

2005 Family Dispute Resolution Statewide Educational Institute
The Changing Concept of Family

April 28–29, 2005
DoubleTree Hotel, San Jose, California

A G E N D A

THURSDAY, APRIL 28, 2005

- 1:00–1:30 p.m. Welcome, Introductions** ● ✨ △
Location: Gateway Ballroom
Charlene Depner, Assistant Director, AOC Center for Families, Children & the Courts
George Ferrick, Supervising Court Services Analyst, AOC Center for Families, Children & the Courts
Lisa Lightman, Analyst, AOC Center for Families, Children & the Courts
Lee Morhar, Assistant Director, AOC Center for Families, Children & the Courts
Diane Nunn, Director, AOC Center for Families, Children & the Courts
- 1:30–2:30 p.m. Keynote Address: Promoting Resiliency in Children and Families** ● ✨ △
Dr. Marguerite A. Wright, Senior Clinical and Research Psychologist, Center for the Vulnerable Child, Children’s Hospital, Oakland
- 2:30–2:45 p.m. Break**
- 2:45–4:00 p.m. Family Law Update** ● ✨ △
Hon. Sue Alexander, Commissioner, Superior Court of Alameda County
Deborah Chase, Senior Attorney, AOC Center for Families, Children & the Courts
Linda Louie, FCS Acting Manager, Superior Court of Los Angeles County
- 4:00–5:00 p.m. Domestic Violence Update** ● ✨ △ ✨
Jennifer Wyllie-Pletcher, Attorney, AOC Center for Families, Children & the Courts
Hon. Deborah B. Andrews, Judge, Superior Court of Los Angeles County
- 6:00–9:00 p.m. Juvenile Dependency Mediation (JDM) Business Meeting** △
(Separate registration required. For pre-registered attendees only.)

- Child Custody Mediators (*May be used to fulfill education requirements under rule 5.210(f).*)
- ✨ Child Custody Evaluators (*May be used to fulfill education requirements under rule 5.225(e) and (h).*)
- △ Juvenile Dependency Mediators (*May be used to fulfill education requirements under rule 1405.5(e) and (g).*)
- ✨ Domestic Violence Education (*May be used to fulfill education requirements under rules 5.215(j)(1) and (2) and 5.230(d)(2).*)

FRIDAY, APRIL 29, 2005

7:30–8:30 a.m. Continental Breakfast

- Child Custody Mediators (*May be used to fulfill education requirements under rule 5.210(f).*)
- ✿ Child Custody Evaluators (*May be used to fulfill education requirements under rule 5.225(e) and (h).*)
- △ Juvenile Dependency Mediators (*May be used to fulfill education requirements under rule 1405.5(e) and (g).*)
- ⚡ Domestic Violence Education (*May be used to fulfill education requirements under rules 5.215(j)(1) and (2) and 5.230(d)(2).*)

8:30–10:00 a.m. Workshop I (1½ hr.)

I A Mediator to Mediator: An Active Dialogue ● △

Practice

Location: Cedar

This is a participation-focused workshop on the art and craft of mediation. Interactions will focus on participants' sharing their experience and skills regardless of particular models. Participants will focus on the actual implementation of techniques used by various mediators. Discussion topics will include self-determination, differentiation between legal advice and parent education, and maintaining the focus on children. Written materials on this topic will be made available to workshop participants. (*Rules 5.210(f)(A)(B); 1405.5(g)*)

This workshop is designed to help you:

- Learn about different mediation techniques regardless of particular models.
- Discuss issues that include self-determination, legal advice vs. parent education, and maintaining a focus on children.

Debra Matheney, Supervisor, Family Court Services, Superior Court of Kern County

Stephanie Shadowens, Clinical Supervisor, Superior Court of Los Angeles County

Heather C. Tackitt, Mediator, Superior Court of Madera County

I B Research Meets Practice ● ✿ △ ⚡

Practice

Location: Fir

In a workshop designed to encourage multidisciplinary exchange, a panel of researchers and mediators will critically review the latest research on family diversity, relocation, and family violence and engage in a lively discussion about what it means for mediation in California courts. (*Rules 5.210(f); 5.225(e)(9) and (h); 5.230(d)(2)*)

This workshop is designed to help you:

- Learn about the latest research on family diversity, relocation, and family violence.

