courses)	Regional/Local Program			Judicial Branch Ethics and Fairness		Complete
CORE 24: Skills and Strategies for Managers	Regional Program			Judicial Branch Leadership	2012/2013 complete. 2013/2014: Delivery date updated and moved to next fiscal year.	Complete (1); Moved to next plan (1)
CORE 40	Regional (3 sessions/year)			Judicial Branch Leadership		Complete
ICM Courses (12 separate 2.5 day courses in the full curriculum)	Regional (12 sessions/year)			Judicial Branch Leadership		Complete
Court Manager/Supervisor Regional Training - Business Process Reengineering	Regional (3 sessions/year)			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete

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Ethics, Unintended Bias, Fairness, Reducing DMC, and the Role of the Juvenile Court	Regional (3 sessions)			Juvenile	2 cancelled due to low enrollment.	Complete (1); Cancelled (2)
Victim Rights and Restorative Justice	Regional (3 sessions)			Juvenile	Delivery changed to a webinar and connected to the relevant PAO.	Change in delivery and Complete
Hot Topics in Conservatorship and Guardianship	Regional (2 sessions/year)			Probate	2013/2014: Due to proximity of sessions being close to the Probate Institute in Fall 2013, sessions were cancelled.	Complete(2) Cancelled (2)
Hot Topics in Decedents Estates and Trusts	Regional (2 sessions/year)			Probate	2013/2014: Due to proximity of sessions being close to the Probate Institute in Fall 2013, sessions were cancelled.	Complete(2) Cancelled (2)
Issues of Representation and Self-Representation in probate and LPS	Regional (2 sessions/year)			Probate	2013/2014: Cancelled due to lack of demand for LPS topic.	Complete(2) Cancelled (2)
Core Leadership and Training Skills for Court Leads and Seniors	Regional (3 sessions/year)			Trial and Appellate Court Operations	1 cancelled due to low enrollment.	Complete (5) Cancelled (1)
Job Analysis, Classification, and Compensation	Regional (3 sessions)			Trial and Appellate Court Operations		Complete
Supervisors and Leads Working Together	Regional (3 sessions)			Trial and Appellate Court Operations		Complete
Probate Fee Schedules and Waivers	Regional (3 sessions)			Trial and Appellate Court Operations	1 cancelled due to low enrollment.	Complete (2) Cancelled (1)
DMV Reporting for Traffic	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. Topic covered in other items and programs.	Cancelled
DMV Reporting and DOJ Reporting	Regional (3 sessions)			Trial and Appellate Court Operations		Complete

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Wills	Regional (3 sessions)			Trial and Appellate Court Operations	1 Cancelled due to low enrollment.	Complete (2) Cancelled (1)
Traffic Citations Overview	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. This topic is covered in other items and programs.	Cancelled
Risk Management - Wage and Hour	Regional (3 sessions)			Trial and Appellate Court Operations		Complete
Contested Traffic Infractions - An overview of the case process including appeal processing	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. This topic is covered in other items and programs.	Cancelled
Court Staff Regional Training - topic for Probate Court Investigators	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. Unable to recruit faculty.	Cancelled
Court Staff Regional Training - Forensic Accountings for Probate Court Investigators	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. Unable to recruit faculty.	Cancelled
Court Staff Regional Training - topic TBD	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled due to staffing reductions.	Cancelled
Court Staff Regional Training - Guardianships for Probate Court Investigators	Regional (3 sessions)			Trial and Appellate Court Operations	Moved to Fall 2014 due to difficulty recruiting faculty.	Moved to next plan
Court Staff Regional Training - topic TBD	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled due to staffing reductions.	Cancelled
Court Staff Regional Training - topic TBD	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled due to staffing reductions.	Cancelled
Court Staff Regional Training - Small Claims Processing	Regional (3 sessions)			Trial and Appellate Court Operations	Cancelled. Unable to recruit faculty.	Cancelled

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ADA Update	Regional (2 sessions)			Judicial Branch Ethics and Fairness		Complete
Collegiality and Mentoring Forums or Roundtables	Local Program			Judicial Branch Ethics and Fairness		Complete
On-Site Discussion “Brown Bag Lunch” Program for Court Staff	Local Program			Judicial Branch Ethics and Fairness	Content folded into another product.	Change in delivery and Complete
Procedural Fairness Module	Local Program			Judicial Branch Ethics and Fairness		Complete
Transgender Bias Prevention	Local Program			Judicial Branch Ethics and Fairness		Complete
Interplay Between Juvenile Dependency Court, Family Court and Probate Court	Local Program			Family, Juvenile		Complete
<b>Video Lecture (Studio)</b>						
Great Minds	Video Lecture (Studio)			Multiple Committees	Cancelled due to staffing reductions.	Cancelled
Appellate Practice Basics	Video Lecture (Studio)			Appellate Practice		Complete
Challenges to Pleadings (Demurrers, Motion to Strike, Motion for Judgment on the Pleadings)	Video Lecture (Studio)			Civil	Cancelled due to staffing reductions.	Cancelled
Civil Law Update	Video Lecture (Studio) 1/year			Civil	Cancelled due to staffing reductions.	Cancelled
Law & Motion: General Tips and Series about specific topics	Video Lecture (Studio)			Civil	Cancelled due to staffing reductions.	Cancelled
Selected Criminal Issues: Not guilty by reason of insanity (NGI), Penal Code section 1026	Video Lecture (Studio)			Criminal	Cancelled due to staffing reductions.	Cancelled

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Selected Criminal Issues: Forensic Psychiatrist re sexual assault offenders	Video Lecture (Studio)			Criminal		Complete Summer 2014
Selected Criminal Issues: Jury Instructions	Video Lecture (Studio)			Criminal	Cancelled due to staffing reductions.	Cancelled
Sentencing Update: Changes to 3-Strikes by Proposition 36	Video Lecture (Studio)			Criminal		Complete
Sentencing Drug Offenders	Video Lecture (Studio)			Criminal	Cancelled due to staffing reductions.	Cancelled
Selected Criminal Issues - Sentencing Drug-Involved Offenders	Video Lecture (Studio)			Criminal		Complete Summer 2014
Selected Criminal Issues	Video Lecture (Studio)			Criminal		Complete Summer 2014
Selected Criminal Issues	Video Lecture (Studio)			Criminal		Complete Summer 2014
Attorneys Fees	Video Lecture (Studio)			Family	Cancelled. Law does not change very much and therefore a lower priority topic. Resources diverted to other topics.	Cancelled
Child Abuse Allegations in FL (FC 3118; WIC 827)	Video Lecture (Studio)			Family	Cancelled. Complex issue requiring staff resources were limited – will be included as part of Video and Simulation on 2014-2016 Ed Plan.	Cancelled
DV: Proper Use of Lethality Assessments	Video Lecture (Studio)			Family		Complete Summer 2014
Family Centered Case Resolution (Practical Judge)	Video Lecture (Studio)			Family		Complete
Fiduciary Duties	Video Lecture (Studio)			Family	Cancelled. Low priority and staff resources diverted to other topics.	Cancelled
Hearing DV Cases – Avoiding Pitfalls	Video Lecture (Studio)			Family	Developed into a ten minute mentor. More effective and less costly.	Change in delivery and Complete
Legal Update in Family Law (Today's Law)	Video Lecture (Studio) 1/year			Family		Complete

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Live Testimony	Video Lecture (Studio)			Family		Complete
Cultural Competency	Video Lecture (Studio)			Judicial Branch Ethics and Fairness	Difficulty in scheduling faculty.	Moved to next plan
Language Access	Video Lecture (Studio)			Judicial Branch Ethics and Fairness	Judicial Council will be making rule changes at the end of 2014 that would impact this content.	Cancelled
Sexual Harassment Prevention	Video Lecture (Studio)			Judicial Branch Ethics and Fairness		Complete
DJJ Commitments: What's Needed and How to Complete Forms	Video Lecture (Studio)			Juvenile	Juvenile Curriculum Committee recommended that this product be cancelled due to low priority of content area. Will be included as a roundtable discussion item at the Juvenile Law Institute.	Topic to be considered in next plan
Legal Update in Delinquency (Today's Law)	Video Lecture (Studio) 1/year			Juvenile		Complete
Legal Update in Dependency (Today's Law)	Video Lecture (Studio) 1/year			Juvenile		Complete
Immigration Issues in Dependency & Delinquency Court	Video Lecture (Studio)			Juvenile		Complete Summer 2014
Importance of Permanency in Dependency and Delinquency	Video Lecture (Studio)			Juvenile		Complete Summer 2014
Juvenile Sex Offenders: Risk Assessment Instruments and Dispositional Alternatives	Video Lecture (Studio)			Juvenile	Cancelled due to faculty unavailability.	Cancelled
Accountings	Video Lecture (Studio)			Probate	Probate Curriculum Committee recommends cancelling due to faculty unavailability.	Cancelled - needs GC approval

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Probate Distribution, Intestate succession, including Anti-Lapse statute, including also holographic wills segment	Video Lecture (Studio)			Probate	Cancelled. Unable to schedule faculty.	Cancelled
Trusts and Special-Needs Trusts	Video Lecture (Studio)			Probate	Cancelled due to unavailability of faculty.	Cancelled
<b>Video Lecture (Live Program)</b>						
Online: Video Lectures from Live Programs (approximately 8 lectures per year)	Video Lecture (live program)			Multiple Committees		Complete
<b>10-Minute Mentor</b>						
Business Entity Issues (post judgment motions, due process issues, piercing the corporate veil, definitions)	Ten Minute Mentor			Civil	Cancelled due to staffing reductions.	Cancelled
Case Management Best Practices	Ten Minute Mentor			Civil		Complete Summer 2014
Expedited Jury Trials	Ten Minute Mentor			Civil		Complete
Calculating Credits	Ten Minute Mentor			Criminal		Complete
Settling Criminal Cases	Ten Minute Mentor			Criminal		Complete
Constitutionalists	Ten Minute Mentor			Criminal		Complete
Avoiding Pitfalls with Requests for Early Termination of Marital Status	Ten Minute Mentor			Family		Complete
Handling a Request for Disability Accommodation	Ten Minute Mentor			Judicial Branch Ethics and Fairness		Complete
Effective Meeting Planning and Presentation	Ten Minute Mentor			Judicial Branch Leadership	Cancelled because the topic was ultimately determined to be a low priority and resources should be slated for more pressing issues.	Cancelled

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Seeking Alternative Funding Sources	Ten Minute Mentor			Judicial Branch Leadership	In an effort to deliver this content in a timelier manner, it was delivered via a webinar in late 2012.	Change in delivery and Complete
Confidentiality of Juvenile Hearings	Ten Minute Mentor			Juvenile	Cancelled due to the topic being a lower priority and resources being directed towards other more pressing topics.	Cancelled
Dependency Court Calendar Management	Ten Minute Mentor			Juvenile		Complete
Bonds	Ten Minute Mentor			Probate		Complete
Pitfalls in Handling Domestic Violence Cases in Family Court	Ten Minute Mentor			Family	Counted as a Changed in delivery complete in Video Lecture section	NA
<b>Broadcasts and Videos: Complex Production (simulations, teaching tools, vignettes, etc.)</b>						
Evidence issues	Video Simulation			Civil		Complete
Interacting with High Conflict Parents	Video Simulation			Family	Item cancelled from current plan and added to 2014 – 2016 education plan.	Moved to next plan
Continuing the Dialogue	Broadcast: Complex			Judicial Branch Ethics and Fairness	Cancelled due to staff reductions.	Cancelled
Continuing the Dialogue - ADA	Broadcast: Complex			Judicial Branch Ethics and Fairness		Complete
Continuing the Dialogue - A Conversation with Abraham Lincoln	Broadcast: Complex			Judicial Branch Ethics and Fairness		Complete
Continuing the Dialogue - ADA	Broadcast: Complex			Judicial Branch Ethics and Fairness		Complete
Delinquency Hearings	Video Simulation			Juvenile	Cancelled due to faculty unavailability.	Cancelled
Dependency Hearings	Video Simulation			Juvenile		Complete

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Taking an Admission in Delinquency Court	Video Simulation			Juvenile		Complete
Initial Hearing in Dependency	Video Simulation			Juvenile		Complete
Victim Rights and Restorative Justice	Video Simulation			Juvenile	Cancelled due to lower priority of the topics. Recommended to be a course at the next Institute.	Cancelled
Contested appointment hearing	Video Simulation			Probate	Cancelled due to lower priority of topic and reduced staffing resources.	Cancelled
Conducting a Sale of Property in Decedents Estate	Video Simulation			Probate		Complete
Interviewing Conservatorships	Video Simulation			Probate	In production and will be complete by November 2014.	In progress
Interviewing Guardianships	Video Simulation			Probate	Recommended cancelled due to reduced staffing resources.	Cancelled - needs GC approval
Traffic Courtroom Procedures	Video Simulation			Trial and Appellate Court Operations	Cancelled due to other topics taking a higher priority combined with reduced staffing.	Cancelled
Orientation to the Judicial Branch	Video - Complex			Trial and Appellate Court Operations	Delayed due to various changes such as renaming the AOC, departure of the ADOC. Expected to be complete by Summer 2015.	Moved to next plan
<b>Broadcasts: Simple Production</b>						
Continuing the Dialogue	Broadcast			Judicial Branch Ethics and Fairness	Topic of language access was the subject of a pending case before the Supreme Court which has been delayed so the topic of Implicit Bias for court staff was substituted.	Complete

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Continuing the Dialogue - The Lives of Frederick Douglass and Booker T. Washington: Lessons For Today	Broadcast			Judicial Branch Ethics and Fairness		Complete
Presiding Judge and Court Executive Officer Roundtables	Broadcast 3/year			Judicial Branch Leadership	Changed from broadcast to webinar.	Change in delivery Complete (2); Cancelled (3); Moved to Next Plan (1)
AOC-TV Court Supervisor Broadcasts – Series: Coaching – Communication	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series: Handling Disasters Before, During and After	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series: Technology Management	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series: Coaching – Learning and Results	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series - Harassment Prevention	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete

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AOC-TV Court Supervisor Broadcasts – Series - Business Process Reengineering	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series - Harassment Prevention	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Leading Change	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – The Work of the Judicial Council	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Managing Stress	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Leadership Ethics	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Developing Employees	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete

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AOC-TV Court Supervisor Broadcasts – Series - Fiscal Management	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Workplace Violence/Threat Assessment	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series: Inspiring your group to unite as a team	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Series: Labor Relations 101 for Managers and Supervisors	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations	Combined with “For Cause Employment” topic.	Change in delivery and Complete
AOC-TV Court Supervisor Broadcasts – Series: Managing Conflict Effectively	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete

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AOC-TV Court Supervisor Broadcasts – Series: Knowledge Management for Courts	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
AOC-TV Court Supervisor Broadcasts – Harassment Prevention	Broadcast			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
Customer service/ADA Update	Broadcast			Trial and Appellate Court Operations		Complete
AOC-TV Court Staff Broadcasts – Series "The Jury Process"	Broadcast			Trial and Appellate Court Operations		Complete
Sexual harassment prevention	Broadcast			Trial and Appellate Court Operations		Complete
Orientation for Appellate Staff	Broadcast			Trial and Appellate Court Operations		Complete
Trial Exhibits - how exhibits are transmitted to the Court of Appeal and the Supreme Court	Broadcast			Trial and Appellate Court Operations		Complete
Providing Copies: Confidentiality, Redaction, and Certification (Include in CCTI)	Broadcast			Trial and Appellate Court Operations		Complete
"May I Help You?" customer service series (update to existing broadcast programs)	Broadcast			Trial and Appellate Court Operations		Complete
Requests for Family Law Orders (formerly orders to show cause/notice of motions)	Broadcast			Trial and Appellate Court Operations		Complete Summer 2014
Sexual harassment prevention	Broadcast			Trial and Appellate Court		Complete

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
				Operations		
Contested Traffic Infractions - An overview of the case process including appeal processing	Broadcast			Trial and Appellate Court Operations		Complete
Labor Relations 101 for Managers and Supervisors	Broadcast			Trial and Appellate Court Operations	Moved to a AOC-TV Supervisor slot since the topic description notes it is for supervisors.	Change in delivery and Complete
Preparing for Health Care Changes in 2014	Broadcast			Trial and Appellate Court Operations	Cancelled because much of the implementation of the law was postponed by one year and Legal Services will address this need via formal written communication.	Cancelled
Reports and requirements for Department of Motor Vehicles (DMV), Department of Justice (DOJ), and other organizations	Broadcast			Trial and Appellate Court Operations		Complete
Small Claims Processing	Broadcast			Trial and Appellate Court Operations		Complete
Traffic Appeals	Broadcast			Trial and Appellate Court Operations		Complete
Traffic Citation/Complaint Overview	Broadcast			Trial and Appellate Court Operations	Combined with Contested Traffic Infractions broadcast.	Change in delivery and Complete
Traffic Fines (includes bail schedules)	Broadcast			Trial and Appellate Court Operations	Combined with Traffic Appeals broadcast.	Change in delivery and Complete
<b>Broadcasts: Encore</b>						
Continuing the Dialogue: Overcoming Implicit Bias for Court Personnel	Broadcast: Encore			Judicial Branch Ethics and Fairness		Complete

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
AOC-TV Court Supervisor Broadcasts – Series ENCORE Business Process Reengineering	Broadcast: Encore			Judicial Branch Leadership, Trial and Appellate Court Operations		Complete
Encore: Demystifying the Appeals Process	Broadcast: Encore			Trial and Appellate Court Operations		Complete
Encore: Working with Interpreters	Broadcast: Encore			Trial and Appellate Court Operations		Complete
Encore: DMV/DOJ Reporting	Broadcast: Encore			Trial and Appellate Court Operations		Complete
Continuing the Dialogue: Cultural Competency and Court Culture	Broadcast: Encore			Trial and Appellate Court Operations		Complete
<b>Video Conferencing</b>						
Evolving Criminal Sentencing and Criminal Realignment Issues	Video conference			Appellate Practice		Complete
Everything You Always Wanted to Know About Habeas Corpus but Were Afraid To Ask	Video conference			Appellate Practice		Complete
Emerging Issues, Hot Topics, Substantive Law and Decision-making in-Depth (10 sessions)	Video conference 5 sessions/ year			Appellate Practice	This content was included in the Institutes which occurred Spring 2013 & Spring 2014.	Change in delivery and Complete
Working with Electronic Briefs and Records	Video conference or Webinar			Appellate Practice	The content was included in the Appellate Institutes scheduled for Spring 2014.	Change in delivery and Complete
Utilizing Technology to Enhance Productivity and Work Performance	Video conference or Webinar			Appellate Practice	The content was included in the Appellate Institutes scheduled for Spring 2014.	Change in delivery and Complete
Citing Out-of-State Statutes and Cases	Video conference			Trial and Appellate Court Operations		Complete

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Business Writing for the Courts, part 2	Video conference			Trial and Appellate Court Operations		Complete
Appellate Staff Videoconference Training : Getting the Best of Excel	Video conference			Trial and Appellate Court Operations		Complete
Appellate Staff Videoconference Training - Code of Ethics for Court Staff	Video conference			Trial and Appellate Court Operations		Complete
Appellate Staff Videoconference Training - Microsoft OneNote Primer	Video conference			Trial and Appellate Court Operations		Complete
Appellate Staff Videoconference Training - Everything You Always Wanted to Know About Habeas Corpus but Were Afraid To Ask	Video conference			Trial and Appellate Court Operations	-	Complete
Appellate Staff Videoconference Training - Junk Mail Management	Video conference			Trial and Appellate Court Operations		Complete
Combination of two topics: Types of Motions and orders (also known as applications and requests); and common appellate forms	Video conference			Trial and Appellate Court Operations	Topic revised and included in the new Education plan.	Moved to next plan
<b>Webinar</b>						
Advanced Legal Writing and Editing	Webinar			Appellate Practice		Complete
Discovery (types of discovery, discovery motions, privacy objections to discovery requests, protective order, e-discovery, motions to compel, sanctions)	Webinar			Civil	Cancelled due to staffing reductions.	Cancelled
Special Motions to Strike (SLAPP)	Webinar			Civil	Cancelled due to staffing reductions.	Cancelled