Ruthanne Allen-Hunt, Ph.D., Family Violence & Case Management Program Supervisor, Superior Court of California, County of Alameda

Chuck Amital, Family Court Counselor, Superior Court of San Mateo County

Charlene Depner, Assistant Director, AOC Center for Families, Children & the Courts

Phil Reedy, Mediator, Superior Court of Butte County

Ernest A. Sanchez, LCSW, Senior Family Mediator, Superior Court of Los Angeles County

I C Girl Trouble: Young Women in the Legal System ● ✿ △

Health/Culture

Location: Pine

This session follows three teenage girls over four years as they confront parenthood, family violence, and continued involvement in the California legal system. This workshop presents a partial viewing of the nationally recognized film *Girl Trouble*. The filmmaker and two members of the film will be present for a discussion on youth involved in the dependency and delinquency

system, psychosocial issues, and legal issues as they pertain to dual status (AB 129).
(Rules 5.210(f); 5.225(h); 1405.5(e)(3)(B)(C)(D)(E)(F)(H)(I)(K) and (g))

This workshop is designed to help you:

- Learn about complex psychosocial issues faced by young women in the justice system.
- Learn about legal issues as they pertain to dual status (AB 129).

Jean Amabile, Public Defender, San Francisco

Audrey Evje, Senior Attorney, AOC Center for Families, Children & the Courts

Lexi Leban, Producer, Director, Cinematographer of Girl Trouble

Shangra Rogers, Youth Panelist

I D Juvenile Law Update



Legal

Location: Monterey/Carmel

This workshop addresses juvenile law statutory and case law updates that impact custody and dependency mediators. Issues of particular focus are the rights of prisoner parents and discussion of how programs provide for such parents' participation. Updates will be given on parent, grandparent, legal guardian, and visitation issues; custody and visitation orders at dismissal; and discussion of "final judgment" family law considerations. (Rules 5.210(f); 5.225(e)(15) and (h); 1405.5(e)(3)(F))

This workshop is designed to help you:

- Increase knowledge about current statute and case law that impacts mediators, including prisoner rights, confidentiality, exit order, and visitation order.

Elizabeth M. Dunn, Director, Juvenile Dependency Mediation Program, Superior Court of Alameda County

Janet G. Sherwood, Attorney, Marin County

8:30–11:45 a.m.

Workshop I (3 hr.)

I E Performance Management for Professional Staff



Management

(This workshop is for supervisors and managers only.)

Location: Santa Clara

Implementing an effective performance management approach for professional staff supervision can prevent many performance-related issues. This course will cover: developing and delivering clear expectations for professional staff; providing effective feedback for performance development; developing productivity measures to ensure quality of service to customers; and integrating the performance appraisal process to motivate and develop professional staff. (Rule 5.210(f)(2))

This workshop is designed to help you:

- Develop and deliver clear performance expectations.
- Provide effective feedback about performance.
- Develop productivity measures to ensure quality of service to customers.

Maggie Cimino, Supervising Education Specialist, AOC, Center for Judicial Education and Research

I F Personality Disorders



Practice

Location: Cascade

Clients with personality disorders present a particularly difficult population to serve. Their responses to each other, their children, and staff tend to easily move into escalating conflict, which they are slow to resolve. The earlier these particular clients can be identified, the greater

the potential for specific interventions to prevent conflict before it begins. This workshop will provide participants with criteria for understanding the etiology of these problems, criteria for identifying specific (and very different) kinds of personality structures, and various kinds of interventions to use with each type of client. (*Rules 5.210(f); 5.225(e)(2)(8)(9)(11)(13) and (h); 1405.5(e)(3)(A)(V)(B)(K) and (g)*)

This workshop is designed to help you:

- Learn criteria for identifying specific problem clients.
- Learn intervention skills for avoiding conflict and for managing potentially difficult clients.
- Learn skills to identify and intervene when clients' difficulties impact their children.

Phillip Montes, Mediator, Superior Court of Marin County

Barbara Short, Ph.D., Adjunct Faculty, The Wright Institute, Berkeley; Psychotherapist, Oakland

I G Stalking: The Measure of Dangerousness



Health/Culture

Location: Oak

This workshop will apprise participants of the various clinical and psychometric data related to identifying and assessing dangerousness in high-conflict families or relationships. Particular emphasis will be directed toward the assessment of risk to a parent or child as regards stalking and physical assault. This workshop provides an overview of stalking behaviors and dynamics and discusses how statistics link certain behaviors to levels of risk and lethality, as well as how these behaviors can readily be misconstrued in the mediation process, resulting in increased risk to the parent or child or both. The workshop will also address basic safety planning for stalking victims and their children. (*Rules 5.210(f); 5.225(e)(3)(6)(21) and (h); 5.230(d)(2); 1405.5(e)(3)(B)(C)(E)(K) and (g)*)

This workshop is designed to help you:

- Become familiar with the basic screening parameters to assist in assessing of dangerousness or risk.
- Become familiar with the basic criteria to qualify stalking behavior and assess level of risk to the target individual.
- Increase ability to detect characteristics in their clients that signal assessment for risk or dangerousness to family members.

Michael A. Fraga, Psy.D., Executive Director, Ananda Institute, Sonoma County

Amy Harris, Psy.D., Ananda Institute, Sonoma County

10:15–11:45 a.m. Workshop II (1½ hr.)

II A Current Issues in Child Development



Parentage

Location: Fir

When you read the newspaper or watch the evening news, and see that 1 child out of every 100 is diagnosed with a new or different disorder, or that a child has a 1 percent chance of contracting it, what do those numbers really mean? For mediators and evaluators, it could mean that an increasing number of their mediation or evaluation sessions will center on a child's special needs. How do disorders like ADHD and autism affect children and a parent's ability to cope? The genetics of these disorders and related disorders affect family systems and have implications for the parenting plan. This workshop is designed to help you increase your awareness of some research relating to childhood disabilities, present some promising examples of effective intervention strategies, and offer you skills for helping create manageable parenting plans. (*Rules 5.210(f); 5.225(e)(1)–(3)(8)(9) and (h); 1405.5(e)(3)(A)(vi)(E)(J) and (g)*)

This workshop is designed to help you:

- Increase awareness of new research on childhood disabilities, including ADHD and autism, and of how they affect overall development.
- Provide an overview of how these factors influence children’s psychological well-being, as well as what promotes and detracts from their welfare.
- Identify the challenges faced by service providers in helping parents of special needs children to create effective parenting agreements.
- Describe intervention strategies based on clinical examples for working with families with special needs children.

Teri M. Book, RN, MSN, CPNP, For OC Kids Neurodevelopmental Center, University of California, Irvine

II B Similarities and Differences Between Family and Guardianship Mediation and Investigations



Practice

Location: Monterey/Carmel

In some counties, family court services staff may conduct mediations in both family court and guardianship cases. In other counties, investigators under the supervision of the family court services director may be the ones to conduct guardianship mediations or investigations. How are these functions and work products similar and different? What training serves as a crossover? What training may be needed specific to each function? Juvenile dependency mediation may also have some applications relevant to guardianship cases. (*Rules 5.210(f); 5.225(e)(16) and (h); 1405.5(e)(3) and (g)*)

This workshop is designed to help you:

- Identify both common and distinctive elements in family and guardianship mediations and investigations.
- Highlight areas of training that are (1) applicable to both and (2) distinctive to each.
- Explore whether approaches in juvenile dependency mediation may be applicable to guardianship mediation.