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Water law	Webinar			Civil	Cancelled due to staffing reductions.	Cancelled
Case-flow Management in Criminal Trial Courts: Finding the Resources	Webinar			Criminal		Complete
Sentencing Update: Changes to 3-Strikes by Proposition 36	Webinar 2 sessions			Criminal		Complete
Criminal Law Update: Complex Evidence - Crawford	Webinar			Criminal		Complete
Current Issues in Crim Law: Supervision Revocation	Webinar 4 sessions			Criminal	Topic is adequately addressed in other venues and products and also because of reduced staffing.	Cancelled
Complex Property	Webinar			Family		Complete
Business Evaluation and Goodwill	Webinar			Family		Complete
How to Use Child Support Programs	Webinar			Family		Complete
Complex Custody and Visitation	Webinar			Family	Cancelled due to staffing resource limitations. Will be included as part of Video and Simulation on 2014-2016 Ed Plan.	Cancelled - Deferred to next plan; Committee did not add
Complex Child and Spousal Support	Webinar			Family	Stable law area. Staff resources diverted to other topics.	Cancelled - Deferred to next plan; Committee did not add
Affordable Care Act in Family Law	Webinar			Family		Complete
Presiding Judge and Court Executive Officer Roundtables: Seeking Additional Sources of Funding	Webinar			Judicial Branch Leadership	Product was a Change of Delivery and marked as complete in simple broadcast section above	NA
Presiding Judge and Court Executive Officer Roundtables: Overview of Judicial Branch	Webinar			Judicial Branch Leadership	Product was a Change of Delivery and marked as complete in simple broadcast section above	NA

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Budgeting						
Presiding Judge and Court Executive Officer Roundtables: Change	Webinar			Judicial Branch Leadership	Moved to next education plan.	Moved to next plan
Presiding Judge and Court Executive Officer Webinar - Security	Webinar			Judicial Branch Leadership	Cancelled due to reduced staffing.	Cancelled
Presiding Judge and Court Executive Officer Webinar - topic TBD	Webinar			Judicial Branch Leadership	Cancelled due to reduced staffing.	Cancelled
Presiding Judge and Court Executive Officer Webinar - topic TBD	Webinar			Judicial Branch Leadership	Cancelled due to reduced staffing.	Cancelled
Business Process Reengineering	Webinar			Judicial Branch Leadership	Cancelled and faculty will mentor Trial Court Budget Working Group instead.	Cancelled
Introduction to Dependency	Webinar			Juvenile		Complete
Introduction to Delinquency	Webinar			Juvenile		Complete
The Role of a Juvenile Judge: Keeping Kids in School and Out of Court	Webinar			Juvenile		Complete
Competency	Webinar			Juvenile	Covered at the Juvenile Institute.	Change in delivery and Complete
Introduction to Dependency	Webinar			Juvenile		Complete
Introduction to Delinquency	Webinar			Juvenile	Cancelled due to proximity of the Delinquency PAO.	Cancelled
Transfer cases in Dependency and Delinquency (what to do and what not to do, impact on case and minor/family)	Webinar			Juvenile		Complete
Probate Examiner Roundtable	Webinar			Probate		Complete

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
Hot Topics in Decedents Estates and Trusts	Webinar			Probate	Cancelled due to due to difficulty in recruiting faculty.	Cancelled
Hot Topics in Conservatorship and Guardianship	Webinar			Probate		Complete
Accounting Reviews	Webinar			Probate	Cancelled due to due to difficulty in recruiting faculty.	Cancelled
<b>New Online Courses (HTML)</b>						
CEQA	Online Course			Civil	Difficulty in scheduling faculty to complete content coupled with reduced staffing. Moved to next education plan.	Moved to next plan
Unlawful Detainer and Foreclosures Including post-foreclosure UD	Online Course			Civil	The existing online course on unlawful detainers could be expanded to include new topic of foreclosures instead of creating a totally new online course.	Change in delivery and moved to next education plan.
Jurisdiction/Venue/UCCJEA	Online Course			Family	Limited staffing resources.	Cancelled.
Judicial Ethics for New Judges	Online Course			Judicial Branch Ethics and Fairness		Complete
Dependency Jurisdiction Issues – UCCJEA, Hague, ICPC	Online Course			Juvenile	Cancelled – could not recruit judicial officers on this project.	Cancelled
Compensation of Professional Fiduciaries	Online Course			Probate	Cancelled. Topic was deemed inappropriate for this format.	Cancelled
Medical Issues; Evaluating Capacity	Online Course			Probate	Cancelled. Faculty recommends it be delivered in a live format. To be considered for the next Institute.	Cancelled
Family Law Enforcement Actions	Online Course			Trial and Appellate Court Operations	Difficulty in recruiting faculty.	Scheduled for August 2014

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
Post-Trial Proceedings	Online Course			Trial and Appellate Court Operations	Cancelled and resources instead devoted to updating the existing sentencing course in light of criminal realignment changes.	Cancelled
Traffic Fines (includes bail schedules)	Online Course			Trial and Appellate Court Operations	Cancelled. This topic is handled very differently by each trial court.	Cancelled
<b>Updates to Online Courses (HTML)</b>						
Domestic Violence Restraining Orders	Online Course Update			Multiple Committees		Revised in 2013
How to Run a Busy Calendar	Online Course Update			Multiple Committees		Revised in 2014
Relevance and its Limits	Online Course Update			Multiple Committees		Revised in 2014
Restraining Orders Against Harassment, Abuse, or Violence	Online Course Update			Multiple Committees		Revised in 2013
California Unlawful Detainer Proceedings	Online Course Update			Civil	Other products cover the same areas. This is not kept current.	Not current
Civil Trial Evidence: I Object!	Online Course Update			Civil		Revised in 2012
Punitive Damages Primer	Online Course Update			Civil		Revised in 2012
Small Claims Court: Consumer and Substantive Law	Online Course Update			Civil		Revised in 2013
Small Claims Court: Procedures and Practices	Online Course Update			Civil		Revised in 2013
Unlawful Detainer	Online Course Update			Civil		Revised in 2013
Is it Hearsay?	Online Course Update			Civil, Criminal		Revised in 2014
Jury Challenges	Online Course Update			Civil, Criminal		Revised in 2014

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<b>Event or Product Name</b>	<b>Delivery Method</b>	<b>Plan Year 12/13</b>	<b>Plan Year 13/14</b>	<b>Curriculum Committee</b>	<b>Notes</b>	<b>Final Status</b>
Trial Evidence: Handling Common Objections	Online Course Update			Civil, Criminal		Revised in 2014
You Be The Judge—Hearsay and Its Exceptions	Online Course Update			Civil, Criminal		Revised in 2014
Arraignments Primer	Online Course Update			Criminal		Revised in 2013
Bail and Own Recognizance Release Procedures Primer	Online Course Update			Criminal		Revised in 2013
Common Motions: Criminal Calendar Primer	Online Course Update			Criminal		Revised in 2013
Criminal Discovery Motions Primer	Online Course Update			Criminal		Revised in 2012
Preliminary Hearings Primer	Online Course Update			Criminal		Revised in 2013
Proposition 36: Drug Court	Online Course Update			Criminal		Revised in 2009
Traffic Cases	Online Course Update			Criminal		Revised in 2013
Calendar Management in Family Court	Online Course Update			Family		Revised in 2013
Characterizing Property	Online Course Update			Family		Revised in 2013
Child and Spousal Support	Online Course Update			Family		Revised in 2013
Custody and Visitation	Online Course Update			Family		Revised in 2013
Determining Income	Online Course Update			Family		Revised in 2013
Dividing Property	Online Course Update			Family		Revised in 2013
ADA in State Court	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2013

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Communicating with Self Represented Litigants	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Courtroom Control	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2041
Judicial Ethics for Temporary Judges	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Real World Judicial Ethics 1	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Real World Judicial Ethics 2	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Real World Judicial Ethics 3	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Self Represented Litigants: Special Challenges	Online Course Update			Judicial Branch Ethics and Fairness		Revised in 2014
Juvenile Delinquency Hearings	Online Course Update			Juvenile		Revised in 2012
Juvenile Dependency Hearings	Online Course Update			Juvenile		Revised in 2012
Basic Safety in the Courts	Online Course Update			Trial and Appellate Court Operations		Revised in 2003
Basics of Family and Medical Leave	Online Course Update			Trial and Appellate Court Operations		Revised in 2009
Code of Ethics	Online Course Update			Trial and Appellate Court Operations		Revised in 2010
Courtroom Clerk in the Felony Courtroom	Online Course Update			Trial and Appellate Court Operations		Revised in 2010

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<b>Event or Product Name</b>	<b>Delivery Method</b>	<b>Plan Year 12/13</b>	<b>Plan Year 13/14</b>	<b>Curriculum Committee</b>	<b>Notes</b>	<b>Final Status</b>
Customer Service in Action	Online Course Update			Trial and Appellate Court Operations		Revised in 2006
Employment Law for Supervisors and Managers	Online Course Update			Trial and Appellate Court Operations		Revised in 2010
Ethics Orientation/Conflict of Interest	Online Course Update			Trial and Appellate Court Operations		Revised in 2013
Felony Sentencing for Courtroom Clerks	Online Course Update			Trial and Appellate Court Operations	Class listed twice. Accurate name is Courtroom Clerk in the Felony Courtroom.	N/A
Handling Change	Online Course Update			Trial and Appellate Court Operations		Revised in 2003
Handling Fee Waiver Applications	Online Course Update			Trial and Appellate Court Operations		Revised in 2013
ICWA Inquiry and Notice	Online Course Update			Trial and Appellate Court Operations		Revised in 2011
Introduction to Customer Service	Online Course Update			Trial and Appellate Court Operations		Revised in 2004
Introduction to Family Procedure	Online Course Update			Trial and Appellate Court Operations		Revised in 2014
Personal Security in the Courts	Online Course Update			Trial and Appellate Court Operations		Revised in 2003
Records Management	Online Course Update			Trial and Appellate Court Operations		Revised in 2013
Requests for Domestic Violence Restraining Orders	Online Course Update			Trial and Appellate Court Operations		Revised in 2010

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
<b>Interactive Judicial Articles</b>						
Judicial quizzes associated with Daily Journal articles	Exercise/Article 12 per year			NA		Complete
<b>New Bench Tools</b>						
Defaults & Default Judgments	Bench Tool			Civil		Complete
Wage and Hour—individual and class actions	Bench Tool			Civil		Complete
Criminal Bench Tools	Bench Tool			Criminal		Complete
Traffic Bench Tools	Bench Tool			Criminal		Complete
Attacks on the Judgment	Bench Tool			Family		Complete
Confidentiality and Sealing of Records	Bench Tool			Family		Complete
Hague	Bench Tool			Family		Complete
Accounting Reviews	Bench Tool			Probate		Complete
Confidentiality	Bench Tool			Probate		Complete
Court Process and the Legal Basis for Proceedings	Bench Tool			Probate	Because this issue is largely handled at the local level, this was cancelled.	Cancelled
Interviewing	Bench Tool			Probate		Complete
Petition to Approve Settlement Checklist	Bench Tool			Probate		Complete
Allowance of Creditor's Claim	Bench Tool			Trial and Appellate Court Operations		Complete
Case Initiation in Probate	Bench Tool			Trial and Appellate Court Operations		Complete
Civil Motions	Bench Tool			Trial and Appellate Court Operations		Complete
Combination of 4 customer service topics	Bench Tool			Trial and Appellate Court Operations		Complete

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<b>Event or Product Name</b>	<b>Delivery Method</b>	<b>Plan Year 12/13</b>	<b>Plan Year 13/14</b>	<b>Curriculum Committee</b>	<b>Notes</b>	<b>Final Status</b>
Criminal Legal Terminology	Bench Tool			Trial and Appellate Court Operations		Complete
Cross Complaints	Bench Tool			Trial and Appellate Court Operations		Complete
Defaults and Default Judgments	Bench Tool			Trial and Appellate Court Operations		Complete
DMV & DOJ contact information	Bench Tool			Trial and Appellate Court Operations		Complete
Enforcement Documents	Bench Tool			Trial and Appellate Court Operations		Complete
Family Law Time/Notice Requirements	Bench Tool			Trial and Appellate Court Operations		Complete
Hearing Types	Bench Tool			Trial and Appellate Court Operations		Complete
HR and Benefits Terminology	Bench Tool			Trial and Appellate Court Operations		Complete
HR Metrics	Bench Tool			Trial and Appellate Court Operations		Complete
HR Records Compliance	Bench Tool			Trial and Appellate Court Operations		Complete
Identifying ICWA Status, for local trainers	Bench Tool			Trial and Appellate Court Operations		Complete
Judicial Council forms	Bench Tool			Trial and Appellate Court Operations		Complete

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
Juvenile Terminology	Bench Tool			Trial and Appellate Court Operations		Complete
Juvenile Time/Notice requirements	Bench Tool			Trial and Appellate Court Operations		Complete
Probate Case File Management by Case Type	Bench Tool			Trial and Appellate Court Operations		Complete
Probate Case Flow	Bench Tool			Trial and Appellate Court Operations		Complete
Substitution of attorney, limited scope representation, pro hoc vice attorneys	Bench Tool			Trial and Appellate Court Operations		Complete
Transfers in and out – overview of new probation law	Bench Tool			Trial and Appellate Court Operations		Complete
ADA Overview and Resources	Bench Tool			Judicial Branch Ethics and Fairness	Redirected resources from 2 day Statewide course to various products including a tool kit.	Complete
<b>Updates to Bench Tools</b>						
Civil (including Limited Jurisdiction, Small Claims and Unlawful Detainer)	Bench Tool Update			Civil		Current
Vexatious Litigant	Bench Tool Update			Civil		Current
Criminal	Bench Tool Update			Criminal		Current
Traffic	Bench Tool Update			Criminal		Current
Family	Bench Tool Update			Family		Current
Juvenile Dependency	Bench Tool Update			Juvenile		Current
Juvenile Delinquency	Bench Tool Update			Juvenile		Current

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
<b>New Bench Guides</b>						
Probate	Bench Guide			Probate	Unable to complete due to staffing shortages.	Incomplete
<b>Publication Updates</b>						
By Judges for Judges	Materials from individual judges			NA		Complete
<b>Updates to Handbooks</b>						
Mandatory Jury Instructions Handbook	Handbook Update			Criminal		Revised in 2014
Felony Sentencing Handbook	Handbook Update			Criminal		Revised in 2014
<b>Updates to Benchbooks</b>						
Search and Seizure Benchbook	Benchbook Update			Criminal		Revised in 2013
Domestic Violence Cases in Criminal Court Benchbook	Benchbook Update			Criminal		Revised in 2014
California Judges Benchbook Civil Proceedings: Before Trial	Benchbook Update			Civil		Revised in 2013
California Judges Benchbook Civil Proceedings: Trial	Benchbook Update			Civil		Revised in 2013
California Judges Benchbook Civil Proceedings: After Trial	Benchbook Update			Civil		Revised in 2013
California Judges Benchbook Civil Proceedings: Discovery	Benchbook Update			Civil		Revised in 2013
Small Claims and Consumer Law Benchbook	Benchbook Update			Civil		Revised in 2013
<b>Updates to Bench Handbooks</b>						
On-Call Duty Binder for Judges Bench Handbook	Bench Handbook Update			Multiple Committees		Revised in 2013
Fairness and Access Bench Handbook	Bench Handbook Update			Civil, Criminal		Revised in 2010
Jury Management Bench Handbook	Bench Handbook Update			Civil, Criminal		Revised in 2011

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Event or Product Name	Delivery Method	Plan Year 12/13	Plan Year 13/14	Curriculum Committee	Notes	Final Status
The Child Victim Witness Bench Handbook	Bench Handbook Update			Civil, Criminal		Revised in 2009
Managing Gang-related Cases Bench Handbook	Bench Handbook Update			Criminal		Revised in 2008
Indian Child Welfare Act Bench Handbook	Bench Handbook Update			Juvenile, Family, Probate		Revised in 2013
<b>Updates to Bench Guides</b>						
BG 2 Disqualification of Judge Benchguide	Bench Guide Update			Civil		Revised in 2010
BG 3 Courtroom Control: Contempt and Sanctions Benchguide	Bench Guide Update			Civil		Revised in 2010
BG 20 Injunctions Prohibiting Civil Harassment or Workplace Violence Benchguide	Bench Guide Update			Civil		Revised in 2012
BG 31 Landlord-Tenant Litigation: Unlawful Detainer Benchguide	Bench Guide Update			Civil		Revised in 2013
BG 34 Small Claims Court Benchguide	Bench Guide Update			Civil		Revised in 2013
Fees Fines Assessments	Bench Guide Update			Criminal	No update was scheduled because the initial project was cancelled. It was determined there was no need for this separate publication.	N/A
Parole Revocation	Bench Guide Update			Criminal	No update was scheduled because the initial project was cancelled. It was determined there was no need for this separate publication.	N/A
BG 52 Misdemeanor Arraignment	Bench Guide Update			Criminal		Revised in 2012
BG 54 Right to Counsel Issues	Bench Guide Update			Criminal		Revised in 2012
BG 55 Bail and OR Release	Bench Guide Update			Criminal		Revised in 2013

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BG 58 Motions to Suppress and Related Motions: Checklist	Bench Guide Update			Criminal		Revised in 2011
BG 62 Deferred Entry of Judgment/Diversion	Bench Guide Update			Criminal		Revised in 2011
BG 63 Competence to Stand Trial	Bench Guide Update			Criminal		Revised in 2010
BG 74 Sentencing Guidelines for Common Misdemeanors and Infractions	Bench Guide Update			Criminal		Revised in 2014
BG 75 Misdemeanor Sentencing	Bench Guide Update			Criminal		Revised in 2012
BG 81 DUI Proceedings	Bench Guide Update			Criminal		Revised in 2013
BG 82 Traffic Court Proceedings	Bench Guide Update			Criminal		Revised in 2013
BG 83 Restitution	Bench Guide Update			Criminal		Revised in 2013
BG 84 Probation Revocation	Bench Guide Update			Criminal		Revised in 2011
BG 91 Felony Arraignment and Pleas	Bench Guide Update			Criminal		Revised in 2013
BG 92 Preliminary Hearings	Bench Guide Update			Criminal		Revised in 2012
BG 98 Death Penalty Benchguide: Pretrial and Guilt Phase	Bench Guide Update			Criminal		Revised in 2011
BG 99 Death Penalty Benchguide: Penalty Phase and Post-trial	Bench Guide Update			Criminal		Revised in 2011
BG 100 Initial or Detention Hearings	Bench Guide Update			Juvenile		Revised in 2013
BG 101 Jurisdiction Hearing	Bench Guide Update			Juvenile		Revised in 2013
BG 102 Disposition Hearing	Bench Guide Update			Juvenile		Revised in 2013

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BG 103 Review Hearing	Bench Guide Update			Juvenile		Revised in 2013
BG 104 Selection and Implementation Hearing	Bench Guide Update			Juvenile		Revised in 2013
BG 116 Initial or Detention Hearing	Bench Guide Update			Juvenile		Revised in 2011
BG 117 Fitness Hearing	Bench Guide Update			Juvenile		Revised in 2011
BG 118 Jurisdiction Hearing	Bench Guide Update			Juvenile		Revised in 2011
BG 119 Disposition Hearing	Bench Guide Update			Juvenile		Revised in 2011
BG 120 LPS Proceedings	Bench Guide Update			Probate, Civil		Revised in 2010
BG 130 Adoptions	Bench Guide Update			Family		Revised in 2009
BG 200 Custody and Visitation	Bench Guide Update			Family		Revised in 2012
BG 201 Child and Spousal Support	Bench Guide Update			Family		Revised in 2012
BG 202 Property Characterization and Division	Bench Guide Update			Family		Revised in 2014
BG 203 AB 1058 Child Support Proceedings: Establishing Support	Bench Guide Update			Family		Revised in 2014
BG 204 AB 1058 child Support Proceedings: Enforcing Support	Bench Guide Update			Family		Revised in 2014
BG 300 Conservatorship: Appointment and Powers	Bench Guide Update			Probate		Revised in 2010
BG 301 Conservatorship Proceedings	Bench Guide Update			Probate		Revised in 2010
BG 302 Probate Administration	Bench Guide Update			Probate		Revised in 2010



# Evaluation of CJER Programs and Products: Survey Report

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CJER GOVERNING COMMITTEE 2014



JUDICIAL COUNCIL  
OF CALIFORNIA

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GOVERNING COMMITTEE OF THE CENTER  
FOR JUDICIAL EDUCATION AND RESEARCH

### Introduction

During the past several years, budget reductions as well as advances in educational technology have driven an increase in the amount of distance education the Center for Judiciary Education and Research (CJER) provides to judges. While local and regional live education programs have increased, multi-day statewide programs have decreased significantly. The overall shift from live to distance education prompted the CJER Governing Committee to assess what impact these changes have had, if any, on the California courts with respect to the education judicial officers receive. As a result, the Governing Committee included in its 2013 Annual Agenda, the goal to “Maintain multiple educational opportunities for Judicial Branch Judges and Court Staff.” As a specific project within that goal, the Governing Committee directed CJER staff to develop and distribute a survey to all judicial officers to ascertain their preferences regarding the delivery of judicial education (e.g., do they prefer live education, distance education, certain combinations, etc.) and their current usage of distance education products.