DeeDee Blackwood, Probate Court Investigator, Superior Court of San Luis Obispo County
Elizabeth M. Dunn, Director, Juvenile Dependency Mediation Program, Superior Court of Alameda County

Patricia Foster, FCS Director, Superior Court of Tulare County

Diane Goodman, FCS Director, Superior Court of Amador and Calaveras Counties

II C Assessment in Domestic Violence Cases



Health/Culture

Location: Pine

This workshop will include the use of a continuum in assessing aggression and domestic violence. It will also describe the use of the intake process in obtaining collateral data and assessing dangerousness. (*Rules 5.210(f); 5.225(e)(2)(3)(6)(7)(21) and (h); 5.230(d)(1)(A)(v) and (d)(2); 1405.5(e)(3)(C) and (g)*)

This workshop is designed to help you:

- Understand different forms of abusiveness and the need for collateral data.
- Receive information on assessing dangerousness.

Alyce D. LaViolette, Founder, Alternatives Counseling Association, Long Beach

II D Ethics and the Law

Legal

Location: Cedar

This program will consider the relationship among the courts, therapists, custody evaluators, and court mediators. It will review the standard of care in these complex matters, and demonstrate the application through case demonstration. (*Rules 5.210(f); 5.225(e)(11)(14)(16) and (h)*)

This workshop is designed to help you:

- Increase understanding of the emerging standard of care in child custody matters.
- Increase the need for ongoing clarification of roles and relationship with other parties.
- Identify potential problems, conflicts of interest, and the means to address them.

Michael B. Donner, Ph.D., Ethics Chair for the Alameda County Psychological Association

Patricia Kaplan, Court Program Supervisor, Family and Children's Bureau, Superior Court of Alameda County

11: 45–1:15 p.m. Lunch/Keynote Address: Was Snow White a Battered Woman?

(Rule 5.230(d)(2))

Location: Bayshore Ballroom

Alyce D. LaViolette, Founder, Alternatives Counseling Association, Long Beach

1:15–2:45 p.m. Workshop III (1½ hr.)

III A Developing and Drafting Parenting Plans in the Context of Child Development

Parentage

Location: Cedar

This practical workshop is aimed at helping custody mediators and evaluators to develop clear and effective parenting plans using precise language that reduces the likelihood of future parental conflict. After presenting the process of strategic information gathering and the contextual structure of parenting plans, specific guidelines will be offered for drafting the agreements, using case examples. (*Rules 5.210(f); 5.225(e)(1)(2)(3)(13)(21) and (h)*)

This workshop is designed to help you:

- Understand the legal/interpersonal context, function, and purpose of parenting plans.
- Strategically set the stage and gather and evaluate essential information.
- Incorporate the developmental needs of the children in the plan.
- Learn the essential elements and components of a good parenting plan.
- Draft the plan using precise, legally acceptable, and strategically written language.
- Understand the legal and practical issues of enforceability of the plan.

Donald T. Saposnek, Ph.D., Director, Family Mediation Service, Santa Cruz County

III B Toward Guidelines for Recommending Mediation: Part I

Practice

Location: Pine

This workshop incorporates the expertise of family mediators, managers, and supervisors about what comprises good practice of this model. It goes beyond debating models, and recognizes, as Family Code section 3183 does, that local court rules may permit the mediator to submit a recommendation to the court as to the custody of or visitation with the child. For those who practice this model, the question is: what is good and effective practice? Rule 5.210 sets forth standards applicable to all court-connected child custody mediations. How these are implemented in a recommending model can be further delineated. A more transparent process will benefit the practitioner, the participants, and the public at large. Family court services directors have engaged in preparatory discussions on the “before, during, and after” stages of

recommending mediation. This workshop will broaden the scope and elicit input from recommending mediators. (*Rules 5.210(f); 5.225(e)(12)(18) and(h)*)

This workshop is designed to help you:

- Improve the reflective practice of recommending mediation.
- Discuss hypotheses and potential guidelines.
- Identify good practices and options.