### Data Collection

The survey instrument was developed by CJER staff and pilot tested with the CJER Governing Committee in September 2013. The Committee input was valuable in honing the questions, thereby making the survey a more effective tool. The survey was distributed via Survey Monkey to all judicial officers October 18, 2013.<sup>1</sup>

In an attempt to obtain a significant response rate, a reminder notice was sent to all respondents. The CJER Governing Committee members also sent reminder notices directly to their colleagues. The survey was closed in late November. The final response rate was 17.3% for the Appellate Courts and 13.3% for the Superior Courts, with an overall response rate of 15.3%.

The survey requested information on the “demographics” of respondents (see pages 5-7). In terms of tenure on the bench, the majority of respondents (57%) have been on the bench more than ten years. Nearly one-half are from courts with more than 50 judicial officers, and 92% of respondents serve in a trial court.

### Survey Report

Survey questions included both multiple choice and forced choice questions. A consistent approach is used in this report to aid the reader in quickly identifying the top ranked categories by color: *blue* indicates the highest ranked choice by respondents, *green* represents the second ranked choice, *yellow* represents third, *red* represents fourth, and all other ranked choices are *black*.

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<sup>1</sup> According to the Judicial Vacancy Report as of October 31, 2013, there were 104 Supreme Court and Appellate Court Filled Judgeships, and 1,575 Superior Court Filled Judgeships.

A number of questions provided an opportunity for respondents to include comments to clarify or expand on their answers to specific questions. For survey questions that included comments, a qualitative analysis was conducted to determine the “themes” that emerged from the comments. These themes are presented in the report, along with the quantitative data. In some questions, the comments were edited and provided in aggregate form, and others are provided in their entirety.

### Summary Results

The data provide a rich source of information from judicial officers of their preferences of delivery methods and their use of current CJER resources. Some key findings include:

- 80% of all respondent use CJER publications on a weekly or monthly basis.
- Publications, Online Courses and Judicial Articles are the online resources most used, ranking far above other distance education products.
- Trial Court Judges most prefer live, face-to-face education and CJER publications.
- Appellate Justices most prefer live, face-to-face education, online courses, and webinars.
- 93% of all respondents indicated that when they had an immediate need for information or learning, they found CJER online products to be useful.
- A number of respondents (40%) were unfamiliar with the toolkits on Serranus or had not yet used them<sup>2</sup>.

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<sup>2</sup> Toolkits, a format created by a judicial workgroup, organize all of CJER’s products (videos, publications, etc.) by subject area (e.g., criminal law, family law) and serve as a convenient single point of access for a judge sitting in any court assignment.

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First Appellate District, Division One

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Hon. Rebecca S. Riley  
Judge of the Superior Court of California,  
County of Ventura

Judicial Council Staff

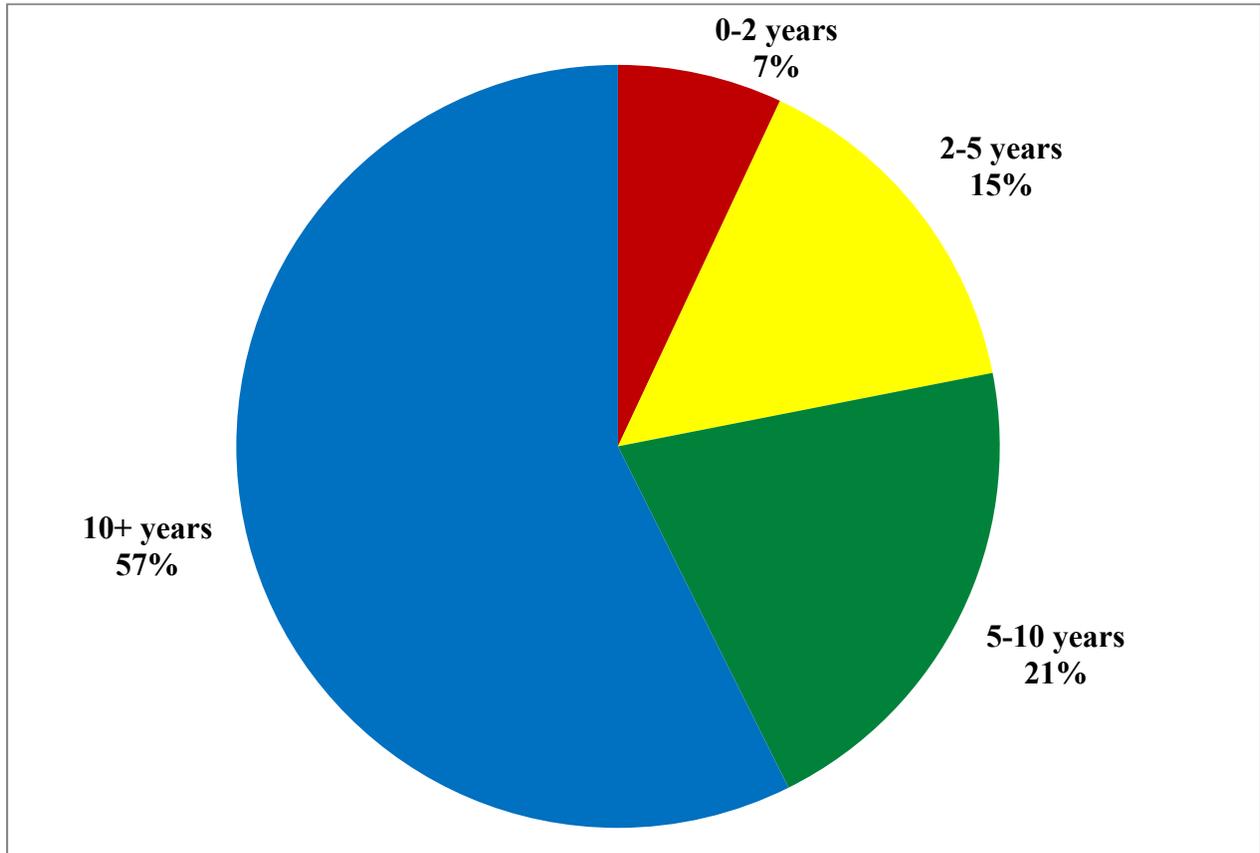
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Third Appellate District

Dr. Diane E. Cowdrey, Director  
Center for Judiciary Education & Research

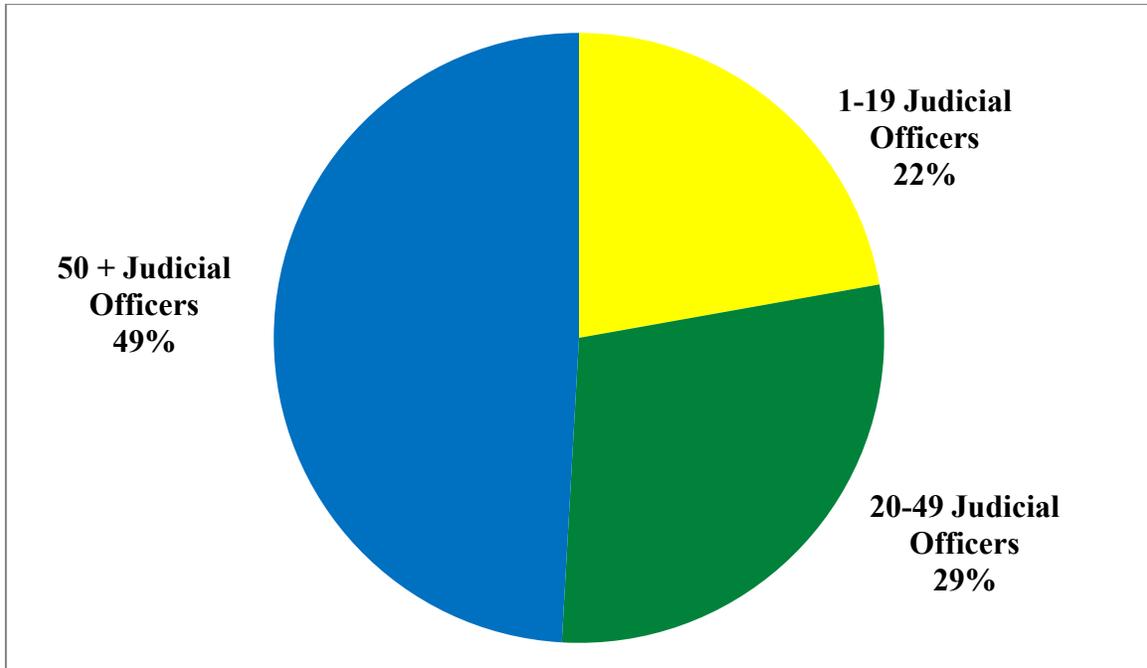
Mr. Michael M. Roddy  
Court Executive Officer  
Superior Court of California,  
County of San Diego

Mr. Bob Lowney, Senior Manager  
Staff, CJER Governing Committee

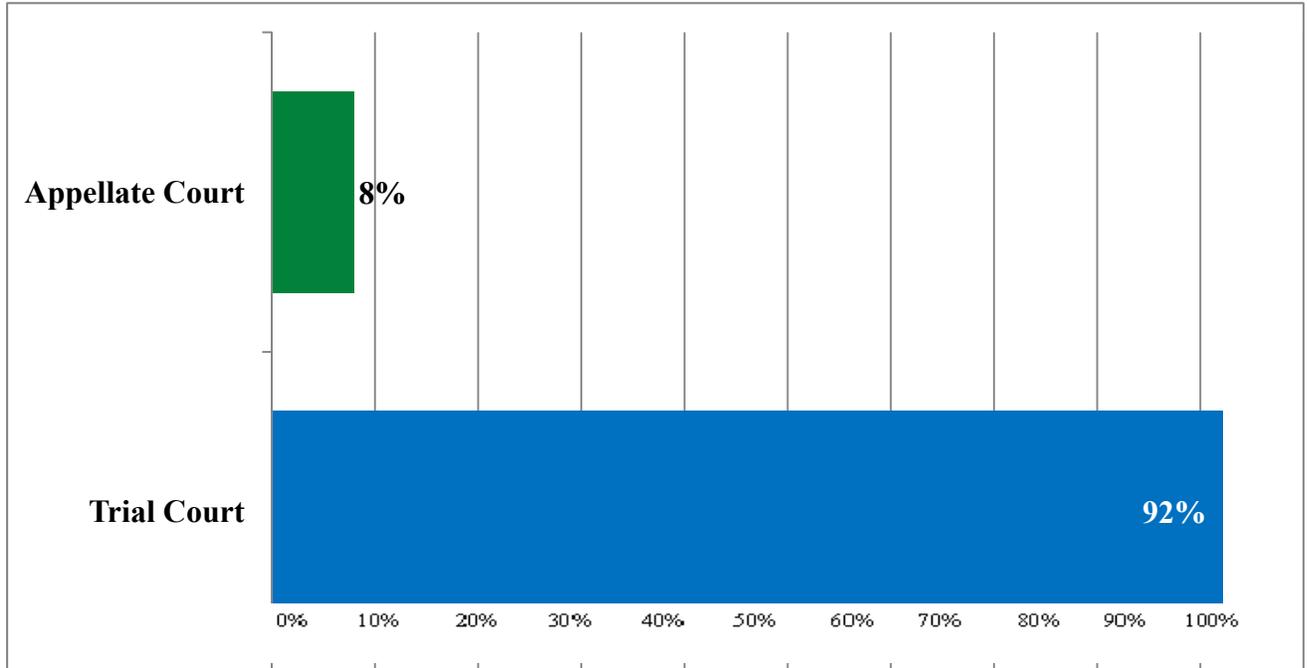
**How many years have you been on the bench?**



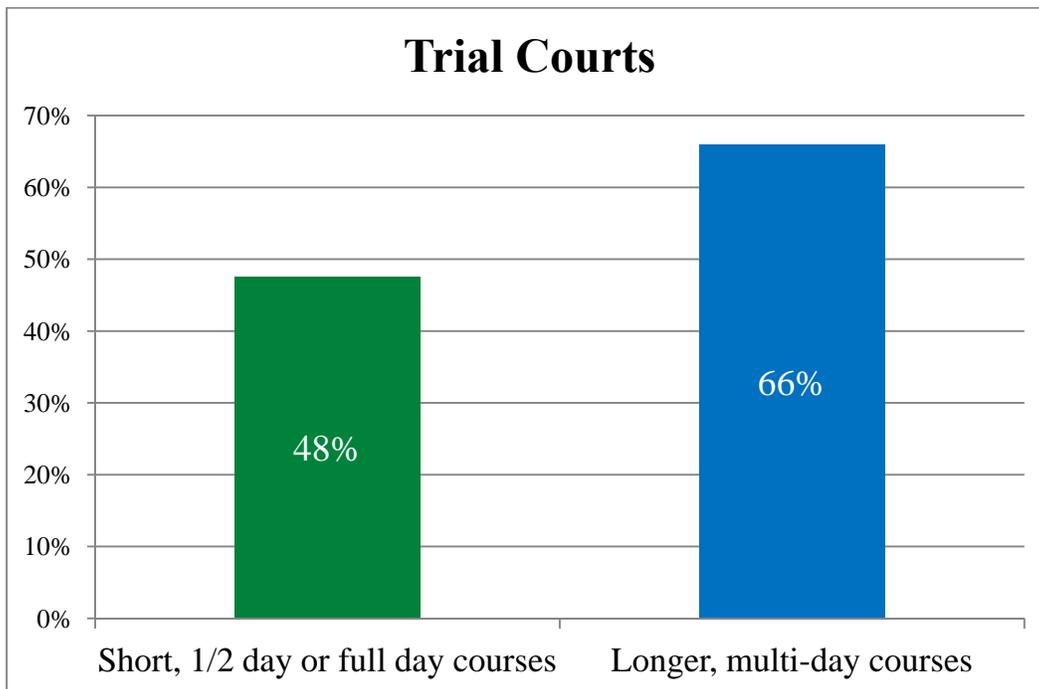
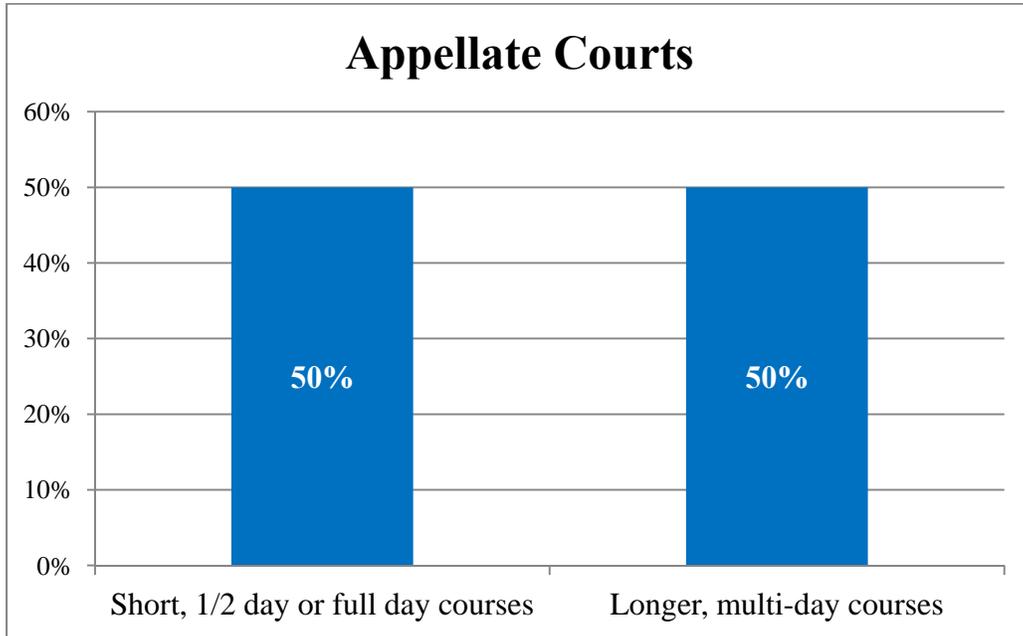
**How many judicial officers are in your court?**



**Do you serve in a:**



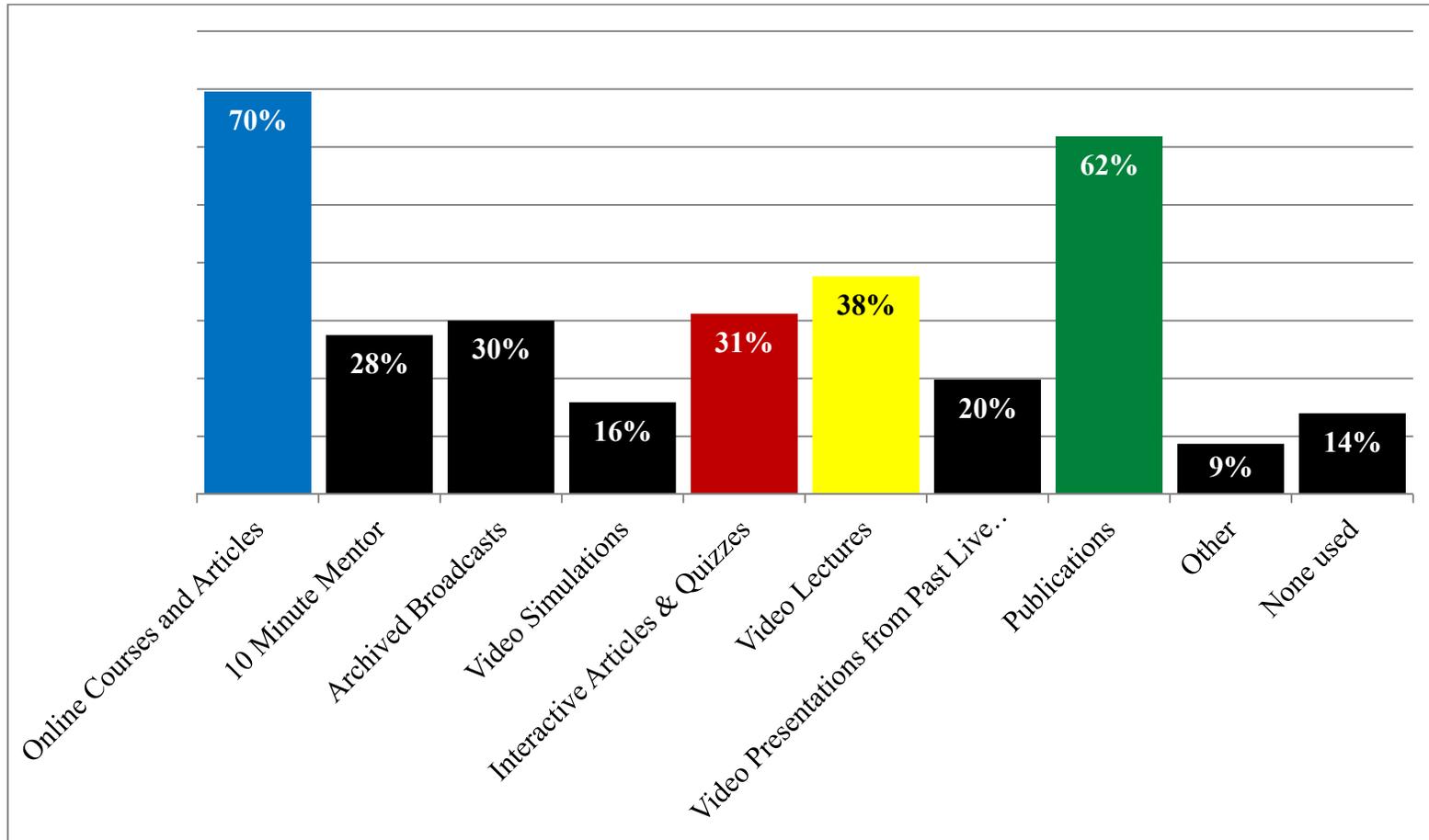
**Do you prefer shorter or longer courses? Please indicate your choice below and then in the box provided, tell us why (see next page).**



*In analyzing the Trial Court respondents' comments from the above question, there were several themes that emerged. Some respondents also noted a new category – “Prefer Both or It Depends” - in addition to the categories “Prefer Shorter Courses” or “Prefer Longer Courses.” The themes that emerged within each of the three categories are listed below.*

<b>Prefer Long Courses (62%)</b>
<ul style="list-style-type: none"> <li>• Interaction with Colleagues and faculty (22 comments)</li> </ul>
<ul style="list-style-type: none"> <li>• Better learning environment, easier to focus when away from court distractions, cover topic in-depth (37 comments)</li> </ul>
<ul style="list-style-type: none"> <li>• Easier and more efficient to condense travel, block of time set aside for education, easier to schedule, get an assigned judge, maximize time away (24 comments)</li> </ul>
<b>Prefer Both or It Depends (30%)</b>
<ul style="list-style-type: none"> <li>• Depends on subject matter (i.e., CEQA needs to be a long class), extent of material, and how much time is needed to cover it.</li> </ul>
<ul style="list-style-type: none"> <li>• Both are valuable, I like both. (38 comments)</li> </ul>
<b>Prefer Short Courses (8%)</b>
<ul style="list-style-type: none"> <li>• Busy calendar, hard to get away, easier to schedule, less travel (12 comments)</li> </ul>

In the past year, which of the following online resources on Serranus have you used? Please check all that apply, and in the box provided below, share your feedback on the resources you selected. Comments (Trial Courts) follow.



**TRIAL COURT Comments**

*The analysis of the comments showed four major categories of responses for this question. The categories are (1) All online resources are good, (2) Respondents have difficulty accessing resources or don't have sufficient time, (3) Respondents prefer live education, and (4) Respondents noted specific resources that they valued. Comments have been edited for the sake of brevity.*

<b>All Online Resources Good</b>
All excellent
All are very well done!
Consistently impressed and appreciative
Excellent education resources for judges, first class
All good
Found Serranus to be invaluable, easy to use
All good
Information very useful in my day to day work
Resources are extremely useful
Helpful and convenient to use on a lunch hour
Website, particularly the videos and written materials are fantastic, use them all the time
Materials posted are excellent and I use them frequently
Online ethics course – delightful. Publications – they are great
Uniformly excellent
Since homepage was reorganized, much easier to use and access the materials
Regularly refer to publication and CEB Online, used online courses, 10 Minute Mentors, quizzes, Serranus is my primary resource
Each was effective
Benchguides are particularly helpful
Serranus is a wonderful tool, a must resource for bench officers
Resources all helpful
Easy to use and very helpful
Great to have the tools available any time
Online courses very helpful with reduced budget for travel
They have been very useful
I love Serranus
Very handy to have these available when I want to watch
All good or great
Excellent
Very impressed with CJER programs and materials, first rate
Every online course has been well-researched and well-presented

Find it very helpful
Very useful, good resource material
Very helpful resources, hope to use more
All resources very helpful and well done, appreciate the variety
Resources available on Serranus excellent, always available
Materials and resources helpful – refer to publications and benchguides often
Online use at our own time and discretion good, expand the portfolio and keep existing resources up to date
All are helpful
All good
Have been helpful
Serranus a good resource
Like the convenience of scheduling my own time, like the balance of online and live programs

**Access Issues with Online Education  
or Not Enough Time**

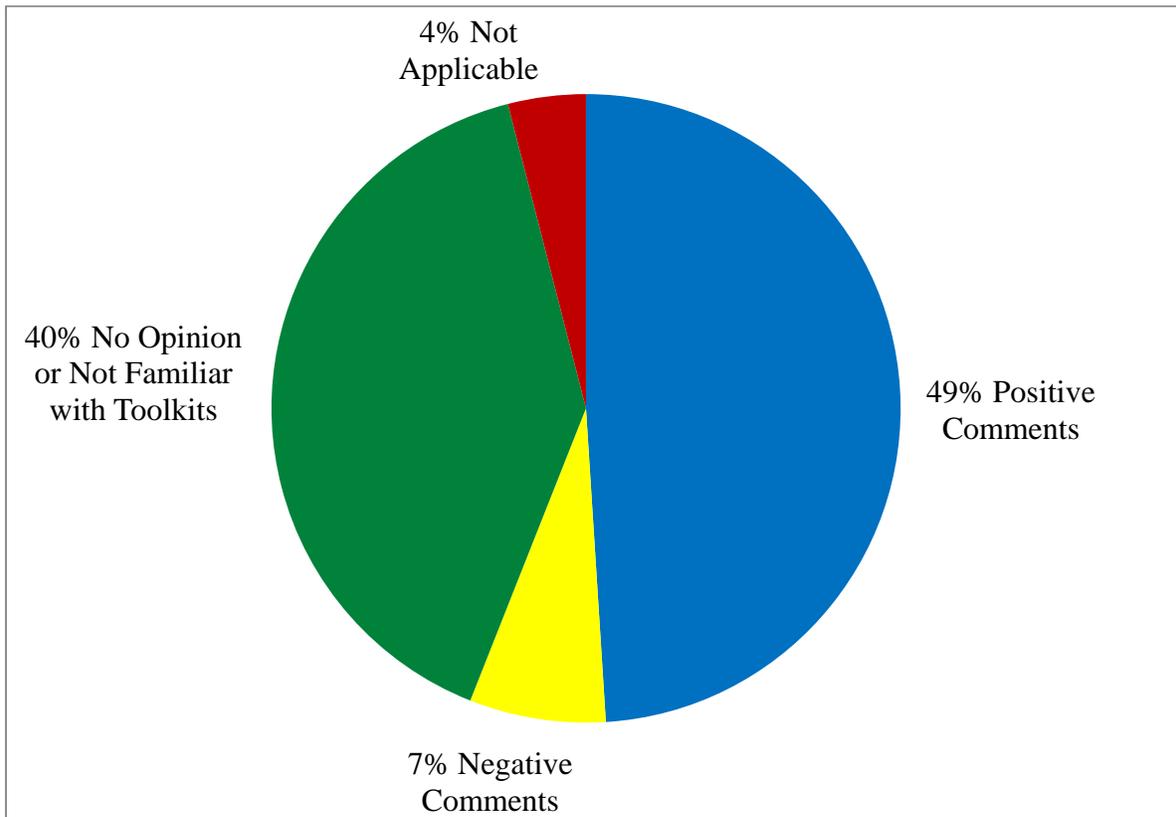
Passwords are always required and I don't want to look them up
Lecture continually froze and did not work well on my computer
Not always easy to find what you are looking for
Couldn't get into the website, too difficult to manage
Webinars are difficult
Not sure that Serranus is totally user-friendly, don't have enough time to use it
Caseload too large for me to use Serranus, need to get away for education
Hard for me to find things on Serranus, format confusing
Difficult to sit for too long, and many interruptions
Webinar problems, pre-recorded video – content good but speaker wooden

**Prefer Live Education**

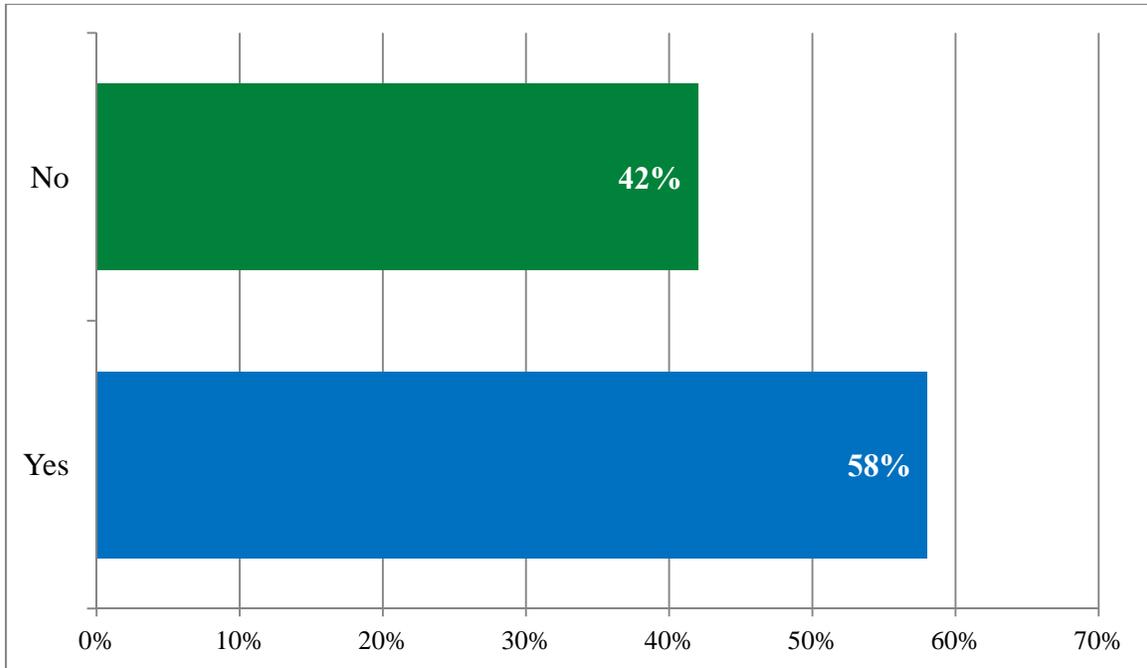
Prefer live delivery
You cannot replace live interaction and learning that takes place in live presentations
Nothing beats the face to face fun of a class in person
Emphasize the need for judges to meet face to face to exchange operational information
I do not care for online courses
Prefer in person programs, I learn and retain material better that way

<b>Specific Online Resources Noted that are Valued</b>
Materials posted from past lectures, CNU weekly updates
Interactive articles and quizzes, benchguides
“By judges for judges” and benchguides
Benchguides, “by judges for judges,” quizzes/articles
Course materials
Webinars
Videos and written materials
Outlines from overview courses
Benchguides, “By judges for judges”
Benchguides (3 additional respondents had same response)
Benchguides, video presentations
Online courses
Online courses and articles
Webinars
Online courses, interactive quizzes
Benchguides, scripts
Publications
10 Minute Mentors, interactive articles, simulations (focus on specific issues)
Guides, “By Judges for Judges”
Course materials from previous programs
Online courses

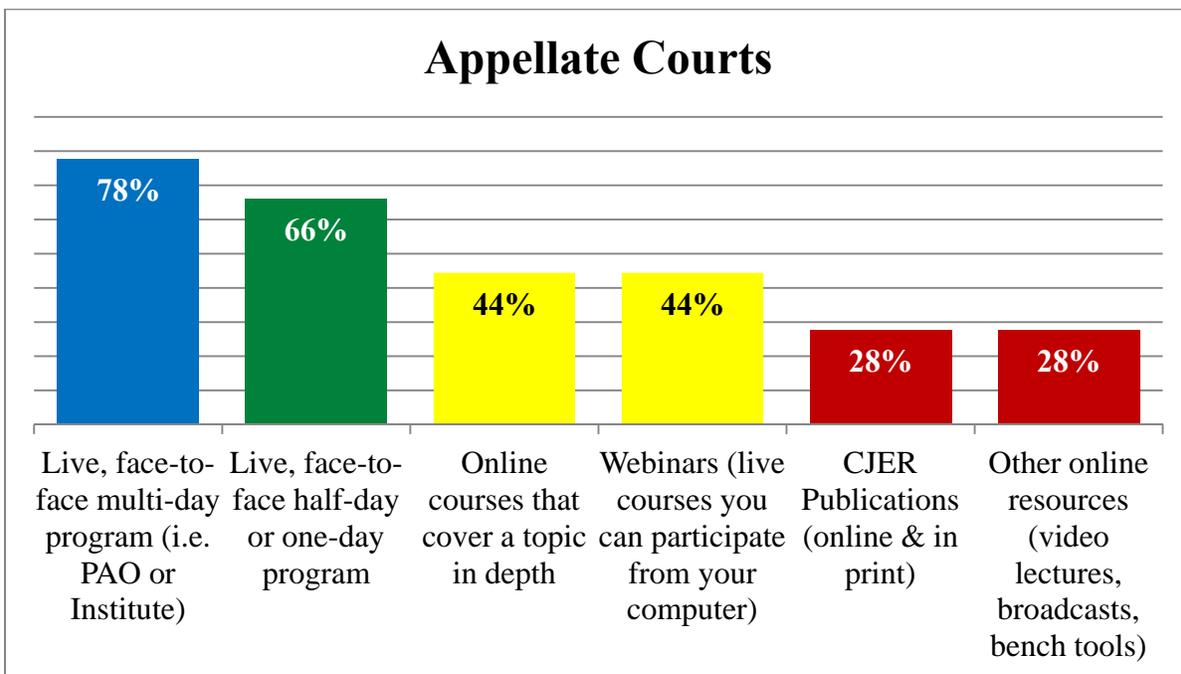
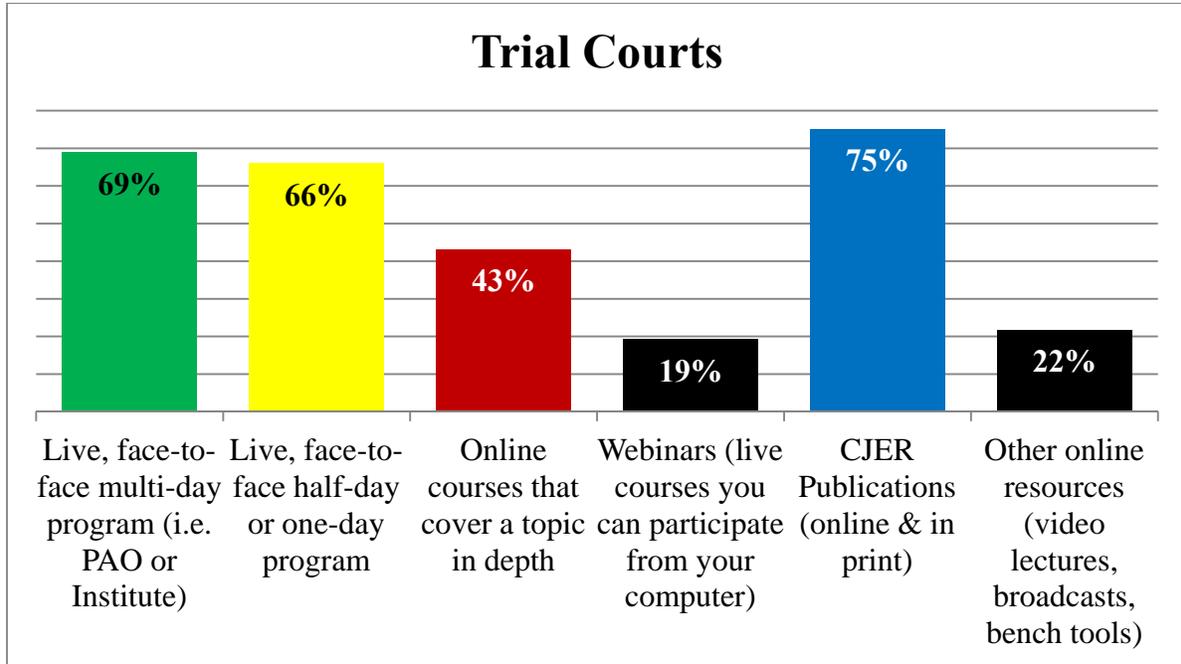
**CJER has organized its online education resources on Serranus by audience and subject matter (Toolkits). What are your thoughts on the new Toolkits?**



**Would you use CJER online resources on a mobile device (tablet or smart phone) if they were available in that fashion?**



Of the CJER programs and products identified below, please check the three that best meet your education needs and briefly explain why in the box provided below. Comments follow.



*Comments from the above question were analyzed and placed into one or more of the categories provided by the question. Some responses contained comments about multiple CJER programs and products and were divided into the respective categories. Other than dividing comments into different categories, the comments have not edited.*

<b>Live, Face-to Face Multi-Day Program (i.e., PAO or Institute)</b>	
1	None of the above is comparable to live, face-to-face multi-day programs. Given annual Appellate Justice Institutes, there should be no need for any online courses, except for those who are unable to attend regularly scheduled Appellate Justice Institutes, for whatever reasons.
2	For me, in person is always the best way to learn. You are most engaged and attentive. There are too many distractions – at least in family law to find time to use other vehicles for learning, as there is always something else to do like review files for the next day.
3	Best are face to face, 2 days maximum.
4	The multi-day programs are helpful, once you have a rudimentary understanding of the subject matter.
5	The multi-day programs as well as the day programs not only allow for face to face teaching which I find helpful, it also allows for dialogue with other Judges. This is what I consider the most beneficial.
6	I like to network and ask the instructors my own questions at multi-day programs.
7	I like the opportunity to interact with the presenters and the audience in depth on various issues and experiences. Trying to do that online is next to impossible.
8	... I always prefer live face-to-face programs as I believe part of the learning process is exchanging ideas with other judges. There is an energy to a live program that simply can't be duplicated in other formats. In addition, meeting other judges from across the state and learning how other areas do things is invaluable.
9	Live face to face, multi-day is the best. It gives us an opportunity to establish contact with other judges doing a similar assignment and the judges presenting the course. If is difficult to get to San Francisco without being there the night before. Driving in and out of San Francisco for a day class is a deal breaker. I would like to see topics covered from beginning to end more in depth. These should include not only the substantive law but also the procedural and administrative aspects of a particular assignment.
10	Face to face allows for a level of interaction and communication that is simply not possible otherwise. Much of the value is from meeting and talking with other attendees. And if on-line training is substituted for face to face, you will find that judges have trouble truly focusing on the course, keeping other demands at bay.
11	Always best to attend live sessions. Greater ability to stay focused and the learning dynamic is enhanced.