George Ferrick, Supervising Court Services Analyst, AOC Center for Families, Children & the Courts

Patricia Foster, FCS Director, Superior Court of Tulare County

Patricia Kaplan, Court Program Supervisor, Family and Children’s Bureau, Superior Court of Alameda County

III C Considerations for Supervised Parental Access



Parentage

Location: San Jose

The courts and family court services workers recognize that domestic violence (DV) is important to consider in developing safe parenting plans postseparation. In addition to the legal context of giving a rebuttable presumption against custody to a DV perpetrator, the evaluator/mediator must deal with other questions about access and visitation. The court needs information and recommendations about the potential need for supervision of parental access and visitation. This workshop will identify a range of factors to consider in choosing various access arrangements, focusing on indications and contraindications for different supervision arrangements. Facilitators will provide specific guidelines to maximize the safety for children and their primary caregivers. Case examples will be used to illustrate best practice guidelines. (*Rules 5.210(f); 5.225(e)(3)(6)(21) and (h); 5.230(d)(1)(A)(v) and (B)*)

This workshop is designed to help you:

- Learn to use a comprehensive framework for considering whether supervised access is necessary or indicated.
- Learn detailed guidelines for implementing safe and effective supervision plans, including formal supervised access, therapeutic access, supervised exchanges, and informally supervised access.
- Learn to apply these principles to cases through presentation of concrete examples, including sample orders and recommendations.

Claire V. Crooks, Ph.D., C.Psych., Associate Director, CAMH Centre for Prevention Science, London, Ontario, Canada

Nancy Olesen, Ph.D., Psychologist, San Rafael

III D Powerful Non-Defensive Communication: A Tool for Transformation with Families in Crisis



Practice

Location: Fir

In this workshop, participants will learn how we have used the “Rules of War” as the basis for how we talk to each other, in both professional and personal relationships. Participants will identify how language creates needless conflict and pain within families and inhibits our power as professionals to facilitate conflict resolution. Participants will learn how to ask questions that inspire others to drop their defenses, give feedback without implied judgments and set clear boundaries that prompt greater accountability. Participants will leave with skills that can be used immediately to transform interactions with families in the court system. (*Rules 5.210(f); 5.225(h); 1405.5(g)*)

This workshop is designed to help you:

- Examine subtle ways that professionals may prompt family members to become defensive and resistant to constructive resolution of disputes.
- Learn new communication methods that reduce client defensiveness and power struggles and promote greater honesty and openness.

Sharon Strand Ellison, Director, The Institute for Powerful Non-Defensive Communication

1:15–4:30 p.m.

Workshop III (3 hr.)

III E Supervising Professional Staff



Management

(This workshop is for supervisors and managers only.)

Location: Monterey/Carmel

This workshop will explore the struggles and challenges inherent in supervising professional staff. Participants will share their own approaches and learn new techniques and skills to successfully address these challenges. Topics to be explored include: communicating and negotiating the twin roles of employee and professional; bridging the gap between colleague and supervisor; and successfully negotiating the continuum between supervisory control and professional independence. (*Rule 5.210(f)(2)*)

This workshop is designed to help you:

- Identify the barriers that interfere with effective supervision of professional staff.
- Identify and select techniques to improve your supervisory practices of professional staff.

David Hurley, MSW, Education Specialist, AOC, Center for Judicial Education and Research

III F Effects of Grief and Trauma on Parenting



Parentage

Location: Oak

This workshop will explore the impact of continuing trauma (either through violence in the community or in the home) on adult functioning as well as on emotions and behaviors connected with parenting. Particular focus will be given to the difficulties that traumatized adults face in court settings, and the difficulties that dealing with them can present for mediators and evaluators. (*Rules 5.210(f); 5.225(e)(2)(3)(8)(9)(13)(21) and (h); 5.230(d)(2); 1405.5(e)(3)(C) and (g)*)

This workshop is designed to help you:

- Identify parenting behaviors that help children overcome the impact of witnessing violence and other traumas.
- Understand models of intergenerational transmission of trauma from parents to children by means of disruptions in affect regulation and distorted attributions.
- Learn how symptoms of posttraumatic stress affect a parent's ability to participate in mediation and other court processes.