12	Best learning method; maximize educational experience. i.e., multiple courses in one location, for time spent.
13	Audience involvement, available in the live format, is very important. The speakers don't have all the answers.
14	Live program with interaction with other judges in area provides good educational as well as social interaction missing from CJER pubs and webinars.
15	Face to face programs provide a unique opportunity. They allow contact and conversation among judges with similar assignments/interests but from different jurisdictions. This provides an opportunity to share ideas regarding the differing approaches used to address the same issues. Judges have very few opportunities to share ideas with colleagues, and the collegial atmosphere that is provided in these programs, especially ones that last multiple days, is valuable.
16	As above, I think the live programs provide a greater opportunity to interact, retain the information away from other distractions and come away greater informed/educated.
17	I learn best in a classroom setting with live teachers.
18	... and I attend/teach classes. I have not had to rely on the online courses; it is harder to carve out the time at work for self study. Easier to schedule and attend a class in person to focus on that subject.
19	The face to face programs because they allow for in-depth discussion and the asking of questions.
20	When I am at the courthouse, it is hard to find time for education. The calendar and administrative duties take up the entire day, often including the lunch hour. Leaving the courthouse creates an exclusive block of time for education.
21	I strong prefer live programs which allow for audience interaction and greater interest. I also prefer greater depth in programs.
22	I find live courses much more useful. You have a chance to learn from the other students and discussions are often the most valuable part of the class. The instructors are able to adapt to the class and be more responsive to the needs of the students.
23	I like the human contact of the face to face educational experience but fully understand the need to broaden other means of delivering the needed information, its' the budget!
24	Sadly, I do not have the attention span to take an online program.
25	I prefer live, face to face programs as it forces me to carve out the time and to eliminate distractions.
26	Nothing beats face to face interaction. As a former teacher, I know that you can't duplicate this type of educational process. As Judges we need an in depth educational experience. We can all read. We can all access the computer. What we can't do is access each other. We are locked into a system where we are isolated in our courtrooms and chambers. We need to TALK to each other. We need true nuts and bolts education. We need experienced judges guiding new judges.
27	I like scheduled in person programs because I am not disciplined enough to regularly get the information by online courses. My calendar often conflicts with webinars.
28	I am more engaged an attentive in a live course. In addition, interactive with other judges is beneficial to understand the material.

29	I thought the NJO course was the best legal training I have received in 22 years. I also enjoyed the New Judges College. I don't think judges should have to take the PAO training the same year they attend New Judges College.
30	The multi-day courses provide a good immersion into the subject matter
31	This is unanswerable. Some multi-day programs are excellent – NJO was life-changing. Some are unhelpful. The week I spent at PAO would have been much better spent kibbutzing a mentor judge. Or just reading a practice guide. The shorter the program, the less disruptive it is. And so shorter programs tend to be more worthwhile than longer ones. A program has to be TOP-NOTCH to warrant multiple days.
32	I am the type of learner who benefits best from face to face interaction. In an on-site course, I am more likely to approach an instructor with a question. And the dedicated setting and focus make the learning experience more valuable and intense. Also it is a chance to meet other judges and develop contacts. Eliminating on-site courses would be a huge disservice to a significant percentage of judges who have the learning styles best suited for interaction. Some judges don't need on-site interaction but many do. The bench guides fulfill the needs of the former, but there is no substitute for on-site education for the latter.
33	Personal interactions permit quality learning for me. Currently a great deal of computer time is required to perform tasks and variety is important to my efficiency and effectiveness. Technology is beginning to transcend the facilitate stage and entering too rapidly into a dictate phase. Lose not sight of the learning circle. I'm sure you know, no one method works for all.
34	The in-depth courses offer the opportunity to interact with experienced judges.
35	Face-to-face is still important, because you pick up ideas from your colleagues.
36	Some aspects of in-person learning can't be duplicated online and are important to avoiding too much isolation.
37	Some subjects benefit from live faculty that can answer questions or discuss special issues that may arise.
38	In terms of priority: (1) live, face-to-face, multi-day and (2) half or one day programs. Third depends on the purpose.
39	The interaction that takes place in a live program cannot be duplicated in an online course. The participants in a program often bring as much to it as the instructors.
40	Live presentations are more likely to stimulate my thoughts on the subject.
41	I tend to find I absorb material best in a live format.
42	Live courses away from the court have a value far beyond the educational content. The change of scenery, interchange with colleagues from other courts, and some element of recreation are important for all of us.
43	I find it hard to find time to access online courses during a busy judicial workday, which is why I appreciate the face-to-face programs. These programs also give me an opportunity to meet judge who can help with issues that come up when I return to court.
44	The 2013 Civil Law Institute was a wealth of information.
45	I prefer face-to-face seminars above online courses because I am more engaged in face-to-face courses and better able to stay

	focused. I get distracted often when sitting at my desk trying to view an online course.
46	As stated above, I learn better in face to face classes, also there is something to be said about interacting with other bench officers from other jurisdictions over lunch and evening meetings.
47	For me, the face-to-face, multi-day is best because I can completely immerse myself in the education, rather than trying to keep one foot in the office door, so to speak.
48	By and large, most judges still get more out of face-to-face contact than they do with publications, webinars, or other online resources. Due to expense, I know that live programs are slowly going extinct. This is unfortunate. Also, live programs are an important form of socialization in a job that is very isolating. So I for one am strongly in favor of maintaining live face-to-face multi-day programs.
49	I find that I gain so much more in context from a face-to-face educational program than online video or publications. Questions are critical to learning in my view.
50	I do also, as mentioned previously, believe it is important for bench officers to interact face-to-face.
51	There is no substitute for face-to-face teaching, particularly with courses that benefit from a dialogue about issues where there is a lot of discretion.
52	Live programs allow for extended education to come from the people who attend, which can be just as valuable as the formal program.
53	The give- and take of a live presentation works best for me.
54	I find online lectures are often times interrupted by other judicial business. That is why I prefer live classes off-site.
55	I was a trial judge for 17 years and have been on the Court of Appeal for 13. I found that the face to face conference has an added value of immediate social exchanges of ideas both in the classroom and in informal conversation during the conference. Despite heroic efforts to homogenize what judges do, there are differences county by county and area to area that are discussed and debated. The “that’s the way we do it in (dare I say) L.A.” or wherever is rendered meaningless. It’s not where it’s done by why and how. Real, practical learning is of immense value.
56	Live programs are better than online because you can ask questions. But, if you can’t attend the live one, if they are recorded and put online, you can still watch it when time permits.
57	The face-to-face products refresh my desire to do this job and permit me to network with judges I trust and admire, and consult with occasional issues.
58	I like the live trainings to be at least one day – anything less I think the instructors can’t do the subject matter justice.
59	I like mixture of everything. It’s good to get away and speak with judges from other courts. The different views are helpful.
60	I think all of these programs or products are important. Any one of the three I’ve checked may be more convenient for me at one time or another. Given the great demands on our time, I think offering diversity in how these programs are delivered is

	important. I think it will always be important to offer some form of live face to face programs. If you have good faculty and well prepared materials, that sort of interactive environment is unique in its effectiveness.
61	I think the live classes are the best due to the interaction with the other judges. I understand that they may not always be possible due to the budget constraints and the other tools are useful in the absence of live classes.
62	Really appreciate having time to roundtable with the instructors and other bench officers as time permits. Really helps in day-to-day problem solving and time management.
63	As stated, certain topics, such as criminal law/serious felonies and evidence, require live interaction and more than one day.
64	I prefer face to face and dedicated time to learning. I also think a big benefit is the interaction among the participants and the change to hang out during the program.
65	I'm too busy with my daily work to spend time/energy on education when I am at my home court.
66	When I was in a probate assignment, I found the probate institute to be exceptionally valuable. It provided a great opportunity to learn more about advanced topics and also to hear and share ideas about how to handle common problems frequently faced in that area. I also liked the part of the programs where private attorneys presented part of the programs.
67	I prefer print and prefer live. If the program is live, then the time is allocated away from work to be spent on education. If it is left for on-line, then no time is allotted and it is simply one more thing to try and squeeze in at lunch time or weekend, i.e., my time, under the impossible workload presently facing the courts.
68	There is no substitute for live education where we have the opportunity to learn from our colleagues about the best practices and experiences in their Courts. Publications are great for doing our own research, web broadcasts are helpful, too, but nothing is as informative as the live face-to-face courses.
69	Judicial education works best when the judge instructor and judge students are in the same room together. One major hurdle in this job is being able to stay in meaningful contact with our colleagues. Education should be designed to help overcome that hurdle.
70	The odds of taking a course which is not mandated is higher when one has to leave their court and intentionally take a course.
71	There is no substitute for live programs in my opinion. As a small remote court, the live programs are the best opportunity to develop personal resource relationships with other judges and AOC staff. As to the other CJER programs and products, I personally need to start utilizing those more frequently.
72	One of the great benefits of live face-to-face multi-day programs is the opportunity to mix and mingle with judicial officers from around the state and talk about how they handle certain types of issues or cases, and not just about the subject matter. I can go down the hall any day to talk with my local colleagues, but rarely get the opportunity to meet with judges from other jurisdictions for several days and have the opportunity to talk with them on breaks and after hours at dinner. This is tangential to the CJER course, but frankly what makes it worthwhile for me. Also, high quality live in-person training is more impactful

	on me. Shorter, 1-2 hour courses could be online. But given the daily workload of a judge, scheduling uninterrupted time to view them is often difficult if not impossible.
73	I learn best when I have an opportunity to ask questions and work through scenarios and when I hear other participants' questions and comments.
74	The face-to-face programs are necessary for the Q&A sessions and for active discussions on issues as they are raised during the programs.
75	Live is the best, but online and webinars are also really good – all of the presentations I have attended have thorough materials which I use after the program to implement what I learned. Live presentations are most helpful because questions can be asked, and a discussion where necessary can occur easily – the interaction between presenter and student is most effective in this forum.
76	The PAOs are helpful, too, if taken either before starting the new assignment or within three months of the new assignment.
77	I retain the knowledge gained from live courses, and appreciate the interaction with the presenters and participants.
78	I've attended both short and long CJER courses in the past and appreciated both.
79	Live interactions enable the participants to gain practical application information from other participants, which is a valuable tool in learning.
80	As stated earlier, good to get hours in at one time, like feedback from other judges taking class, enjoy the written materials.
81	The fact is, unless we are away from court it is just too difficult to watch a long program or even participate in webinars because you are constantly interrupted and colleagues, court staff, supervisors, etc are not really open to you saying I am not going to cover my calendar because I will be sitting in chambers all day doing a video or webinar course. If you leave court and go to another location for a course, you can give your full attention to the course. Also, the one time I participated in a webinar, I could never get my questions asked or responded to at least in a live course you can talk to instructors during a break or to colleagues who might have had the same issue arise. Also, the emphasis on, remote learning, while understandable, tends to overlook the isolation in which we trial court judges work. Live courses give us a change to interact with and learn from colleagues around the state and to develop relationships with those colleagues and to feel less isolated.
82	I think it is more beneficial to attend live events.
83	The manner of presentation is less important than the quality of the presentation. Quality has slipped tremendously in the recent past from what I experienced 20 years ago. Maybe funding or maybe the people used to teach. I found the Appellate Institute in Long Beach so poor that I will likely never return for another one.
84	Being there live enables me to focus on the program without any distractions.

Live, Face-to Face Half-Day or One-Day Program	
1	I also think one day courses (as opposed to half day) could be very useful if they do not require too much travel time.
2	I find the live programs, online courses, and publications to be the resources I use most often, which best fit my needs and learning style.
3	A shorter course on a narrow subject, even a subset, is more helpful to me.
4	This is unanswerable. Some multi-day programs are excellent – NJO was life-changing. Some are unhelpful. The week I spent at PAO would have been much better spent kibbutzing a mentor judge. Or just reading a practice guide. The shorter the program, the less disruptive it is. And so shorter programs tend to be more worthwhile than longer ones. A program has to be TOP-NOTCH to warrant multiple days.
5	The live in-person programs enhance my retention of information, and they permit me to ask questions of the instructors and other participants on particular topics.
6	Expanded geographic offerings would help attendance at live, face-to-face programs. What about offering periodical (at least once per year) courses at central courthouse in each county? This would eliminate the need for travel, hotel, expenses but many judicial officers, have the needed convenience, etc. especially for the required ethics courses. For example, can you please offer a core ethics course in Santa Cruz or Monterey County? Although periodically offered in Santa Clara County, it's far away and extremely difficult to get there in the afternoon with traffic over highway 17.
7	The caveat to the 1/2 or 1 day classes is that it must be in driving distance to attend.
8	I like the live programs, particularly 1/2 – 1 full day in length to accommodate my schedule.
9	Certain topics, such as ethics, are OK for half day or one day programs if in the nature of an update.
10	I also like one-hour courses presented at the courthouse. I do not like having to travel to another courthouse to take a course, such as the Ethics courses. I see no reason these courses which are, after all, required, cannot be made more easily available.
11	For most subjects, shorter courses are sufficient to cover the material.
12	I've attended both short and long CJER courses in the past and appreciated both.

Online Courses that Cover a Topic in Depth	
1	When time permits the online courses are also helpful.
2	I have found the online courses that cover a topic in depth to be helpful if I haven't had the opportunity to attend a program.
3	The online courses are also very helpful, because they can give you the nuts and bolts in a relatively short period and there is immediate access to the relevant law and materials.
4	This is not to say that I don't value online education. I do. When live programming isn't available it is a good alternative.
5	When I am able to do online training, it allows me to continue to cover my calendar and does not require other judges to cover for me. Also, not having to travel out of town for training is a big plus. I also imagine it is a big savings since there is no need for the court to pay for travel and hotels.
6	Online course allows me easy access of important topics in need to learn.
7	It is very difficult and a burden to other judges to be gone from my court. I prefer to minimize the time I spend away from my court. I can always fit in online review of courses and materials.
8	I would also enjoy the online courses.
9	Online or webinars offer more flexibility and are more cost-efficient.
10	Also, I routinely go back and revisit the Online Evidence seminars.
11	Driving time. I have used online courses in the past to fulfill continuing education requirements.
12	Online is good, right at my desk.
13	The short, online video courses are great for a discrete topic but not for topics like evidence, or "family law," "civil law" or "criminal law," etc.
14	The online courses are good for allowing you to go at your own pace and also to go back to parts of a course where you may have initially misunderstood the content.
15	Given my judicial assignment, it is difficult to get away for live courses. With the indicated preferred courses, I can use them at my own pace and in my selected location.
16	The online courses are available for in depth review where you can study the materials and read the cases and then return to the course.
17	...if it is online, it is convenient, however, one tends to delay taking the course until necessary. Live courses promote continuous education, while online courses are there if you have a particular need.
18	I don't like the online courses.

<b>Webinars (live courses you can participate from your computer)</b>	
1	I like a variety of trainings. I do believe we should use webinars when possible to save time and eliminate expensive travel costs, but often times they are scripted and not very natural. I think that webinar training could be very useful if a lecture is provided and we can submit questions online if we have them. I guess the downside of webinar training is that it is difficult for the presenter if they do not have a live audience, but that could probably be fixed by doing a live training, but simulcasting it to those who cannot personally attend.
2	Webinars are helpful and get you the information in a compressed item format. If you could go to archive to see after that would be additional beneficial if your schedule does not fit with webinar.
3	These, for the most part, allow me to take the courses on my time schedule or at least remotely.
4	I find the live programs, online courses, and publications to be the resources I use most often, which best fit my needs and learning style.
5	The webinars are good for updates
6	For additional training and updates in an ongoing assignment, I think I would like the webinar format, based on my only experience to date with that format, which has been for committee meetings.
7	It's hard to limit to 3, as I also have found the webinars useful (e.g., I found the one of Form 700 to be very useful).
8	Webinars are good for more "information download"- type courses.
9	The webinars are the next best but, my understanding is that they are difficult for the presenters because you can't get a sense of your audience – trying to be interactive without visual cues.

<b>CJER Publications (online and in print)</b>	
1	I use the civil green bench books and find them helpful in a pinch.
2	The publications and materials are extremely helpful and can be referred to throughout the year.
3	The CJER publications are most helpful as a resource tool.
4	I really appreciate access to the online/print publications. They are a great resource for getting up to speed on an unfamiliar topic quickly.
5	I used CJER publications on a daily basis.
6	I would like to receive the CJER publications in print. Our copiers don't always align well.

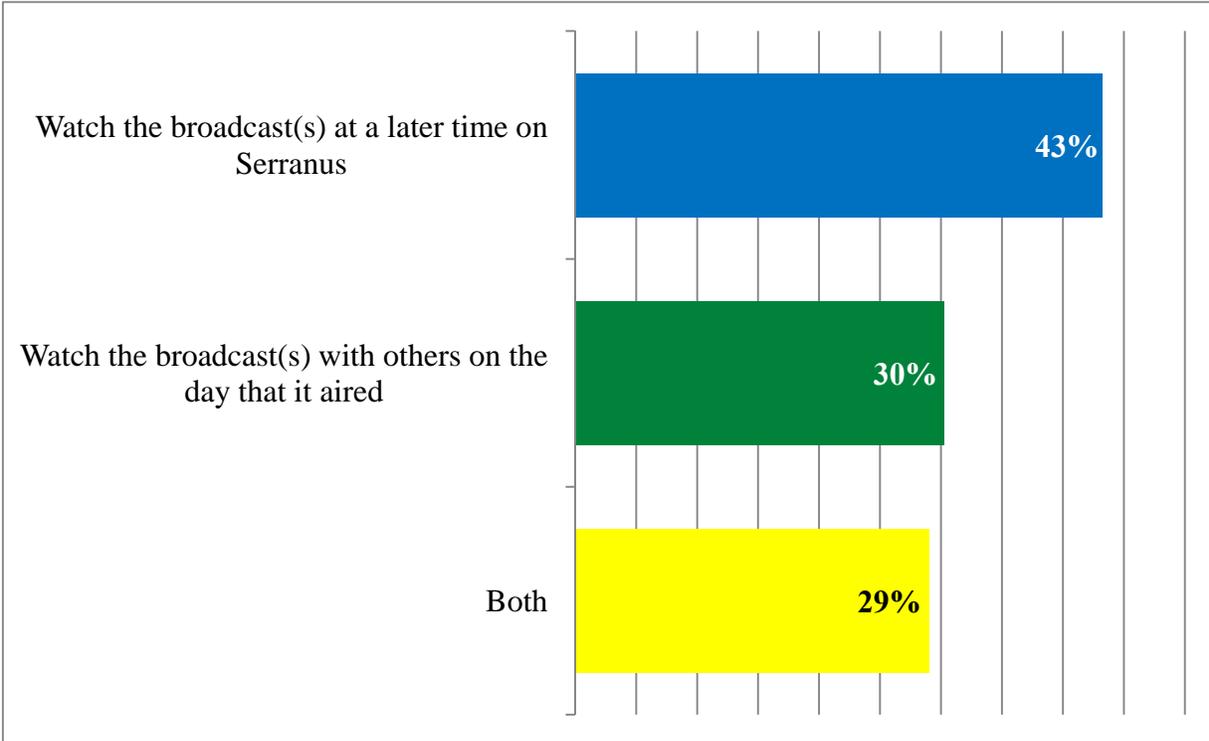
7	The publications keep you abreast of the law with citations to cases, etc.
8	CJER publications provide regular easy access to reference materials.
9	I find the live programs, online courses, and publications to be the resources I use most often, which best fit my needs and learning style.
10	I still like publications. See answer above that no single format is best for every course. Depending on the subject matter, many different formats will work.
11	I have used the bench toolkits and CJER publications extensively.
12	The printed materials make it easy to review
13	Similarly, the narrower the topic for a written/online resource, the more likely it will cover the most important points for that topic and be helpful. The benchguides and longer online courses tend to bite off too much and end up being vague and unhelpful.
14	The written materials meet my needs well; I'm very visually and graphics-oriented.
15	For the most part, after a few months I forget the oral content of courses and rely on the written materials. I have incorporated many ideas from the benchguides in my daily routine. They are invaluable. I enjoy the Judges written articles as well.
16	The publications are a handy resource.
17	When I have an issue, I want to be able to resolve it quickly, so print publications allow me to find what I am looking for rapidly.
18	Online publications are great for finding the answer quickly.
19	For self-study, it would be a near tie between publications (slight edge) and online courses. Other: I have often used materials from live programs, either ones I couldn't attend or to prepare for ones I was going to attend.
20	Have some depth to the information being presented and publication materials broaden the context of issue/hearing/etc and are very helpful. Bench Tools are always reliable, clear and very helpful.
21	I don't have as much time as I would like to use them but find many of the resources and publications a good addition to my training.
22	Publications are readily available for reference.
23	I think the online publications are an excellent resource for everyday research.
24	As mentioned above, I frequently consult the online publications.
25	The benchguides are really very high up there, as I refer to them often myself, and will also cite to them to colleagues.
26	CJER publications (benchguides, etc.) are great tools for easy reference.
27	The CJER publications including the benchguides and benchbooks are very good.

28	I have to have the publications which will always remain invaluable to me.
29	These written products help me stay current and permit me to perform a multi-disciplinary assignment.
30	CJER publications are easily accessible and I can get the information I need without having to sit through some other online video or webinar.
31	The CJER guides are very helpful in giving both specialized analysis and context of problems. They also provide useful solutions (often scripts) that at least give you a starting point to know how you want to handle an issue.
32	Publications are great for doing our own research, web broadcasts are helpful, too, but nothing is as informative as the live face-to-face courses.
33	I use the CJER publications frequently. They are easy to access and usually precisely what I need to get a quick answer to questions that arise.
34	Print publications will always be important – I tab and underline my resources for easy reference.
35	The CJER publications are the most helpful because they are usually well-organized and discuss the relevant law. The scripts are also helpful.
36	CJER electronic subject area benchguides are great as I cover different subject areas from time to time.

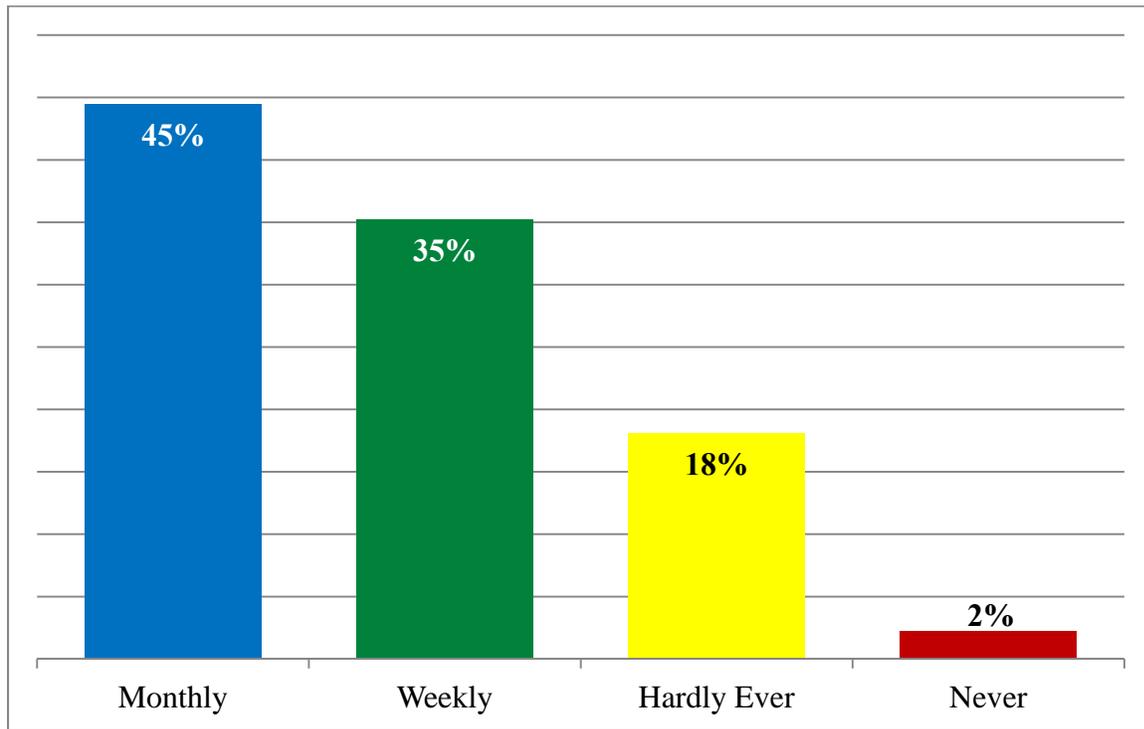
<b>Other Online Resources (video lectures, broadcasts, bench tools)</b>	
1	... on the other hand, there may be special programs (1) cobbled in the face of some crisis or unexpected legal change(s), that must be delivered universally to the judiciary immediately; and (2) conducted by a court or appellate district that might have educational/inspirational value that might be posted on AOC/CJER TV. Most useful of such postings would be audio/visual presentations.
2	Online is also good and more convenient.
3	I do not have the ability to go to San Francisco to attend a week long seminar, or even a day-long seminar creates a stressful situation at home as I have small children. I believe that it is more productive to view seminars in my chambers, because if I do not understand a point, I can simply back up the video and listen to it again.
4	I have in the past attended statewide video lectures but we don't seem to have those anymore. I know Alice Hill moved to DC/Homeland Security but what happened to those types of series? If we don't have ongoing talks on the professional of judging we just become more widget-like and assembly-line workers.
5	I like video simulations and interactive online programs and quizzes as they hold my attention in the face of other duties and distractions.

6	Immediate access to information when needed. Time constraints.
7	The videos and online courses can be done anytime at my convenience and I can discontinue and restart as needed. Additionally, I can review the course material if need be at any time during the video/online course.
8	The video lectures and broadcasts have been interesting.
9	Although I appreciate the live course they are really helpful only for a broad overview of issues. For our day to day work it is most helpful to have resources available from our chambers.
10	There resources allow me to get necessary training and education with minimal cost, travel and time away from court.
11	It is hard to get away to CJER’s live programs – especially with our financial situation today, so we necessarily have to rely on “non live” training.
12	I like mixture of everything. The convenience of online materials cannot be overstated. Quick resources that are easily accessed at convenient times.
13	I enjoy the annual seminar that our family law department puts together each year. But for the rest of the year, I don’t have a lot of free time so the online formats work best – provided that the technology also works!

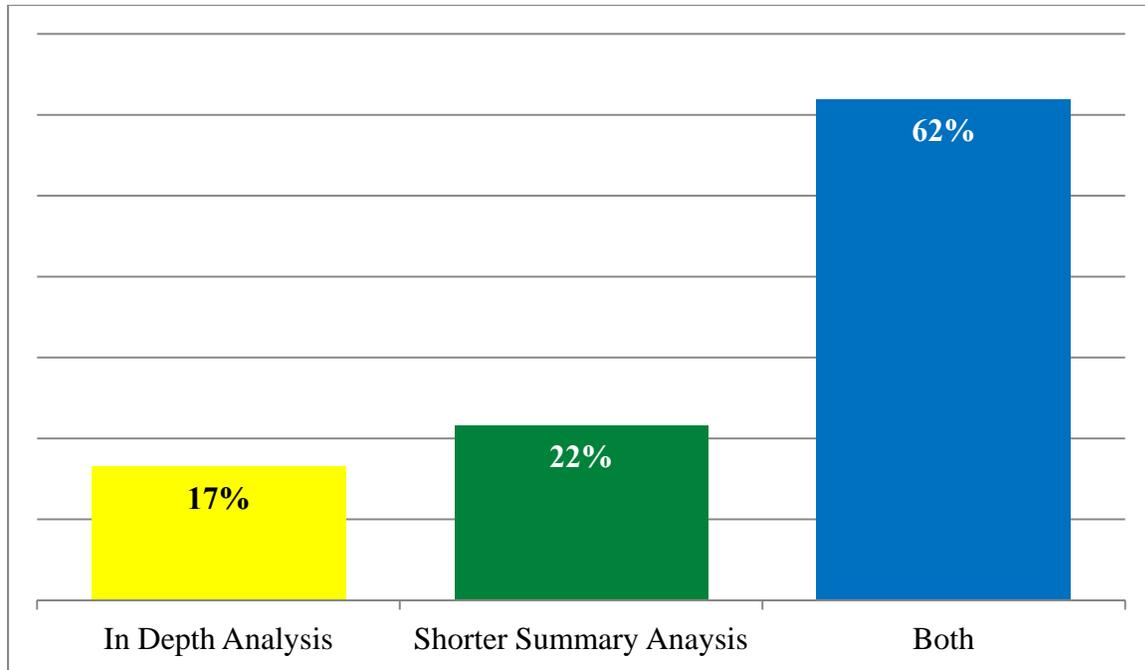
**If you have watched a broadcast(s) in the last year, did you:**



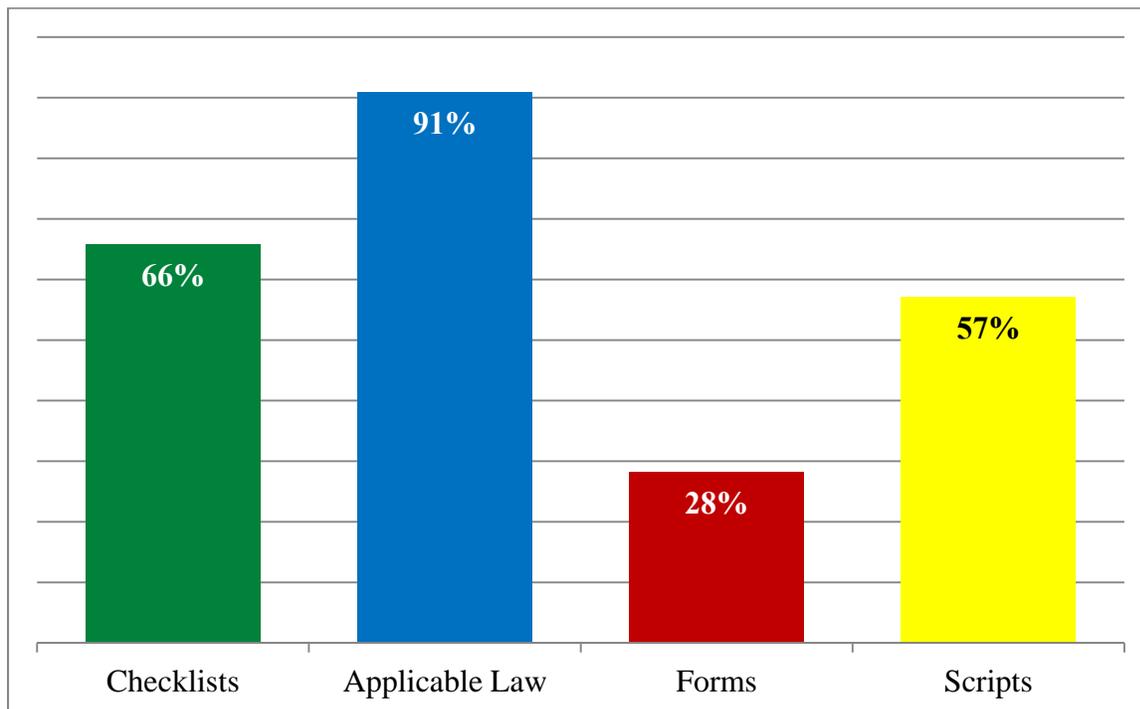
**Do you use CJER publications—online or hard copy  
(e.g. Benchguides, Bench Handbooks)?**



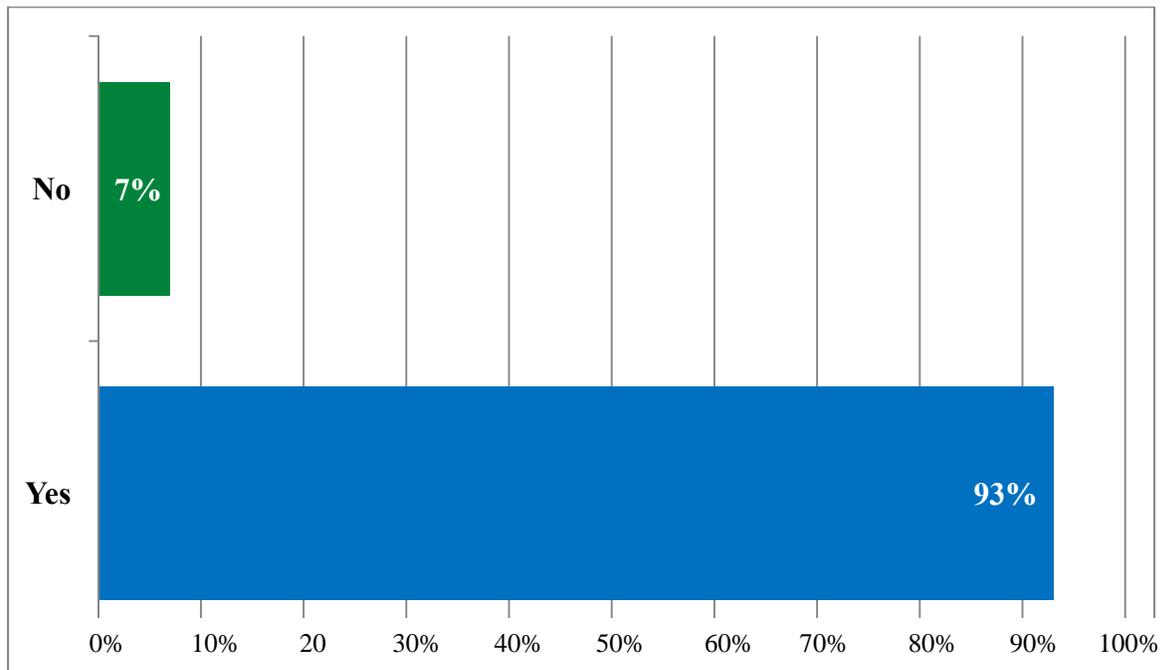
When using CJER publications, do you prefer:



**Which part(s) of the publications do you find most helpful?  
(Please check all that apply)**



**If you have used CJER online products when you had an immediate need for information or learning, did you find them useful?**



**If you have attended a Primary Assignment Orientation (PAO) in the past 3 years, please tell us which one you attended and if the PAO met your needs or did not meet your needs.**

*Comments from the above question were analyzed and placed into one or more of the categories provided. Some responses contained comments about multiple CJER programs and products and were divided into the respective categories. Other than dividing comments into different categories, the comments are not edited.*

CEQA	
1	2012: I attended the CEQA orientation. I thought it was excellent and I have no suggestions for improvement, other than improving the conference facilities. They were dismal.
2	2013: Yes, Juvenile Delinquency, CEQA and Appellate Orientation. All were done very well and were helpful on my assignment.

Civil Law	
1	Fall 2013: I don't believe it was very helpful only because there was too much to remember. Civil is a very broad assignment and if you haven't yet started it you really have no idea what to expect. As a result the PAO was so comprehensive that I got lost in the minutiae. I think perhaps a couple of shorter courses (2-3 days) spread over 6-12 months would be more helpful. But that takes more resources and money, I know...
2	2013: Civil and Criminal PAOs met my needs. However, when cramming a lot of topics into a couple days programming, it would be a better learning experience if classes were held in the morning and early evening. This allows the participants to move about, maybe enjoy the area, and return refreshed. Instead of sitting, sitting, and sitting throughout the day. Each person trying to stay awake and absorb the materials.
3	2013: I attended the Civil Law PAO and found the materials very useful. The system would not let me provide this explanation to question 3: the full day programs are very mentally engaging. Both the instructors and attendees seem to suffer from fatigue by the end of the day and by the last day of the class. I believe this interferes with the effectiveness of the classes.
4	2013: Family Law and Civil. Both excellent. It is a shame that these courses are only offered once per year because of budget constraints.
5	2013: Faculty member for Civil Law Overview. The evaluations of participants indicate the course meets their needs.

6	May 2010: I attended the Orientation for Experienced Civil Law Judges in San Francisco. It was very good.
10	2013: Civil and probate; both met my expectations. I would find it helpful if PAO classes would always include a video or mock presentation of a “morning calendar.” This should be preceded with documents describing the motions, and some discussion of the legal issues being discussed.
11	2010: I believe I attended the Civil PAO 3 or 4 years ago. It was excellent. It absolutely met my needs. To this day, I still confer with some of the judges involved in that orientation about various legal issues.
12	2013: Civil litigation. It was a good course.
13	September 2013: Limited Civil Jurisdiction. It was well run and met my needs (however, I soon switched to unlimited jurisdiction and was not able to utilize much of the material learned).
14	2013: Civil Law Basic Orientation. I thought it was well presented and very helpful.

<b>Cow County</b>	
1	2013: I consider my PAO to be attending the Cow County Institute each year as I am in a two judge court and my “primary assignment” is handling everything from A to Z.