Patricia Van Horn, J.D., Ph.D., Director, Child Trauma Research Project, San Francisco General Hospital

III G Contemporary Families



Health/Culture

Location: Santa Clara

Families in the 21st century face many challenges. Professionals working in family court services may confront the challenge of providing services to meet the multiple needs of diverse families. For example, many children today are living in single-parent families, lesbian and gay families, unmarried heterosexual families, and various extended families. Each family form contains its own unique composition of parental figures, plus its own accompanying challenges. With the increased legal recognition of alternative families, courts will be called on

to make decisions regarding custody and visitation when these families dissolve. This workshop will review current California cases—and compare them to some cases from other states—and attempt to answer the question: what is a parent? The workshop will also present hypothetical situations that are based on recent appellate decisions. (*Rules 5.210(f); 5.225(e)(2)(5)(9)(15) and (h); 1405.5(e)(3)(I) and (g)*)

This workshop is designed to help you:

- Increase understanding of current California and other state cases that affect parent–child relationships.
- Increase understanding of the ways in which working with same-sex families is the same as working with different-sex families, as well as the ways in which it is different.
- Increase personal awareness of some of the biases that can interfere with family court professionals’ ability to work effectively with contemporary families.

Mary Duryee, Ph.D., Psychologist, Mediator, Psychology and Mediation Practice, Oakland
Deborah Wald, Attorney, San Francisco

3:00–4:30 p.m.

Workshop IV (1½ hr.)

IV A Parenting Across Cultures



Parentage

Location: Pine

Participants will learn how to work more effectively with culturally diverse families in which differences in social, cultural, religious, and moral values result in variations in parenting practice. These differences in child rearing styles can also contribute to misinterpretations of neglect or inadequate parenting. This workshop will focus on developing cultural curiosity, the challenges of newly immigrant parents, and the role their children play. (*Rules 5.210(f); 5.225(e)(2)(5)(13) and (h); 1405.5(e)(3)(I) and (g)*)

This workshop is designed to help you:

- Increase cultural sensitivity by recognizing the importance of culture and behavior.
- Provide a general overview of the changing demographics of California as it relates to the delivery of services in the courts.
- Identify the challenges faced by service providers in learning to serve adequately the growing ethnic minority communities in California, particularly the immigrant Latino population.
- Describe intervention strategies based on clinical examples for working with Latino immigrant families in a culturally sensitive manner.

Kimberly Bradley, PsyD., Center for the Vulnerable Child, Oakland

Manuela A. Diaz, Ph.D., Department of Psychiatry, University of California, San Francisco

Donna L. Guillory, Mediator, Superior Court of San Francisco County

IV B Toward Guidelines for Recommending Mediation Part II: Dialogue with Judges



Practice

Location: Fir

While rule 5.210 states that the mediator’s recommendations to the court about custody and visitation must be in writing, the rule says nothing about an accompanying report. Local court practices vary, from no reports, to brief reports, to extensive reports. This workshop discusses what judges look for in reports, and what are core elements. Additionally, it discusses the view from the bench when recommending mediators are called to testify. (*Rules 5.210(f); 5.225(e)(17) and (h)*)

This workshop is designed to help you:

- Describe the various reporting styles that relay recommendations and reports from the mediator to the court.

- Identify core elements of a recommendation and a report.
- Provide suggestions to improve the quality of recommendations and reports.
- Offer tips for testifying.