<b>Criminal Law</b>	
1	2011: Both Criminal and Family PAOs met my needs. I would prefer to do 2.5 days of basic learning in the subject matter and come back later for another 2.5 days with questions and advanced learning.
2	2013: I thought it was very well done.
3	Fall 2013: both Criminal and Juvenile Delinquency met my needs at the time.
4	2013: Yes, but it was quite basic and truncated.
5	2013: I attended the PAO this past year and found it extremely helpful. The best thing about it was giving instructors who had years of experience and knew how to handle virtually any situation that may arise.
6	I attended the one for returning judges to a criminal assignment. It was a good overview but not specific enough for those Benches that have judges assigned in specific areas i.e. 100% DV or Drug Court or felony trials, etc.
7	2013: Attended the Criminal PAO in September 2013. Did not meet my needs. Class focused on general orientation to criminal law. I have 20 years experience in criminal law as an attorney, and another 8 as a judicial officer. The class was too basic for me. At the same time, it was of little help to those judges who had no criminal law experience. They were lost, and the rest of us were bored. You need to provide different classes for those with no experience and those with experience, not

	try to have one course for both groups.
8	2013: Criminal; weave in practical case load handling into the PAO courses with bench tools that can assist us in doing our jobs quickly and expertly. Thank you.
9	I have not (attended a PAO in the past three years), but do not find them to be helpful in the Criminal area. They either do not accept me or are the repetitive sentencing seminars. Sentencing could be video or web-based.
10	September 2013: (I) attended Small Claims/Unlawful Detainer/Limited Jurisdiction. Well taught with three instructors who kept the presentations moving.
11	September 2012: I attended Criminal Law overview in Sacramento. Some of the faculty assumed that the entire class had prior criminal law experience and thus presented to experienced judicial officers. As a result, MANY foundational procedures and topics were omitted or only touched on. Myself and others repeatedly reminded the faculty that they had gone over our heads by skipping over the foundational points. I finally stopped giving the reminder or asking for description of the foundational points out of embarrassment. I believe at least one other person did the same thing. As a result, there were several portions of the class that I did not benefit. Fortunately, I was able to get the needed information from materials on Serranus and colleagues.
12	2013: Criminal Law, Felony Sentencing. Very well done. The instructors were knowledgeable and good presenters. The content amount was appropriate.
13	2013: Civil and Criminal PAOs met my needs. However, when cramming a lot of topics into a couple days programming, it would be a better learning experience if classes were held in the morning and early evening. This allows the participants to move about, maybe enjoy the area, and return refreshed. Instead of sitting, sitting, and sitting throughout the day. Each person trying to stay awake and absorb the materials.
14	2013: This year I attended both the Criminal and Dependency primary assignment classes and found both to be exceptional in scope and breadth. Both courses were excellent, with brilliant, dedicated, knowledgeable judges leading the teaching staff.
15	September 2013: I attended the criminal PAO in San Francisco. It was not particularly helpful for me because I had just attended New Judges College so some of the courses were very similar and prior to taking the bench I had practiced criminal law for 22 years. It seems there should be two tracks for the PAO courses to acknowledge the different professional experiences of the attendees.
16	January 2012: I attended Criminal Law PAO in San Francisco. I found it tremendously helpful, particularly the interaction with such experienced instructors and with the other judges who were participating. Please keep this program. I still use the materials frequently.
17	2013: Criminal Law. It did meet my needs.
18	September 2013: Yes, I just attended the Criminal Law PAO. It was excellent. Great panelists who were very

	knowledgeable and broke down the material in a sensible and understandable manner.
19	2013: Criminal Law. It met my needs.
20	June 2013: I attended the Criminal PAO in San Francisco. It was good, but as a brand new judicial officer, a lot of it was over my head. Seems like it would make more sense to have a separate course for people new to judging and/or new to criminal law.
21	2013 Criminal law, small claims, UD, and limited jurisdiction. I need juvenile dependency and it is not offered often enough.
22	2013: I've attended the Criminal Overview assignment, and have taught portions of the same Overview course. The difficulty with such courses is that the level of familiarity with the criminal law varies greatly, so some judges struggle if the teachers assume a certain level of familiarity and other judges are bored if the teachers teach at too basic a level. Dual tracking might make sense, but I recognize that would be very difficult and potentially costly.
23	2013: Criminal Law Orientation. It may be helpful to have a break-out session for misdemeanor assignment judges.
24	2011: Criminal; very good.
25	2013: Criminal, and "yes."
26	2011: Criminal Law; It was excellent. I don't have any suggestions for improvement.
27	2013: I found the PAO a complete waste of my time, court resources with my being away from the court, and waste of money, especially in tough financial times. I was a criminal law and felony trial specialist as an attorney. I have spent half my judicial career rotating between felony trials and civil assignments. I was in a civil assignment for a couple of years and despite my (v)ast experience and knowledge of criminal law I was required to attend the PAO, which focused on entry level criminal matters. No consideration was given to my vast experience.
28	2013: Criminal Law. Yes, it did meet my needs, but then, I was a career public defender before my appointment to the Bench so I was fairly familiar with the subject matter already.
29	2013: I attended the Criminal PAO and found it very helpful. I do think that PAO courses should be multiple days.
30	2013: Criminal-yes; Probate-yes.
31	September 2013: Criminal Law PAO; the course met my needs.
32	2013: Criminal Law – it was excellent.
33	2013: Criminal – it was great.
34	2013: Both of the PAOs that I attended, I was already well-versed in the law regarding the subject matter, but if I were not, I would have found the courses a bit overwhelming. I would suggest more basic information at the beginning of the course. Perhaps two types of PAOs would be better, such as beginning/advanced.
35	2011: Approximately a year and a half ago I attended a PAO for a criminal assignment, and it met my needs.

36	2013: I attended the Criminal PAO in San Francisco. It did meet my needs in providing a variety of criminal assignment topics in one location. The only difficulty was that there were important topics with overlapping schedules which required me to choose which topic to attend.
<b>Family Law</b>	
1	2012: I attended Family Law PAO in 2012. It met my needs. When I returned to begin my new assignment, I was shocked at the wealth of information I had acquired in only a few days! I have no suggestions for improvement.
2	2013: Although I had been in the assignment for about 6 months before taking the course, I felt that I did not get a good overview from the instructors despite the fact that they were very knowledgeable. Throughout the course they were discussing topics as if we all knew what they were talking about, without fully explaining the different types of hearings in dependency cases. I felt that we wasted a lot of time with table exercises and “guessing” what the answers were to multiple choice questions using the voting equipment that CJER often uses at trainings. I have said it time and time again on the course evaluations that they need to stop using the voting equipment. Usually, there are two answers that get the higher votes and it is rarely clarified as to what the correct answer is. Also, stop using table exercises and practice exercises (like moot court type presentations). Judges want to be taught the subject matter and leave with good written materials for future reference. Also, it is apparent to me that judges do not like being put on the spot to answer questions. Even if they are pretty sure we know the correct answer, rarely does anyone want to raise their hand and risk embarrassment. What ends up happening is that two or three people take a stab at the answer and I end up totally confused, because the correct answer I s never explained. Just tell us what we need to know. Don’t waste time drawing out a bunch of incorrect answers. The most effective judicial trainings that I have been to have essentially been lectures by knowledgeable presenters. They don’t have to ask the group what they think the correct answer or procedure is...teach it to us and I am confident that if individuals have questions, need clarification, or want to provide input, it will flow naturally and we will all be the better for it. Forget about using break-out “discussion” sessions. I have found those to be of little use and simply time-fillers. I would have liked to see much more time spent on calculating/determining child support and spousal support and how to use support calculators. A really detailed course on how to use the programs that are available would have been invaluable to me. Although the instructor was very knowledgeable, I feel that I should have got a lot more practical training out of the course.
3	2013: I attended the Family Law PAO and it was excellent.
4	2013: I attended the Family Law PAO. It was too elementary for me because I was previously certified as a family law specialist (1985) and had attended prior family law assignment courses. In addition, I had been a commissioner for over 10 years.
5	January 2011: I attended the Family Law PAO. It met and exceeded my needs. Though I’ve continued to attend many family

	law education programs, I still reference the materials provided at this PAO.
6	2013: I have attended the Dependency PAO and the Family Law PAO. Both met the needs of the assignment in that the instructors were well versed, the written material was very helpful and the classes were well organized. For improvement it would be great to have the classes in a different setting and/or city. It would be great if the rooms were bigger so there is room between you and the other participants. A different location or schedule might give the participants a chance to walk somewhere for lunch which would be a lot healthier too. Having lunch in the basement is not helpful to the afternoon learning process.
7	February 2013: I attended the Family Law PAO. It did not meet my needs. The course spent too little time on the most common issues (e.g., procedural issues, evidentiary issues, and best practices for calendar management – these issues arise every day). It spent too much time on uncommon issues (e.g. parentage and jurisdiction, which pop up once a month at most. Imputing income comes up more, but still only once every week or so). We needed more examples and hypotheticals so we could work through custody issues. And we needed better handouts. Every topic should have a one-page checklist or cheat sheet. Also, instructors should not simply read the powerpoint slides aloud. If that is all they are doing, they should stay home and send us the slides to read ourselves.
8	September 2013: I just attended the Family Law PAO training. It was fabulous. Very helpful. I did complete my evaluation while there.
9	2013: Family Law and Civil. Both excellent. It is a shame that these courses are only offered once per year because of budget constraints.
10	2013: Family Law. It was a good refresher for me. It met my needs.
11	January 2013: Nuts and Bolts of DV cases. It was excellent and since DV is an ever-changing area (case law, statutes), it would be good to have an update every year, at least a half day but preferably all day. Re: other comments on primary assignment training – keep having AB 1058 child support commissioners NOT do the family law PAO (because it’s off-topic really) and instead allow their primary assignment training to occur at the first half day of the annual AB 10208 conference conducted by the AOC.
12	2012: Family; very good.
13	2013: I attended the Family Law PAO and it was wonderful. My experience with Family Law was very limited and the program presentation and materials have been very useful.
14	2013: Family Law; it was taught at a very basic level – not advanced enough to prepare judges for the complexities of applying law to a family’s circumstances. I think that sample orders should be provided for commonly litigated circumstances. An example might be when one party alleges but does (or does not) adequately prove health/safety/welfare issues involving children and the other party alleges and does (or does not) prove the first parent is unwilling to share

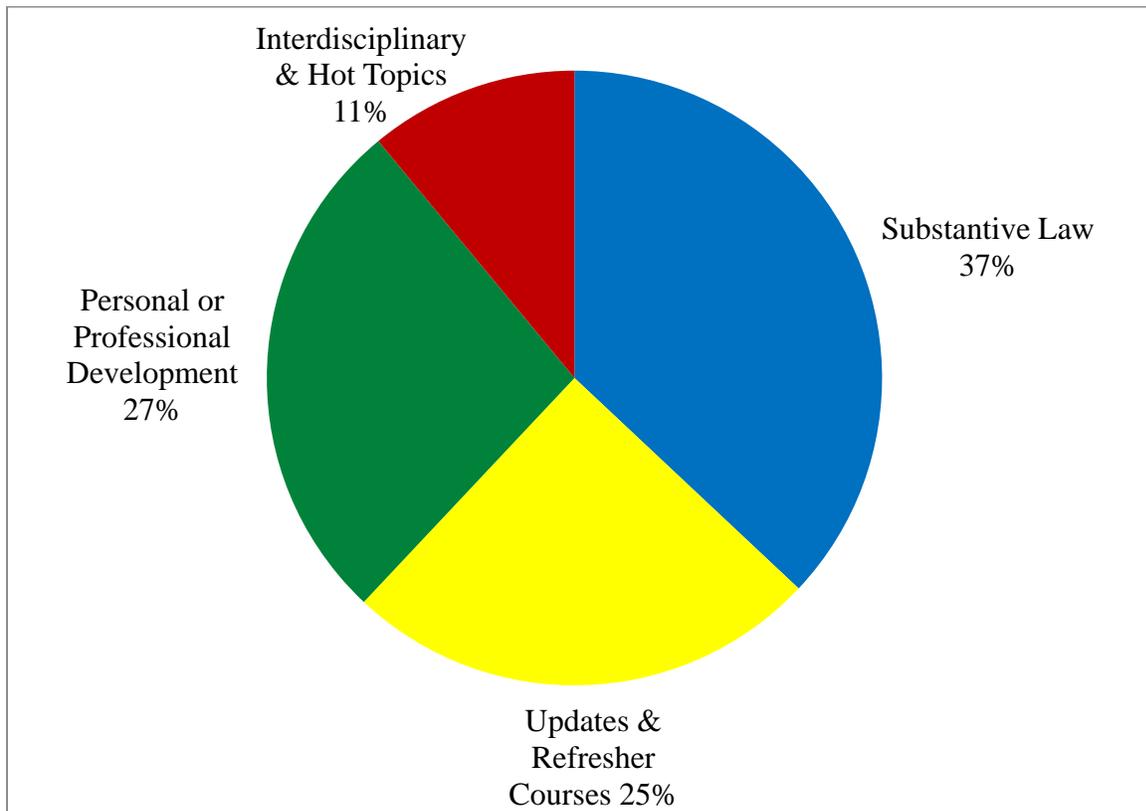
	custody of the children. I remember when Steve Adams taught it. That is when it was the best.
15	2013: the PAO in Family Law was very well presented.
16	2013: Family Law good refresher - did 4 years in family 12 years ago.
17	2013: Family Law, yes, it met my needs.
18	September 2012: Family Law Orientation. It met all of my needs. I would prefer to split the time into two segments. 2.5 days at a time with about 3 to 4 months in between. After the week I had additional questions and issues arise that just are not easy to ask about through email, and would be better suited for answering in a program setting. I recently attended and taught at the Probate and Mental Institute in Anaheim. It was 2.5 days of classes, which I felt was just the right number of days. I felt energized, educated, and NOT burned out. The 5-day week of learning is very taxing.

<b>Juvenile Delinquency</b>	
1	2011: Both Criminal and Family PAOs met my needs. I would prefer to do 2.5 days of basic learning in the subject matter and come back later for another 2.5 days with questions and advanced learning.
2	2013: I taught at two PAOs. Loved them.
3	Fall 2013: both Criminal and Juvenile Delinquency met my needs at the time.
4	February 2013: Yes, (I attended) Juvenile Delinquency, it fit my needs plus. The best CJER program I ever attended.
5	2013: I have attended the Juvenile PAO, both Dependency and Delinquency. They were very helpful and I left with many practical tools that I use frequently on the bench.
6	2013 Juvenile Dependency and Juvenile Delinquency. Juvenile Dependency met my needs, the instructors crafted the course towards the needs of a beginner and the materials – particularly those by Judge Shawna Schwartz, were exceptionally helpful. Juvenile Delinquency was good, but not as helpful. It needed a “booklet” with tabs showing each type of hearing, and the standards for each and the types of findings that are required – similar to the booklet Judge Schwartz prepared for Dependency.
7	2013: I attended Juvenile Delinquency and Juvenile Dependency primary orientation earlier this year.
8	February 2012: I did enjoy the course and the instructing judges and staff were very good.
9	2013: Yes, Juvenile Delinquency, CEQA and Appellate Orientation. All were done very well and were helpful on my assignment.
10	2013: Juvenile Delinquency, Juvenile Dependency, and Family Law. All met my needs and were excellent.
11	2013: Juvenile Delinquency, would like to see more classes located in Sacramento.
12	2013: Juvenile Delinquency, Juvenile Dependency. The PAOs met my needs.

13	Juvenile Dependency
14	<p>2013: Dependency Overview – Although I had been in the assignment for about 6 months before taking the course, I felt that I did not get a good overview from the instructors despite the fact that they were very knowledgeable. Throughout the course they were discussing topics as if we all knew what they were talking about, without fully explaining the different types of hearings in dependency cases. I felt that we wasted a lot of time with table exercises and “guessing” what the answers were to multiple choice questions using the voting equipment that CJER often uses at trainings. I have said it time and time again on the course evaluations that they need to stop using the voting equipment. Usually, there are two answers that get the higher votes and it is rarely clarified as to what the correct answer is. Also, stop using table exercises and practice exercises (like moot court type presentations). Judges want to be taught the subject matter and leave with good written materials for future reference. Also, it is apparent to me that judges do not like being put on the spot to answer questions. Even if they are pretty sure we know the correct answer, rarely does anyone want to raise their hand and risk embarrassment. What ends up happening is that two or three people take a stab at the answer and I end up totally confused, because the correct answer I s never explained. Just tell us what we need to know. Don’t waste time drawing out a bunch of incorrect answers. The most effective judicial trainings that I have been to have essentially been lectures by knowledgeable presenters. They don’t have to ask the group what they think the correct answer or procedure is...teach it to us and I am confident that if individuals have questions, need clarification, or want to provide input, it will flow naturally and we will all be the better for it. Forget about using break-out “discussion” sessions. I have found those to be of little use and simply time-fillers.</p>
15	<p>2013: This year I attended both the Criminal and Dependency primary assignment classes and found both to be exceptional in scope and breadth. Both courses were excellent, with brilliant, dedicated, knowledgeable judges leading the teaching staff.</p>
16	<p>2013: I have attended the Dependency PAO and the Family Law PAO. Both met the needs of the assignment in that the instructors were well versed, the written material was very helpful and the classes were well organized. For improvement it would be great to have the classes in a different setting and/or city. It would be great if the rooms were bigger so there is room between you and the other participants. A different location or schedule might give the participants a chance to walk somewhere for lunch which would be a lot healthier too. Having lunch in the basement is not helpful to the afternoon learning process.</p>
17	<p>2013 Juvenile Dependency and Juvenile Delinquency. Juvenile Dependency met my needs, the instructors crafted the course towards the needs of a beginner and the materials – particularly those by Judge Shawna Schwartz, were exceptionally helpful. Juvenile Delinquency was good, but not as helpful. It needed a “booklet” with tabs showing each type of hearing, and the standards for each and the types of findings that are required – similar to the booklet Judge Schwartz prepared for Dependency.</p>
18	<p>2013: I attended Juvenile Delinquency and Juvenile Dependency primary orientation earlier this year.</p>

19	September 2013: Dependency Overview. The curriculum and instructors were excellent.
	<b>Probate</b>
1	2013: This PAO was an excellent course, and I have found the other probate courses by CJER to be of the same caliber. No suggestions for improvement. The presenters did an excellent job of presenting a large volume of material.
2	2013: I was assigned to civil and became the designated Probate Judge for my court in January 2013. I attended the Probate PAO this January and will attend the Civil PAO this January. The Probate PAO met my needs. The upcoming Civil PAO is a bit tricky. I was a civil trial attorney for just shy of 30 years. The institute for experienced civil judges was cancelled for 2013. A comprehensive overview can't hurt; I am sure I will learn things. I am not sure it is the most efficient use of time for a judicial officer with substantial experience in the area.
3	2013: Probate and met the need, some teachers were stronger than others. It was a mixed experience.
4	2013: Civil and probate; both met my expectations. I would find it helpful if PAO classes would always include a video or mock presentation of a "morning calendar." This should be preceded with documents describing the motions, and some discussion of the legal issues being discussed.
5	2013: I attended the probate and conservatorship PAO, a one week presentation, and found it very educational, and well presented.
6	2013: Criminal-yes; Probate-yes.

**This question is for Judges and Justices with more than 10 years experience. What topics should CJER offer experienced members of the California branch?**



*In analyzing the comments, there were four general categories of responses that emerged. The categories are listed below with specific comments listed. These have been edited for the sake of brevity.*

<b>Updates and Refresher Courses (25%)</b>
Changes in statutes, rule of court
Changes in 4th Amendment
Weekly summary re: changes in law
Half-hour blurbs on latest developments in the law
Updates to keep current
Two-day refreshers for changes in assignment
Recent developments in substantive areas
Updates on ethics and substantive law
Updates on new law
Recent developments in civil, criminal, etc.
Updates for the experienced judge
Changes in law (e.g., realignment, Three Strikes)
Updates on specific topics (e.g., realignment, Three Strikes)
New laws that haven't generated many published opinions
Annual update on significant cases
Changes in the law (e.g., Three Strikes, realignment)
Annual update on case law and statutes
Recent changes in law, refresher courses on important areas
Updates on new laws, cases
Legal updates
Keep up to date, compare new law to old law
Fundamentals
Make Witkin College courses available as refreshers
Legislative and case law updates
Annual in-depth analysis of changes in law (currently done by Rutter Group)
Refresher courses
Legislative changes
Updates on new developments
Updates (e.g., for appellate justices on realignment, new legislation that affects appellate review)
Substantive law updates
Updates on various areas of the law
Refresher courses and updates on changes in the law (evidence, criminal, civil)
Update on US Supreme Court, with two speakers (Chemerinsky and Eastman, for example)

**Interdisciplinary and “Hot” Topics (11%)**

Prominent authors (e.g., speakers from past Appellate Institutes), panels of legislators. Specific examples are noted in response #1
Evolving areas (e.g., anti-SLAPP, arbitration, mediation, case management tools at the appellate level)
Cutting edge (e.g., how to mentor new judges, civics education)
Developing areas of the law (e.g., anti-SLAPP, FEHA)
Advanced course on forensic evidence
Innovation in the courtroom (e.g., technology, how juries are selected)
Implementing new technology on the bench and chambers
Hot topics
Outreach
Scientific areas that show up in family law, technology (uses and abuses)
Computer courses
Effect of technology on the courts
Avoid burnout by stimulating new thoughts and ideas. Mind-expanding.
Mentally ill in our courts- identifying, coping, options

**Personal & Professional Development (27%)**

Courtroom demeanor
Contempt procedures
Ethics (2 additional respondents noted this same response)
Ethics, cultural competency
Burnout, stress
Handling difficult personalities
Avoid burnout, fairness
Anti-burnout, ethics, understanding the budget in Sacramento and effective engagement in the branch
Burnout, management of workload
ADR, settling cases within ethical constraints
Seasoned bench veterans syndrome
Ethics, beyond QE requirements
Ethics, demeanor, judicial conduct, current societal civility; what challenges does this pose on the courts? (broadcast suggested). How to take care of yourself (e.g., stress, compassion fatigue)
Controlling the courtroom and using contempt, properly impose CCP sanctions
Cultural dynamics, dealing with difficult attorneys
Ethics, self represented litigants, procedural fairness
Ethics – within the substantive courses
Preventing burnout, roundtables to talk about dealing with difficult attorneys and parties
“Art of Judging”
Stress, burnout, keeping the job fresh

Jurisprudence, the philosophy of judging (e.g., law and literature)
Burnout prevention
Judicial fact-finding and decision-making
Stress relief, burnout avoidance
Law and Literature
Ethics and fairness, judicial conduct
Retirement (additional 3 respondents noted this same response)
Retirement planning, getting involved in court administration
Become an instructor
Mentor new judges
Avoid burnout by stimulating new thoughts and ideas. Mind-expanding.

**Substantive Law (37%)**

Sophisticated issues in family law
Demurrers, anti-SLAPP
Motions to relieve from default, basic and burdens of proof
Evidence (4 additional respondents noted this same response)
Analyzing trends in a given area of law
Reasoning used in a court of appeal case
Roundtables on capital cases
Developing areas of the law (e.g., anti-SLAPP, FEHA)
Evidentiary topics, gang related topics, sentencing choices for DV and DUI. What's effective?
Advanced courses with more in-depth analysis than PAOs
Judges in smaller courts need checklists, etc., for every topic
Evidence, judicial notice, writing
Short seminars on subspecialties (e.g., managing complex civil, complex evidentiary issues)
In-depth look at various issues (e.g., fee waivers)
Topics directly related to the assignment
Tax, bankruptcy, international law
Jury instructions
Detailed courses on particular procedural or substantive matters (not a broad overview)
Revisit topics and if possible, have judges do a sentencing, write a brief statement of decision, etc.
Advanced courses in criminal and civil
Evidence – in-depth
More in-depth and advanced courses
Class actions for judges not in a complex department
In-depth courses on procedural and substantive areas (e.g., class actions, employment litigation, products liability cases)
In-depth subjects
Complex felony sentencing

In-depth analysis of Elkins
In-depth courses (e.g., Judge Couzens’ Three Strikes and Sexual Offenses courses and Justice Turner’s SLAPP course)
More sophisticated areas of the law (e.g., intellectual property, scientific and business disputes, current development in employment litigation, enforcing arbitration agreements in an employment context)
Realignment, sentencing
In-depth courses on specific issues (e.g., motions)
Roundtable discussion to trade ideas
Advanced courses
Advanced courses
Criminal
Death penalty
Best practices by case type
Sentencing complex felony, issues in gang prosecutions
Civil (e.g., post-trial procedure, anti-SLAPP, attorneys fees)
Death penalty more often
Streamlining law and motion calendars, efficient methods of jury selection, use of time limits for trials
Evidence based practices – what is their basis, why should we use them, are they more effective?
Advanced problem solving
Evolving areas (e.g., anti-SLAPP, arbitration, mediation, case management tools at the appellate level)

**Question 16: Other Comments or Suggestions?**

*The final question allowed respondents to make any other comments or observations about CJER’s products or operations. All comments have been listed below, any have not been edited. For some, there is a response to clarify information or respond about a particular suggestion.*

Comments or Suggestions
1. I think CJER does a great job of providing many opportunities to judges to become proficient in various bodies of law.
2. Overall, CJER is doing a great job and I appreciate what you do for all California bench officers.
3. I just hope that budget issues will not affect too negatively the wonderful judicial education with which this state has been blessed. It has taken years of work and refinement to get here.
4. I like obtaining all of the outlines that I can get my hands on.
5. Hard to find time to peruse the materials and watch or read at my own leisure. I generally have to set time aside to go and learn content – i.e., PAO or all-day learning opportunity, or grab a quick reference when I am given something to cover which I am not expert at (i.e., unlawful detainer hearing), or to look up a topic within my assignment (i.e., freedom from control findings for adoptions).
6. CJER is one of the best AOC services I receive as a trial judge. It should have the necessary resources to get the job done.
7. CJER does a fantastic job. I appreciate the continuing effort to modernize and update our available resources.
8. I love you guys.
9. More full day or multiple day educational programs.
10. As noted, please (1) provide multiple opportunities to take any required course, and (2) make any required course easy to take in the courthouse (this is a major metropolitan city with dozens of justices in the same building). Having the Qualifying Ethics courses offered only rarely and in limited venues puts an undue burden on judges desirous of getting all their credits promptly. Thank you. <i>Response: Upon request, CJER will schedule a local court offering of the Qualifying Ethics Core course, provided that sufficient enrollment can be achieved. This comment prompted a review of where this year’s QE courses are held, so additional sites will be considered in the future.</i>
11. Stop having new judges teach content. You get so excited about meeting quotas, or showing off the new flavor of the month. Let the new judges learn their profession first. Anyone teaching with less than five years on the bench is a joke.

<b>Comments or Suggestions</b>
<p>12. Because I am in Southern California, having training sessions in Southern California for PAO would be extremely helpful. I don't mind driving to any Southern California location and being able to go home at night, rather than being away from my family for five days.</p> <p><i>Response: Agreed; as funding allows, CJER will hold courses in southern California. In June 2014, the PAO courses were held in Long Beach and the fall PAO courses will be held in Orange County. CJER is continuing to explore cost-effective venues in southern California.</i></p>
<p>13. Keep up the good work! There is no other resource like CJER for working judges to turn when they need real-time help with difficult issues.</p>
<p>14. Too many courses, ethics related, and not enough courses in substantive law.</p> <p><i>Response: The CJER Governing Committee carefully reviews the recommendations it receives from its nine curriculum committees when developing its two-year education plan to ensure that all areas of substantive law are covered during the execution of the plan.</i></p>
<p>15. Allow faculty teaching NJO to receive the same CORE ethics credits their students receive!</p> <p><i>Response: This suggestion was made earlier this year and submitted to the CJER Governing Committee. After analysis by the Ethics and Fairness Curriculum Committee, and with input from the individual who made the suggestion and other NJO faculty, the Governing Committee determined that the current practice of awarding ethics elective credit to NJO faculty should continue, but that NJO faculty should not receive credit for the ethics core course. The primary factor for that decision is that new judges do not receive core ethics credit for completing NJO alone. These students receive core ethics credit only upon completing NJO, the Judicial College and their PAO course.</i></p>
<p>16. Keep up the fine work that you do.</p>
<p>17. I have not yet done the two week Judicial College but from what I have heard from many colleagues there is too much information provided in a compressed time frame. It seems it would be a better service to do one week the first year and a second week the second year. The college could still run for two weeks with the first year group in one week and the second year group the second week. I had prior training as a federal Magistrate Judge and the two weeks of initial training was split into two separate one-week periods and it worked very well.</p>
<p>18. I am involved as an instructor in lots of training both for my county and for AOC. I know many judicial officers appreciate regional training--where an instructor on a particular topic comes to a court so that judicial officers don't have to spend money and time to get their education and can discuss their particular local issues both with each other and the trainer.</p>
<p>19. CJER is doing a great job!</p>
<p>20. There is definitely a benefit to being away not only from one's own jurisdiction but also from home and just focusing on issues that are court related. This immersion in legal education is really valuable as is the informal interaction with colleagues and unfortunately has</p>

Comments or Suggestions
<p>been severely curtailed. I think it is a loss and wish it would be expanded to previous levels.</p>
<p>21. All judicial education should be entirely by judges, almost without exception. Judges should develop education programs, draft the curriculum and teach the courses. Staff should handle logistics such as obtaining a site, managing transportation issues, and providing food and lodging, in addition to whatever curriculum support the judges need.</p> <p><i>Response: CJER’s educational model is, at its core, judges teaching judges. CJER attorneys provide critical services to assist faculty. Judicial faculty often request this assistance, and acknowledge that they could not fully prepare their materials (e.g., summary of most recent case updates, recent statutory revisions) without the additional time and legal expertise which CJER attorneys provide. Many judges who teach need to have CJER staff fully engaged in the development and delivery of programs, and this has proven over the last 40 years to be a successful partnership between faculty and CJER attorneys. CJER also utilizes outside experts on some topics due to their experience and expertise (e.g., neurobiology, child psychology, criminology).</i></p>
<p>22. CJER is a great resource for courts that are too small to have in house education programs. CJER on the road for a court my size has been very helpful. Keep up the good work! Love Stephanie and Karene's great work and support! CJER board does a great job.</p>
<p>23. Please do not stop face-to-face education!! Thank you.</p>
<p>24. We really appreciate the judicial education program; it is one of the best things about being a California judge.</p>
<p>25. Bail class should include information that may assist a judge in assessing the dangerousness, in general, of certain conduct. I think currently judges are shooting from the hip in this area. In the context of DUI, what is the likelihood that releasing a 1st, 2nd or 3rd time DUI defendant on his/her own recognizance may result in someone being killed? A class on bail or the mandatory DV training at Judicial College should include a section on the cycle of violence and dynamics of DV relationships. Judges need to be informed in order to make, for example, decisions on OR that may result in someone being murdered.</p>
<p>26. Do you really need 67 full-time employees at the AOC to facilitate judicial education, especially when the teaching is done by judges who volunteer their time?</p> <p><i>Response: As of July 1, 2014, there is currently 44 staff working in CJER - a 57% reduction in staffing since June 2011. CJER’s staffing level supports the education provided to approximately 2,000 active bench officers, over 300 assigned judges, and 18,000 court staff. A 2014 survey of Training Coordinators showed that 100% of the 49 responding courts use CJER as their resource to fill gaps in staff education (a result of local court reductions in training). Most teaching is done by judges, but many volunteer faculty utilize CJER attorneys to assist in preparing materials, creating lesson plans, reviewing statutes and cases and conducting legal research. Distance education staff is needed to develop and update online courses, produce videos, broadcasts and videoconferences, and operate and maintain the technical infrastructure</i></p>

<b>Comments or Suggestions</b>
<i>that enables distance education. Publications attorneys and editors are responsible for updating over 50 judicial publications.</i>
27. We should reduce the number of hours of compulsory education. It is excessive and courses are often taken just to complete the required number of hours, not because the course is of any interest or has any value.
28. Please do not stop face-to-face education!! Thank you.
29. Thanks for all your hard work and all that you do! It is appreciated!
30. I would like to see CJER go to hotels again rather than the AOC basement offices in SF. I know it is probably for budgetary reasons, but when I taught for CJER for many years (2002-11) it was a lot more fun to have programs at a hotel site such as Orange County or San Diego, or other coastal California cities. I would really like to see judges treated like normal professionals again and be provided with some incentives for travel to course sites since we won't be getting raises anytime soon. This would be an affordable expense I think. I know I have reduced my attendance at CJER events because I don't get that excited about staying in mediocre hotels in downtown SF anymore. I realize this may not be in the cards, but it is how I feel. Under the circumstances, overall CJER is doing a good job. <i>Response: We agree that the training space in the basement at 455 Golden Gate isn't ideal. Bluntly, everyone wishes that CJER programs could be held in other locations around the state and at nice hotels. With reduced budgets, CJER strives to deliver the best education possible to judicial officers, in the most cost effective manner. The on-site meeting space in San Francisco has been shown to be the most economical.</i>
31. Although the trend is more for online study and webinars, CJER should not lose sight of the fact that face-to-face meetings of judges around the state are critical. Whether this goes on at the regional level, as opposed to the state level, does not matter; what does matter is that judges can get together in a "safe" learning environment to exchange ideas and thoughts about varieties of subjects.
32. I believe that CJER has excellent resources and an ability to compile materials for judges. I would like to see AOC / CJER using these resources to provide and/or improve public legal access tools (i.e. law topics "for Dummies", creation of video/computer resources to assist pro per litigants in understanding procedures & completing forms). As much as I appreciate the CJER resources, I think the administration of justice would be better served if these resources were also used to help the self-represented, not just judges.
33. Please do reconsider the week long training format, and reconsider the AOC SF location. The written materials are so good that the in-person lecture time could be greatly reduced. I suggest a broadcast of a recording of the class, with the materials on line, and then a one day meeting for questions. I do think this would provide education in a meaningful way. Holding them in more centrally located cities would help too: Sacramento, Orange County, San Jose, are some examples. And, think of the cost reduction. Not just for the AOC, but for the judges and local courts.
34. CJER is still the premiere resource for judicial education and in my opinion, nothing else compares. CJER does an excellent job

Comments or Suggestions
<p>educating the judiciary. I do think the Benchguides have grown far too large over my 18 years on the bench. They used to be thin summaries and checklists, which were very useful for a quick reference. Now, many are mini-hornbooks and take too long to find what you need. We all have access to computer legal research, so we don't need everything including the kitchen sink included in the Benchguides. I'd like to see the Benchguides redacted so that they are truly short, summaries and checklists again, much like the old days.</p>
<p>35. The approach to teaching imposed by CJER is flawed. Table exercises followed by reports with lists on butcher paper do not add anything and waste time. The better courses I have attended are those not closely monitored by AOC personnel where the instructors ignore the table exercises. One time, instead of assignments and a report, we were given 10-15 minutes periodically to discuss the materials among our table-mates, with the instructors circulating to answer questions and participate as appropriate. Those discussions were inspired and helped me consolidate the ideas far better than a table exercise. As a bonus, we had none of the room-wide debates often dominated by the few. I understand the theory in the CJER teaching model, how working through an example can put the material in context and check our understanding, but it does not work in practice. Your students pick up the basics rather easily, either during the lesson or later, and would be better served by receiving more of the instructor's time.</p> <p><i>Response: This feedback will be used in CJER's faculty development programs.</i></p>
<p>36. We should resist the temptation to limit or do away with face-to-face education.</p>
<p>37. Reduce the political correctness. Ruins your credibility and is silly.</p>
<p>38. I believe that CJER has excellent resources and an ability to compile materials for judges.</p>
<p>39. CJER is one of the best AOC services I receive as a trial judge. It should have the necessary resources to get the job done. Those who teach should not be nickel and dimed by AOC travel restrictions as we are always out of pocket on trips, always investing tons of time on original materials and there generally isn't much institutional staff support. I do it to pay back those who taught me as part of a professional group, not for the staff whose job it is to staff the courts. I rarely get responsiveness from AOC staff as a trial judge. Who do those staff work for? Just the Judicial Council? That's how they come across.</p>
<p>40. I find the CJER classes to be very helpful. They are better than CJA programs because they are more in depth. I really appreciate the quality of the CJER materials and programs.</p>
<p>41. Use LASC JES statewide and not waste time or money to conduct similar programs.</p> <p><i>Response: CJER has worked collaboratively with the JES program since its inception, and provides faculty development annually for its faculty. JES relies heavily on distance education delivery methods (webinars); CJER is unable to use these due to CJER's obligations to</i></p>

Comments or Suggestions
<i>provide live education under California Rule of Court 10.462 et. seq. as well as its commitment to small courts to provide education for their judges.</i>
42. There is nothing better than face to face education opportunities. The number of bench officers using on line courses or education opportunities is woefully overestimated!!!
43. CJER is still the premiere resource for judicial education and in my opinion, nothing else compares. CJER does an excellent job educating the judiciary.
44. More education options for experienced judges. Especially, focusing on the art of judging. More on the art and style of writing decisions. Better targeting and identification of materials for judges with different levels of experience. Even PAOs could have tracks, covering the same materials/issues at different levels.
45. This effort on the part of the Committee and Staff at CJER is much appreciated by this judicial officer.
46. Generally your live courses and the people who teach them are very good.
47. Thank You.
48. I appreciate all the hard work done by CJER staff and the education and curriculum committees.
49. None. Thank you.
50. I would like to be able to view your website from home. <i>Response: Once a judicial officer has a Serranus password, they can access CJER Online and Serranus from home.</i>
51. Online material difficult to use – want printed and bound copies of CJER materials, especially benchguides. <i>Response: Due to budget reductions, CJER is unfortunately not able to provide printed copies of Bench Guides to judicial officers.</i>
52. With tight resources, I understand that long distance learning is needed. It's also great for reference. But, when things improve, for me, face to face learning is always the preference. The participants get so much more than just the information when there is in person interaction with instructors and other students.
53. The best education for FL is given by private vendors for FL specialists/attorneys. Most of them allow judicial officers to attend free or greatly reduced costs. I'm not sure that CJER can successfully compete with them. Garrett Daily, for example, recently gave a one-day class on Evidence in FL cases with Justice Simons. It was done at a level that I think would be hard for CJER to match, but it is this kind of class that experienced FL judges need.
54. Something on the tests and methodology for analyzing and calculating attorney fee requests in civil cases could be helpful. I have

<b>Comments or Suggestions</b>
played around with the concept of an Excel calculator for deductions but it is still a work in progress.
55. In addition to the valuable primary assignment orientations, I also feel that an annual "institute" such as the family law institute for 2 to 2 1/2 days is a very valuable and necessary tool to keep a judge up to date on the law and to interact with other judges in similar assignments.
56. Courses should be offered more time during the year (example death penalty).
57. I am involved as an instructor in lots of training both for my county and for AOC. I know many judicial officers appreciate regional training--where an instructor on a particular topic comes to a court so that judicial officers don't have to spend money and time to get their education and can discuss their particular local issues both with each other and the trainer.
58. It is not all about CJER and AOC. Publish results of this survey outside AOC – to CJA, to Alliance, to PJs and to all judges. The monolith should tailor their services to the judges to use (or don't) CJER. If only AOC has info amassed, how can there be any dialogue or discussion on how to improve education of the judges and justices. That is the goal. Deciding without discussion and exchange of ideas is not helpful, just your tradition.
59. There should be a class on how to use Serranus. I haven't used it because I don't know how. And every time I try, I need to find my password. It is just too much trouble. <i>Response: CJER offers training on Serranus as part of New Judge Orientation, and at each of the Primary Assignment Orientation courses. With the launch of the new website, CJER Online, there will be additional WebEx training available, and CJER staff are also available to provide training to local courts upon request.</i>
60. My speculation is that there are a lot of judges out there that would utilize CJER's on line resources a lot more (including myself) if we would just get in the habit of accessing Serranus and exploring the resources on a more frequent basis so we are familiar enough to efficiently access stuff. The key is how do you get someone like myself to develop the habit? Maybe push classes on utilizing the resources a little more.
61. Please change the website. It is not at all user friendly. Every time I try to find a Benchbook it takes a huge amount of time to find it on the website. Even if you type in the word Benchbook in the search function, it doesn't take one to the list of benchguides. Eventually I get to it but it is very irritating. Thanks! <i>Response: The new site, CJER Online, has been redesigned and includes separate search functions at the top of each page and options for advanced searches. Content on CJER Online is organized into "Toolkits" of substantive law areas (Civil, Criminal, Family, etc.) and then further delineated into categories designed by the curriculum committees. Within these toolkits users will find live classes, publications,</i>

**Comments or Suggestions**

*videos, online courses, and more.*

62. Besides offering the PAO programs, CJER could develop level II PAO programs for those who have been in their assignment for more than two years and would like advanced, in-depth information.

*Response: The CJER Governing Committee agrees, and has recently appointed a workgroup to examine current education provided for experienced judges, identify the educational needs of this audience, and make recommendations to the Governing Committee about how best to meet the needs of this audience. Their report should be completed by the end of 2014. Currently, the CJER Governing Committee's Civil Law and Criminal Law curriculum committees have developed PAOs for experienced judges returning to those assignments.*