Moderator: Loreen E. Warner, *Family Court Mediator, Superior Court of San Mateo County*

Hon. Sue Alexander, *Commissioner, Superior Court of Alameda County*

Hon. Thomas E. Kelly, *Judge, Superior Court of Santa Cruz County*

Hon. Joseph E. Scott, *Judge, Superior Court of San Mateo County*

IV C Substance Abuse, Recovery, Violence Risk Assessment, and Parenting



Health/Culture

Location: Cedar

This workshop is designed for experienced family court services professionals to advance their understanding of the nature of addiction and substance abuse, its impact on parenting, and how these are related to treatment and recovery. Faculty will provide an overview of how to identify parental substance abuse, assess the strengths and needs of families, and describe strategies for helping children of substance-abusing parents. The workshop also addresses the dual diagnosis of substance use and mental illness, including violence risk, by psychiatric diagnosis and by substance use. (*Rules 5.210(f); 5.225(e)(3)(8)(11)(13)(21) and (h); 1405.5(e)(3)(D) and (g)*)

This workshop is designed to help you:

- Learn the physical and behavioral indications of various stages of recovery, and how these may affect the ability to adequately parent.
- Learn about the dual characteristics of mental illness and substance use.
- Learn how to formulate a violence risk assessment and treatment strategies.

Karen L. Cox, *Family Substance Abuse Consultant, Positive Outlook Consultant Services, Alameda*

Jeff Gould, M.D., *Forensic Psychiatrist, Court Consultant, San Francisco, San Mateo, Santa Clara*

Ian S. Madfes, Ph.D., *Supervisor, Custody Evaluation Unit, Superior Court of Sonoma County*

IV D Self-Represented Litigants: Changing the Court



Legal

Location: San Jose

This workshop will explore the creative strategies that are being developed by courts to respond to the growing number of self-represented litigants in family law cases. Participants will learn about creative solutions—from language access to technology, expanded mediation services, videoconferenced workshops, and comprehensive calendars—to address the full variety of needs of litigants coming to court. We'll share strategies that participants have developed to communicate most effectively with self-represented litigants and consider how those can be used by judges for settlement conferences and hearings.

This workshop is designed to help you:

- Identify potential strategies to more effectively serve self-represented litigants involved in court and mediation programs.
- Develop tips for judges and mediators to talk to self-represented litigants about their custody issues.

Deborah Chase, J.D., Ph.D., *Senior Attorney, AOC Center for Families, Children & the Courts*

Bonnie Hough, *Supervising Attorney, AOC Center for Families, Children & the Courts*

4:30 p.m.

**2006 Statewide Conference/25th Anniversary of Family Mediation
Pre-Planning and Refreshments**

Location: Donner Pass

Continuing Education

CFCC will provide a certificate of conference attendance at the **completion of the conference on Friday.**

Marriage and Family Therapists and Social Workers

The 2005 FDR Statewide Educational Conference meets the qualifications for 10 hours of continuing education for MFTs and LCSWs as required by the California Board of Behavioral Sciences. Participants are required to sign in once each day at the continuing education table in the registration area.

Psychologists

The Center for Families, Children & the Courts is approved by the American Psychological Association to offer continuing education for psychologists. CFCC maintains responsibility for the program. In addition to the Thursday plenary sessions, only the workshops below are approved for continuing education credits for psychologists.

Psychologists who wish to receive continuing education credits must sign in and out at the back of each session room.

- I B** Research Meets Practice
- I F** Personality Disorders
- I G** Stalking: The Measure of Dangerousness
- II A** Current Issues in Child Development
- II C** Assessment in Domestic Violence Cases
- II D** Ethics and the Law
- III A** Developing and Drafting Parenting Plans in the Context of Child Development
- III D** Powerful Non-Defensive Communication: A Tool for Transformation with Families in Crisis
- III F** Effects of Grief and Trauma on Parenting
- III G** Contemporary Families
- IV A** Parenting Across Cultures
- IV C** Substance Abuse, Recovery, Violence Risk Assessment, and Parenting

Attorneys

The Center for Families, Children & the Courts (CFCC) is approved as a continuing legal education provider by the State Bar of California. CFCC certifies that this activity has been approved for MCLE credit by the State Bar of California in the amount of 10 hours.

Attorneys must sign in once each day at the continuing education table in the registration area.